

o MUSIC  city COUNSELOR

THANK YOU FOR YOUR PURCHASE!



Hey y'all, Laura here! I so appreciate when you please take a moment to leave a review on my resources on my TpT Store. Thanks for your support! Enjoy the resource!

♥ *laura oathout*

LET'S CONNECT!



For helpful ideas, engaging resources, and freebies, please check out my website and membership!

o ♥ **WEBSITE:** www.musiccitycounselor.com

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ASCA Mindsets & Behaviors:

Category 1: Mindset Standards

- M 1: Belief in development of whole self, including a healthy balance of mental, social-emotional, and physical well-being.
- M 2: Sense of acceptance, respect, support, and inclusion for self and others in the school environment.

Category 2: Behavior Standards

- B-SMS 1: Responsibility for self and actions.
- B-SMS 2: Demonstrate self-discipline and self-control.
- B-SS 2: Create positive and supportive relationships with other students.
- B-SS 9: Demonstrate social maturity and behaviors appropriate to the situation and environment.

DIRECTIONS:

This lesson will take approximately 30 minutes to complete.

1. Review the instructional posters that teach students about "Home Run Choices" and "Strike Out Choices." Home Run Choices are safe, helpful, and kind. Strike Out Choices are unsafe, unhelpful, and unkind.
2. Play the behavior sorting game with students.
3. Complete any of the included coloring pages or worksheets with students.
4. Give the certificate to students who are "caught making Home Run Choices."

Sorting Game:

Full color and black/white materials are included for you so please print the pages that best match your printing needs!

First, please print the sorting mat and behavior cards. Please cut out the behavior cards.

If you are using this activity with a large group of students, I recommend displaying it on a document camera/projector so the whole class can see it.

48 scenario cards are included so in a standard elementary class you have enough cards for each child to have multiple turns.

If playing with a whole class of students, I like to have students take turns coming up to the front of the room, choosing a behavior card, and showing it to the class. I suggest displaying their card on the document camera so everyone can see it. Then, I ask the child to explain what they think is happening on the card. Then, the child places the card on the "Home Run Choice" side of the mat if the scenario shows a positive behavior, OR on the "Strike Out Choice" side if the scenario shows a negative behavior. I like to process each behavior with my students and talk through why it is a Home Run Choice or a Strike Out Choice. If it's a Strike Out Choice, we discuss what the student could do better next time.

If playing with a small group or individual student, the activity can be played the same way, without the need for the document camera.

Posters

HOME RUN CHOICES



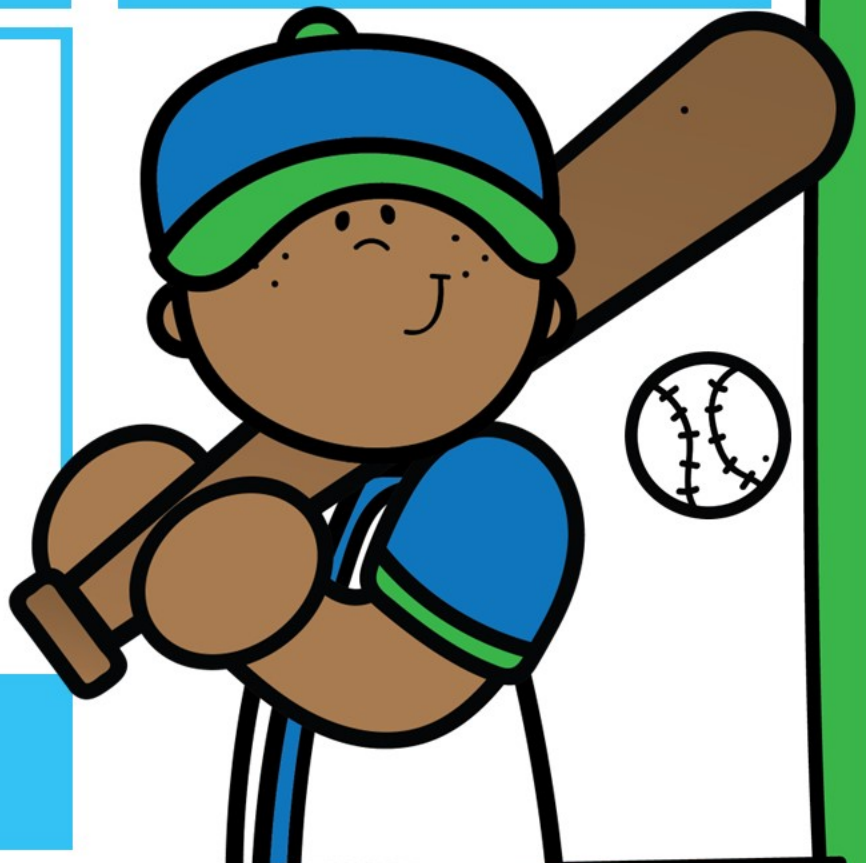
SAFE



HELPFUL



KIND



STRIKE OUT CHOICES



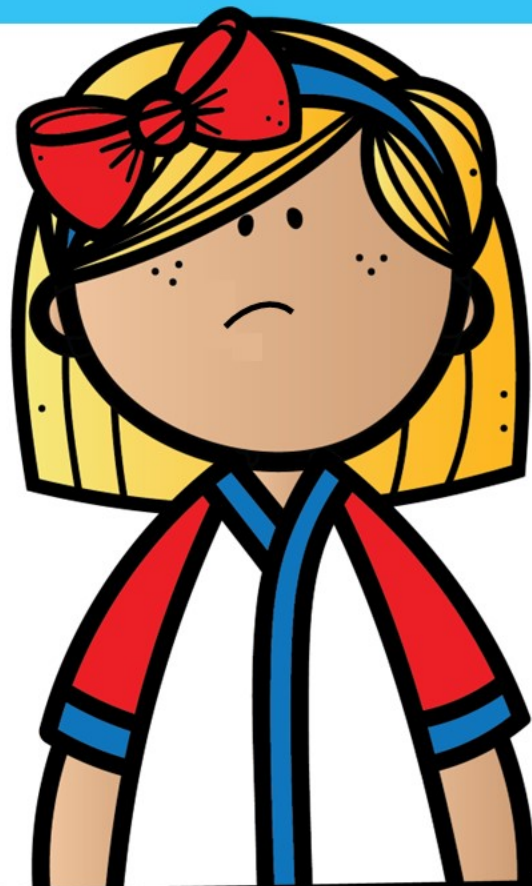
UNSAFE



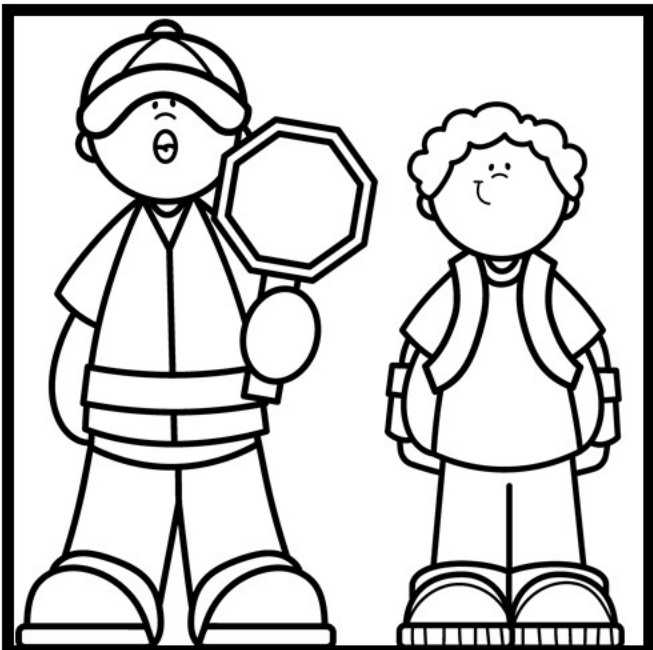
UNHELPFUL



UNKIND



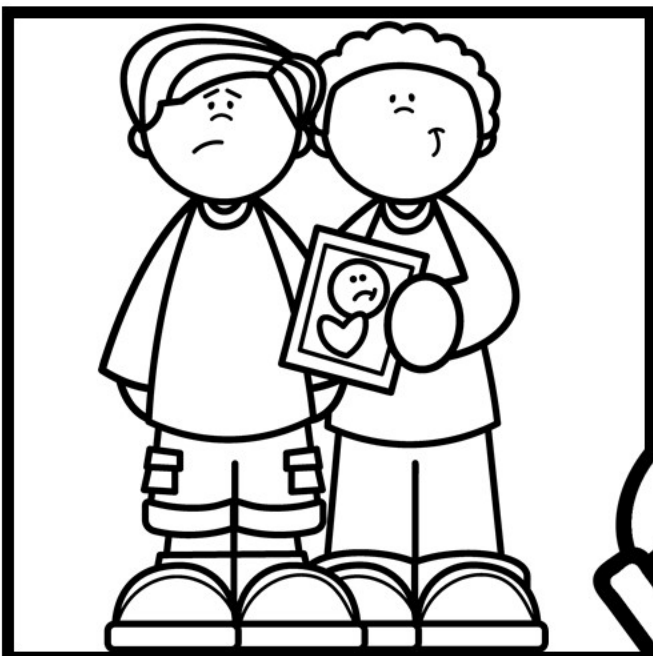
HOME RUN CHOICES



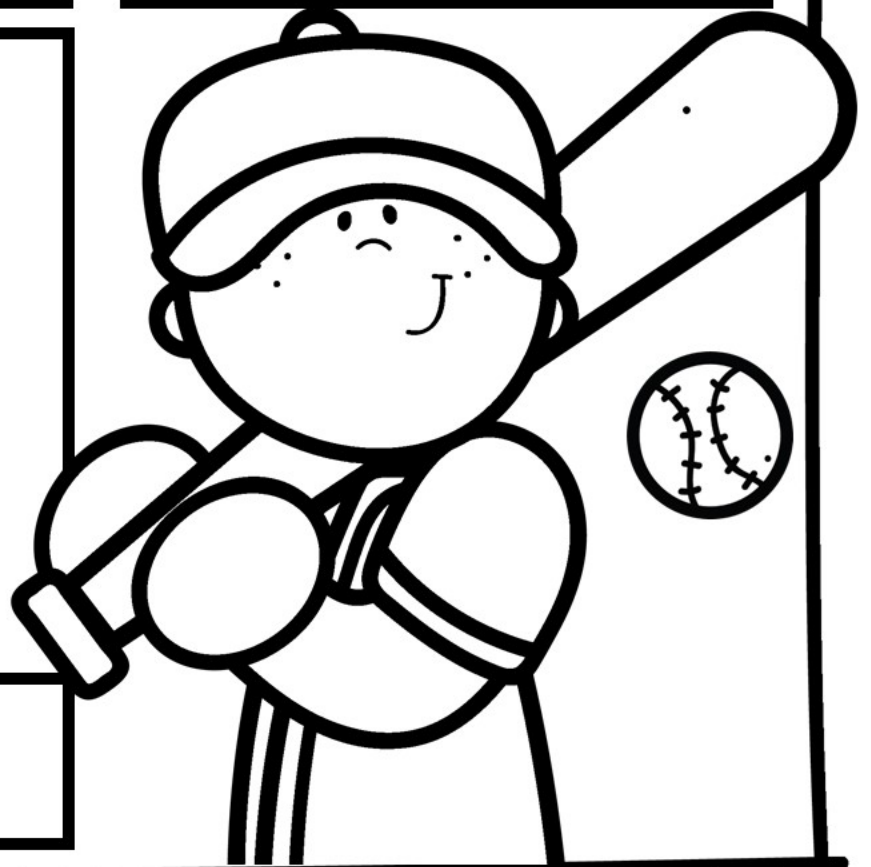
SAFE



HELPFUL



KIND



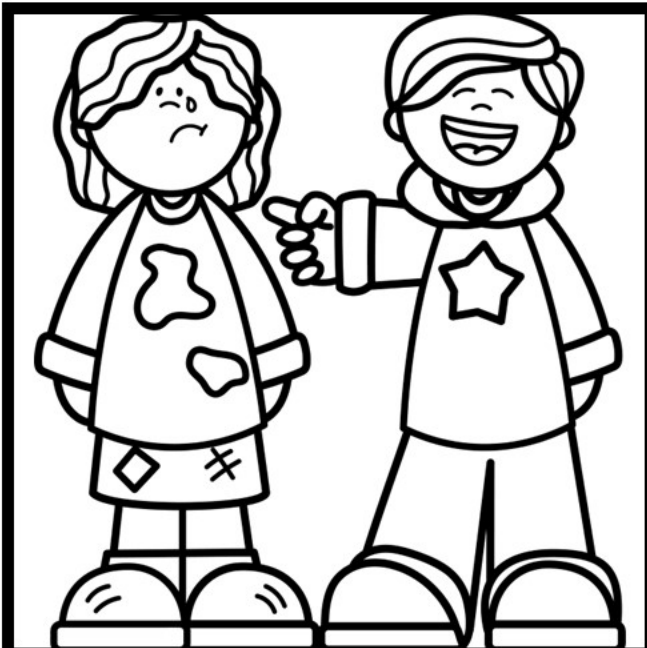
STRIKE OUT CHOICES



UNSAFE



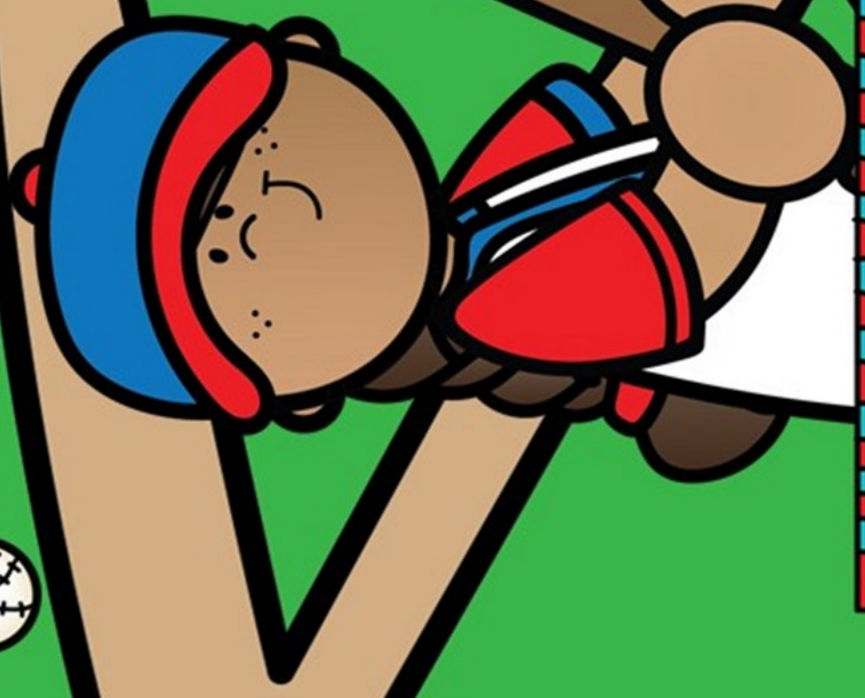
UNHELPFUL



UNKIND

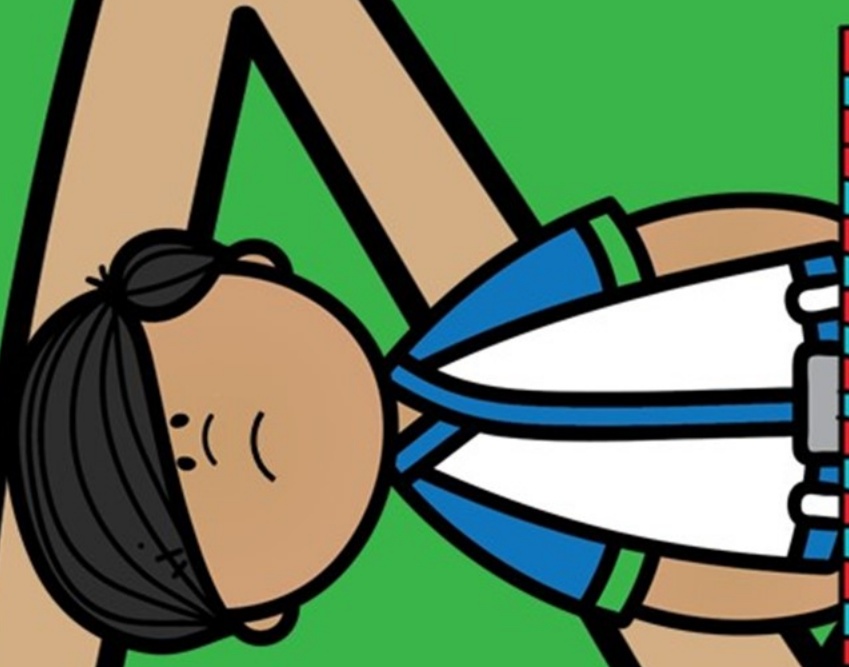


Sorting Mat



**HOME RUN
CHOICE**

OR



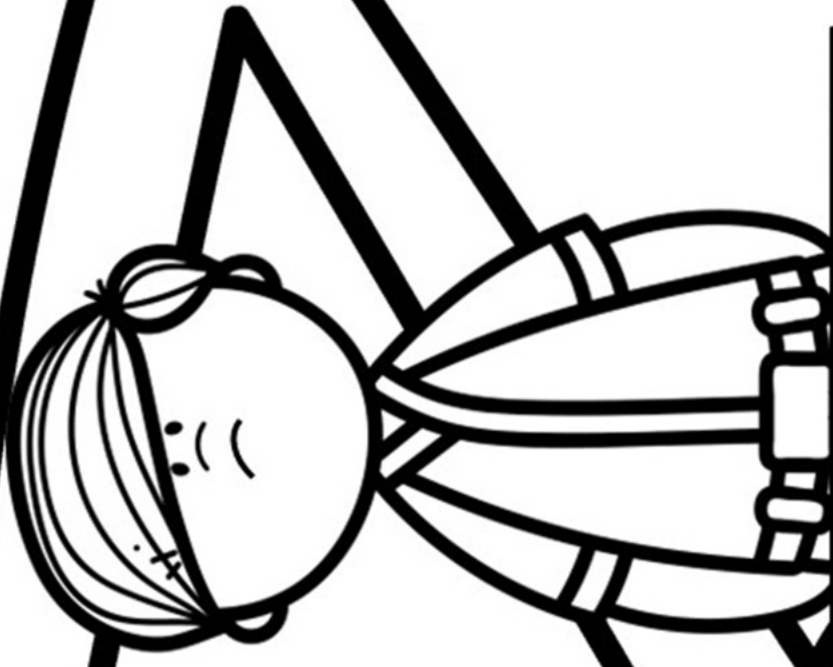
**STRIKE OUT
CHOICE**



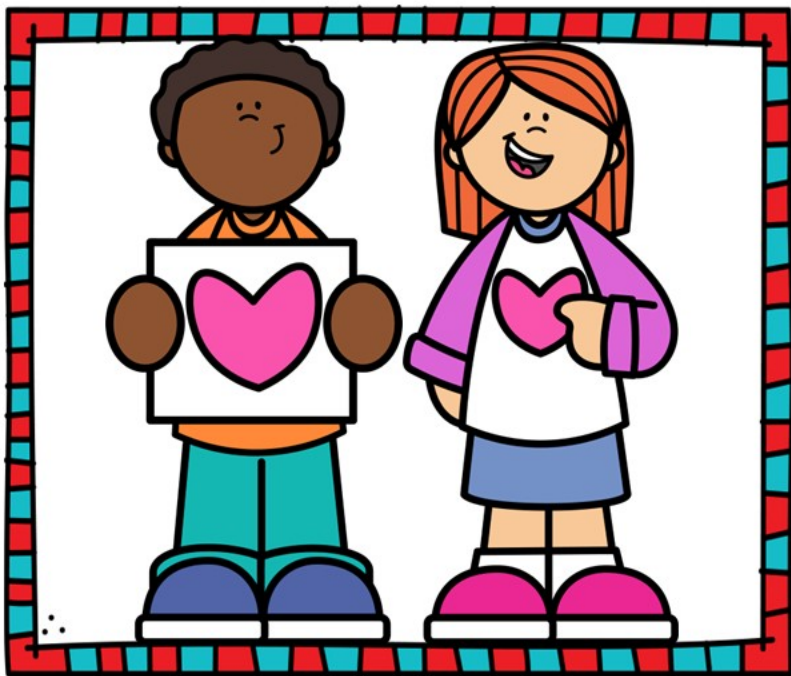
**HOME RUN
CHOICE**

OR

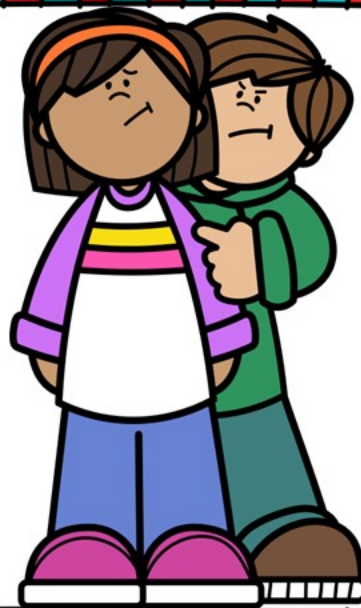
**STRIKE OUT
CHOICE**

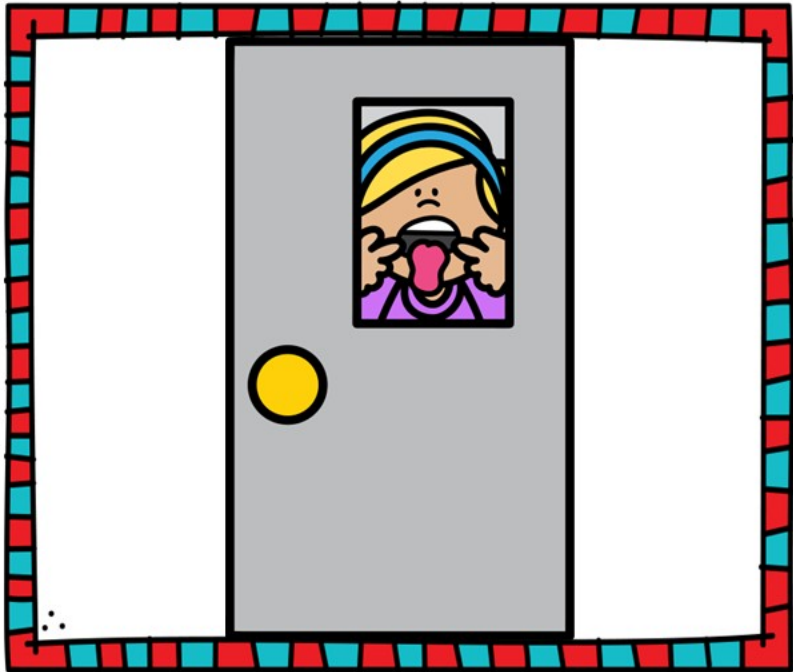


Sorting Cards

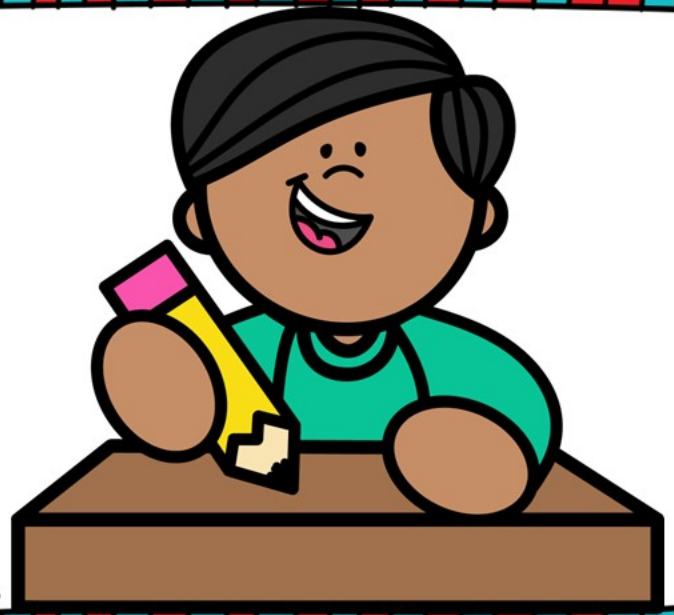




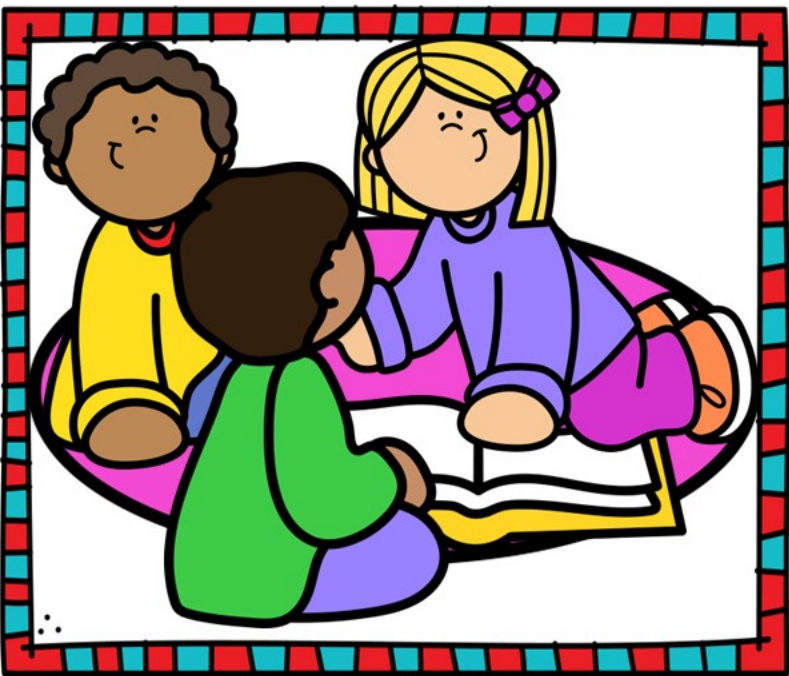


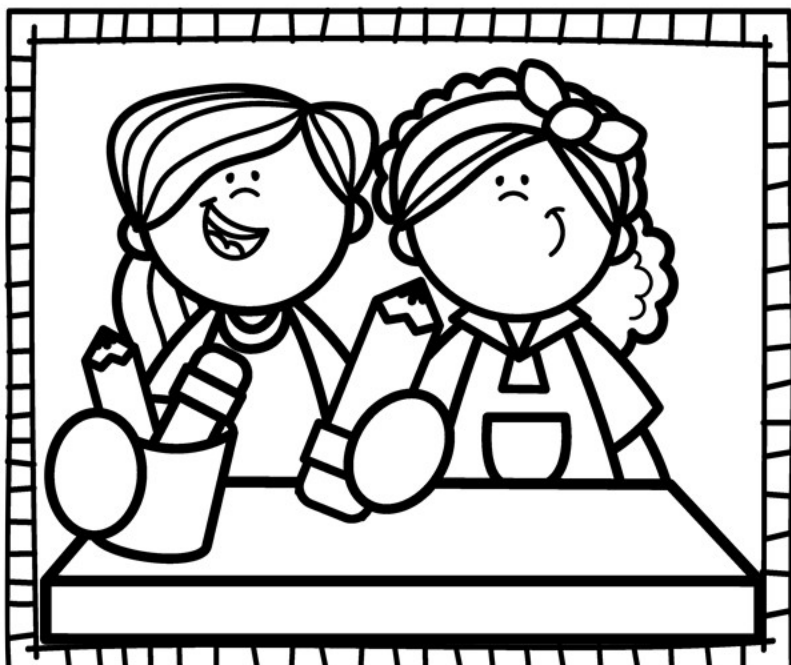
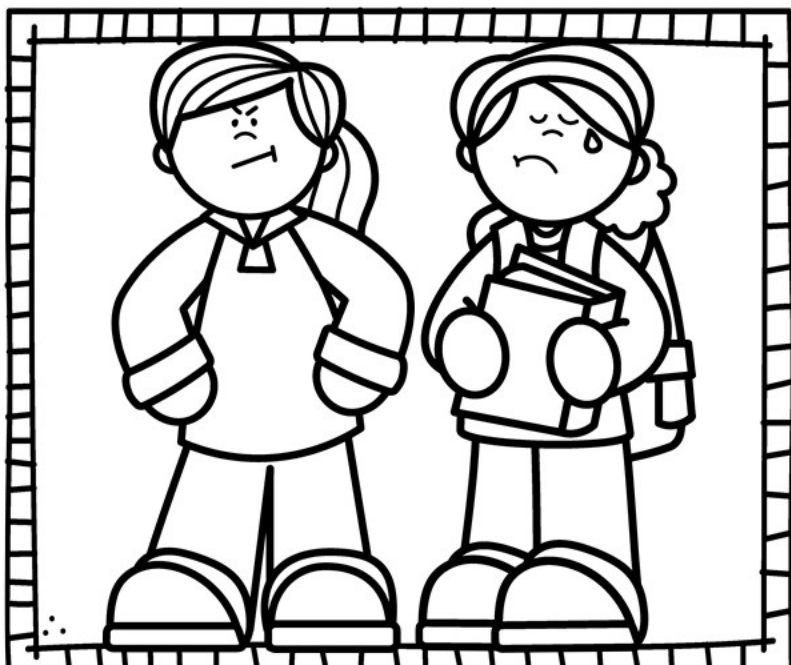
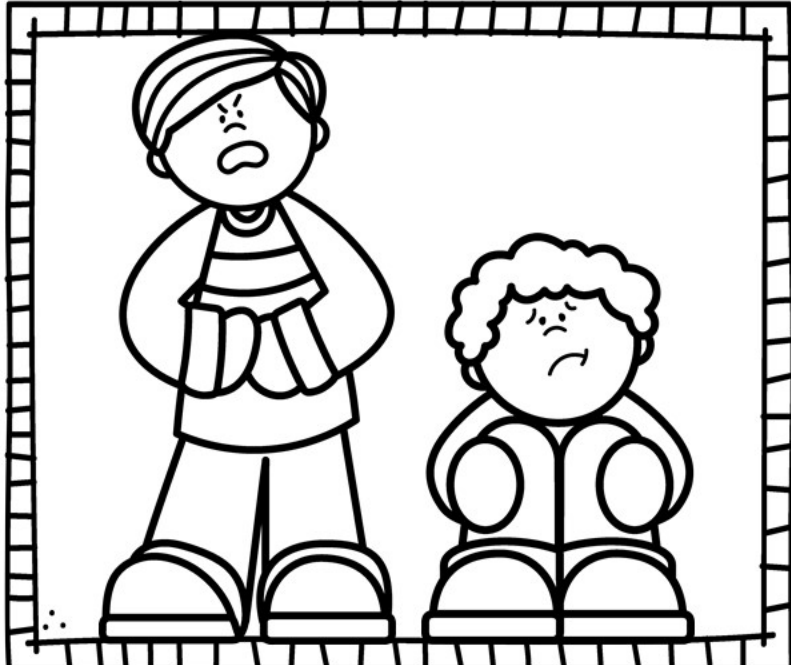
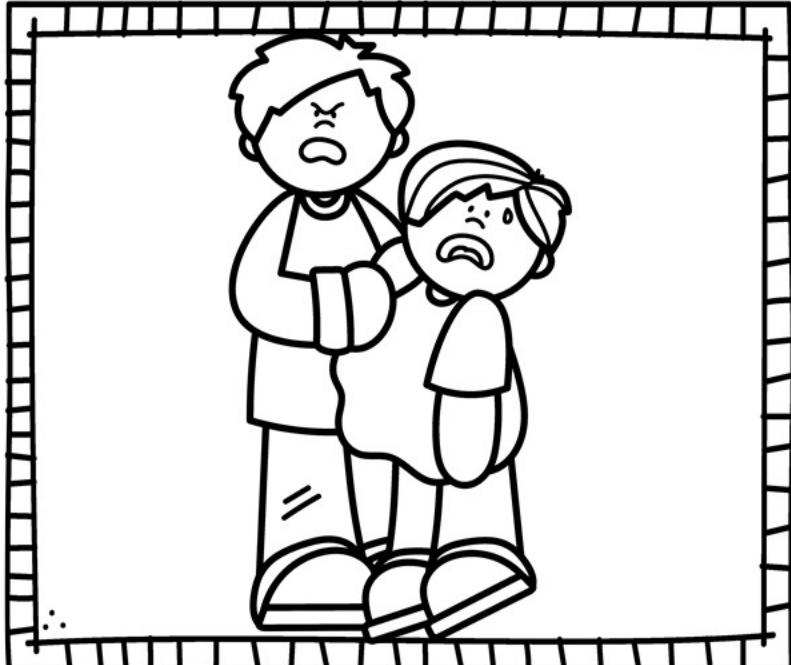
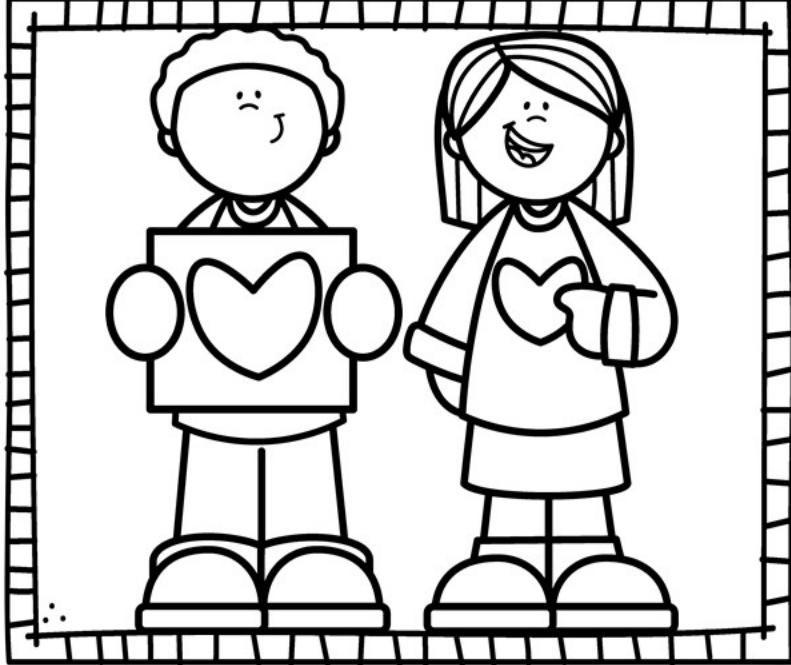
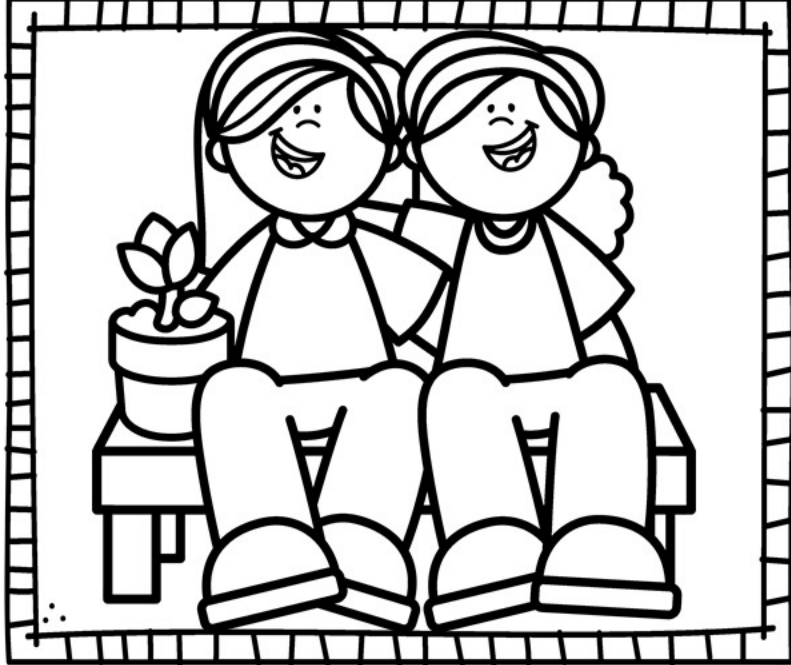


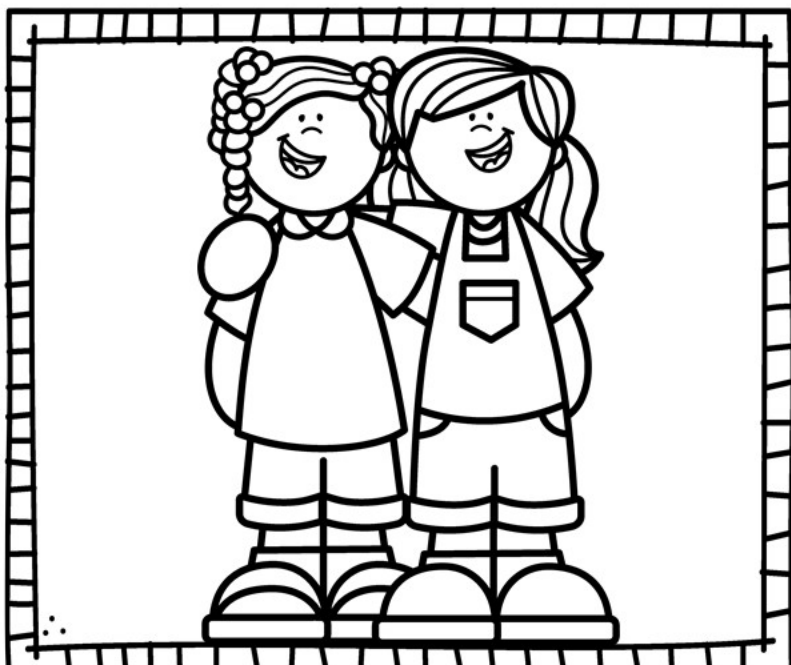
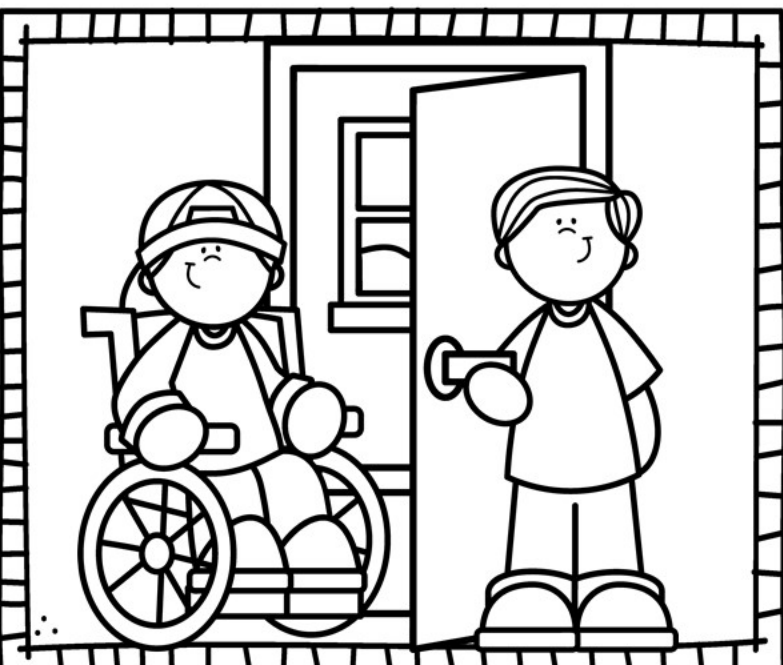
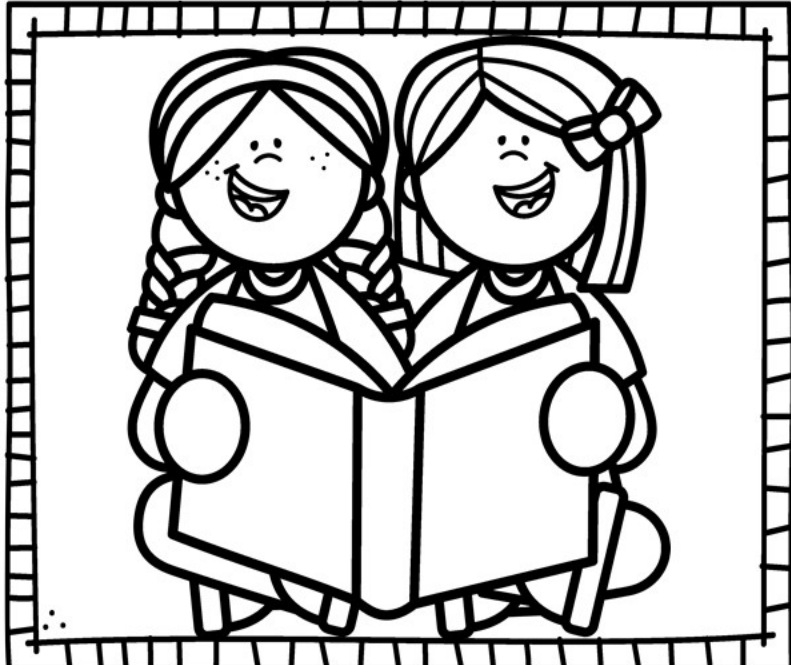
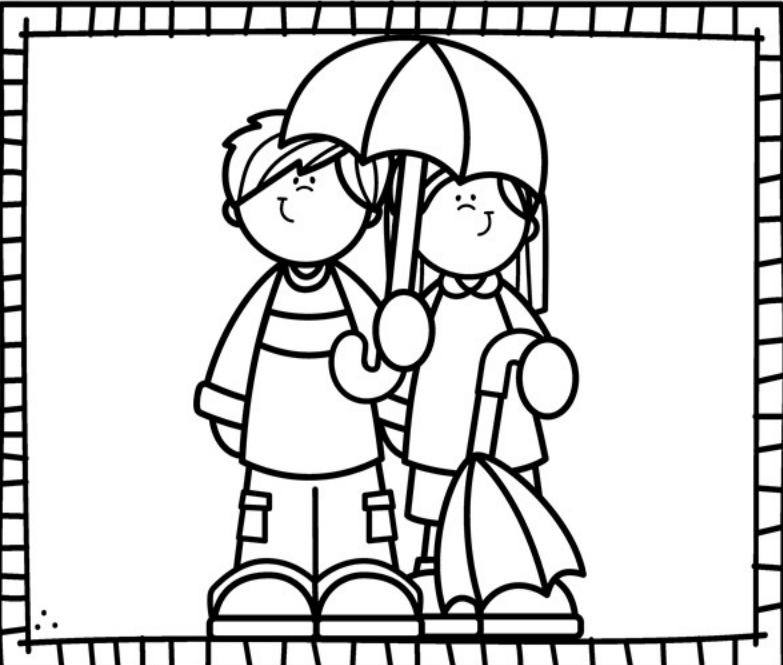
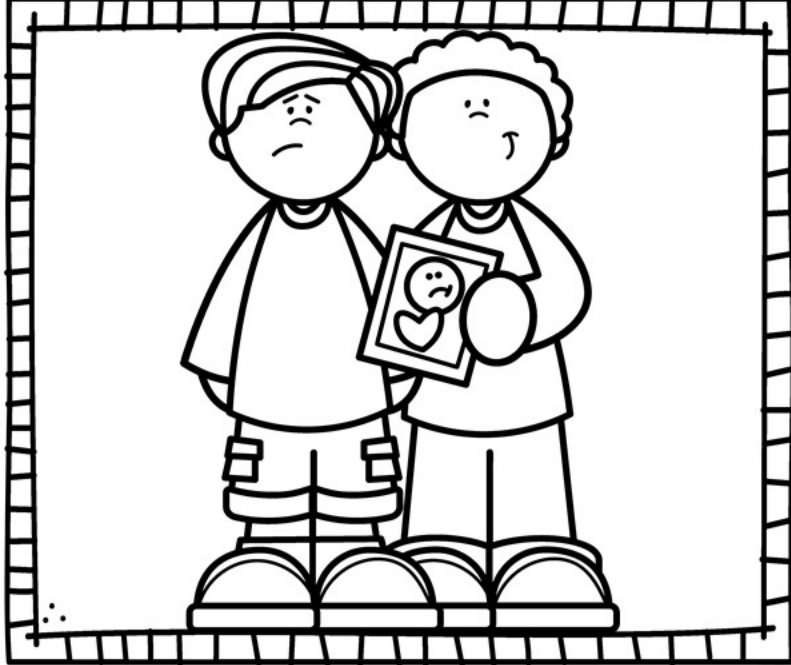


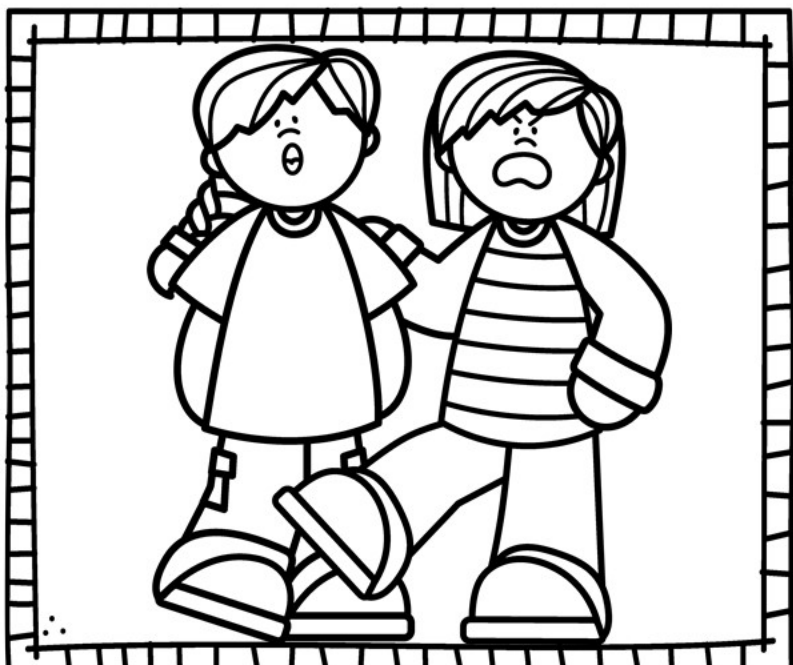
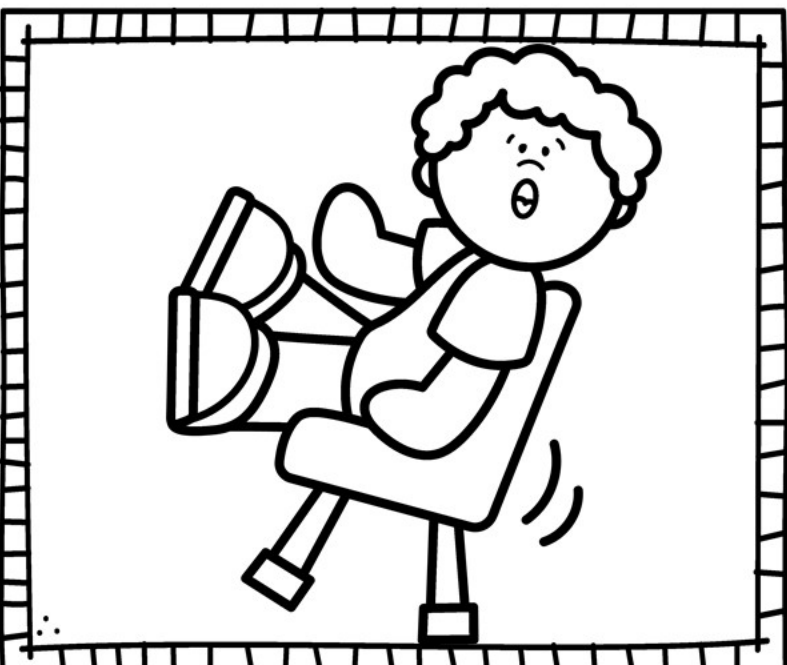
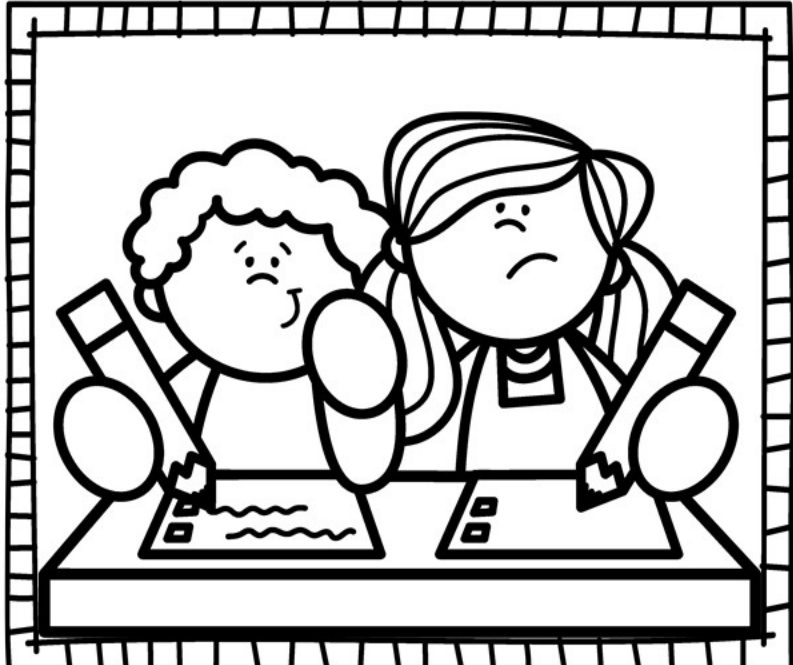
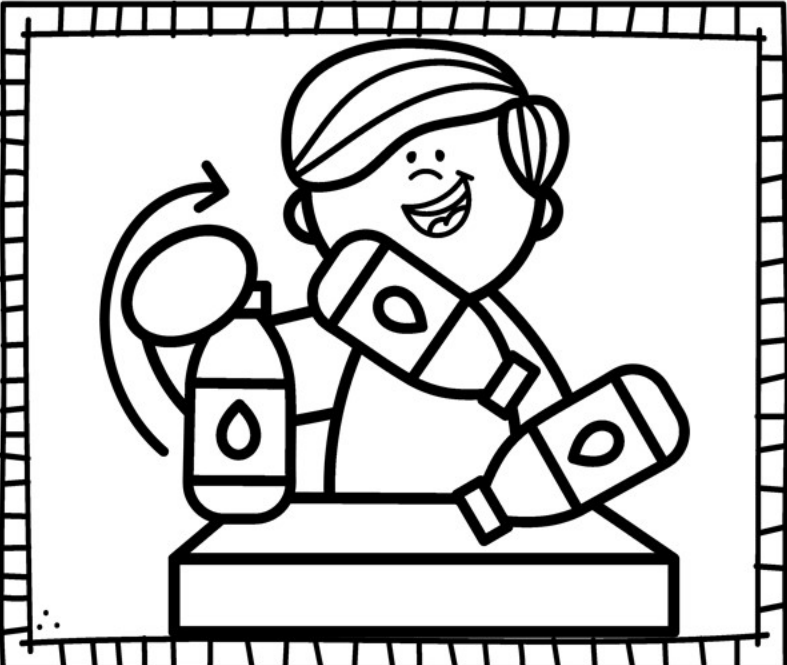
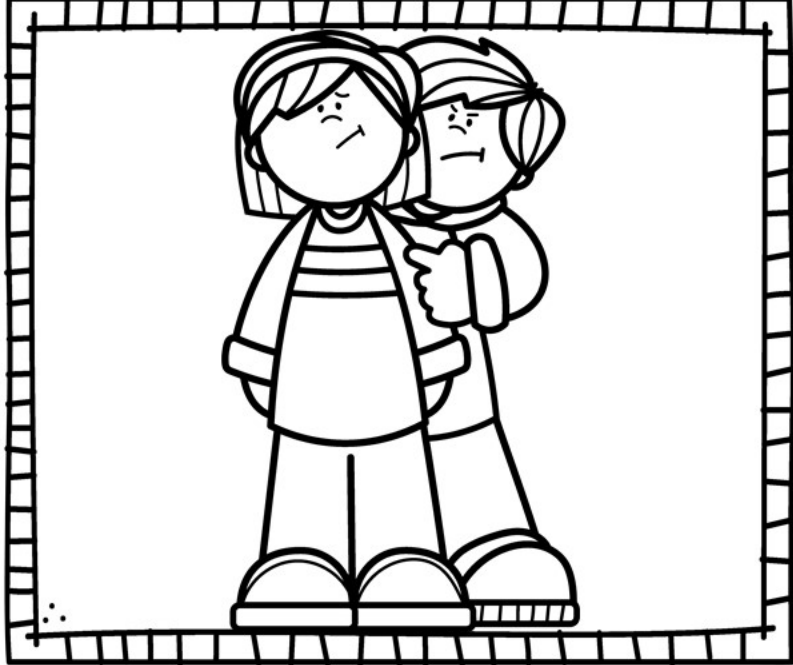
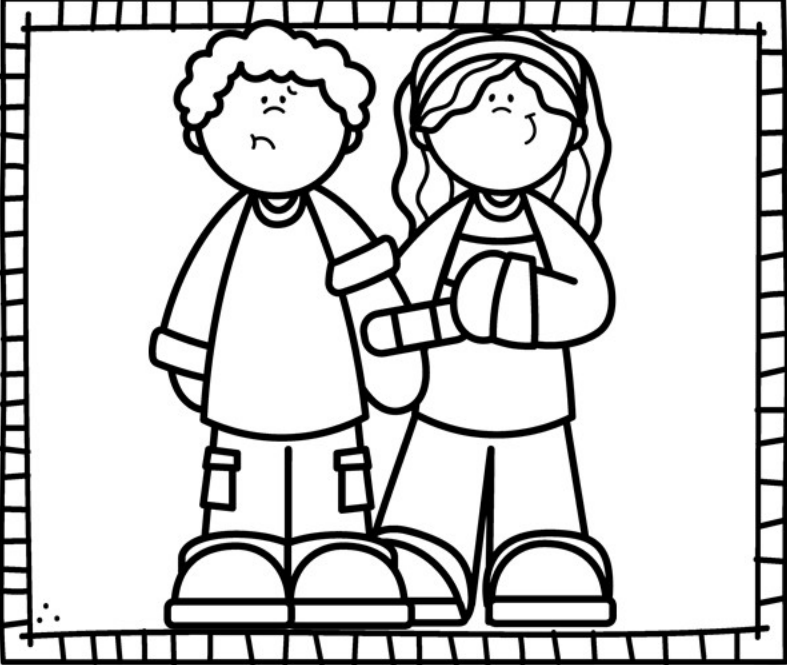


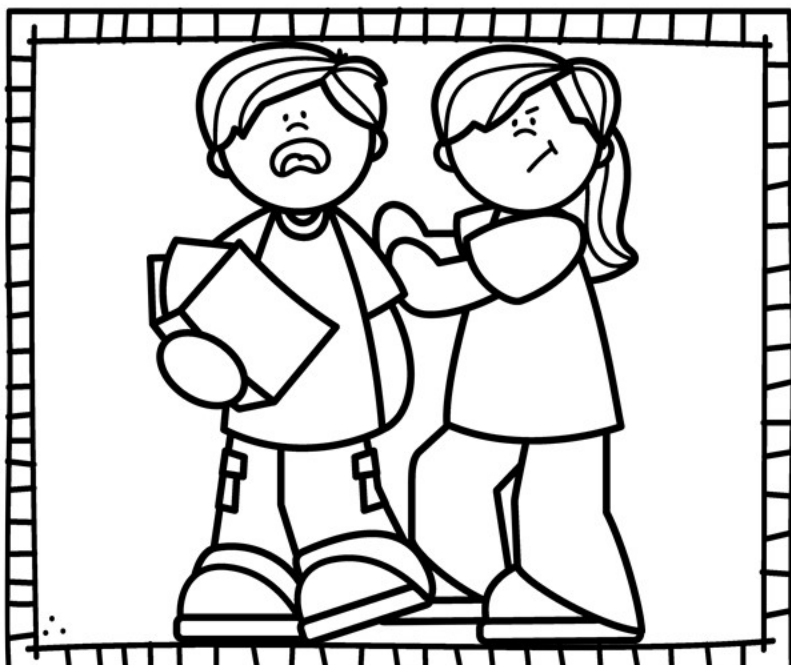
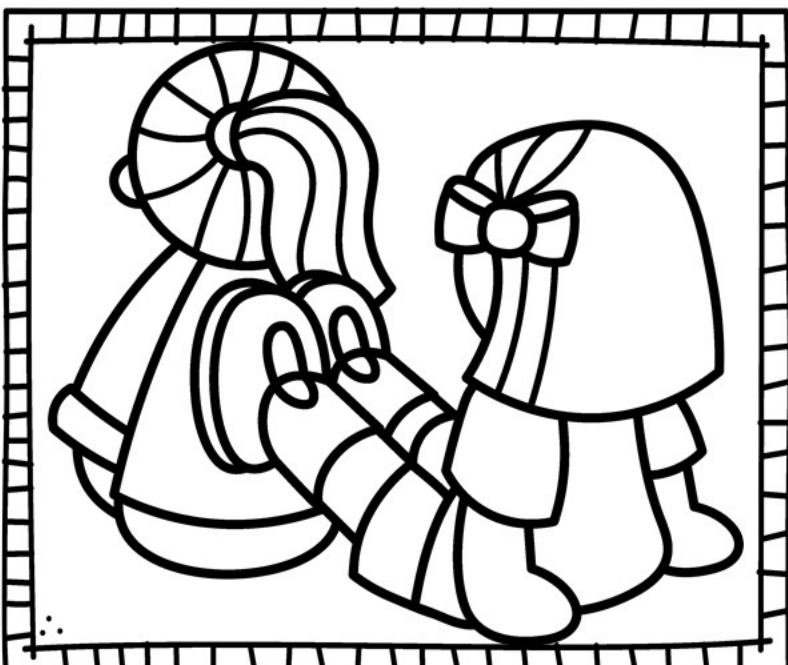
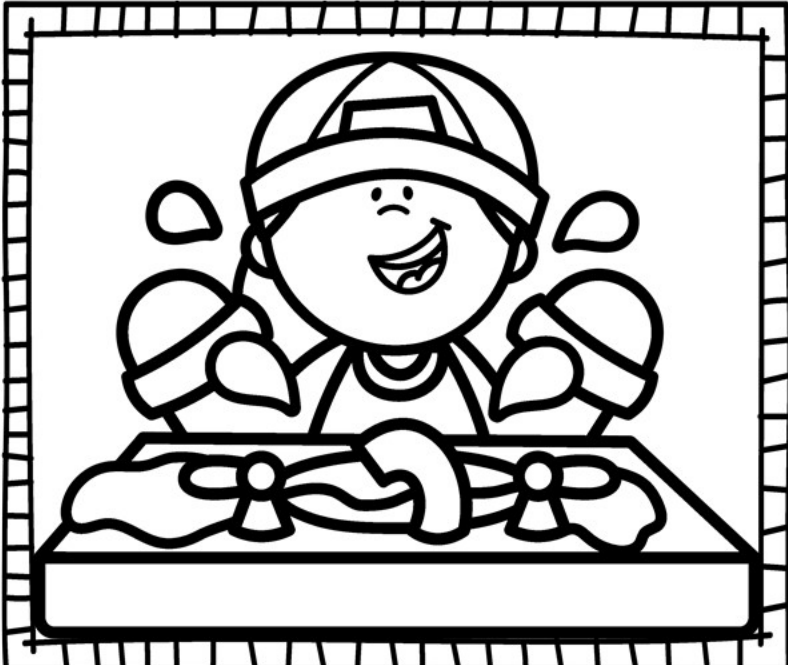
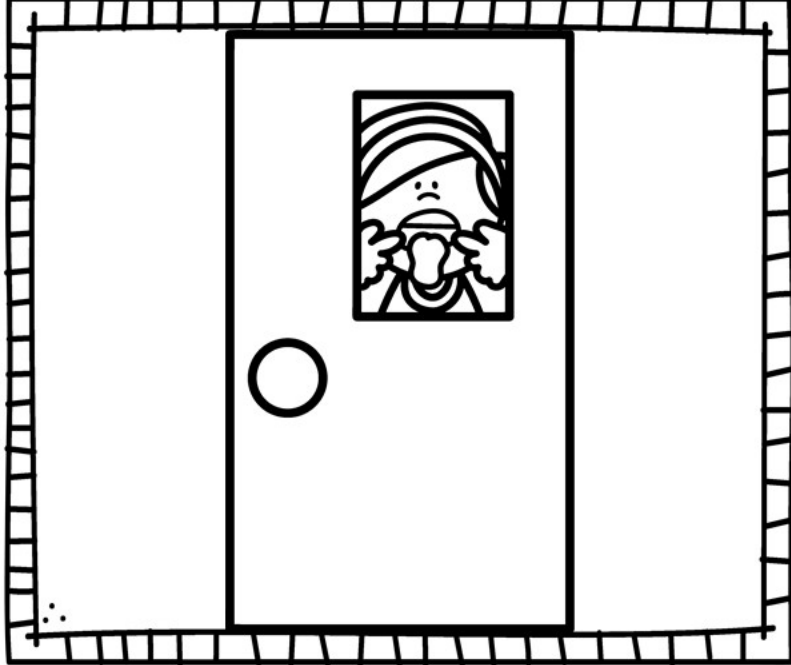
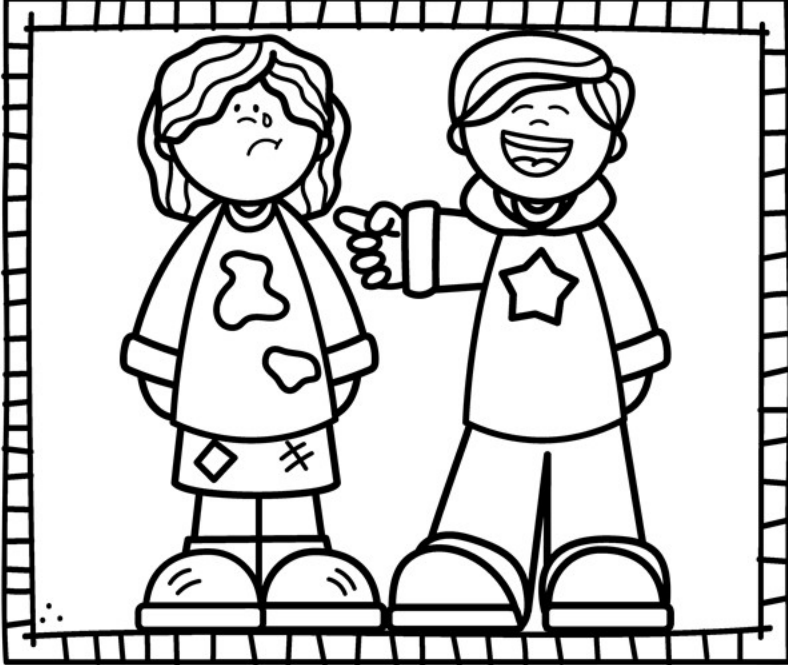


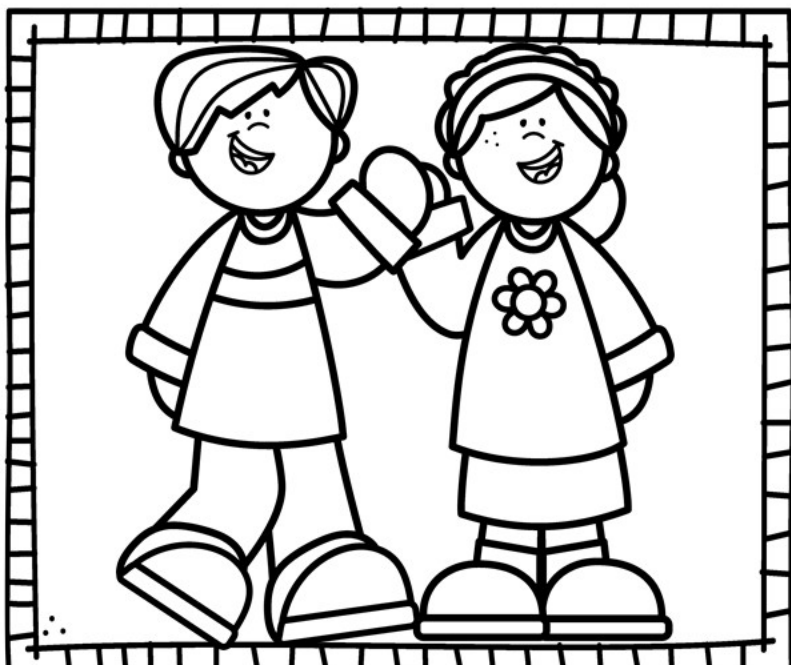
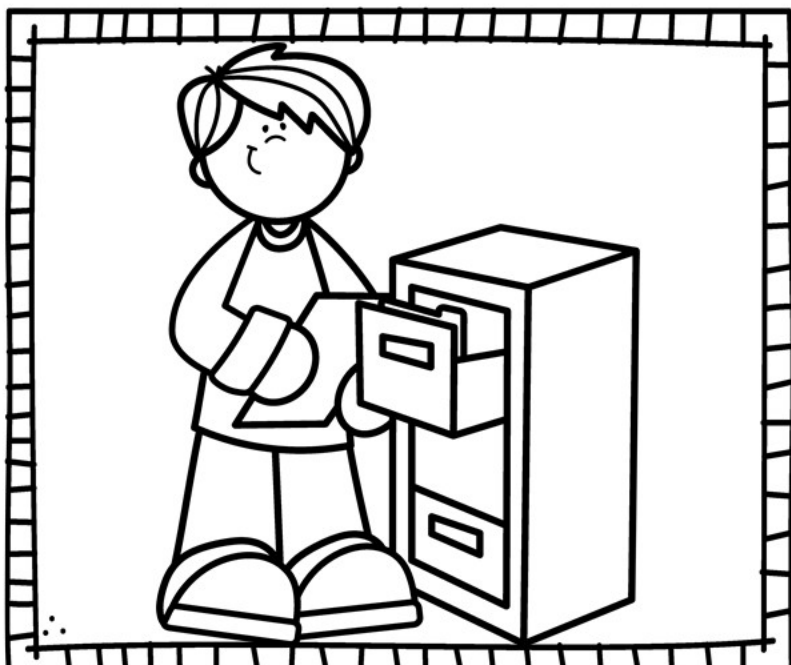
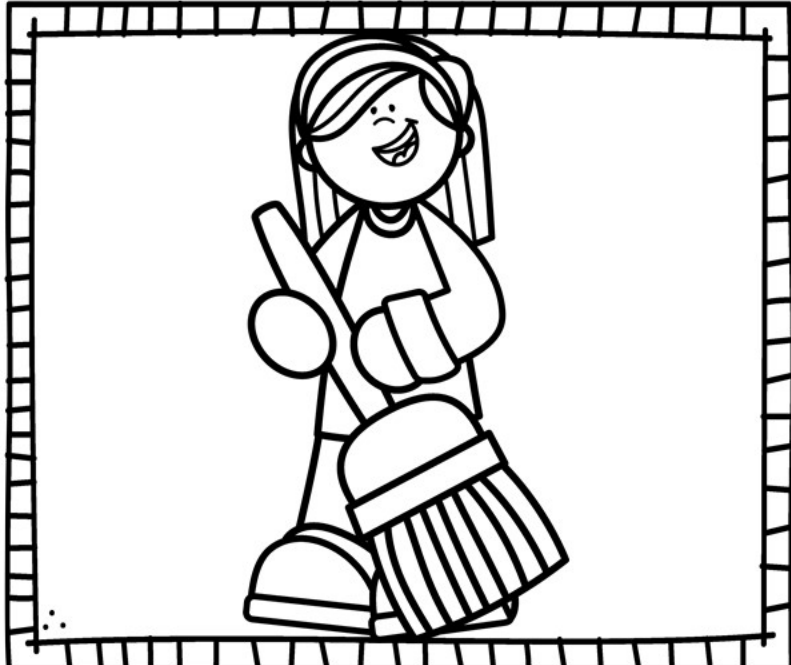
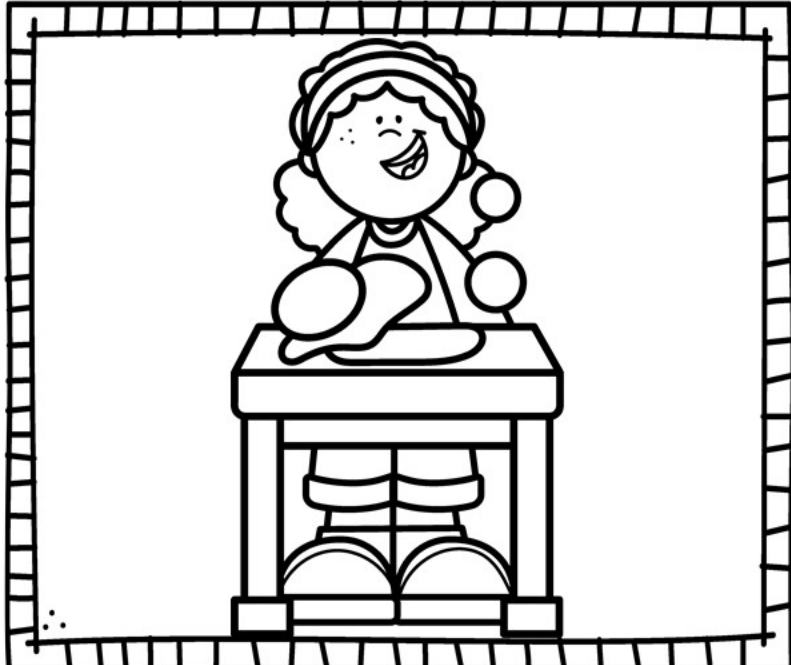
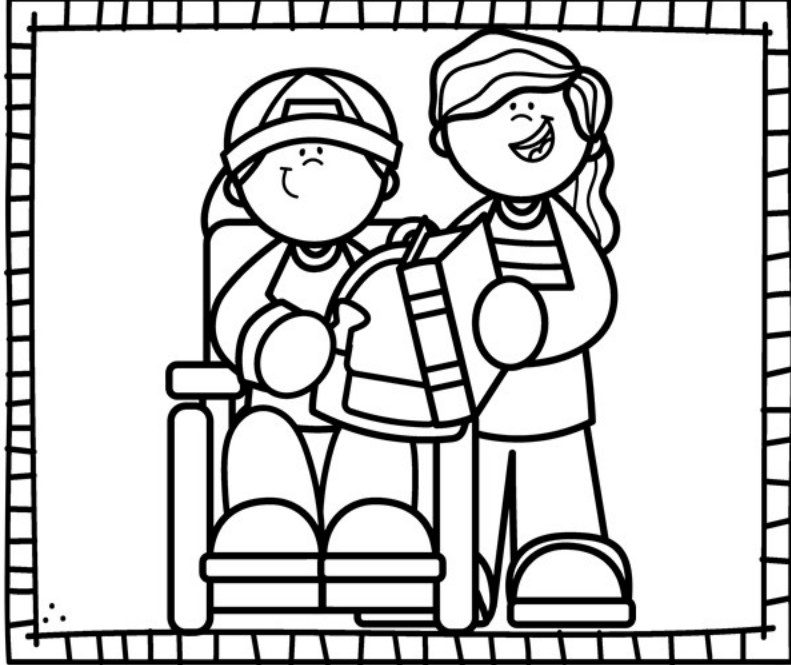
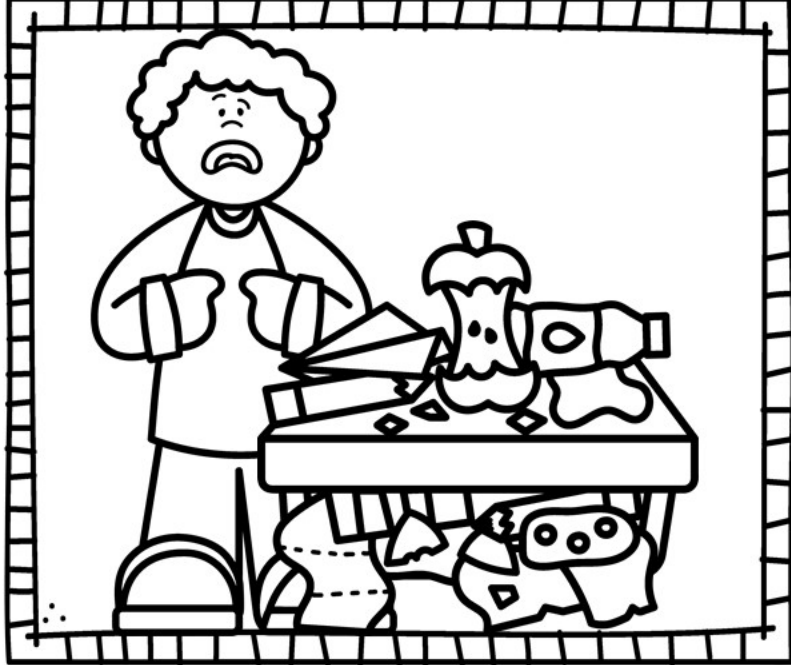


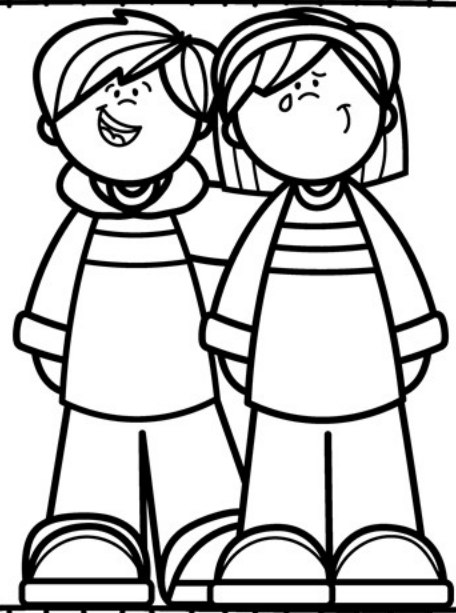
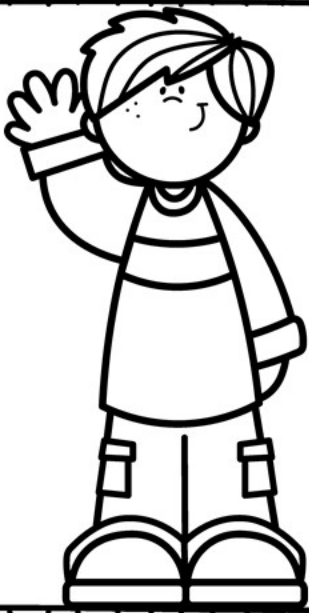
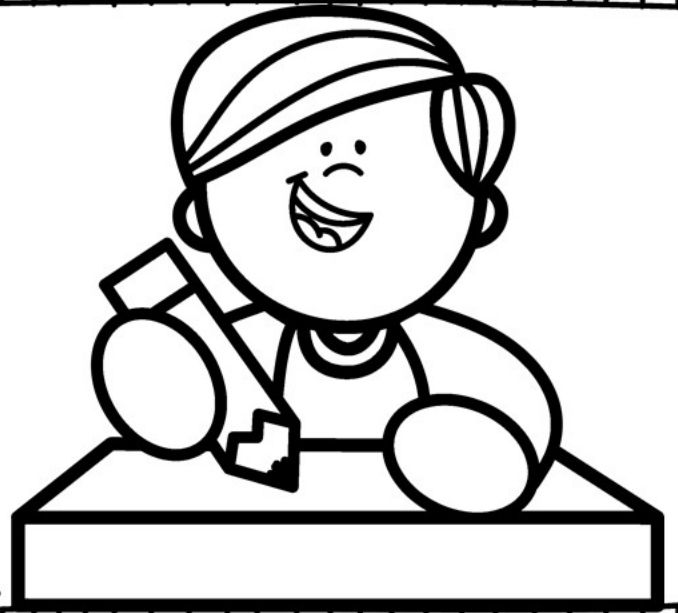
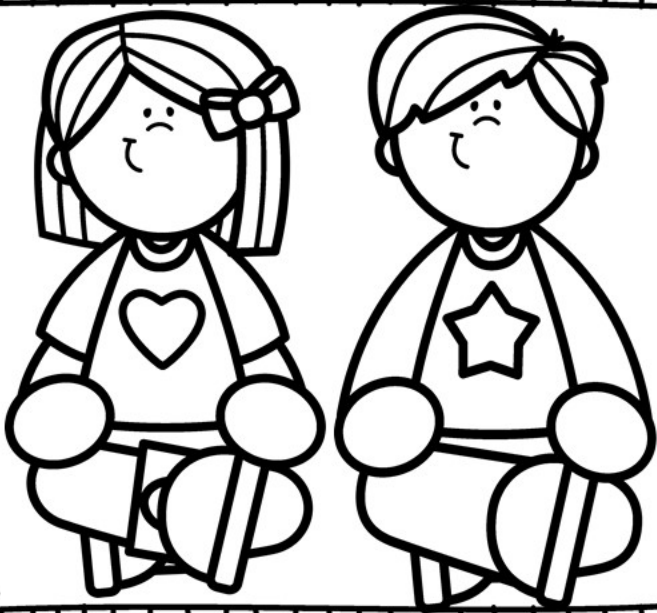


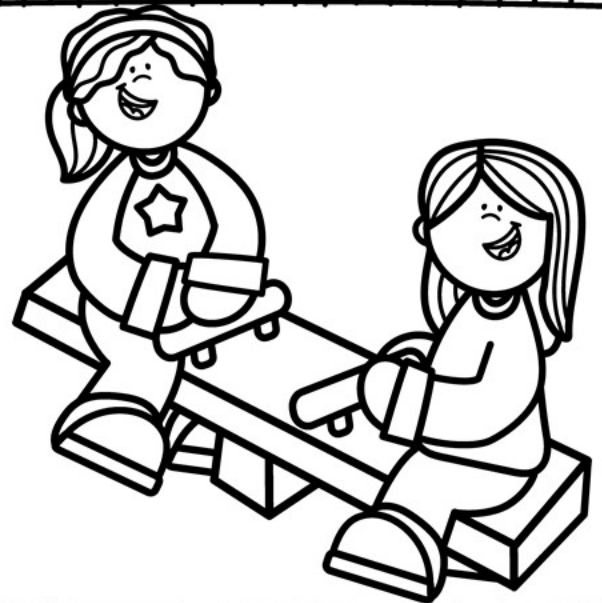
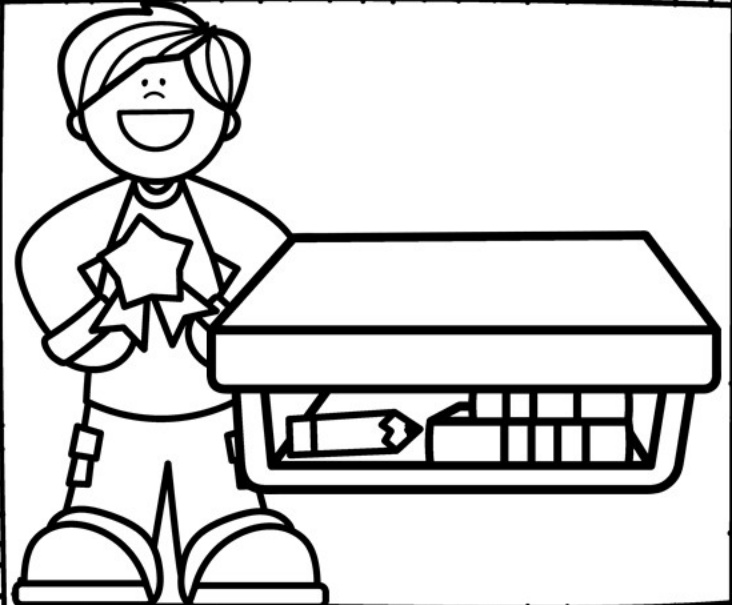


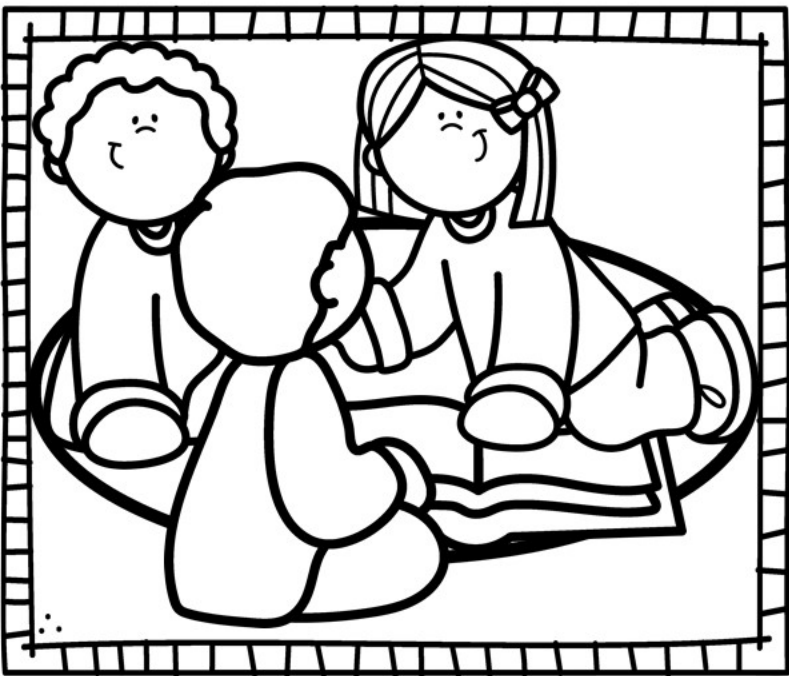
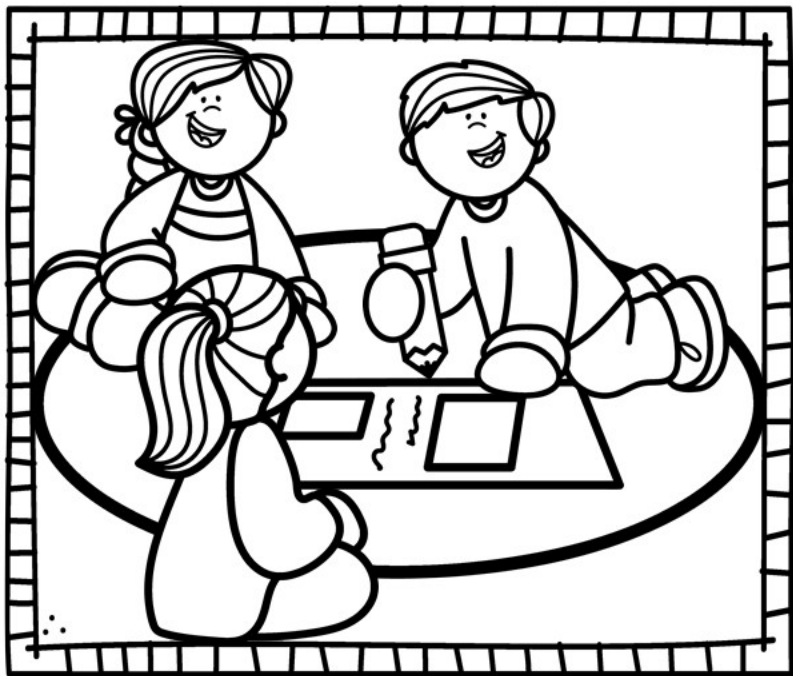
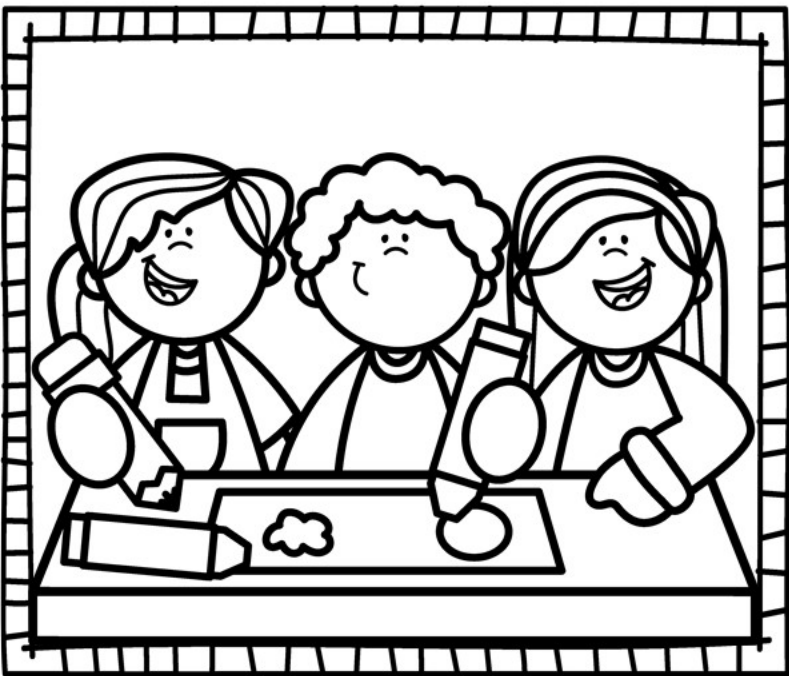
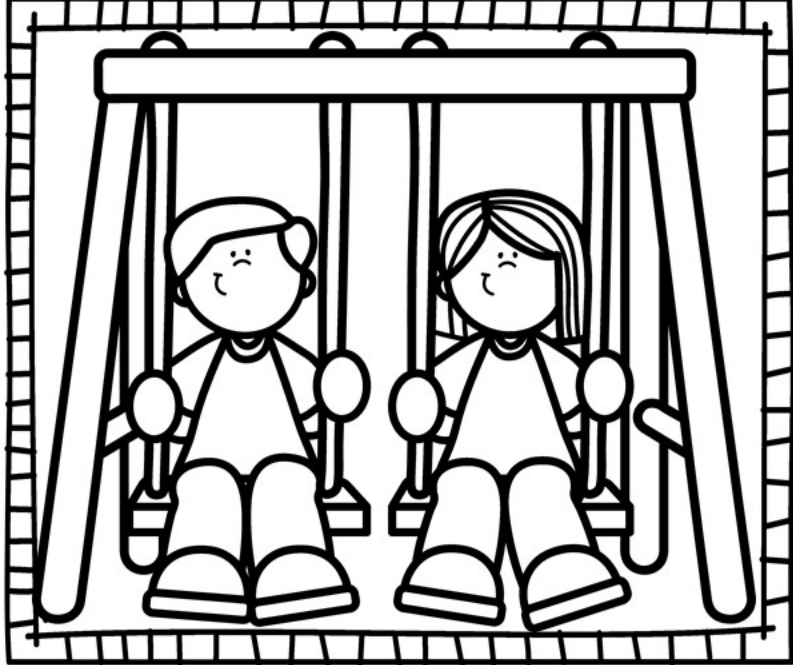
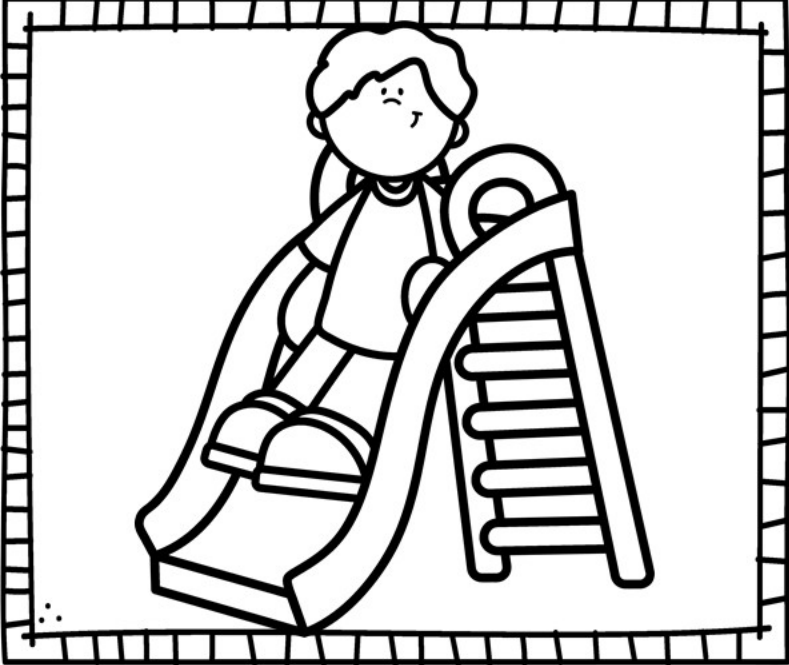








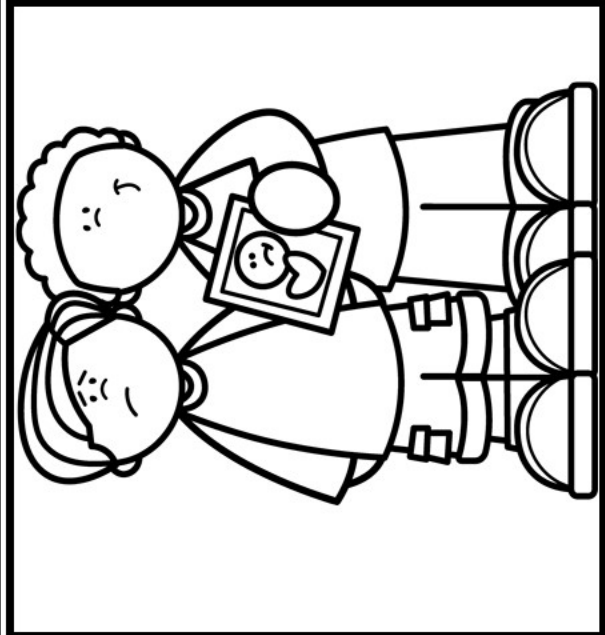
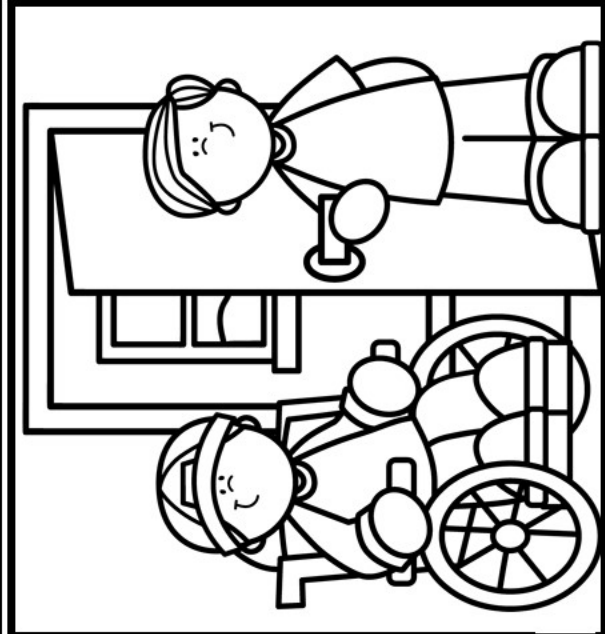
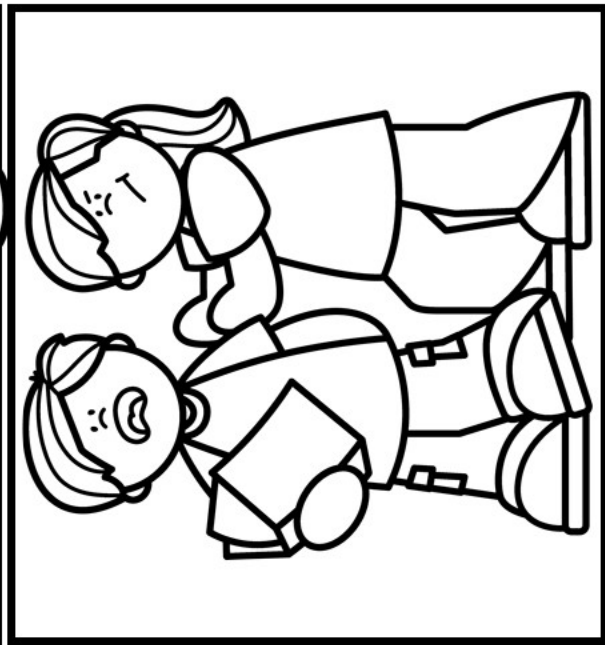
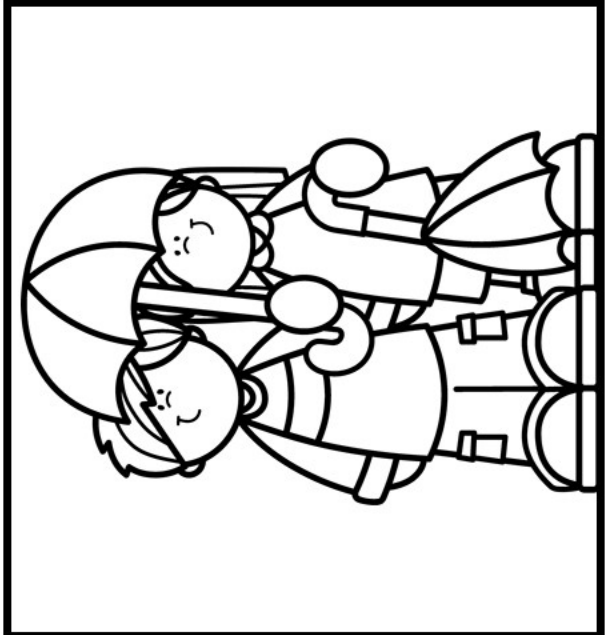
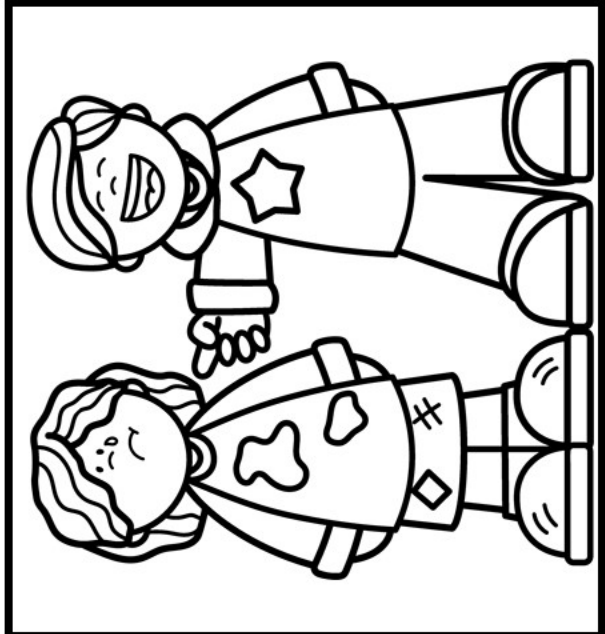
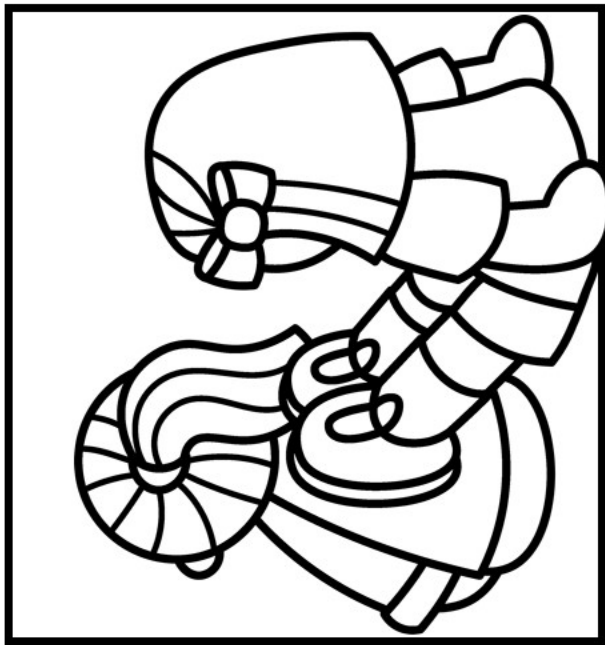




Worksheets & Coloring Pages

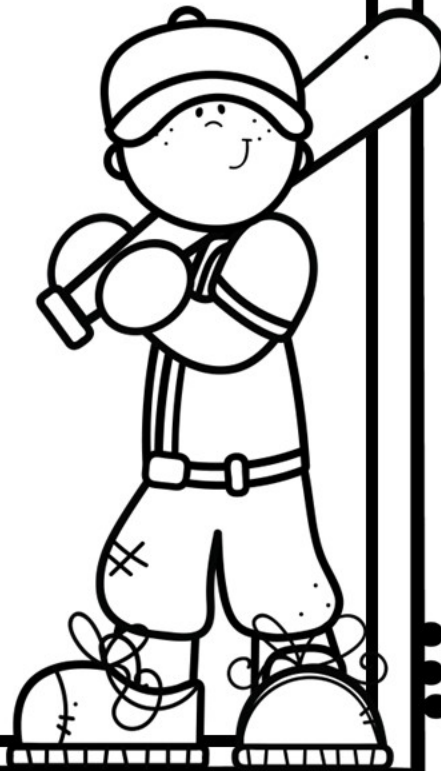
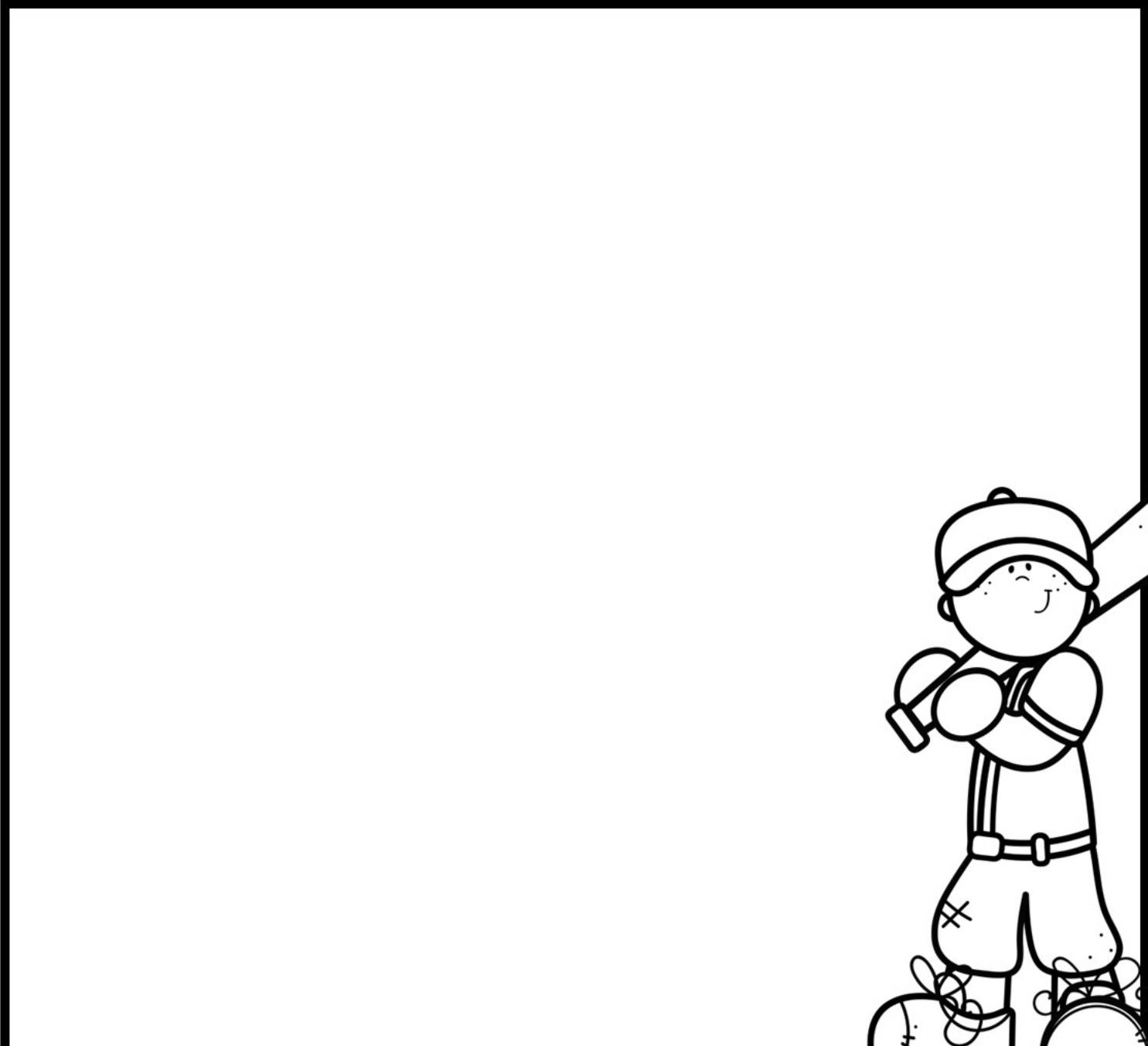
Name: _____

Color the pictures that show HOME RUN CHOICES.



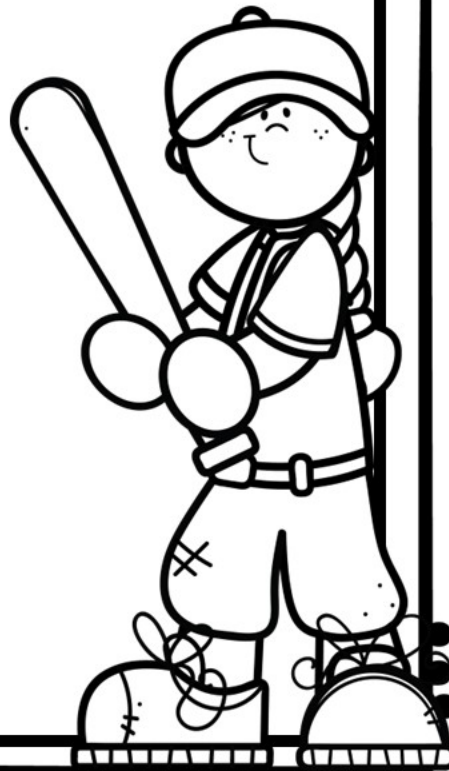
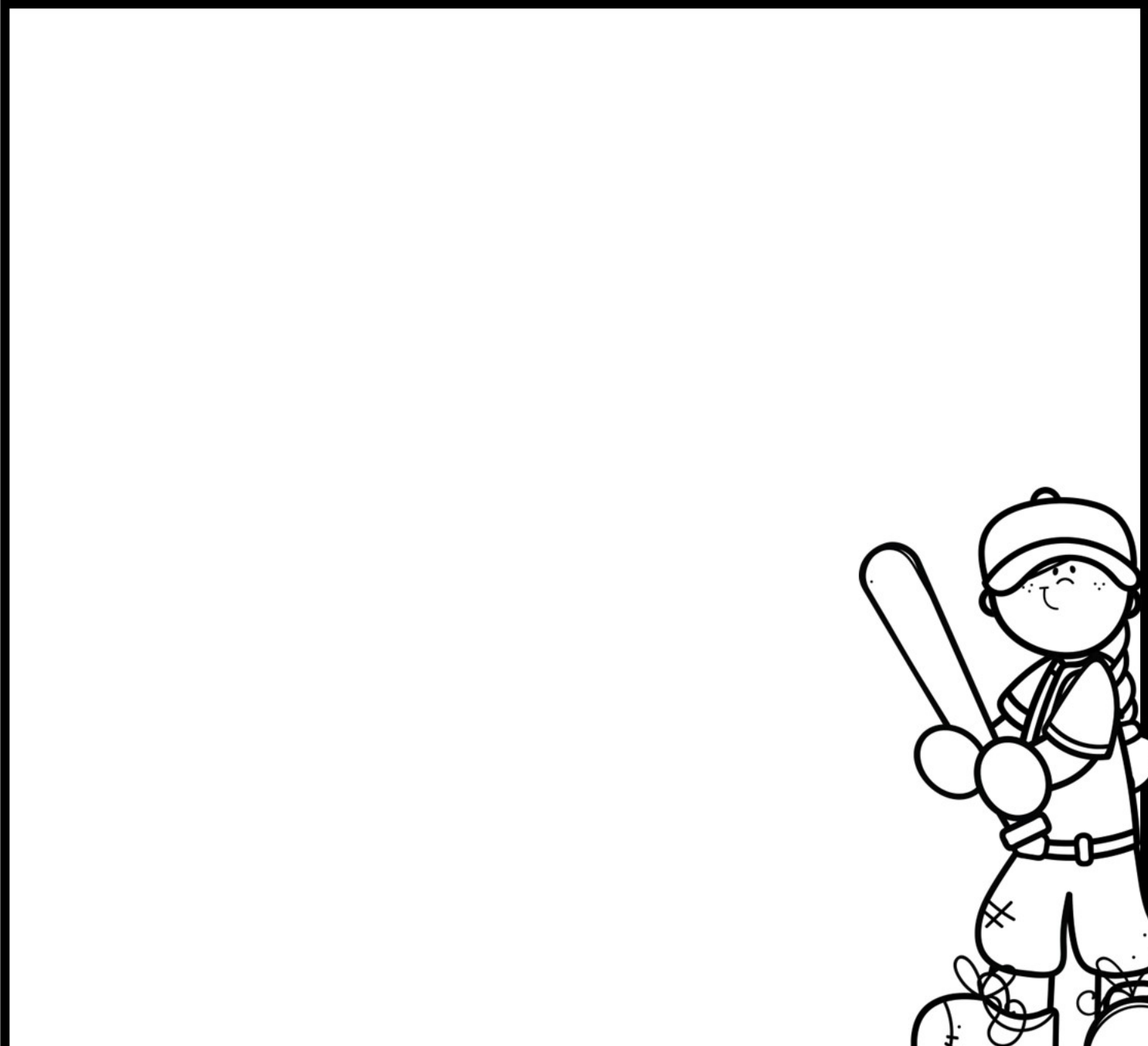
Name: _____

Write and draw about a time when you made a
HOME RUN CHOICE.



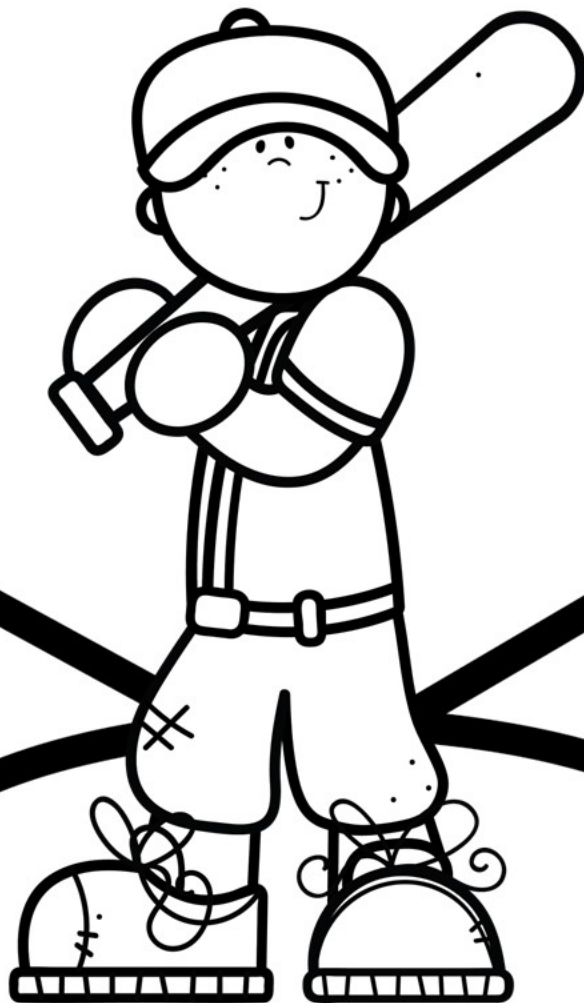
Name: _____

Write and draw about a time when you made a
HOME RUN CHOICE.



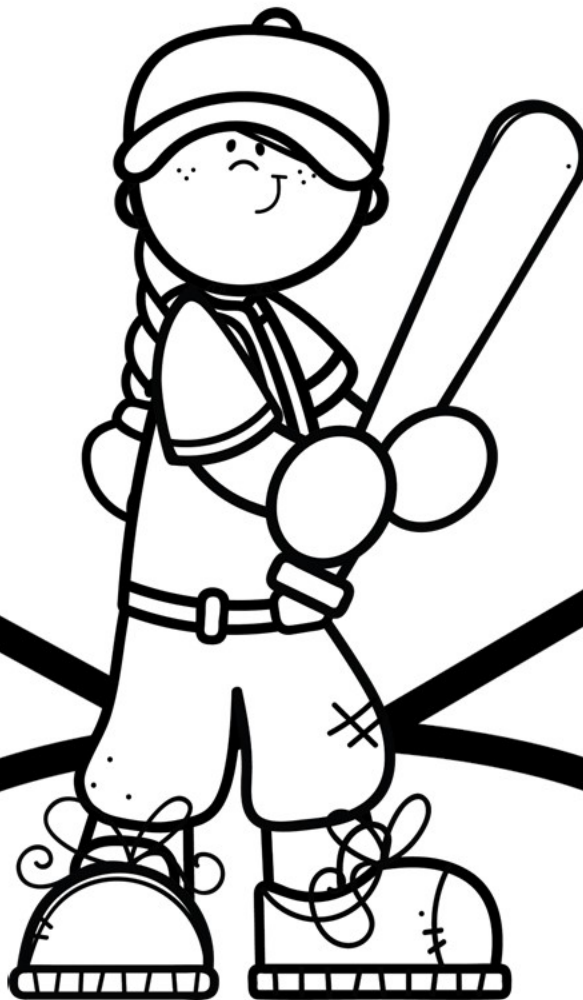
Name: _____

I can make HOME RUN CHOICES!



Name: _____

I can make HOME RUN CHOICES!

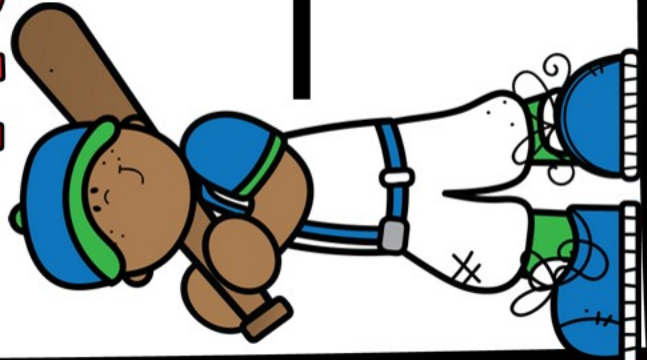


Certificate

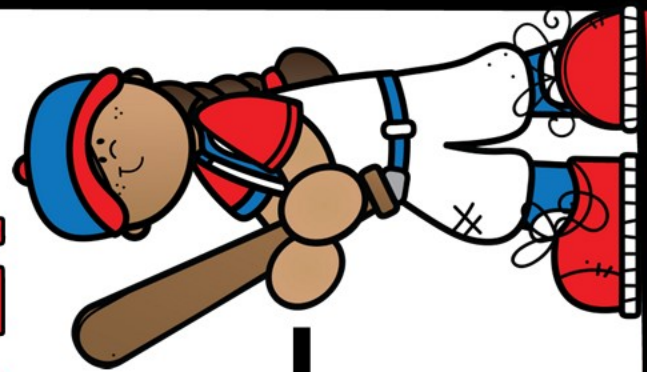
CONGRATULATIONS,

You were caught making a

HOME RUN CHOICE!



Signature

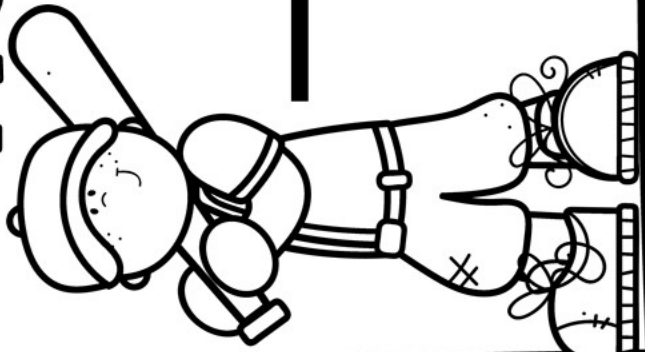


Date

CONGRATULATIONS,

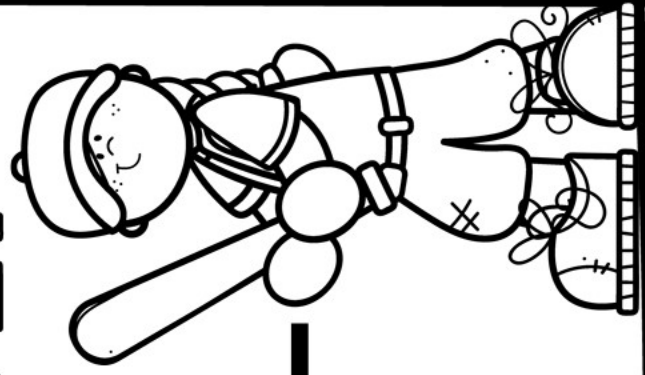
You were caught making a

HOME RUN CHOICE!



Signature

Date



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• YOU MAY NOT •



Please contact me any time at laura@musiccitycounselor.com with questions, suggestions, resource requests, or comments. I'm here to help and would love to hear from you!

♥ *laura outhout*

THIS RESOURCE WAS MADE POSSIBLE THANKS TO:

