



# KEYS to

# FRIENDSHIP

**Friendship**

Your friend that is...

You can talk...

You can...

**Friendship**

You promise your friend that...

You are playing with your friend and your friend wants to...

**Friendship Scenarios**

You told your friend you would help them with a project after school. Even though you have other things you need to do, you still go and help.

Your friend wants to go to lunch at a restaurant on their favorite day. You call about the restaurant to help.

Your friend is sad about their feelings. You talk to them about how they feel.

Your friend has a problem with their homework. You help them explain it to their teacher.

Your friend is upset because his...

Your friend...

**Helpful**

**HEART and MIND Teaching**

# KEYS to FRIENDSHIP

## Objective:

- \*Students will be able to identify traits that help to make and keep friends.
- \*Students will practice using positive friendship traits in scenarios.

## Materials:

- \*2 options to play: Less printing/ink option is 6 Keys (cards) cut out for each student OR 6 giant keys one for each student.
- \*Keys to Friendship page & Scenarios.

## Guiding Questions

- \*Why is it important to have positive friendship traits?
- \*How can having positive friendship traits help to make and keep friends?

## Activity Details:

- \*\*An important part of maintaining friendships is having positive friendship qualities. What are some traits that you would want in a friend? Those are likely the same traits that others would want to see in you to be their friend.
- \*Keys to friendship activity: Show the group the Keys to Friendship paper, go through the different traits listed on there. Then pass out the keys, make sure each student gets one of every key (6 keys total). "I am giving you each the 6 keys that have positive friendship traits on them, hold them in your hands like you would in a card game. As I read to you some different friendship scenarios, I will ask you all to put down the key that you would use in this situation, and I will ask you why or to give an example. I will go first." Read out loud the first scenario. "You promise your friend that you will return their pencil that you borrowed... I would use the key that says Trustworthy because I would return their pencil and be true to my word so that they know they can trust me. Which one would you use?" Wait for everyone to put down a key, ask why they chose that key. Read the next scenario and have the students put down the key they would use for each scenario and have them explain why and how they would use it. Everyone should pick back up their key after each scenario so they always have the 6 keys to choose from for every scenario. Use the guiding questions at the top of this page to help guide the group discussion.

## ASCA Standards Alignment:

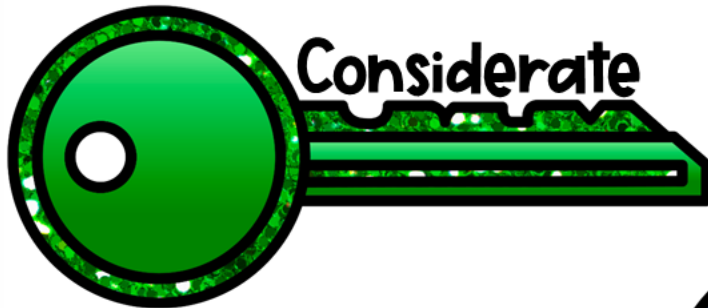
- \*Mindset: Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being. (M 1)
- \*Behavior: Social Skills: Create positive and supportive relationships with other students. (B-SS 2)
- \*Behavior: Social Skills: Demonstrate social maturity and behaviors appropriate to the situation and environment. (B-SS 9)

## SEL Competencies:

- \*Relationship skills: communication, social engagement, relationship building.
- \*Social Awareness: Perspective-taking.
- \*Responsible decision making: Identifying problems, analyzing situations, solving problems, evaluating.



# KEYS to FRIENDSHIP



# KEYS to FRIENDSHIP



**Considerate**

Thinking about how others may be feeling.



Lending your assistance to another to support them with something.



**Helpful**



**Caring**

Showing kindness and concern for others.



Someone who can be relied on to be honest and true to their word.



**Trustworthy**



**Good Listener**

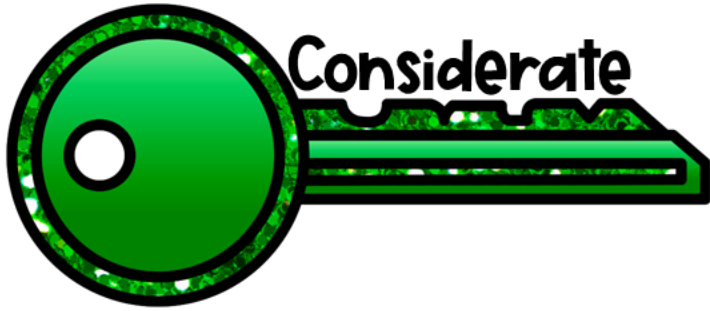
Listening fully to what someone is saying, making eye contact and nodding while they are talking.

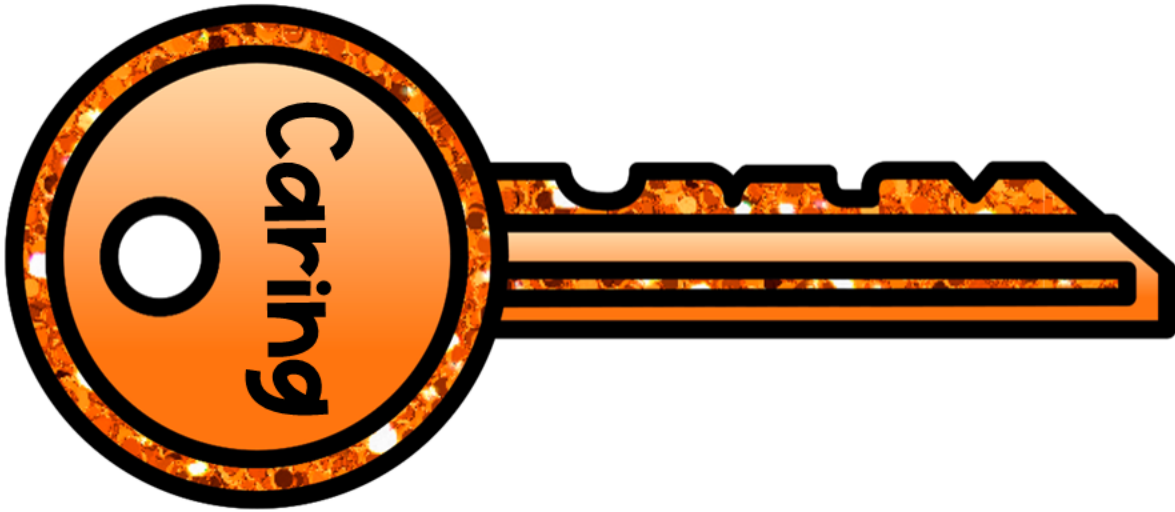
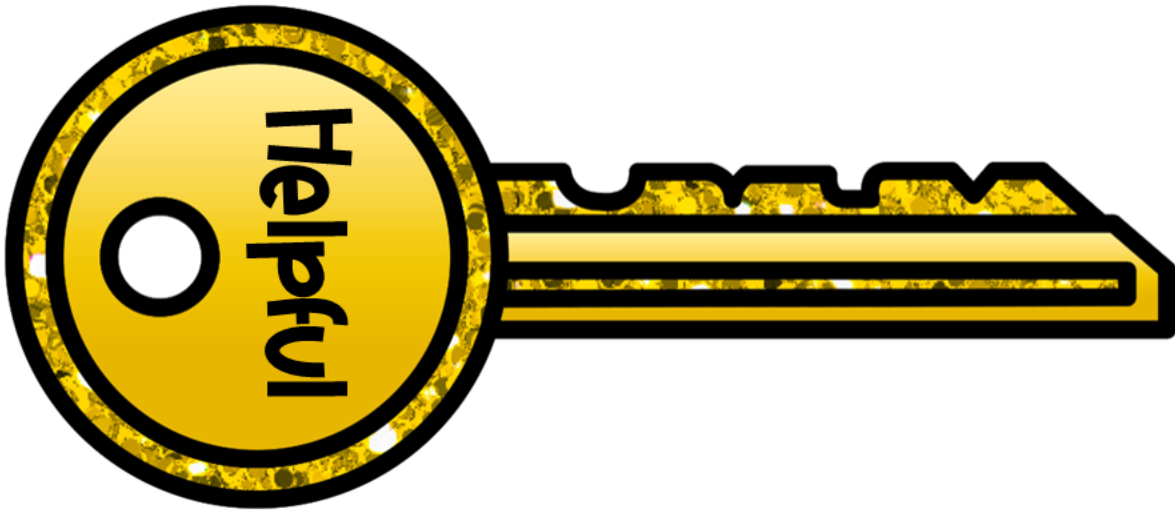
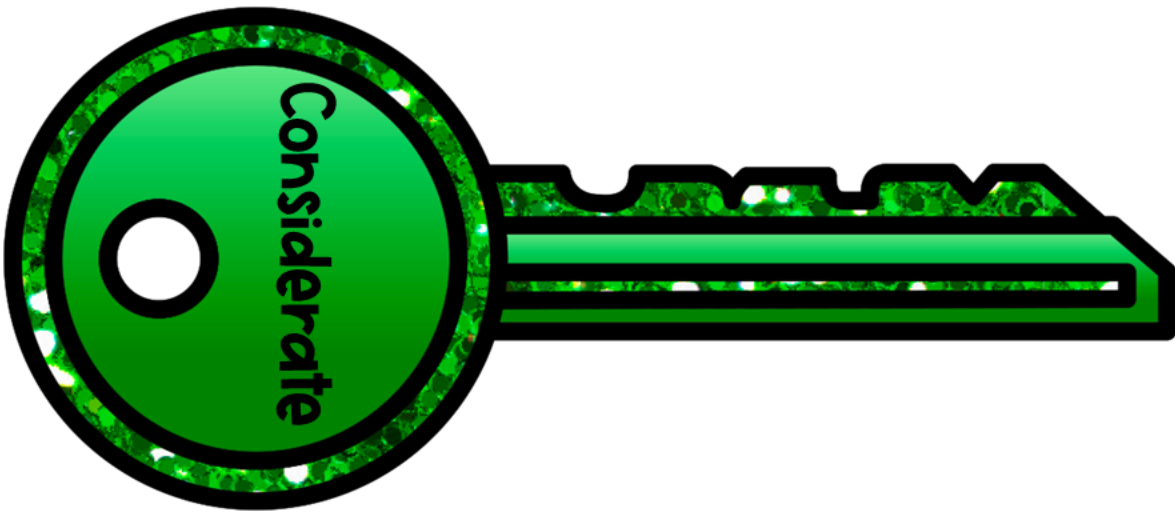


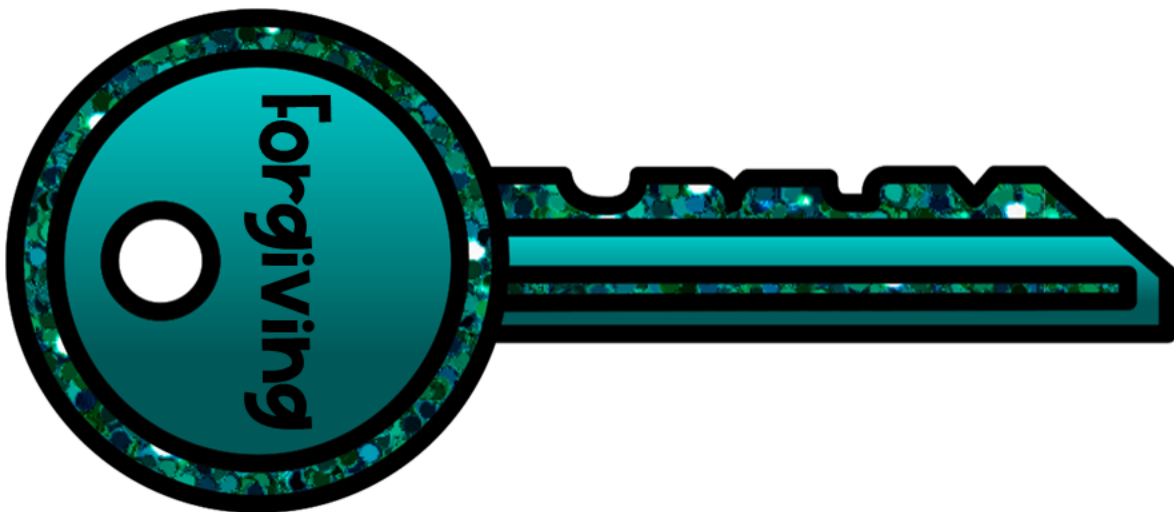
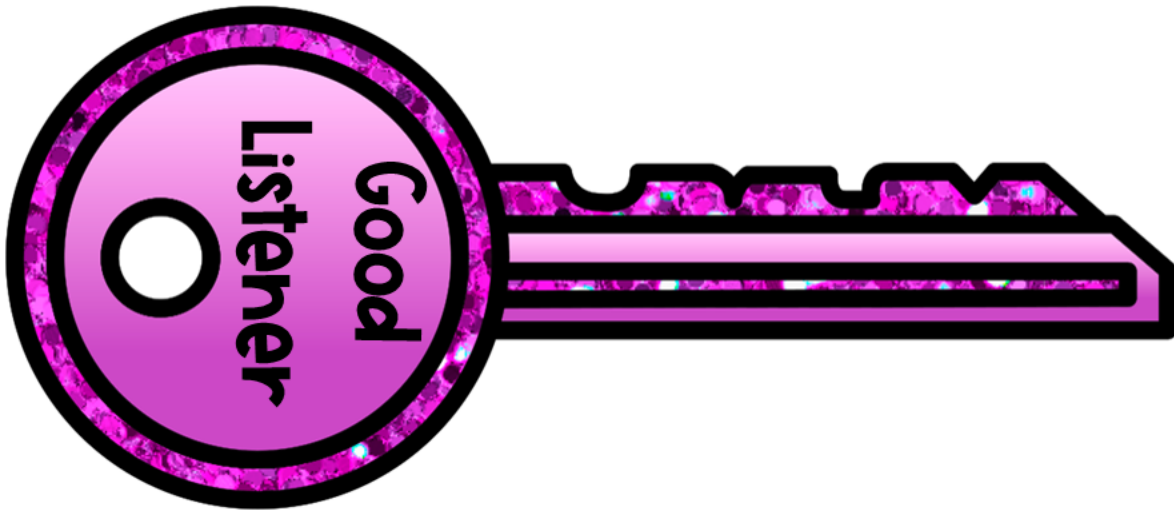
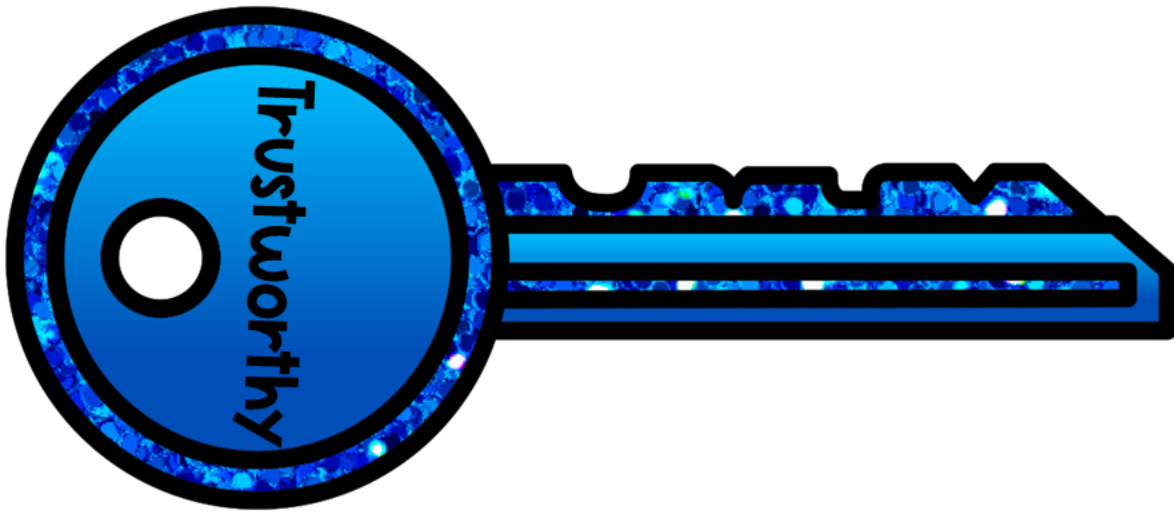
Willing to forgive someone for making a mistake.



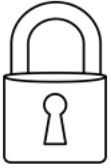
**Forgiving**







# Friendship Scenarios



You promise your friend that you will return their pencil that you borrowed.



You are playing with the ball at recess and your friend wants a turn to play with it.



You notice that your friend does not have their snack today so you share your snack with her.



Your friend drops their backpack and everything falls out of it onto the floor. You help him pick it up.



Your friend is sad about something that happened at home yesterday, he starts to tell you about it.



Your friend forgot to bring you the book you wanted to borrow, you are disappointed.



You see that your friend is crying after school and ask her what is wrong.

# Friendship Scenarios



You told your friend you would help them with a project after school. Even though you have other things you want to do, you still go and help.



At lunch, your friend wants to tell you all about what happened on their favorite TV show.



Your friend hurts your feelings and says sorry.



Your friend is having a hard time with understanding the math lesson, you offer to help explain it to him.



You are worried about your friend because his grades are slipping.



You know your friend likes pink pencils and you have an extra one so you give it to her.



Your friend makes a mistake and it upsets you.

# Friendship Scenarios



Your friend is telling you a story about something that is important to them.



You get a text from your friend that she needs to talk about something that is bothering her.



Your friend tells you something and says it is a secret.



You notice that your friend seems upset and you ask what is wrong.



You are using the only class computer and your friend really wants to use it.



Your friend spills their milk at lunch and you help them clean it up.



Your friend asks you to tell them the truth about something that happened.



# KEYS to FRIENDSHIP

## Objective:

- \*Students will be able to identify traits that help to make and keep friends.
- \*Students will practice using positive friendship traits in scenarios.

## Materials:

- \*2 options to play: Less printing/ink option is 6 Keys (cards) cut out for each student OR 6 giant keys one for each student.
- \*Keys to Friendship page & Scenarios.

## Guiding Questions

- \*Why is it important to have positive friendship traits?
- \*How can having positive friendship traits help to make and keep friends?

## Activity Details:

- \*"An important part of maintaining friendships is having positive friendship qualities. What are some traits that you would want in a friend? Those are likely the same traits that others would want to see in you to be their friend.
- \*Keys to friendship activity: Show the group the Keys to Friendship paper, go through the different traits listed on there. Then pass out the keys, make sure each student gets one of every key (6 keys total). "I am giving you each the 6 keys that have positive friendship traits on them, hold them in your hands like you would in a card game. As I read to you some different friendship scenarios, I will ask you all to put down the key that you would use in this situation, and I will ask you why or to give an example. I will go first." Read out loud the first scenario. "You promise your friend that you will return their pencil that you borrowed... I would use the key that says Trustworthy because I would return their pencil and be true to my word so that they know they can trust me. Which one would you use?" Wait for everyone to put down a key, ask why they chose that key. Read the next scenario and have the students put down the key they would use for each scenario and have them explain why and how they would use it. Everyone should pick back up their key after each scenario so they always have the 6 keys to choose from for every scenario. Use the guiding questions at the top of this page to help guide the group discussion.

## ASCA Standards Alignment:

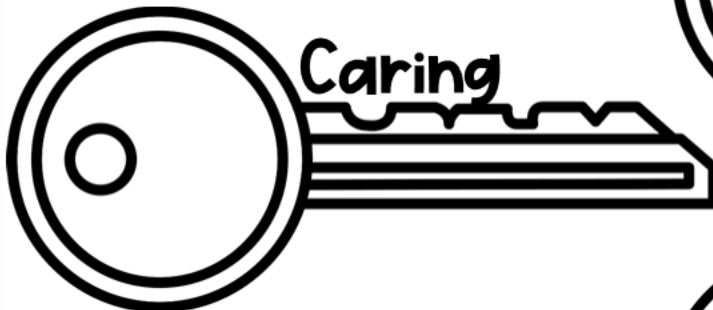
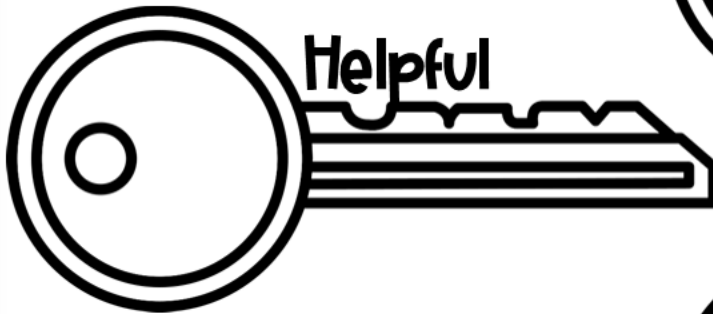
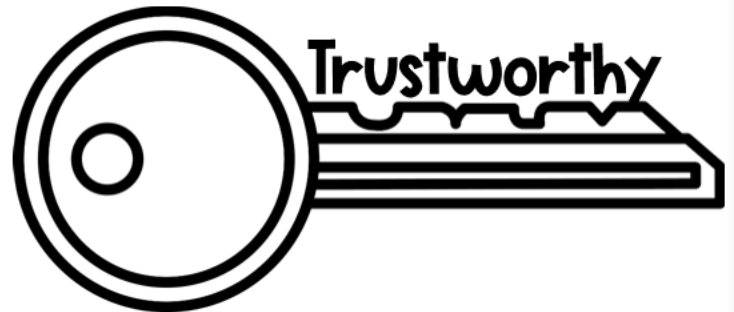
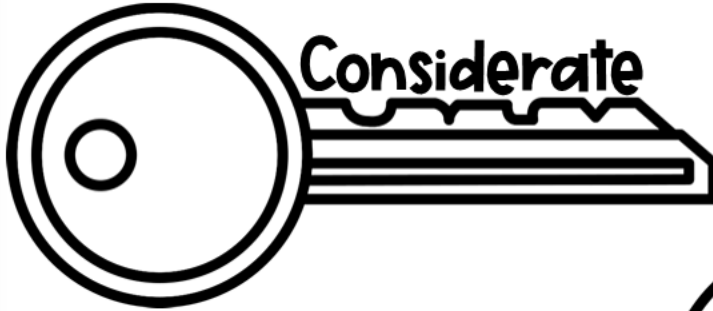
- \*Mindset: Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being. (M 1)
- \*Behavior: Social Skills: Create positive and supportive relationships with other students. (B-SS 2)
- \*Behavior: Social Skills: Demonstrate social maturity and behaviors appropriate to the situation and environment. (B-SS 9)

## SEL Competencies:

- \*Relationship skills: communication, social engagement, relationship building.
- \*Social Awareness: Perspective-taking.
- \*Responsible decision making: Identifying problems, analyzing situations, solving problems, evaluating.

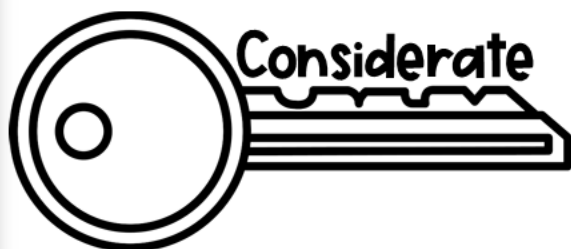


# KEYS to FRIENDSHIP





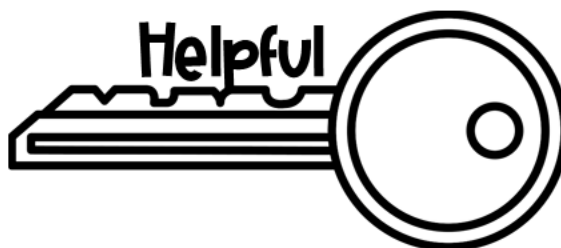
# KEYS to FRIENDSHIP



**Considerate**

Thinking about how others may be feeling.

Lending your assistance to another to support them with something.



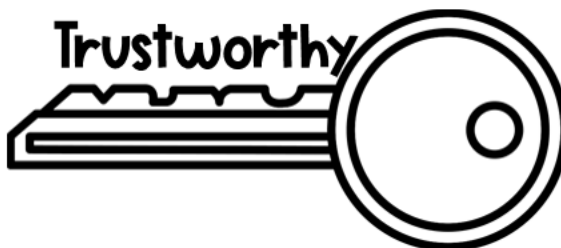
**Helpful**

Showing kindness and concern for others.



**Caring**

Someone who can be relied on to be honest and true to their word.



**Trustworthy**

Listening fully to what someone is saying, making eye contact and nodding while they are talking.

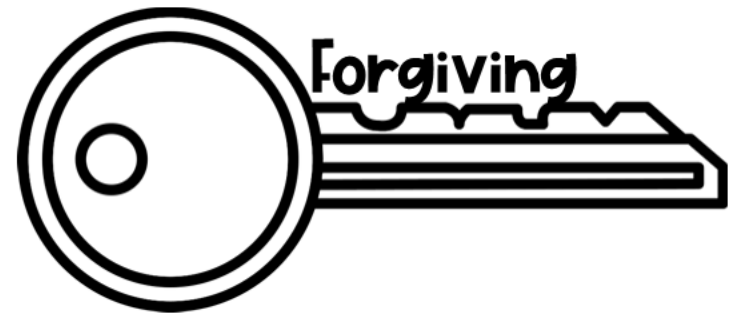
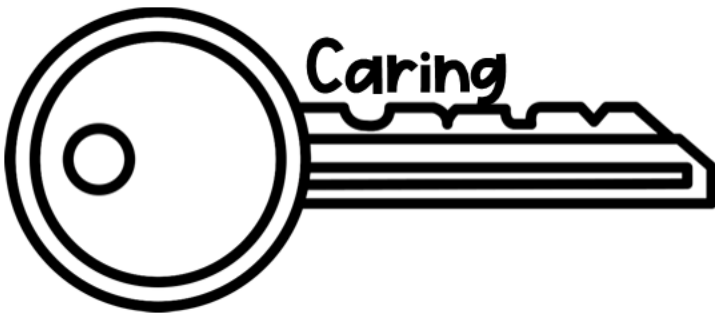
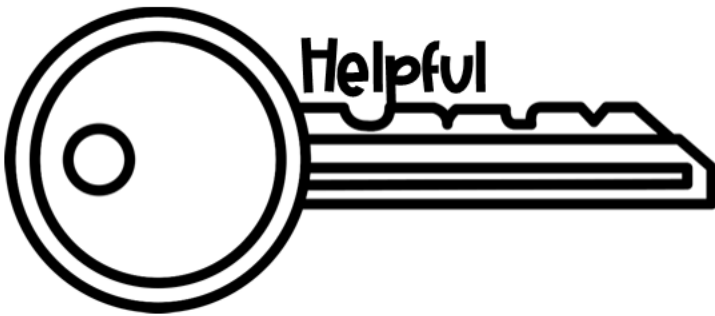
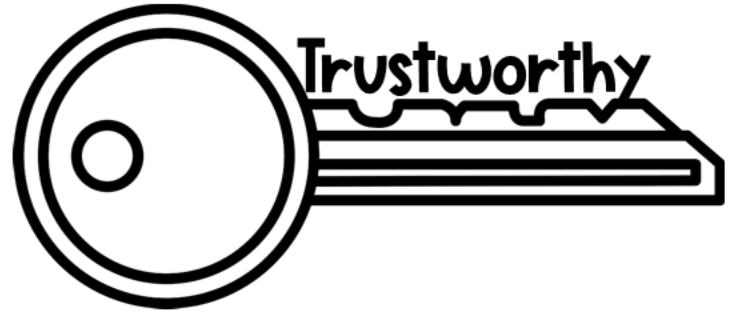
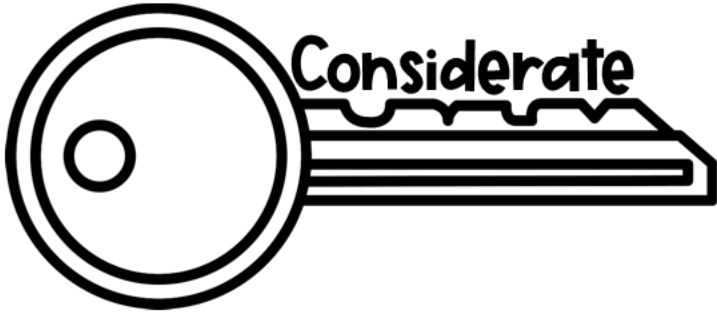


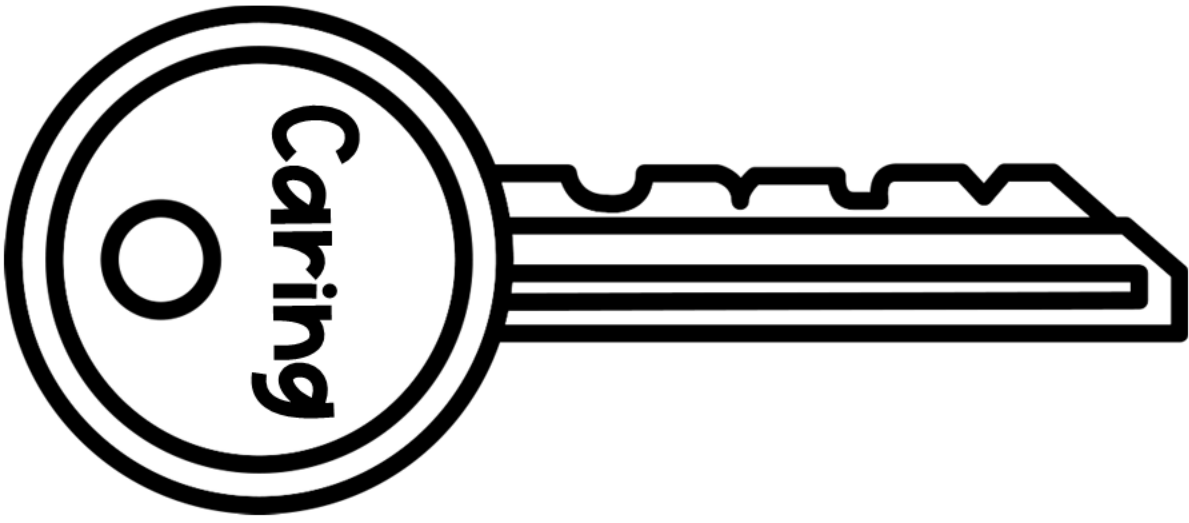
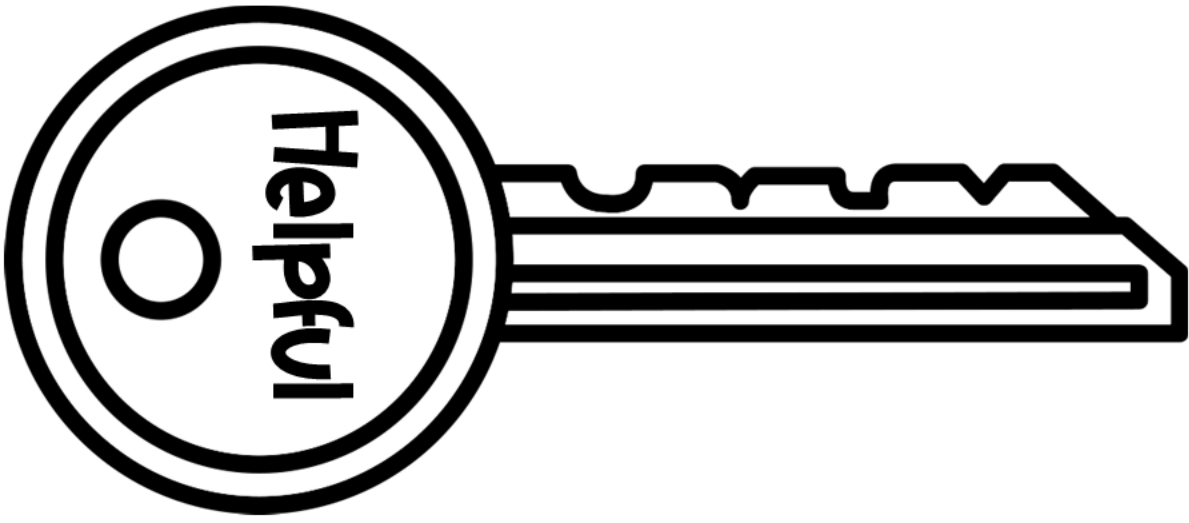
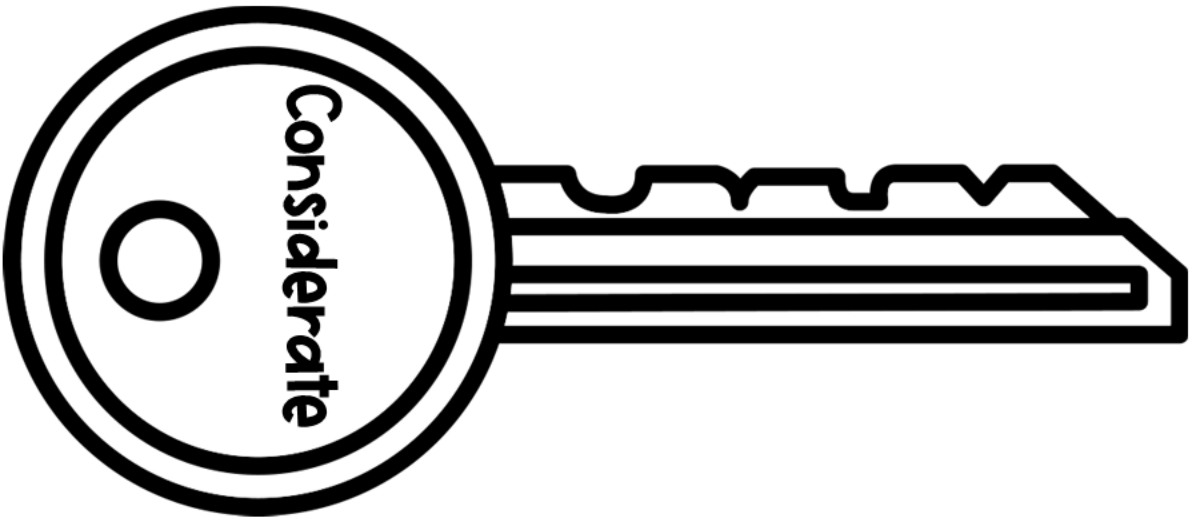
**Good Listener**

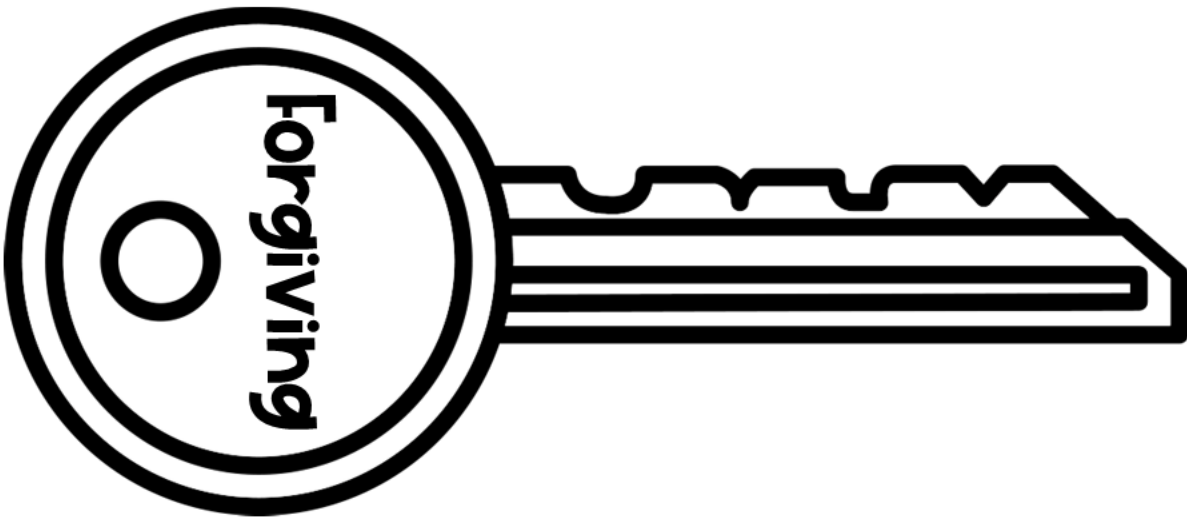
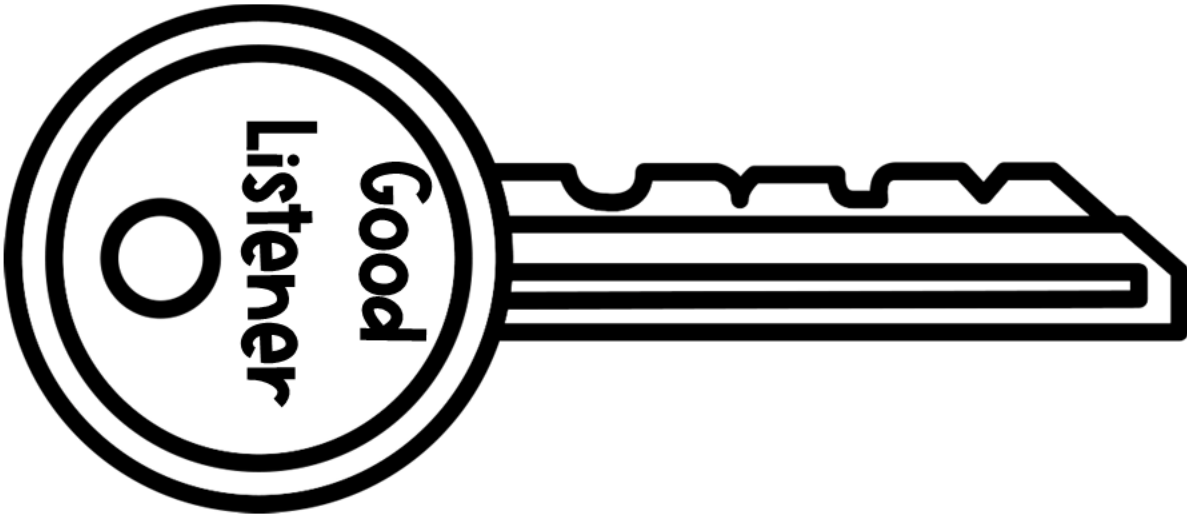
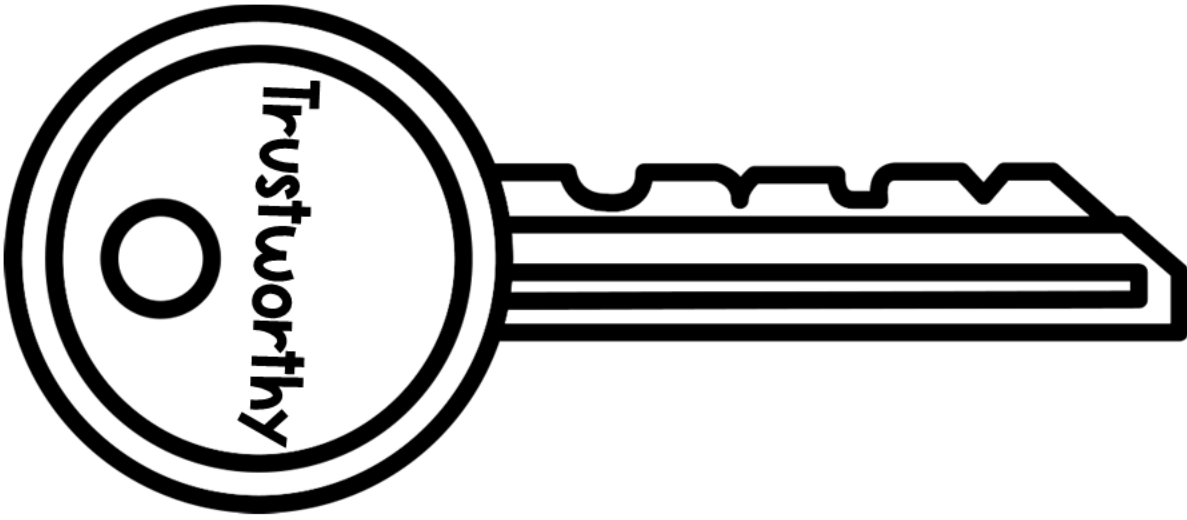
Willing to forgive someone for making a mistake.



**Forgiving**







# Friendship Scenarios



You promise your friend that you will return their pencil that you borrowed.



You are playing with the ball at recess and your friend wants a turn to play with it.



You notice that your friend does not have their snack today so you share your snack with her.



Your friend drops their backpack and everything falls out of it onto the floor. You help him pick it up.



Your friend is sad about something that happened at home yesterday, he starts to tell you about it.



Your friend forgot to bring you the book you wanted to borrow, you are disappointed.



You see that your friend is crying after school and ask her what is wrong.

# Friendship Scenarios



You told your friend you would help them with a project after school. Even though you have other things you want to do, you still go and help.



At lunch, your friend wants to tell you all about what happened on their favorite TV show.



Your friend hurts your feelings and says sorry.



Your friend is having a hard time with understanding the math lesson, you offer to help explain it to him.



You are worried about your friend because his grades are slipping.



You know your friend likes pink pencils and you have an extra one so you give it to her.



Your friend makes a mistake and it upsets you.

# Friendship Scenarios



Your friend is telling you a story about something that is important to them.



You get a text from your friend that she needs to talk about something that is bothering her.



Your friend tells you something and says it is a secret.



You notice that your friend seems upset and you ask what is wrong.



You are using the only class computer and your friend really wants to use it.



Your friend spills their milk at lunch and you help them clean it up.



Your friend asks you to tell them the truth about something that happened.

# GOOGLE CLASSROOM

Your resource comes with a digital version for use in Google Slides via Google Classroom. Follow these steps to upload your resource into your Google Drive.

1 Click here  [Keys to Friendship](#)

2 You will be prompted to make a copy of the resource. Click on the blue box that says "Make a copy" and the resource will go directly into your Google drive.

Google Drive

Copy document

Would you like to make a copy of Career Interest Inventory?

Make a copy



3 Go to your Google Drive and locate the copy of the file. You can rename the file at this point or add/delete slides.

4 Next, go to your Google Classroom and add an assignment. Select the Google Drive Symbol and select the resource you want to assign.

5 From here, you should see a grey box that says "Students can view file." Click the grey box. A dropdown menu should appear. Select, "Make a copy for each student."

**YOU HAVE TO MAKE A COPY FOR EACH STUDENT!**

Otherwise they will all be editing the same file.

Click "Assign" in the top right corner if you're ready to post!

Helpful links for using Google Classroom:

[Teacher Tips for using Google Classroom \(TPT blog\)](#)

[Getting Started with Google Classroom \(youtube video\)](#)

# ABOUT THE AUTHOR



## I'M ASHLEY

an Elementary School Counselor.

I have a B.A. in Psychology and an M.A. in School Counseling. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning. I am a wife, and mother to 2 young boys. Thank you for supporting my little shop.

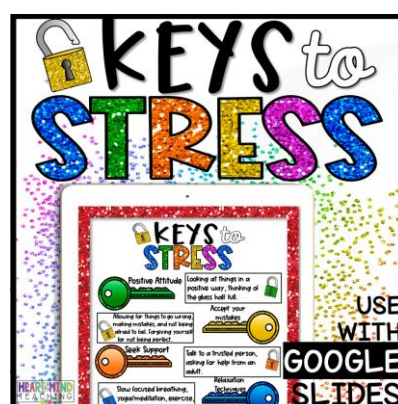
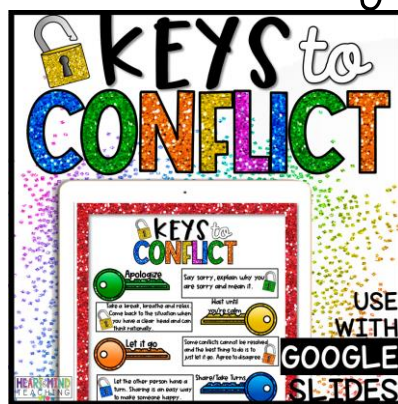
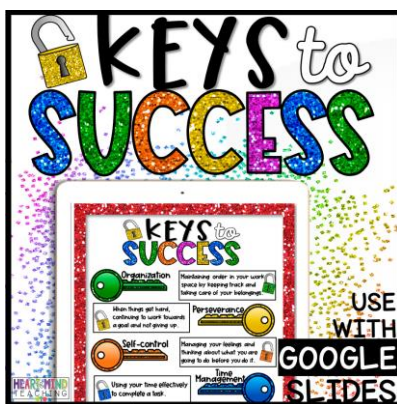
Click the icons to connect with me



Access my [freebie library](#) by subscribing to my newsletter, [click here](#)

## RECOMMENDED RESOURCES

Check out the other Keys Products.



Click the pictures to get a closer look.

# TERMS OF USE

© Heart and Mind Teaching, 2020. All rights reserved. Purchase of this item entitles the purchaser the right to reproduce for classroom, personal, and google classroom use only. Use in multiple classrooms, requires the purchase of additional licenses. Redistribution or duplication of this product is strictly forbidden without the written permission of the publisher. Copying any part of this product and placing it on a publicly accessible website is strictly forbidden and is a violation of the Digital Millennium Copyright Act (DMCA). You may post this for single-classroom use on a password protected private nonprofit student site such as google classroom. **You may NOT post my products on any public, for-profit, or commercial websites or entities such as Outschool.** Thank you for abiding by universally accepted codes of professional ethics while using this product.

Please feel free to contact me if you have any questions or feedback

[heartandmindteaching@gmail.com](mailto:heartandmindteaching@gmail.com)



# CREDITS

