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heartandmindteaching@gmail.com

♡ Ashley

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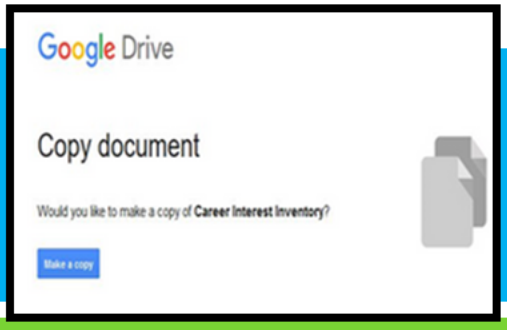
Google Slides

YOUR RESOURCE COMES WITH A DIGITAL VERSION FOR USE IN GOOGLE SLIDES VIA GOOGLE CLASSROOM. FOLLOW THESE STEPS TO UPLOAD YOUR RESOURCE.

Click here to get your copy: **Emotion Faces**

1 You will be prompted to make a copy of the resource. Click on the blue box that says "Make a copy" and the resource will go directly into your Google drive.



2 Go to your Google Drive and locate the copy of the file. You can rename the file at this point or add/delete slides.

3 Next, go to your Google Classroom and add an assignment. Select the Google Drive Symbol and select the resource you want to assign.

4 From here, you should see a grey box that says "Students can view file." Click the grey box. A dropdown menu should appear. Select, "Make a copy for each student."

5 From here, you should see a grey box that says "Students can view file." Click the grey box. A dropdown menu should appear. Select, "Make a copy for each student."

YOU HAVE TO MAKE A COPY FOR EACH STUDENT! Otherwise, they will all be editing the same file.

Click "Assign" in the top right corner if you're ready to post! This product is meant to be used in "edit' mode (not "presentation' mode). Edit mode is the only mode that allows drag & drop and writing in text boxes.

Helpful links for using Google Classroom:

Teacher Tips for using Google Classroom (TPT blog)

Getting Started with Google Classroom (youtube video)

EMOTION FACES

Session Objective:
*Students will identify different emotions.

Materials:
-Handouts
-Scissors

Guiding Questions:
*What are some different emotions we feel?
*How do we show emotions differently?

ASCA Standards Alignment:
*Mindset: Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being. (M 1)
*Behavior: Learning Strategies: Creative approach to learning tasks and problem solving. (B-LS 2)

SEL Competencies:
*Self-Awareness: Identifying Emotions.

Session Details
*Give each student a handout/face and each student also gets the eyes/mouth cutouts. I would cut these out in advance because they are a bit tricky to cut and it would take time away from the activity.
*You can use either the emotion word cards that have the face on it (for younger/lower-level students) or the emotion words with just the words. Have students put an emotion word card on their face page, then have them find the eyes and mouth that go with that emotion and create the face. Check for accuracy, then tell them to try a different emotion.
*Pro-tip: Laminate the pages and eyes/mouth cutouts for repeated use. Use Velcro to have them attach the eyes and mouth.

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KID FACES

THE KID IS FEELING...

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THE KID IS FEELING...

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THE KID IS FEELING...

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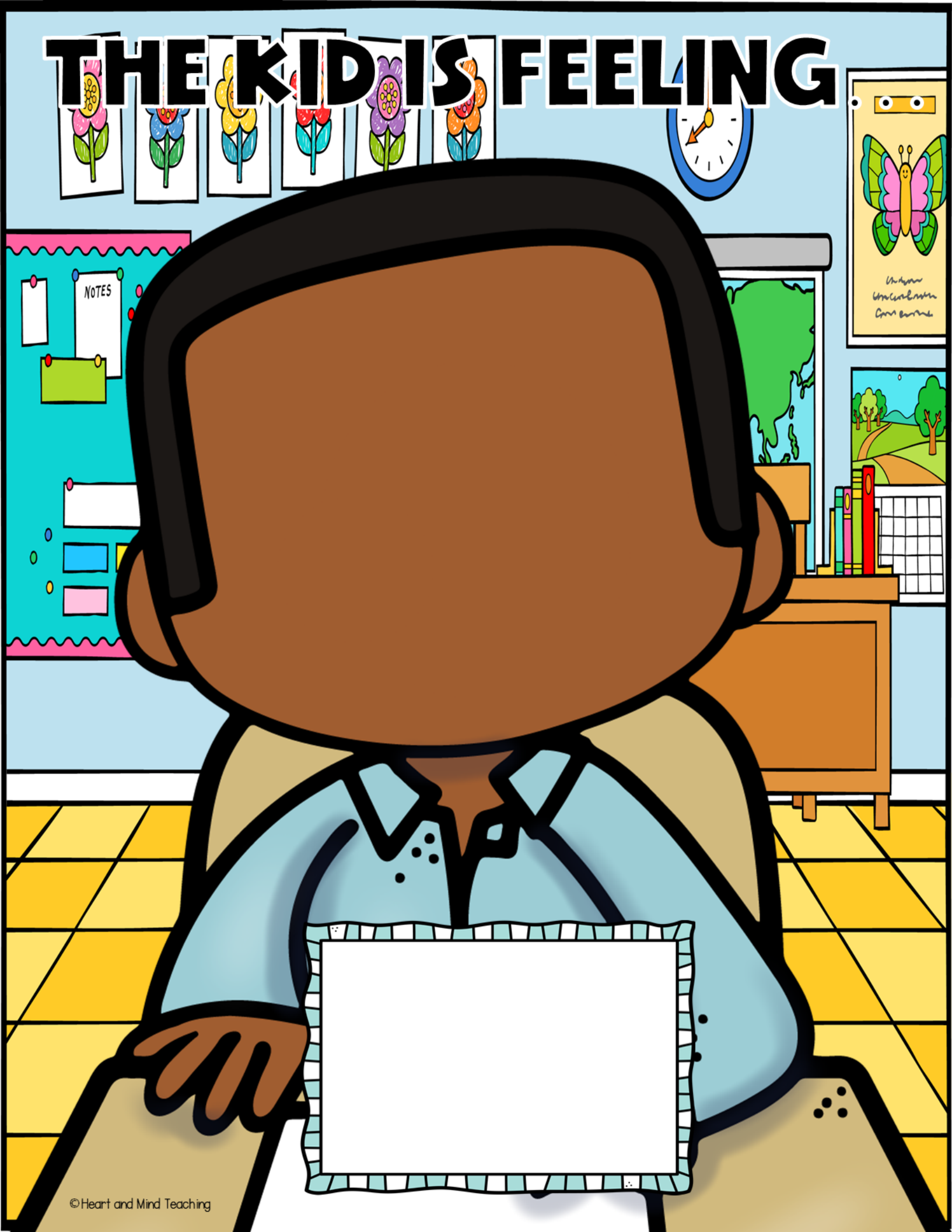

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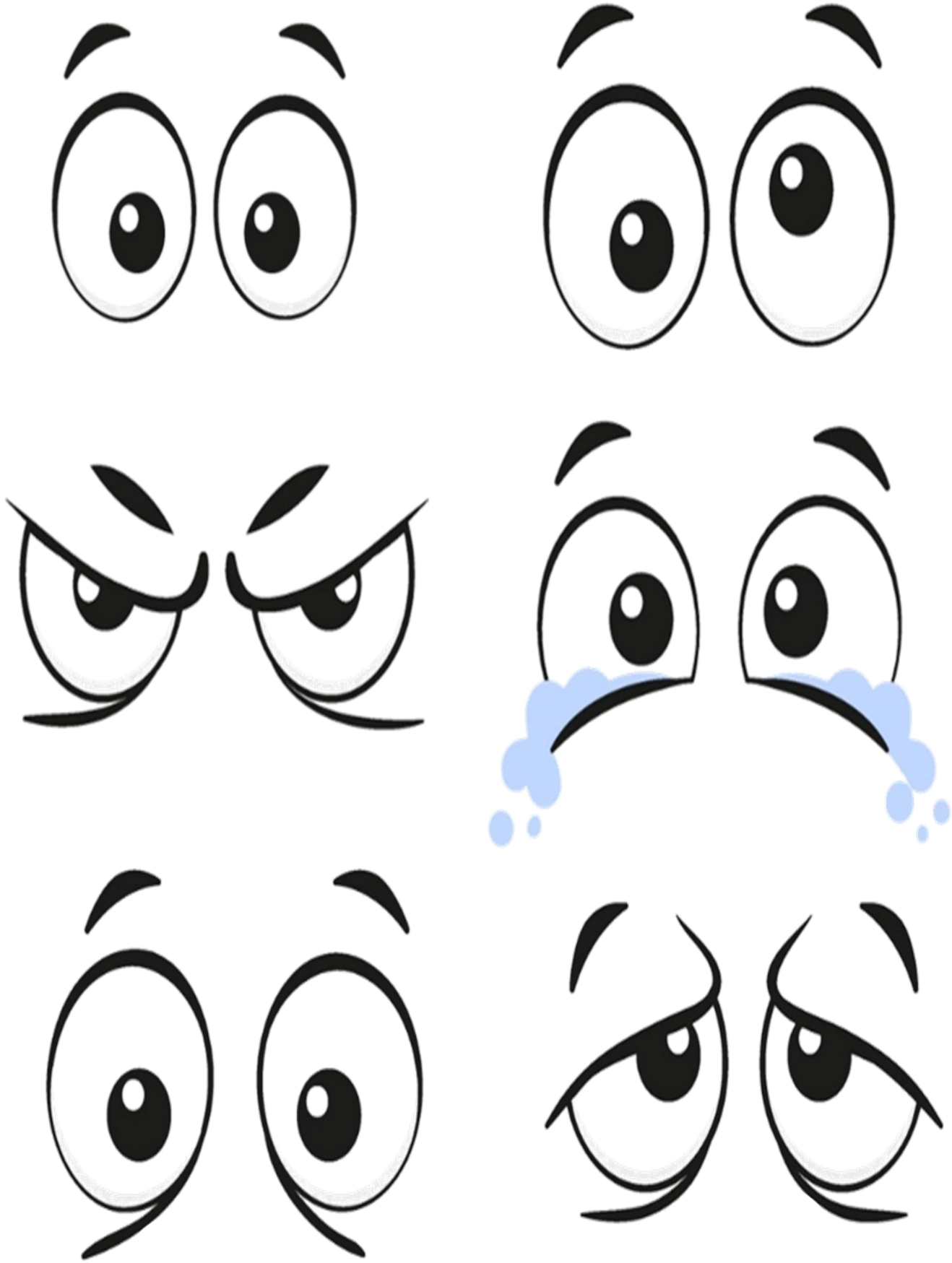
EYES



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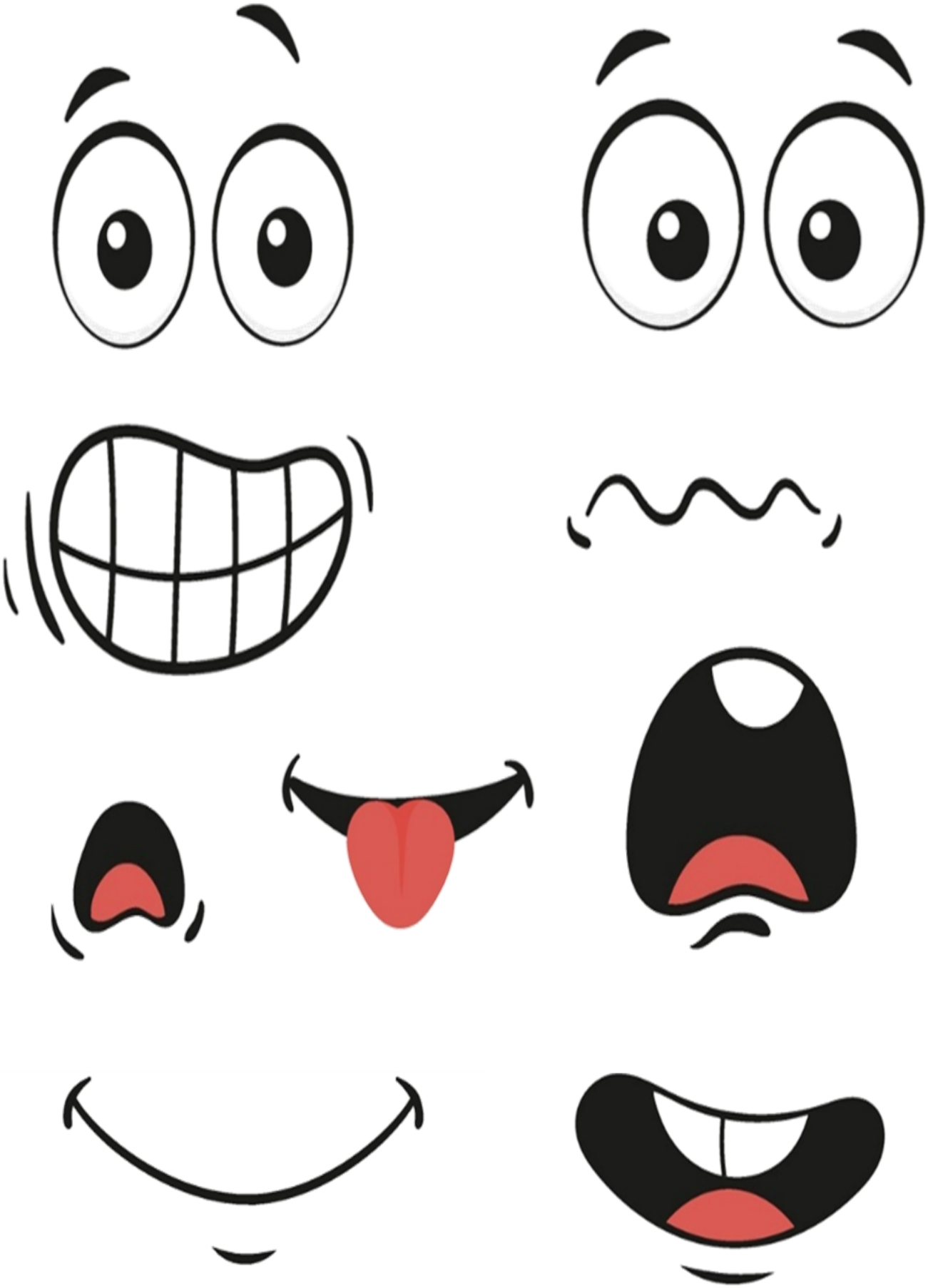
EYES & MOUTH



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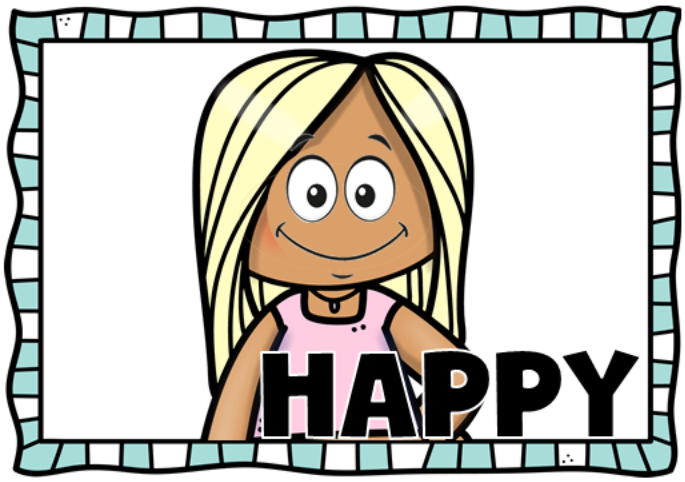

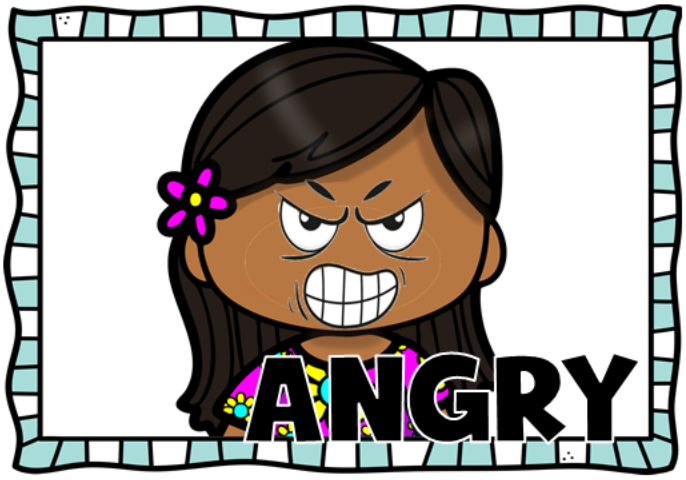

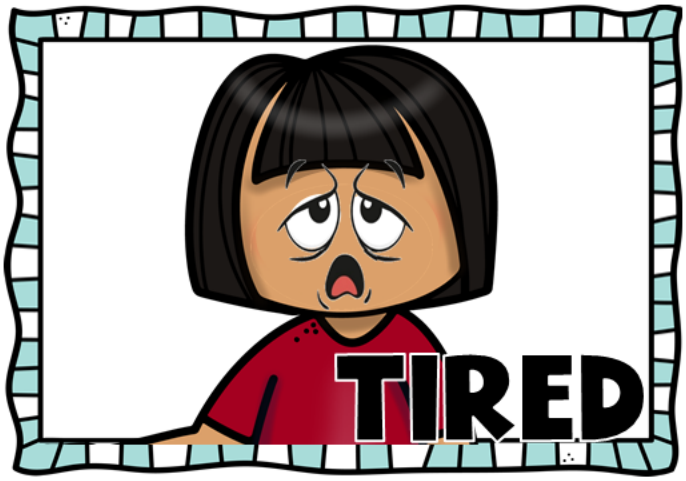

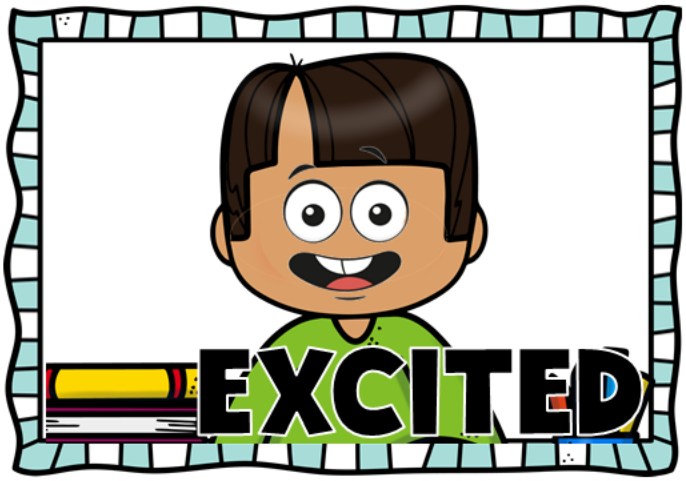

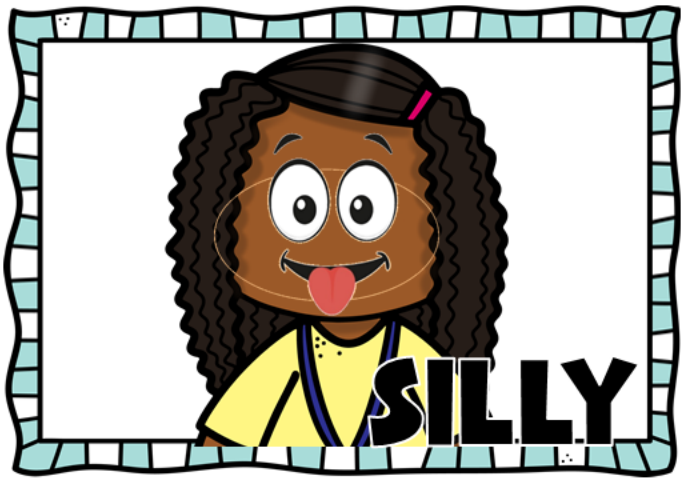

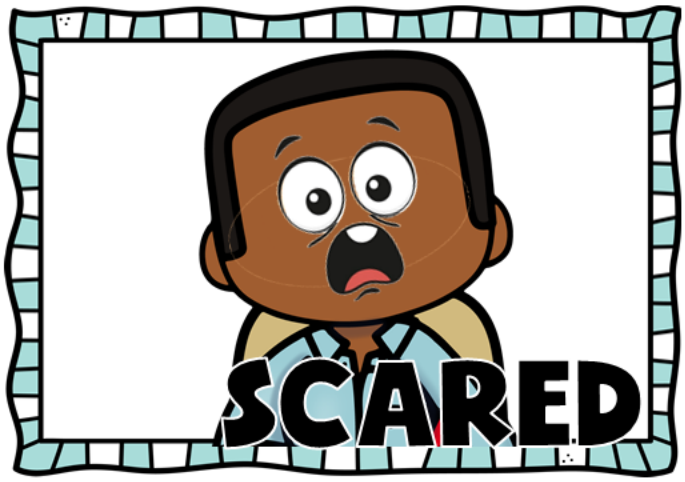

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HAPPY

SAD

ANGRY

WORRIED

TIRED

EXCITED

SILLY

SCARED

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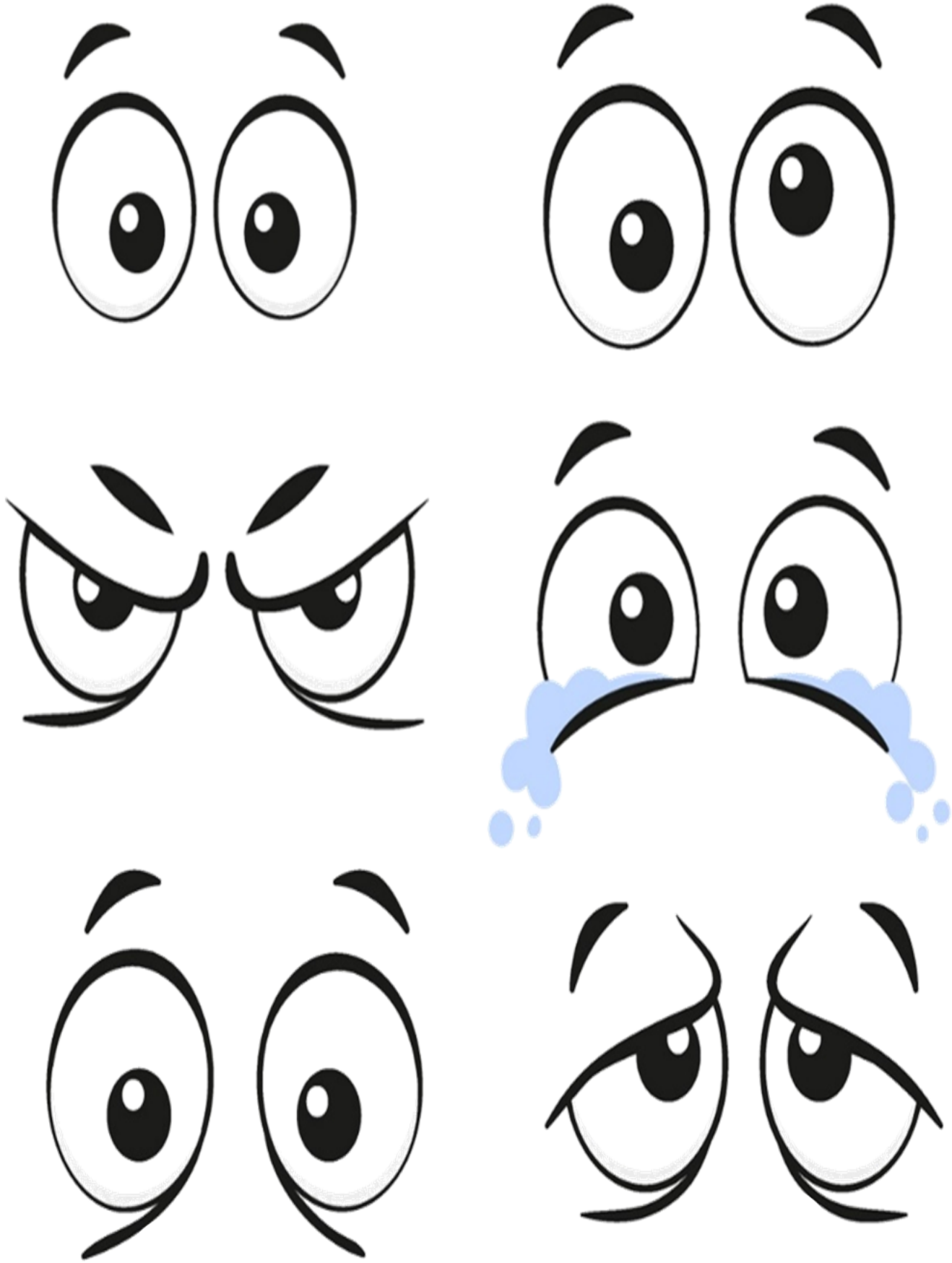
HALLOWEEN FACES

THE WITCH IS FEELING...

EYES



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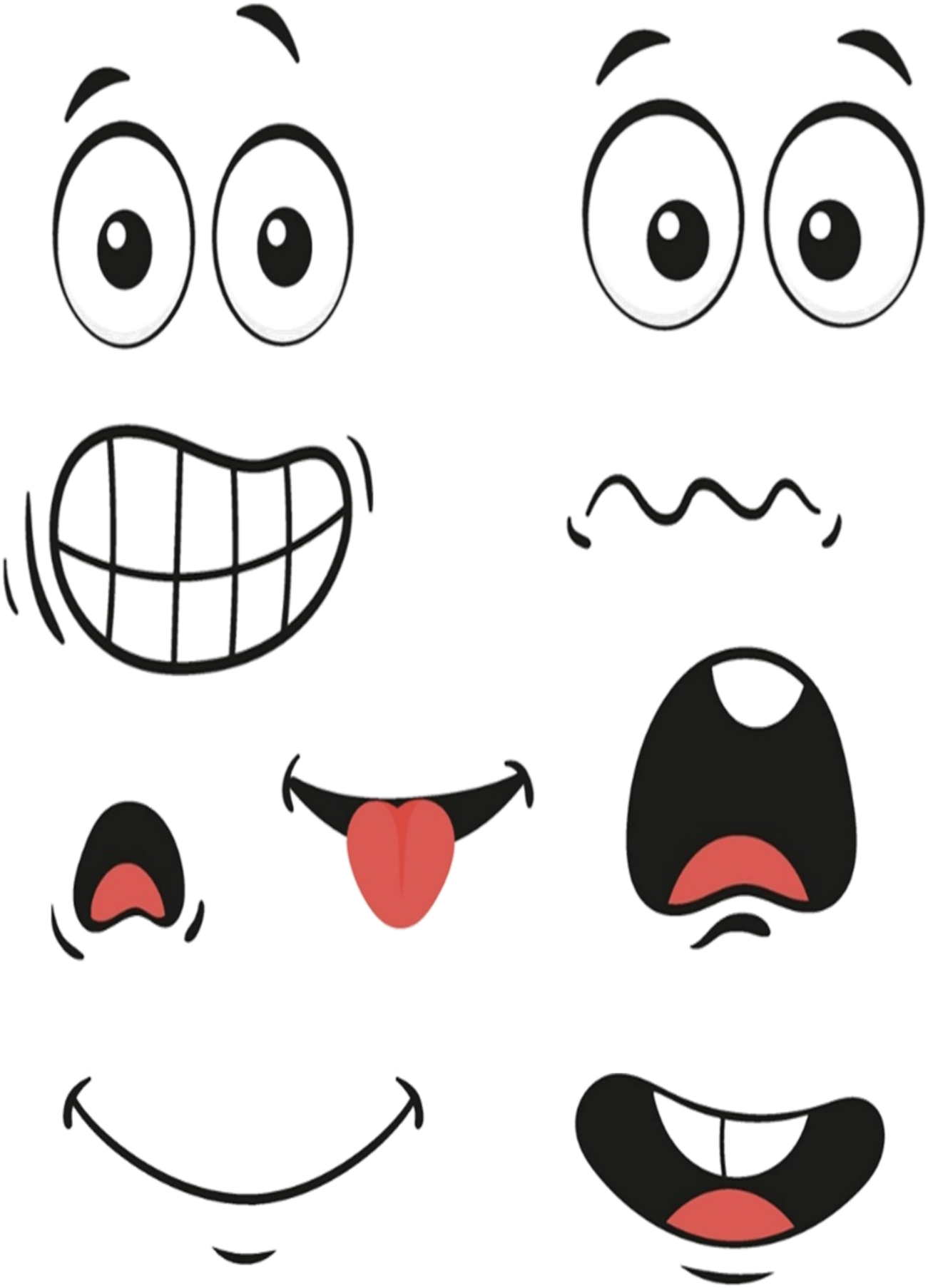
EYES & MOUTH



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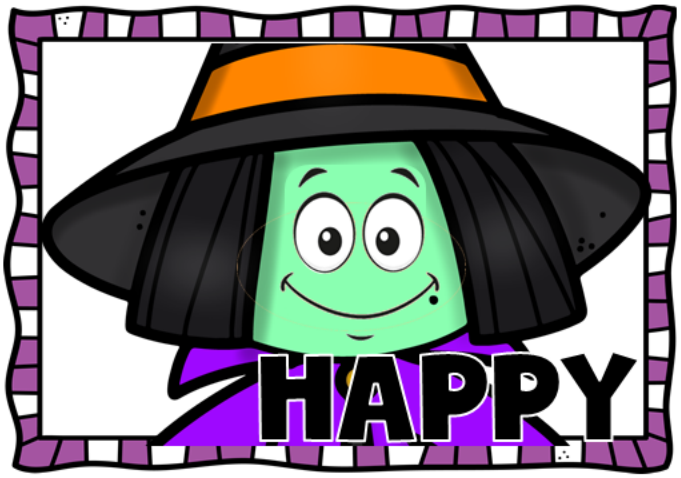

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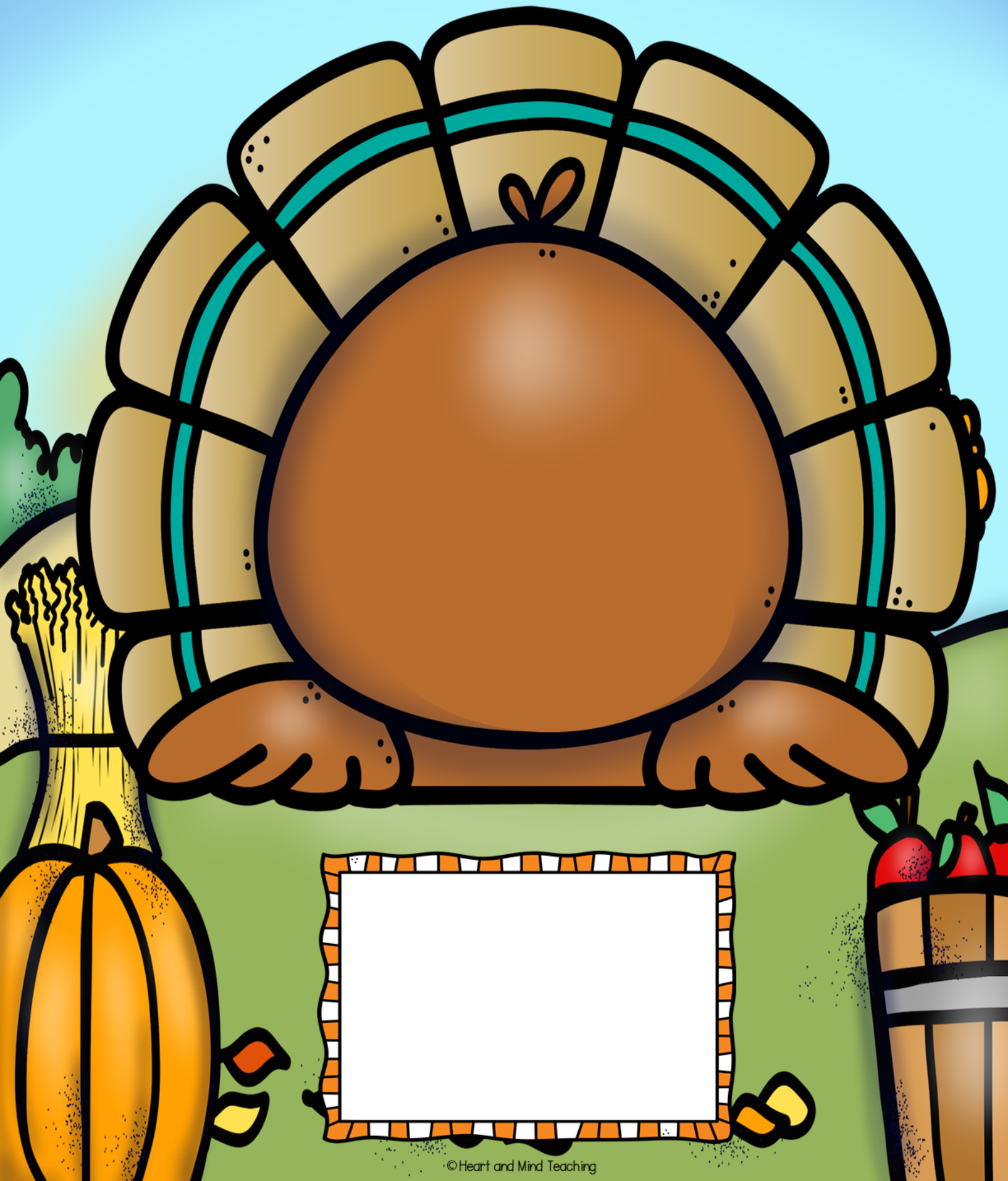
THANKSGIVING FACES

THE TURKEY IS FEELING...



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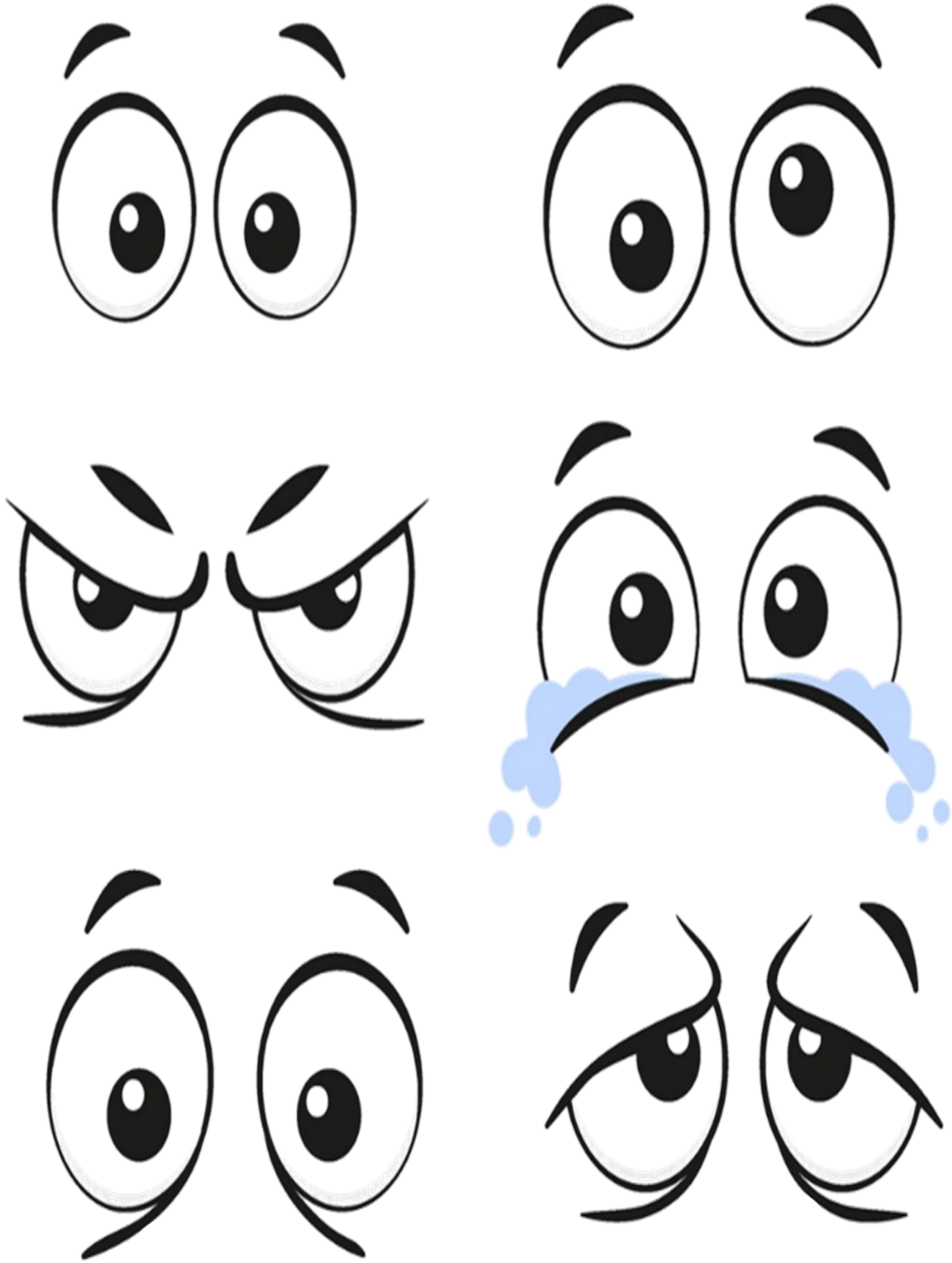
EYES



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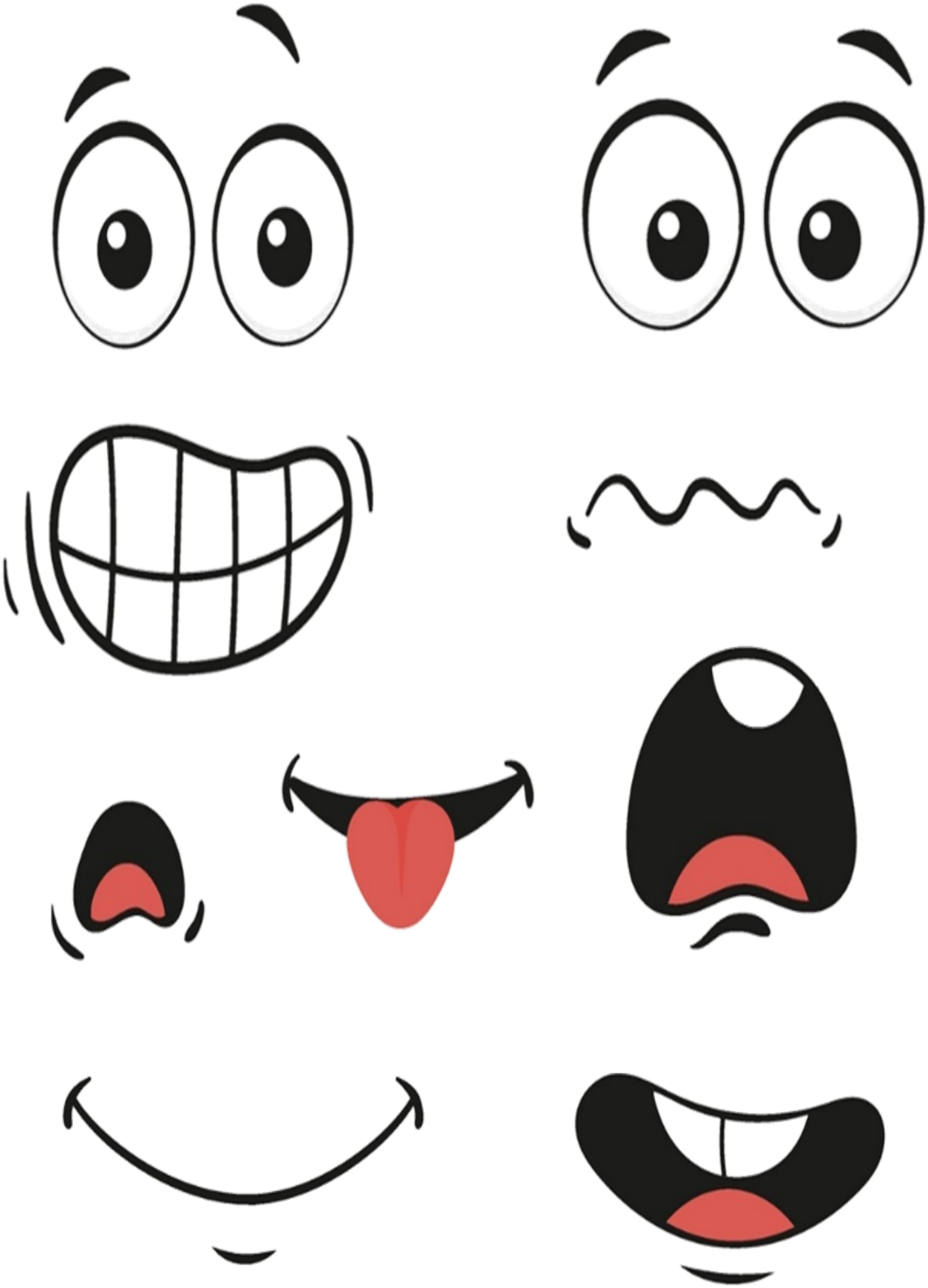
EYES & MOUTH



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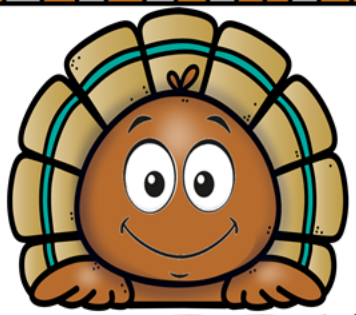

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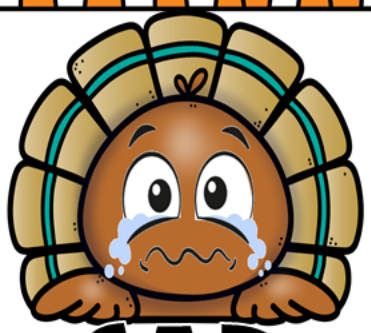

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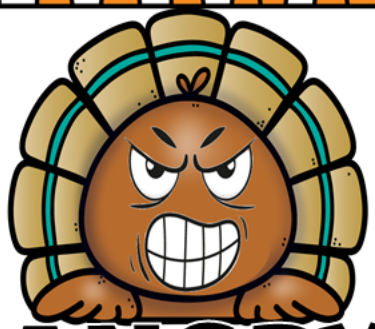

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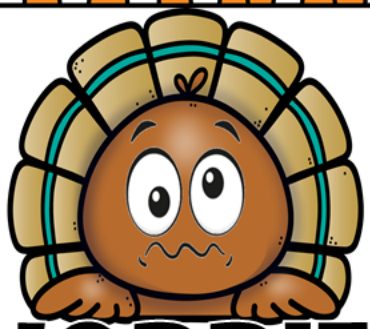

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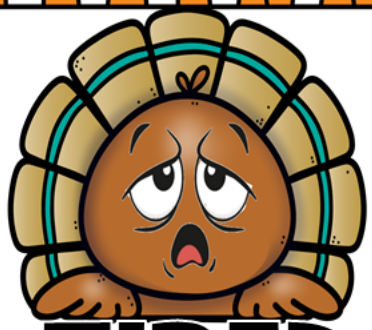

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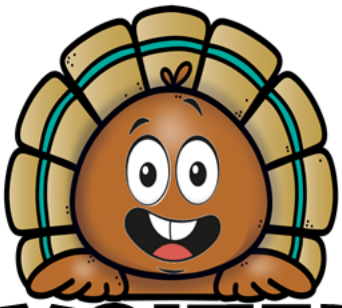

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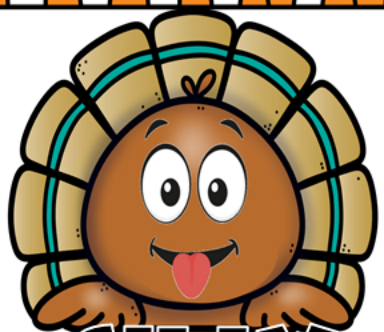

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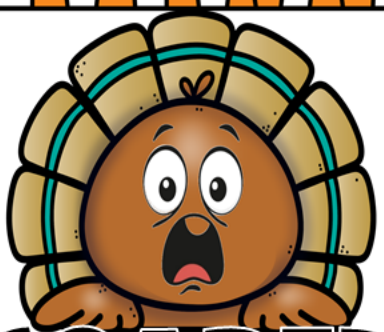

SCARED

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HAPPY

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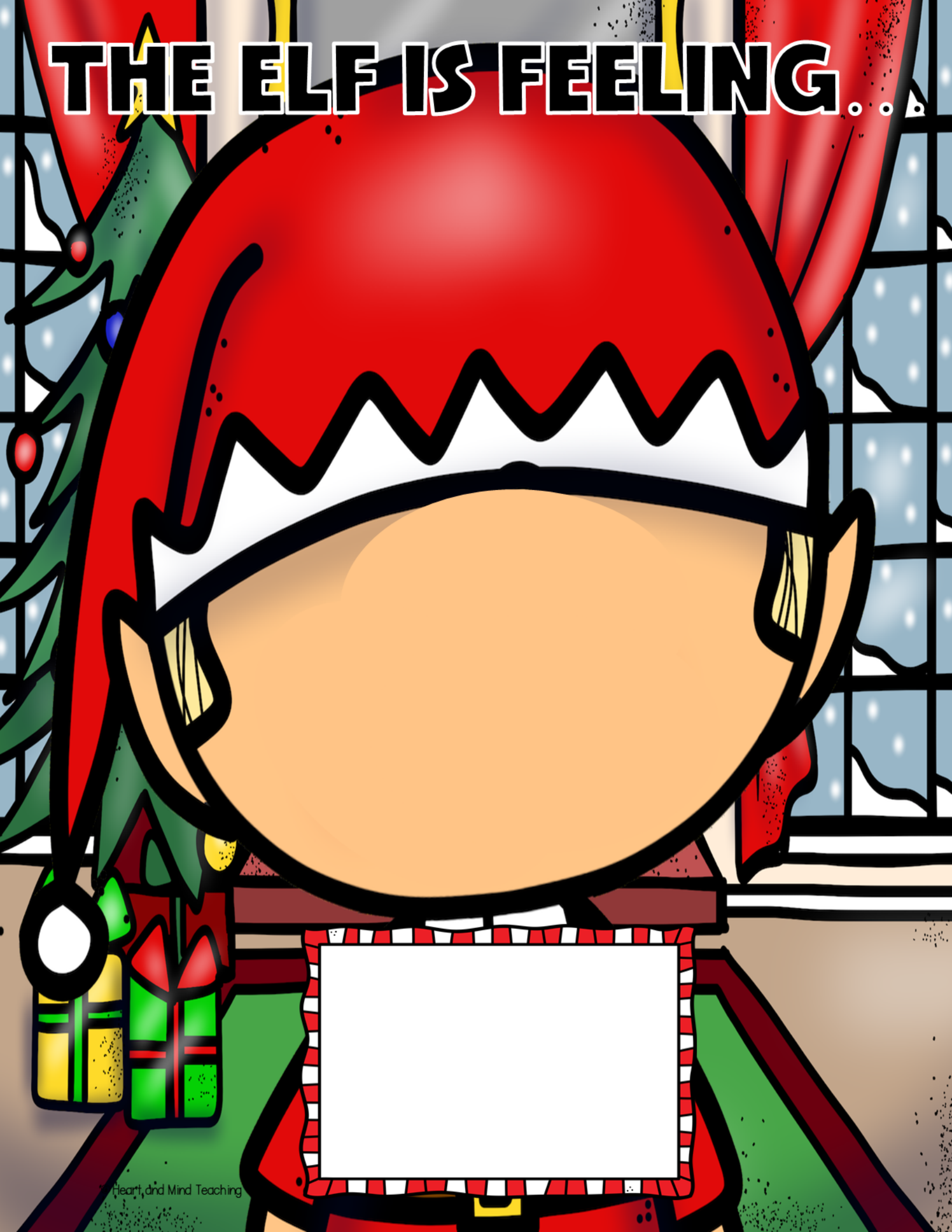
ELF FACES

THE ELF IS FEELING...



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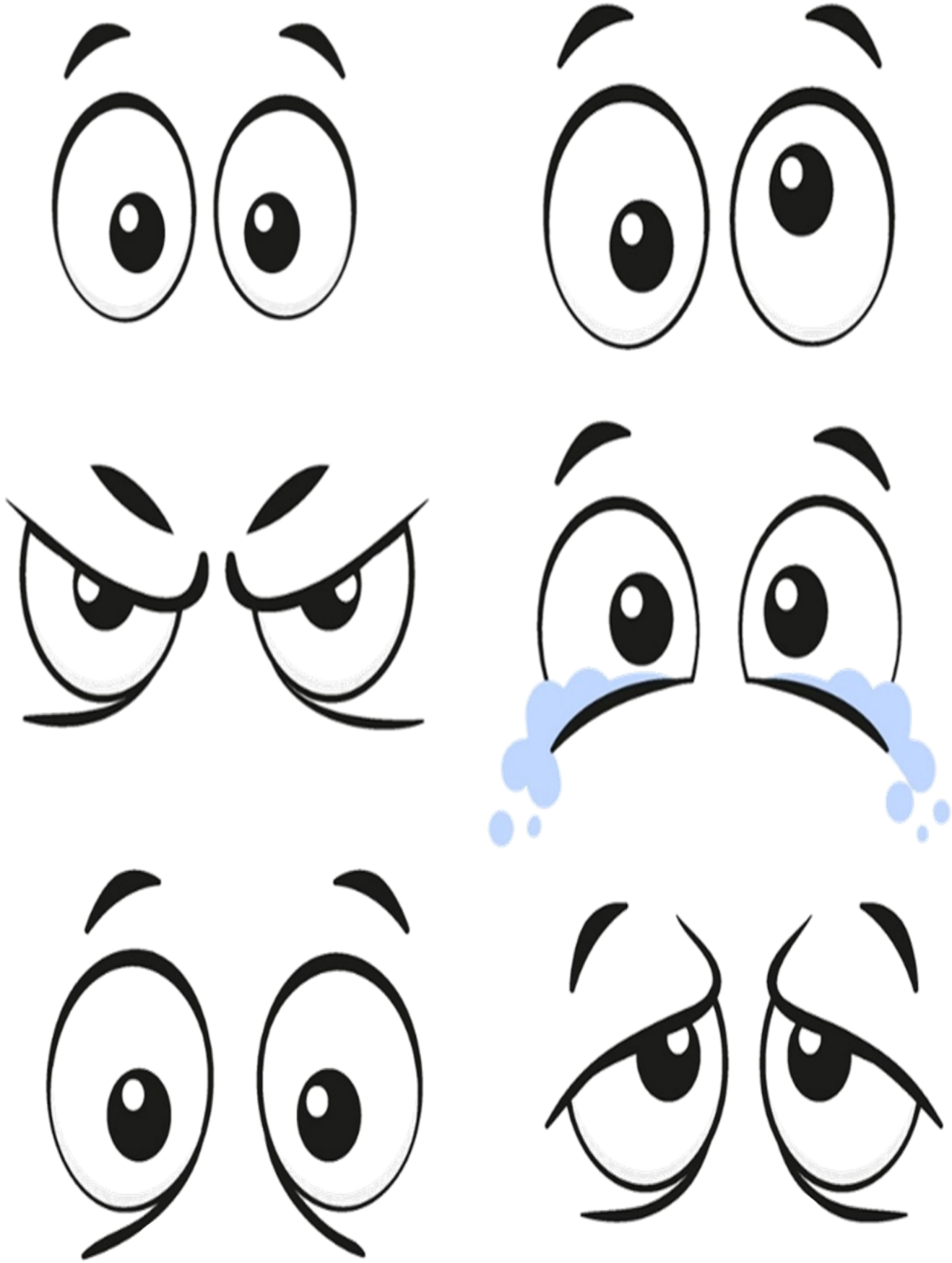
EYES



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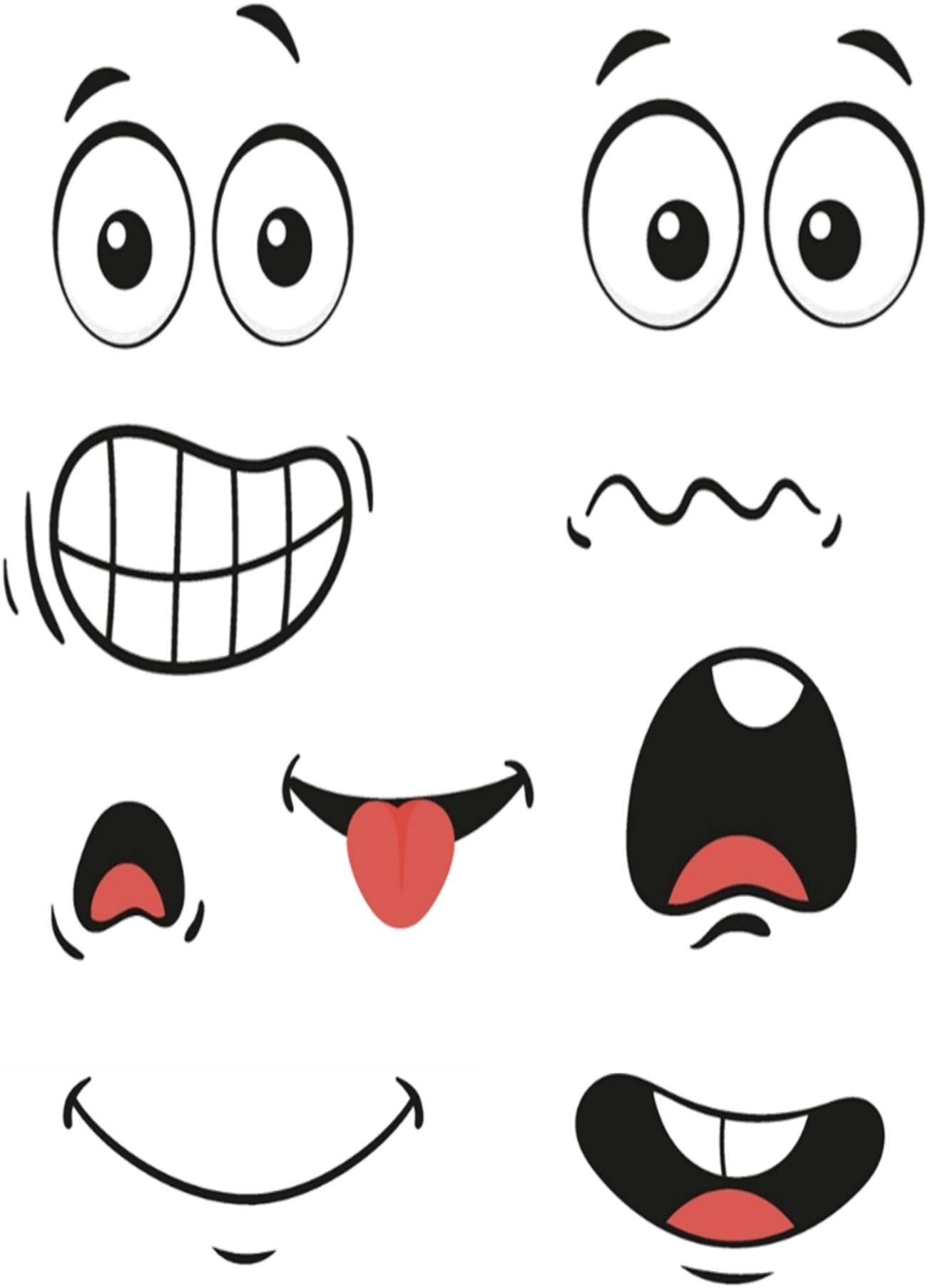
EYES & MOUTH



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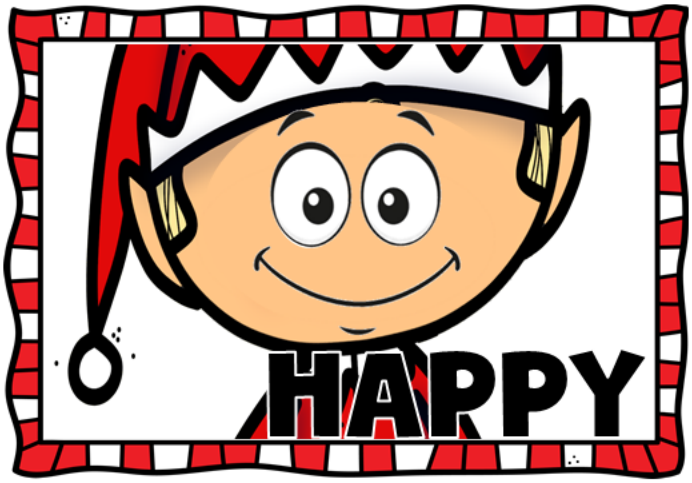

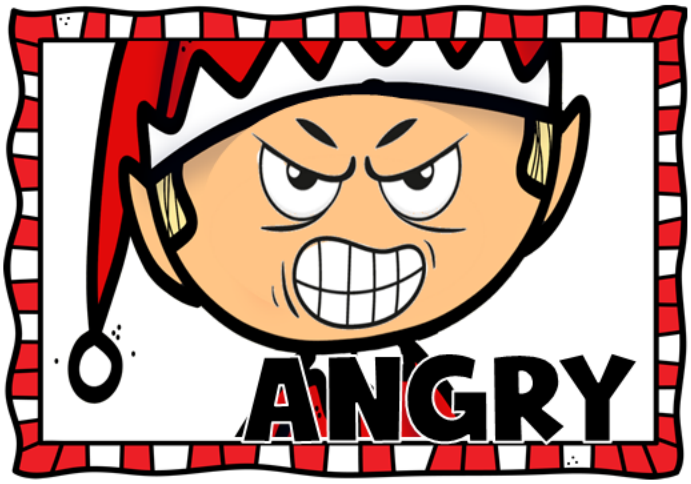

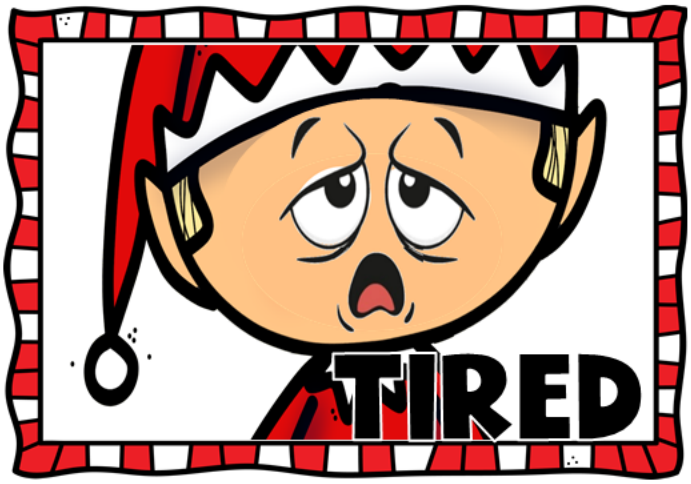

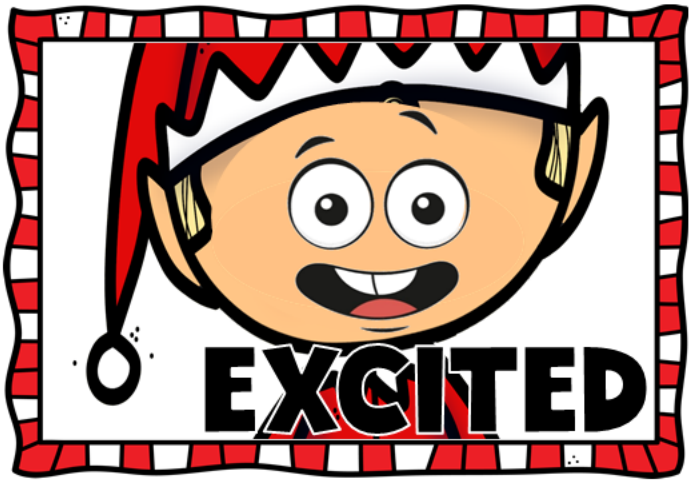

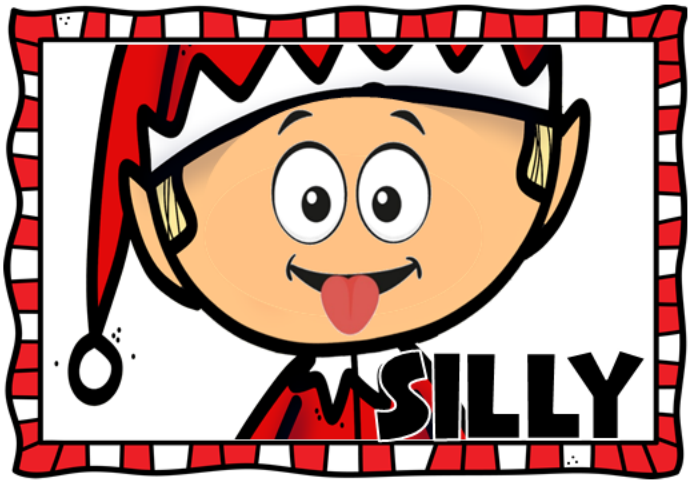

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WINTER FACES

THE SNOWMAN IS FEELING...

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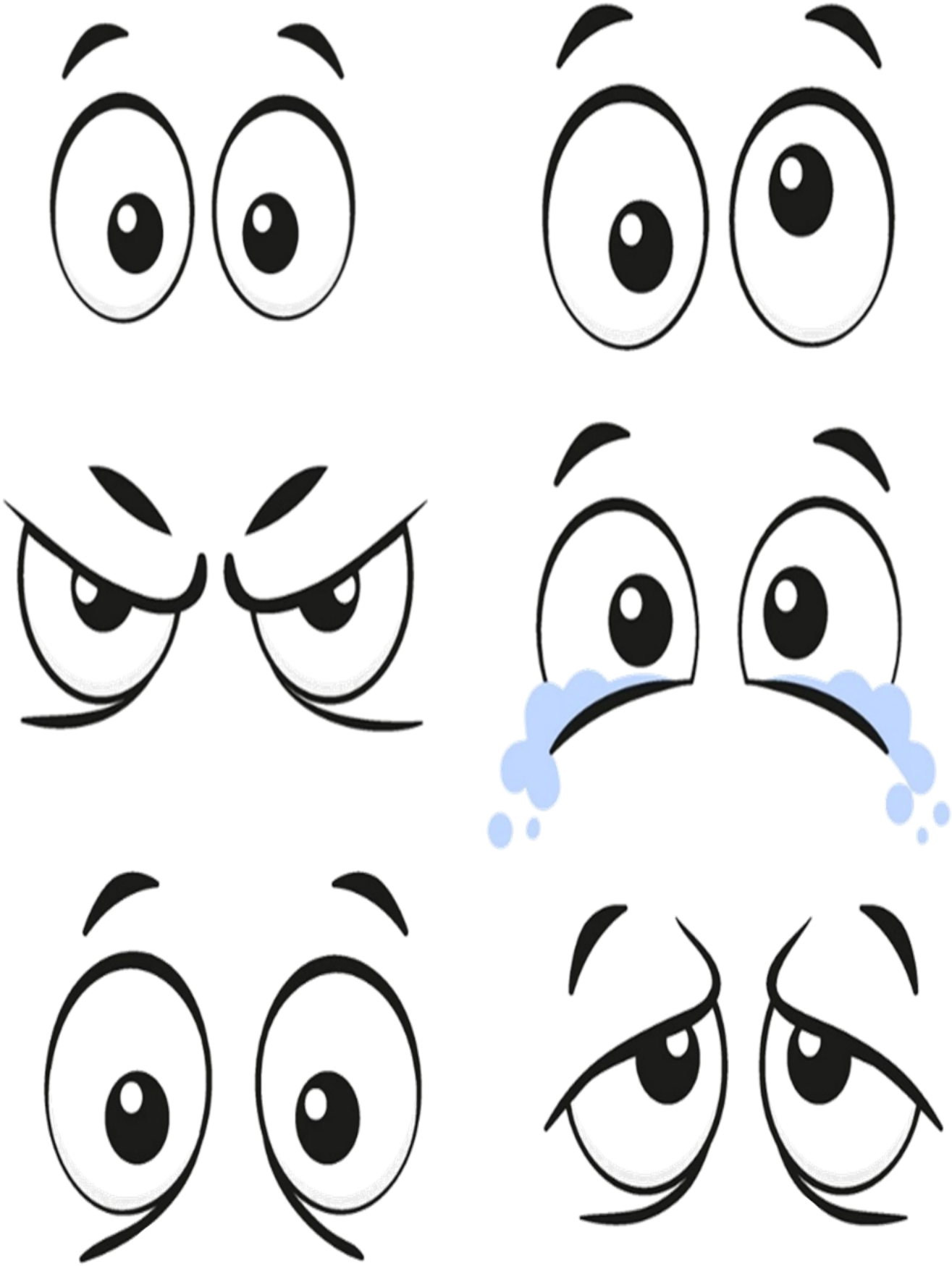
EYES



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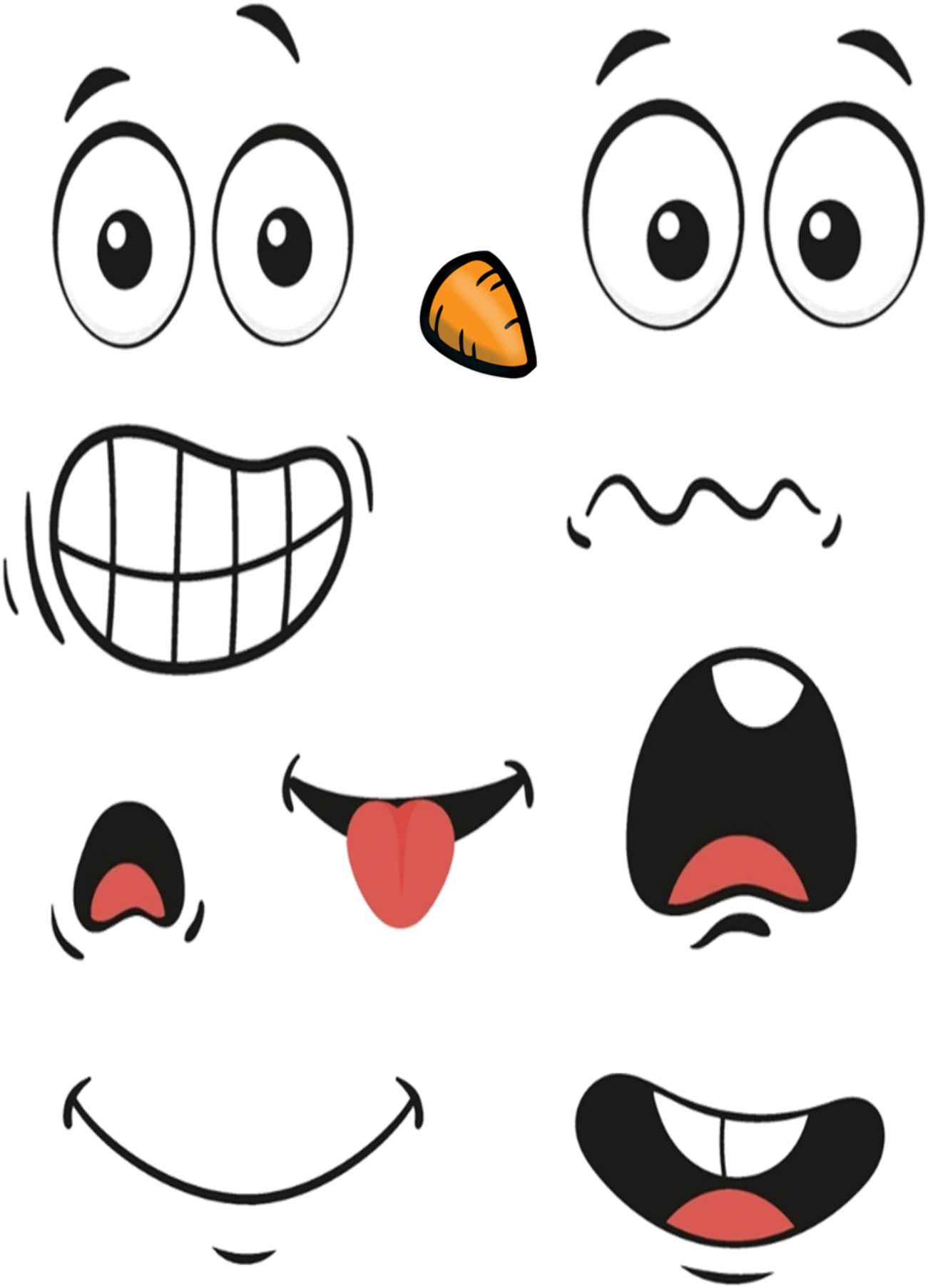
EYES & MOUTH



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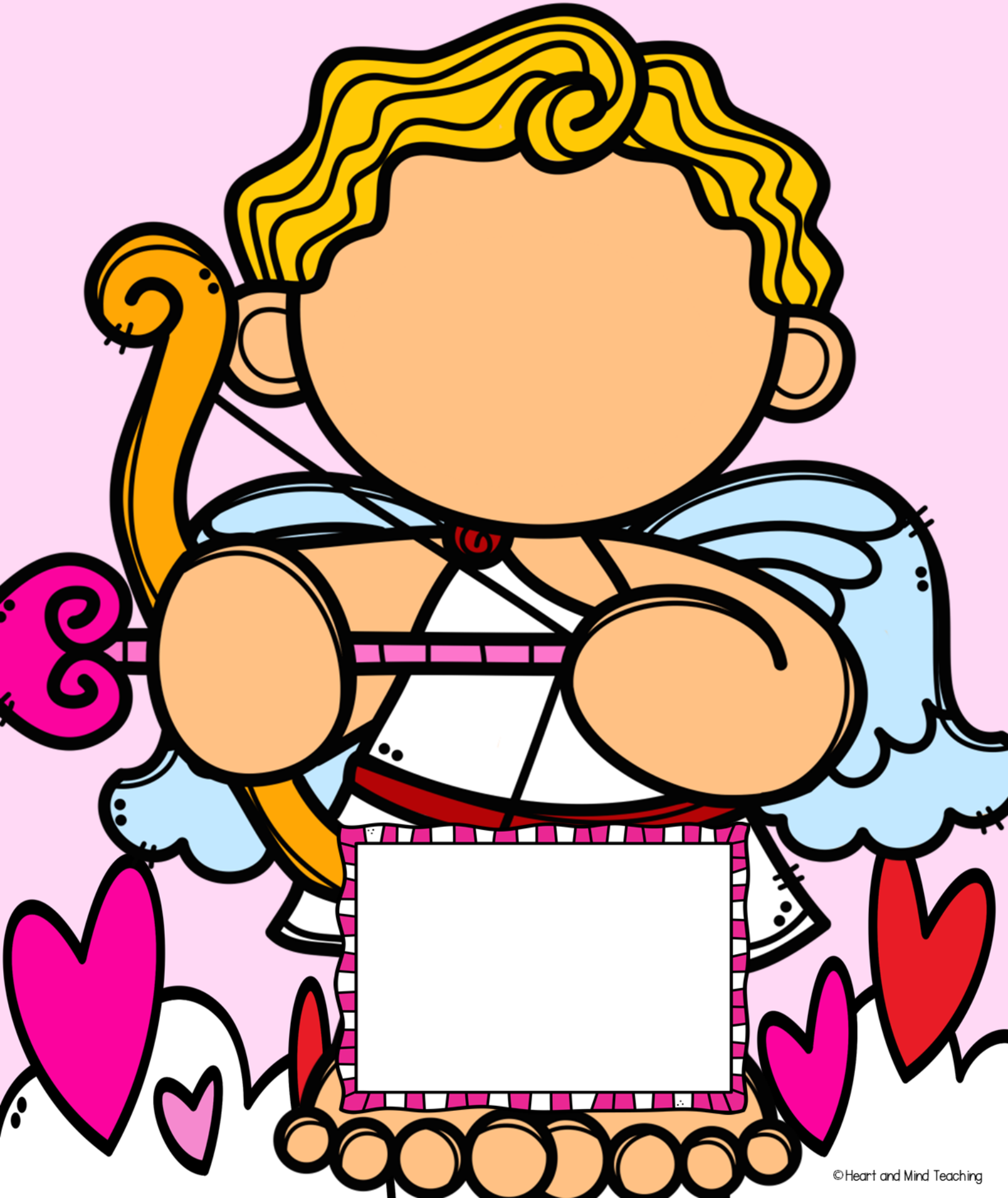
VALENTINE'S DAY FACES

CUPID IS FEELING...



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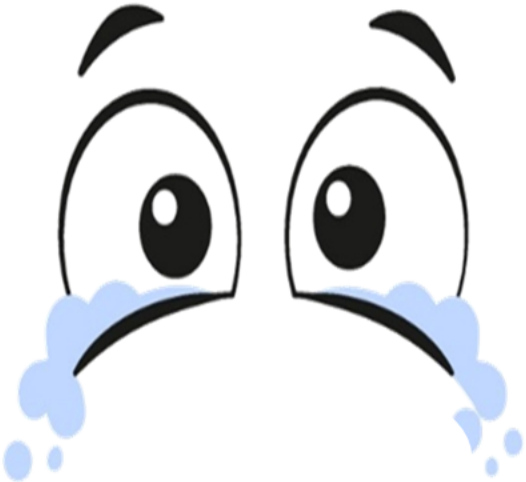
EYES



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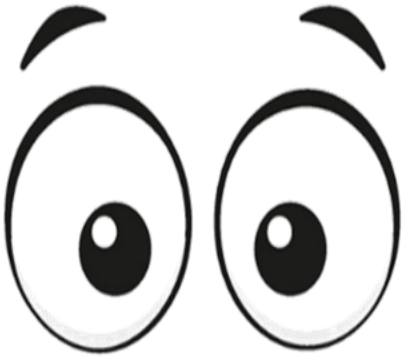
EYES & MOUTH



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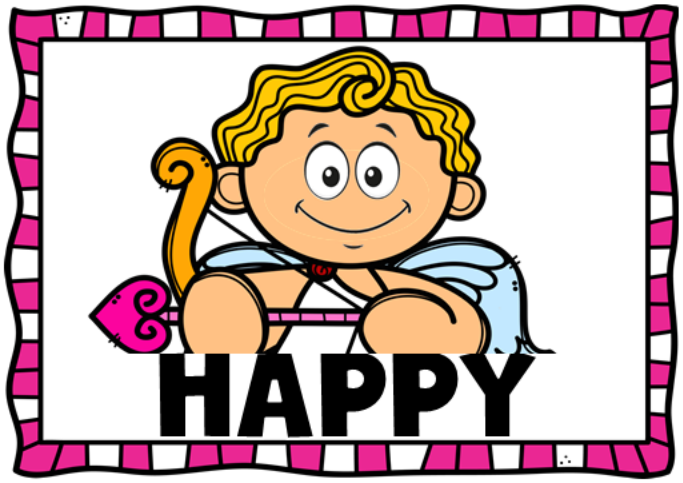

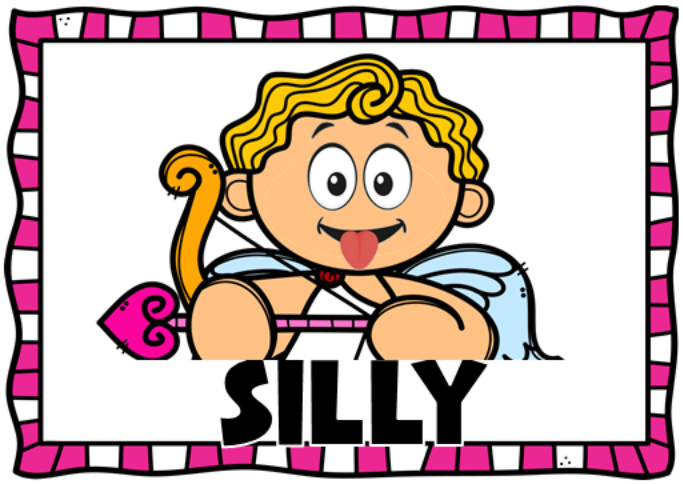

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HAPPY

SAD

ANGRY

WORRIED

TIRED

EXCITED

SILLY

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ST. PATRICK'S DAY FACES

THE LEPRECHAUN IS FEELING . . .

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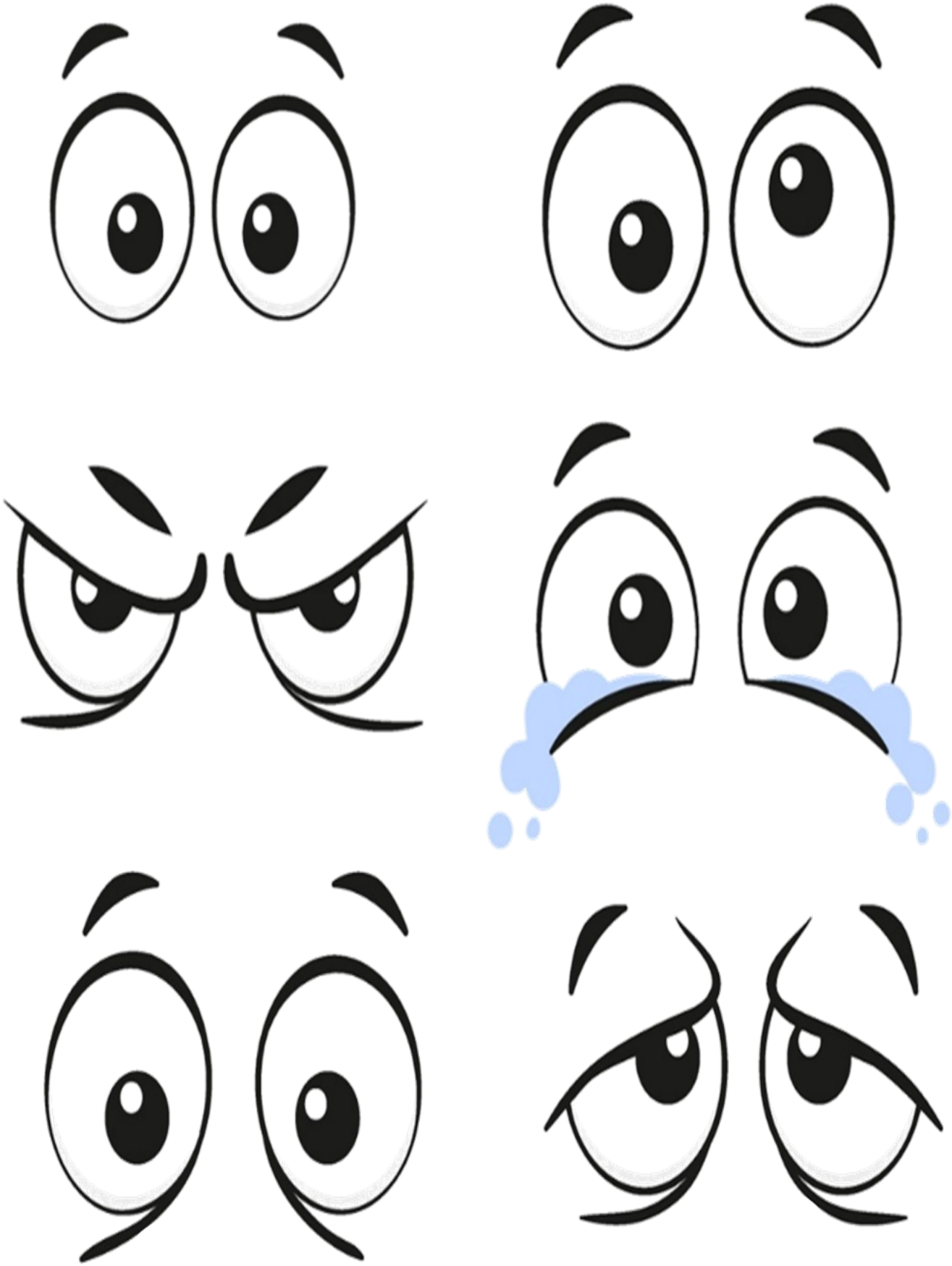
EYES



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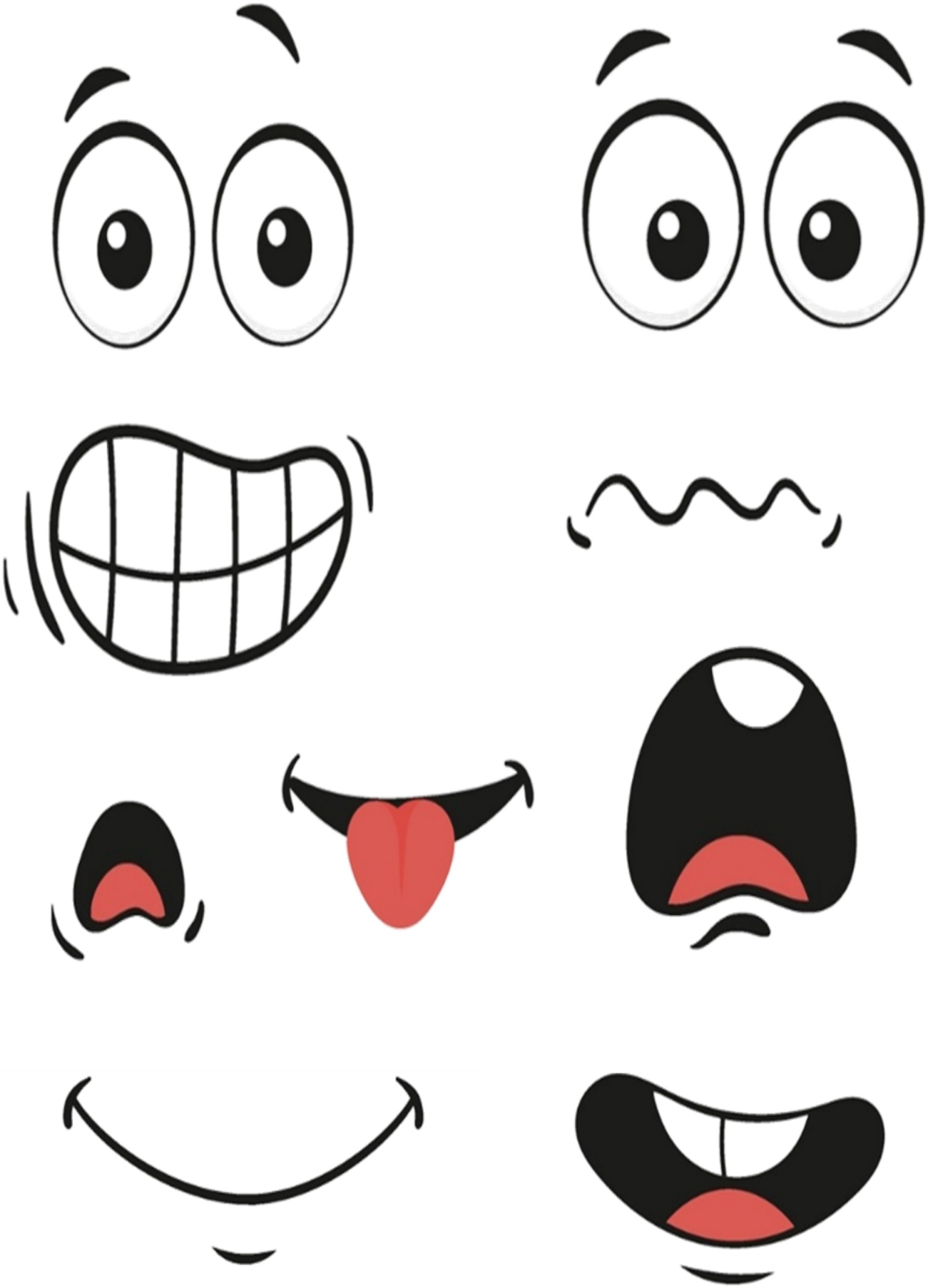
EYES & MOUTH



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SILLY

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SPRING FACES

THE BUNNY IS FEELING...

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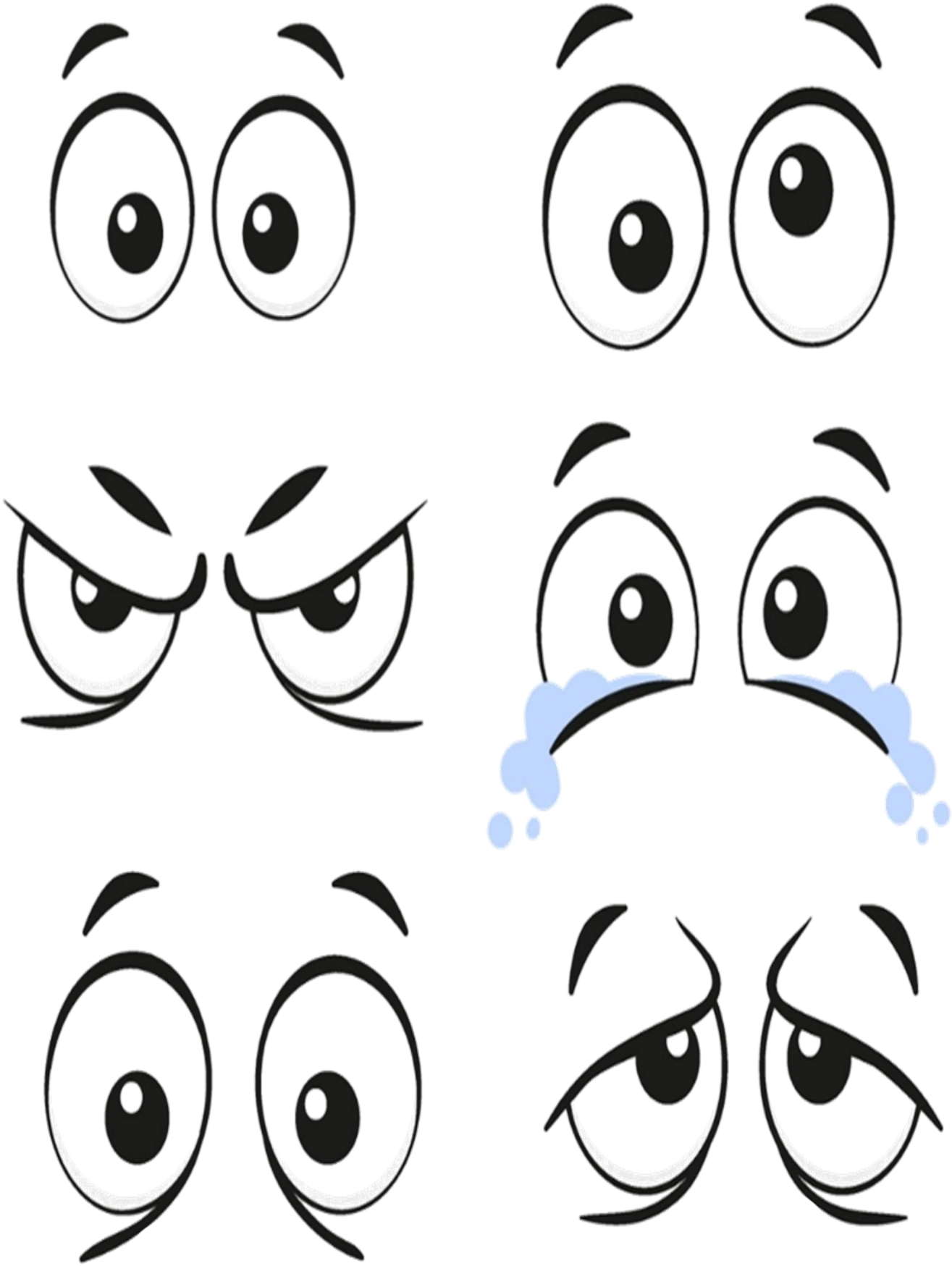
EYES



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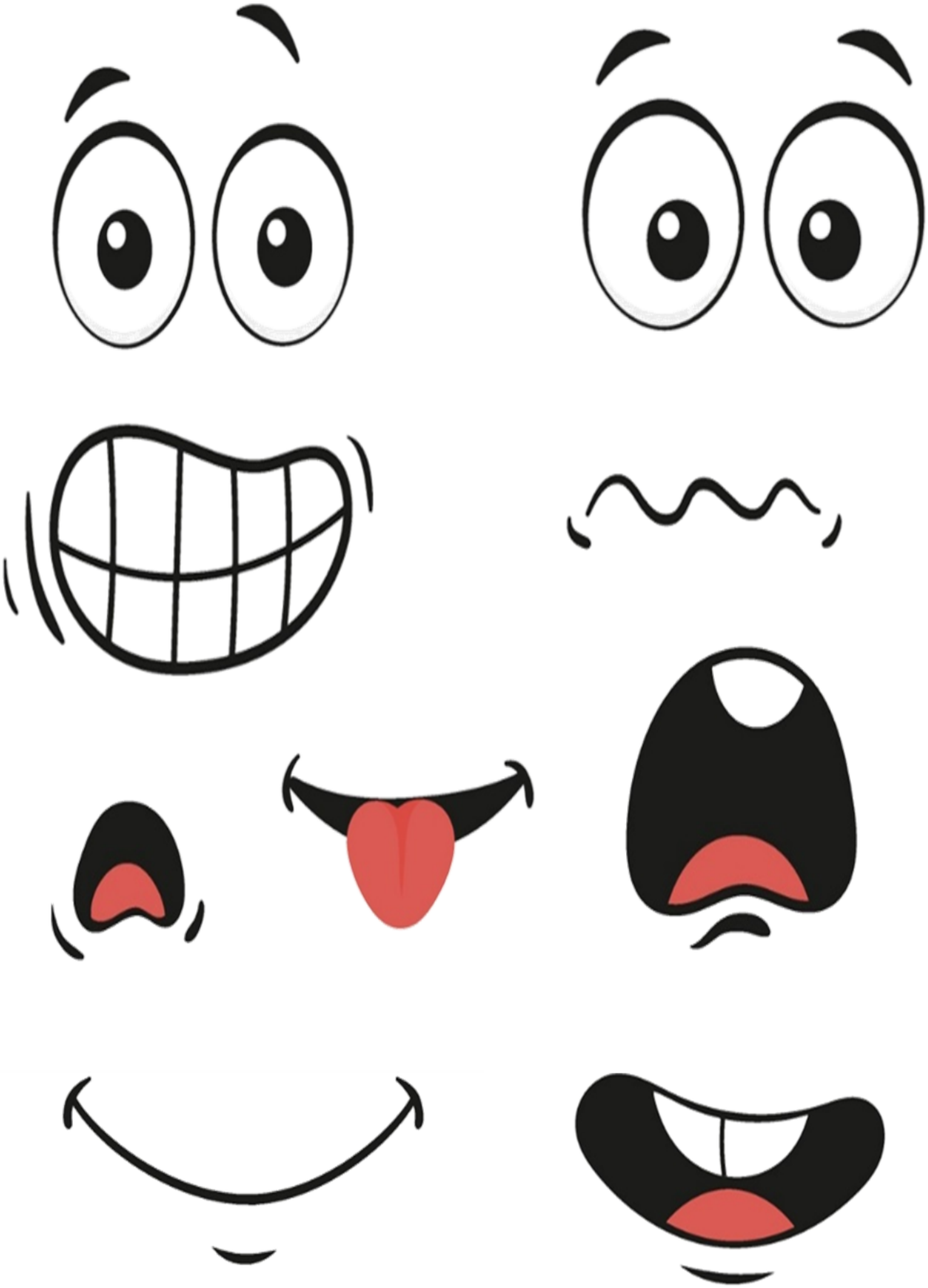
EYES & MOUTH



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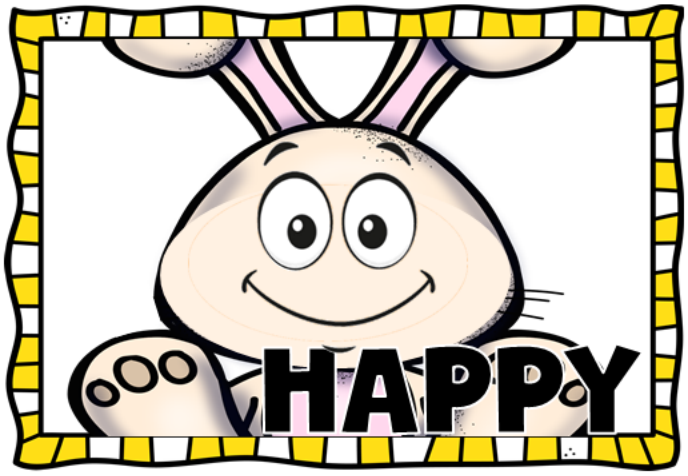

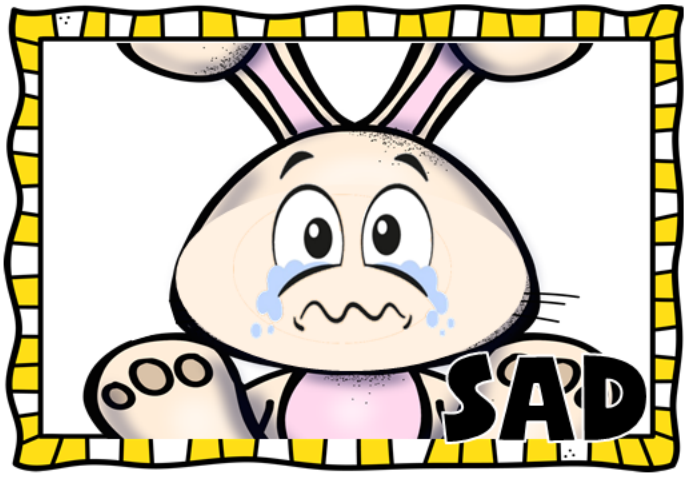

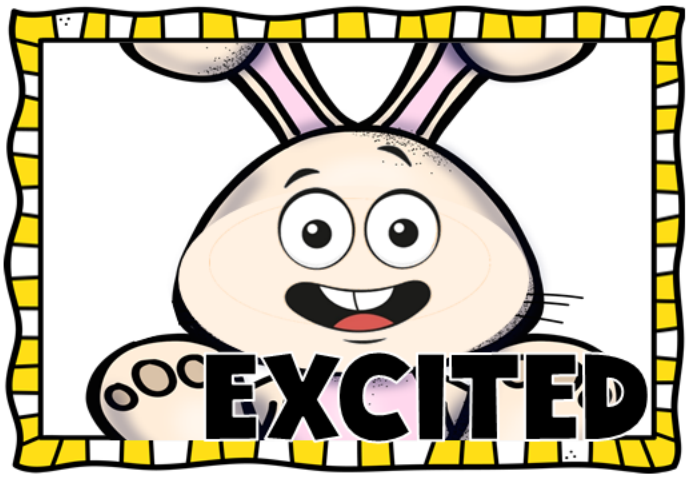

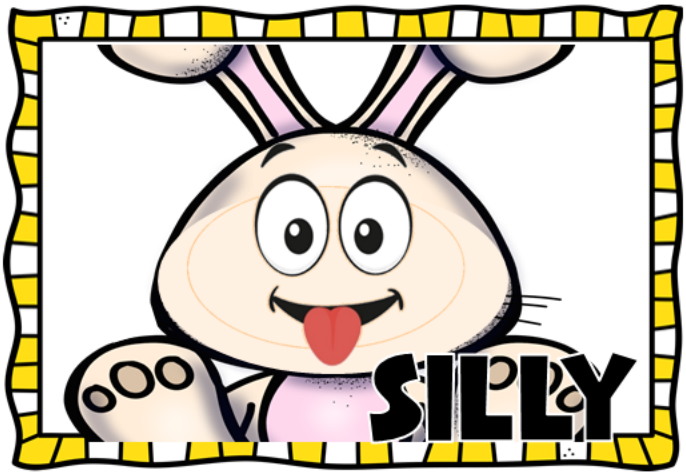

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ANGRY

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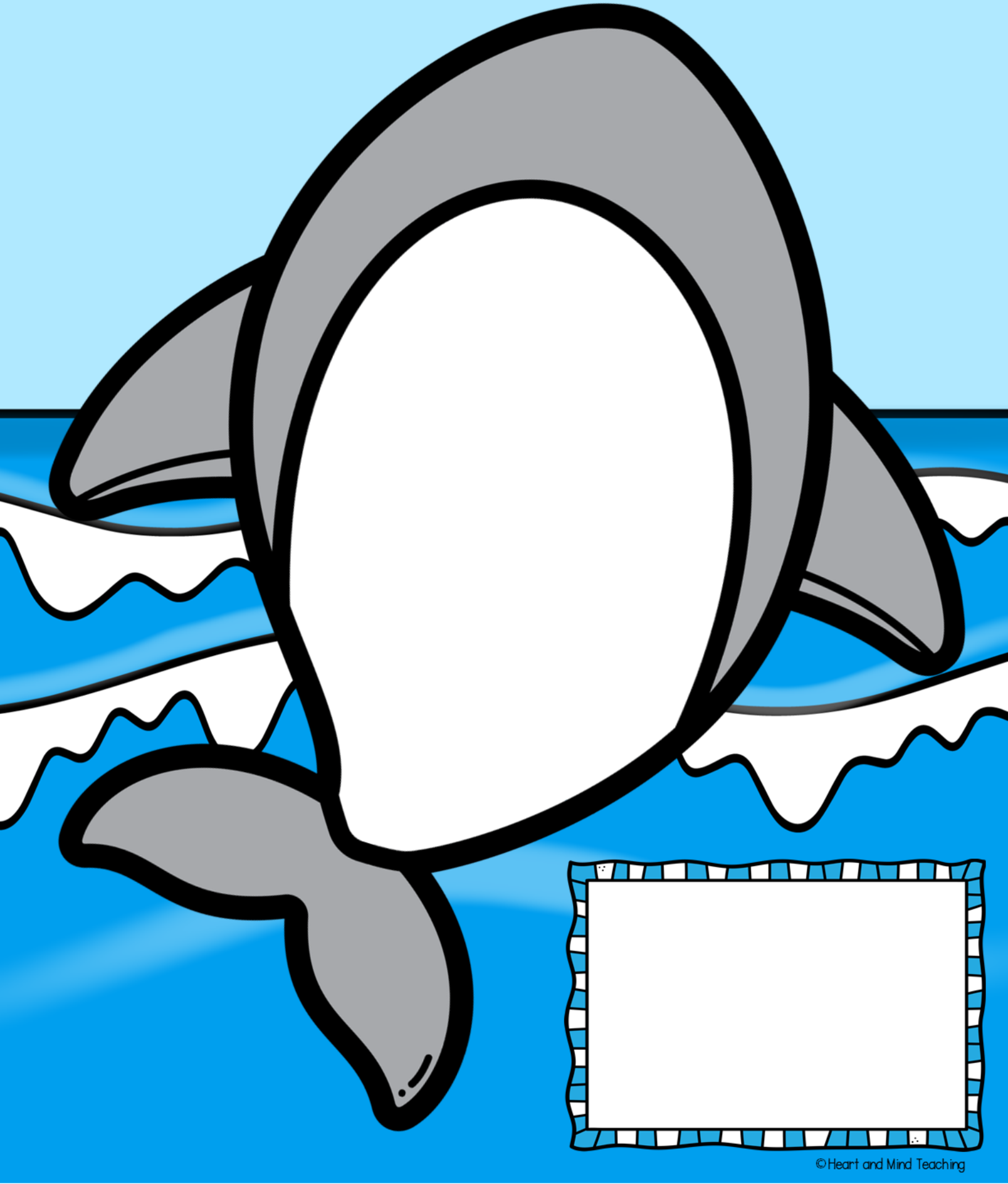
SUMMER

THE SHARK IS FEELING...



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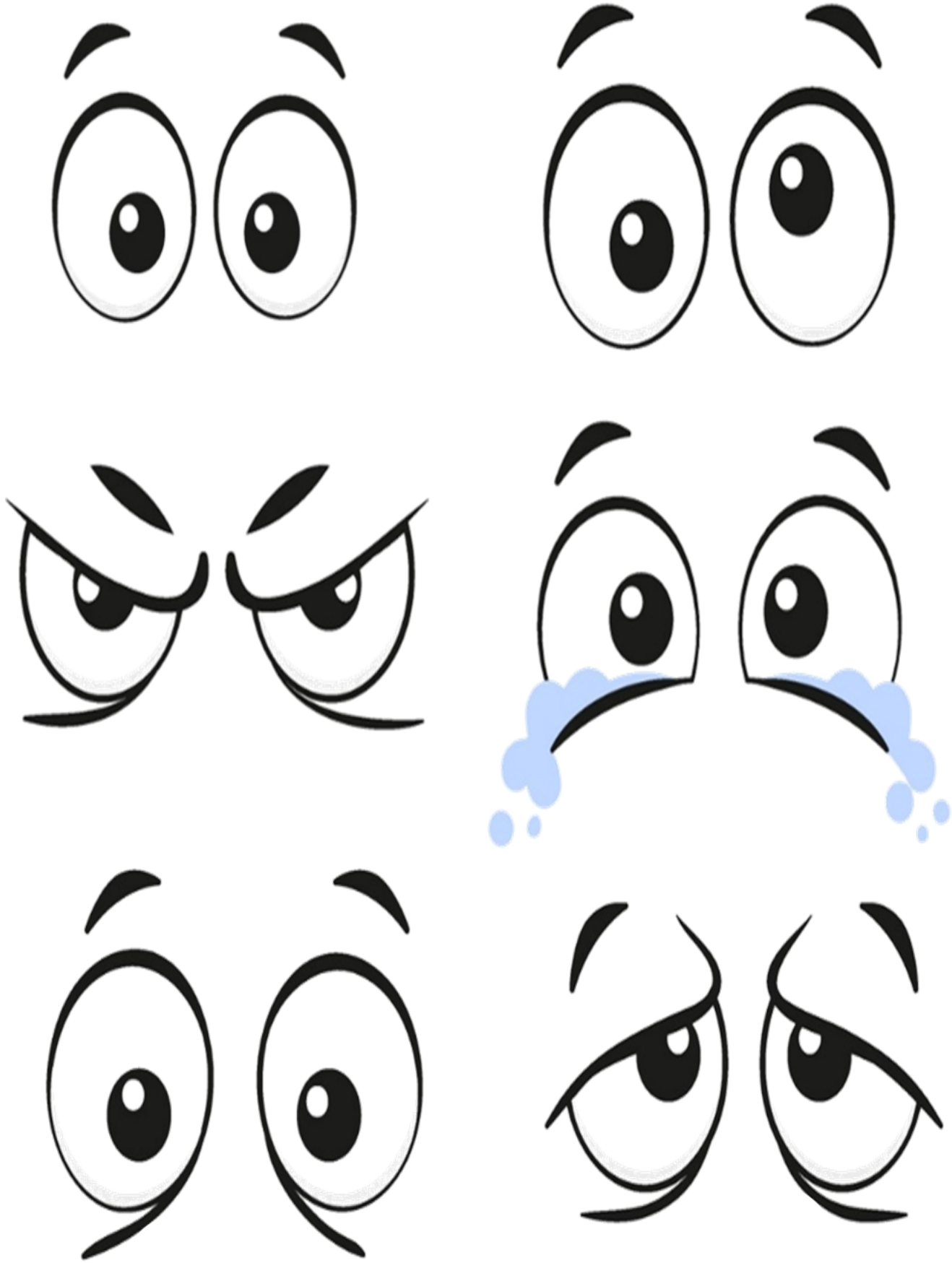

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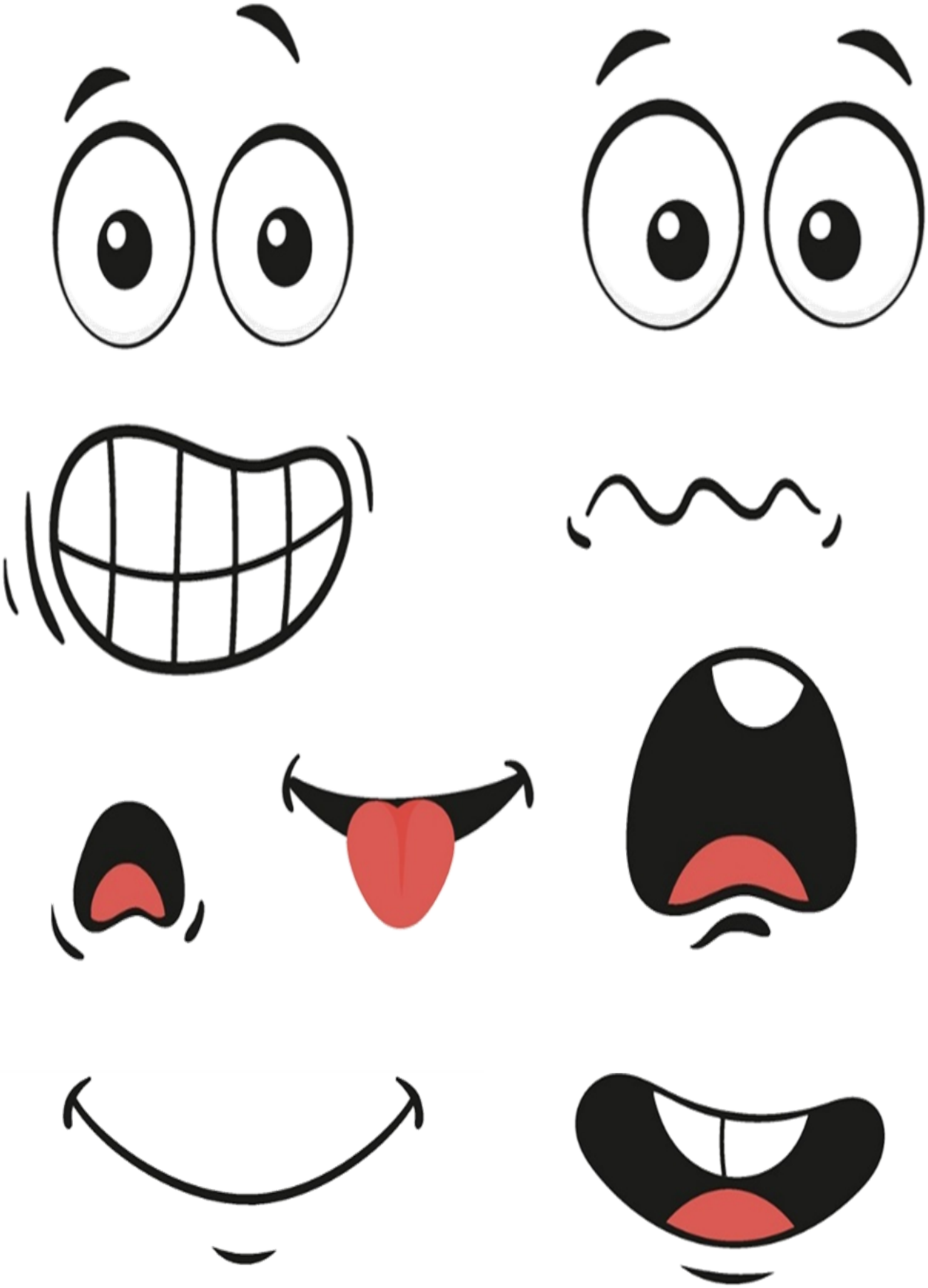
EYES & MOUTH



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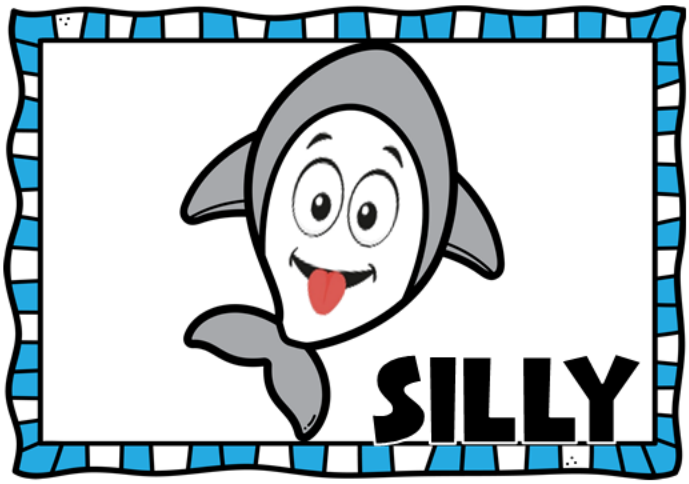

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BLACK & WHITE VERSION

EMOTION FACES

Session Objective:
*Students will identify different emotions.

Materials:
-Handouts
-Scissors

Guiding Questions:
*What are some different emotions we feel?
*How do we show emotions differently?

ASCA Standards Alignment:
*Mindset: Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being. (M 1)
*Behavior: Learning Strategies: Creative approach to learning tasks and problem solving. (B-LS 2)

SEL Competencies:
*Self-Awareness: Identifying Emotions.

Session Details
*Give each student a handout/face and each student also gets the eyes/mouth cutouts. I would cut these out in advance because they are a bit tricky to cut and it would take time away from the activity.
*You can use either the emotion word cards that have the face on it (for younger/lower-level students) or the emotion words with just the words. Have students put an emotion word card on their face page, then have them find the eyes and mouth that go with that emotion and create the face. Check for accuracy, then tell them to try a different emotion.
*Pro-tip: Laminate the pages and eyes/mouth cutouts for repeated use. Use Velcro to have them attach the eyes and mouth.

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KID FACES

THE KID IS FEELING

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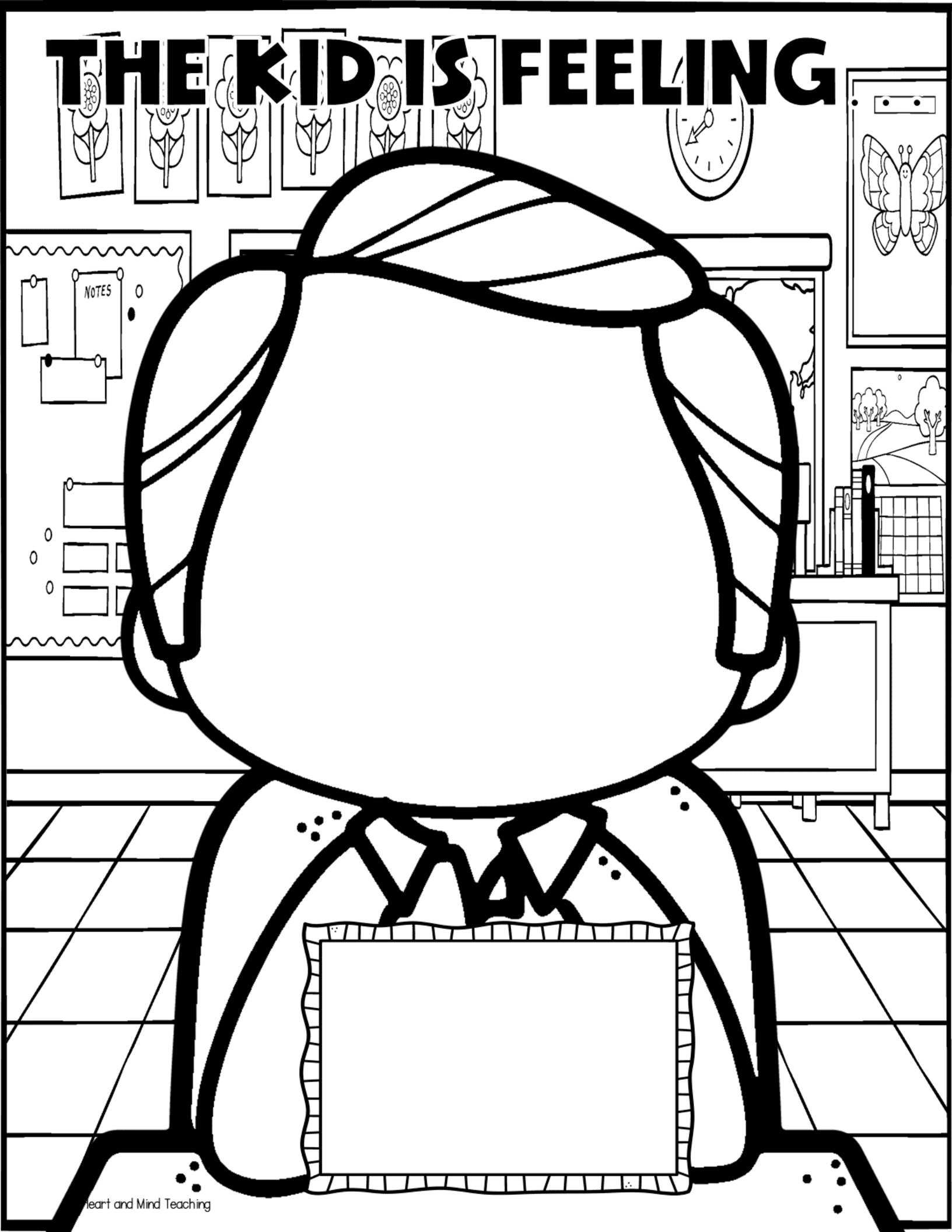

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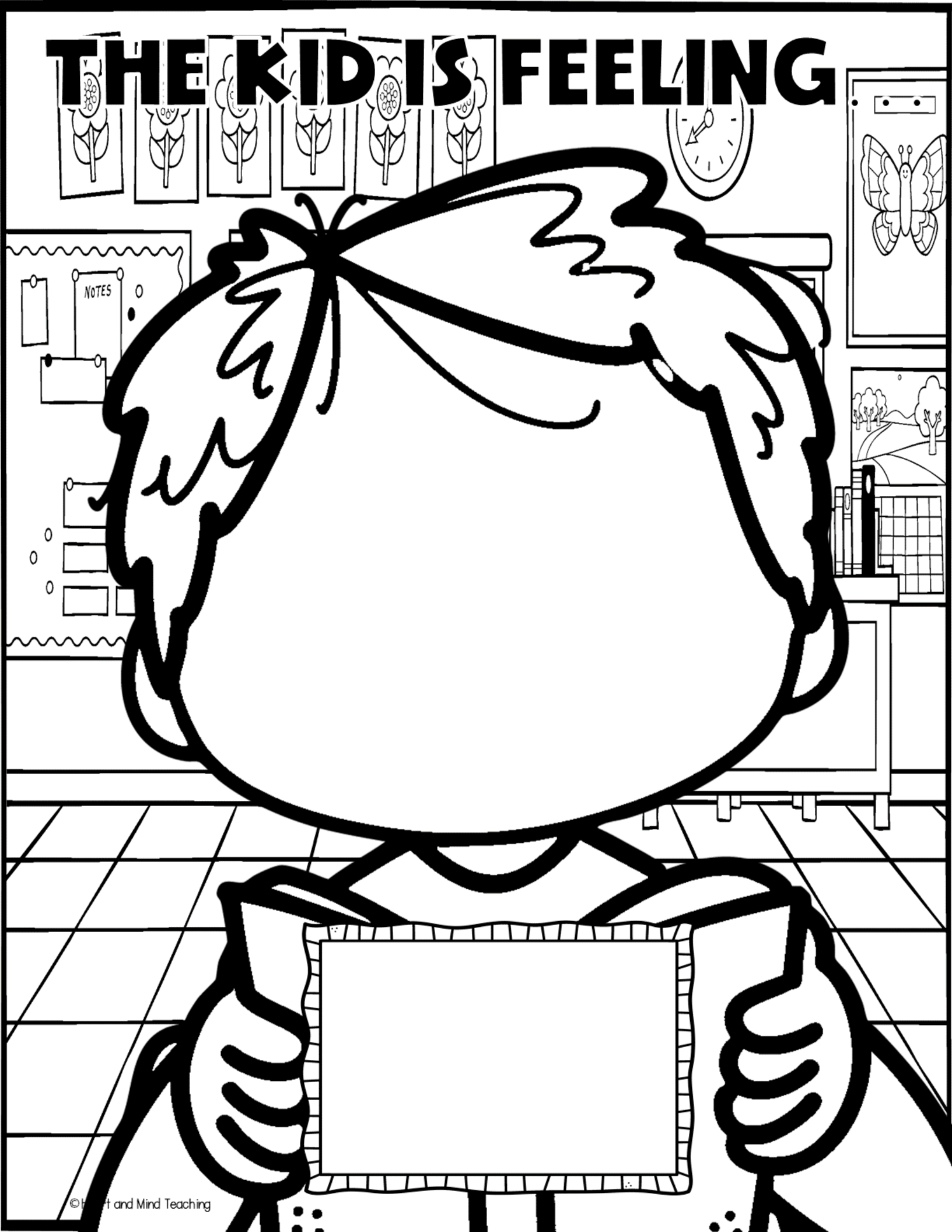
THE KID IS FEELING



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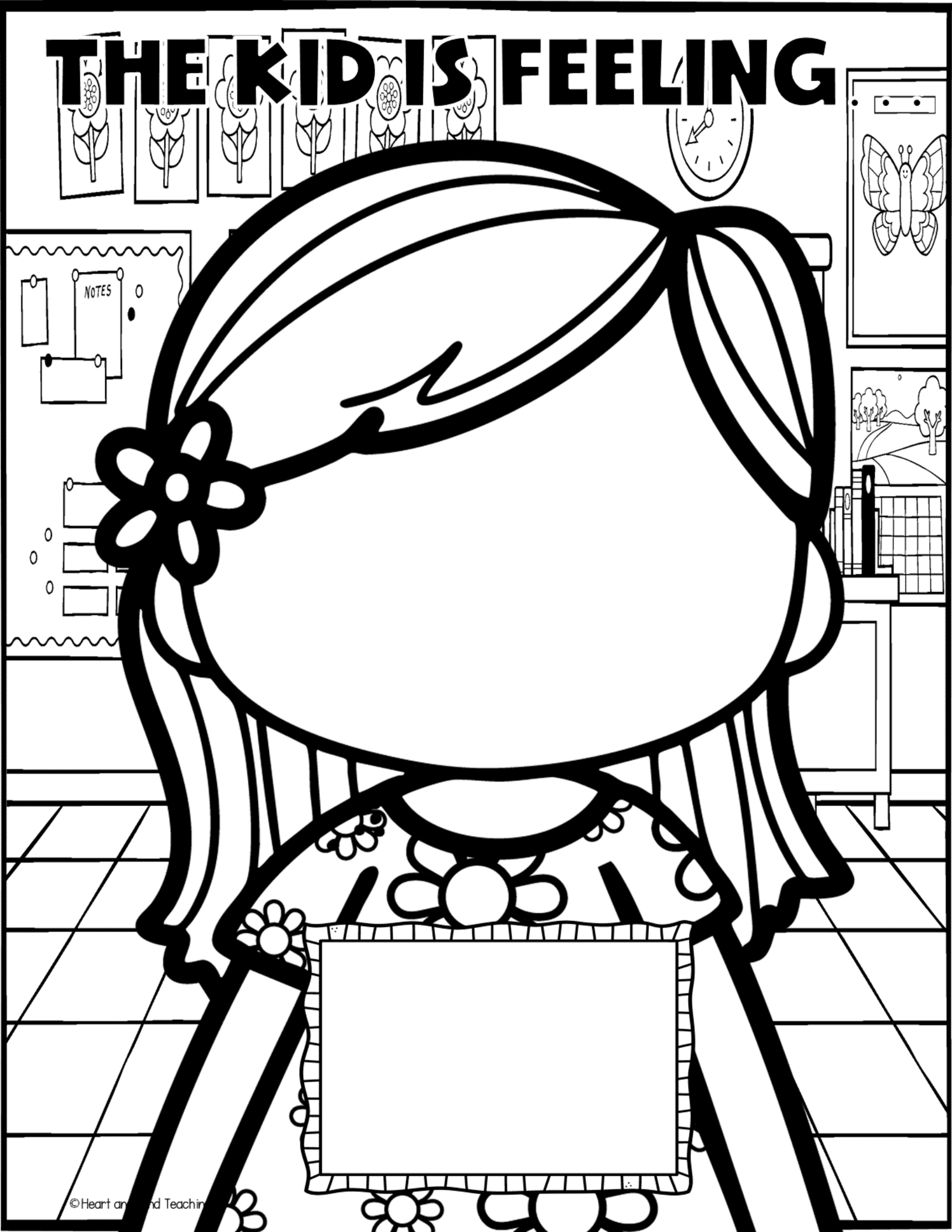

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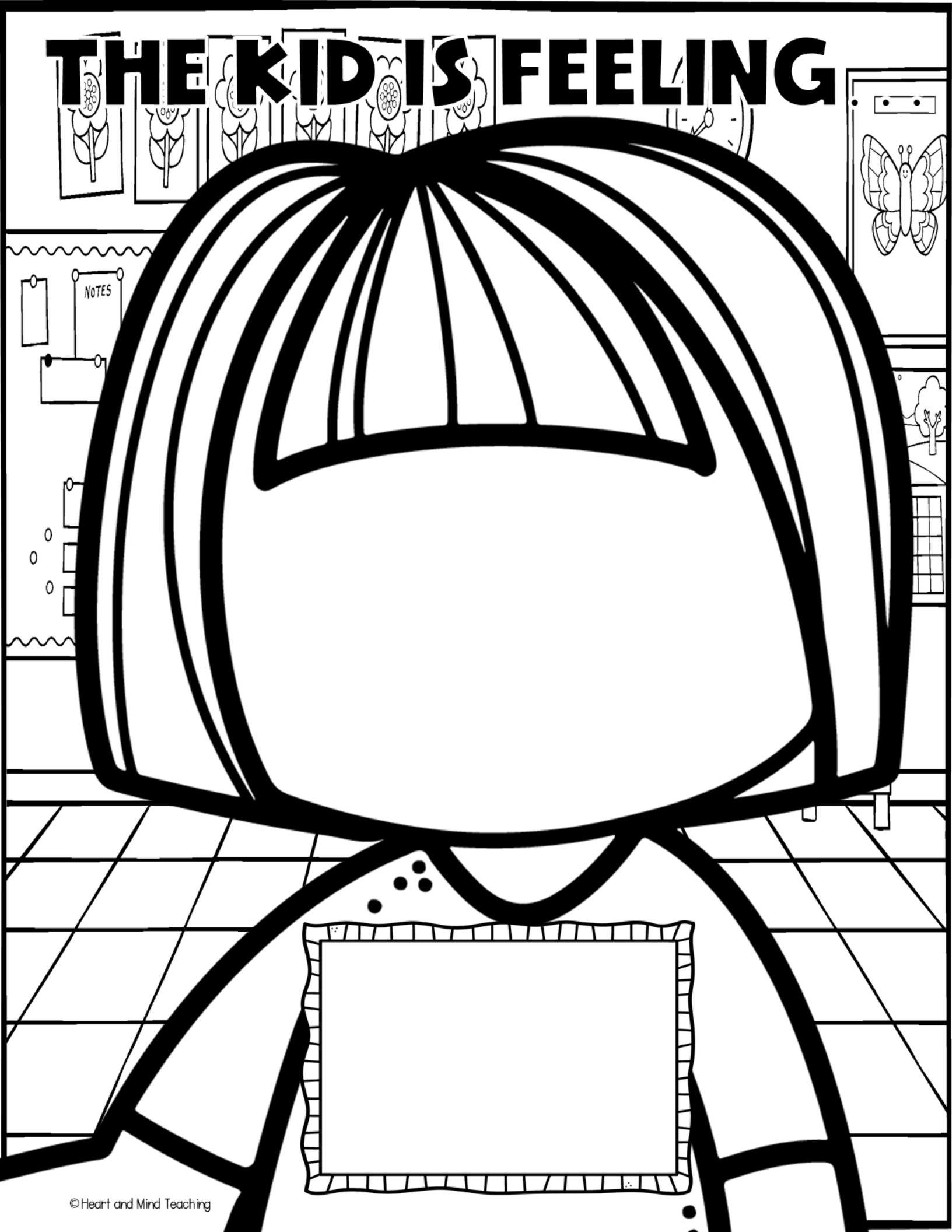

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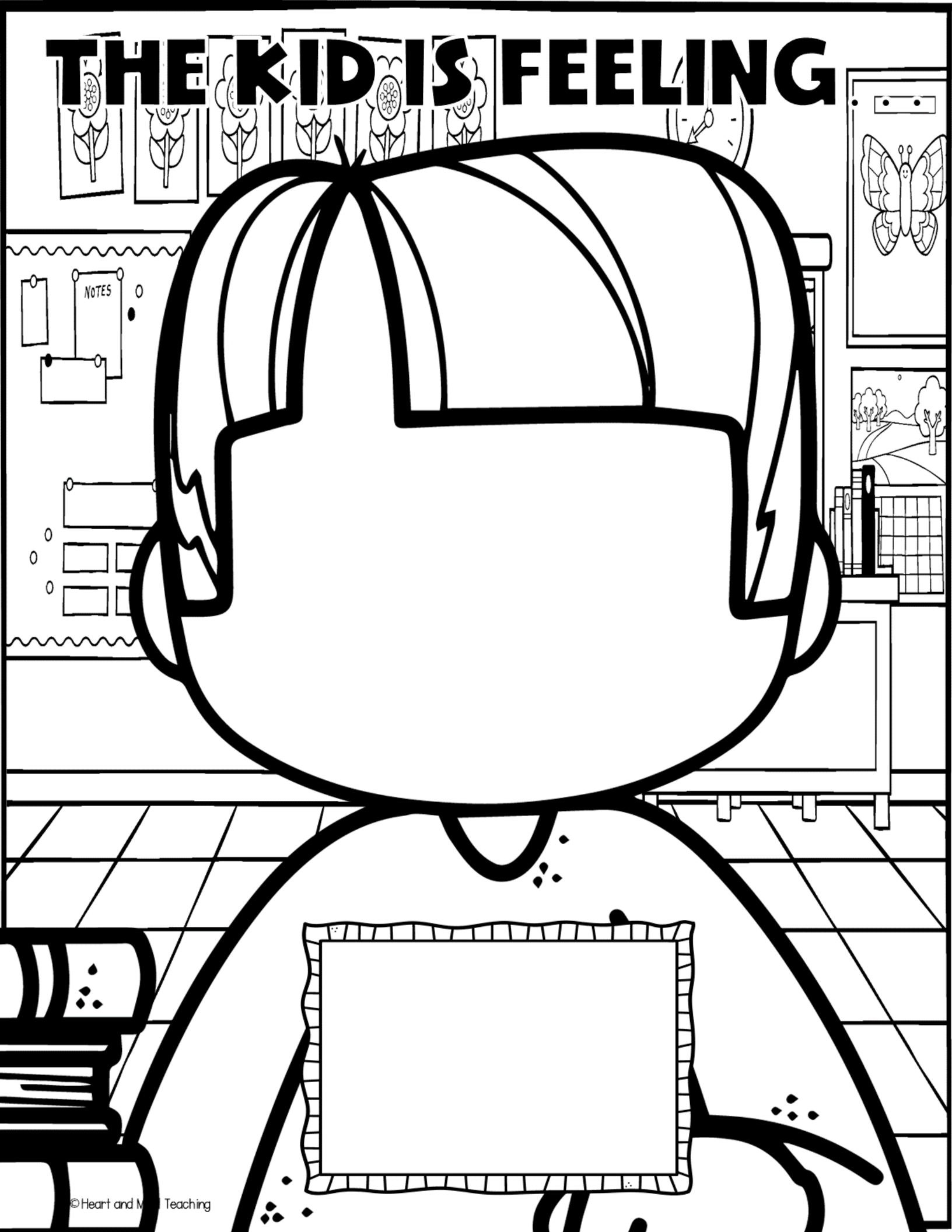

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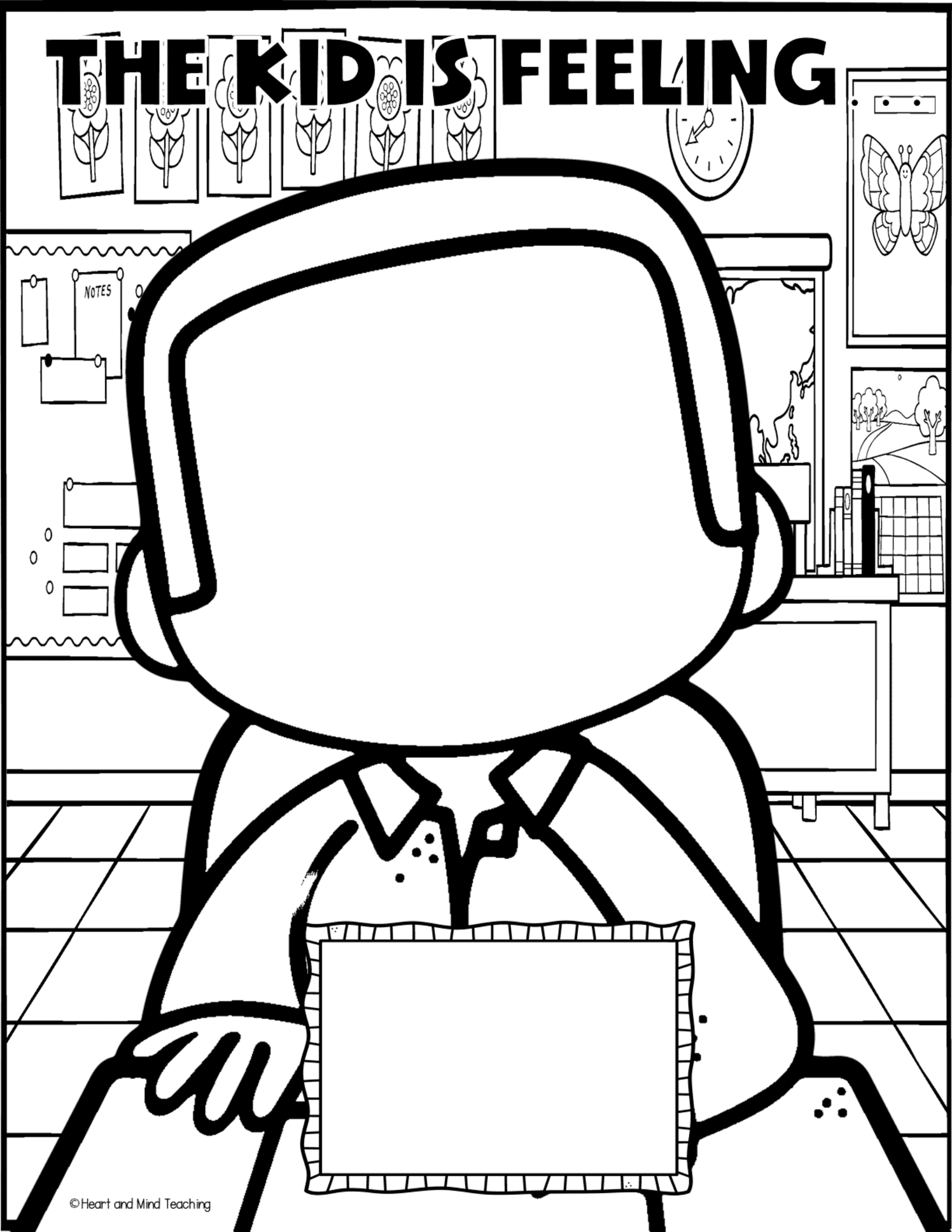

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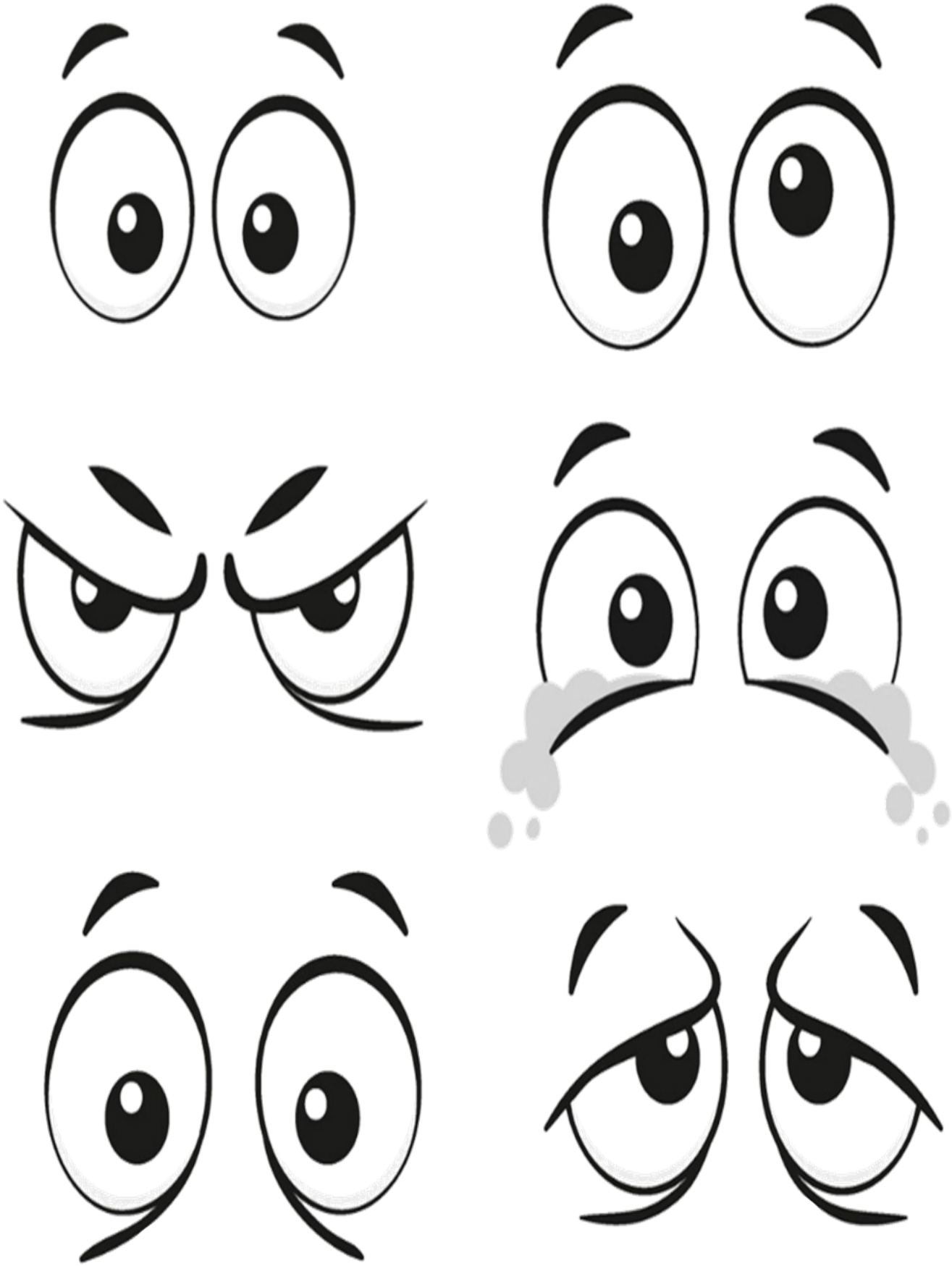

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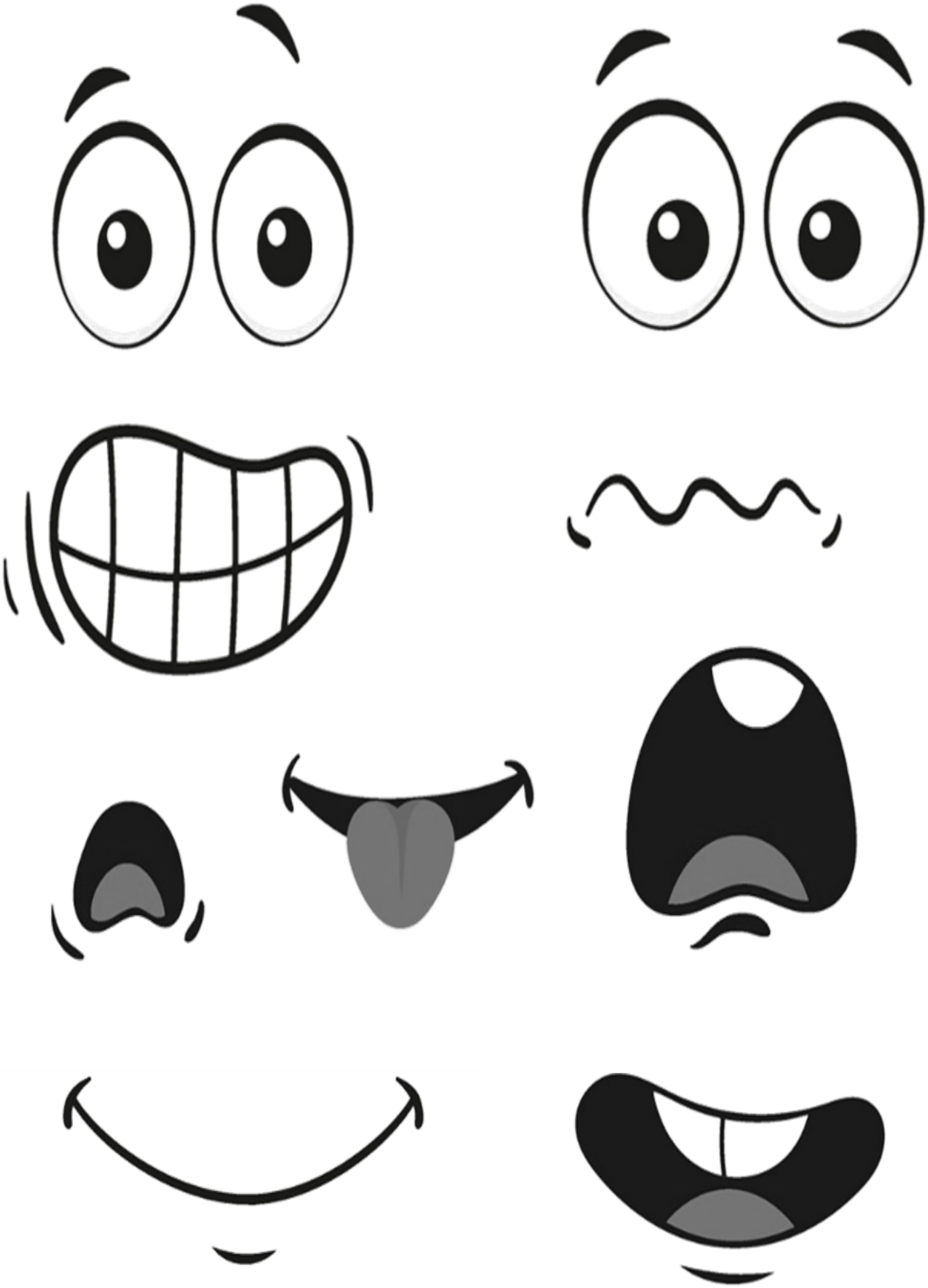
EYES & MOUTH



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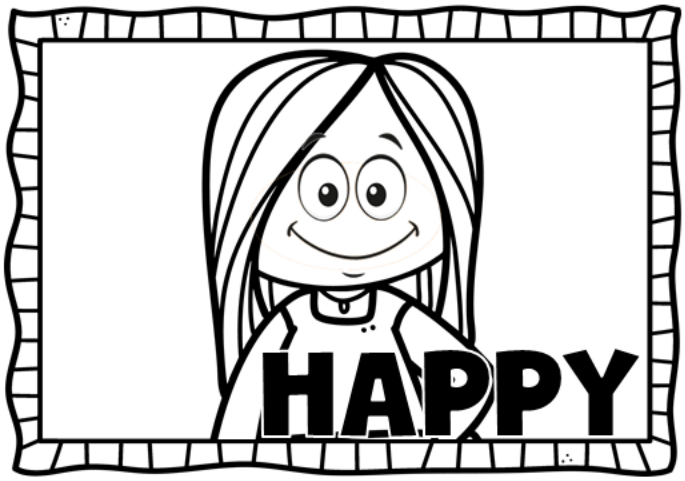

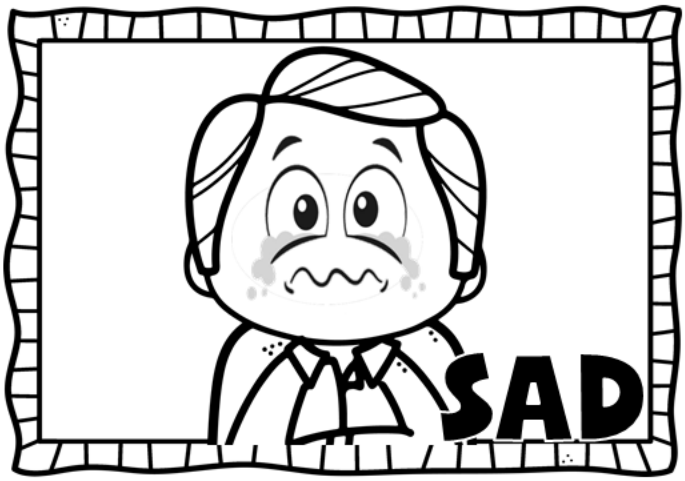

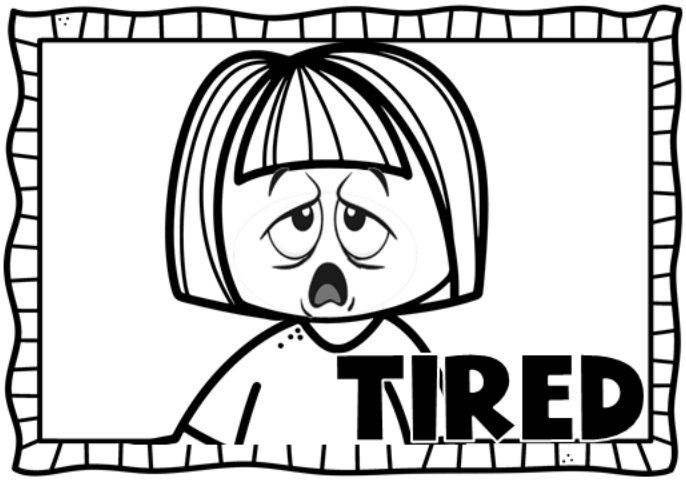

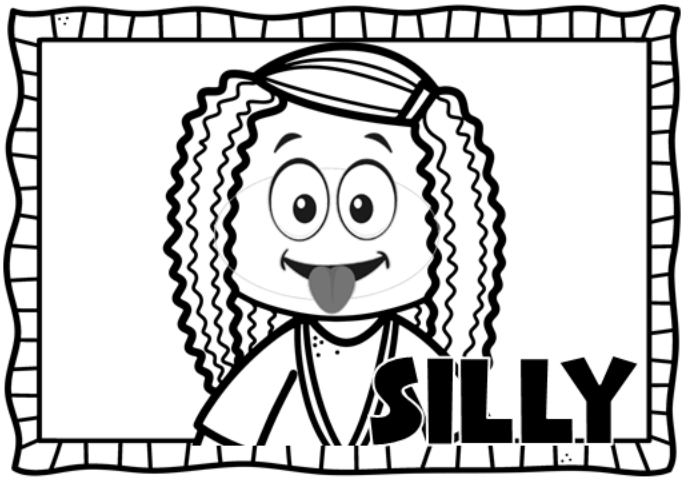

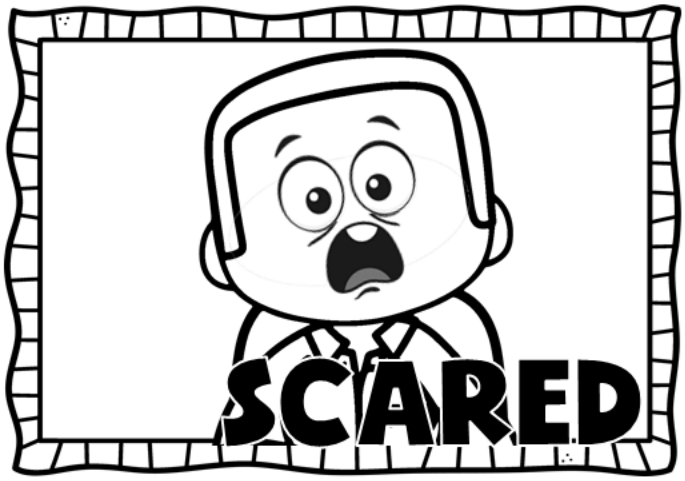

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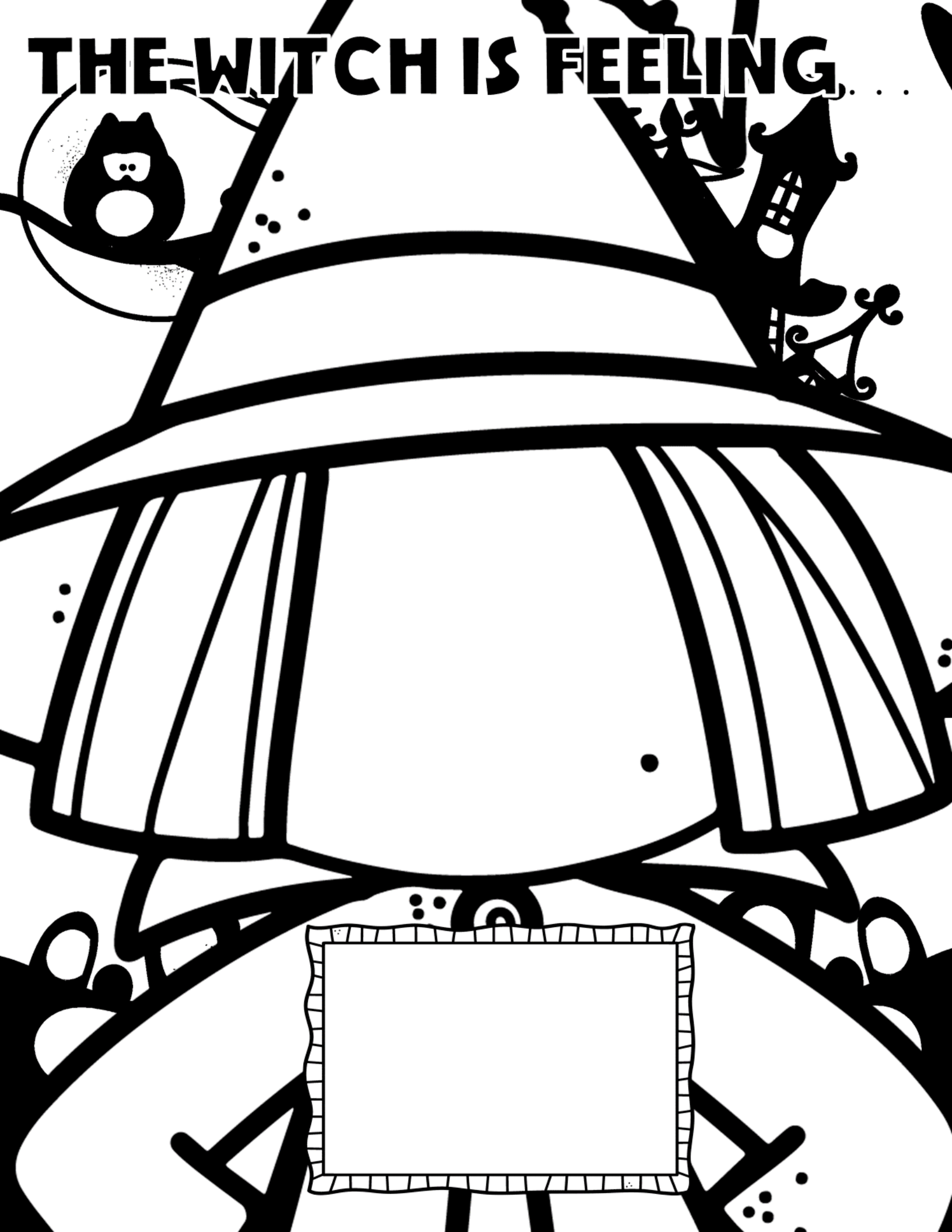
HALLOWEEN FACES

THE WITCH IS FEELING . . .



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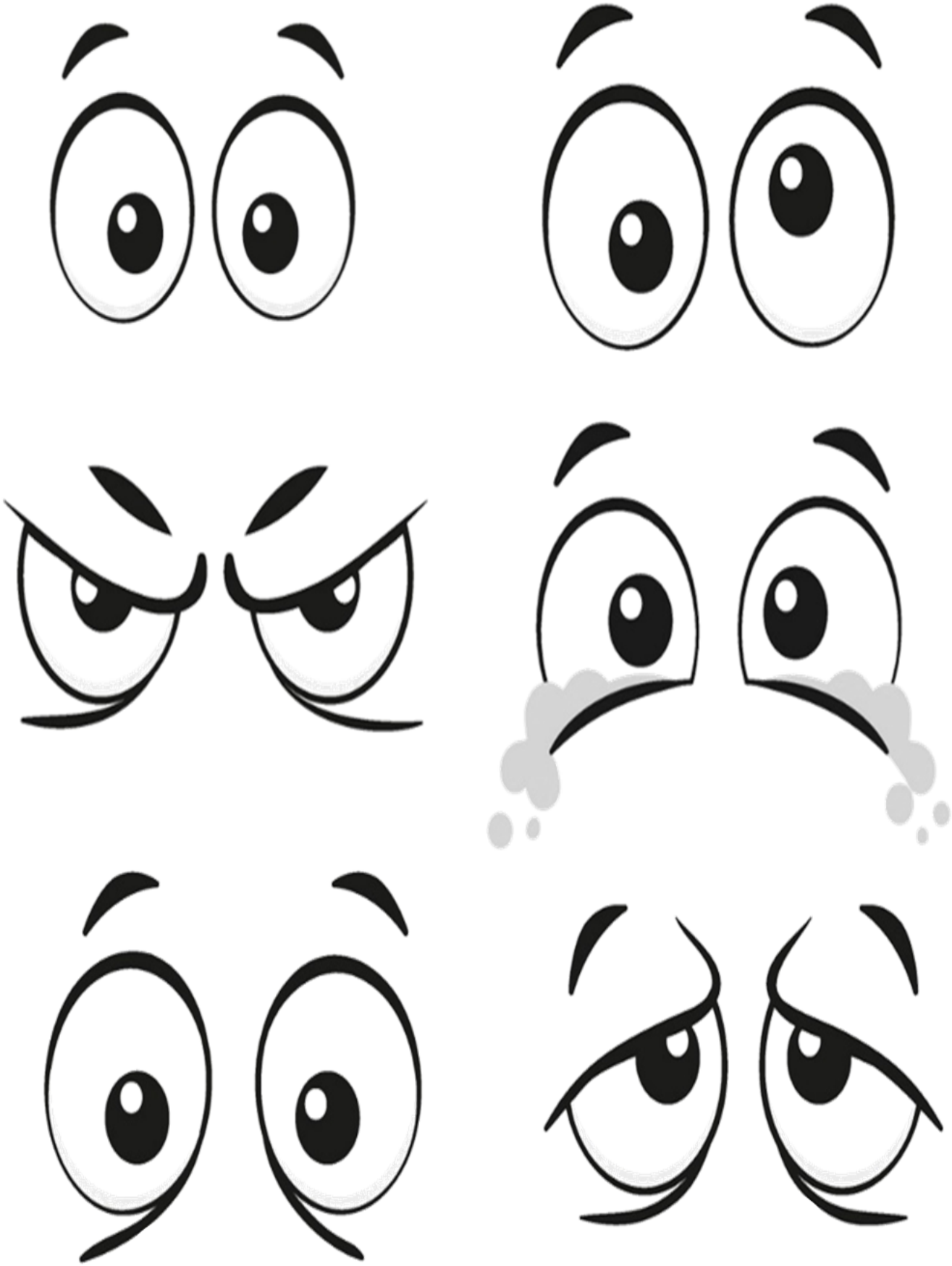

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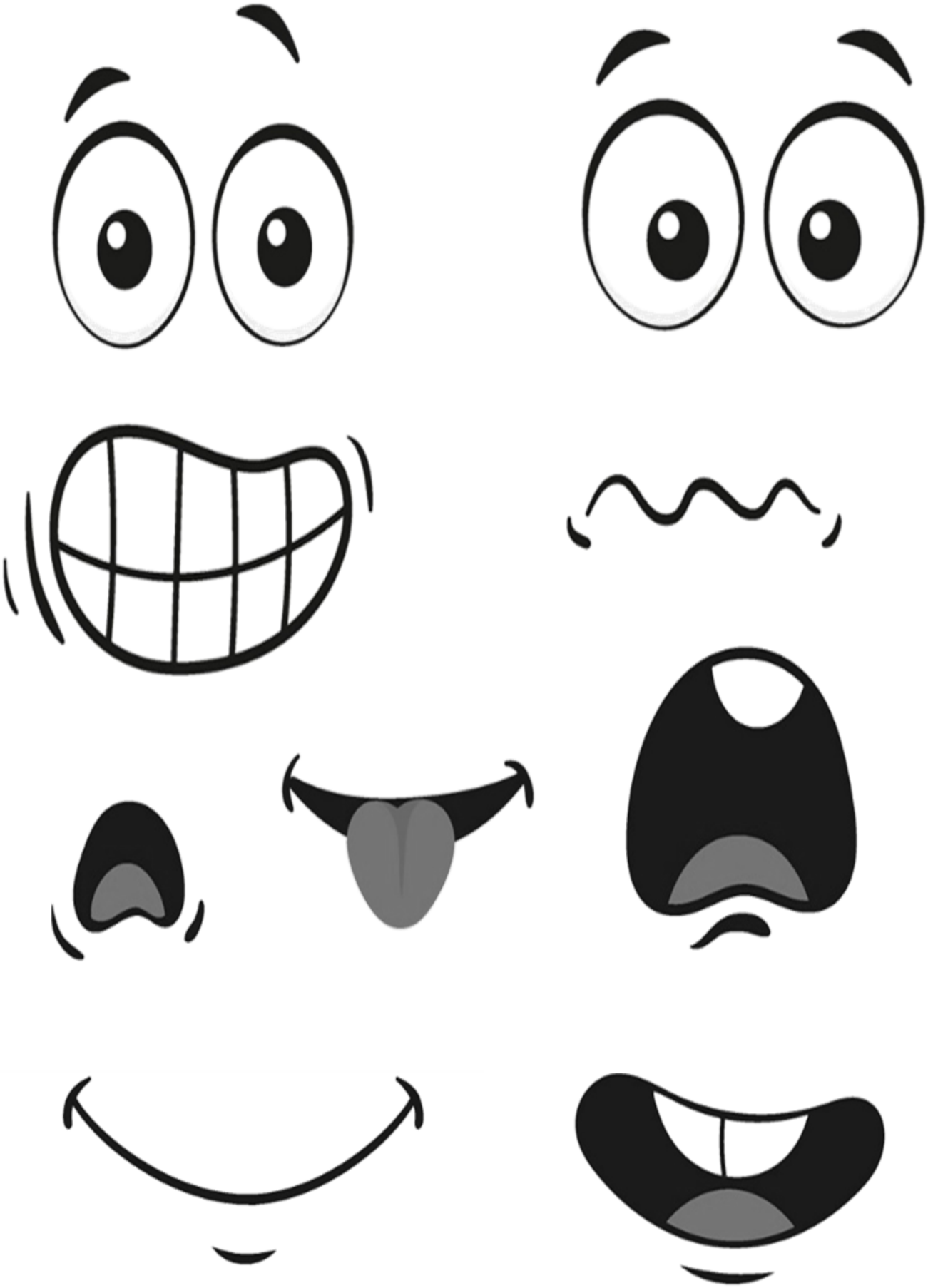
EYES & MOUTH



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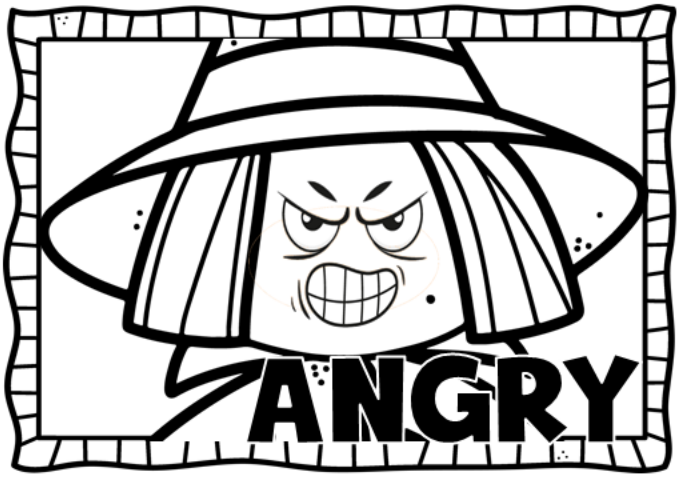

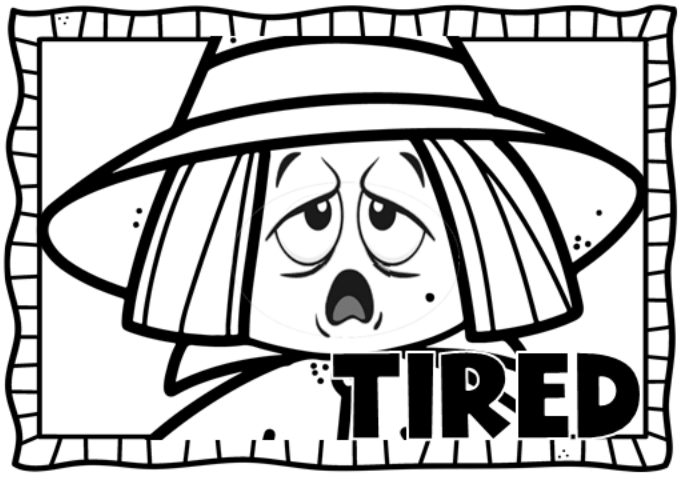

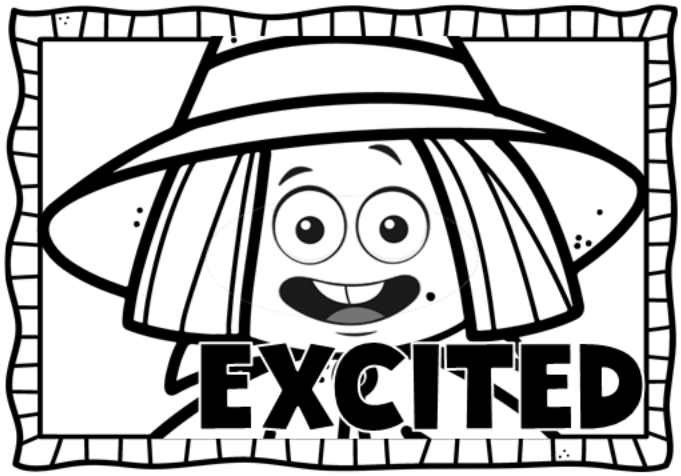

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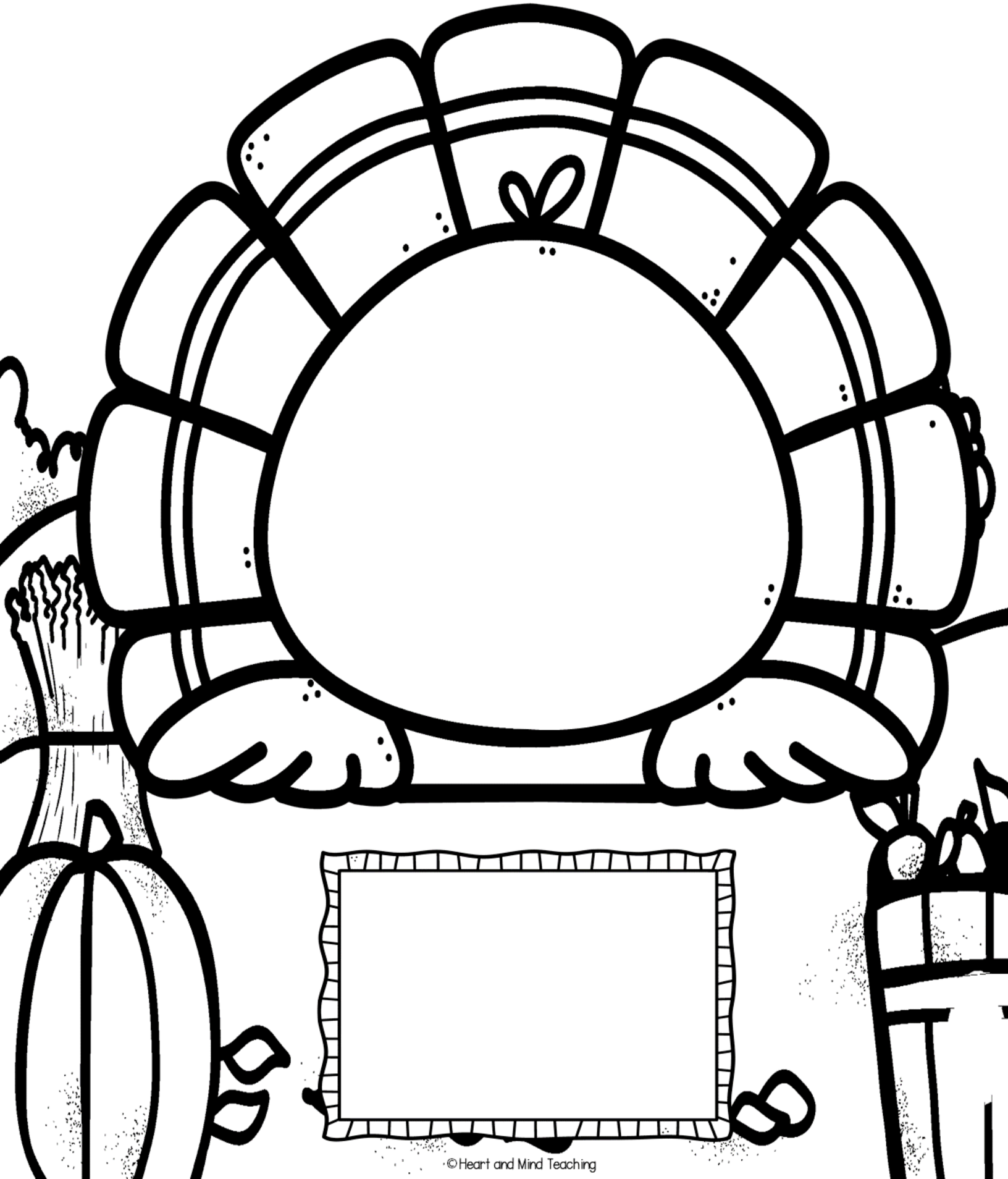
THANKSGIVING FACES

THE TURKEY IS FEELING...



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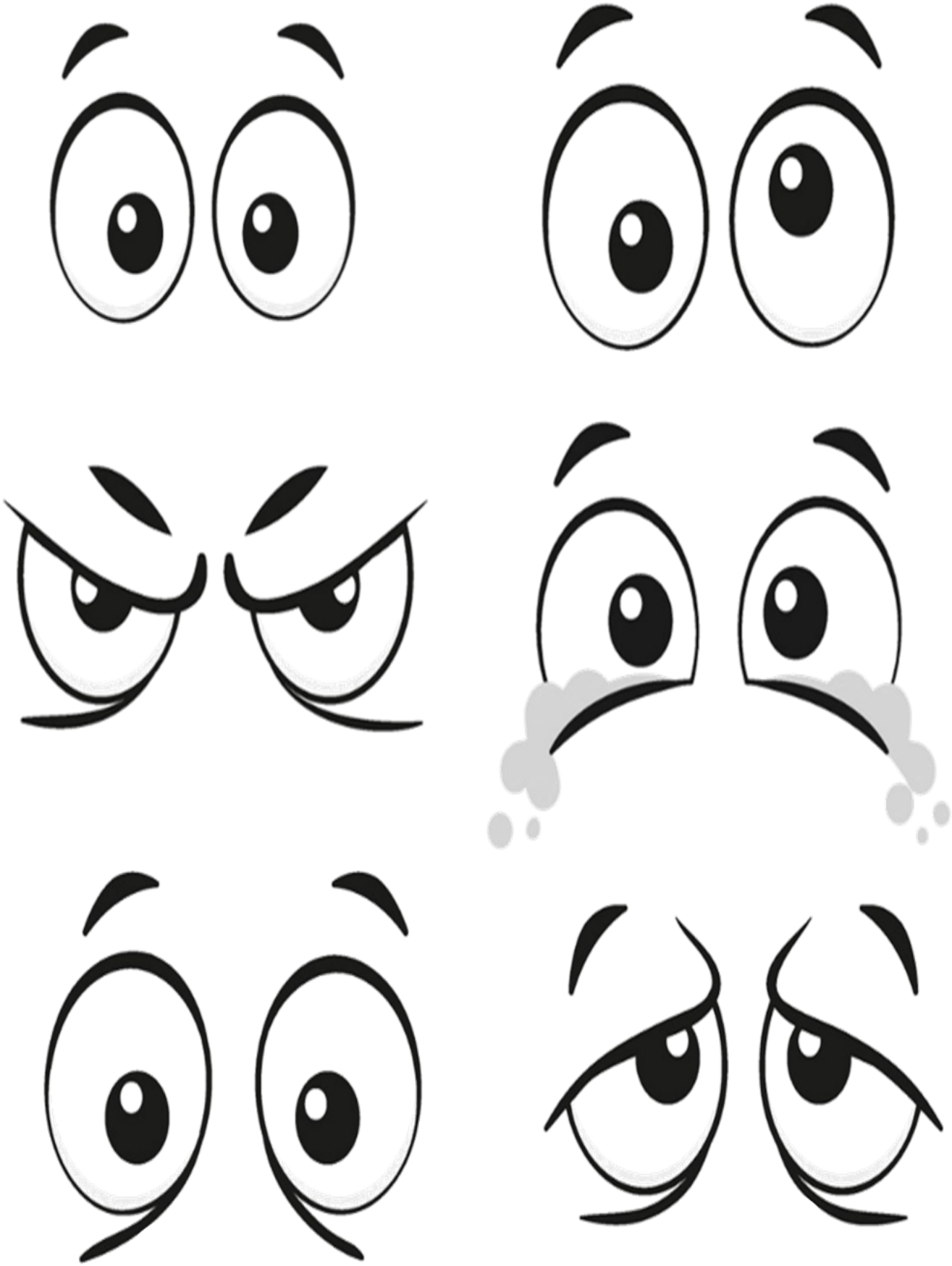

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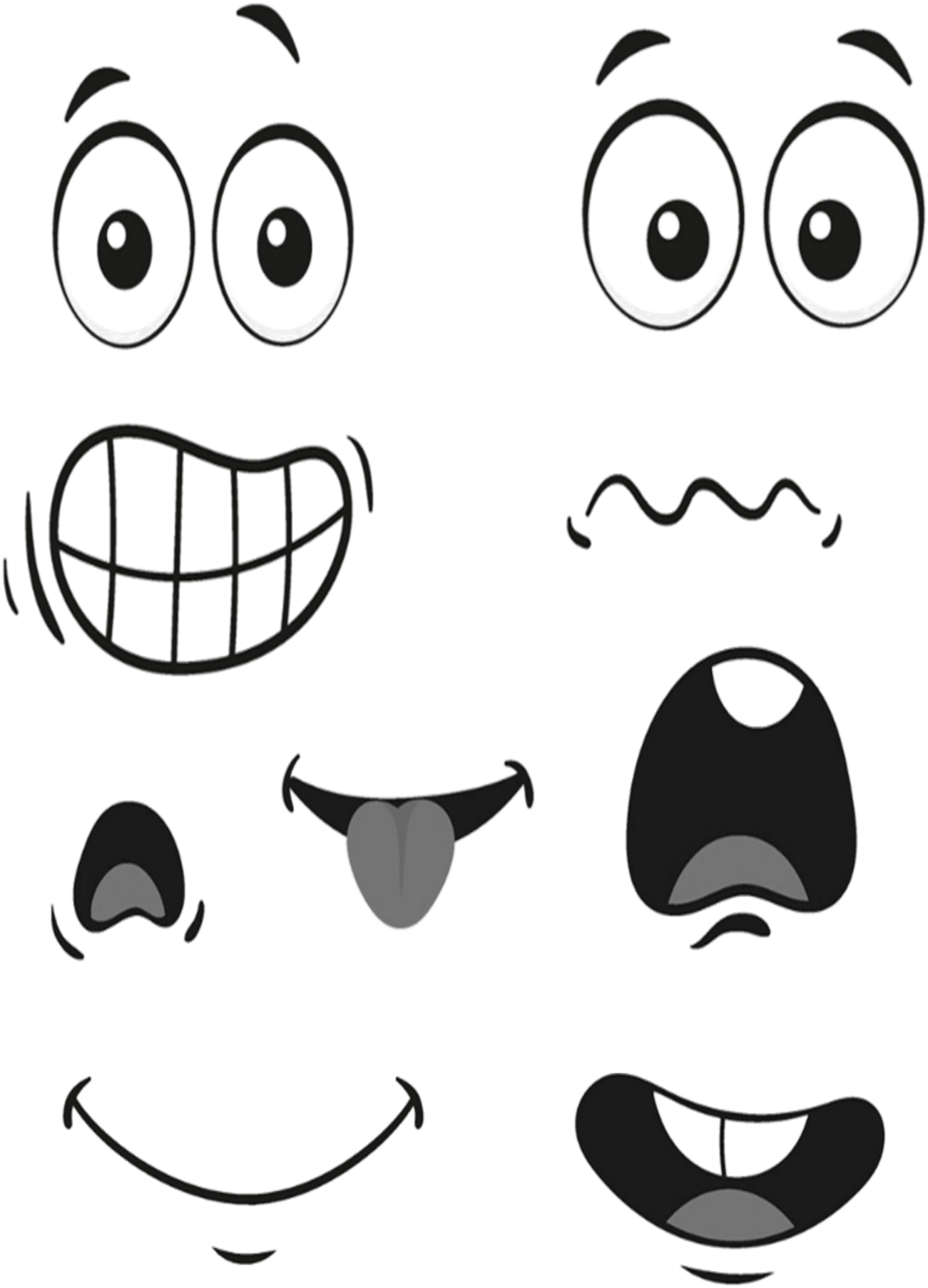
EYES & MOUTH



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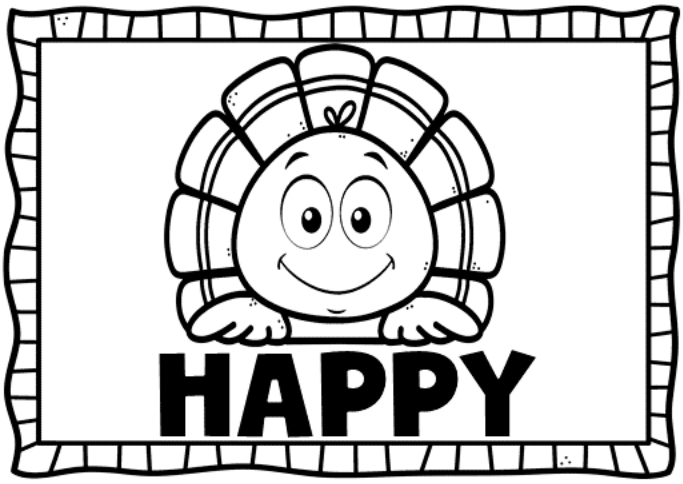

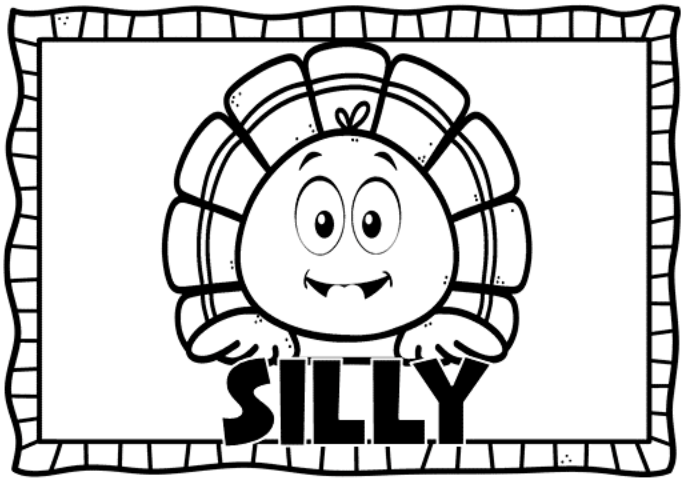

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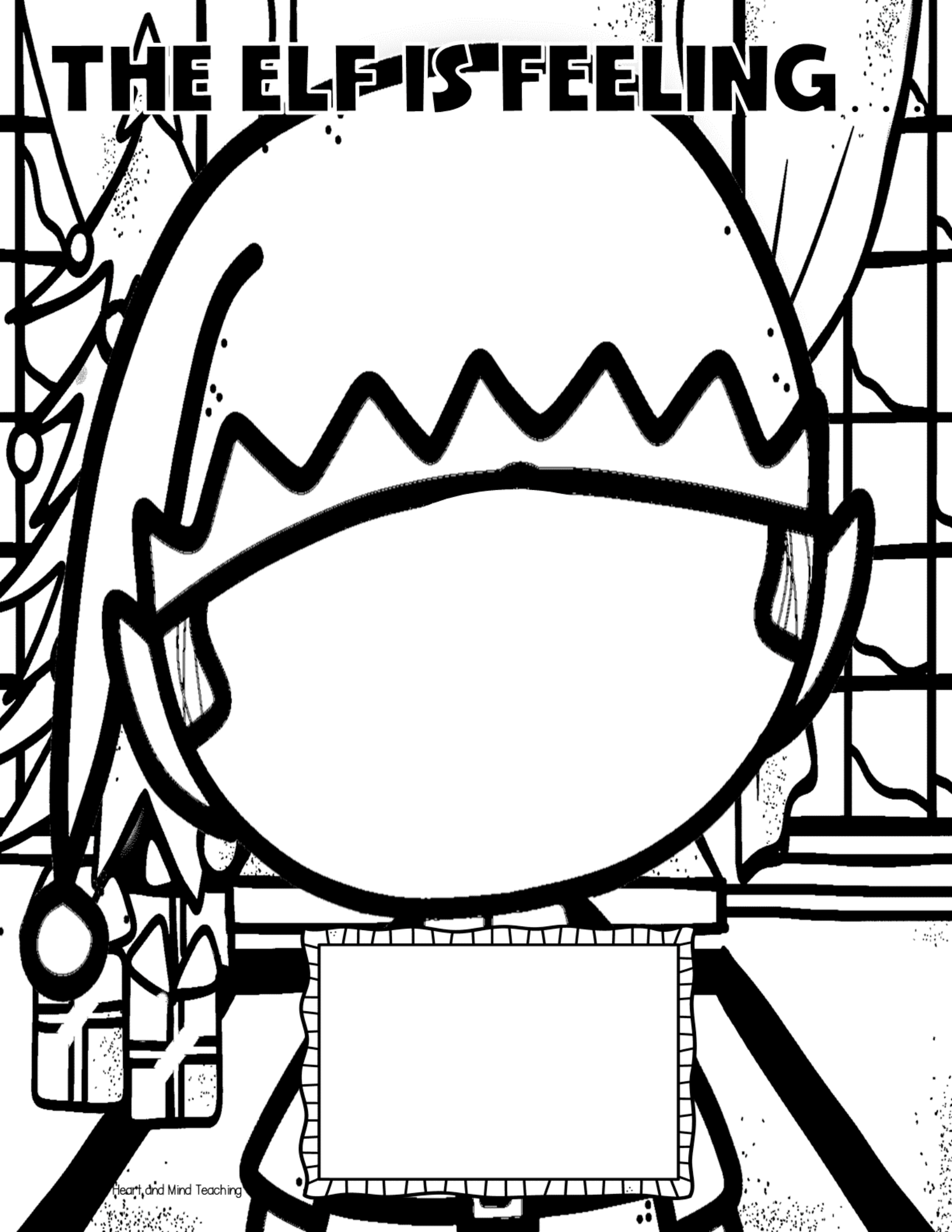
ELF FACES

THE ELF IS FEELING . . .



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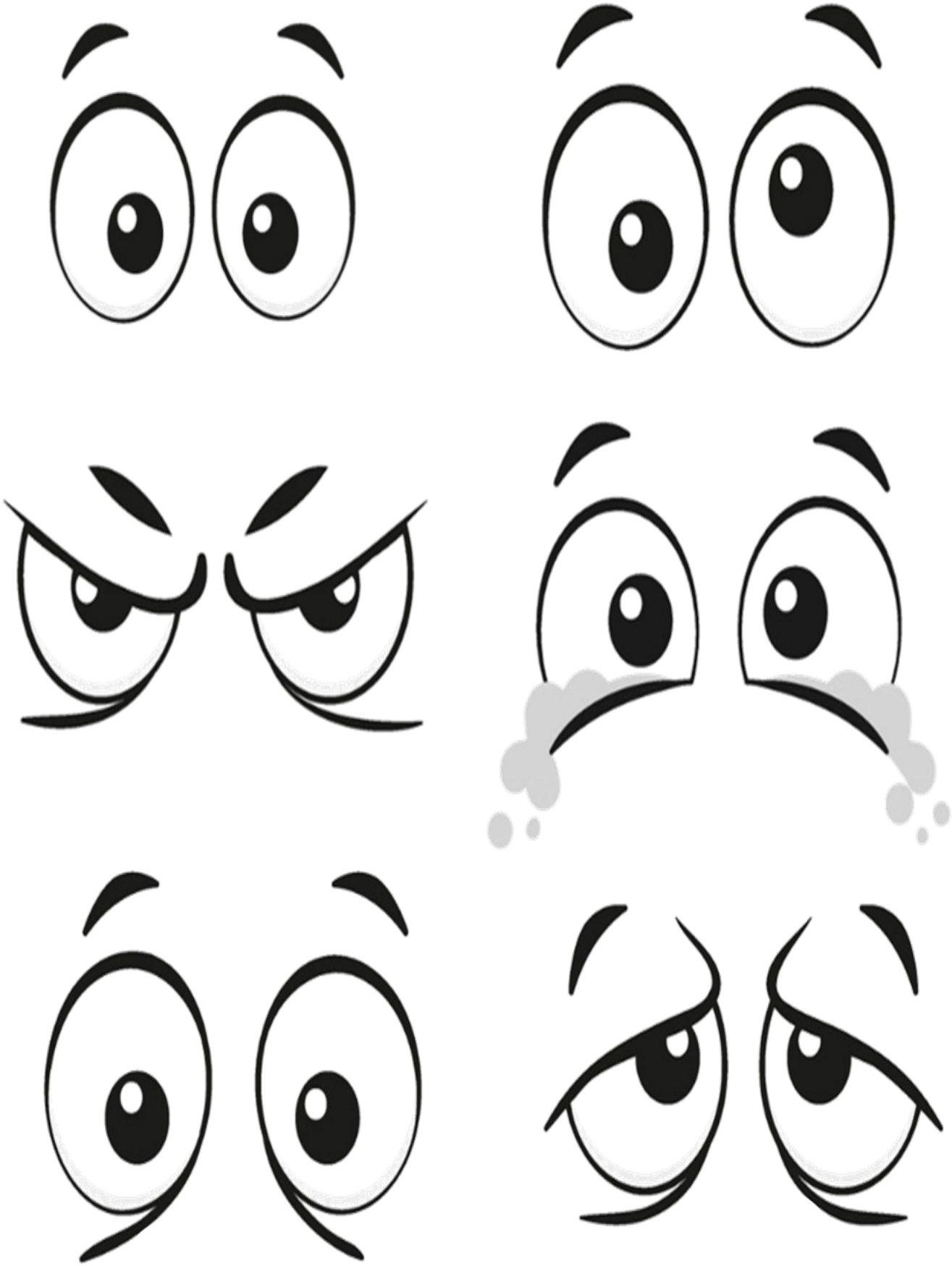

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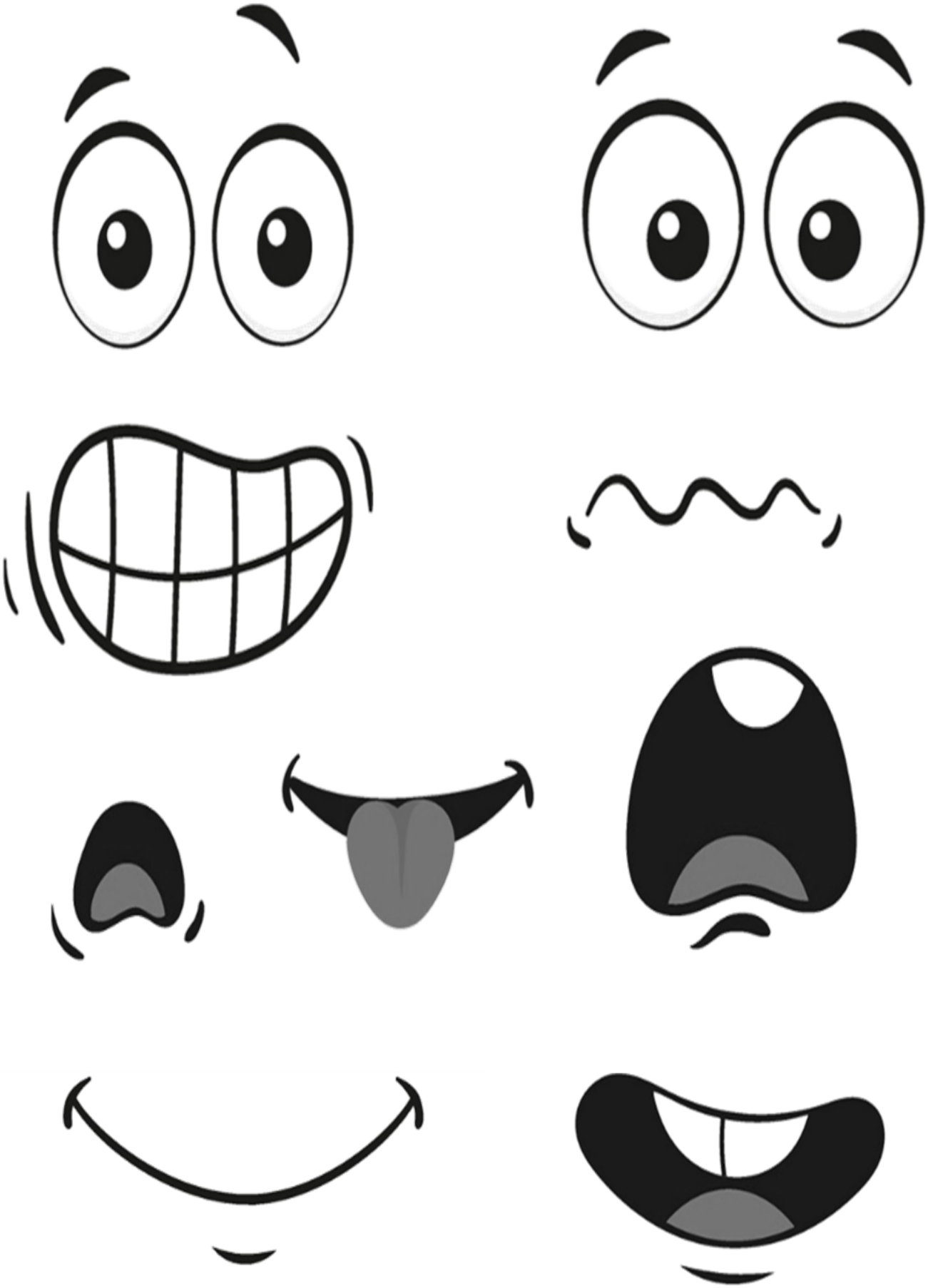

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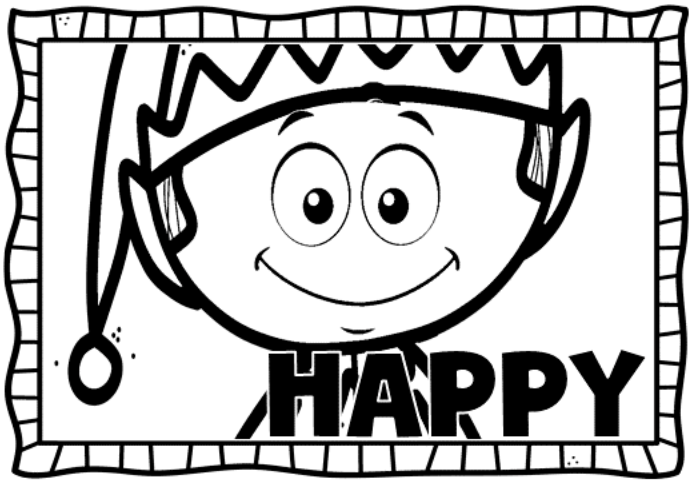

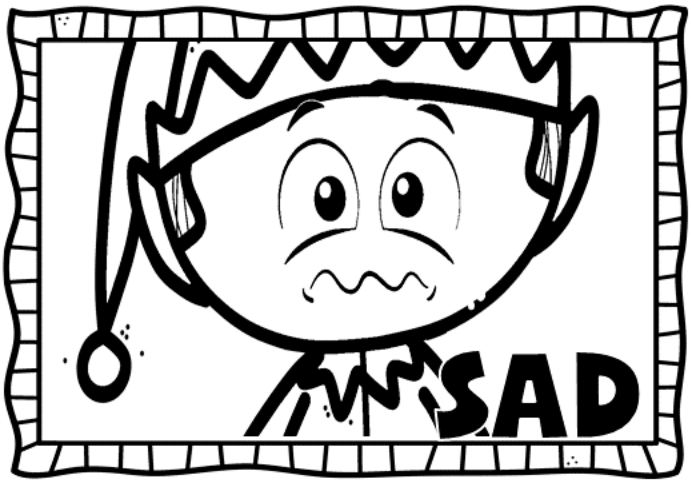

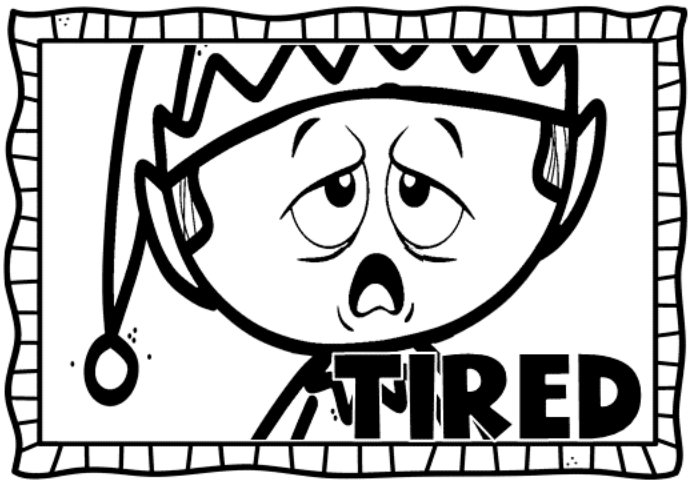

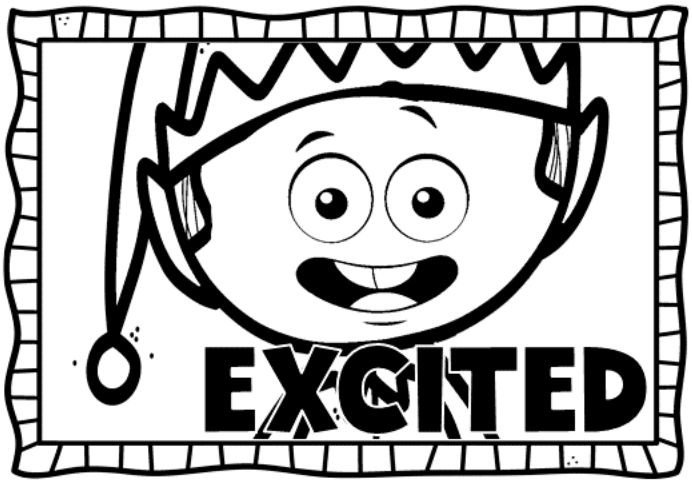

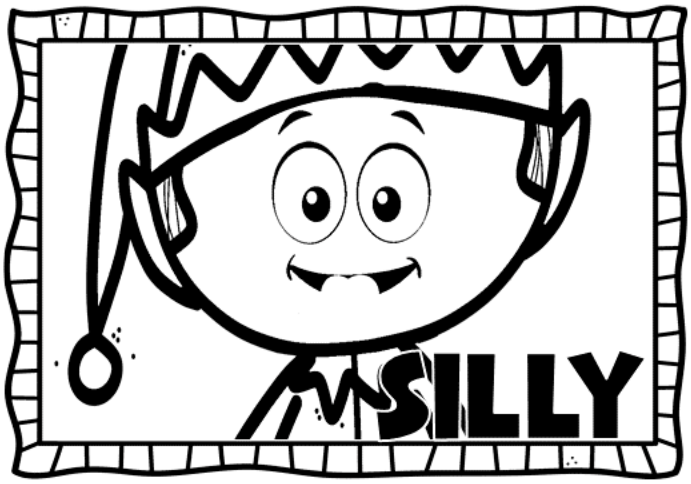

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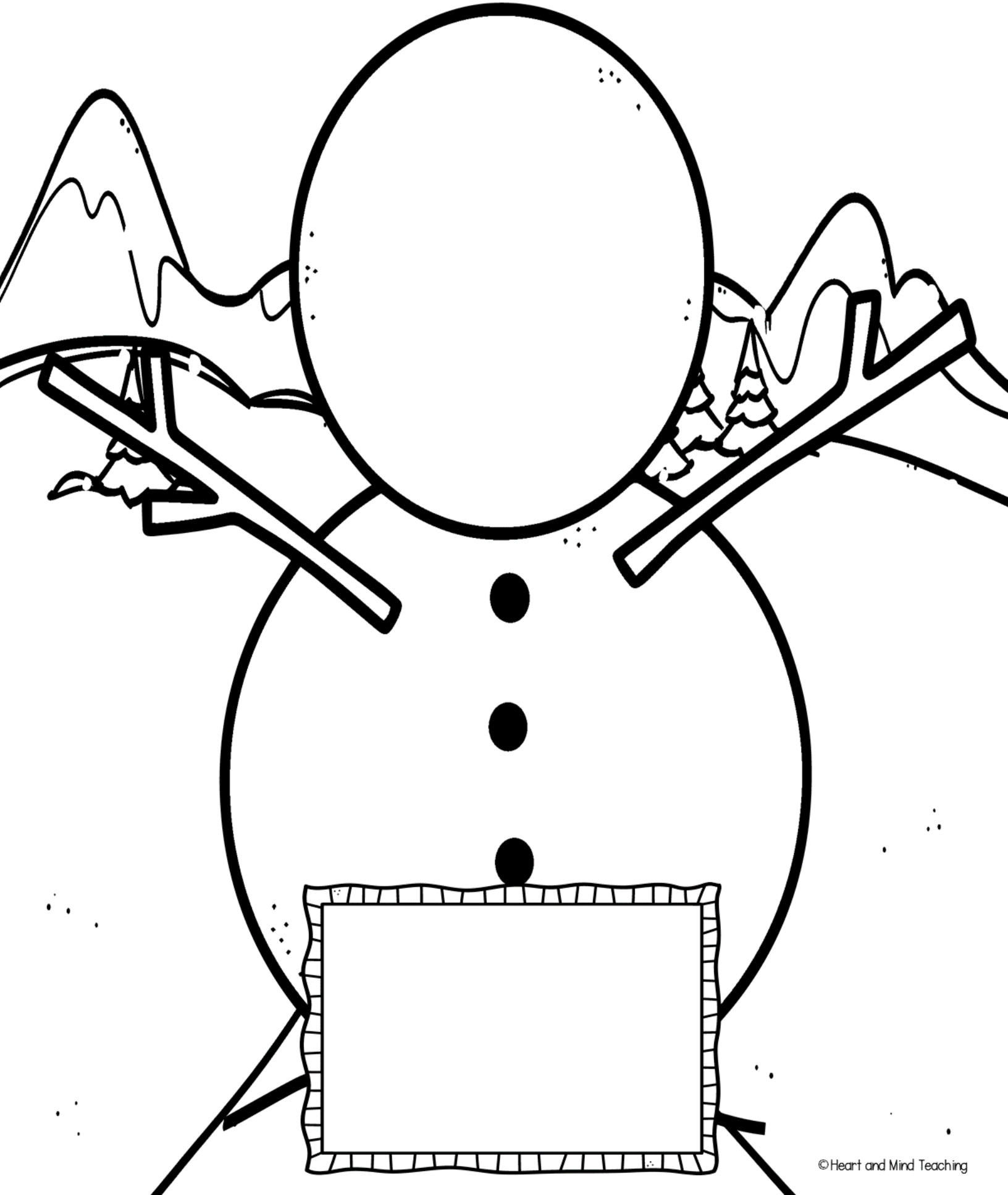
WINTER FACES

THE SNOWMAN IS FEELING . . .



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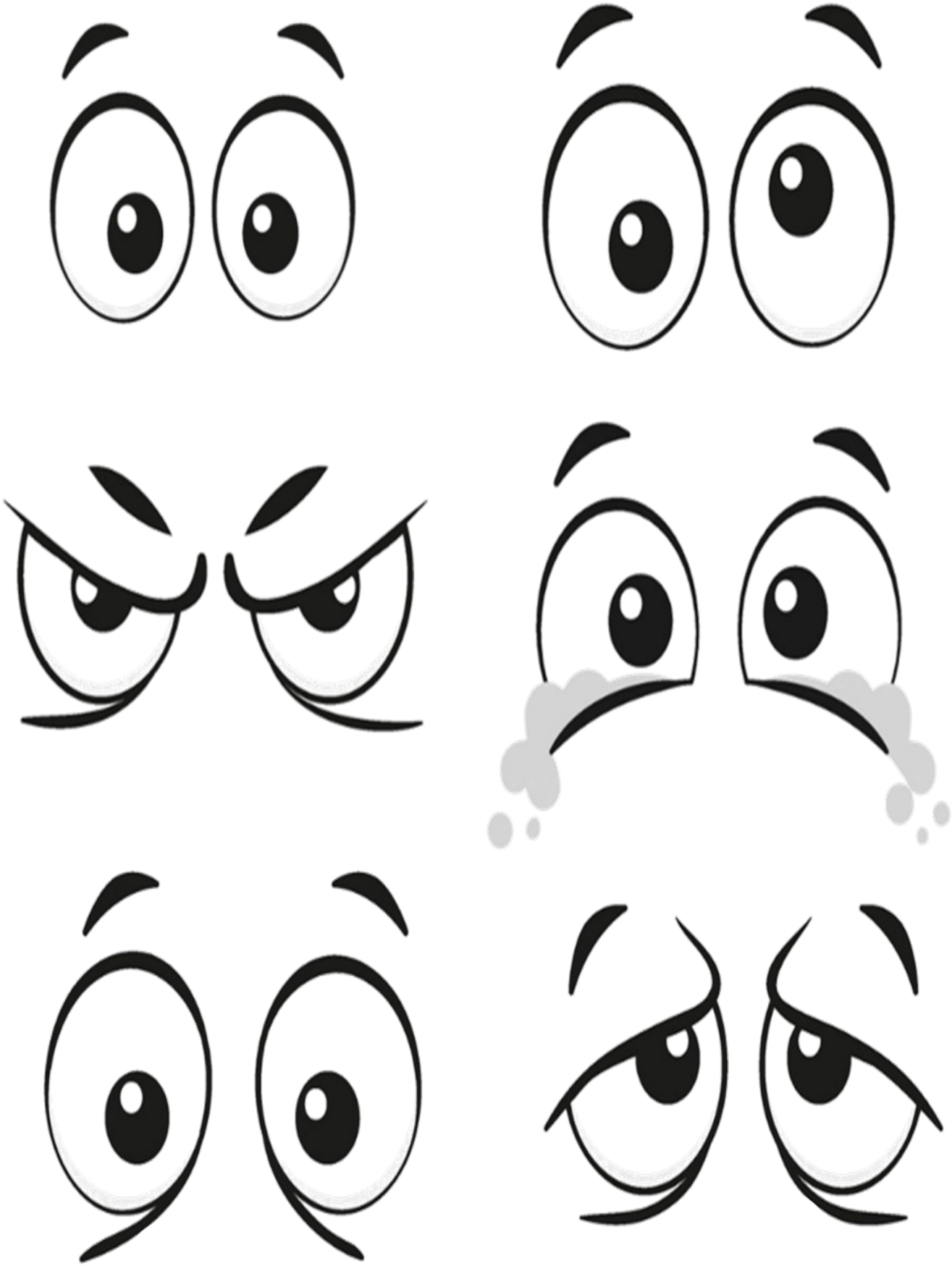

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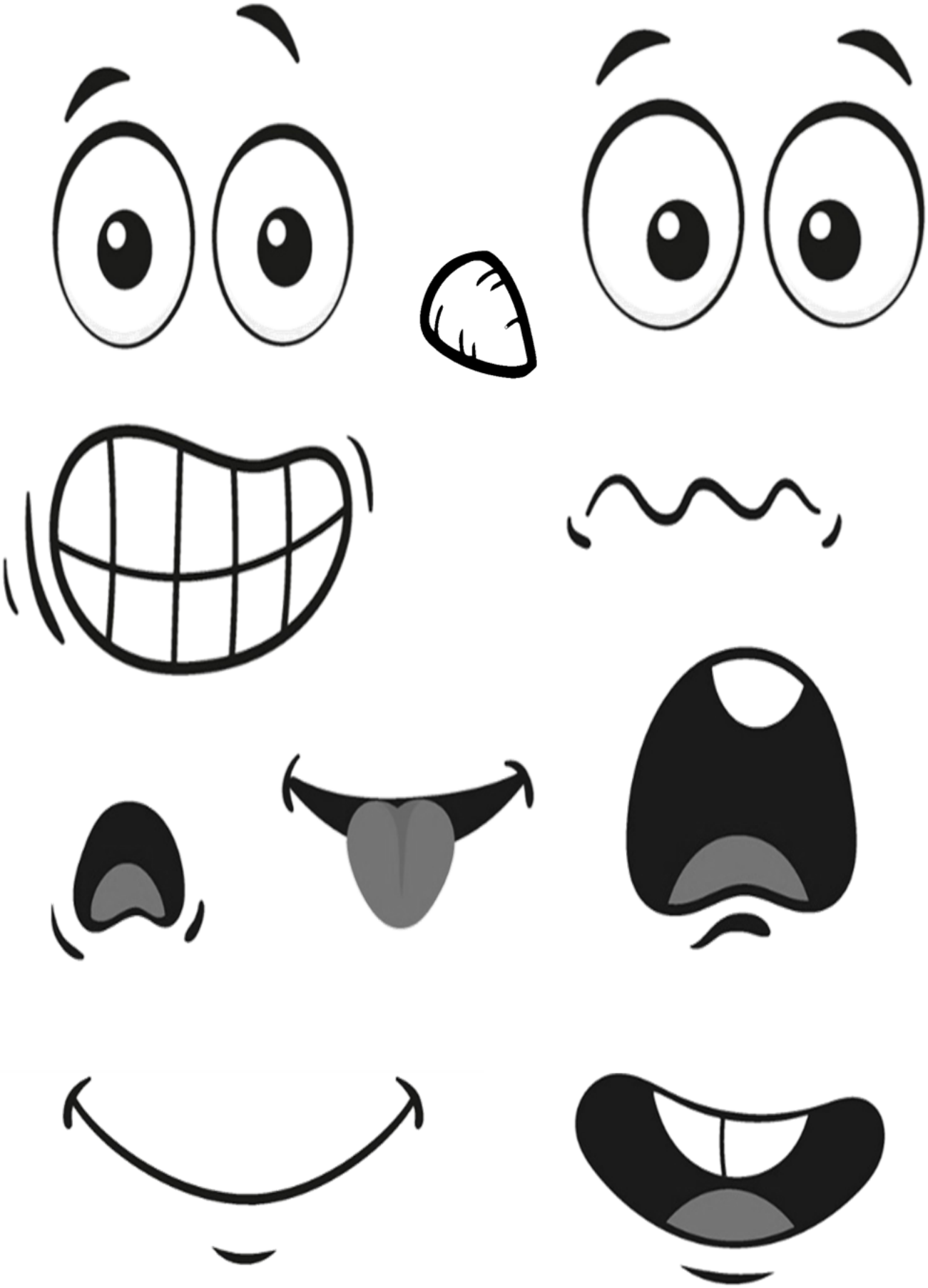
EYES & MOUTH



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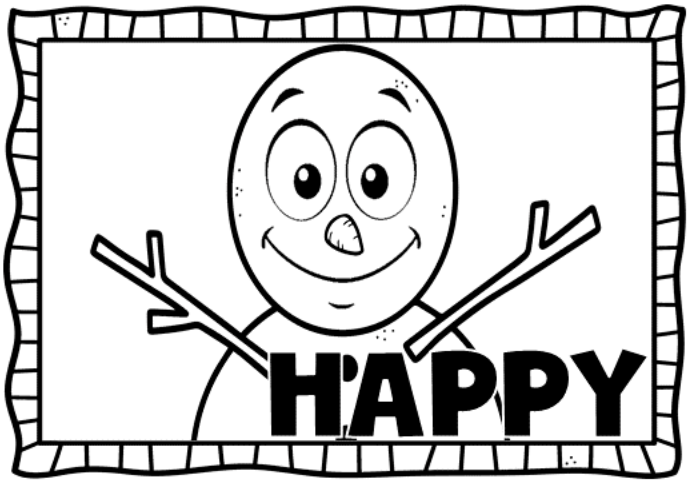

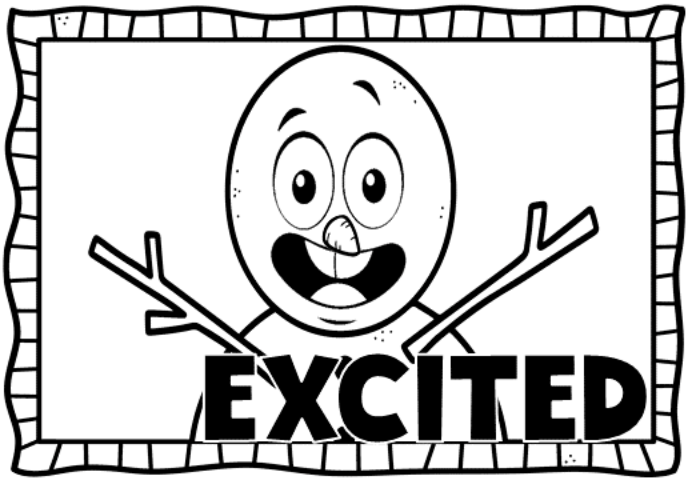

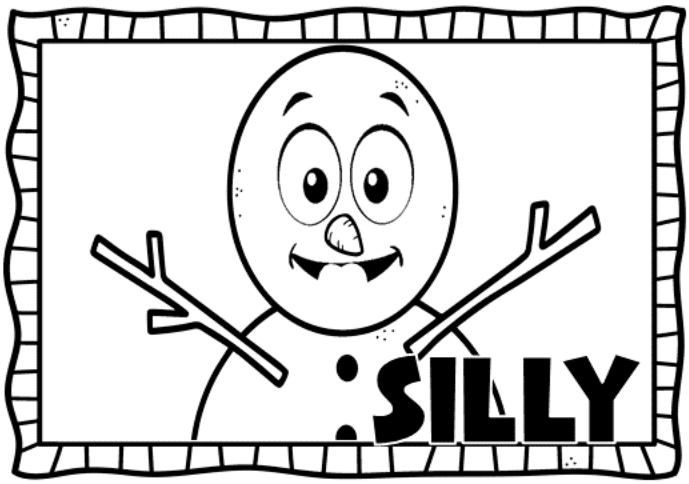

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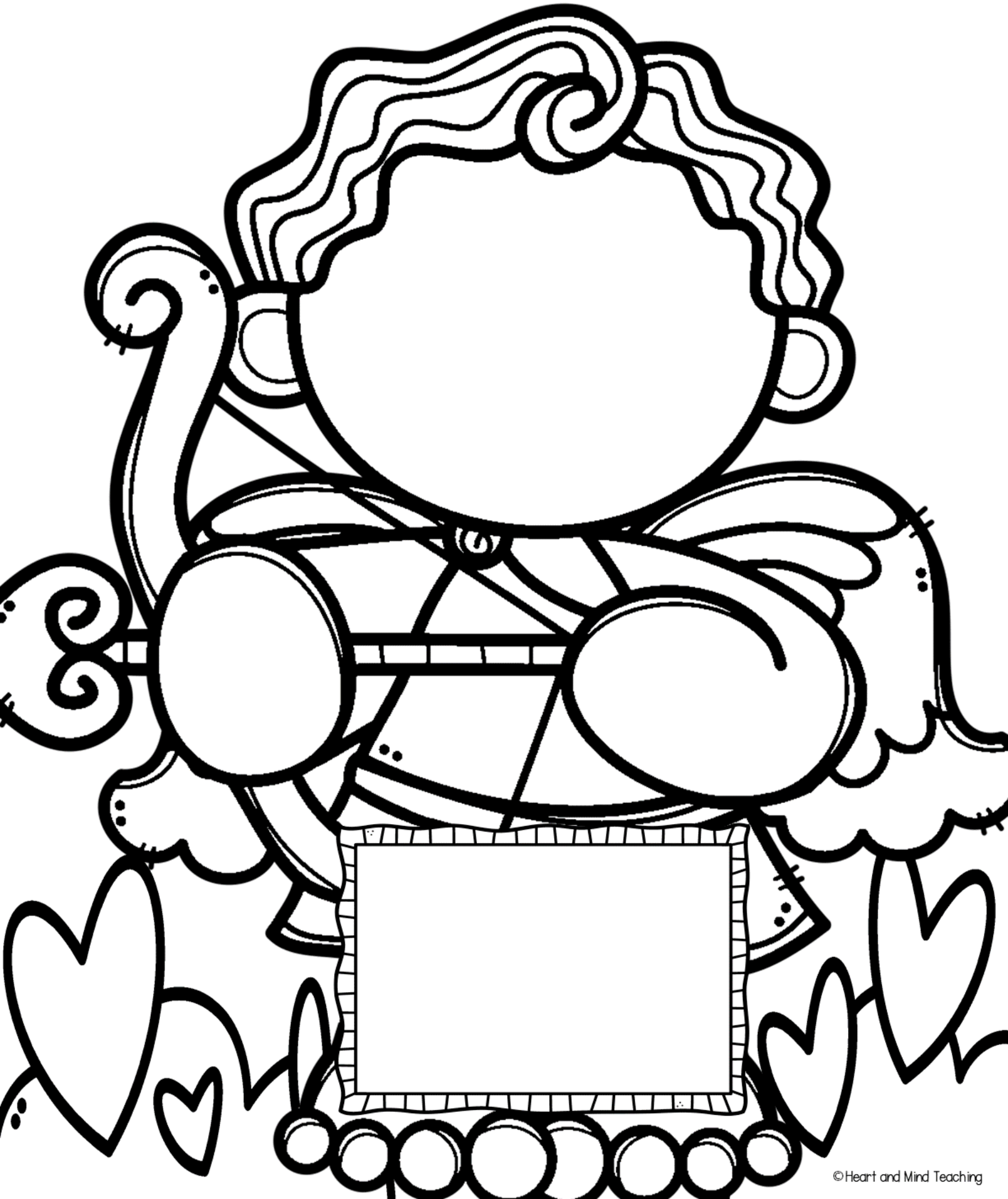
VALENTINE'S DAY FACES

CUPID IS FEELING...



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EYES

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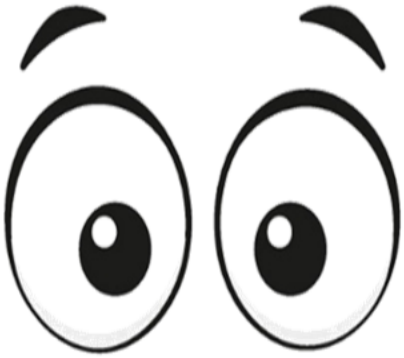
EYES & MOUTH



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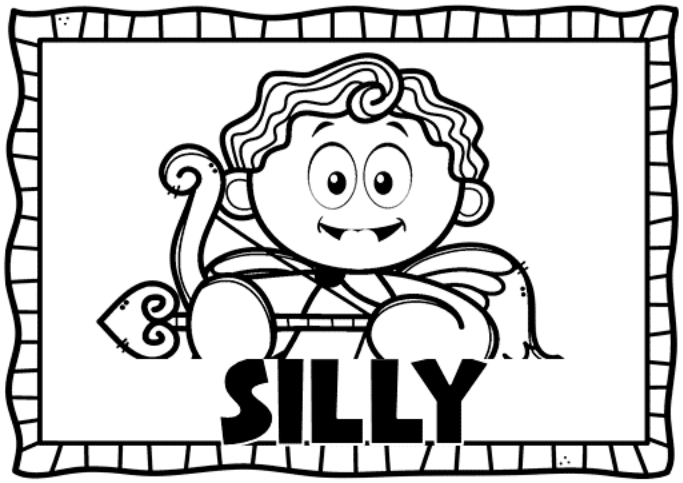

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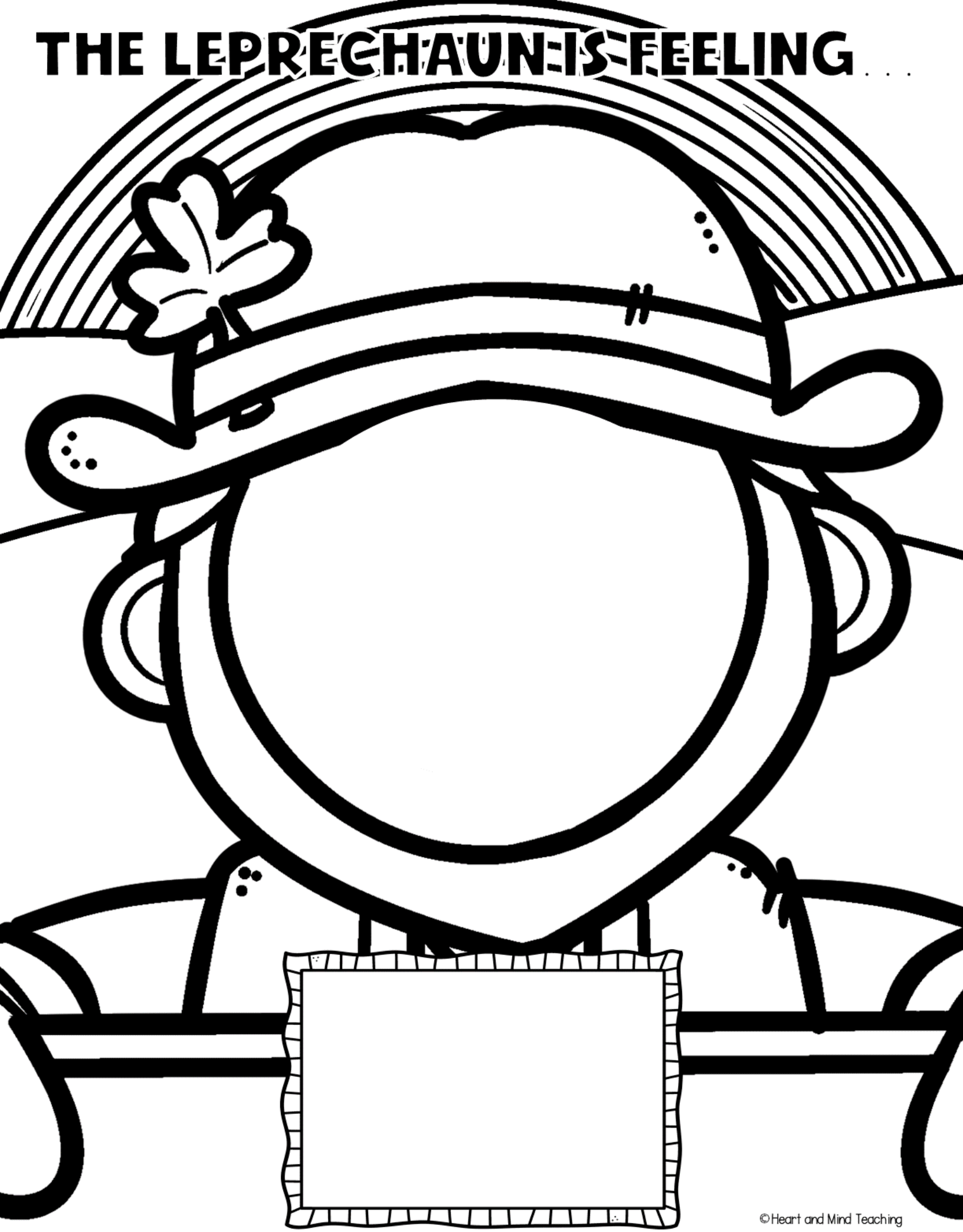
ST. PATRICK'S DAY FACES

THE LEPRECHAUN IS FEELING . . .



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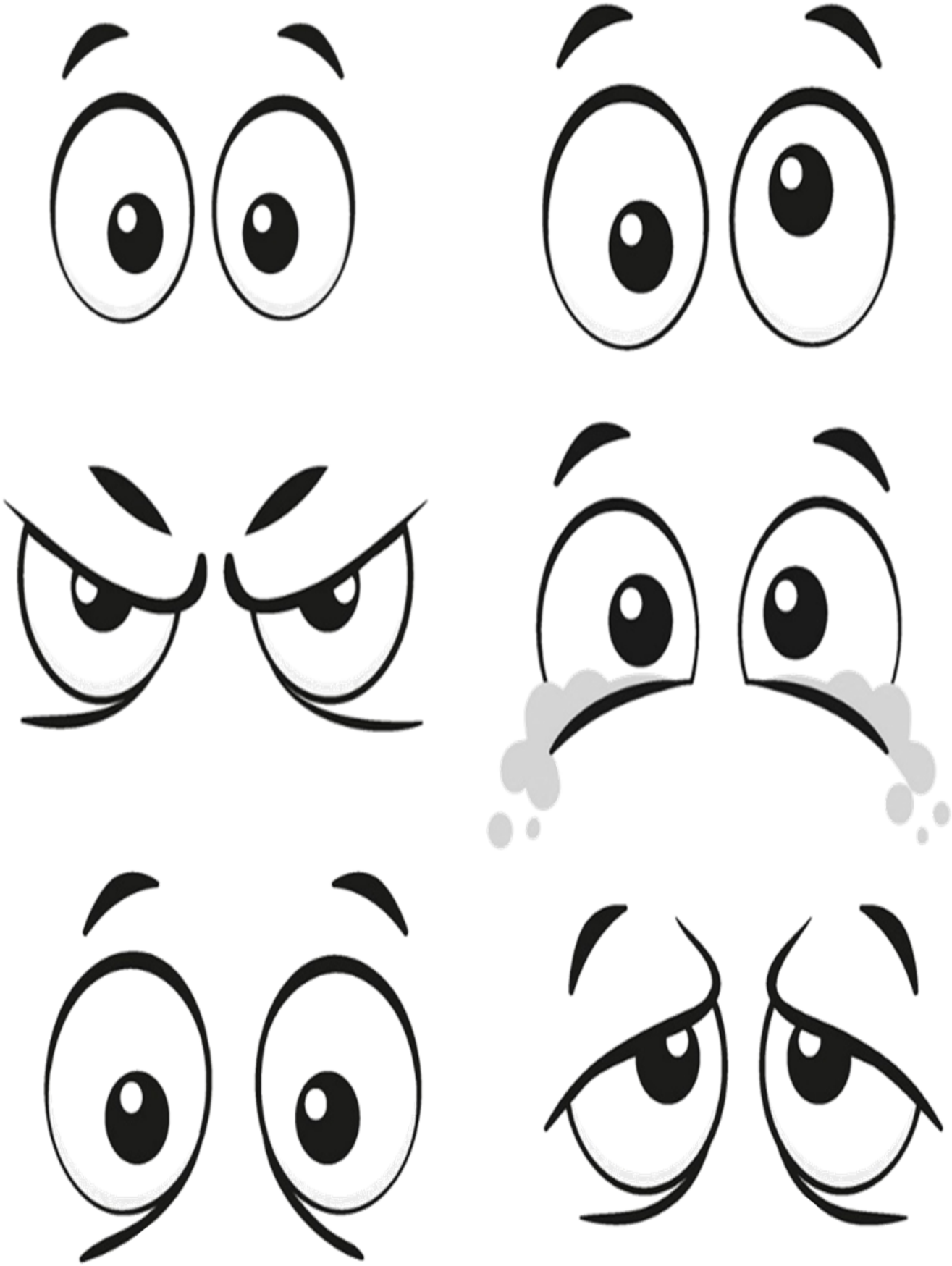

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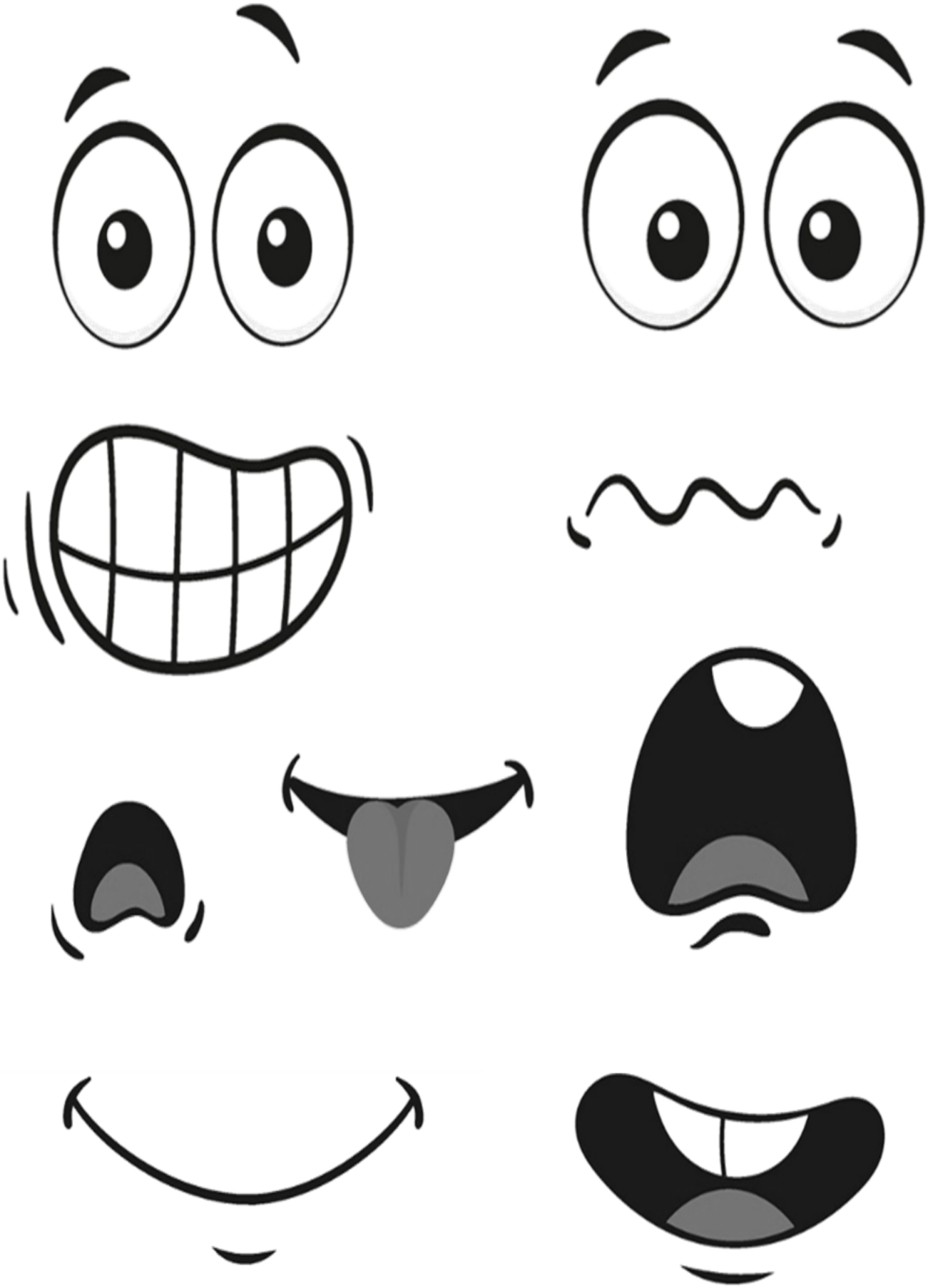

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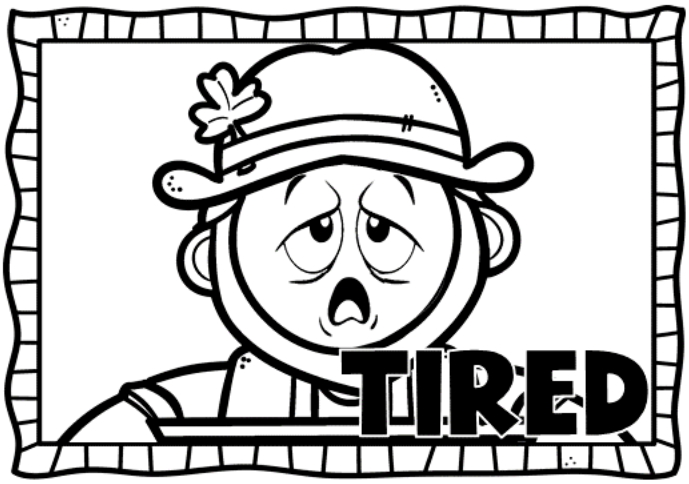

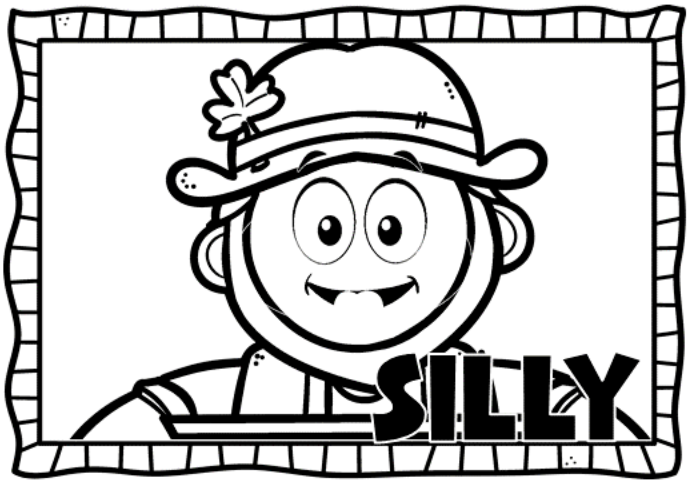

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HAPPY

SAD

ANGRY

WORRIED

TIRED

EXCITED

SILLY

SCARED

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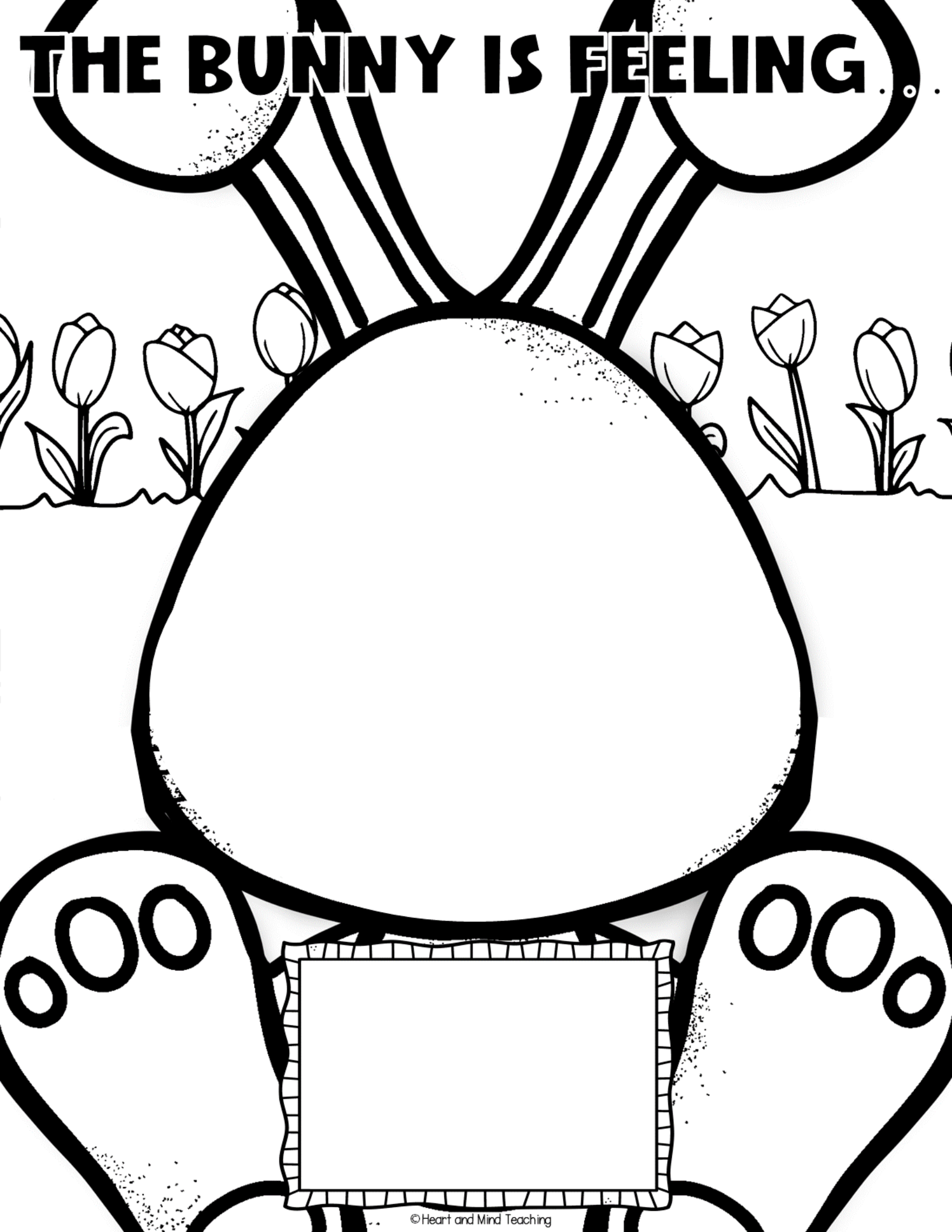
SPRING FACES

THE BUNNY IS FEELING...



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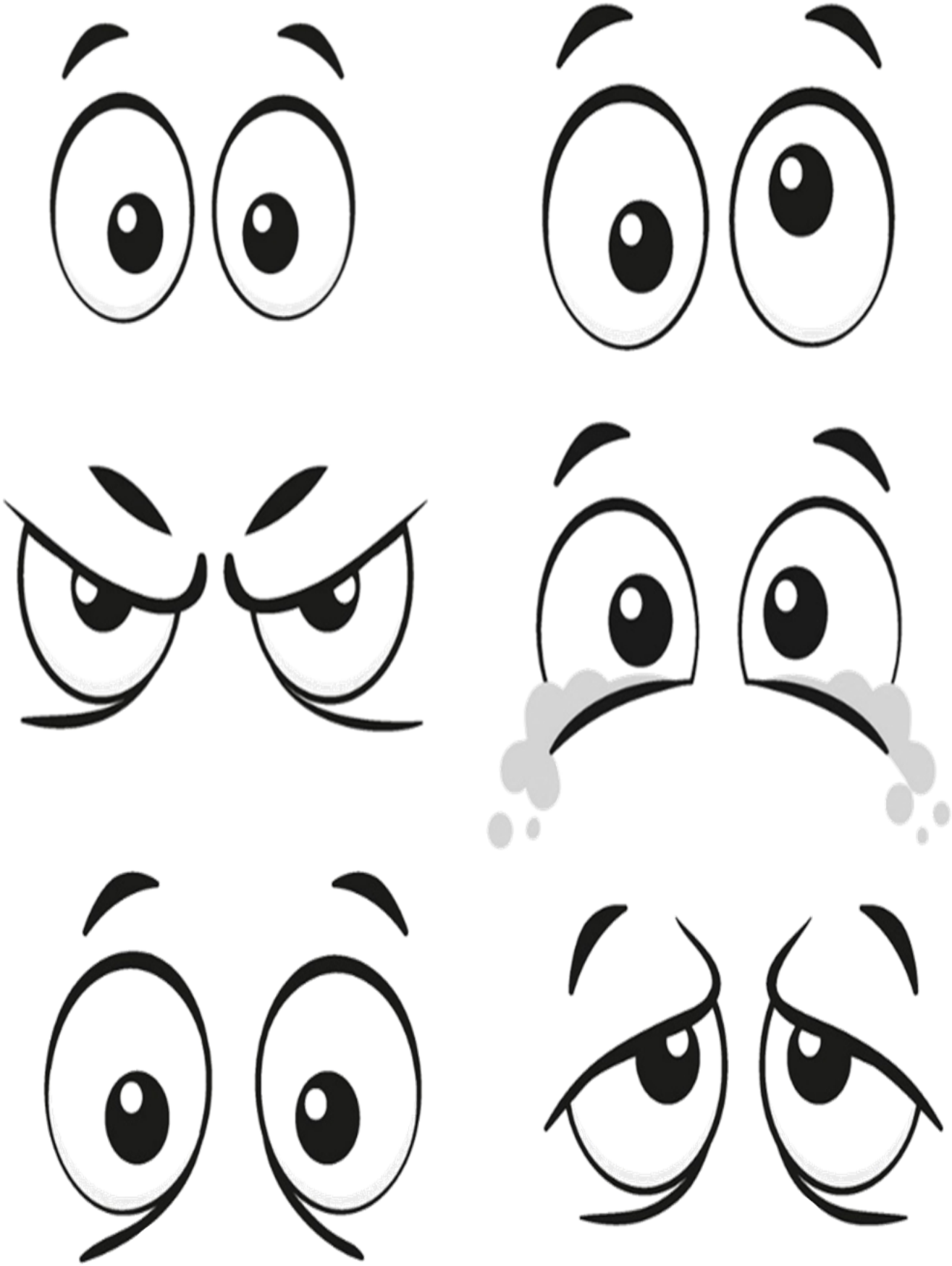

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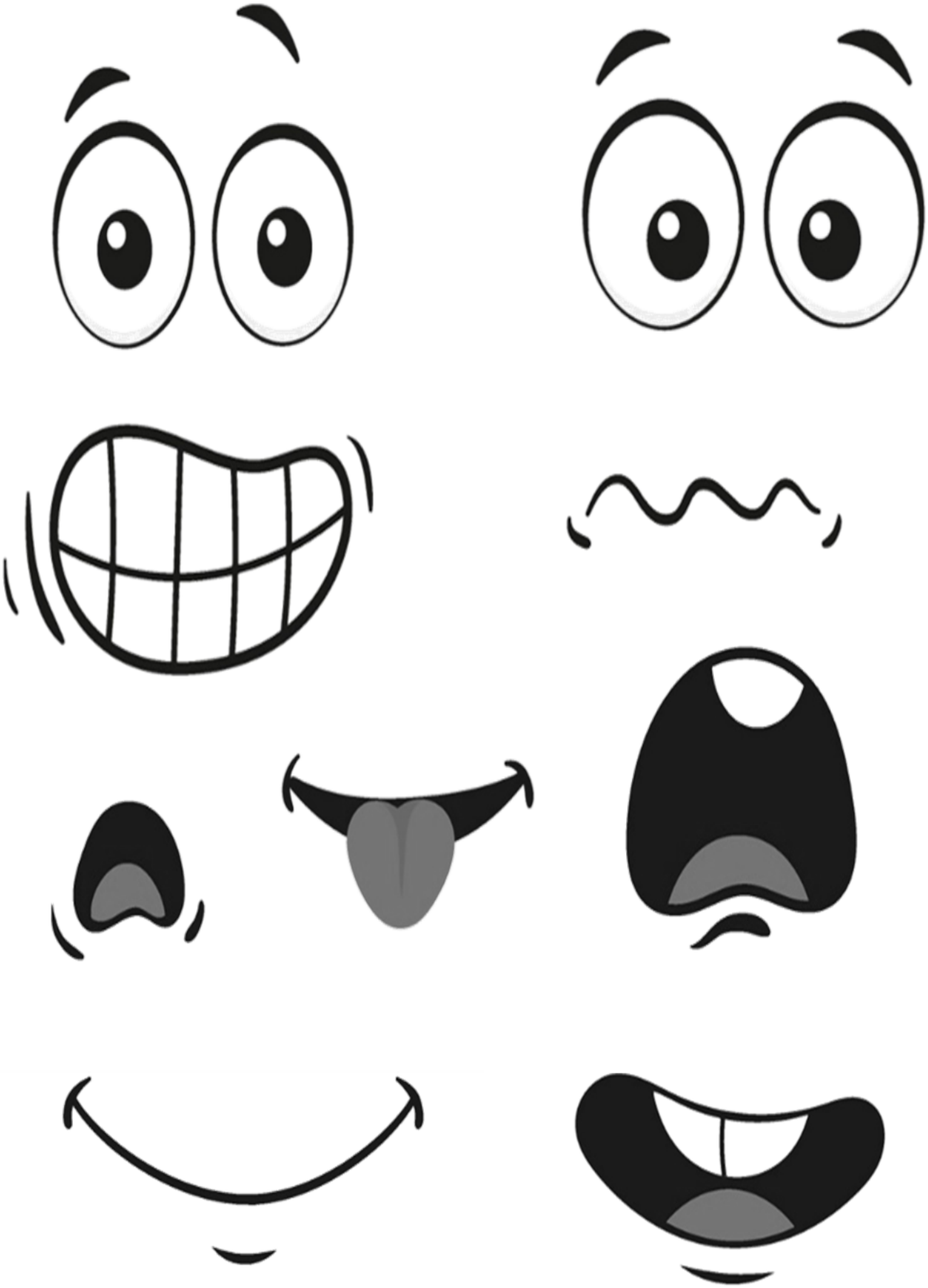

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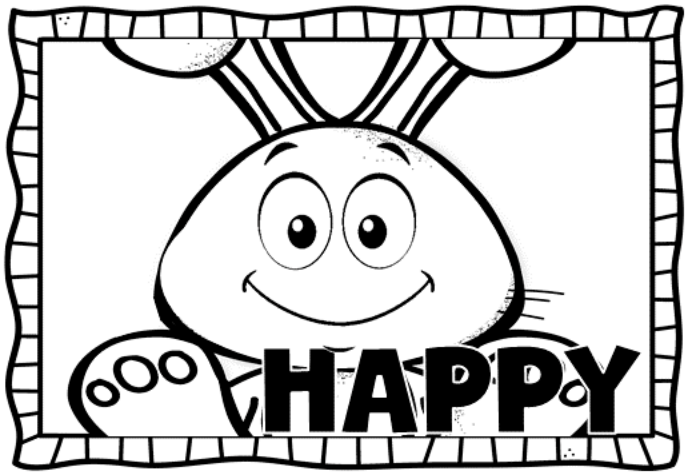

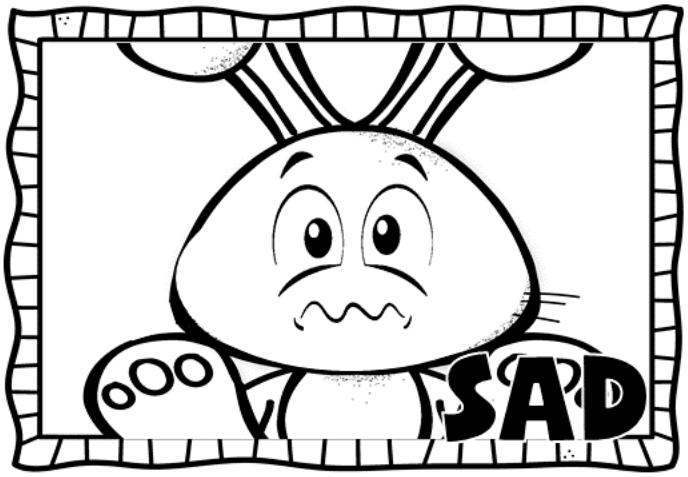

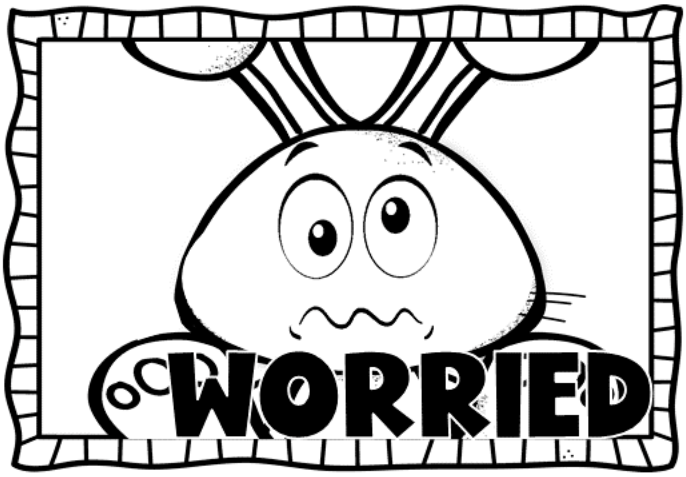

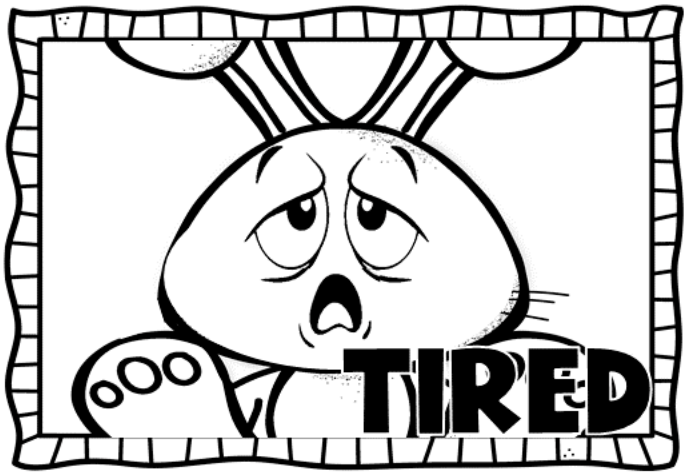

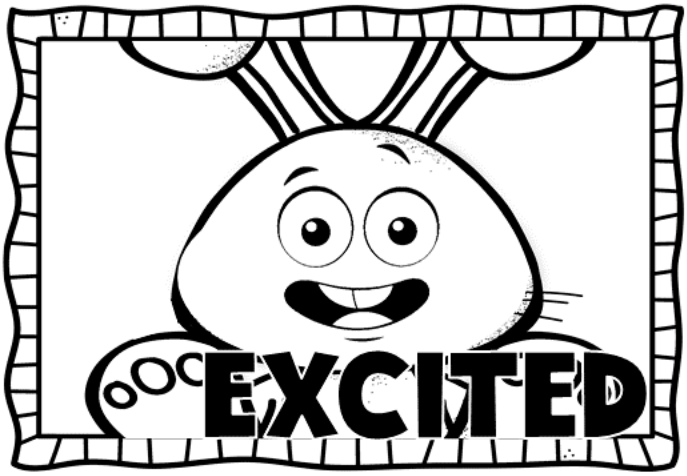

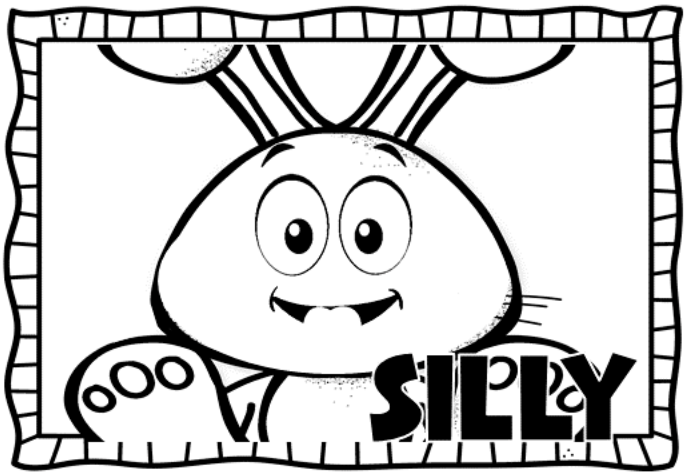

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SAD

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WORRIED

TIRED

EXCITED

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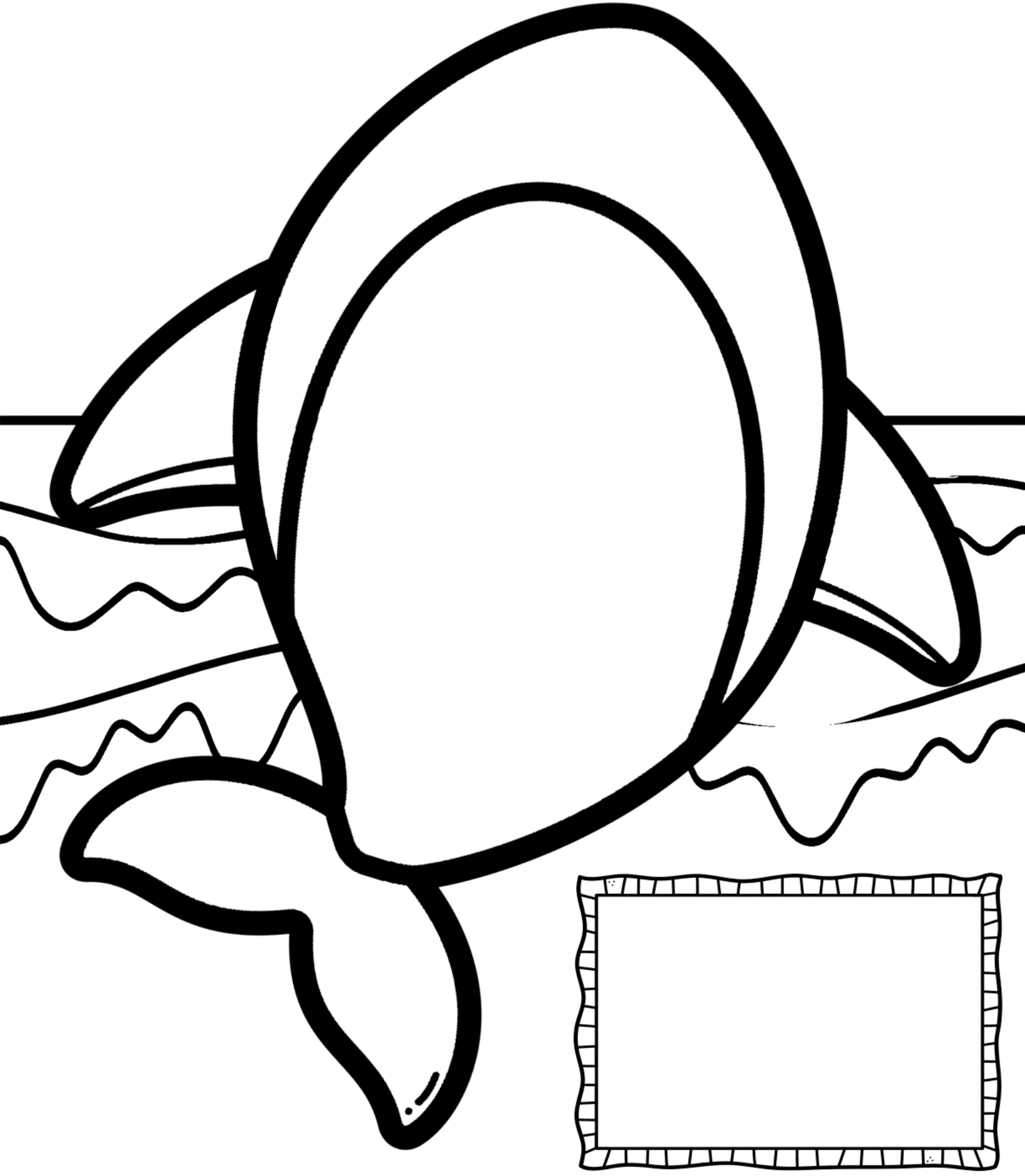
SUMMER

THE SHARK IS FEELING...



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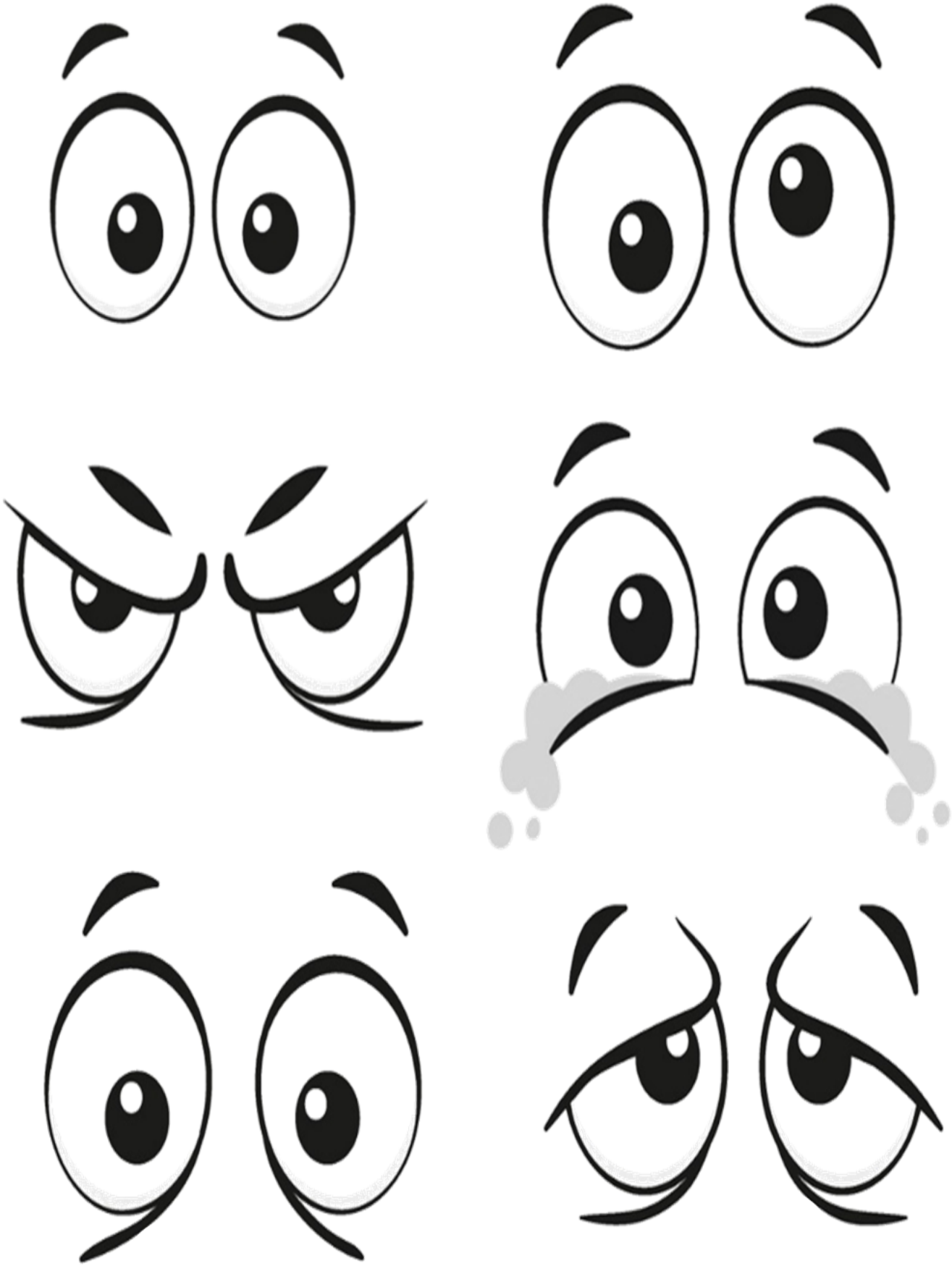
EYES



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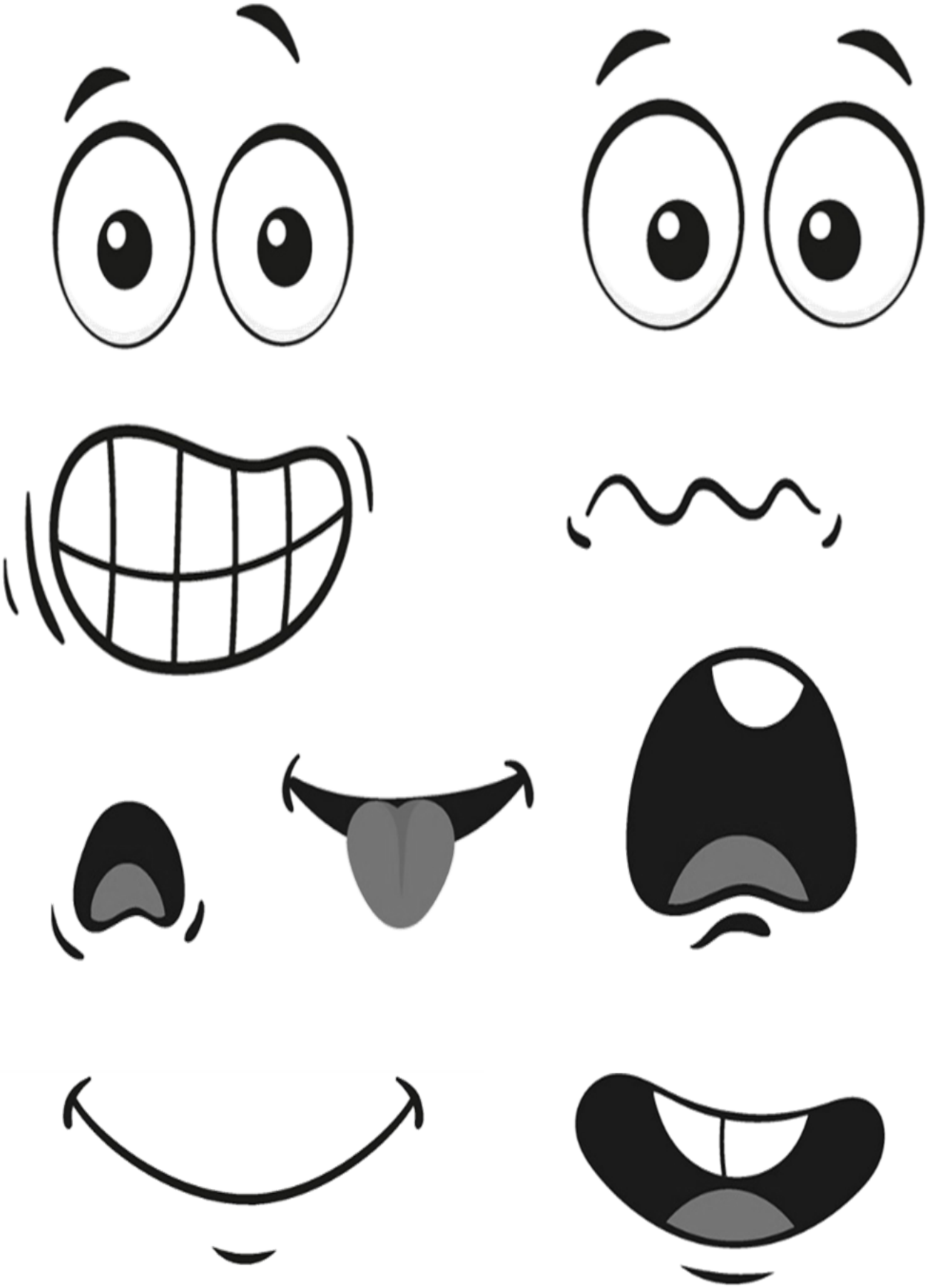

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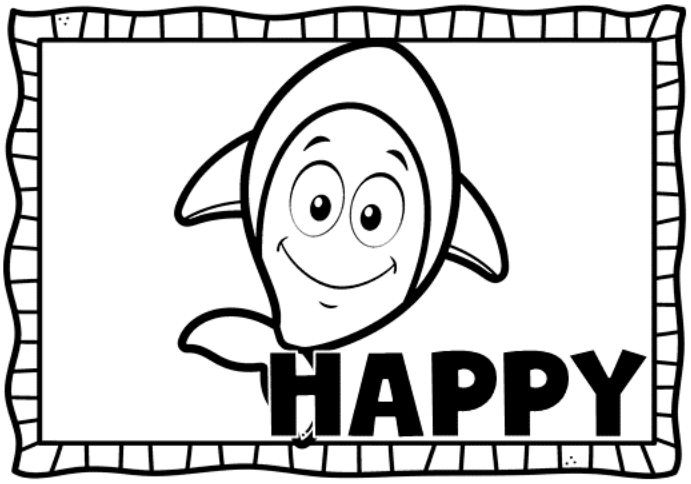

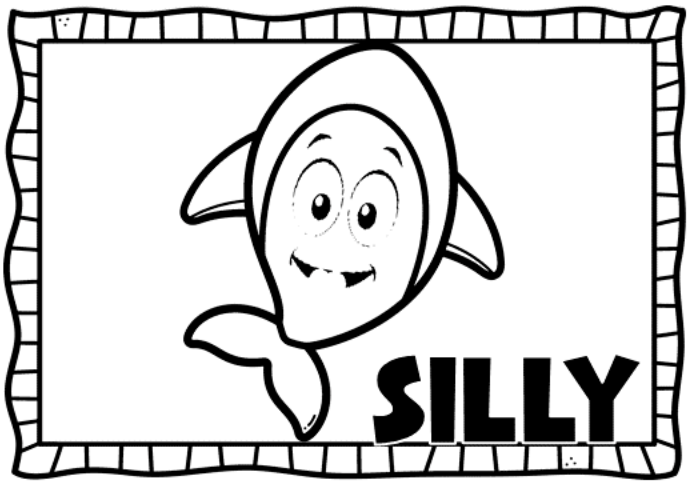

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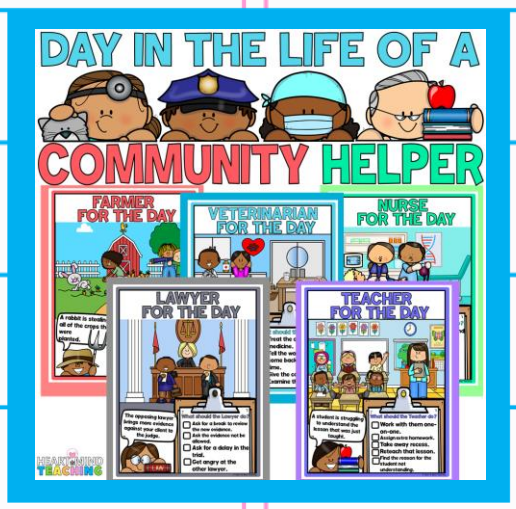

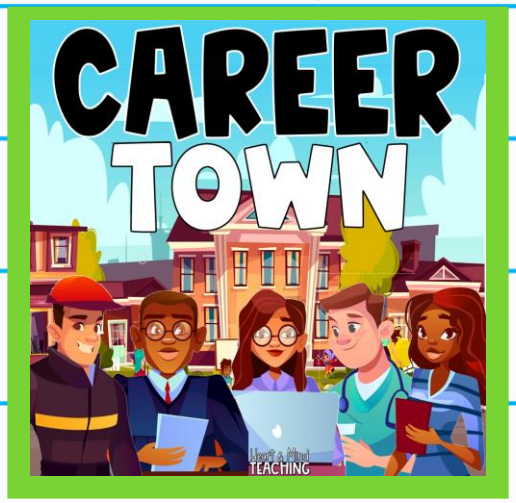

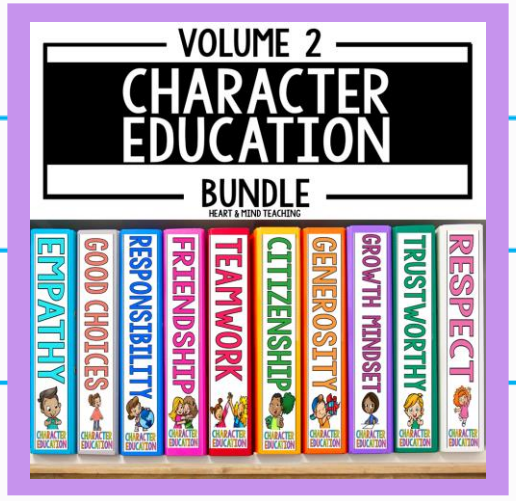

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