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If you have any questions or concerns please email me at:

heartandmindteaching@gmail.com

♥
Ashley

GOOGLE SLIDES

Your resource comes with a digital version for use in Google Slides via Google Classroom. Follow these steps to upload your resource.

1 Click here  [Friendship Toolkit](#)

2 You will be prompted to make a copy of the resource. Click on the blue box that says “Make a copy” and the resource will go directly into your Google drive.

Google Drive

Copy document

Would you like to make a copy of Career Interest Inventory?

Make a copy



3 Go to your Google Drive and locate the copy of the file. You can rename the file at this point or add/delete slides.

4 Next, go to your Google Classroom and add an assignment. Select the Google Drive Symbol and select the resource you want to assign.

5 From here, you should see a grey box that says “Students can view file.” Click the grey box. A dropdown menu should appear. Select, “Make a copy for each student.”

YOU HAVE TO MAKE A COPY FOR EACH STUDENT!

Otherwise they will all be editing the same file.

Click “Assign” in the top right corner if you’re ready to post!

This product is meant to be used in “edit” mode (not “presentation” mode). Edit mode is the only mode that allows drag & drop and writing in text boxes.

[Helpful links for using Google Classroom:](#)

[Teacher Tips for using Google Classroom \(TPT blog\)](#)

[Getting Started with Google Classroom \(youtube video\)](#)

Friendship Toolkit



Objective:

- *Students will be able to identify friendship skills to use in given situations.
- *Students will practice using friendship skills in different scenarios.

Materials:

- *6 Tools for Friendship (one for each student).
- *Toolbox (one for each student).
- *Friendship Tools pages & scenarios.

Guiding Questions

- *Why is it important to learn friendship skills?
- *How can using friendship skills improve your relationships?

Activity Details:

- *"A tool is something we use to carry out a function, and to fix or build something. Well today we are going to learn about tools that help us make, keep, and grow friendships. We will learn about each tool and how we can use it to cope with friendship issues that come our way. An important part of life is knowing what tools you need to use and when."
- *Show the group the Friendship toolkit paper, go through the different skills listed on there and what they mean. Then pass out the tools, make sure each student gets one of every tool (6 tools total). "I am giving you each the 6 tools with friendship skills on them, place them in your "toolbox" until you need to play them. As I read to you some different coping scenarios, I will ask you all to pick the tool out of your toolbox that you would use to cope in this scenario, and I will ask you why or to give an example. I will go first." Read out loud the first scenario. "You accidentally hurt your friend's feelings with a joke"...I would use the tool that says "Apologize" because I would want to say sorry for hurting my friend's feelings even if it was not intentional. Which one would you use?" Wait for everyone to put down a tool, ask why they chose that tool. Read the next scenario and have the students put down the tool they would use for each scenario and have them explain why and how they would use it. Everyone should pick back up their tool after each scenario, so they always have the 6 tools to choose from for every scenario

ASCA Standards Alignment:

- *Mindset: Belief in using abilities to their fullest to achieve high quality results and outcomes (M 5)
- *Social Skills: Effective collaboration and cooperation skills. (B-SS 6)
- *Social Skills: Social maturity and behaviors appropriate to the situation and environment. (B-SS 9)

SEL Competencies:

- *Relationship skills: Teamwork, Relationship building, social engagement, communication.
- *Responsible decision making: Identifying problems, analyzing situations, solving problems.

Friendship Toolkit



Communicate

Patience

Offer Help

Loyalty

Kindness

Listen

Apologize





Friendship Toolkit



Use kind words to share how you feel and ask questions to learn how your friend feels. Look at them when you talk and take turns speaking.

Offer to help when your friend is struggling, share what you have, or ask, "Do you need help?" and be ready to support them.



When you hurt someone's feelings, say "I'm sorry," explain what you did, and try to make it right with kind actions.



Stick up for your friend, keep their secrets, and stay by their side, even when things get tough.

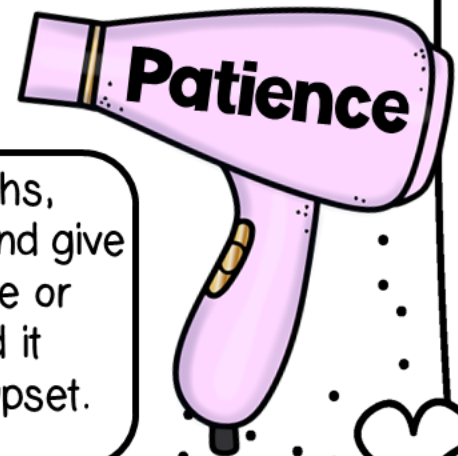


Say nice things, smile, give compliments, include others, and do small things to make your friend feel happy and loved.

Be quiet while your friend talks, look at them, and think about what they're saying. Show you care by nodding, asking questions, or saying, "I understand."



Take deep breaths, wait your turn, and give your friend space or time if they need it without getting upset.



Friendship Scenarios

Which tool would you use?



You accidentally hurt your friend's feelings with a joke.



A friend wants to join your game, but your classmate says no.



Your friend is being teased, and she looks upset.



Your friend shares a secret and asks you not to tell.



Your friend forgot to bring her snack, and you have extra.



You are angry about your friend not sharing with you.



You promised to sit with your friend, but another friend invites you first.

Friendship Scenarios

Which tool would you use?



You feel jealous because your friend is spending time with someone new.



You see your friend struggling to tie her shoes.



Your friend accidentally blames you for something you didn't do.



You are really tired, but your friend wants to talk.



Your friend tells you something important while you're distracted.



You forgot to invite a friend to your birthday party.



Your friend is angry and says something mean.

Friendship Scenarios

Which tool would you use?



You and your friend are on different teams and she loses.



Your friend wins an award, but you didn't.



You promised to play with your friend but now want to do something else.



You and your friend both want to use the same crayon color.



You've been talking a lot, and your friend hasn't had a chance to share.



Your friend makes a new friend and you feel left out.



A friend shares a drawing and asks for your opinion, but you don't like it.

Friendship Scenarios

Which tool would you use?



You and your friend are on different teams and she loses.



Your friend is acting different and won't tell you why.



Your friend is upset because she didn't get a part in the school play.



Your friend gives you a gift you don't really like.



You made a mistake and your friend is mad at you.



Your friend gets picked first for a team and you don't.



You really want to play with your friend now but they said they can't play until later.

What Friendship Tool do you think you are the best at using and why?

What Friendship Tool do you want to try to use more and why?

Are there any Friendship Tools that you find do not help you?



What other Friendship Tools do you use to help you (that are not listed)?

Black &
White
Version

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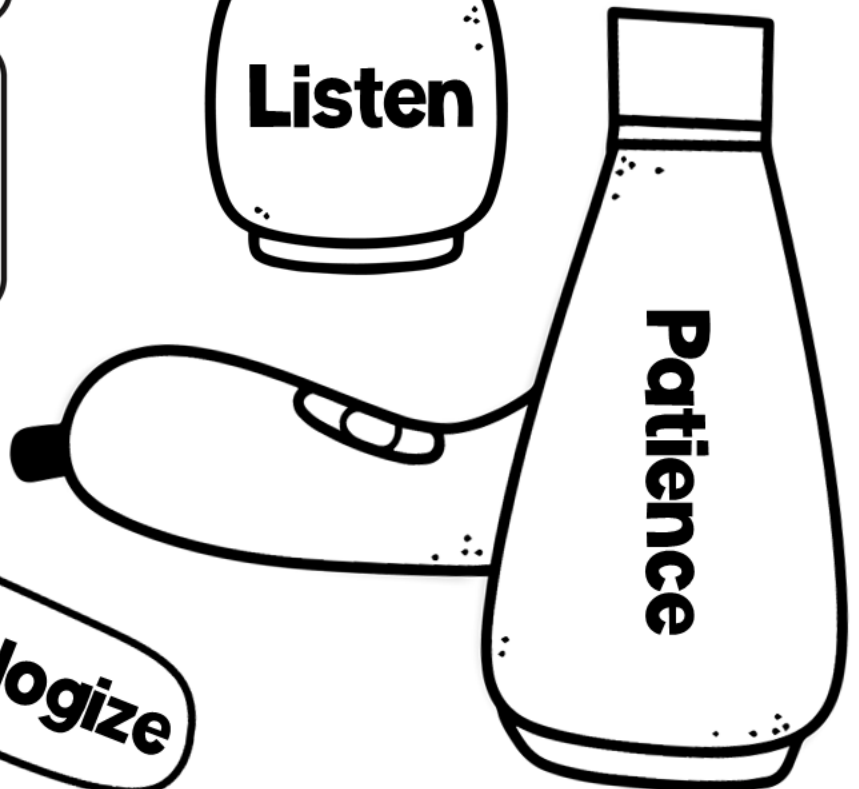
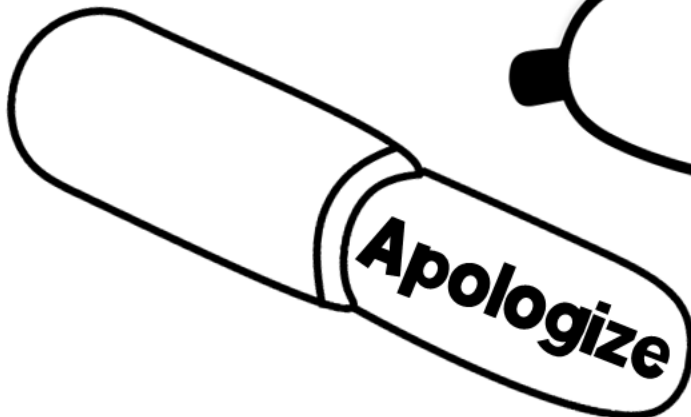
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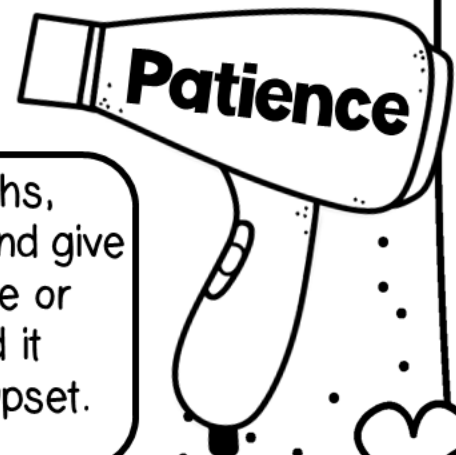
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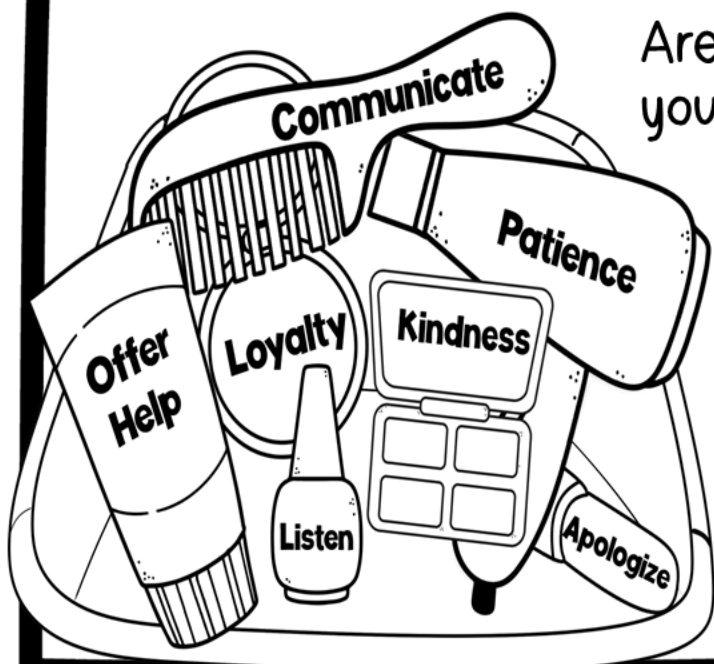
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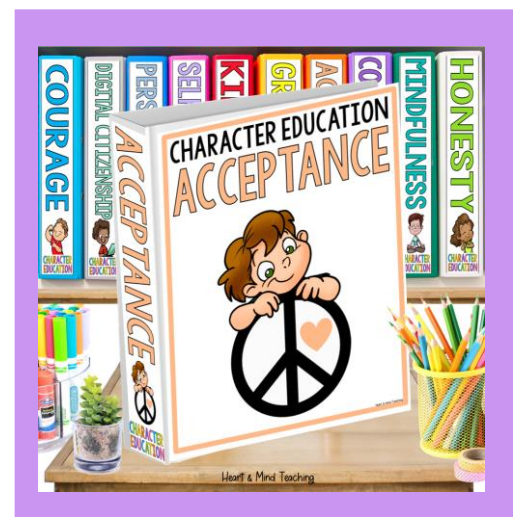
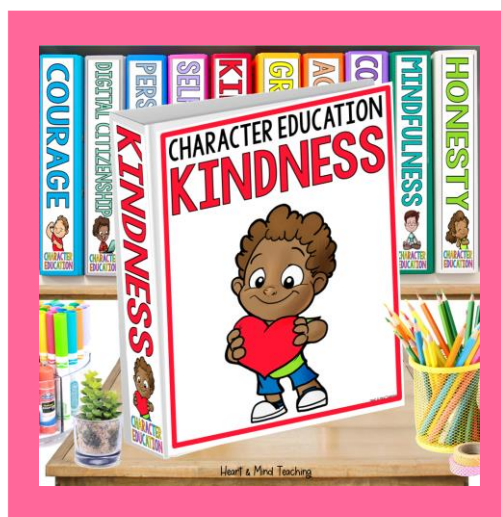
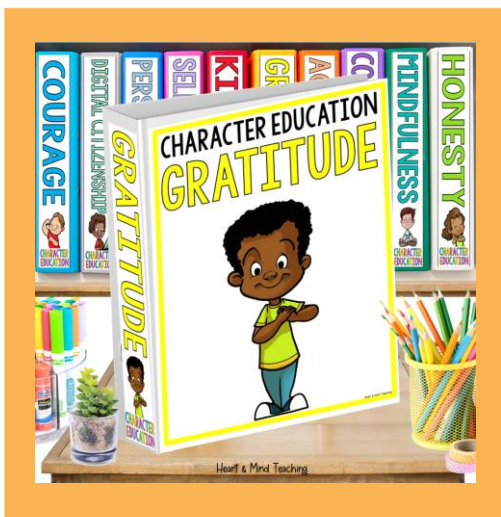
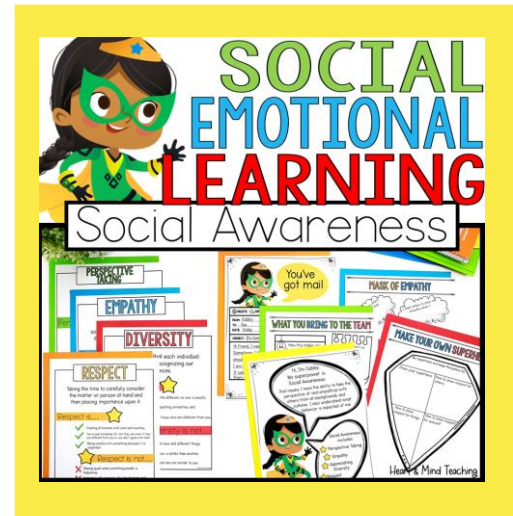
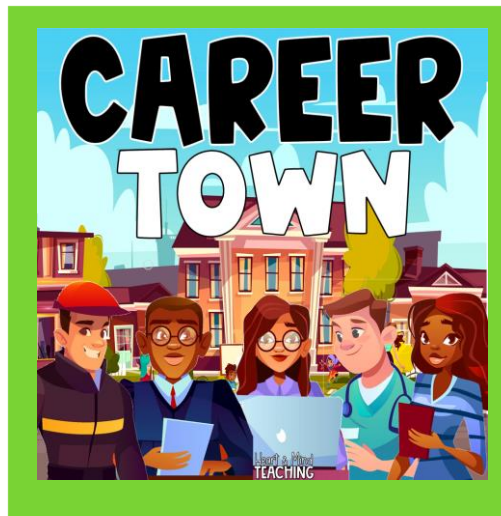


Are there any Friendship Tools that you find do not help you?

What other Friendship Tools do you use to help you (that are not listed)?

CHECK THESE OUT

CLICK ON THE PICTURES TO GET A CLOSER LOOK.



COUNSELOR Collab

with Laura & Ashley



Would you like to spend less time browsing for resources and lesson planning, and more time serving students? Let Laura from [Music City Counselor](#) and Ashley from [Heart and Mind Teaching](#) do the work for you!

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HEART + MIND
TEACHING



THANK YOU

FOR SUPPORTING MY LITTLE SHOP.

Hi there! I'm Ashley- a School Counselor, curriculum developer, blogger, and mama to two young boys. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning.

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Ashley

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