

BUILD A SPRING FRIEND

USE WITH™

GOOGLE SLIDES



Build a Spring FRIEND

What are the qualities YOU look for in a friend?

Type here

Type here

Type here

Type here

Type here

Type here

Type here

Type here



Build a Spring FRIEND

Session Objective:

- *Students will be able to identify traits that they value in a friend.
- *Students will participate and work together.
- *Students will self-reflect on their own traits.

Materials:

- *Build a Friend Activity
- *Pencils, Crayons, Scissors, Glue/Tape

Guiding Questions:

- *What are some traits that are valued in a friend?
- *What traits are not valued in a friend?

Session Details (about 30 minutes)

- *Students will each get a copy of one of the Build a Spring Friend page. Explain to them using the sample provided, how the page will look when it is complete. Start at the top of the picture, ask "What would you want your friend to use their brain to do?" Allow students to participate and give responses. Have the students write down the responses they liked and would want their friend to have. Next move to the eyes, ask "What is something that a good friend does with their eyes." Again have the students provide responses and encourage them to write down on their "friend" the ones they like. Move to the following body parts: mouth, ears, hands, heart, feet, and ask for other general qualities they value in a friend. Once there are a good amount of friendship qualities listed, let the students color their "friend". While they are coloring, engage a discussion with questions such as "Why was it important for you to have a friend who you can trust?", "Which is the most important quality for you out of all of the ones you chose?". Point out similarities/differences that the group members chose. Ask "Are the traits you put down on your "friend" all traits that you have? Are there any traits that you are working on and would like to get better at?"
- *Show students the "My Spring Friend" bunny or chick and explain that they are going to put qualities they are looking for in a friend on the eggs/carrots/flowers (depending on the version you are using), there are pre-made ones or they can make their own. You can also print them in black and white and have the students color them. Explain that each "friend" will be unique because we are all looking for different traits within a friend.

ASCA Standards Alignment:

- *Mindset: Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being. (M 1)
- *Behavior: Social Skills: Use effective oral and written communication skills and listening skills. (B-SS 1)
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- *Self-awareness: recognizing strengths, accurate self-perception.
- *Relationship skills: relationship building, communication, social engagement.
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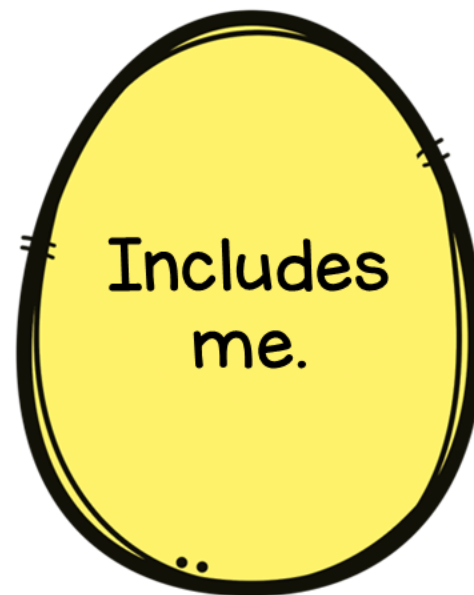
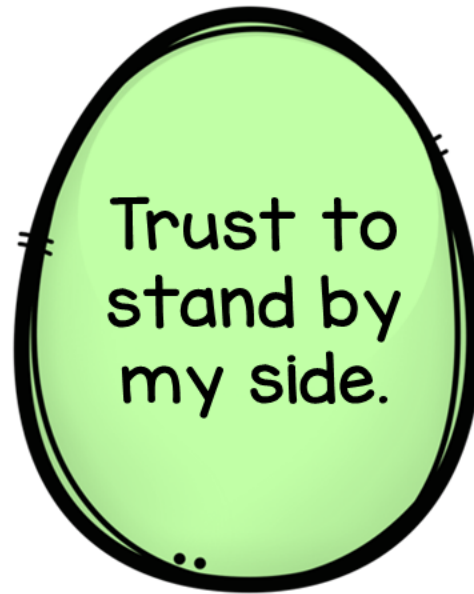
Has a
caring
heart.

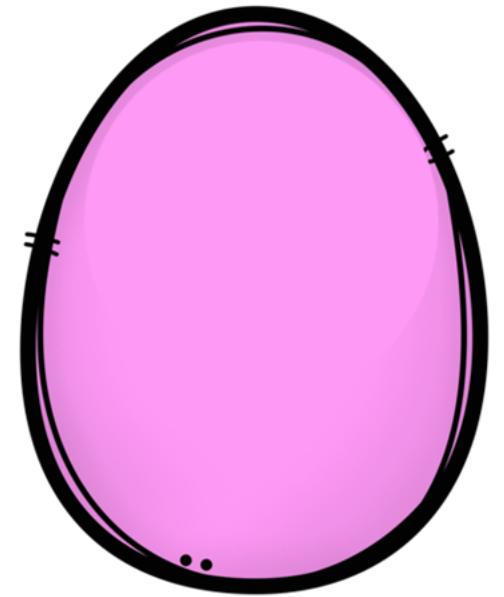
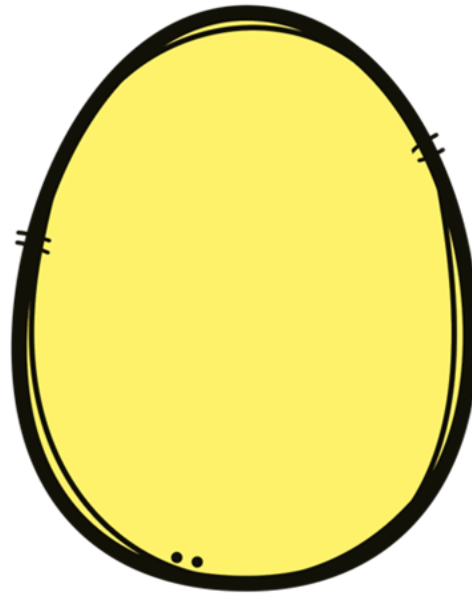
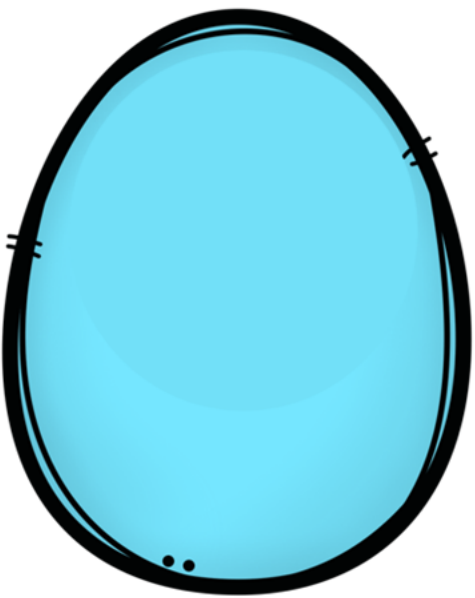
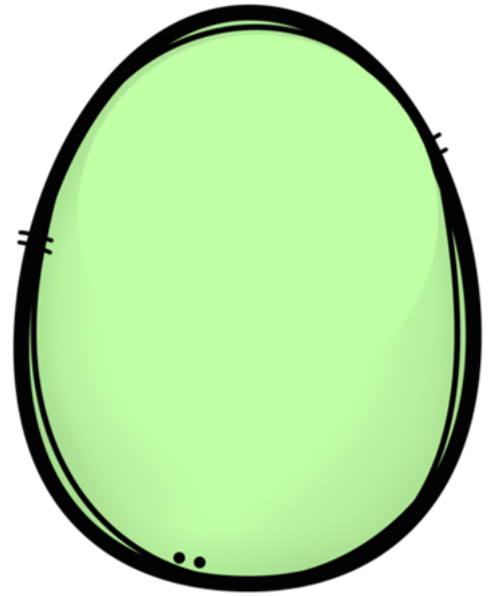
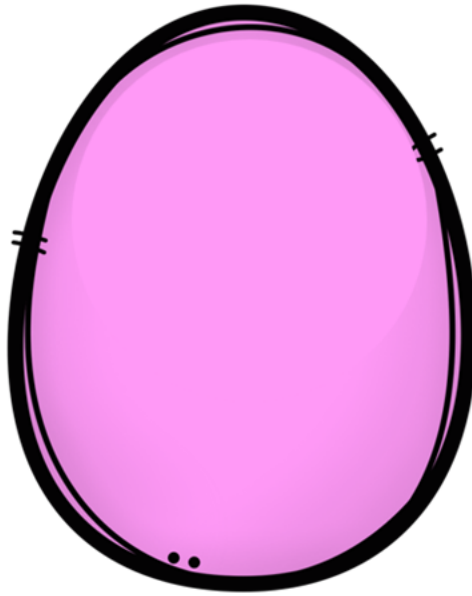
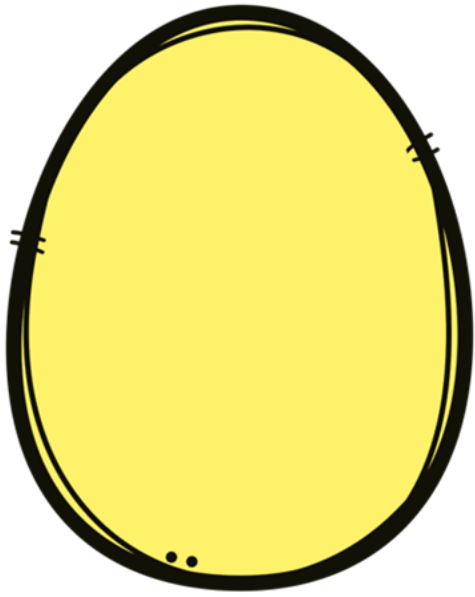
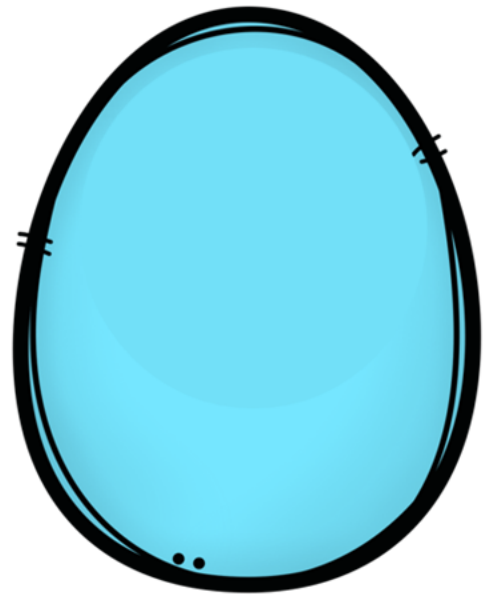
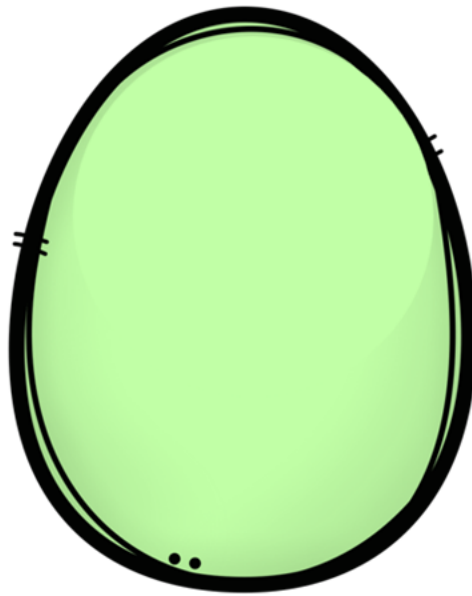
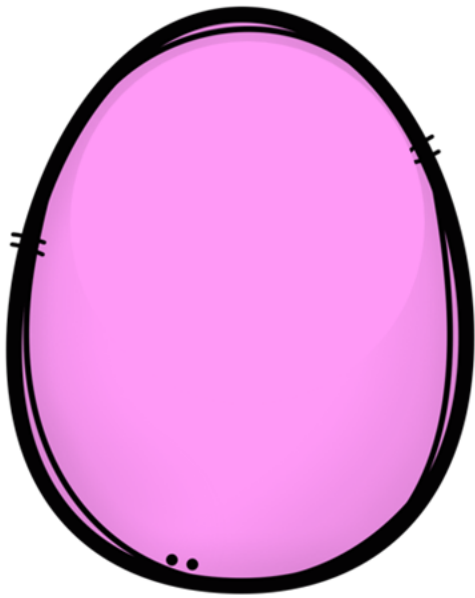


Listens to
me when I
talk.



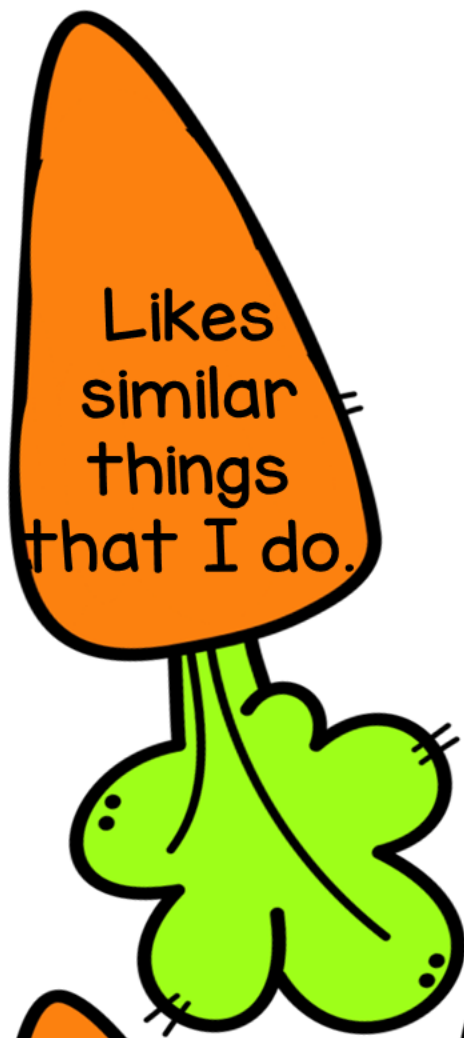
Uses kind
words.













Has a caring heart.



Listens to me when I talk.



Uses kind words.



Gives me a compliment.

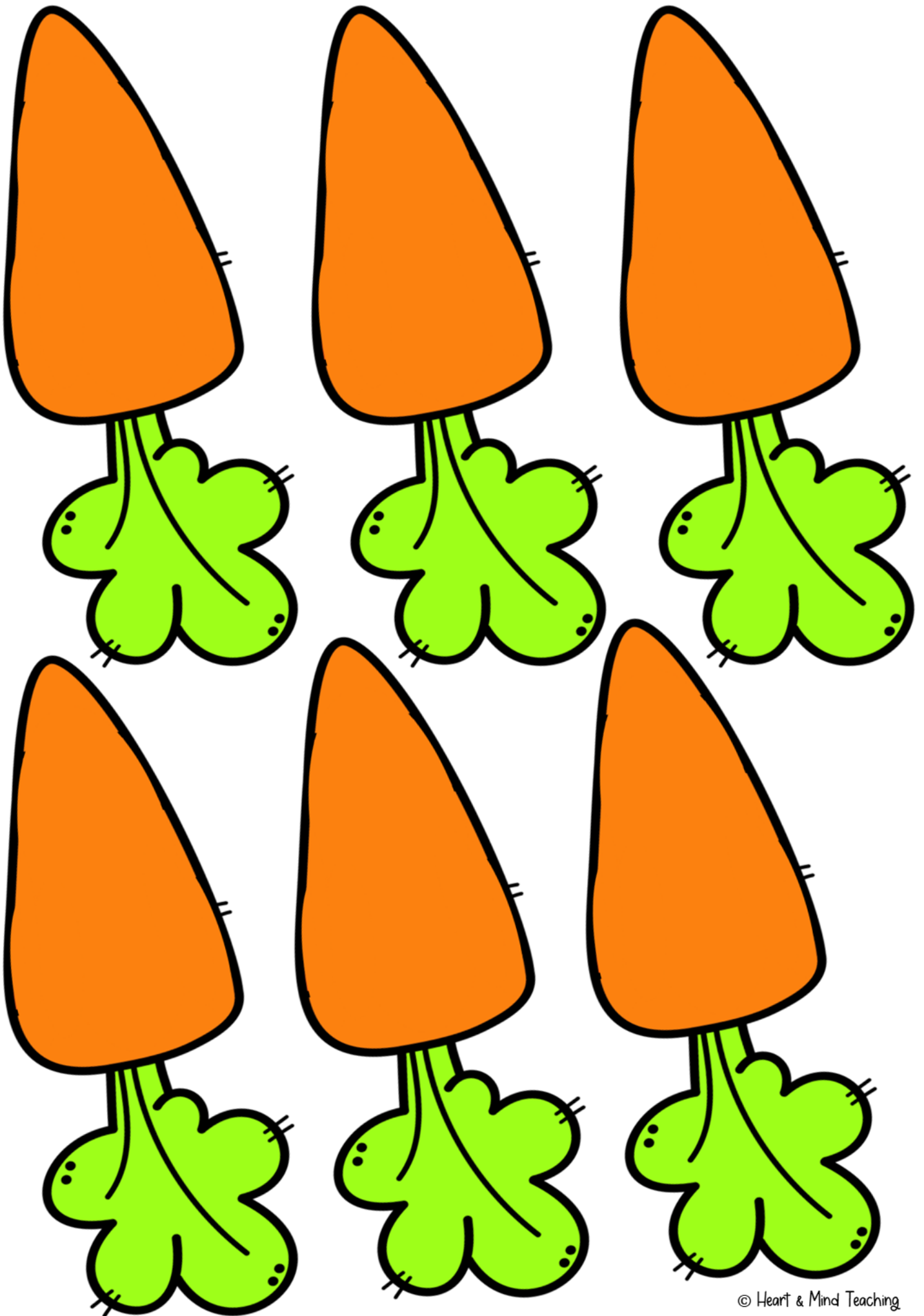


Trust to stand by my side.



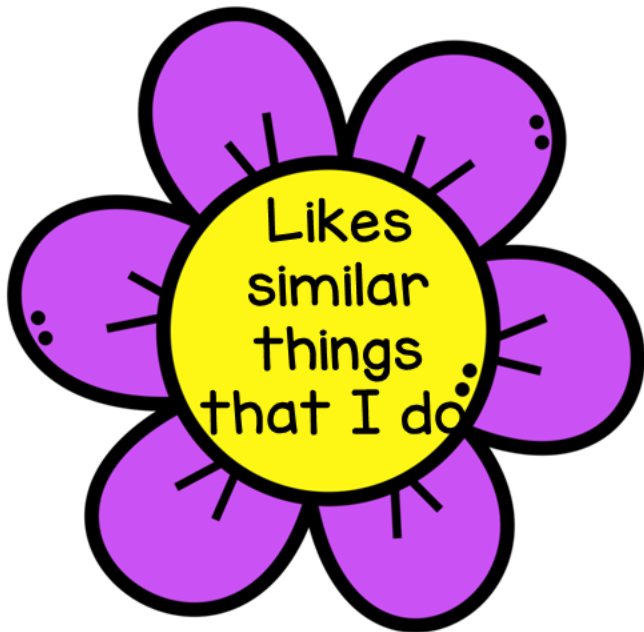
Is respectful of me and my things.





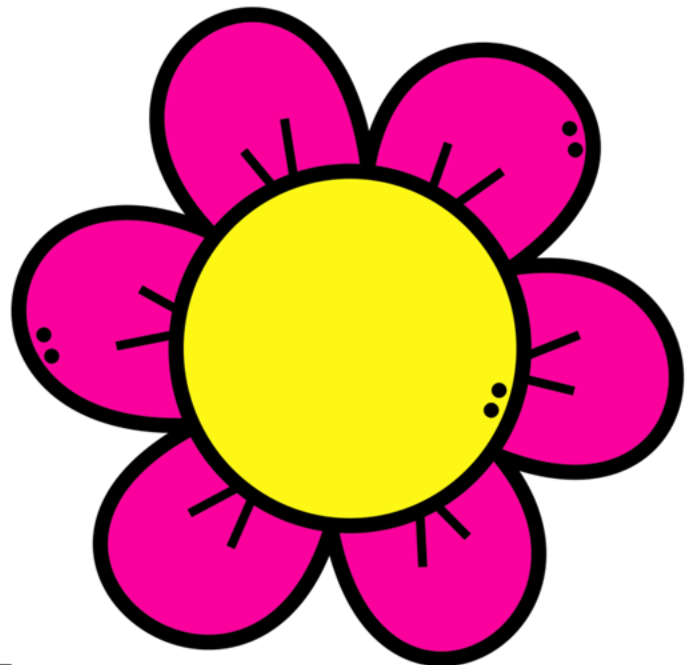
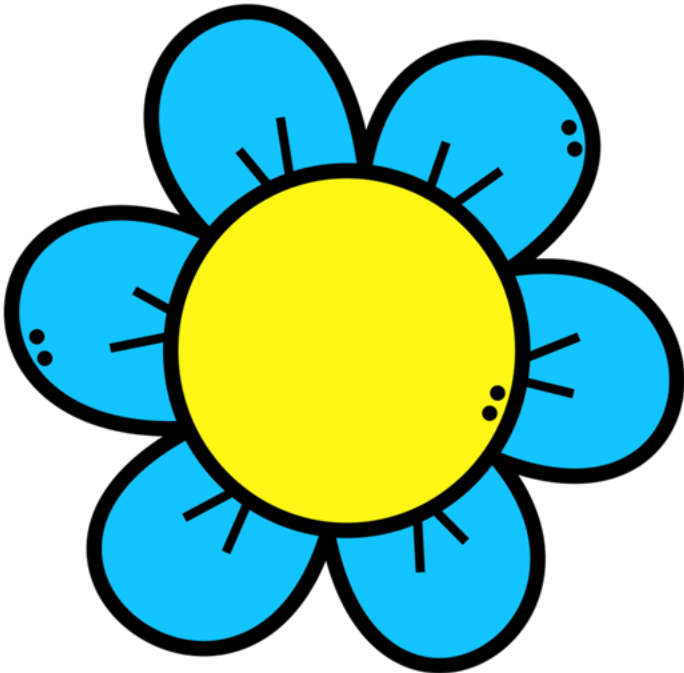
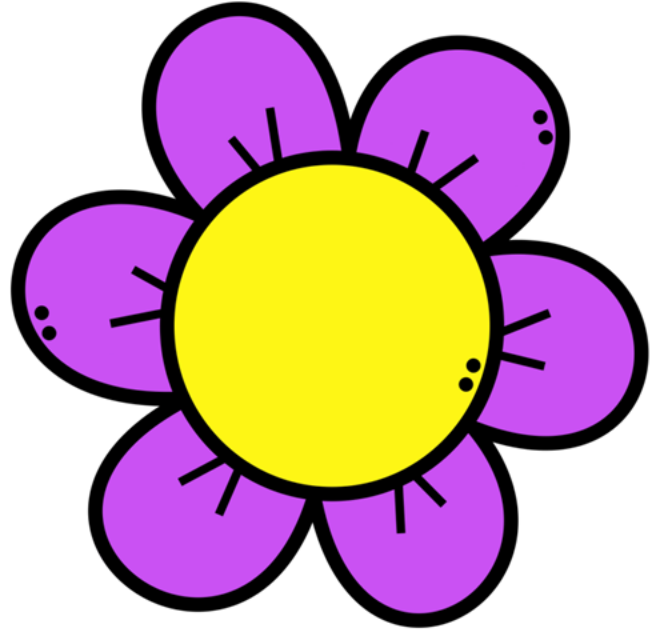
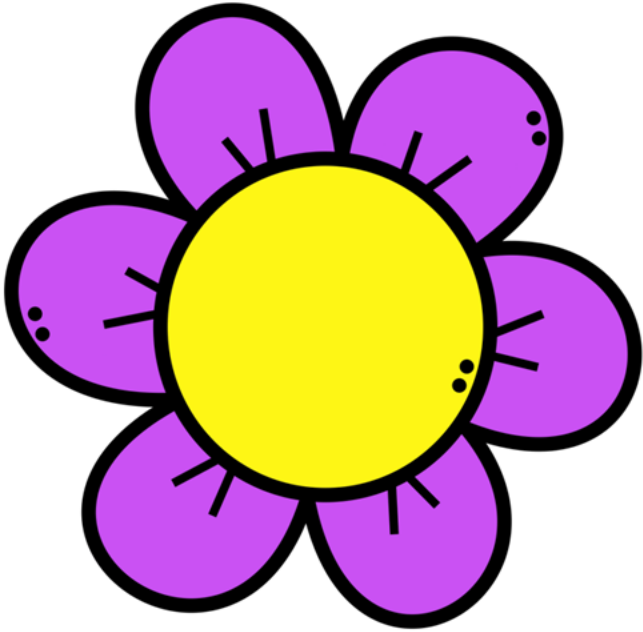
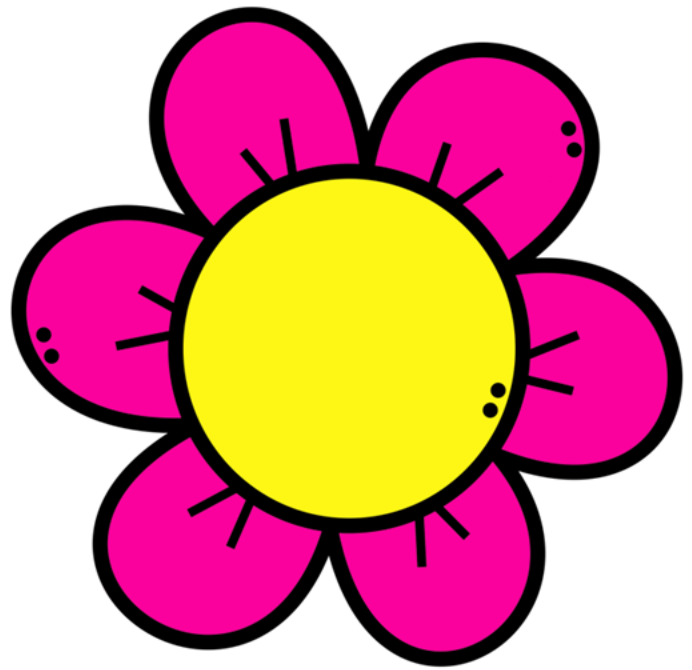
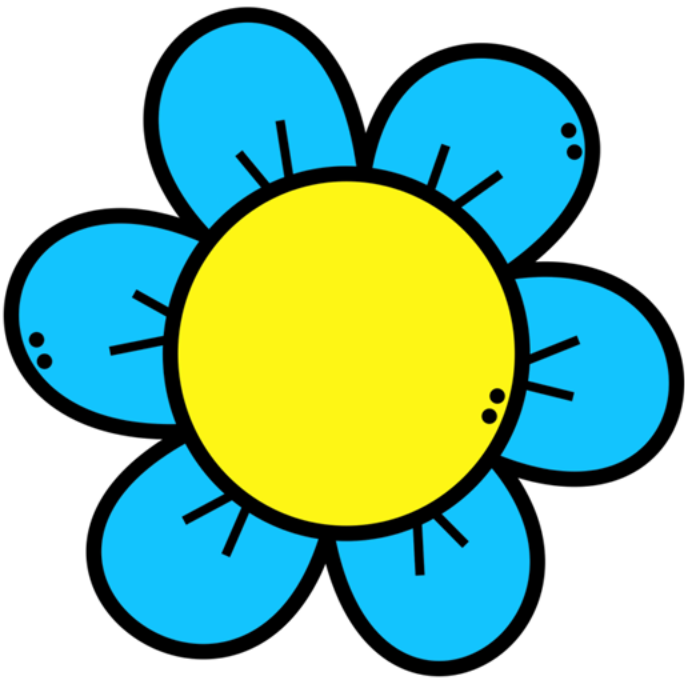




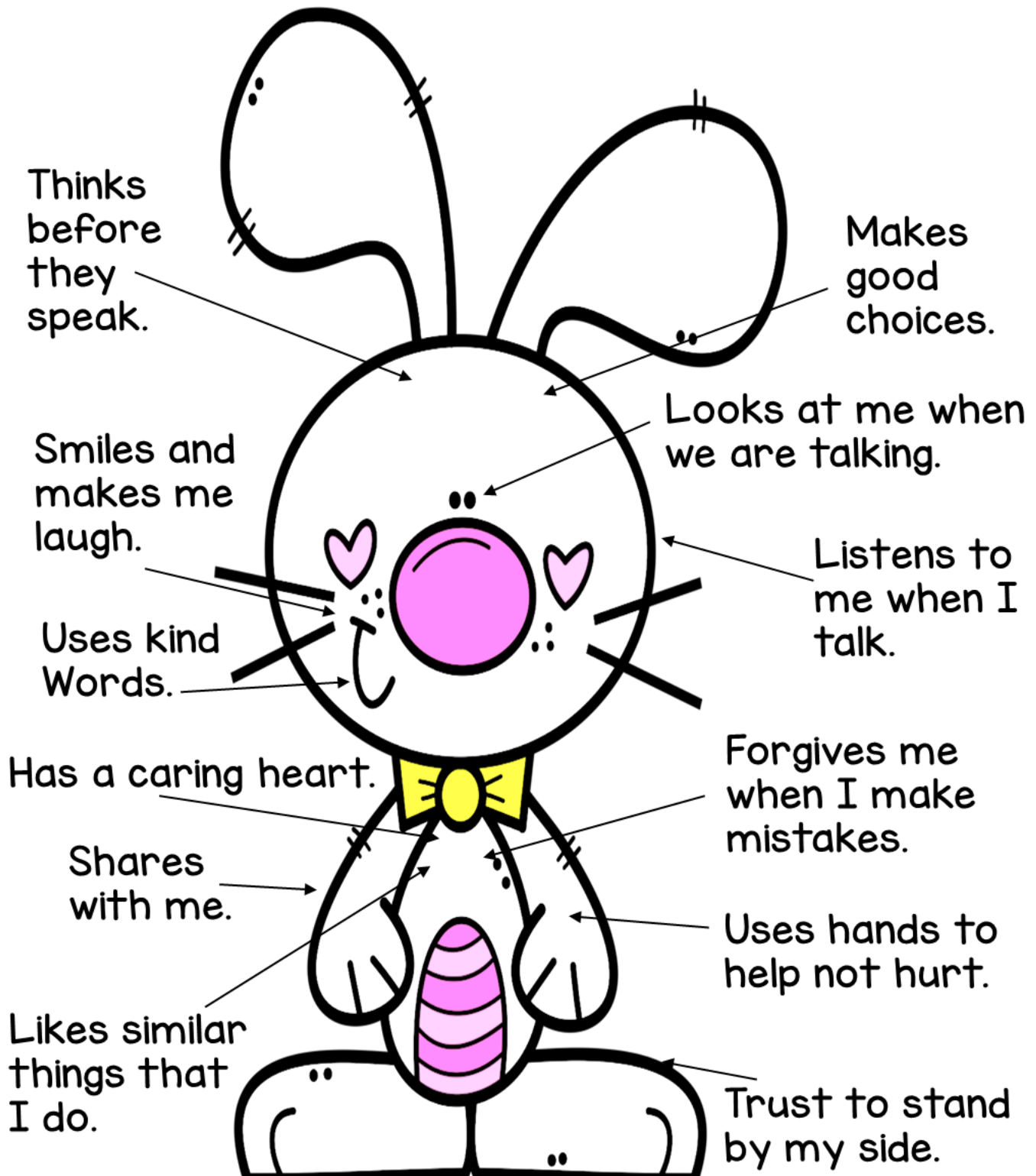




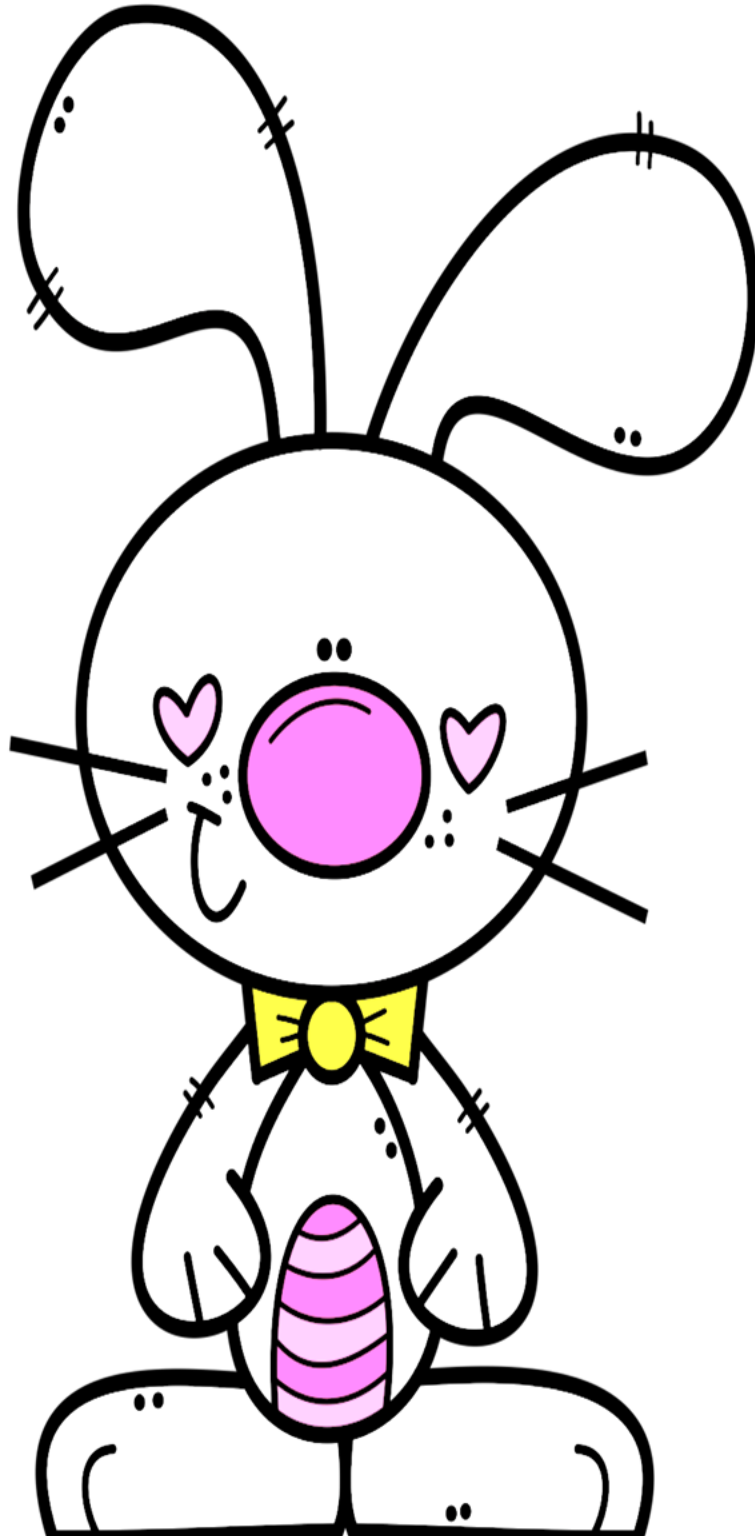




Build a Spring FRIEND



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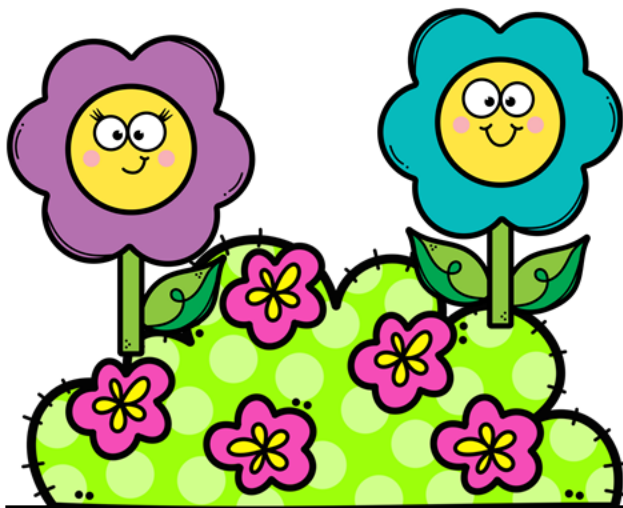
Build a Spring FRIEND



Why is it important for you to know what traits you value in a friend?



A large empty rectangular box for writing an answer to the question above.



Which quality is the most important one to you?

A large empty rectangular box for writing an answer to the question above.

Are the traits you put down on your "friend", traits that you have?



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Are there any traits that you are working on and would like to get better at as a friend?

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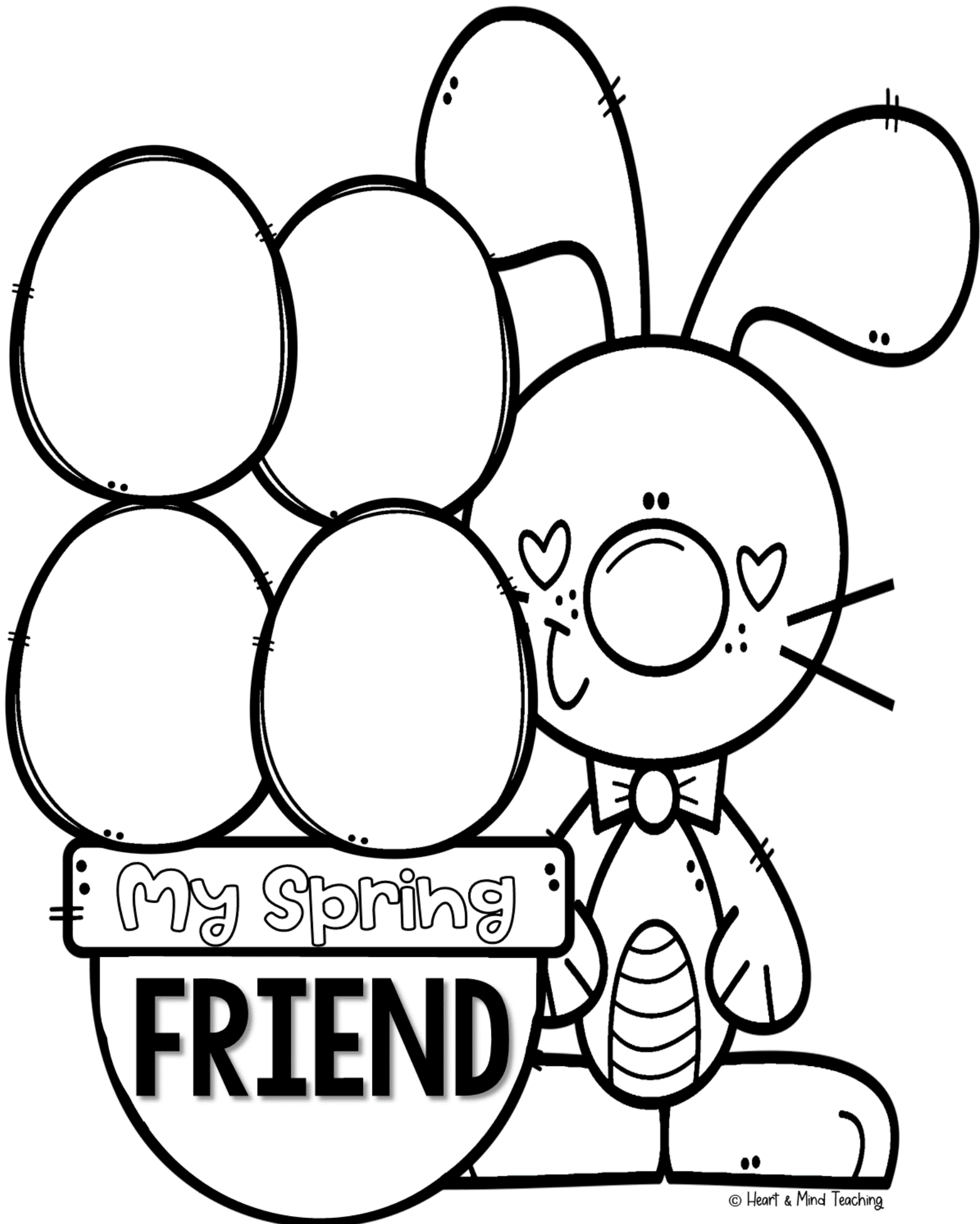
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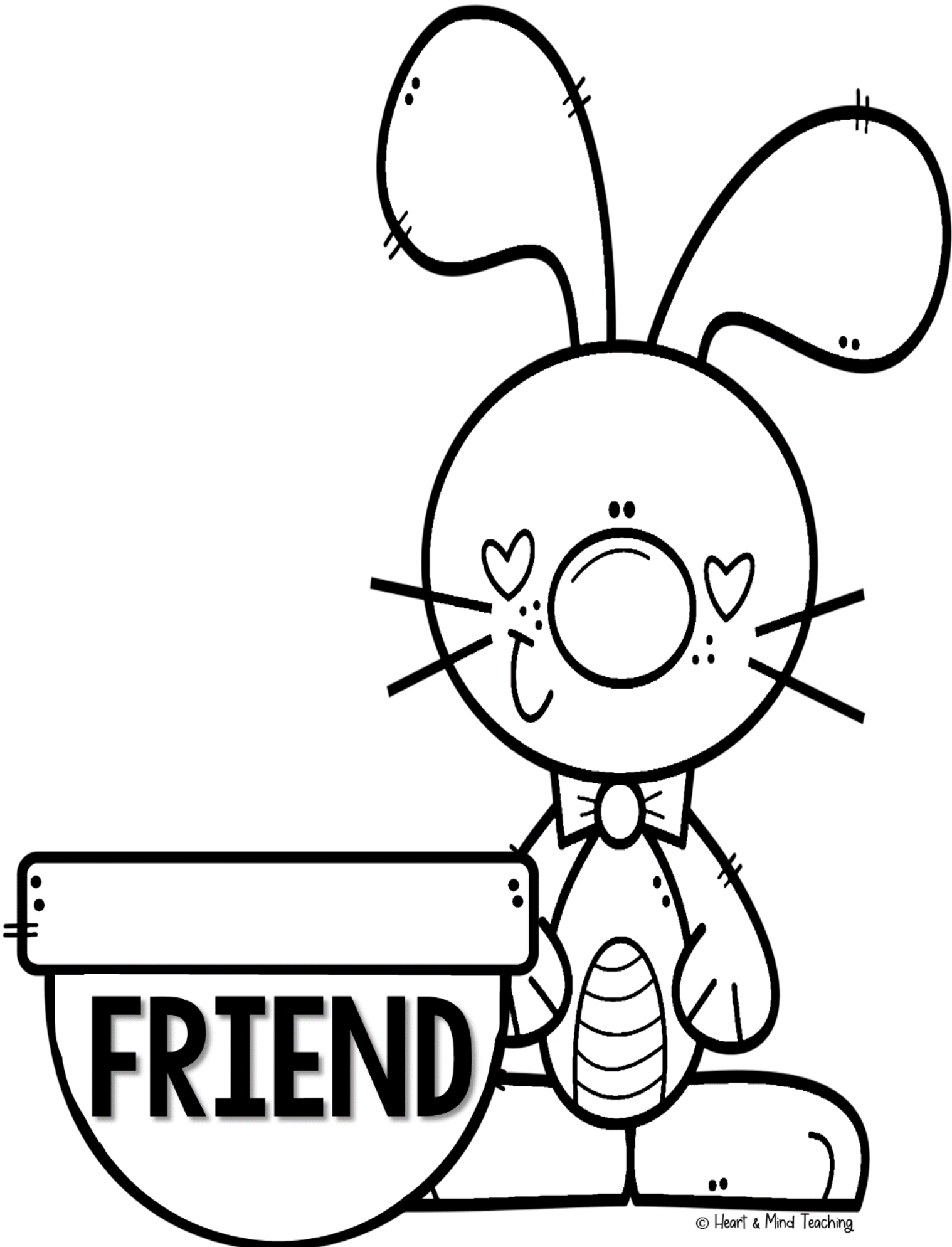
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- *Self-awareness: recognizing strengths, accurate self-perception.
- *Relationship skills: relationship building, communication, social engagement.
- *Social-awareness: Respect for others, appreciating diversity.



My Spring

FRIEND



Makes
good
choices.

Likes
similar
things that
I do.

Smiles and
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Looks at
me when
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Forgives
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mistakes.

Thinks
before
they speak.

Has a
caring
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Listens to
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talk.

Uses kind
words.

Gives me a compliment.

Trust to stand by my side.

Is respectful of me and my things.

Keeps a promise.

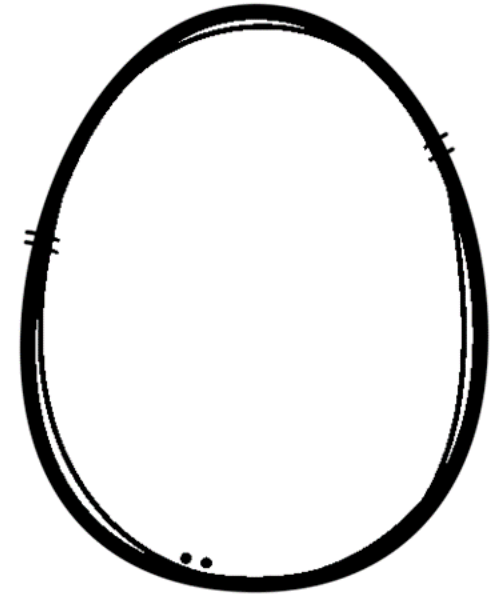
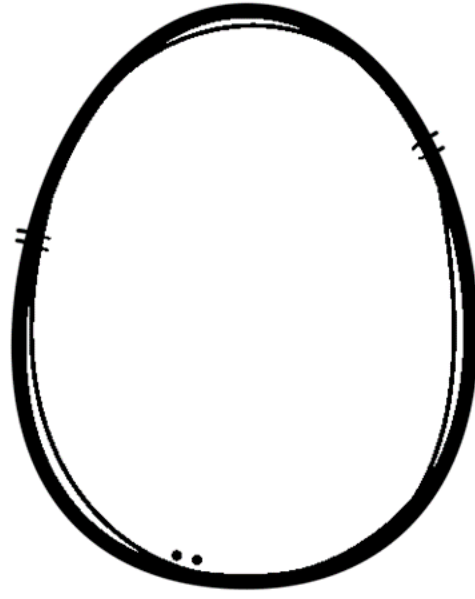
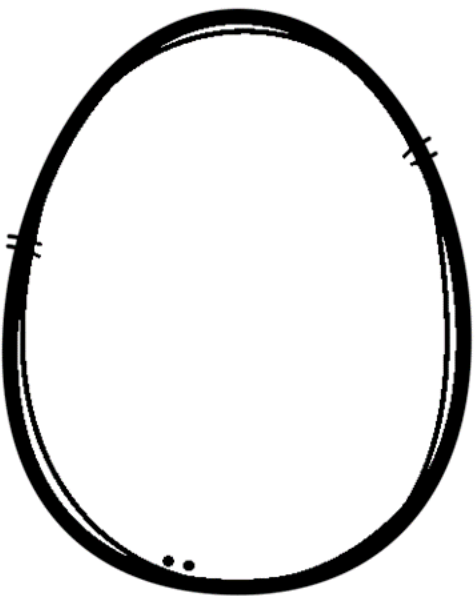
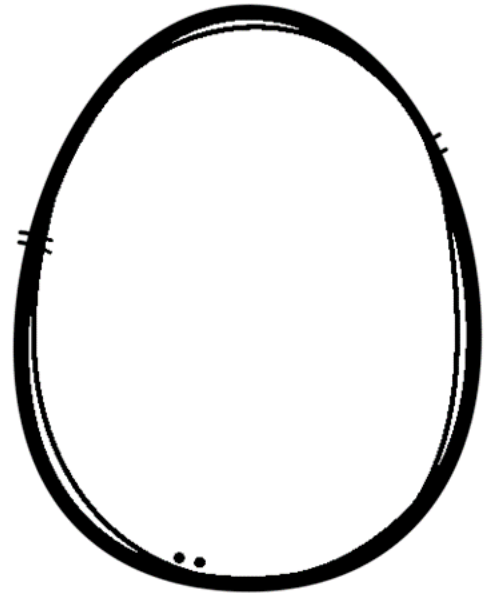
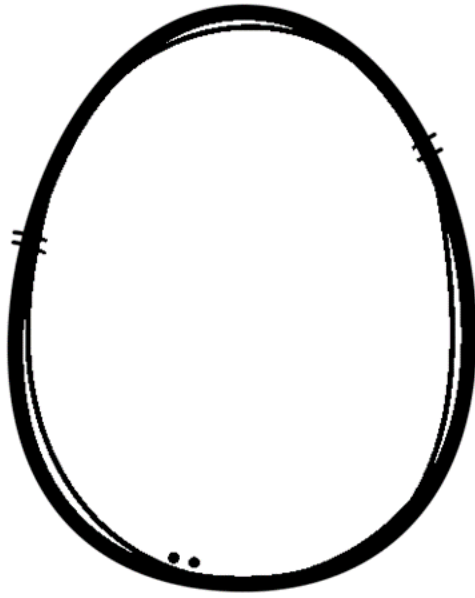
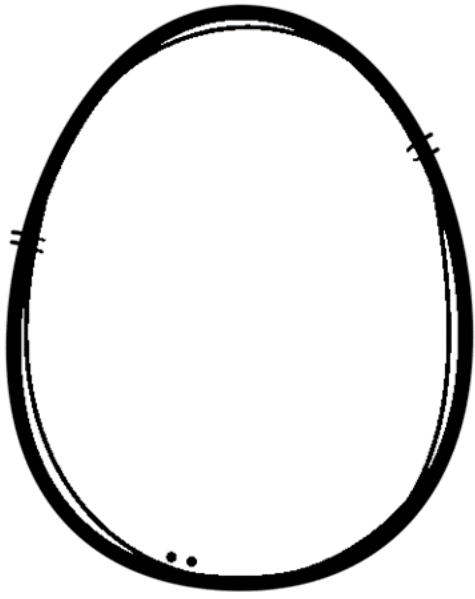
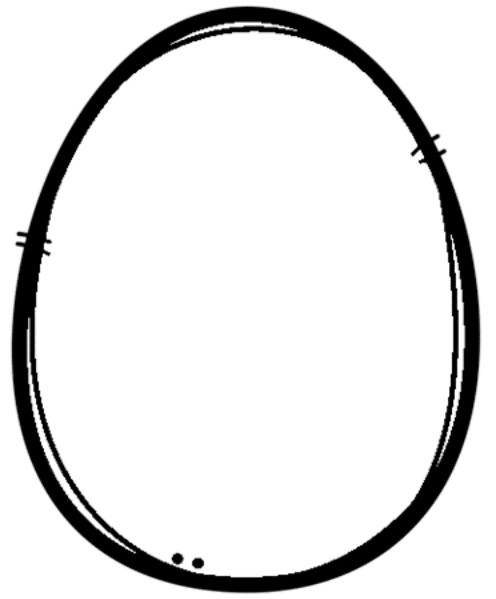
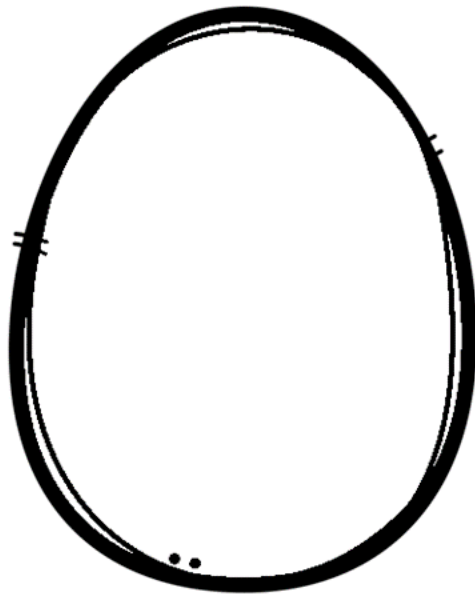
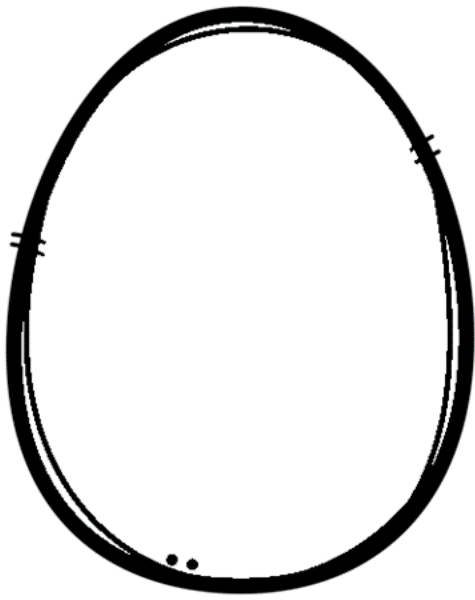
Shares with me.

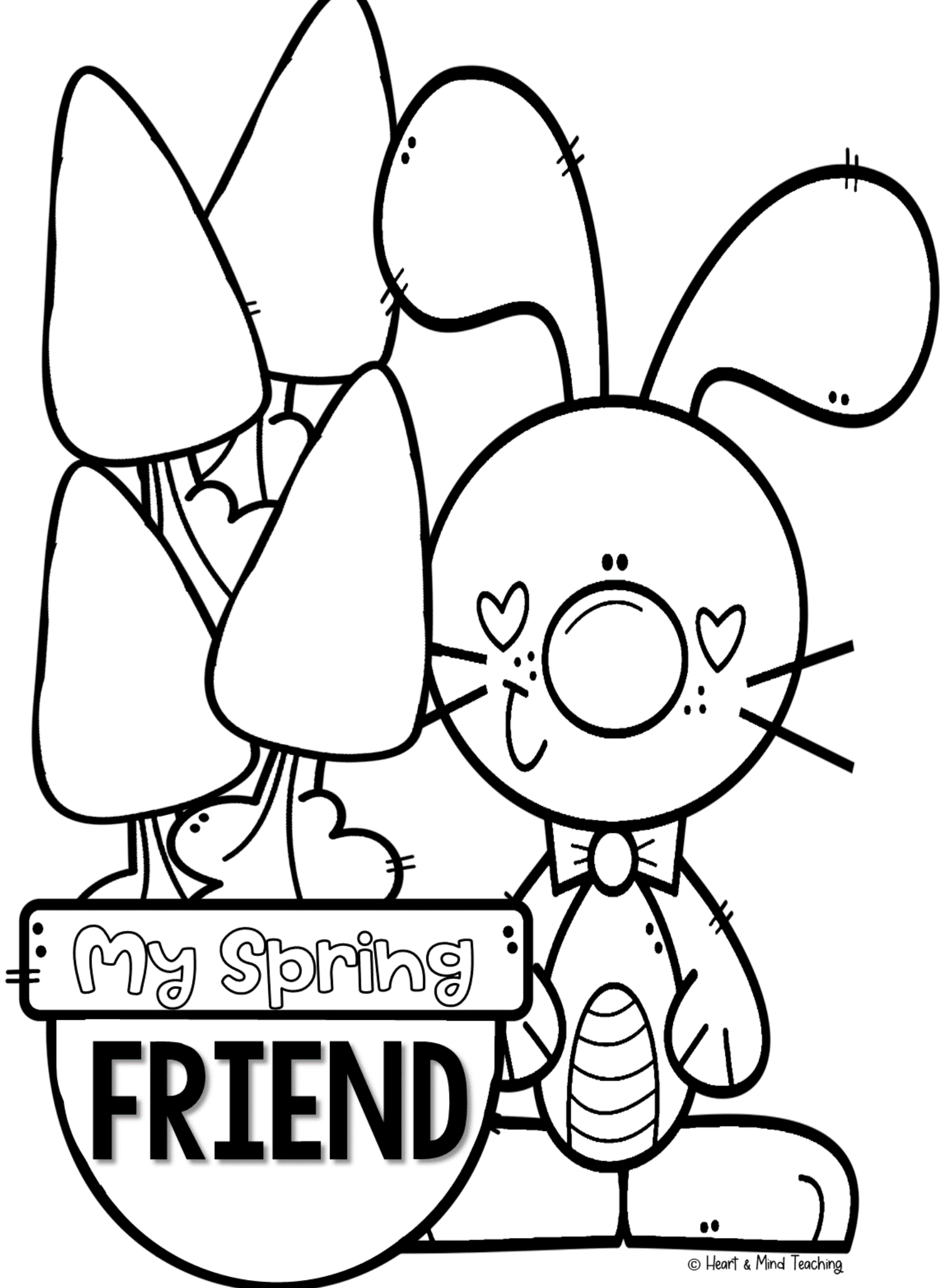
Gives me a hug.

Uses hands to help not hurt.

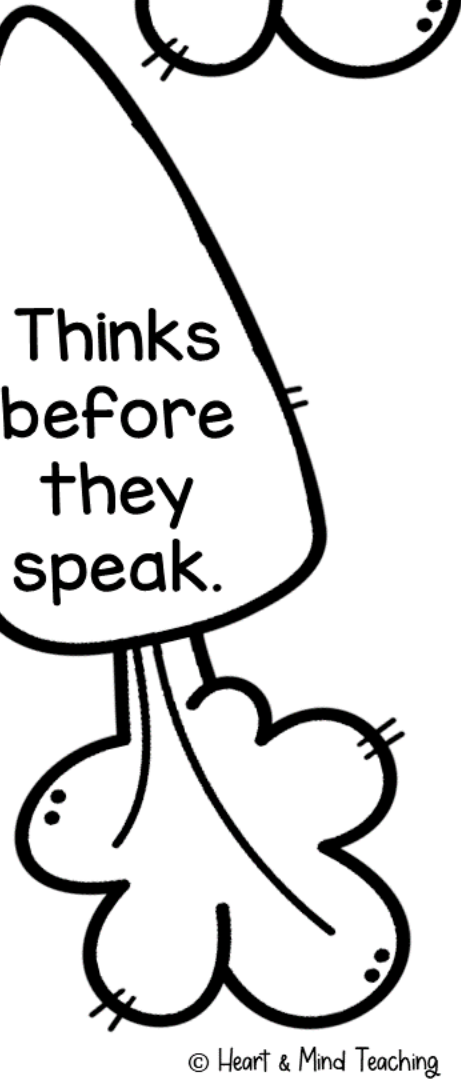
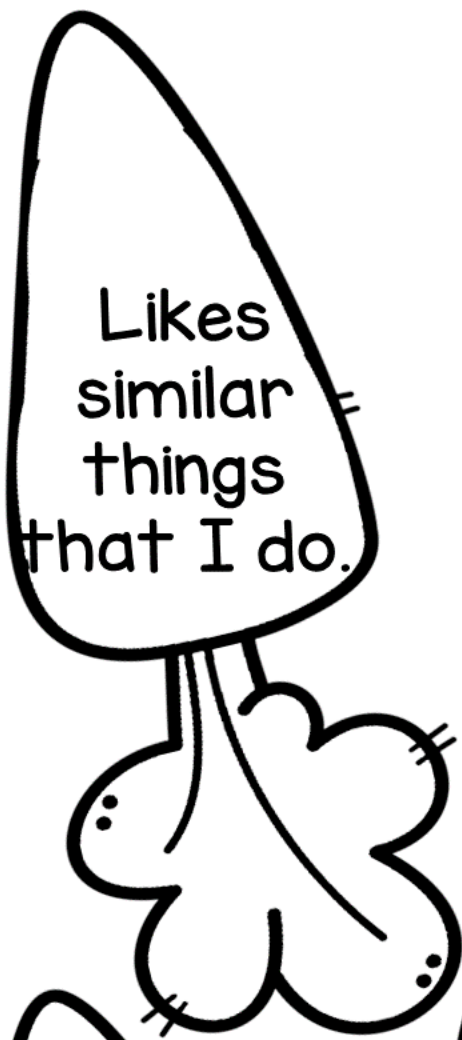
Includes me.

Helps me if I need it.









Has a caring heart.

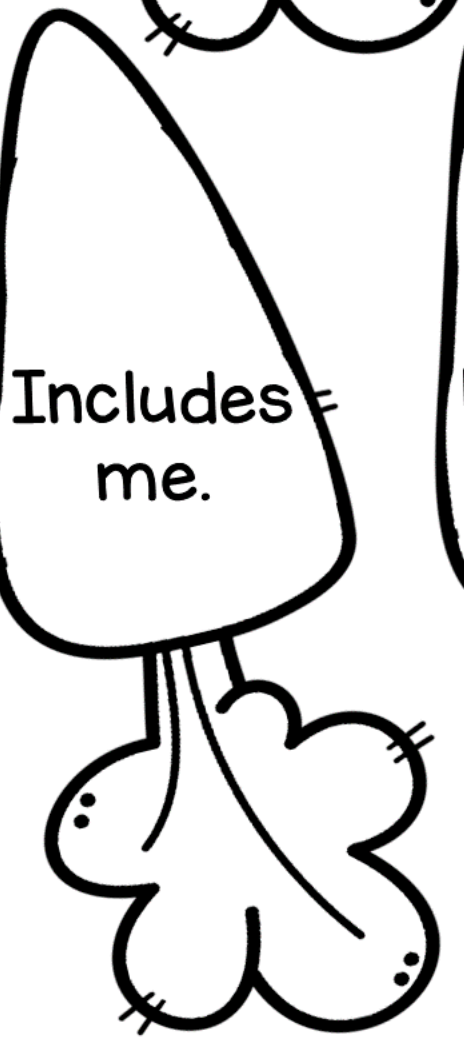
Listens to me when I talk.

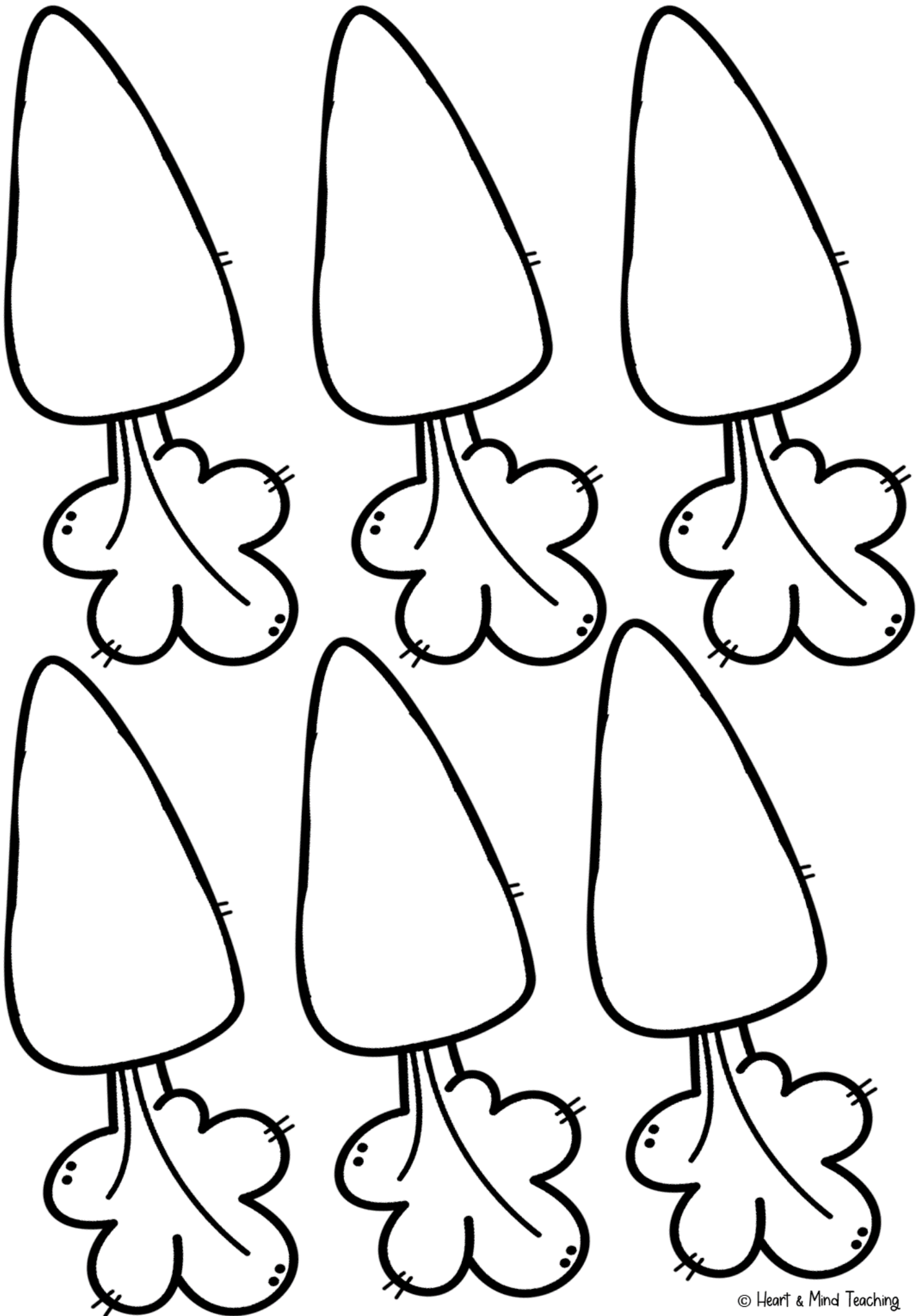
Uses kind words.

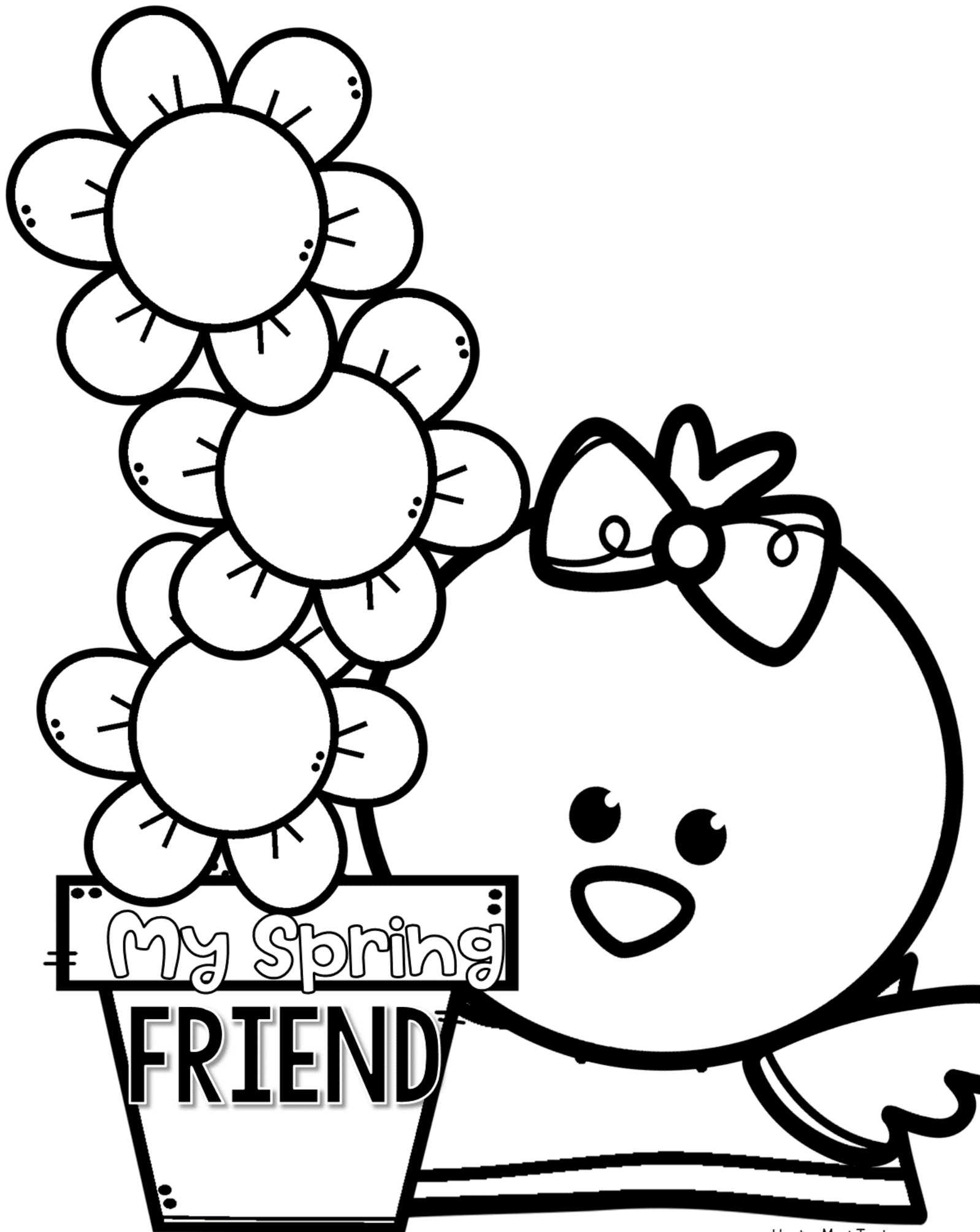
Gives me a compliment.

Trust to stand by my side.

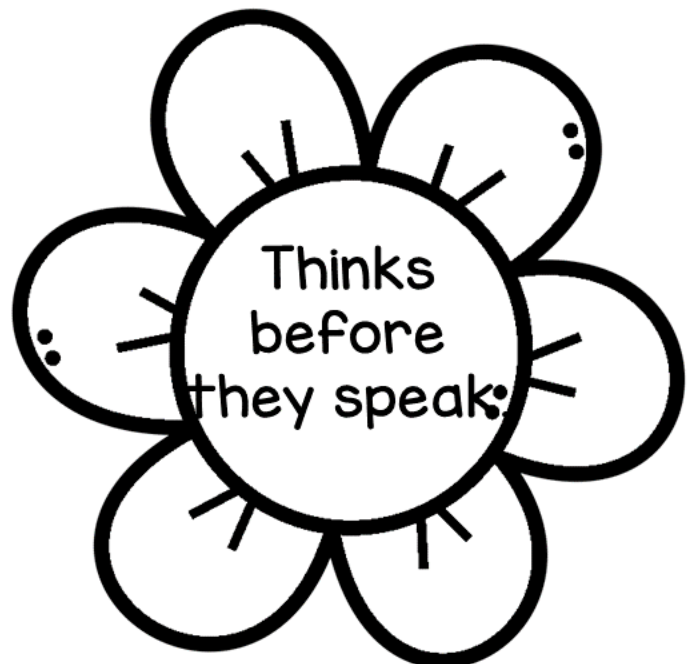
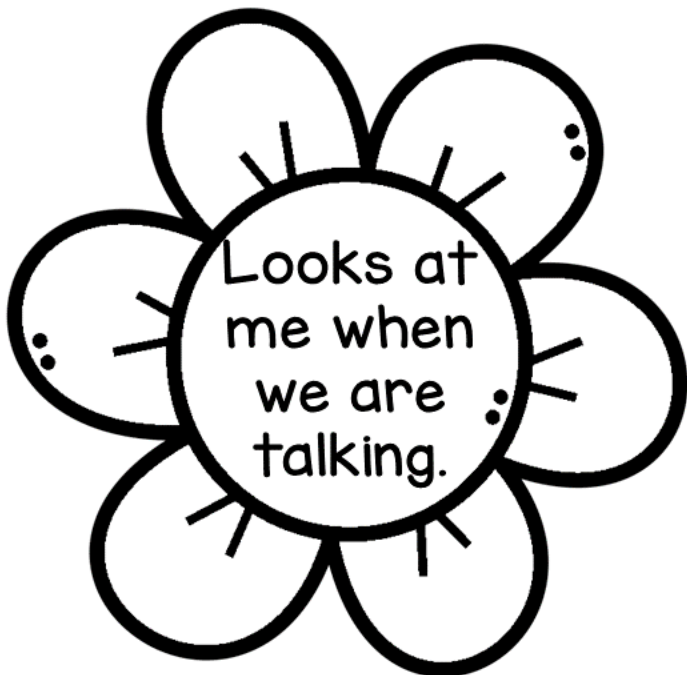
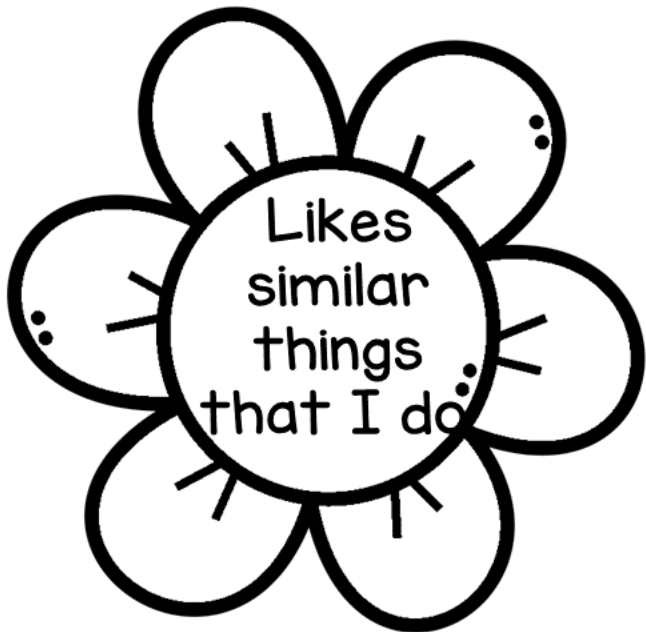
Is respectful of me and my things.

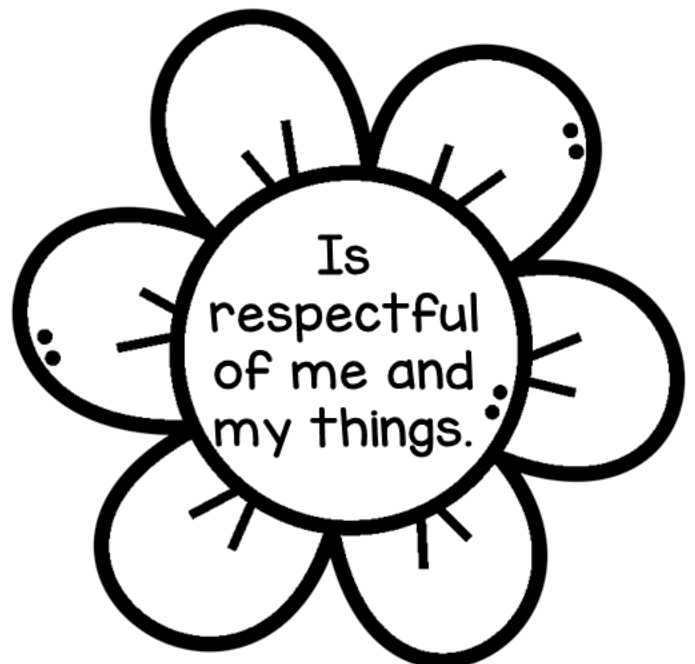
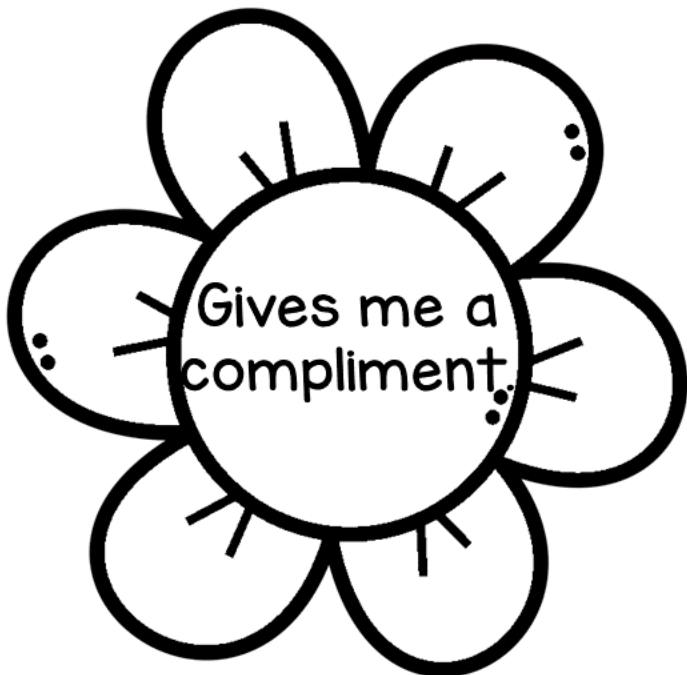
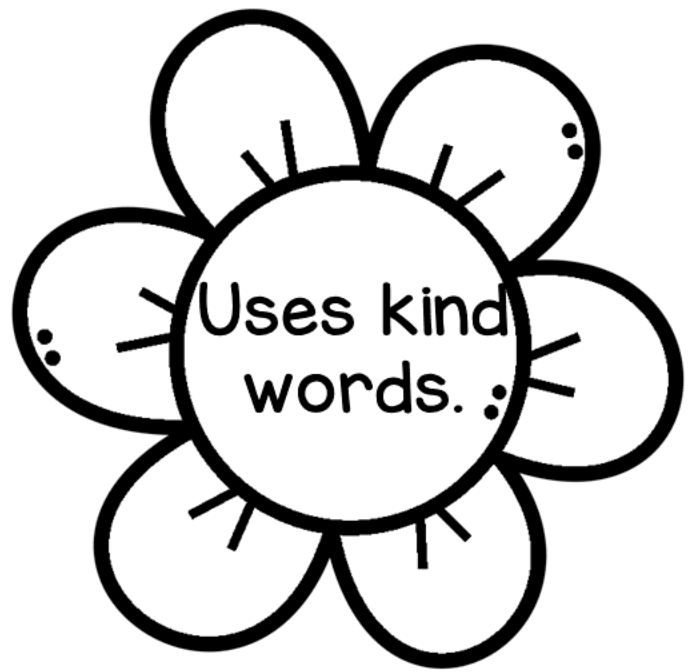


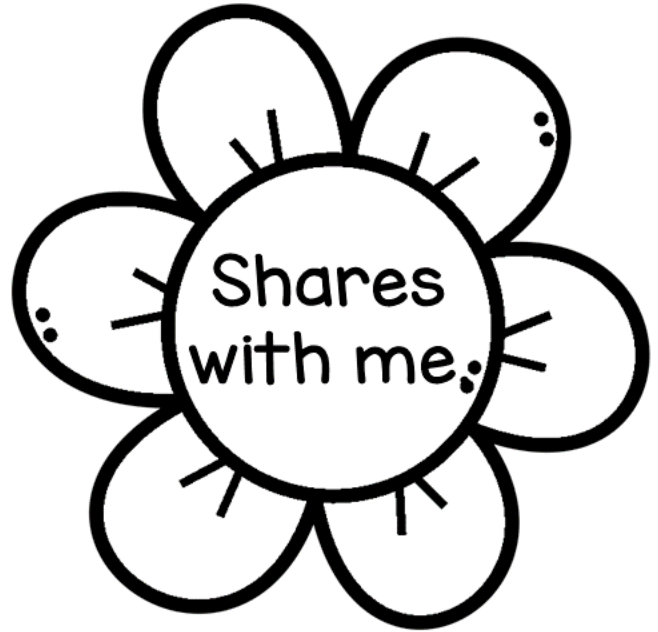
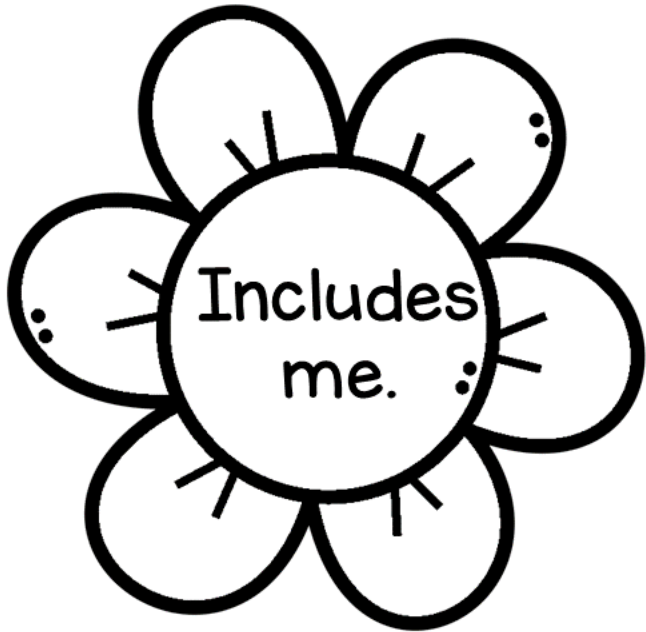


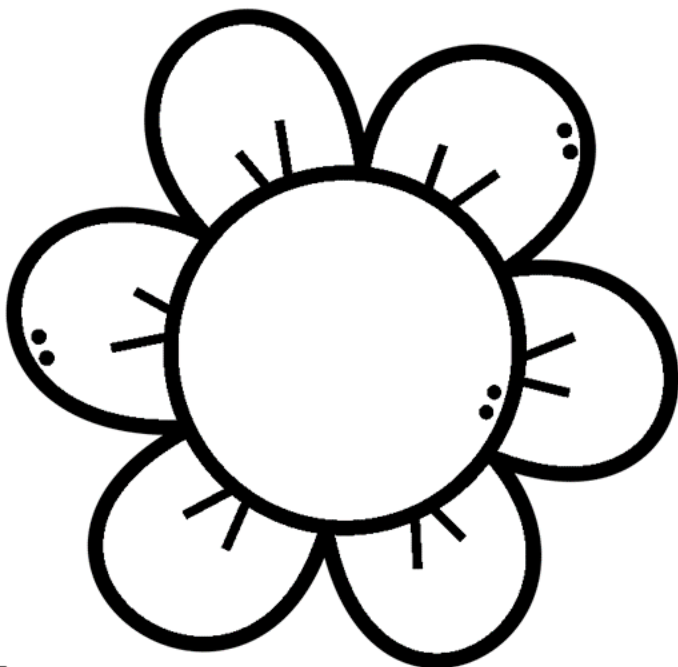
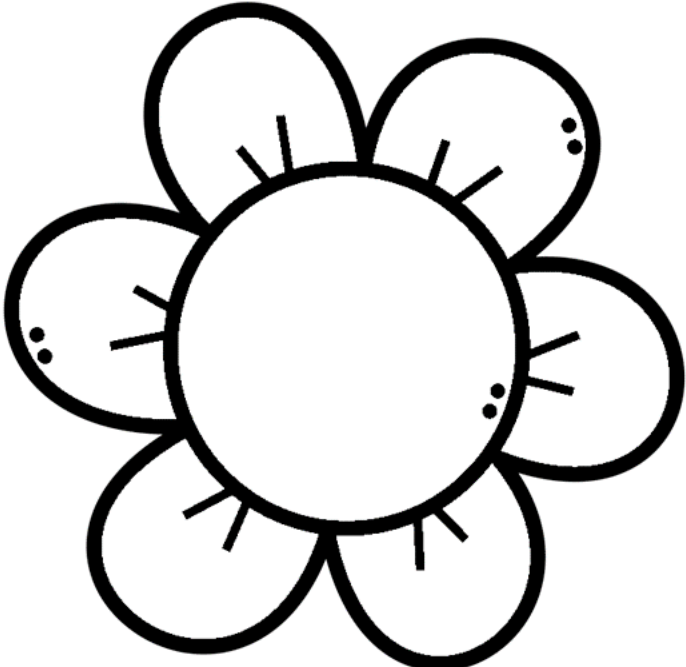
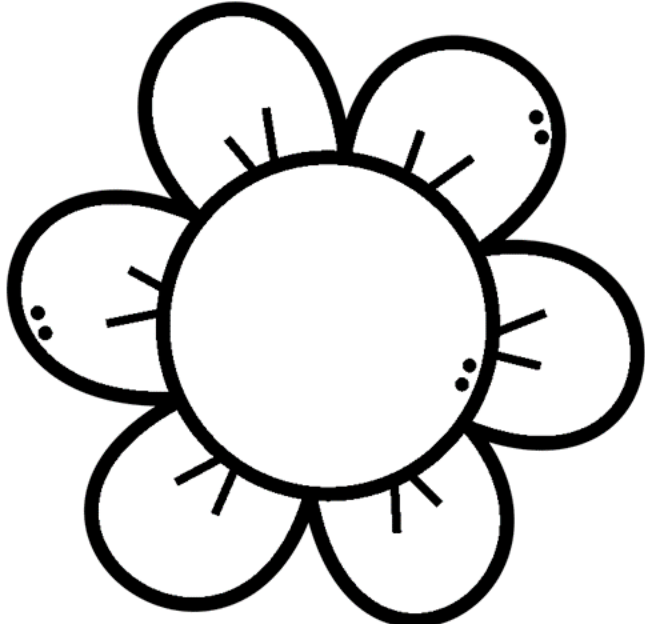
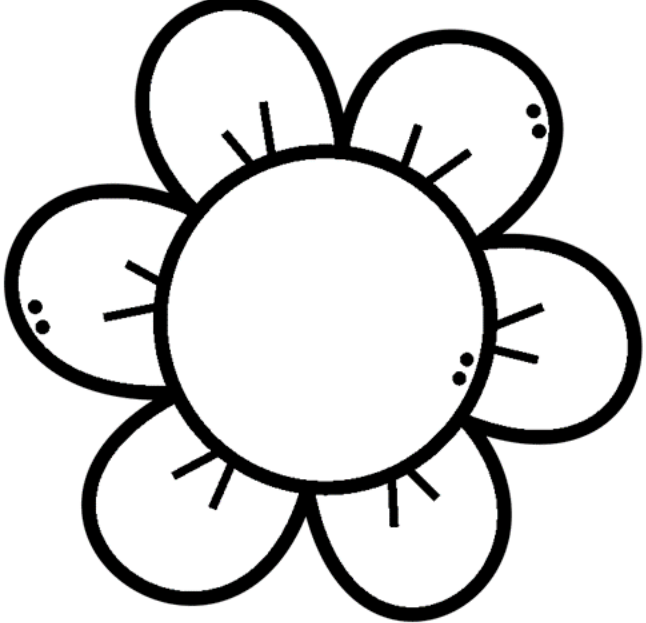
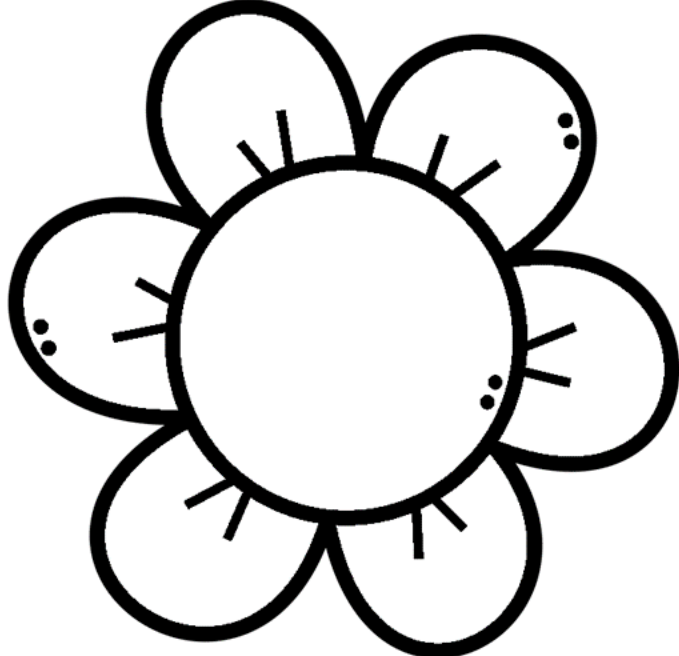
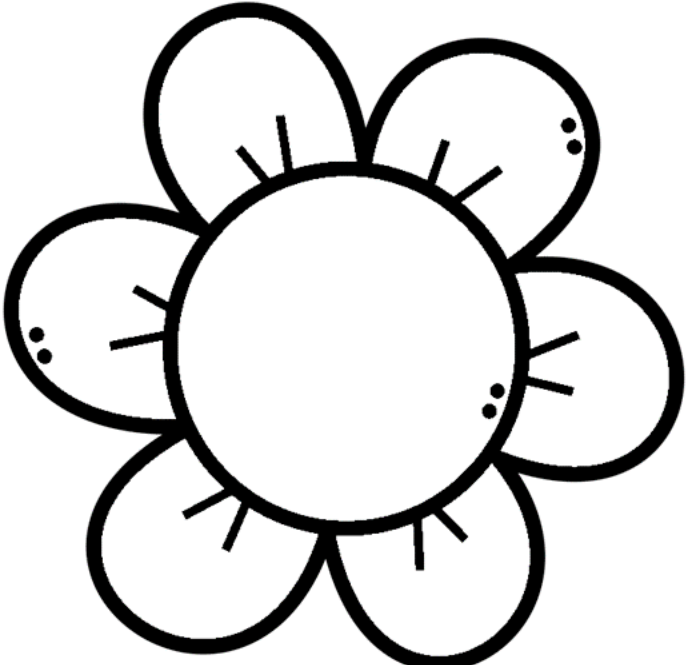




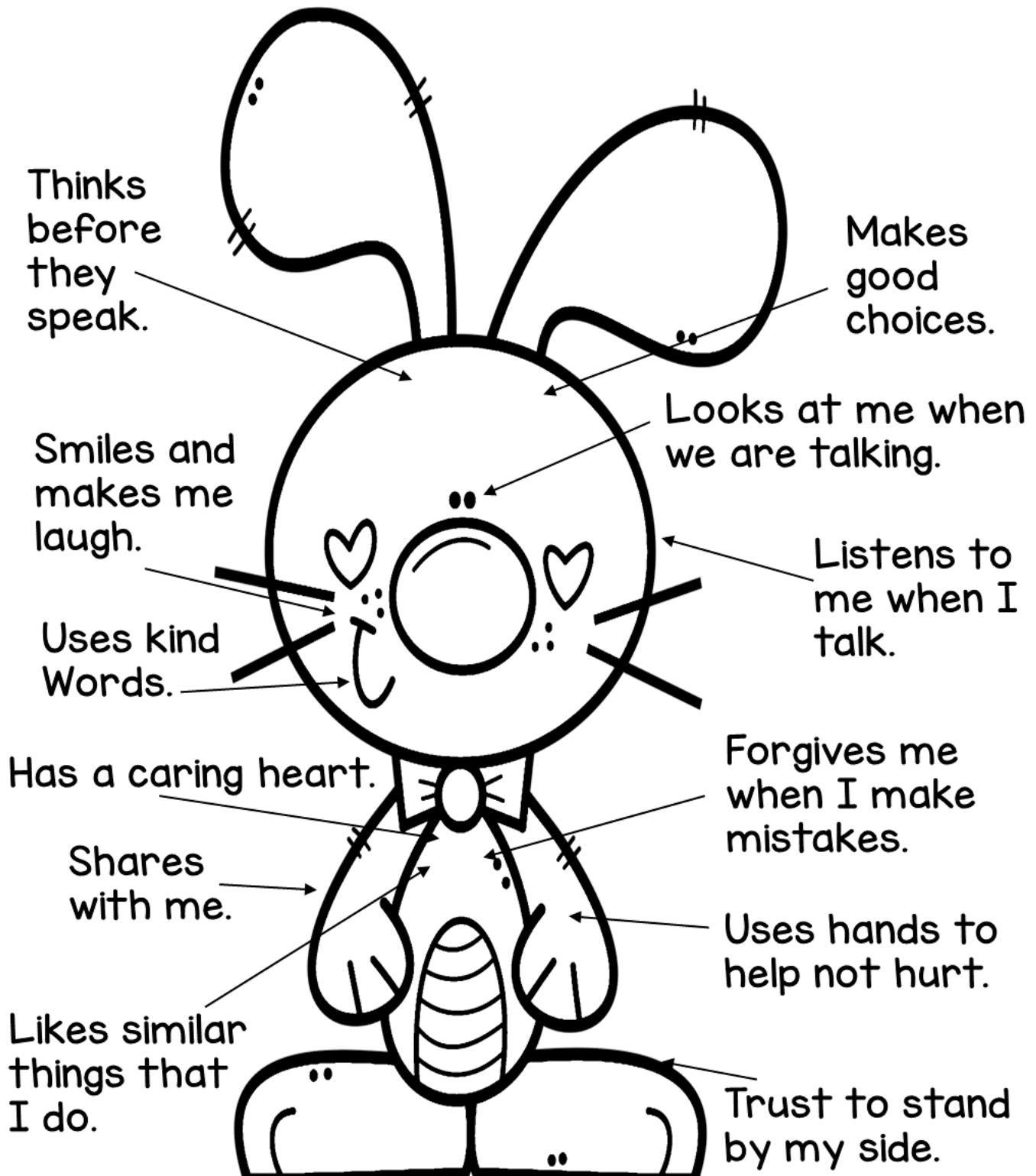




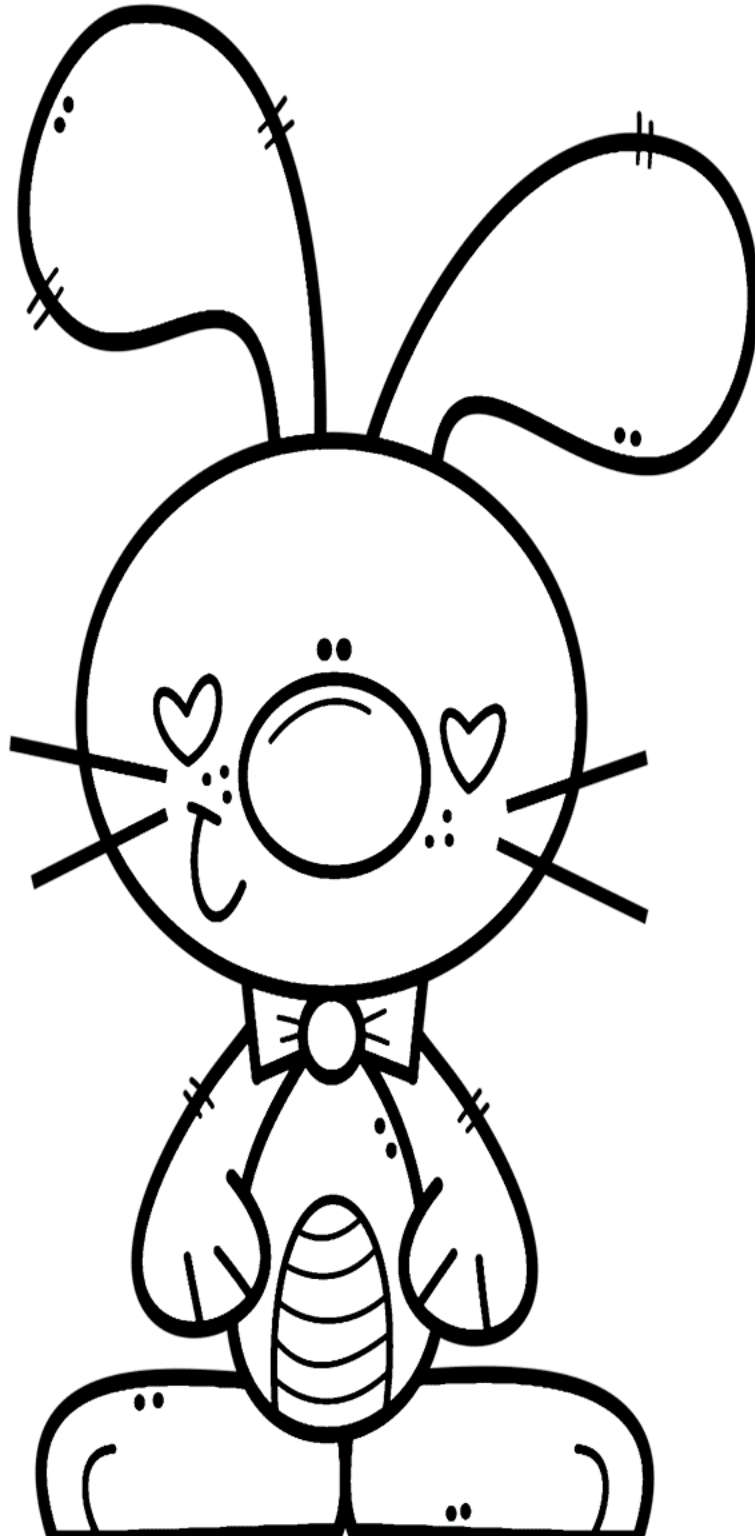




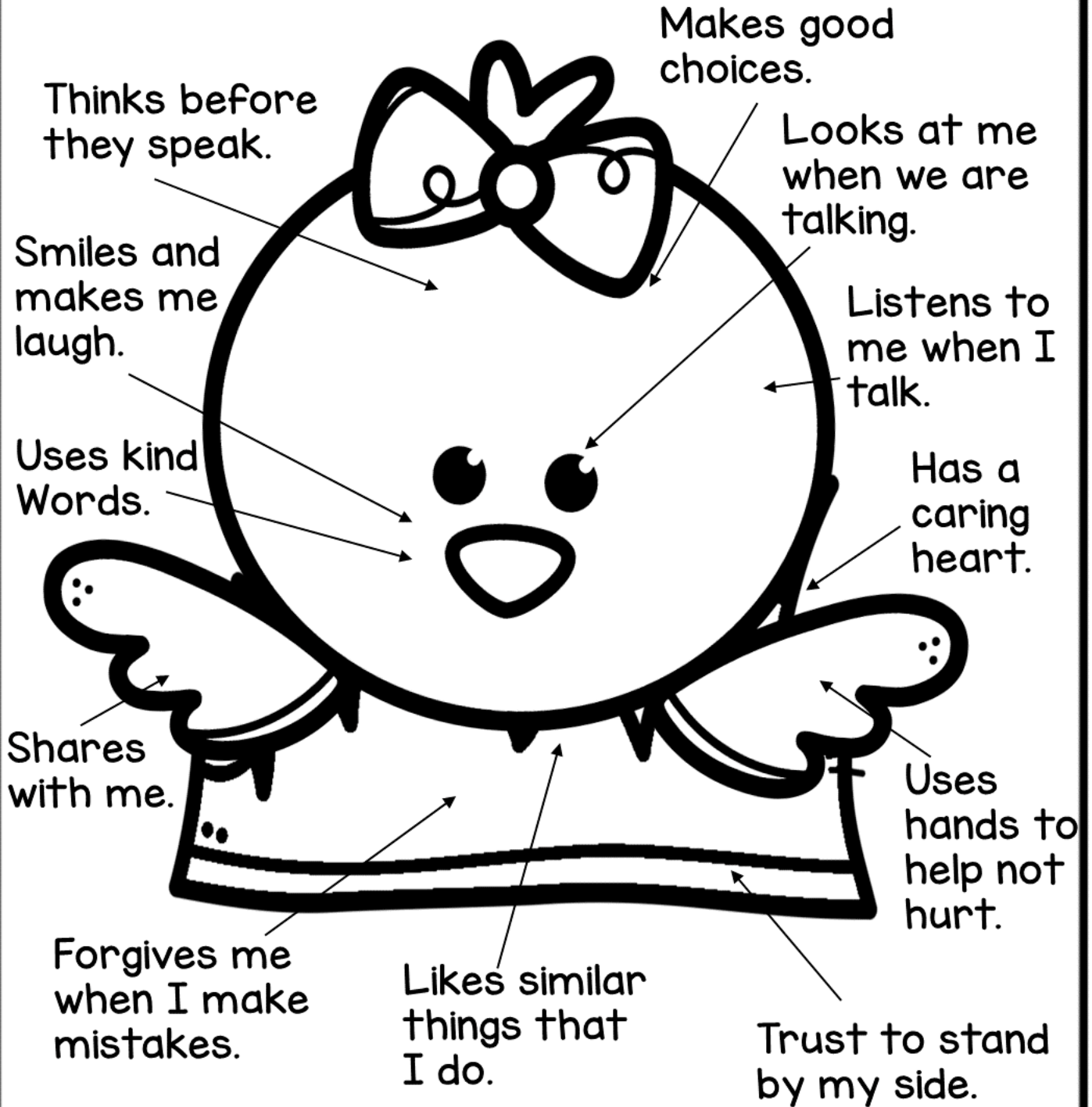
Build a Spring FRIEND



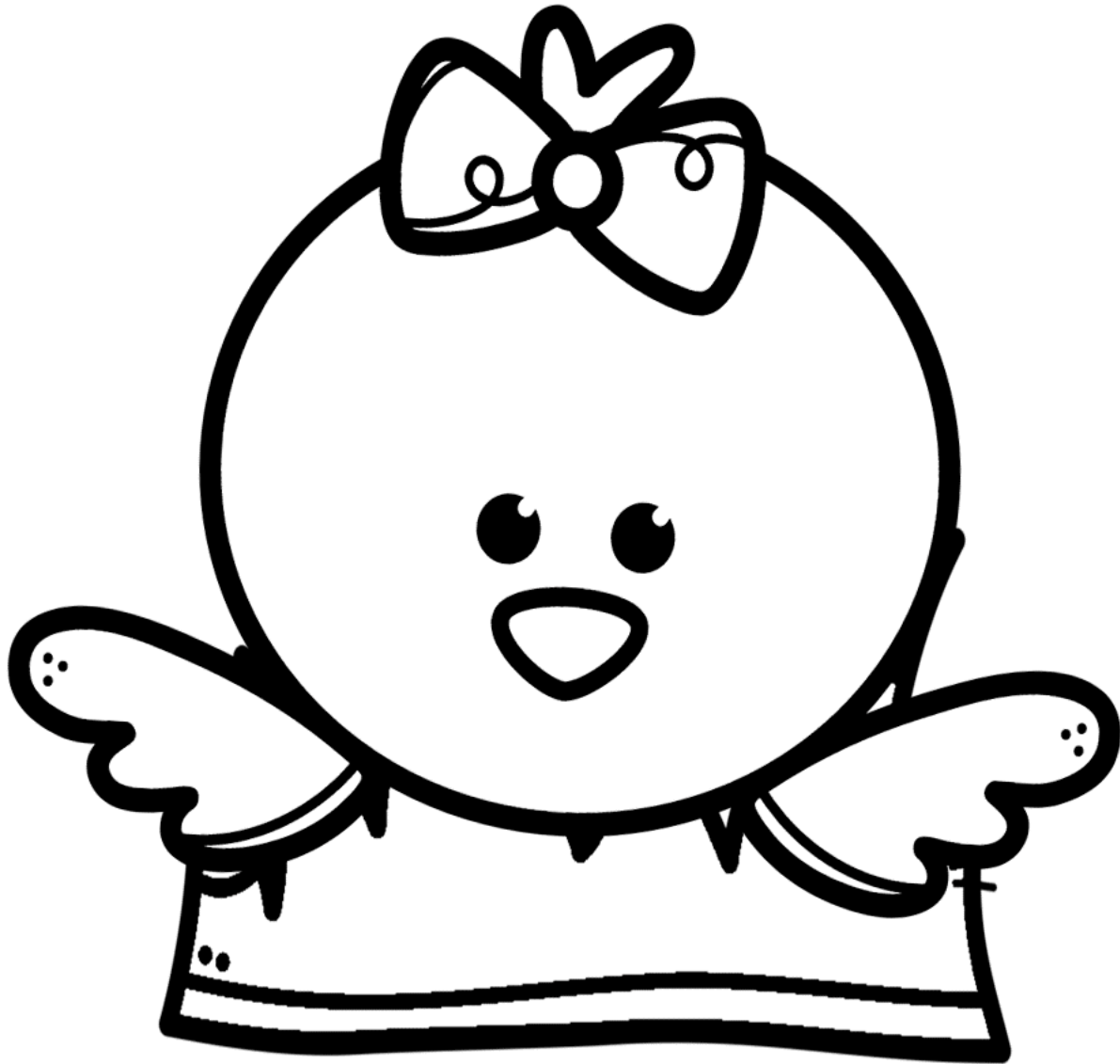
Build a Spring **FRIEND**



Build a Spring FRIEND



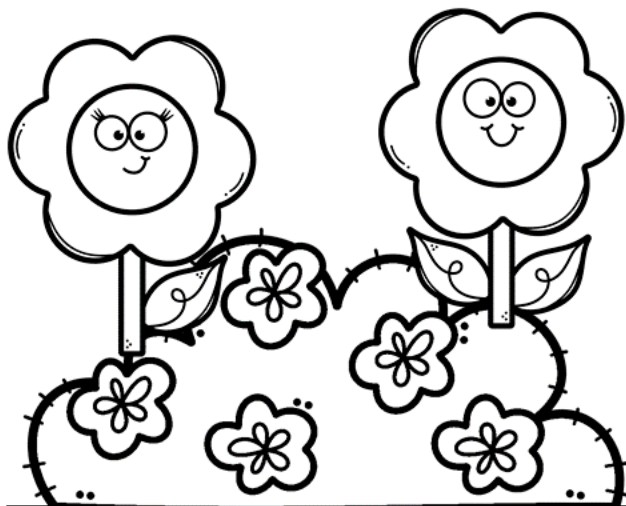
Build a Spring **FRIEND**



Why is it important for you to know what traits you value in a friend?



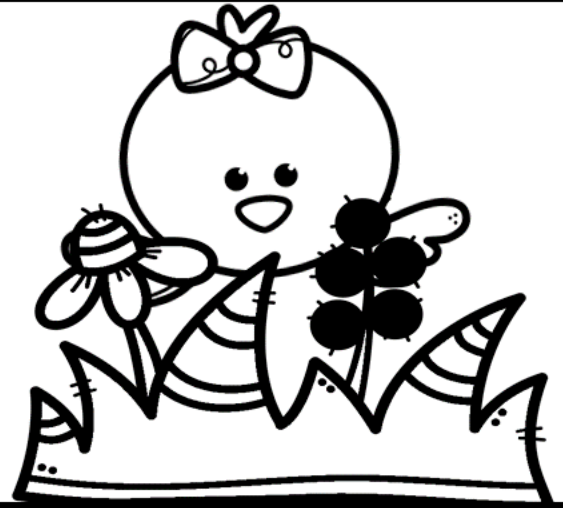
A large, empty rectangular box with a black border, intended for the student to write their answer to the question above.



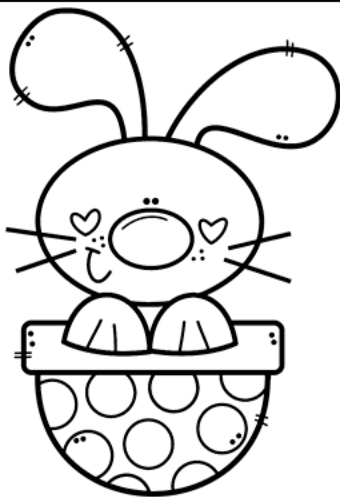
Which quality is the most important one to you?

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Are the traits you put down on your "friend", traits that you have?



A large empty rectangular box for writing.



Are there any traits that you are working on and would like to get better at as a friend?

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GOOGLE SLIDES

Your resource comes with a digital version for use in Google Slides via Google Classroom. Follow these steps to upload your resource.

1 Click here  [Build a Spring Friend](#)

2 You will be prompted to make a copy of the resource. Click on the blue box that says “Make a copy” and the resource will go directly into your Google drive.

Google Drive

Copy document

Would you like to make a copy of Career Interest Inventory?

Make a copy



3 Go to your Google Drive and locate the copy of the file. You can rename the file at this point or add/delete slides.

4 Next, go to your Google Classroom and add an assignment. Select the Google Drive Symbol and select the resource you want to assign.

5 From here, you should see a grey box that says “Students can view file.” Click the grey box. A dropdown menu should appear. Select, “Make a copy for each student.”

YOU HAVE TO MAKE A COPY FOR EACH STUDENT!

Otherwise they will all be editing the same file.

Click “Assign” in the top right corner if you’re ready to post!

This product is meant to be used in “edit” mode (not “presentation” mode). Edit mode is the only mode that allows drag & drop and writing in text boxes.

[Helpful links for using Google Classroom:](#)

[Teacher Tips for using Google Classroom \(TPT blog\)](#)

[Getting Started with Google Classroom \(youtube video\)](#)



Thank you for supporting my little shop!

Hi there! I'm Ashley- a School Counselor, curriculum developer, blogger, and mama to two young boys. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning.

Access my Freebie Library

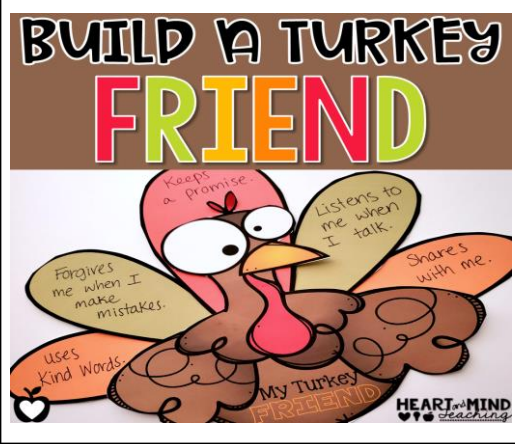
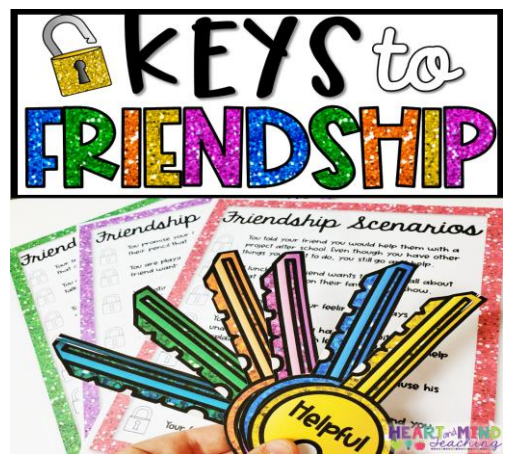
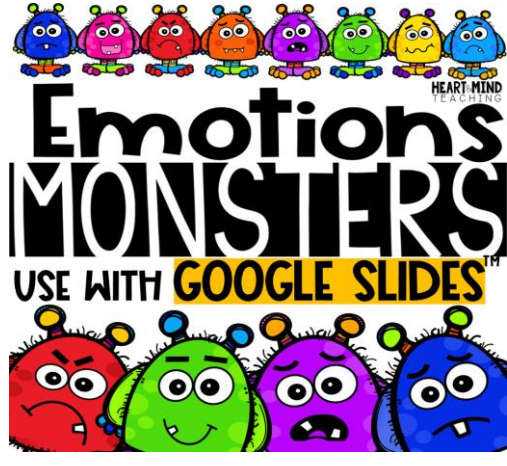
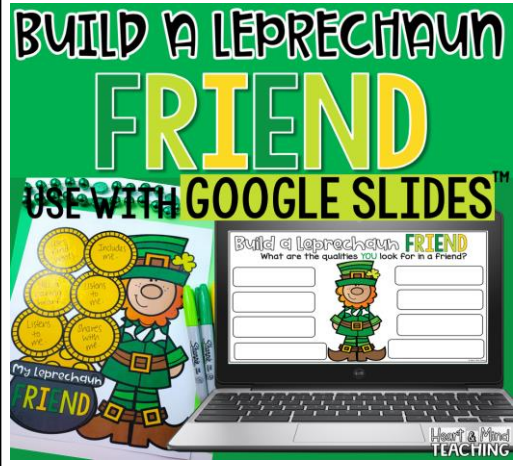


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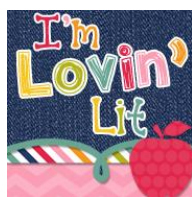
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