

THANK YOU FOR YOUR PURCHASE!



Did you know that when you leave feedback on TPT you earn credits towards future purchases?

★★★★★ Extremely satisfied

I truly appreciate your feedback to help my little store grow.

LET'S BE FRIENDS

Access my
Freebie
Library



Stay updated on new product announcements (they are 50% off for the first 24 hrs posted!) by following me on TPT, checking out my website, and subscribing to my newsletter.



If you have any questions or concerns please email me at:

heartandmindteaching@gmail.com

♥
Ashley

GOOGLE SLIDES

Your resource comes with a digital version for use in Google Slides via Google Classroom. Follow these steps to upload your resource.

1 Click here  [Tools for Friendship](#)

2 You will be prompted to make a copy of the resource. Click on the blue box that says “Make a copy” and the resource will go directly into your Google drive.

Google Drive

Copy document

Would you like to make a copy of Career Interest Inventory?

Make a copy



3 Go to your Google Drive and locate the copy of the file. You can rename the file at this point or add/delete slides.

4 Next, go to your Google Classroom and add an assignment. Select the Google Drive Symbol and select the resource you want to assign.

5 From here, you should see a grey box that says “Students can view file.” Click the grey box. A dropdown menu should appear. Select, “Make a copy for each student.”

YOU HAVE TO MAKE A COPY FOR EACH STUDENT!

Otherwise they will all be editing the same file.

Click “Assign” in the top right corner if you’re ready to post!

This product is meant to be used in “edit” mode (not “presentation” mode). Edit mode is the only mode that allows drag & drop and writing in text boxes.

[Helpful links for using Google Classroom:](#)

[Teacher Tips for using Google Classroom \(TPT blog\)](#)

[Getting Started with Google Classroom \(youtube video\)](#)

Tools for FRIENDSHIP

The logo features the word "Tools" in black, "for" in black, and "FRIENDSHIP" in large, colorful, block letters (yellow, blue, green, blue, yellow, green, blue, yellow). Above the word "Tools" are several tools: a yellow screwdriver, a grey wrench, a grey key, and a green pliers.

Objective:

- *Students will be able to identify friendship skills to use in given situations.
- *Students will practice using friendship skills in different scenarios.

Materials:

- *6 Tools for Friendship (one for each student).
- *Toolbox (one for each student).
- *Tools for Friendship pages & scenarios.

Guiding Questions

- *Why is it important to learn to use friendship skills?
- *How can using friendship skills improve your life?

Activity Details:

- *"A tool is something we use to carry out a function, and to fix or build something. Well, today we are going to learn about tools that help our friendships. We will learn about each tool and how we can use it to resolve friendship issues that come our way. An important part of life is knowing what tools you need to use and when."
- *Show the group the Tools for Friendship paper, go through the different friendship skills listed on there and what they mean. Then pass out the tools, make sure each student gets one of every tool (6 tools total). "I am giving you each the 6 tools with friendship skills on them, place them in your toolbox until you need to play them. As I read to you some different friendship scenarios, I will ask you all to pick the tool out of your toolbox that you would use to help in this scenario, and I will ask you why or to give an example. I will go first." Read out loud the first scenario. "You hear someone say something unkind to your friend.... I would use the tool that says "Offer Help" because I would want to defend my friend to them. Which one would you use?" Wait for everyone to put down a tool, ask why they chose that tool. Read the next scenario and have the students put down the tool they would use for each scenario and have them explain why and how they would use it. Everyone should pick back up their tool after each scenario, so they always have the 6 tools to choose from for every scenario.

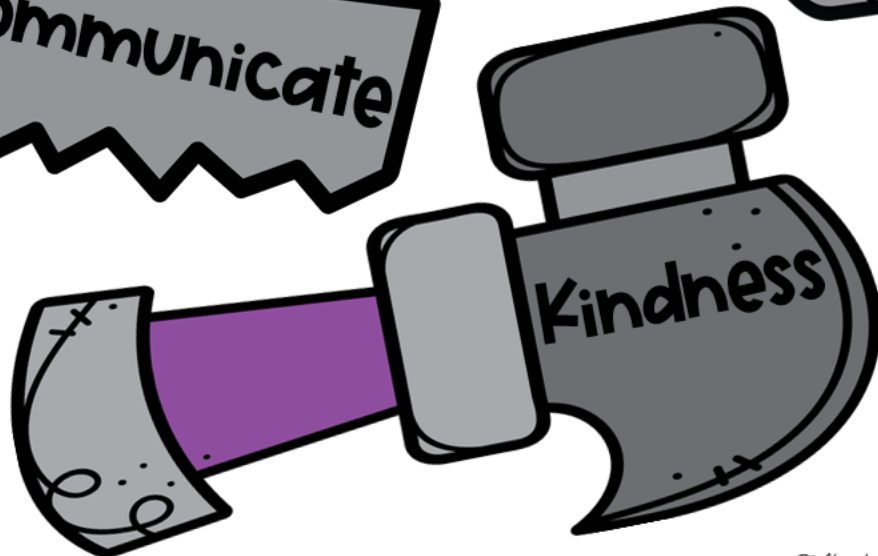
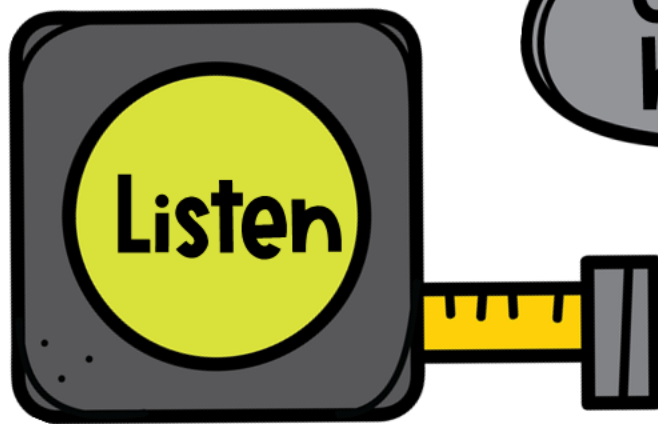
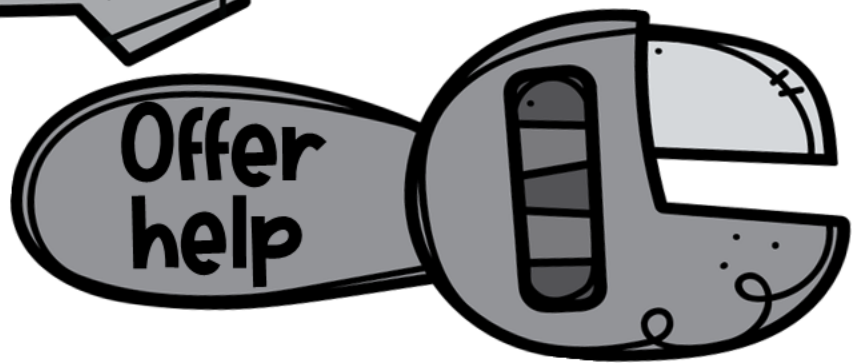
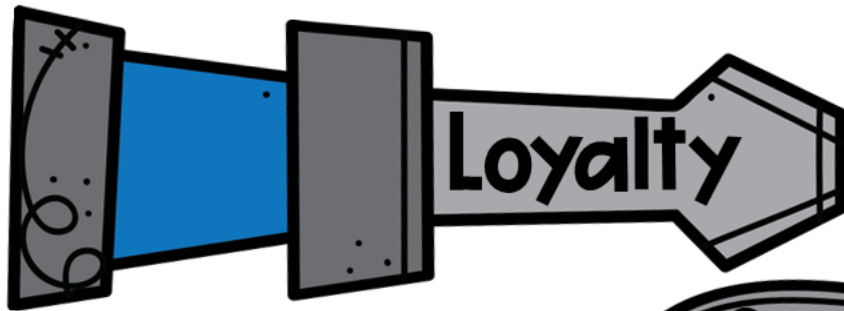
ASCA Standards Alignment:

- *Mindset: Belief in using abilities to their fullest to achieve high quality results and outcomes (M 5)
- *Behavior: Positive, respectful and supportive relationships with students who are similar to and different from them. (B-SS 2)

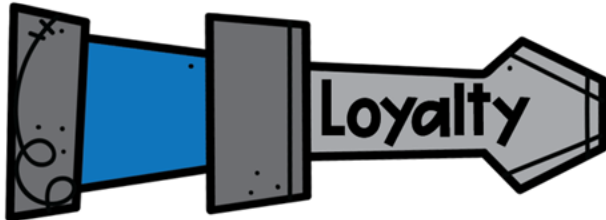
SEL Competencies:

- *Relationship skills: Communication, Social engagement, Relationship building.
- *Responsible decision making: Identifying problems, analyzing situations, solving problems.

Tools for FRIENDSHIP

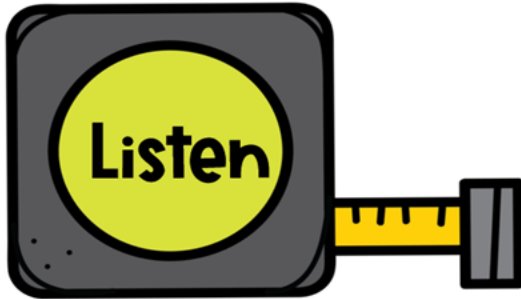
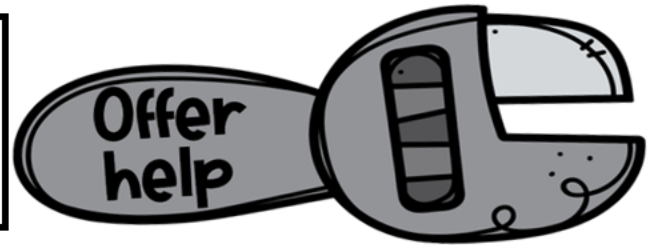


Tools for FRIENDSHIP



Stick up for your friend, keep their secrets, and stay by their side, even when things get tough.

Offer to help when your friend is struggling, share what you have, or ask, "Do you need help?" and be ready to support them.



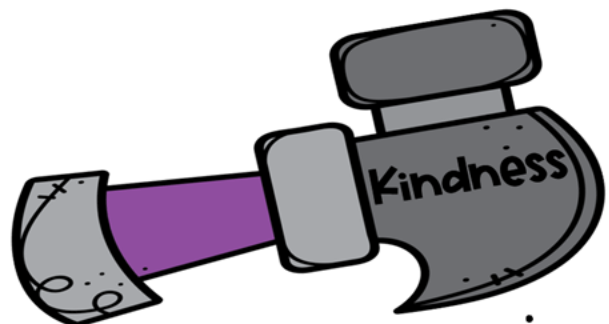
Be quiet while your friend talks, look at them, and think about what they're saying. Show you care by nodding, asking questions, or saying, "I understand."

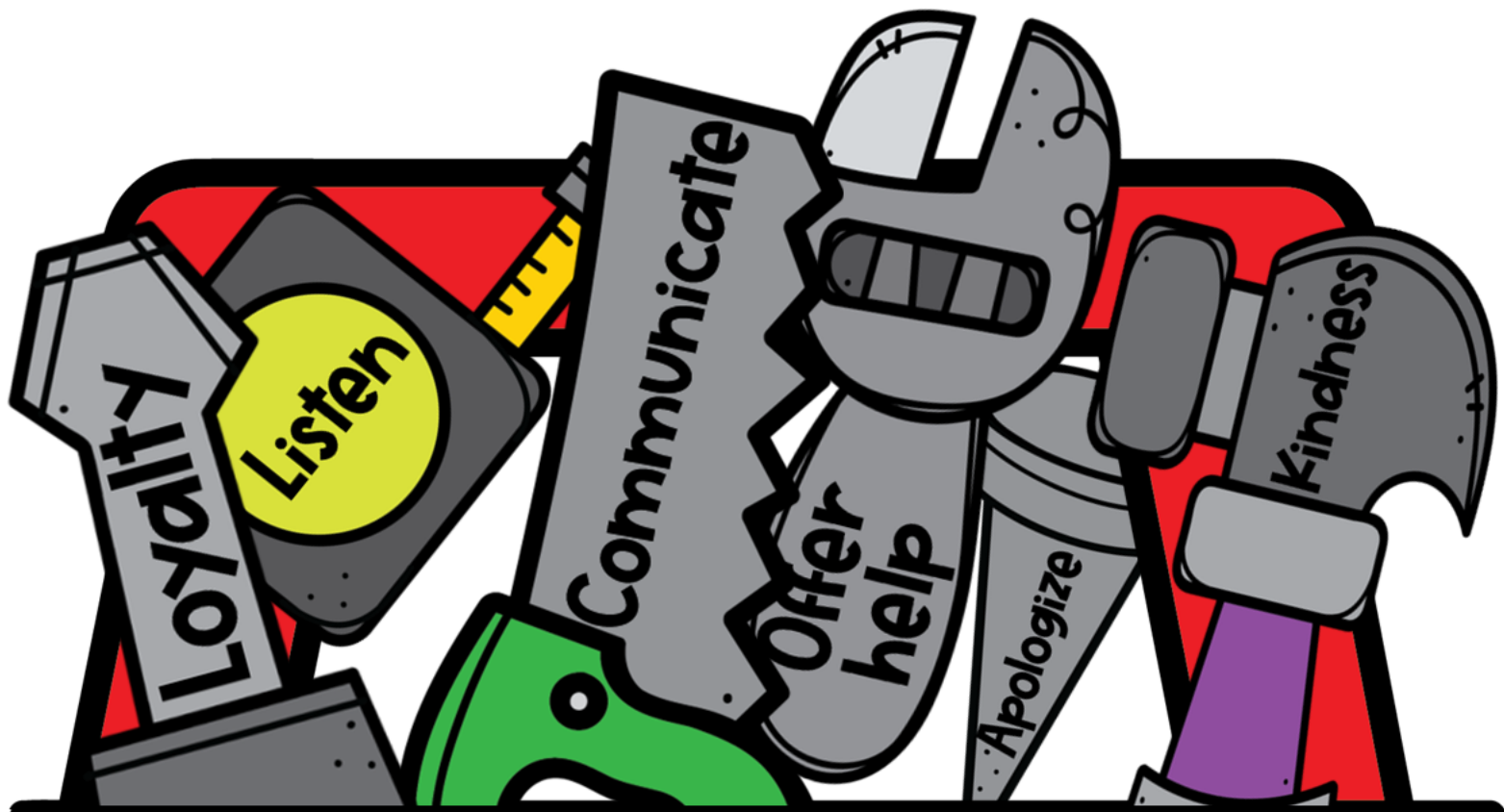
When you hurt someone's feelings, say "I'm sorry," explain what you did, and try to make it right with kind actions.



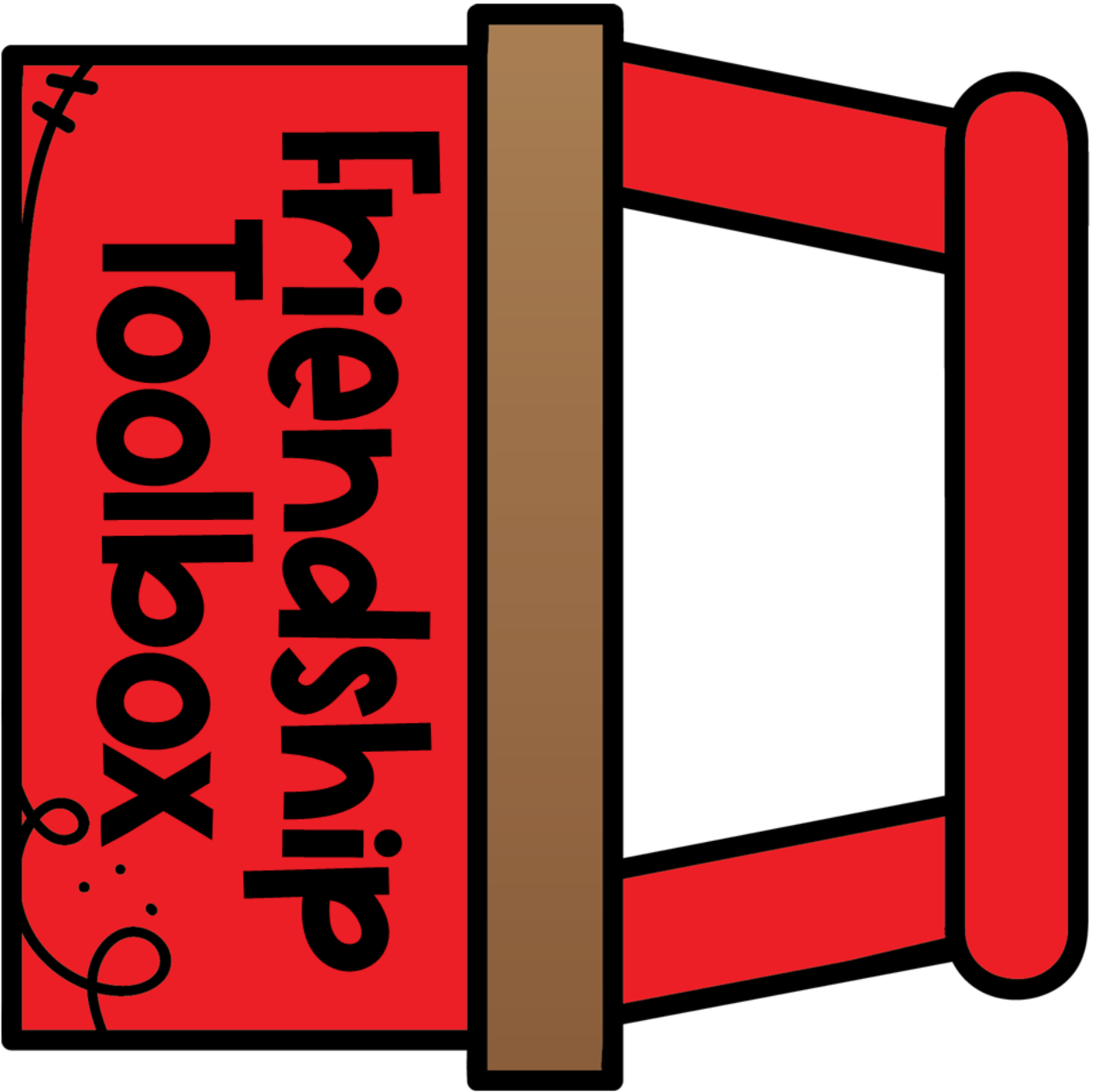
Use kind words to share how you feel and ask questions to learn how your friend feels. Look at them when you talk and take turns speaking.

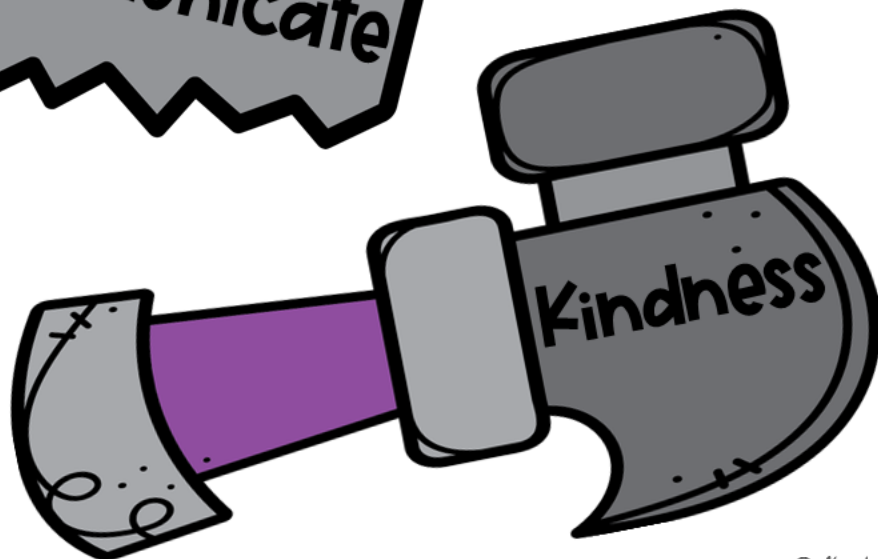
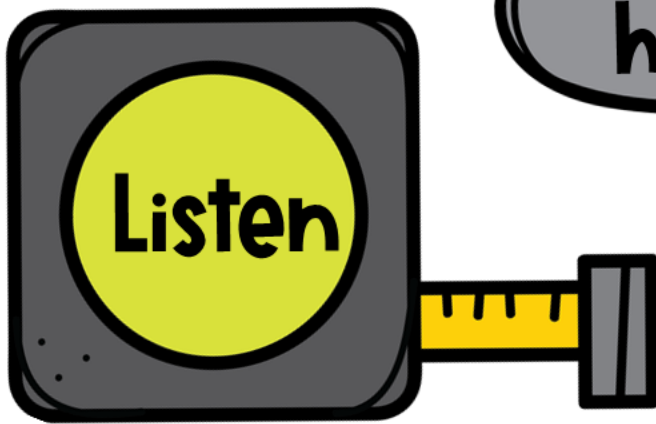
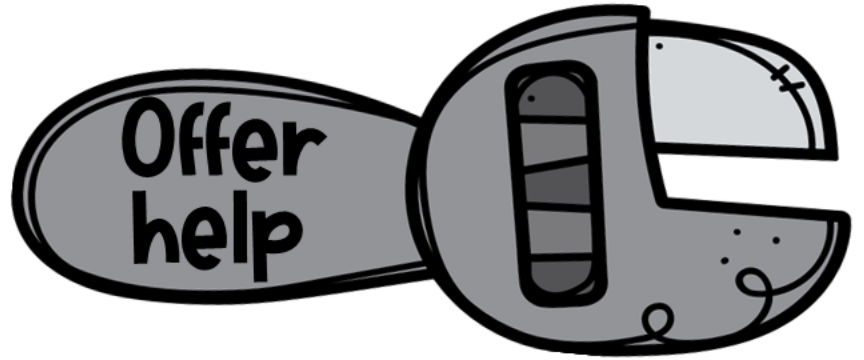
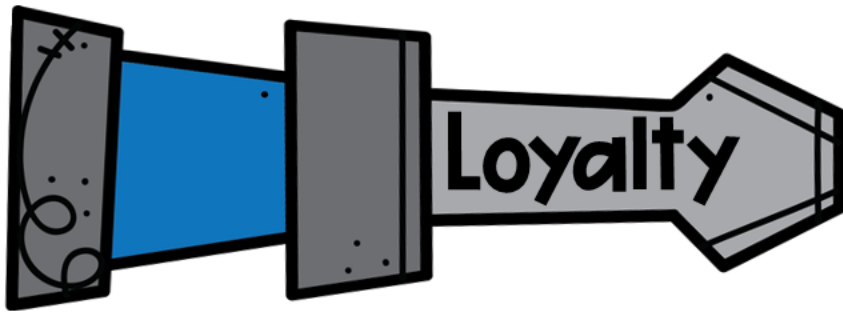
Say nice things, smile, give compliments, include others, and do small things to make your friend feel happy and loved.





Friendship Toolbox





Friendship Scenarios

Which tool would you use?



You hear someone say something unkind to your friend.



You knock over your friend's LEGO tower.



Your friend looks upset about something that happened.



You notice at the playground that a student is sitting alone and not playing with anyone.



You bump into your friend by accident.



Your friend forgot his soccer ball at home.



Your friend is upset because he cannot find his water bottle.

Friendship Scenarios

Which tool would you use?



Your friend lost the basketball game, and everyone is giving him a hard time.



You notice you accidentally cut in the line in front of your friend.



Your friend spills his crayons all over the floor.



You break your friend's toy that he lent you.



You see your friend struggling with a math problem that you think you can help with.



Your friend tells you a safe secret and asks you to not tell anyone.



Your friend is struggling to fix his broken toy car.

Friendship Scenarios

Which tool would you use?



You ask your friend what they would like to play first.



Your friend forgot their snack.



You promised to sit with his friend at lunch but forgot and sat somewhere else.



You feel left out when your friend wants to play with someone else.



You said something mean as a joke, but your friend didn't think it was funny.



You forgot to invite your friend to your birthday party.



Your friend keeps interrupting when you try to talk.

Friendship Scenarios

Which tool would you use?



You made plans with two friends at the same time.



Your friend took your spot in the basketball game without asking.



Your friend tells you that they had a terrible day.



You are upset because your friend didn't say "thank you" after you shared a snack.



Your friend accidentally hurt you while playing tag and didn't say sorry.



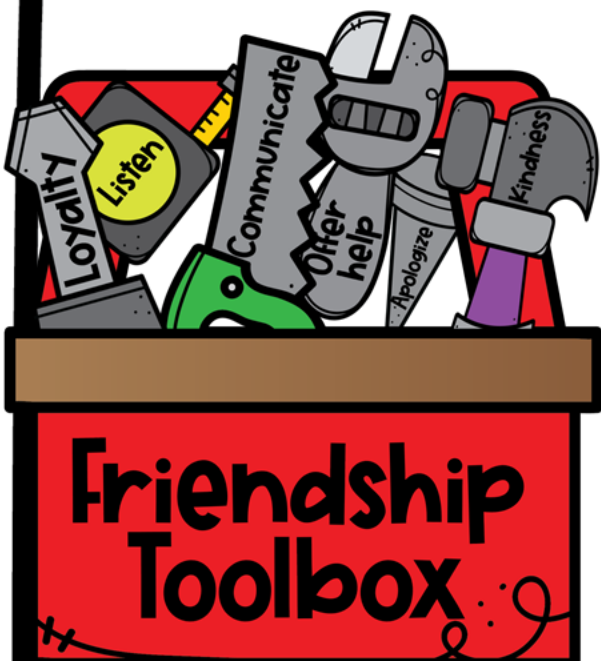
A classmate tells you not to speak to your friend anymore because they aren't "cool".



Your friend keeps ignoring you during practice.

What Friendship tool do you think you are the best at using and why?

What Friendship tool do you want to try to use more and why?



Are there any Friendship tools that you find do not help you?

What other Friendship tools do you use to help you (that are not listed)?

Black & White
Version

Tools for FRIENDSHIP



Objective:

- *Students will be able to identify friendship skills to use in given situations.
- *Students will practice using friendship skills in different scenarios.

Materials:

- *6 Tools for Friendship (one for each student).
- *Toolbox (one for each student).
- *Tools for Friendship pages & scenarios.

Guiding Questions

- *Why is it important to learn to use friendship skills?
- *How can using friendship skills improve your life?

Activity Details:

- *"A tool is something we use to carry out a function, and to fix or build something. Well, today we are going to learn about tools that help our friendships. We will learn about each tool and how we can use it to resolve friendship issues that come our way. An important part of life is knowing what tools you need to use and when."
- *Show the group the Tools for Friendship paper, go through the different friendship skills listed on there and what they mean. Then pass out the tools, make sure each student gets one of every tool (6 tools total). "I am giving you each the 6 tools with friendship skills on them, place them in your toolbox until you need to play them. As I read to you some different friendship scenarios, I will ask you all to pick the tool out of your toolbox that you would use to help in this scenario, and I will ask you why or to give an example. I will go first." Read out loud the first scenario. "You hear someone say something unkind to your friend.... I would use the tool that says "Offer Help" because I would want to defend my friend to them. Which one would you use?" Wait for everyone to put down a tool, ask why they chose that tool. Read the next scenario and have the students put down the tool they would use for each scenario and have them explain why and how they would use it. Everyone should pick back up their tool after each scenario, so they always have the 6 tools to choose from for every scenario.

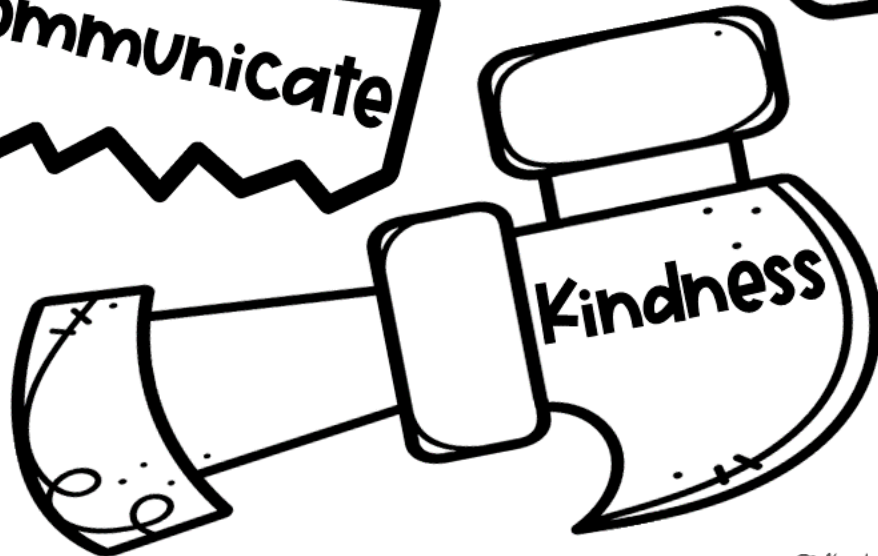
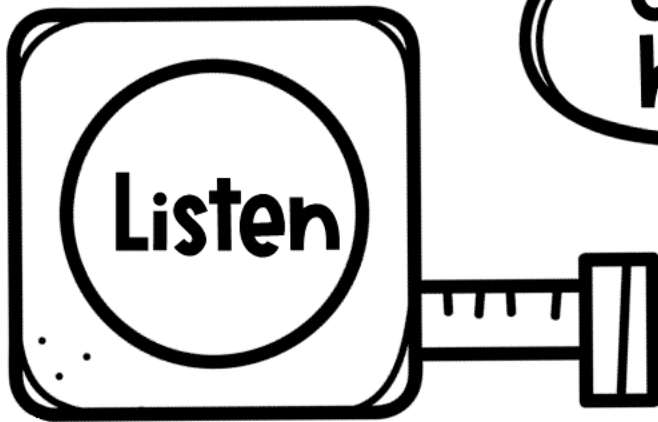
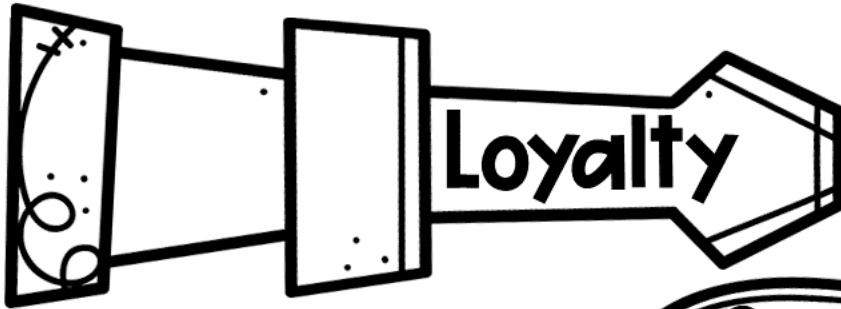
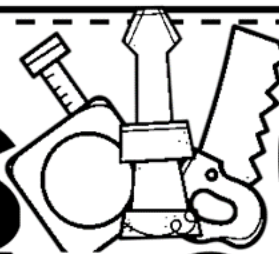
ASCA Standards Alignment:

- *Mindset: Belief in using abilities to their fullest to achieve high quality results and outcomes (M 5)
- *Behavior: Positive, respectful and supportive relationships with students who are similar to and different from them. (B-SS 2)

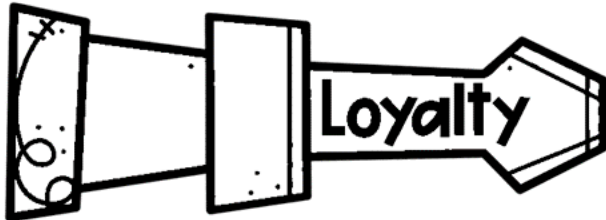
SEL Competencies:

- *Relationship skills: Communication, Social engagement, Relationship building.
- *Responsible decision making: Identifying problems, analyzing situations, solving problems.

Tools for FRIENDSHIP

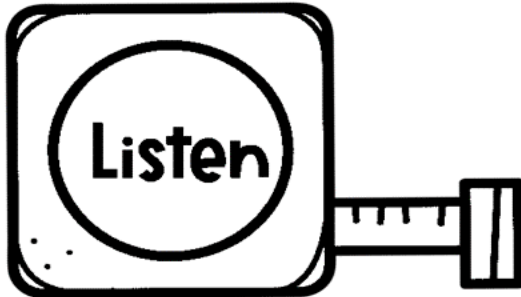
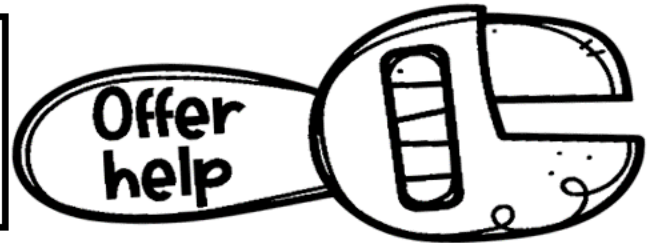


Tools for FRIENDSHIP



Stick up for your friend, keep their secrets, and stay by their side, even when things get tough.

Offer to help when your friend is struggling, share what you have, or ask, "Do you need help?" and be ready to support them.



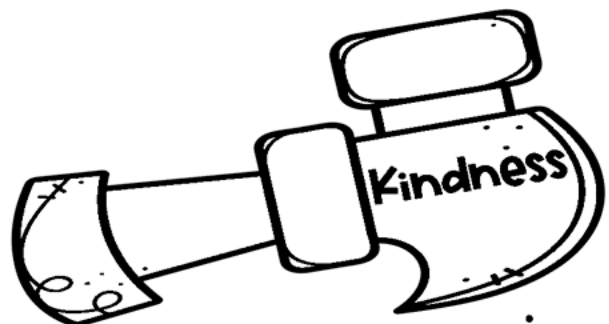
Be quiet while your friend talks, look at them, and think about what they're saying. Show you care by nodding, asking questions, or saying, "I understand."

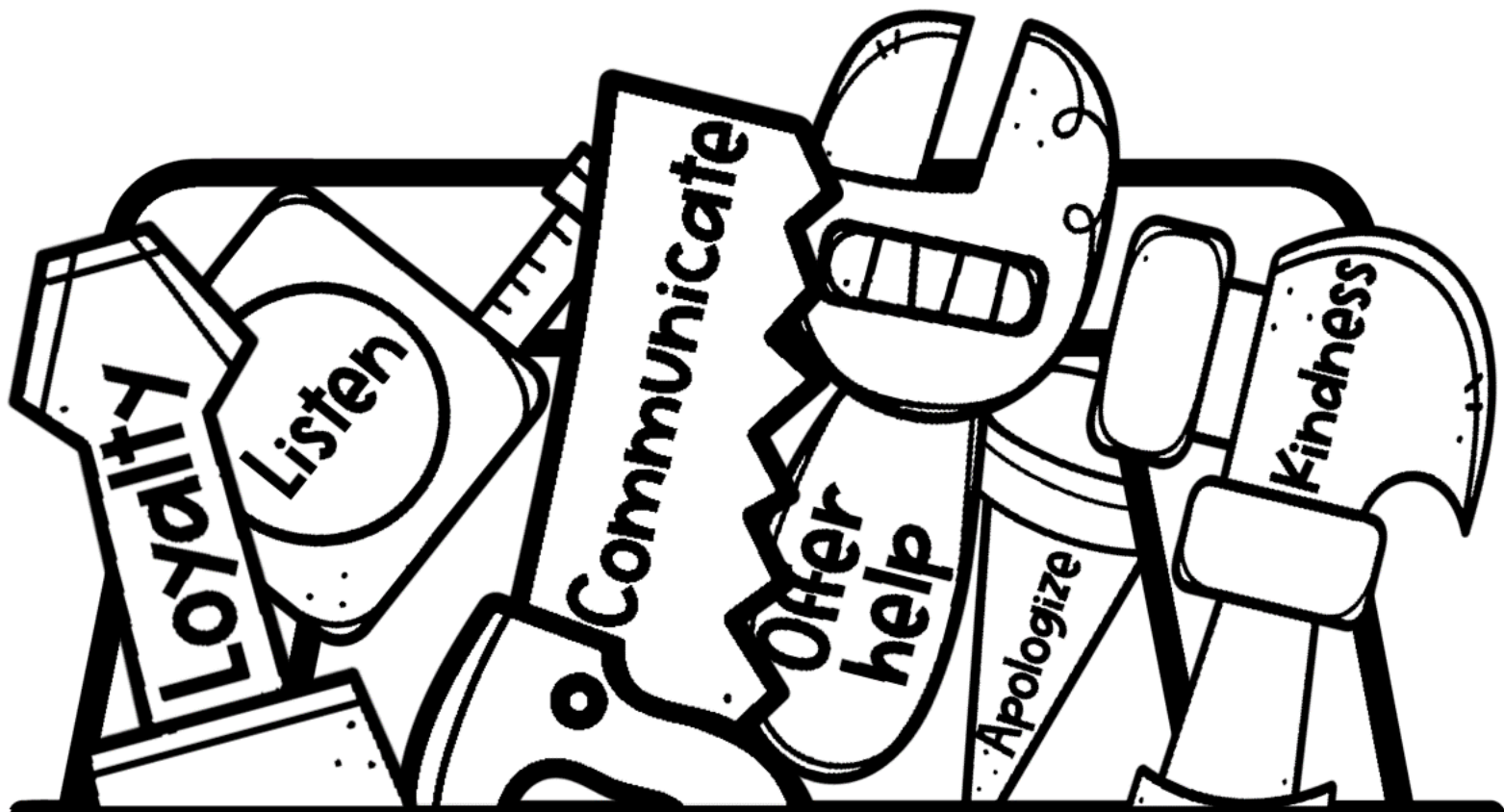
When you hurt someone's feelings, say "I'm sorry," explain what you did, and try to make it right with kind actions.



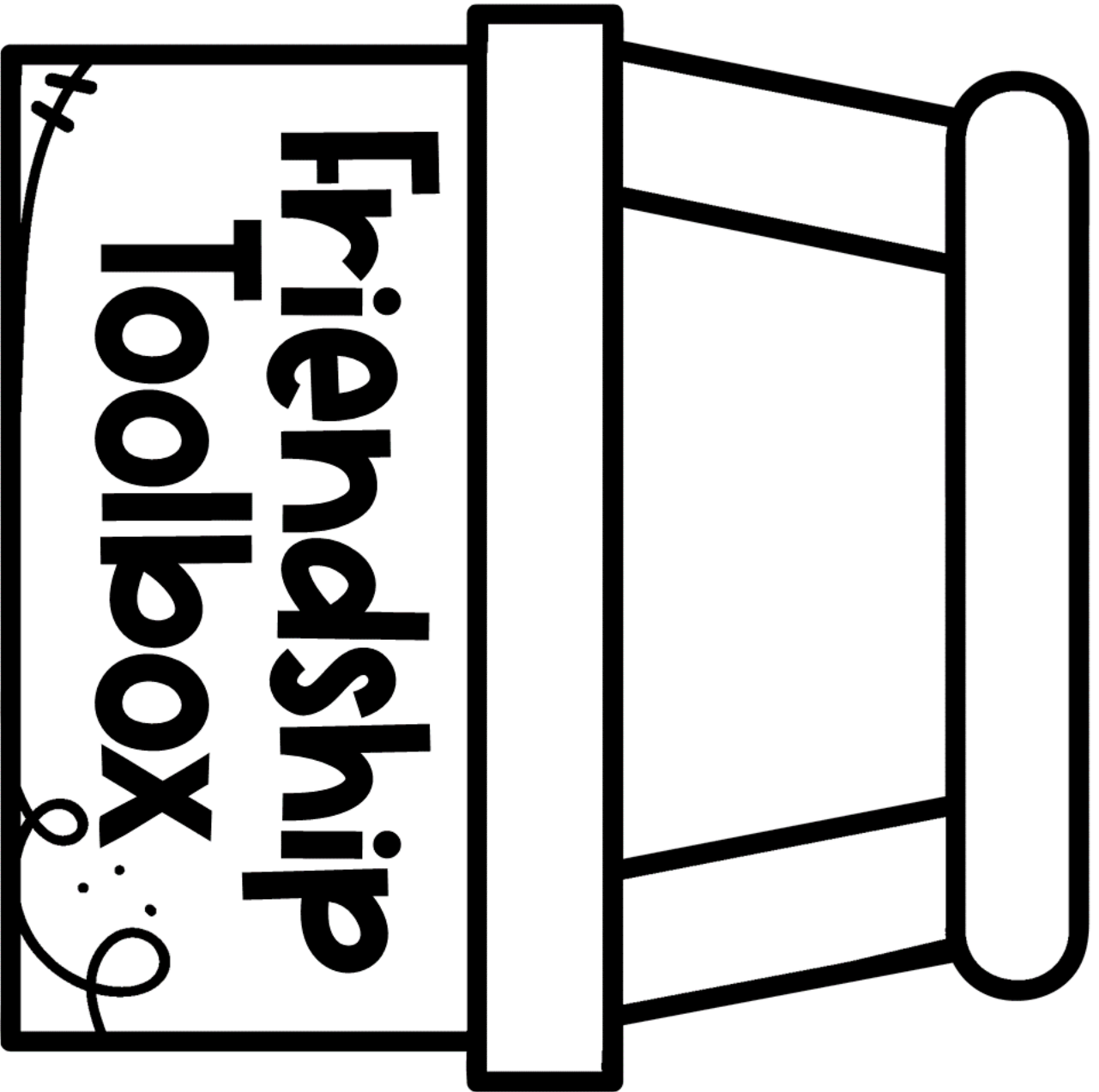
Use kind words to share how you feel and ask questions to learn how your friend feels. Look at them when you talk and take turns speaking.

Say nice things, smile, give compliments, include others, and do small things to make your friend feel happy and loved.

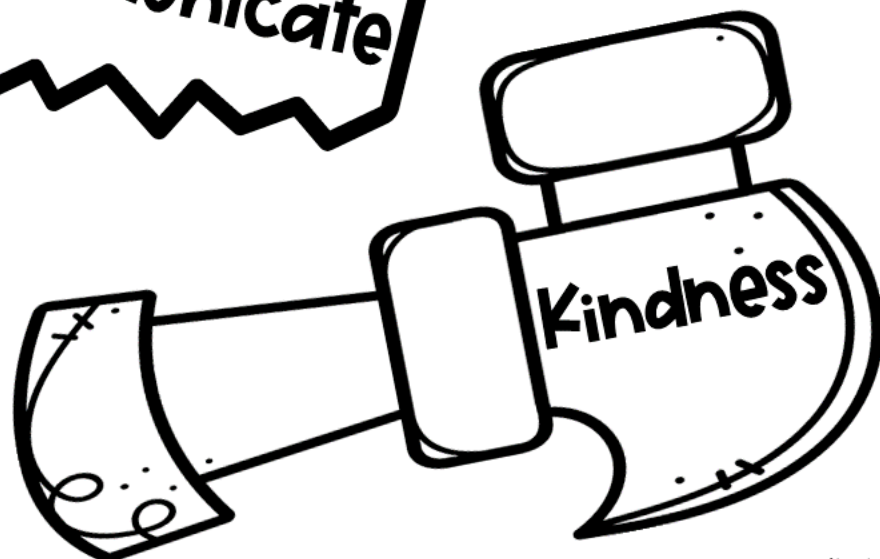
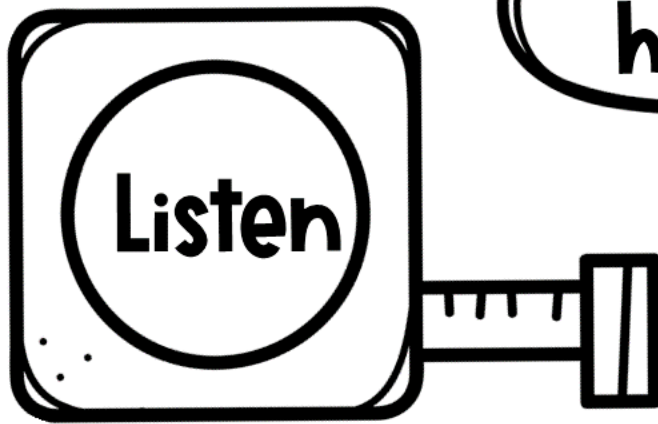
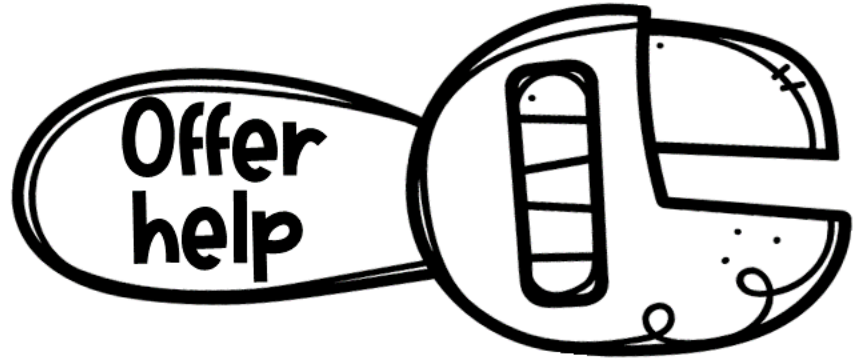
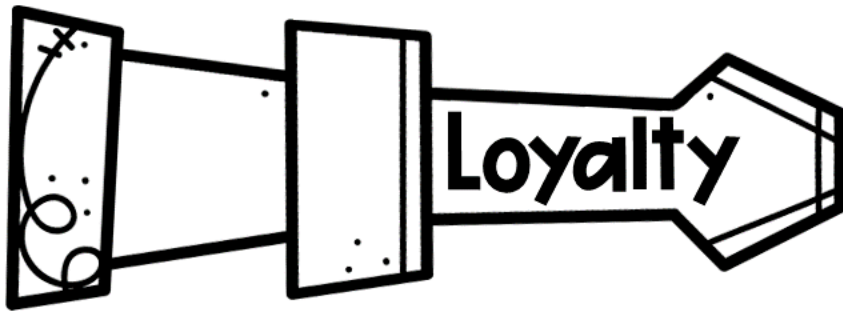




Friendship Toolbox



**Friendship
Toolbox**



Friendship Scenarios

Which tool would you use?



You hear someone say something unkind to your friend.



You knock over your friend's LEGO tower.



Your friend looks upset about something that happened.



You notice at the playground that a student is sitting alone and not playing with anyone.



You bump into your friend by accident.



Your friend forgot his soccer ball at home.



Your friend is upset because he cannot find his water bottle.

Friendship Scenarios

Which tool would you use?



Your friend lost the basketball game, and everyone is giving him a hard time.



You notice you accidentally cut in the line in front of your friend.



Your friend spills his crayons all over the floor.



You break your friend's toy that he lent you.



You see your friend struggling with a math problem that you think you can help with.



Your friend tells you a safe secret and asks you to not tell anyone.



Your friend is struggling to fix his broken toy car.

Friendship Scenarios

Which tool would you use?



You ask your friend what they would like to play first.



Your friend forgot their snack.



You promised to sit with his friend at lunch but forgot and sat somewhere else.



You feel left out when your friend wants to play with someone else.



You said something mean as a joke, but your friend didn't think it was funny.



You forgot to invite your friend to your birthday party.



Your friend keeps interrupting when you try to talk.

Friendship Scenarios

Which tool would you use?



You made plans with two friends at the same time.



Your friend took your spot in the basketball game without asking.



Your friend tells you that they had a terrible day.



You are upset because your friend didn't say "thank you" after you shared a snack.



Your friend accidentally hurt you while playing tag and didn't say sorry.



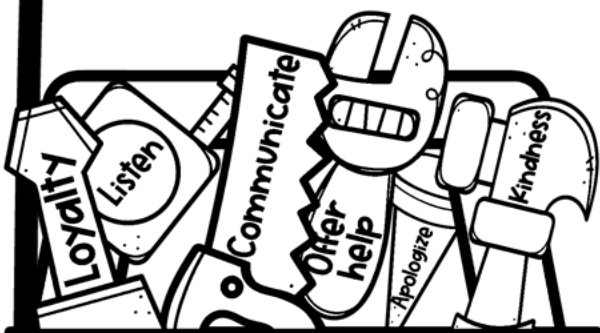
A classmate tells you not to speak to your friend anymore because they aren't "cool".



Your friend keeps ignoring you during practice.

What Friendship tool do you think you are the best at using and why?

What Friendship tool do you want to try to use more and why?



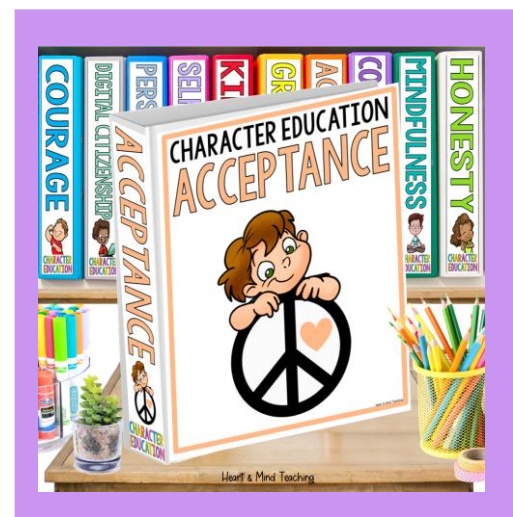
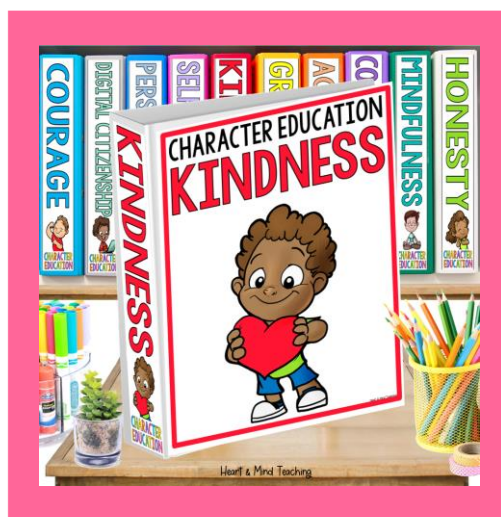
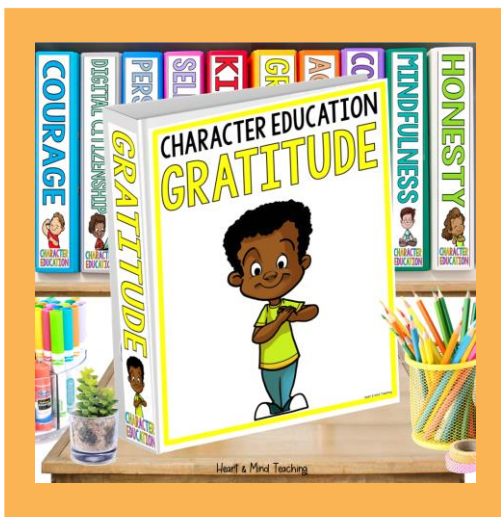
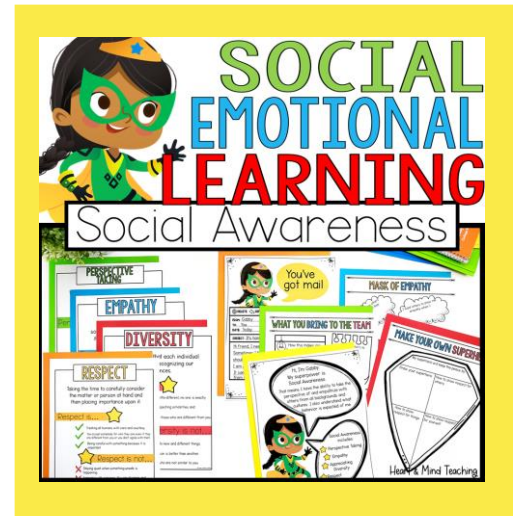
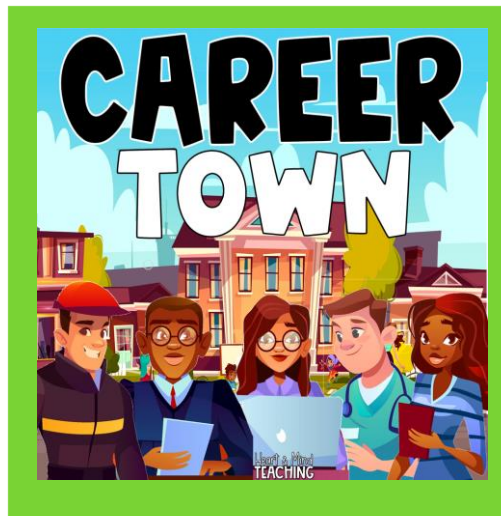
**Friendship
Toolbox**

Are there any Friendship tools that you find do not help you?

What other Friendship tools do you use to help you (that are not listed)?

CHECK THESE OUT

CLICK ON THE PICTURES TO GET A CLOSER LOOK.



COUNSELOR Collab

with Laura & Ashley



Would you like to spend less time browsing for resources and lesson planning, and more time serving students? Let Laura from [Music City Counselor](#) and Ashley from [Heart and Mind Teaching](#) do the work for you!

[CLICK TO COLLAB](#)

MEMBER Perks

- ♥ Data-driven resources by theme.
- ♥ \$35+ value of ready-to-use materials.
- ♥ Lessons, group curriculums, forms, & activities.
- ♥ Tier 1, 2, and 3 research-based resources.
- ♥ No contracts, cancel anytime.

HEART + MIND
TEACHING



THANK YOU

FOR SUPPORTING MY LITTLE SHOP.

Hi there! I'm Ashley- a School Counselor, curriculum developer, blogger, and mama to two young boys. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning.

LET'S BE FRIENDS

Ashley

Access my
Freebie
Library



FOLLOW FOR EXCLUSIVE SAVINGS

New products are 50% off for 24hrs.

CLICK HERE

★ HOW CAN YOU EARN TPT CREDITS? When you leave feedback, TpT rewards you with credits that you can use toward future purchases.

ACCESS MY FREEBIE LIBRARY

Join my Newsletter to be informed of all future added freebies.

I WANT FREEBIES

TERMS OF USE

© Heart and Mind Teaching, 2025. All rights reserved. Purchase of this item entitles the purchaser the right to reproduce for classroom, personal, and google classroom use only. Use in multiple classrooms, requires the purchase of additional licenses. Redistribution or duplication of this product is strictly forbidden without the written permission of the publisher. Copying any part of this product and placing it on a publicly accessible website is strictly forbidden and is a violation of the Digital Millennium Copyright Act (DMCA). You may post this for single-classroom use on a password protected student site such as google classroom. **You may NOT post my products on any public, for-profit, or commercial websites or entities, such as Outschool.** Please do not sell or distribute any part of this as your own. Thank you for abiding by universally accepted codes of professional ethics while using this product.



If you have any questions or concerns please email me at:

heartandmindteaching@gmail.com

CREDITS

