

MUSIC city COUNSELOR

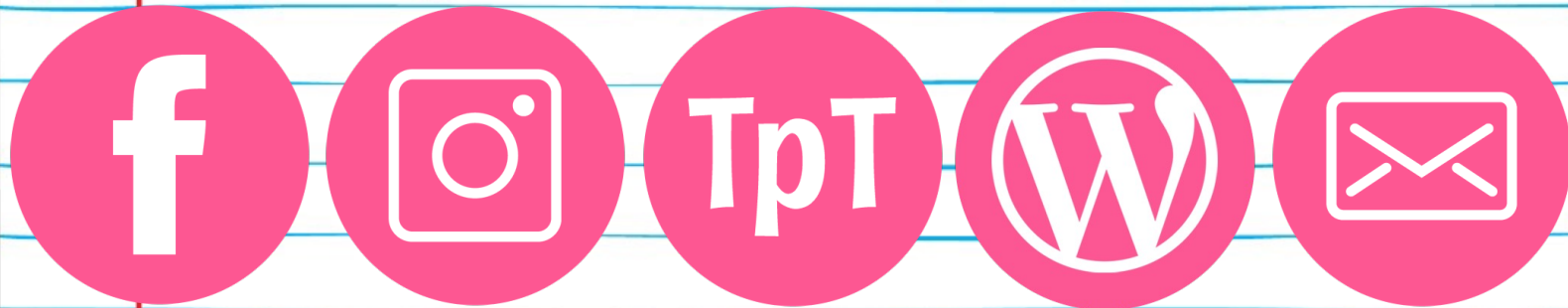
THANK YOU FOR YOUR PURCHASE!



Hey y'all, Laura here! I so appreciate when you please take a moment to leave a review on my resources on my TpT Store. Thanks for your support! Enjoy the resource!

♥ *laura oathout*

LET'S CONNECT!



For helpful ideas, engaging resources, and freebies, please check out my website and membership!

♥ **WEBSITE:** www.musiccitycounselor.com

♥ **MEMBERSHIP:** www.counselorcollab.com

ASCA MINDSETS & BEHAVIORS

Mindsets:

- M1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
- M 2. Sense of acceptance, respect, support and inclusion for self and others in the school environment
- M 3. Positive attitude toward work and learning

Behaviors:

- B-SMS 1. Responsibility for self and actions
- B-SMS 2. Self-discipline and self-control
- B-SMS 7. Effective coping skills
- B-SMS 9. Personal safety skills
- B-SS 2. Positive, respectful and supportive relationships with students who are similar to and different from them
- B-SS 9. Social maturity and behaviors appropriate to the situation and environment

DIRECTIONS PAGE I:

This lesson will take approximately 30 minutes to complete.
It was designed for PreK – K.

Materials Needed:

- Pocket chart (or poster board, anchor chart paper)
- Printed materials
- Crayons

Recommended Sequence:

1. Review the "Good Choices" & "Sad Choices" instructional posters
2. Complete the "Good Choices" & "Sad Choices" sorting activity
3. Complete a mini coloring book

Instructional Posters:

2 posters are included: one that describes "Good Choices" and one that describes "Sad Choices." Please use these to teach students that good choices are safe, kind, helpful, and fair. Sad choices are unsafe, unkind, unhelpful, and unfair. Please brainstorm examples of each type of choice with students.

Sorting Activity:

I like to use a pocket chart for this activity, but you can use an anchor chart, poster board, or any method that works best for you. Please cut out the "GOOD CHOICES" and "SAD CHOICES" labels and the scenario cards. Then, place the labels at the top of the pocket chart. Next, place the scenario cards in a pile at the front of the room. Ask students to take turns choosing a card, showing it to the class, and explaining what the card is showing. Then, the student places the card in either the "GOOD CHOICES" or the "SAD CHOICES" side of the pocket chart. After

DIRECTIONS PAGE 2:

they make their choice, please talk with the class about the choice and why it is a good or sad choice.

Mini Coloring Book

This **half-page** coloring book reviews good choices. Please photocopy the books, cut them down the middle, and staple them at the top. Students can color and decorate their book. This is a great resource to review throughout the school year and to send home to caregivers.

Questions, comments, or suggestions? Please contact me any time at laura@musiccitycounselor.com. I'm here to help!

PS I SO appreciate when you **please take a moment to leave a review** on my resources on my TpT store. It earns you credits towards future purchases, helps other educators find quality resources, and helps my small business grow.

Here is a sample of the sorting activity using a pocket chart!



POSTERS

GOOD CHOICES



SAFE

KIND

HELPFUL

FAIR

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SAD CHOICES

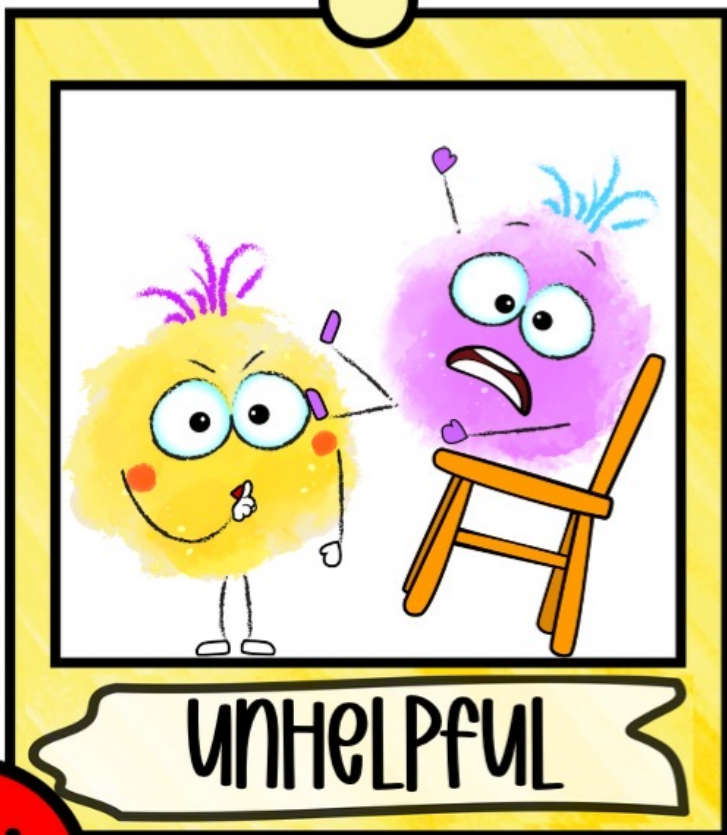


UNSAFE



UNKIND

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UNHELPFUL



UNFAIR

SORTING

ACTIVITY



GOOD
CHOICES

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SAD
CHOICES

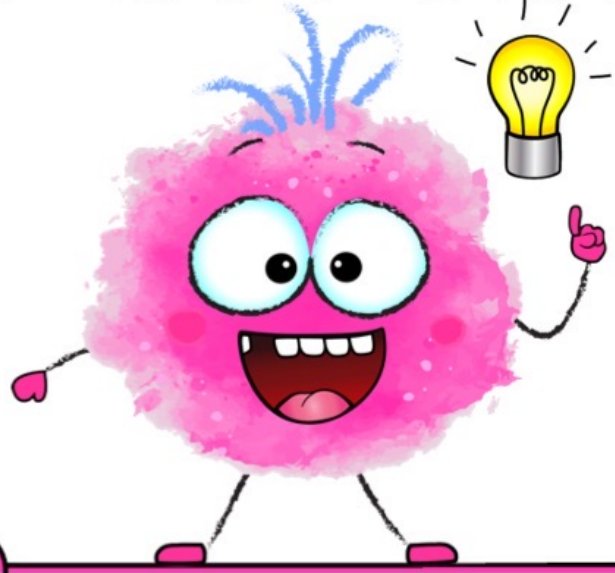
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FOCUS



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READY TO LEARN



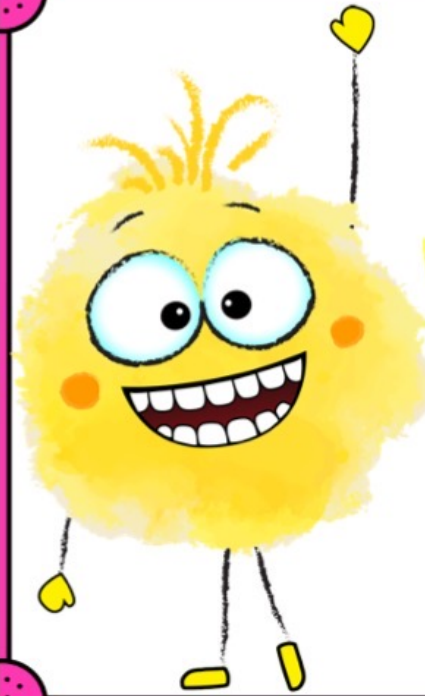
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SHARE



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RAISE HAND



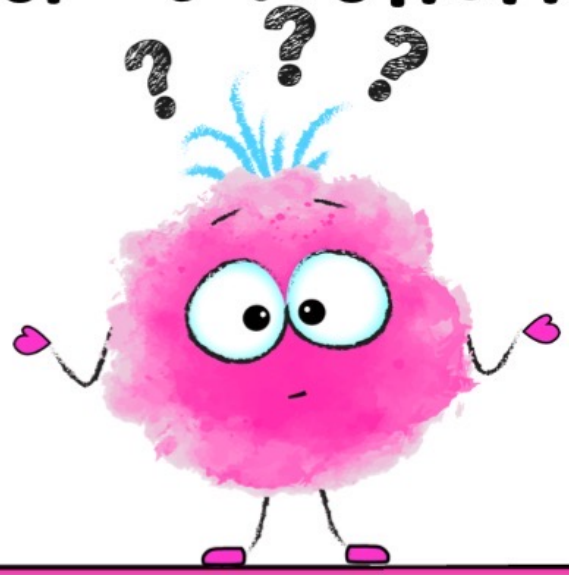
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LISTEN



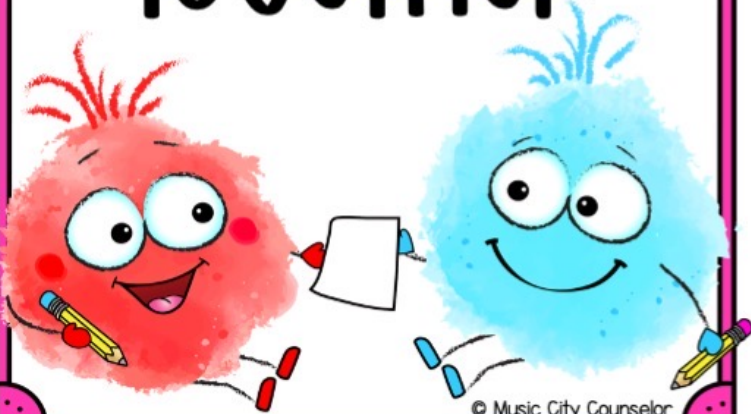
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ASK QUESTIONS



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WORK TOGETHER



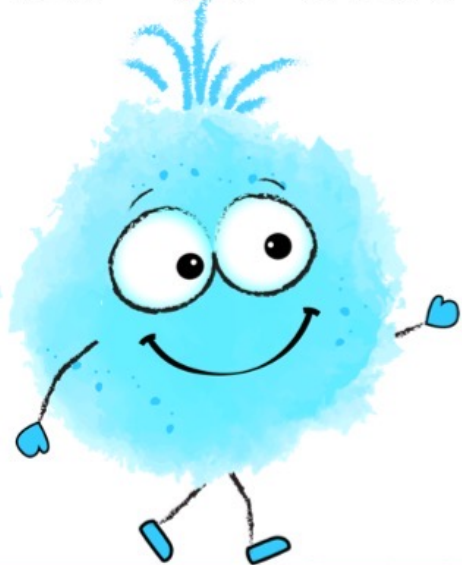
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DO YOUR WORK



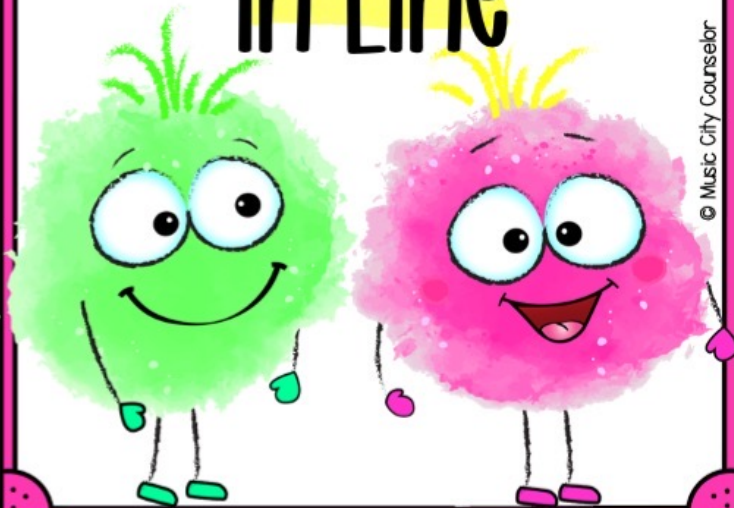
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WALK IN CLASS



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WAIT QUIETLY IN LINE



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CLEAN UP



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BE CURIOUS



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JUMP AROUND THE ROOM



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INSIDE VOICE



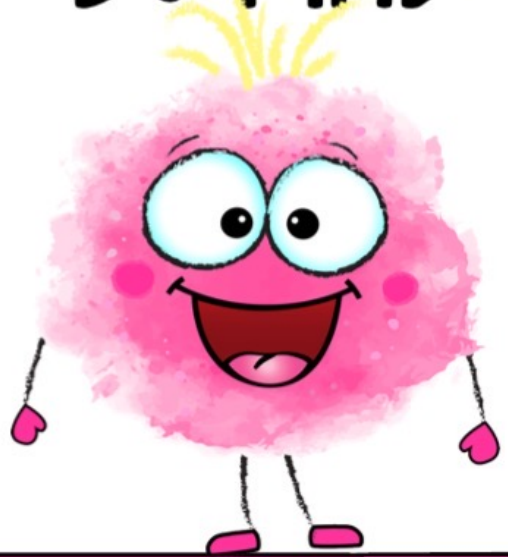
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SAFE BODY



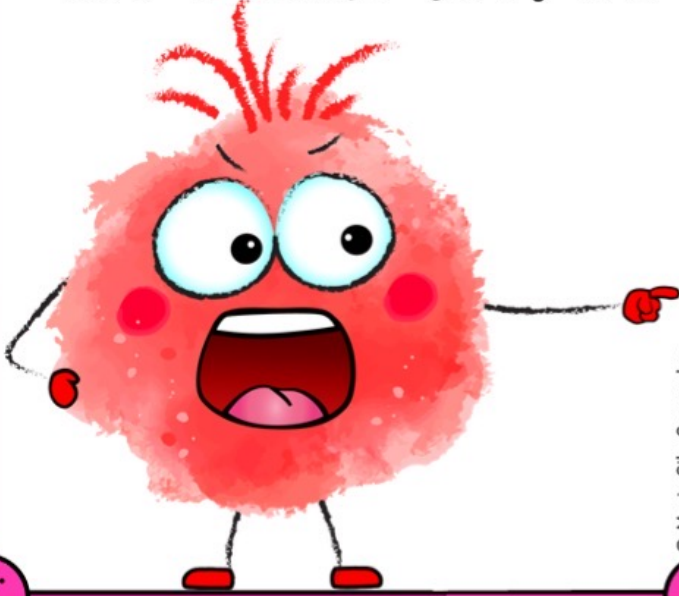
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BE KIND



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USE MEAN WORDS



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YELL AT OTHERS



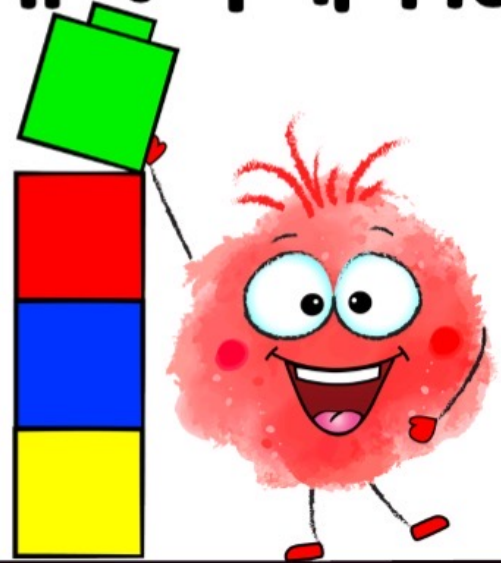
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STAY IN YOUR SEAT



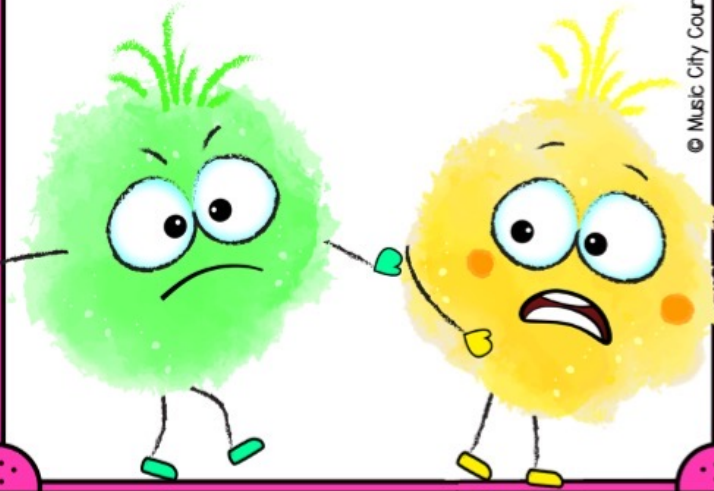
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TAKE TURNS

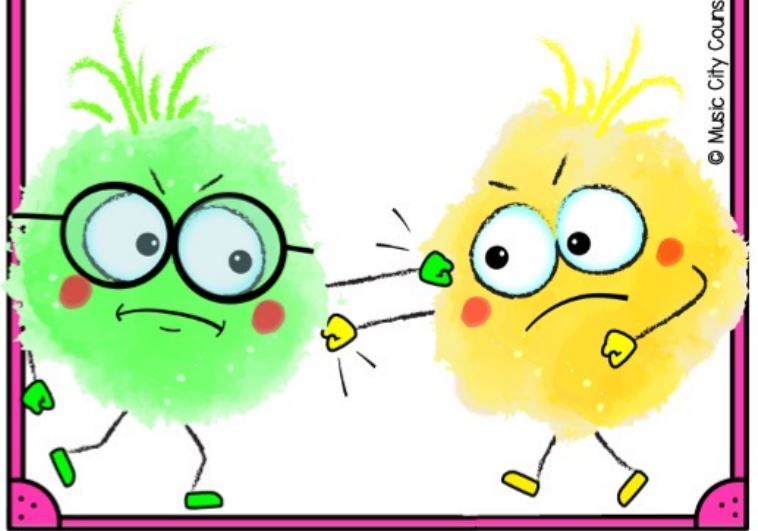


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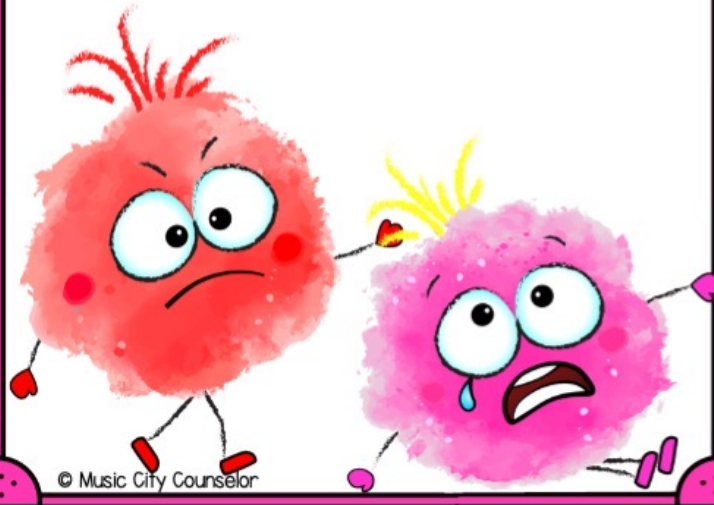
PUSH IN LINE



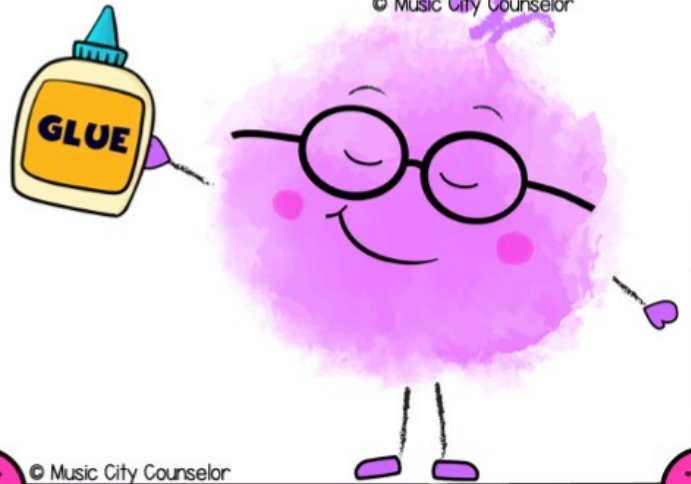
HIT OTHERS



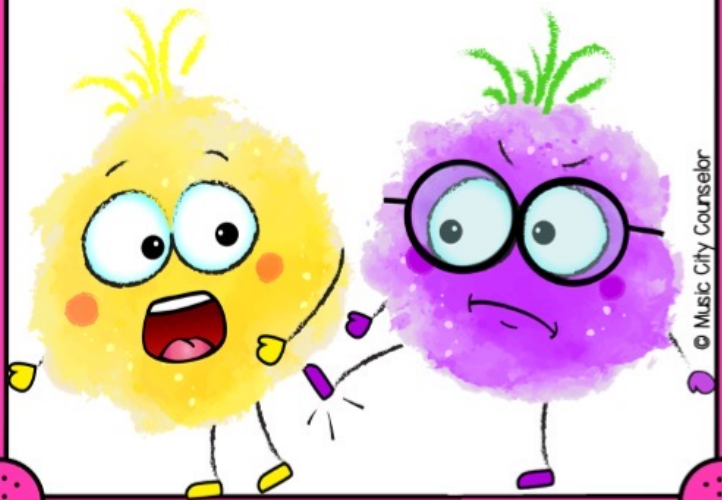
HURT OTHERS



NOT SHARING

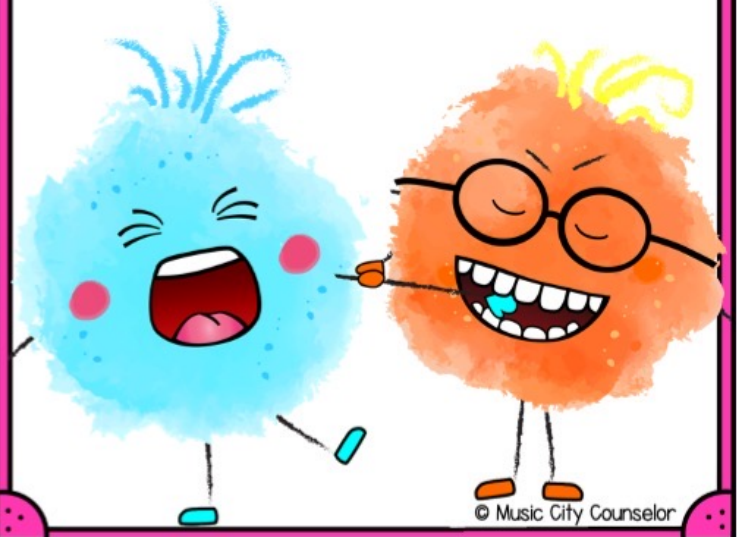


KICK OTHERS



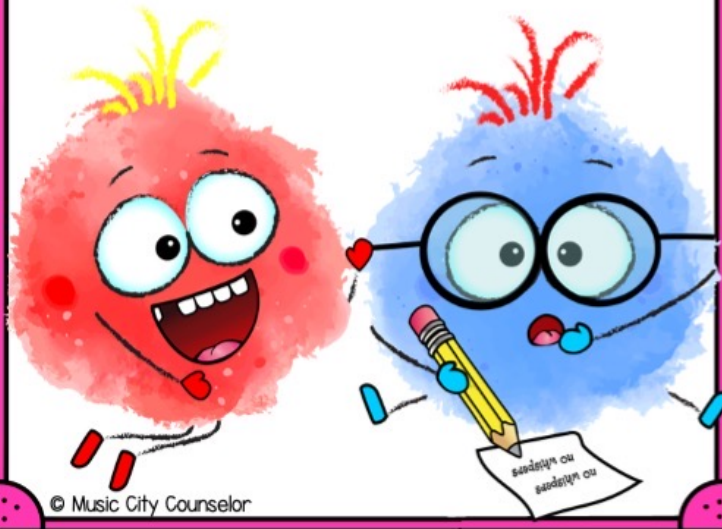
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BITE OTHERS



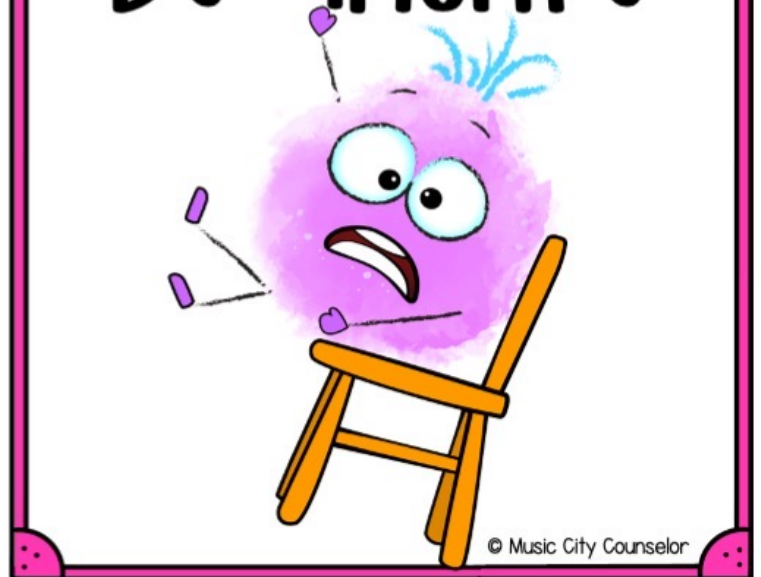
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TEASE OTHERS



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BE UNSAFE

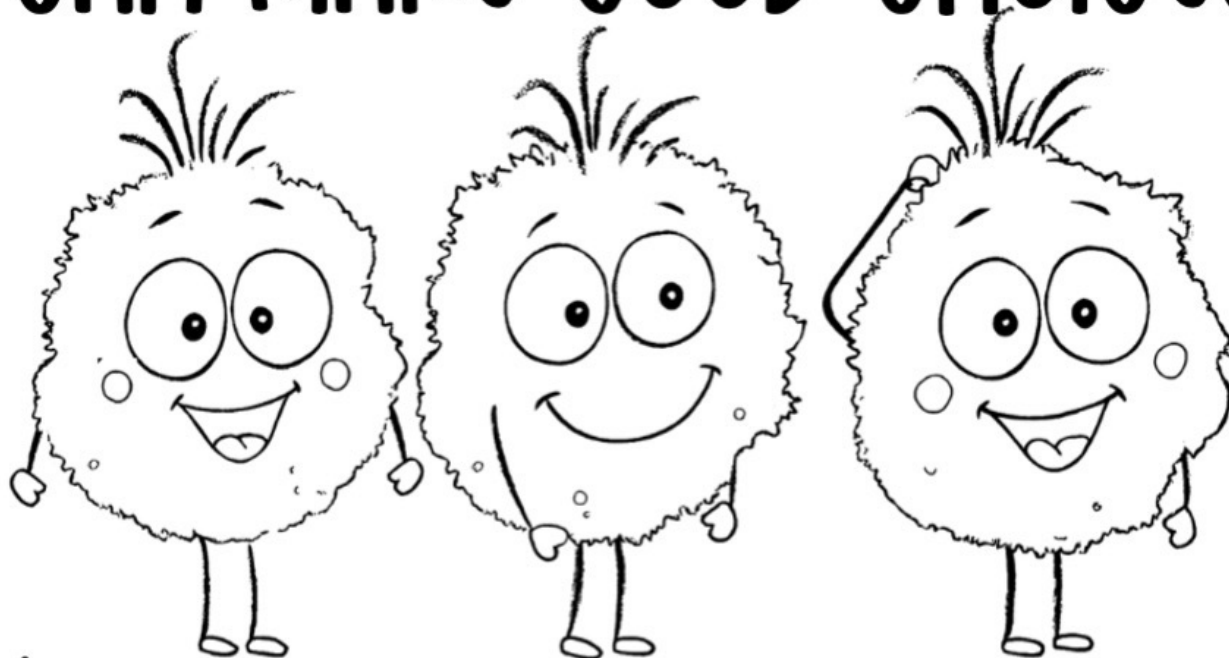


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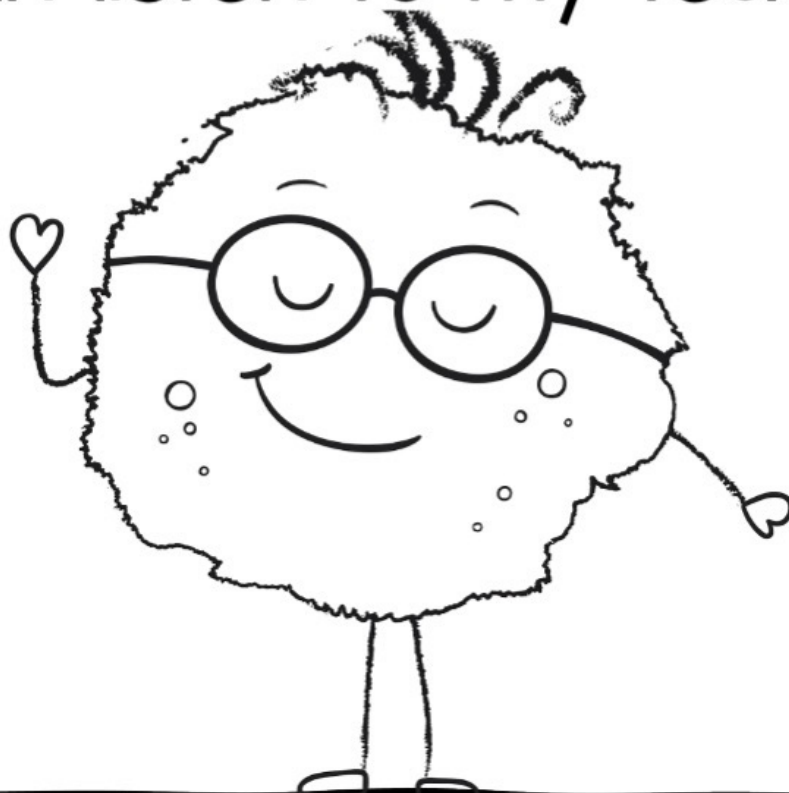
**MINI
COLORING
BOOK**

Name: _____

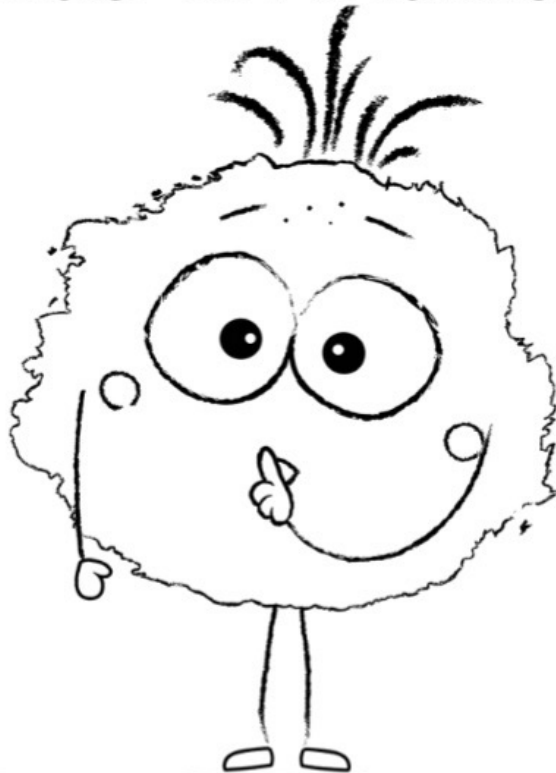
I CAN MAKE GOOD CHOICES!



I can listen to my teacher.

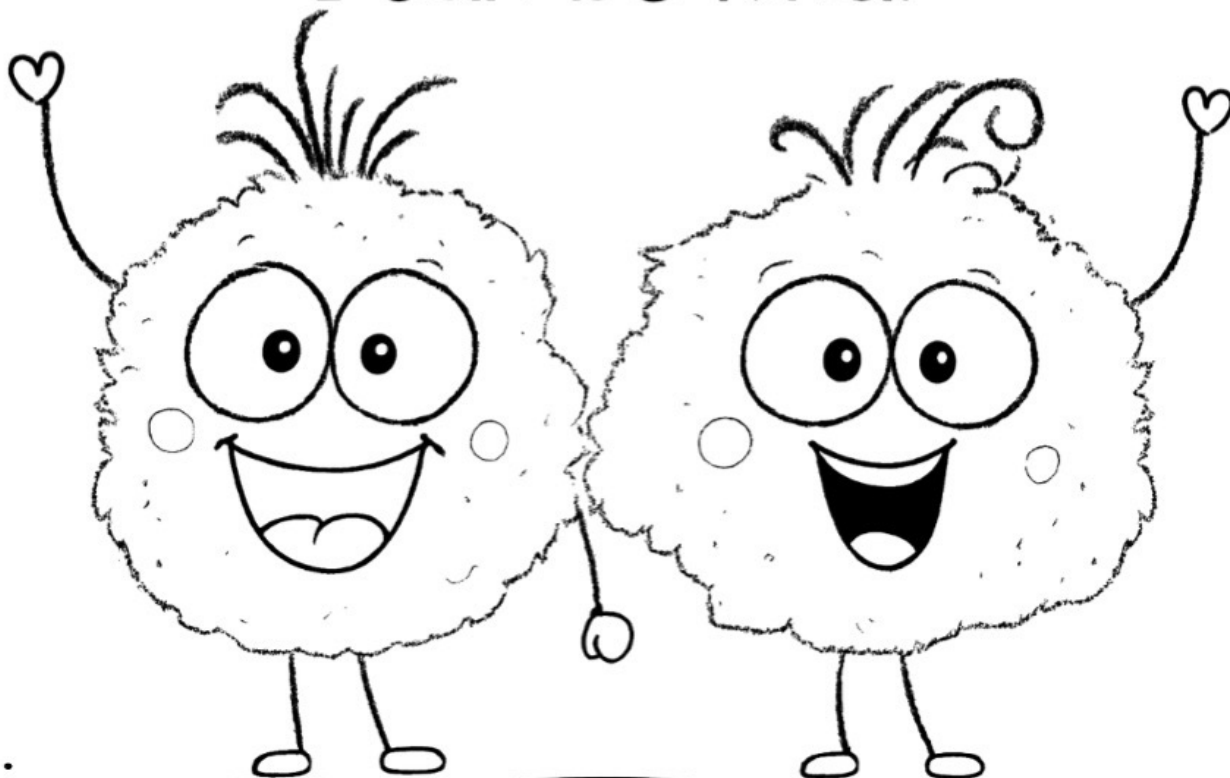


I can use an inside voice.



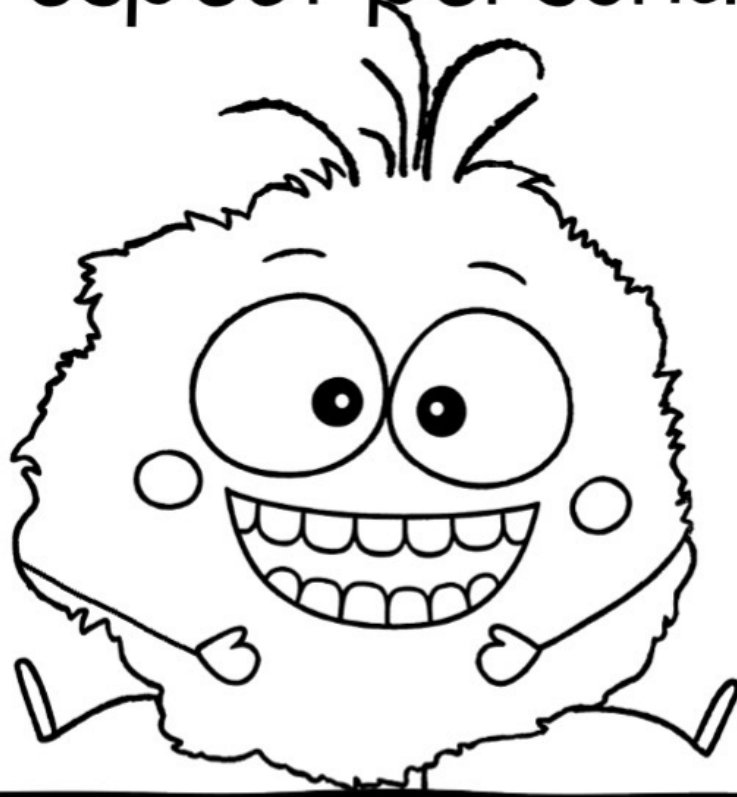
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I can be kind.



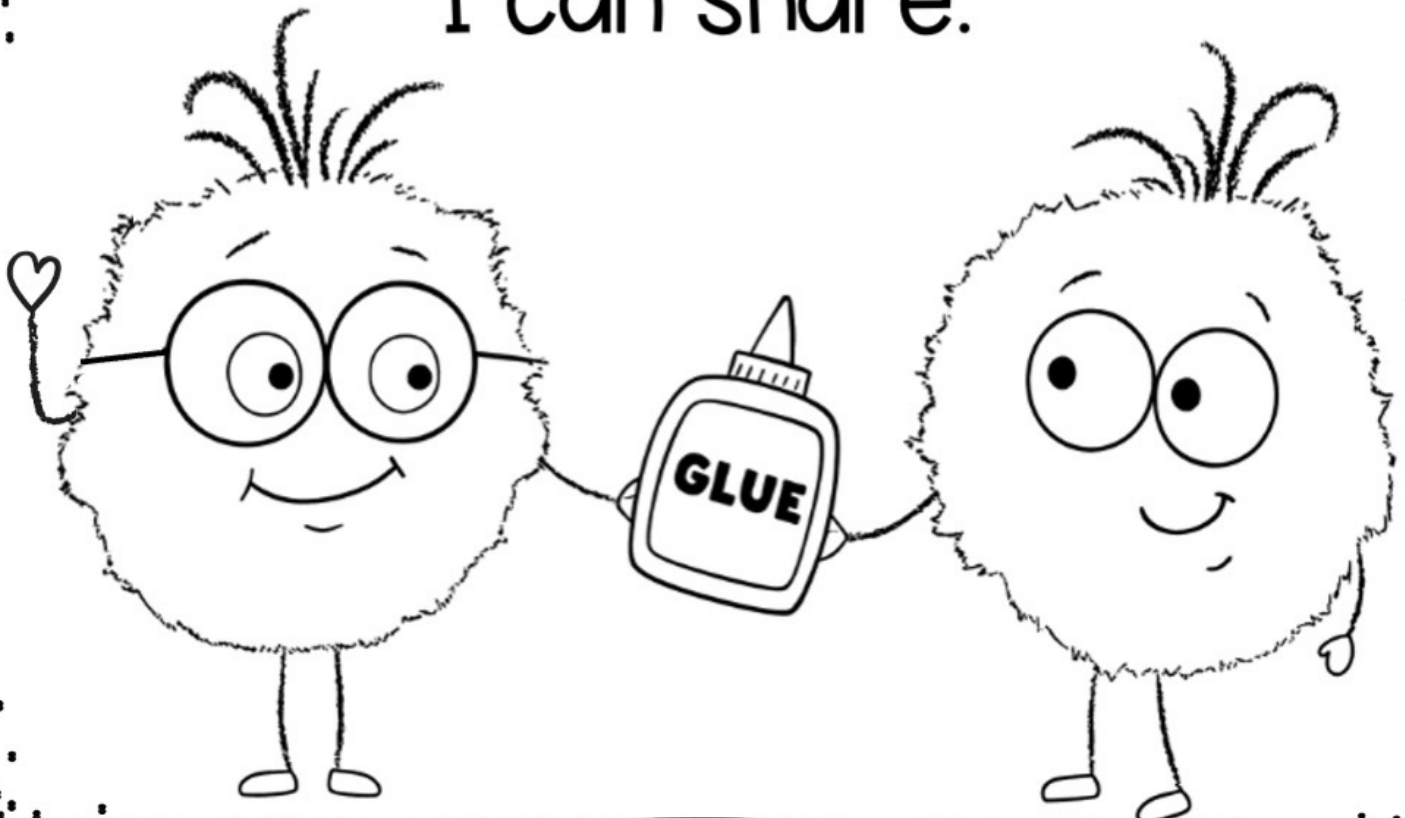
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I can respect personal space.



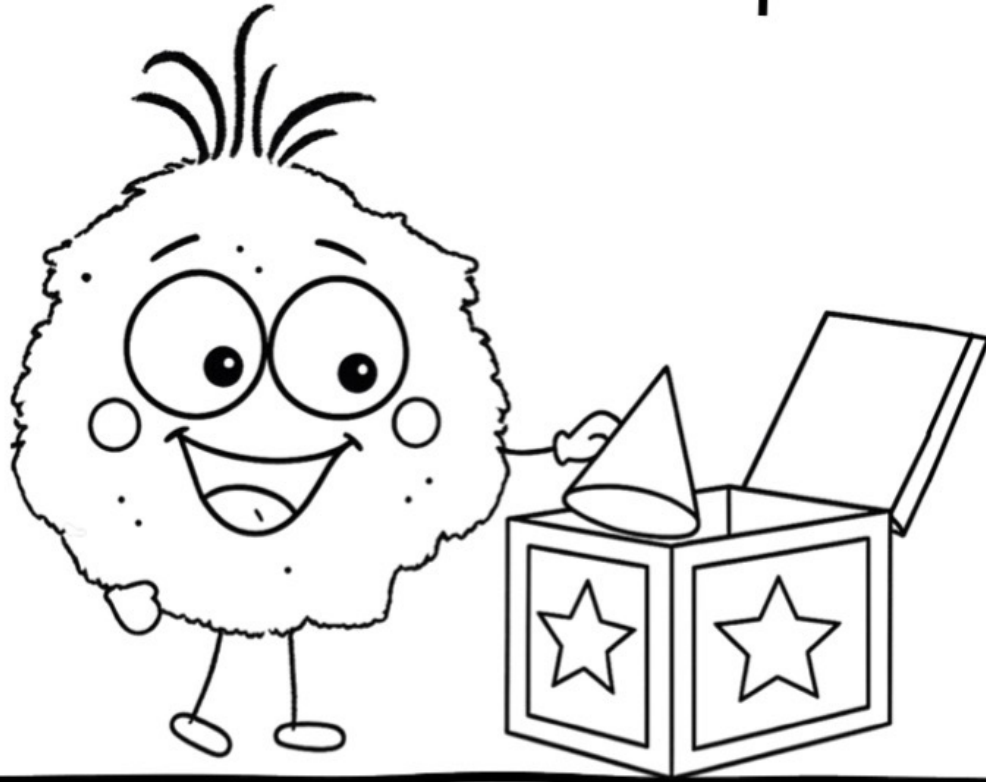
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I can share.



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I can clean up.



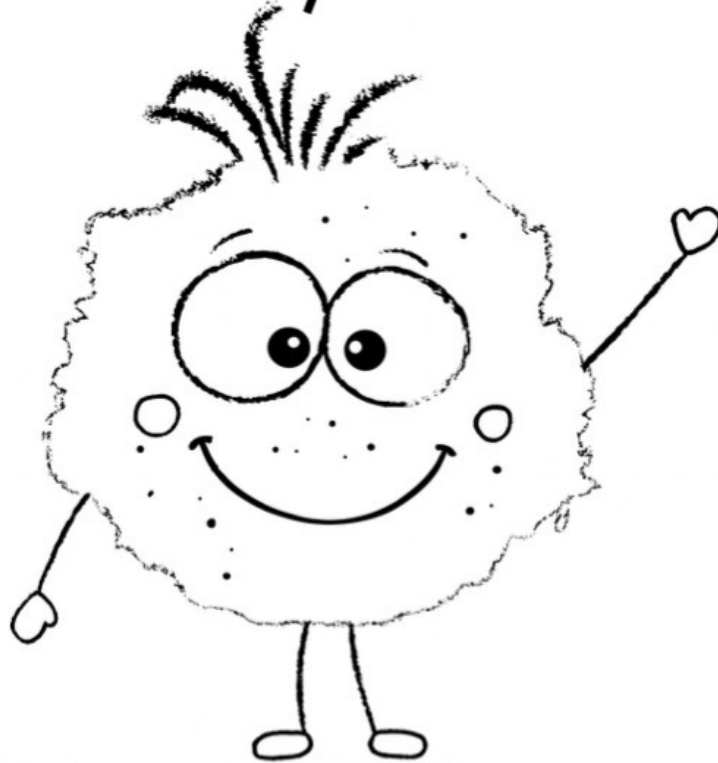
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I can help others.



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I can raise my hand to speak.



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I can do my best work.



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♥ *laura oathout*

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