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♥  
Ashley

# GOOGLE SLIDES

Your resource comes with a digital version for use in Google Slides via Google Classroom. Follow these steps to upload your resource.

**1** Click here  [The Bad Seed Book Companion](#)

**2** You will be prompted to make a copy of the resource. Click on the blue box that says “Make a copy” and the resource will go directly into your Google drive.

Google Drive

Copy document

Would you like to make a copy of Career Interest Inventory?

Make a copy



**3** Go to your Google Drive and locate the copy of the file. You can rename the file at this point or add/delete slides.

**4** Next, go to your Google Classroom and add an assignment. Select the Google Drive Symbol and select the resource you want to assign.

**5** From here, you should see a grey box that says “Students can view file.” Click the grey box. A dropdown menu should appear. Select, “Make a copy for each student.”

**YOU HAVE TO MAKE A COPY FOR EACH STUDENT!**

Otherwise they will all be editing the same file.

Click “Assign” in the top right corner if you’re ready to post!

This product is meant to be used in “edit” mode (not “presentation” mode). Edit mode is the only mode that allows drag & drop and writing in text boxes.

[Helpful links for using Google Classroom:](#)

[Teacher Tips for using Google Classroom \(TPT blog\)](#)

[Getting Started with Google Classroom \(youtube video\)](#)

# BOOK COMPANION



## The Bad Seed by Jory John

This book companion lesson was created with written permission from the author.

### Session Objective:

\*Students will identify ways to make good choices.

### Materials:

\*Book: The Bad Seed by Jory John.  
\*Handouts, scissors, tape/glue, pencils.

### Guiding Questions:

\*What are some ways to make good choices?  
\*Why is it hard to change your reputation once it's formed?

### ASCA Standards Alignment:

\*Mindset: Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being. (M 1)  
\*Behavior: Self-Management: Self-discipline and self-control. (B-SMS 2)  
\*Behavior: Social Skills: Social Maturity and behaviors appropriate to the situation and environment. (B-SS 9)

### SEL Competencies:

\*Responsible Decision-Making: Evaluating.

### Session Details

\*Say "Today we are going to be reading a book called "The Bad Seed" by Jory John. In it, the bad seed despite his previous bad reputation, he wants to be good." Read the book aloud. Have the students complete the story map as you are reading. Afterward, for grades K-1 use the Cut and Paste activity (p. 4-5), and for grades 2-5 use the Story Questions (p. 6-7) and the Think & Discuss pages (p. 8-11) to generate class/group discussion. Next, explain what perspective means. Say "Thinking about another person's perspective means you are thinking about how that person would view it as if you were looking at the situation from their eyes. For example, Bad Seed's perspective might be that he is misunderstood by others, but the other seed's perspective might be that they are afraid of bad seed or that he is always getting into trouble." Complete the perspective handout (p. 12). Say "Bad Seed needs to learn to evaluate his choices better. Let's look at ways to make good choices." Complete the SEL handout (p.13). Next, choose the best option on pages 14-17 for your students writing ability and have them complete the writing prompt and writing craftivity. Next, say "Let's find ways to plant good seeds with positive behavior to grow our good reputation", complete the creative activity. The writing craftivity and/or creative activity make for a great bulletin board display.

# BOOK COMPANION

## The Bad Seed by Jory John

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	Writing Craftivity .....p. 20-23
	Creative Activity .....p. 24-25
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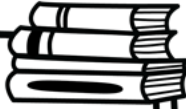
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# Story Map

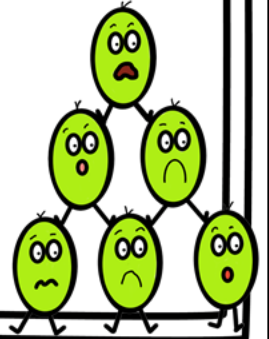
Setting:



## The Bad Seed by Jory John



Characters:



Beginning:



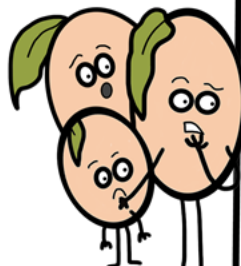
Middle:



End:



Problem:



Solution:



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



Cut & Paste

Cut and paste the situations into the good or bad choice spot.

Good Choice

Good Choice

Bad Choice

Good Choice

Good Choice

Bad Choice

Good Choice

Good Choice

Bad Choice

Cut each situation card out  
and paste to the correct good  
or bad choice spot.

Doing what you  
say you are  
going  
to do.



Raising your  
hand.



Cutting in line.



Cleaning up after  
yourself.



Helping others.



Pushing  
someone.



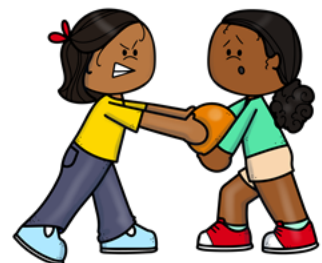
Returning  
something that  
does not  
belong  
to you.



Listening to  
your teacher.




Refusing to  
share.



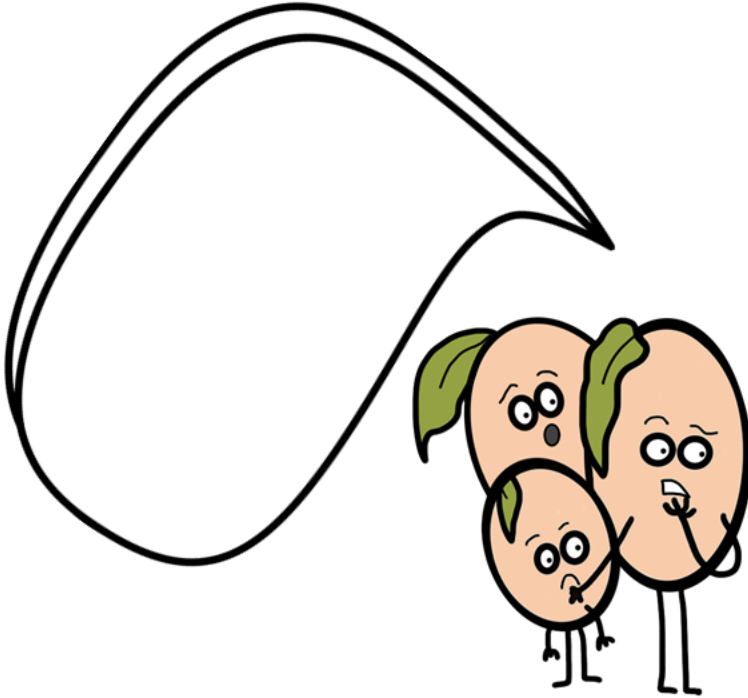
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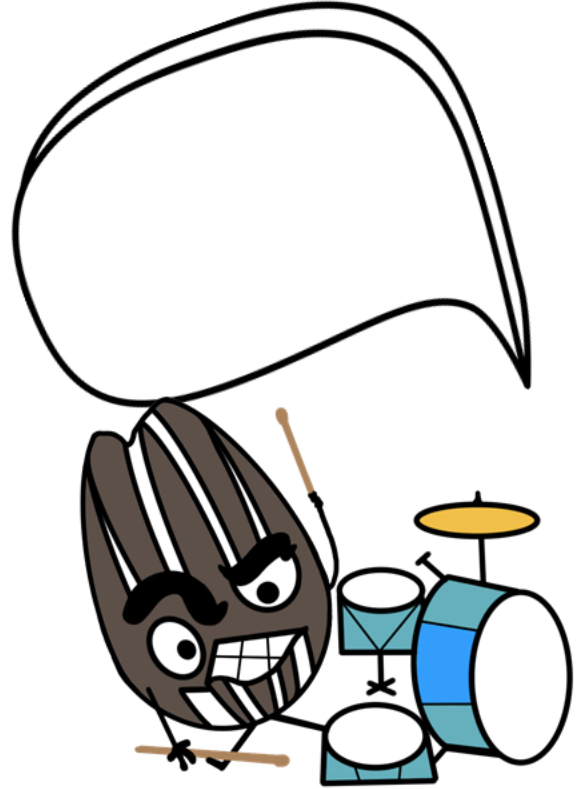
Story   
Questions

# The Bad Seed

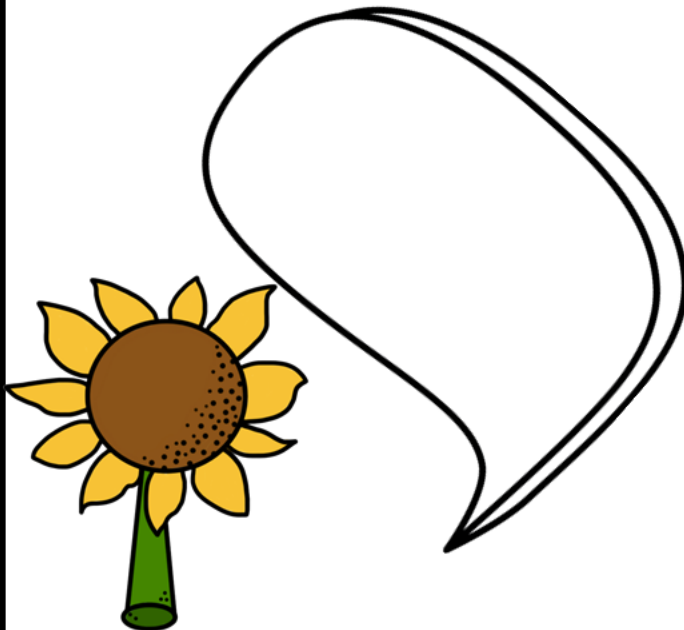
What do the other seeds say about the bad seed?



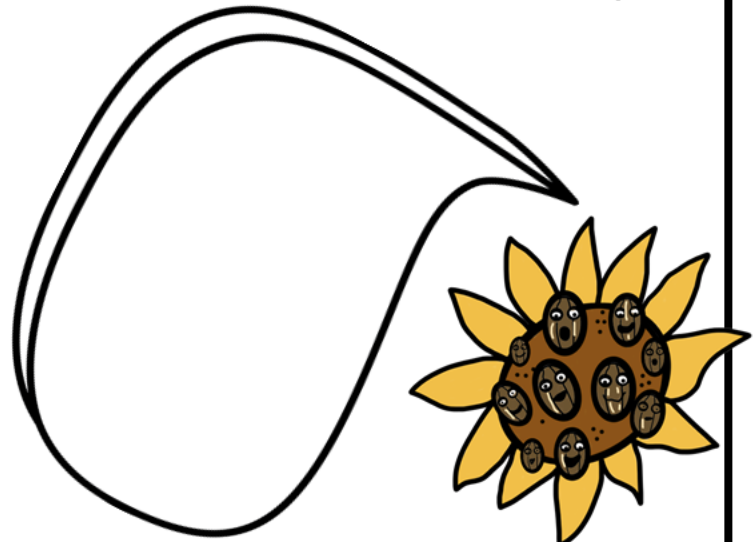
What are some of the bad things that bad seed does?



Where was the bad seed born?



What happened to the bad seed when he was young?



NAME: \_\_\_\_\_

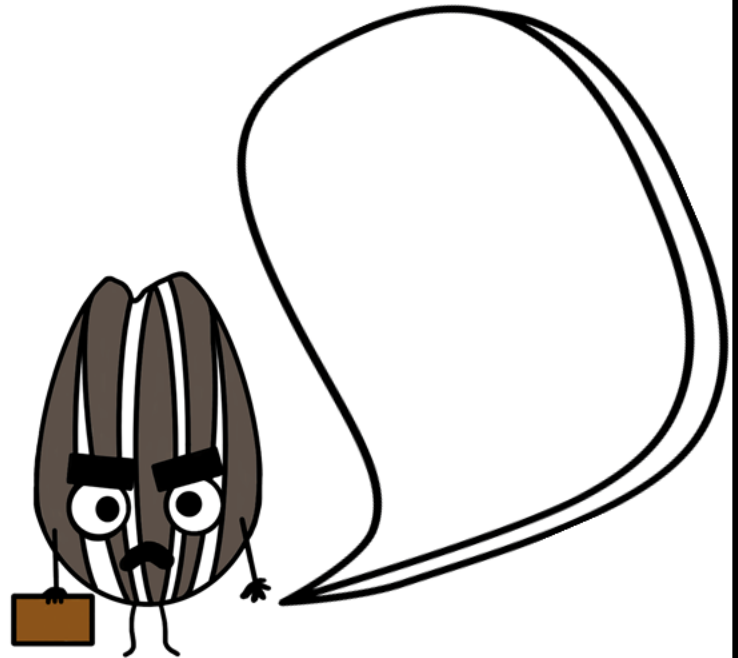
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# The Bad Seed

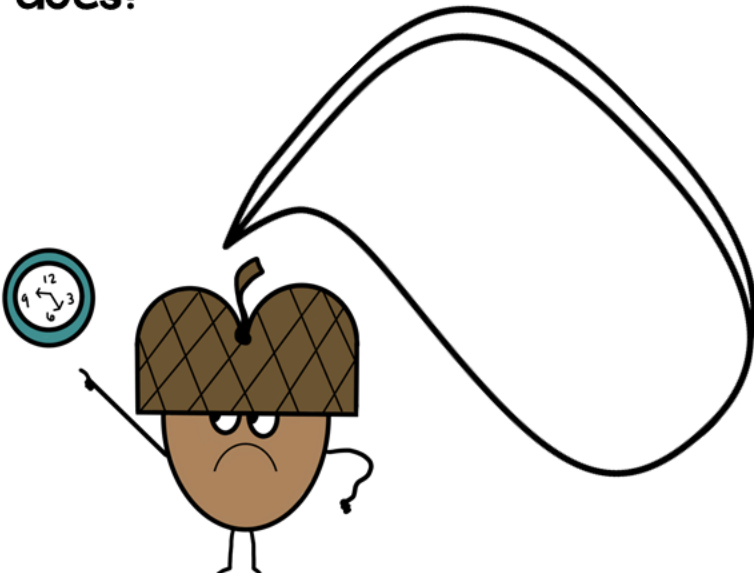
What changed about the seed after the bad event?



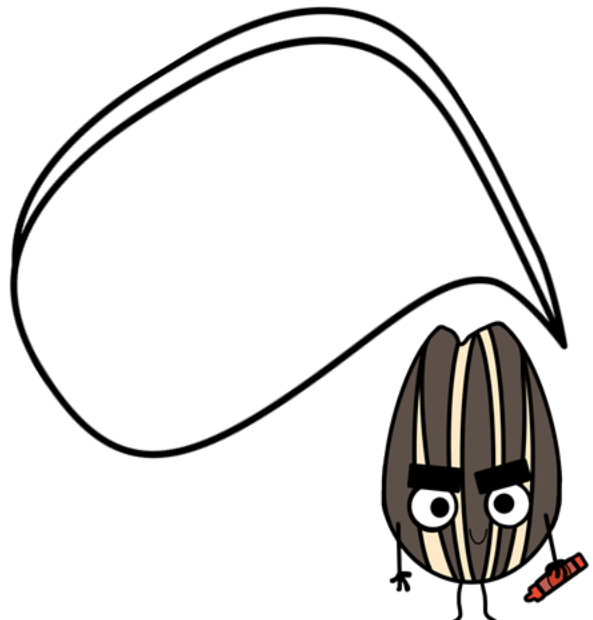
What was the big decision the bad seed made?



What are some of the good things that the bad seed now does?



What does he keep thinking no matter what?



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



Think &  
Discuss



How was the seed feeling after  
the bad event happened?  
Why?

How do you feel when  
something bad happens?

What can you do when you are  
feeling bad to help you cope?



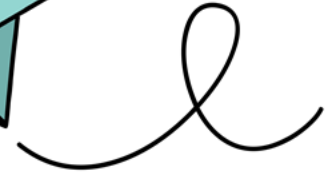
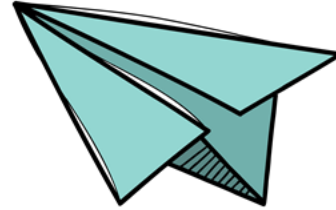
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DATE: \_\_\_\_\_



Think &  
Discuss

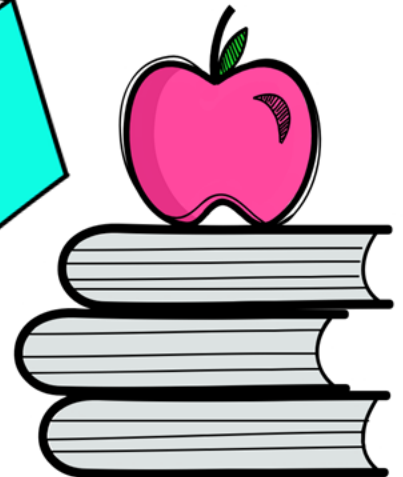
Why do you think it might be hard for someone who has a bad reputation to change their ways?



What would happen if the bad seed kept making bad choices?



Did learning about the bad event that happened to the bad seed change your perception of him? Why?



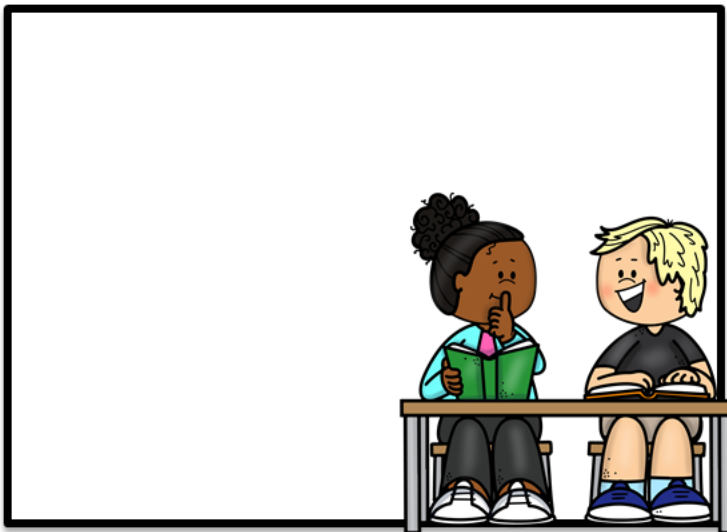
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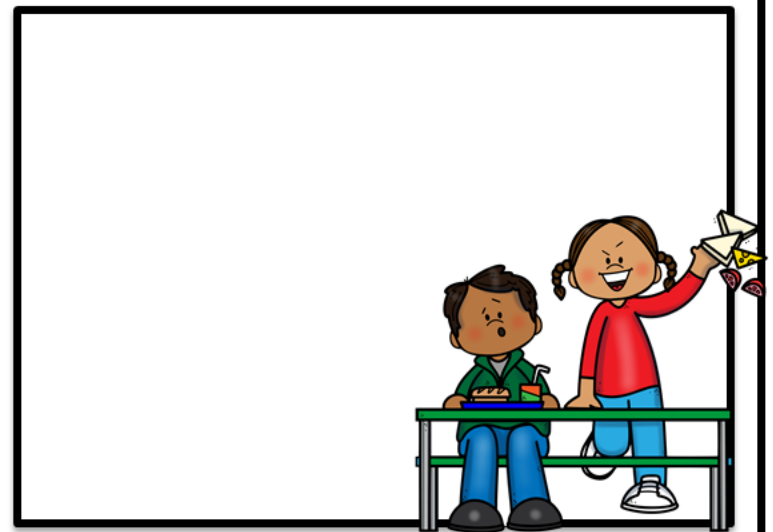


Read the situations and think about how you can make a good choice.

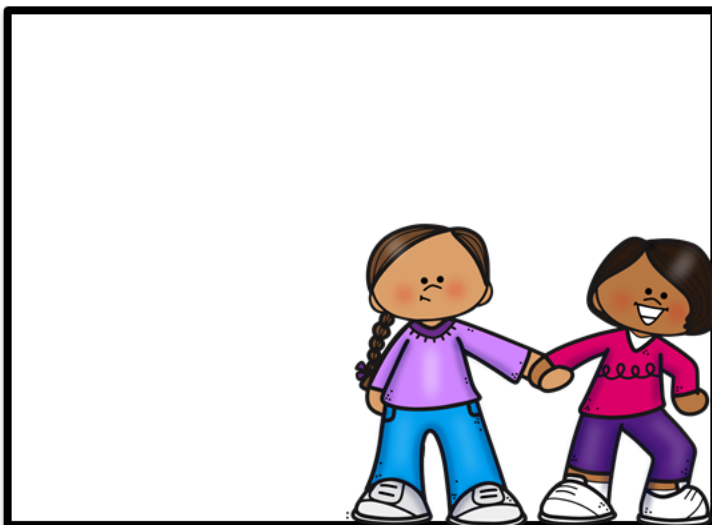
Your classmate is trying to talk to you during silent reading time.



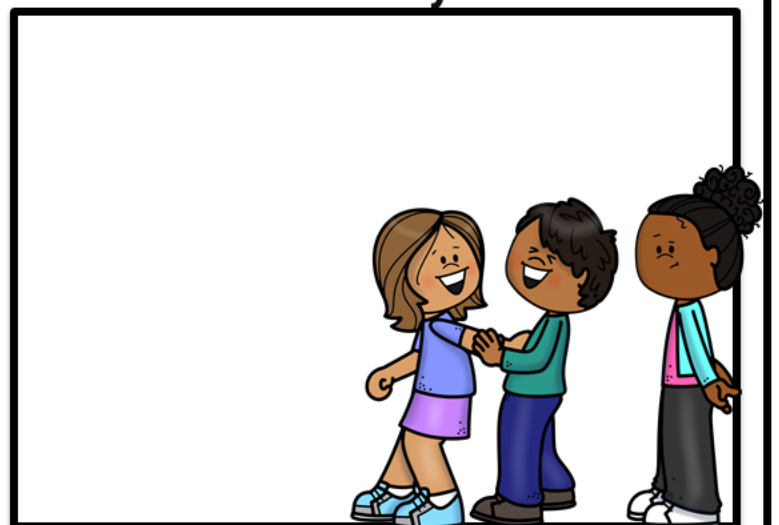
Your friends starts throwing food in the cafeteria, it looks like fun.



Your friend is trying to get you do something you know is against the rules.



The classmates in front of you in line are goofing off and you want to join in.



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



Think &  
Discuss



Put a checkmark on each action, determining if it is a good or bad choice.

Good  
Choice

Bad  
Choice

	Good Choice	Bad Choice
Sharing.		
Raising your hand.		
Yelling at someone.		
Interrupting.		
Following the rules.		
Staying in your seat.		
Pushing others.		
Telling a lie.		
Taking something that does not belong to you.		
Cleaning up a mess.		
Waiting your turn.		

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## Character Perspective



Think about the different perspectives that each character from the book might have. Write in the boxes below what you think their perspectives might be.

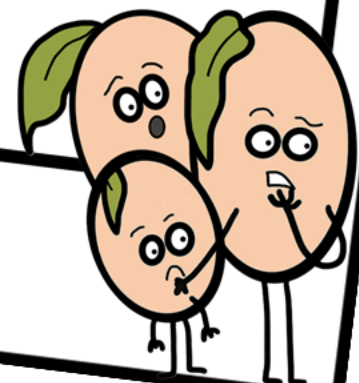


**Bad Seed**



**Perspective means:**

A way of thinking about and understanding something; a point of view.



**The other seeds**



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

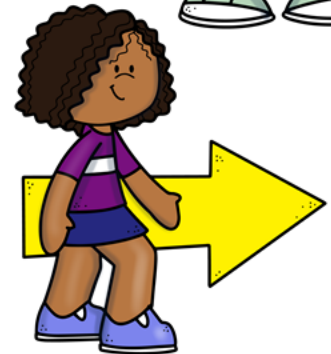
Consider the consequences and benefits to each choice.



Stop and think before I act.

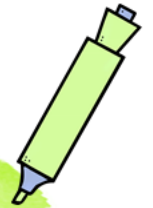


Make a pros/cons list to help decide what to do.



Decide on the behavior that will reflect who you want to be.

During what situations do you struggle to make good choices?



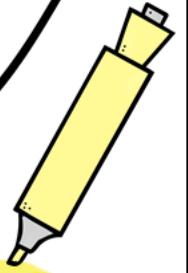
What can you do to make better choices in the future?



**Evaluating means:**

To judge or determine the significance by careful study.

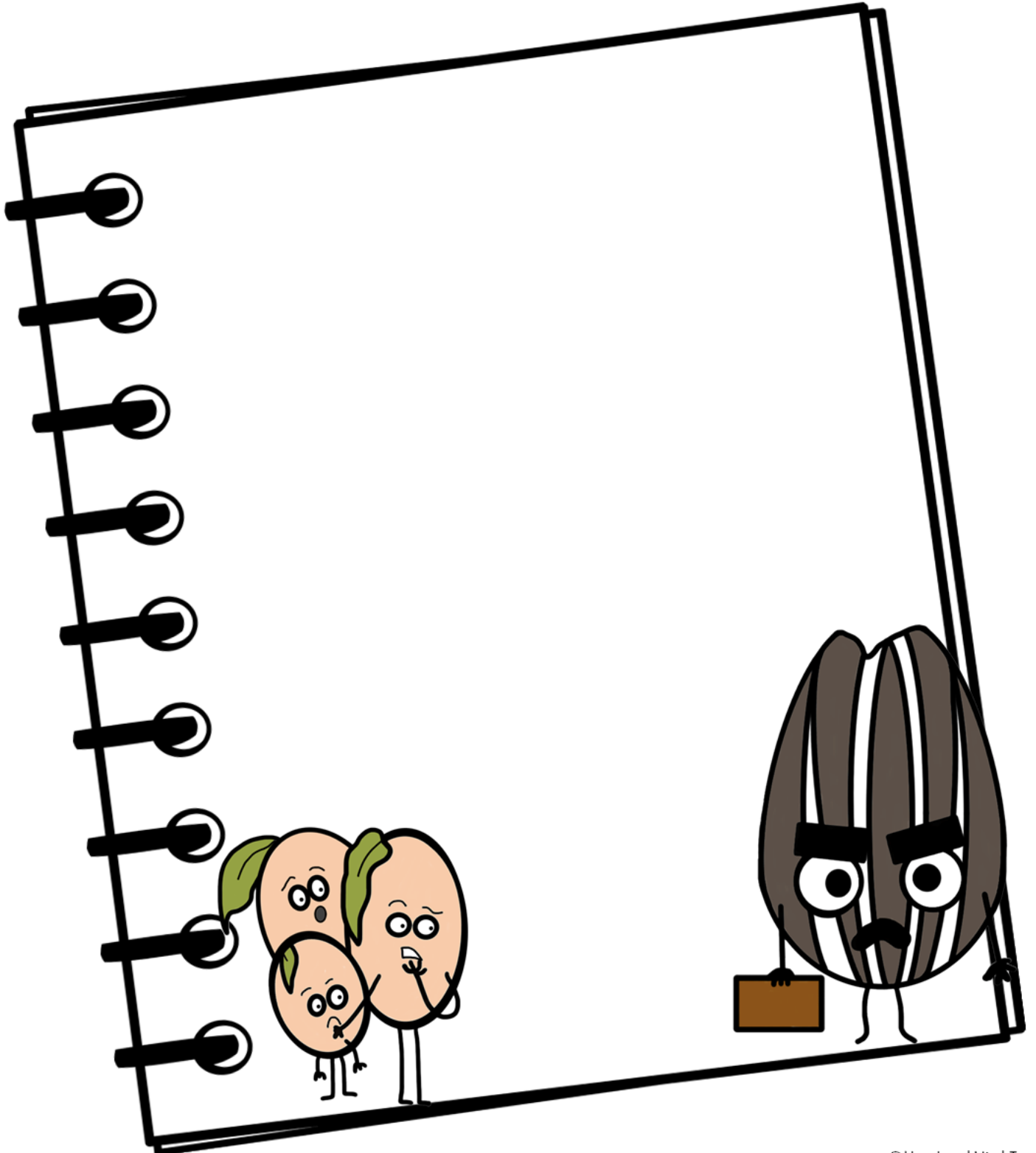
# Draw & Write



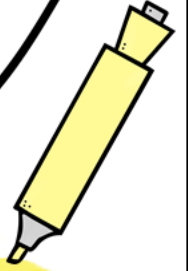
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DATE: \_\_\_\_\_

Draw a situation where you made a bad choice,  
explain how it felt and what you learned from it.



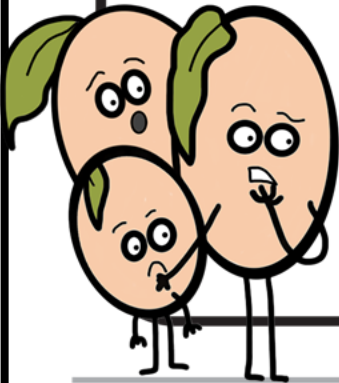
# Draw & Write



NAME: \_\_\_\_\_

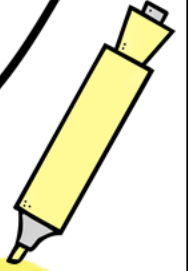
DATE: \_\_\_\_\_

Describe or Draw a situation where you made a bad choice, explain how it felt and what you learned from it.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated multiple times.

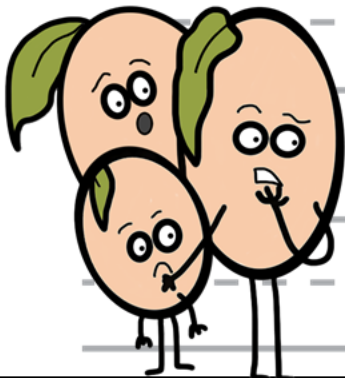
# Draw & Write



NAME: \_\_\_\_\_

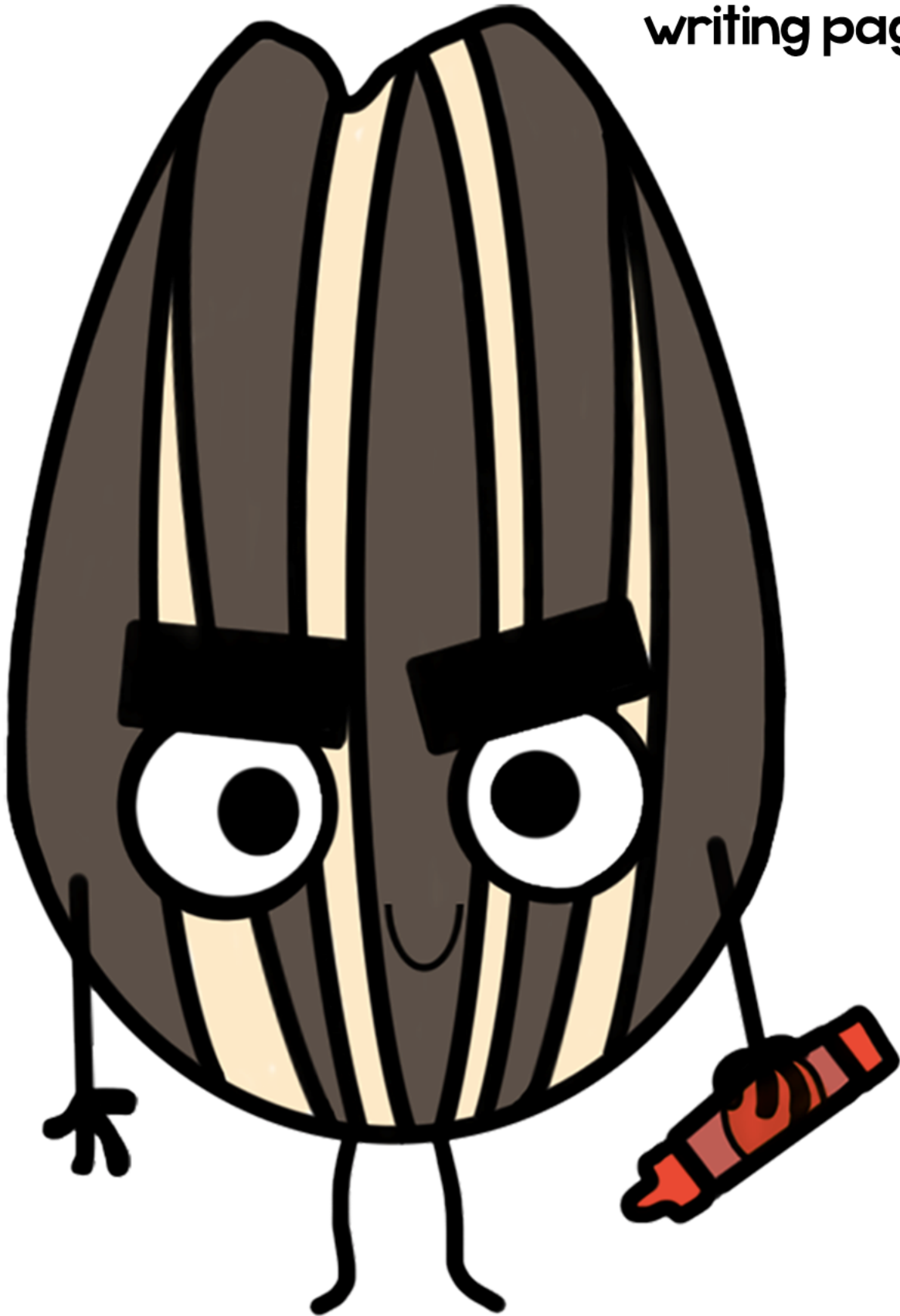
DATE: \_\_\_\_\_

Describe a situation where you made a bad choice, explain how it felt and what you learned from it.





**\*Cut out and glue  
to the top of the  
writing page.**





What are some things you can do to avoid being seen as a **bad seed**?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing an answer.

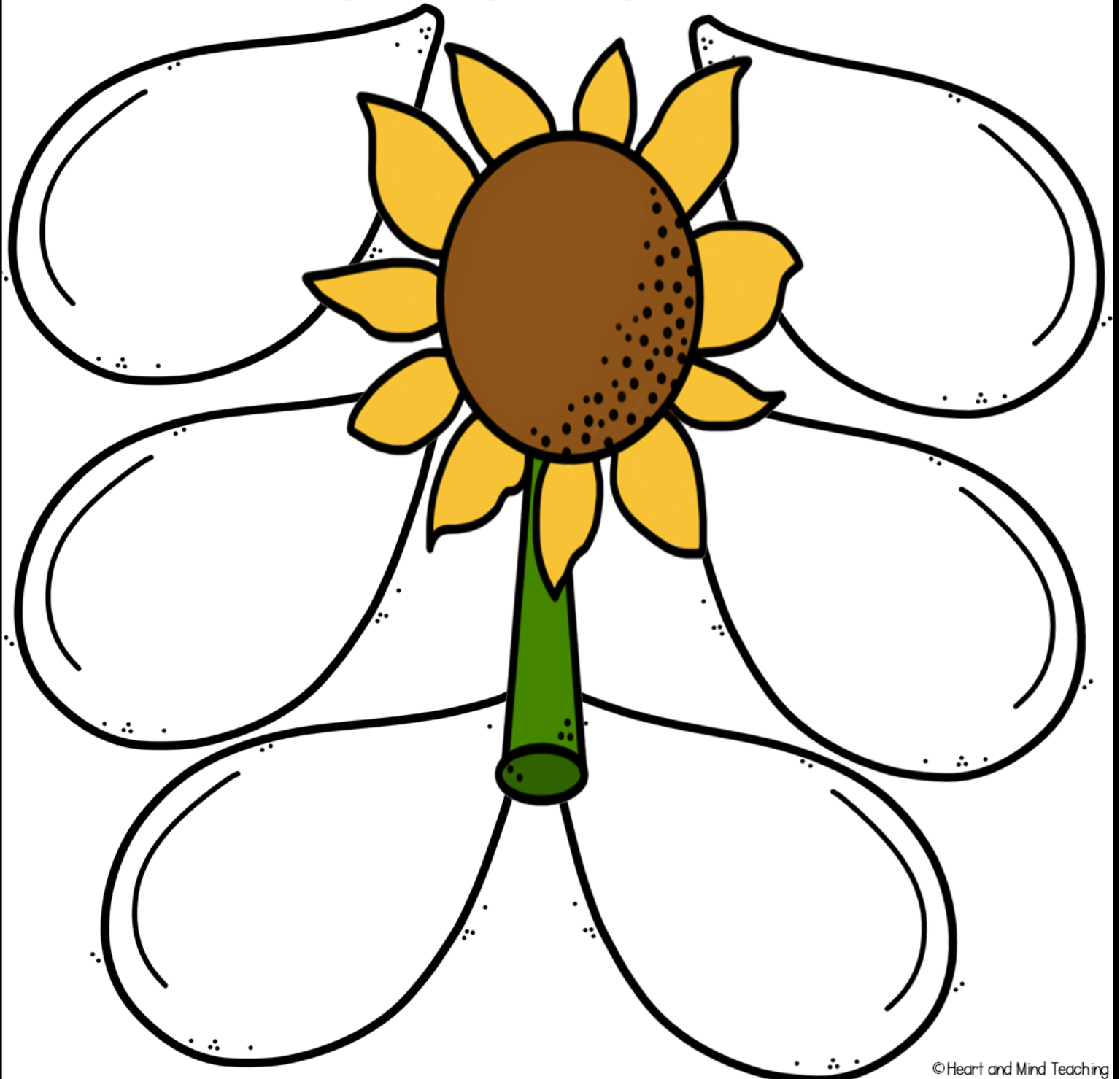




# Plant

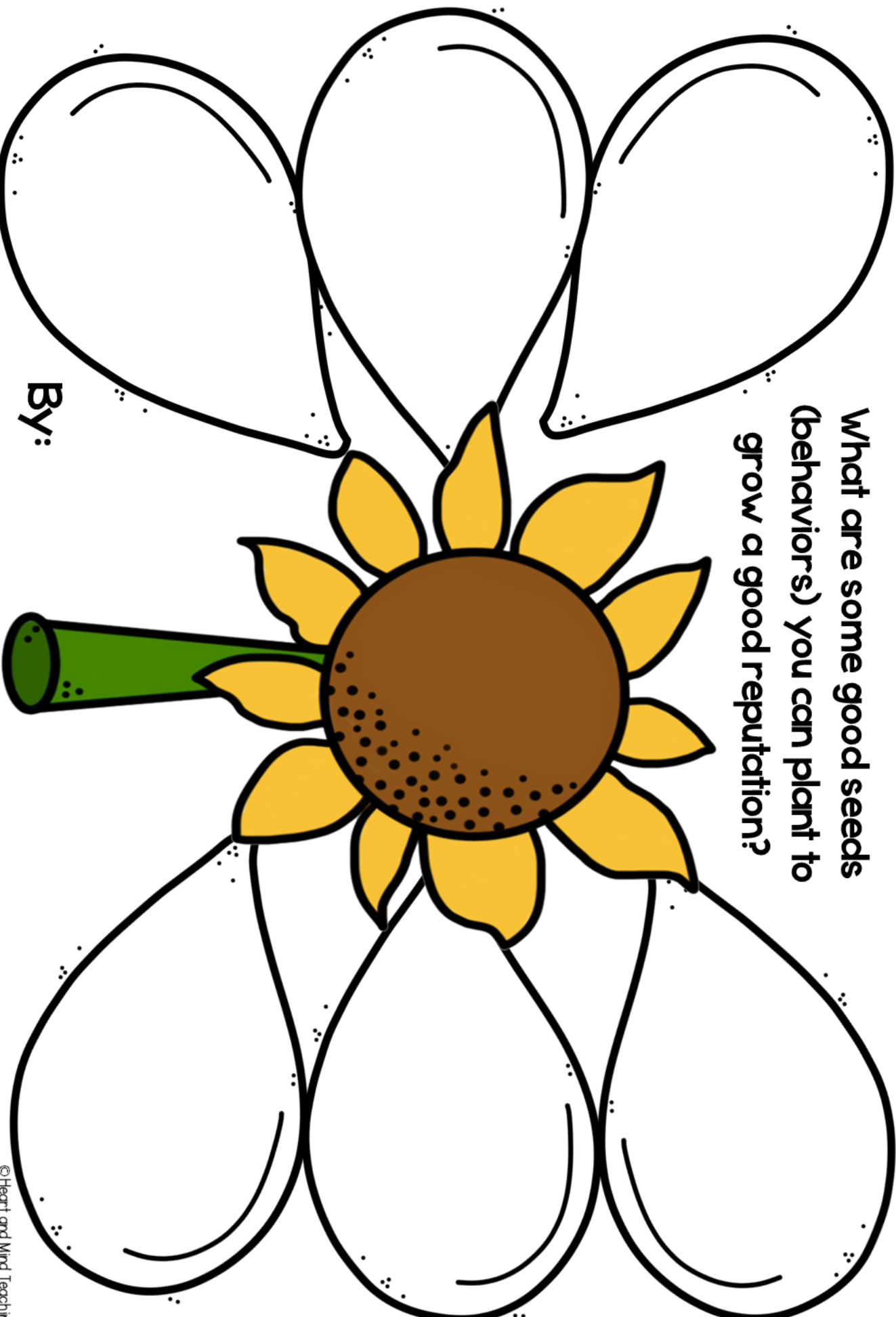
# GOOD SEEDS

What are some good seeds (behaviors) you can plant to grow a good reputation?



# PLANT GOOD SEEDS

What are some good seeds  
(behaviors) you can plant to  
grow a good reputation?



By:

# How to make GOOD CHOICES

Gather  
Information

Identify  
The  
Decision

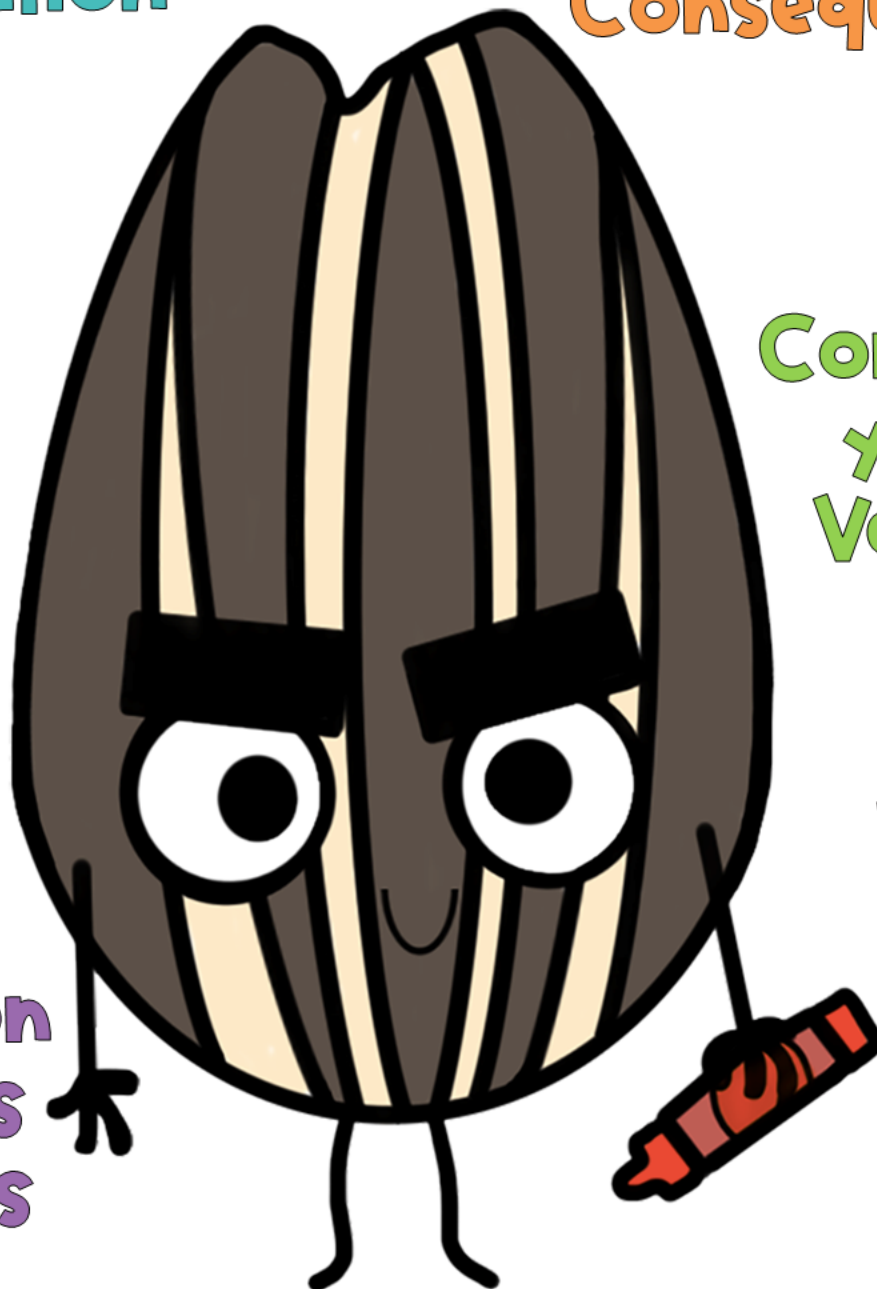
Consider  
The  
Consequences

Think  
about  
how the  
choice  
will  
impact  
others

Consider  
your  
Values

Reflect on  
previous  
Decisions

Weigh  
The  
Pros  
and  
Cons



LIFE IS A MATTER  
OF CHOICES, AND  
EVERY CHOICE  
YOU MAKE  
MAKES YOU.

-John C. Maxwell





# The Bad Seed

What do the other seeds say about the bad seed?

That he is bad.

What are some of the bad things that bad seed does?

He never puts things back where they belong, always late, never washes hands, lies, cuts in line, stare and glare at everybody, never listen.

Where was the bad seed born?

On a sunflower.

What happened to the bad seed when he was young?

The petals of his flower dropped, and giant almost killed him.

What changed about the bad seed after the bad event?

He stopped smiling, kept to himself, drifted, friendly to no one, and bad to everybody.

What was the big decision the bad seed made?

He doesn't want to be a bad seed anymore, he's ready to be happy.

What are some of the good things that the bad seed now does?

He says thank you, please, smiles, hold doors open for others.

What does he keep thinking no matter what?

Maybe he's not such a bad seed after all.



Put a checkmark on each action, determining if it is a good or bad choice.

Good Choice

Bad Choice

	Good Choice	Bad Choice
Sharing.	✓	
Raising your hand.	✓	
Yelling at someone.		✓
Interrupting.		✓
Following the rules.	✓	
Staying in your seat.	✓	
Pushing others.		✓
Telling a lie.		✓
Taking something that does not belong to you.		✓
Cleaning up a mess.	✓	
Waiting your turn.	✓	

**Black & White Version**

# BOOK COMPANION



## **The Bad Seed by Jory John**

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### Session Objective:

\*Students will identify ways to make good choices.

### Materials:

\*Book: The Bad Seed by Jory John.  
\*Handouts, scissors, tape/glue, pencils.

### Guiding Questions:

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\*Why is it hard to change your reputation once it's formed?

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\*Mindset: Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being. (M 1)  
\*Behavior: Self-Management: Self-discipline and self-control. (B-SMS 2)  
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### Session Details

\*Say "Today we are going to be reading a book called "The Bad Seed" by Jory John. In it, the bad seed despite his previous bad reputation, he wants to be good." Read the book aloud. Have the students complete the story map as you are reading. Afterward, for grades K-1 use the Cut and Paste activity (p. 4-5), and for grades 2-5 use the Story Questions (p. 6-7) and the Think & Discuss pages (p. 8-11) to generate class/group discussion. Next, explain what perspective means. Say "Thinking about another person's perspective means you are thinking about how that person would view it as if you were looking at the situation from their eyes. For example, Bad Seed's perspective might be that he is misunderstood by others, but the other seed's perspective might be that they are afraid of bad seed or that he is always getting into trouble." Complete the perspective handout (p. 12). Say "Bad Seed needs to learn to evaluate his choices better. Let's look at ways to make good choices." Complete the SEL handout (p.13). Next, choose the best option on pages 14-17 for your students writing ability and have them complete the writing prompt and writing craftivity. Next, say "Let's find ways to plant good seeds with positive behavior to grow our good reputation", complete the creative activity. The writing craftivity and/or creative activity make for a great bulletin board display.

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## The Bad Seed by Jory John

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Draw & Write .....p. 15-19



Writing Craftivity .....p. 20-23



Creative Activity .....p. 24-25



Posters .....p. 26-27



Answer Keys .....p. 28-29

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



# Story Map

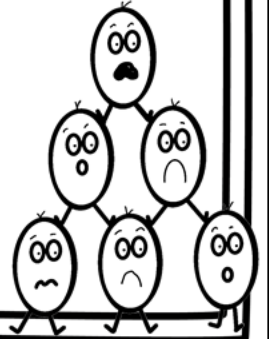
Setting:



## The Bad Seed by Jory John



Characters:



Beginning:



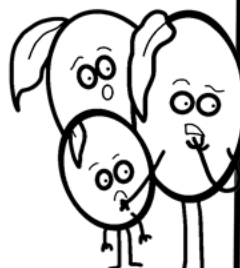
Middle:



End:



Problem:



Solution:



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



**Cut & Paste**

**Cut and paste the situations into the good or bad choice spot.**

Good Choice

Good Choice

Bad Choice

Good Choice

Good Choice

Bad Choice

Good Choice

Good Choice

Bad Choice

Cut each situation card out  
and paste to the correct good  
or bad choice spot.

  
Cut & Paste

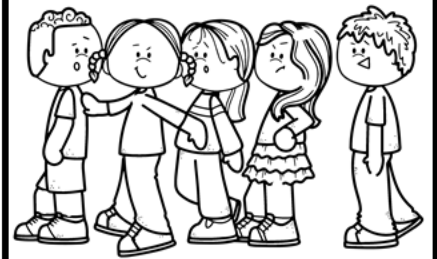
Doing what you  
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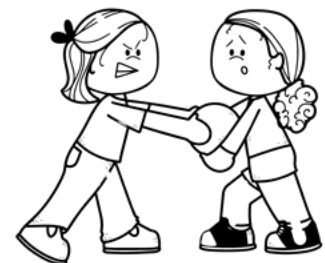
Returning  
something that  
does not  
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Listening to  
your teacher.



Refusing to  
share.



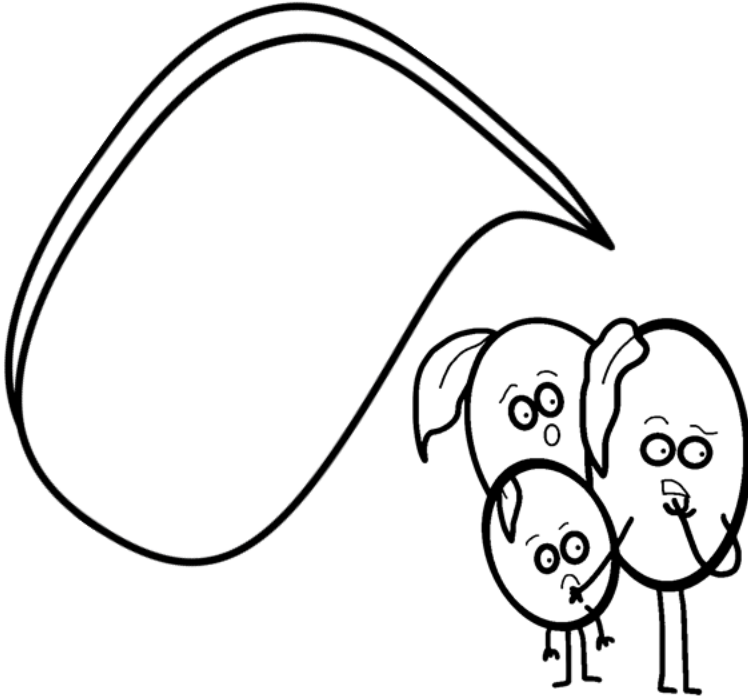
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Story   
Questions

# The Bad Seed

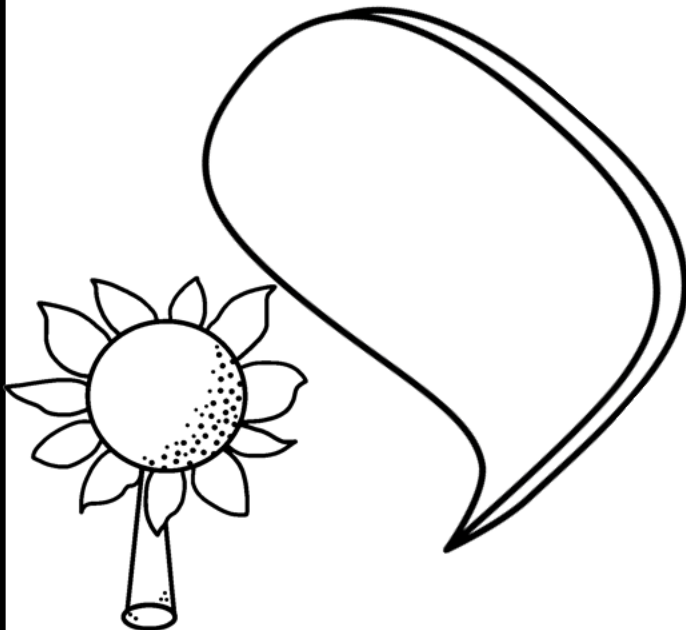
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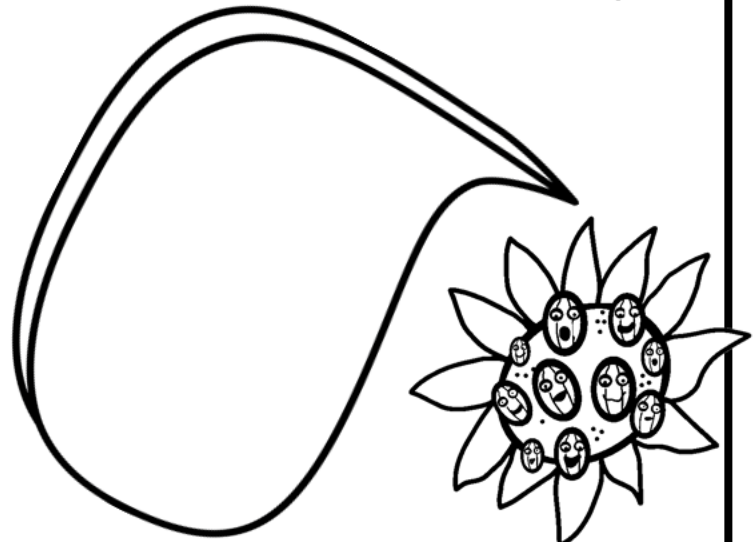
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Where was the bad seed born?



What happened to the bad seed when he was young?



NAME: \_\_\_\_\_

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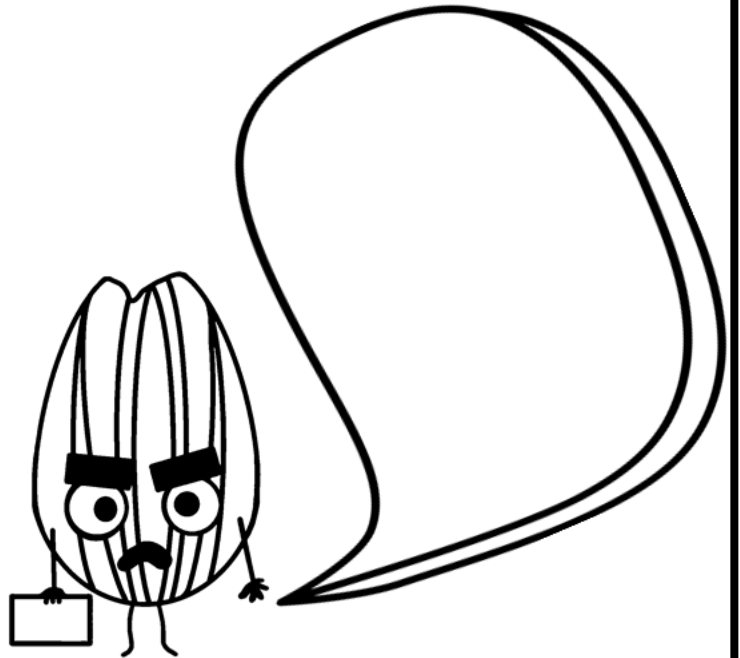
Story   
Questions

# The Bad Seed

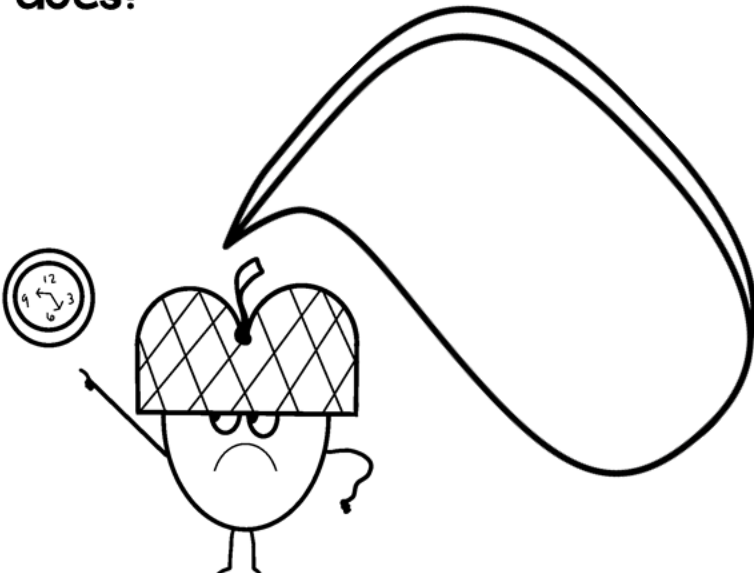
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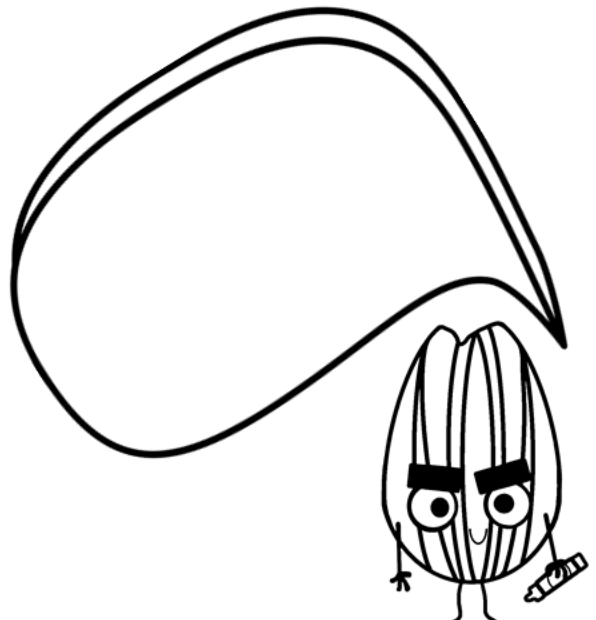
What was the big decision the bad seed made?



What are some of the good things that the bad seed now does?

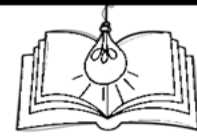


What does he keep thinking no matter what?



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



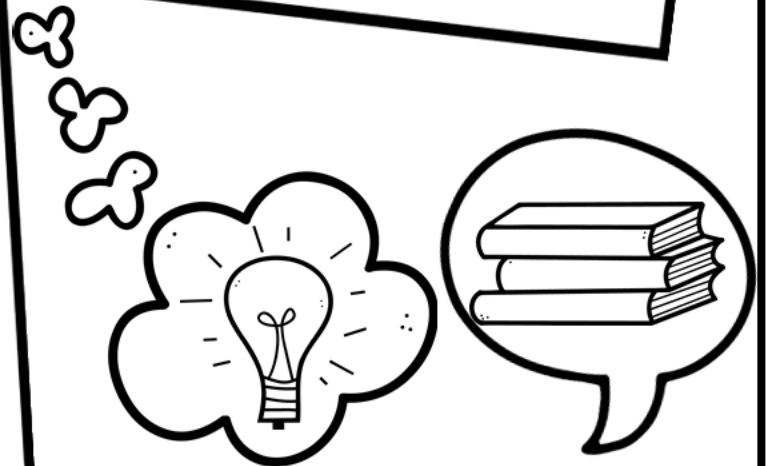
**Think & Discuss**



How was the seed feeling after the bad event happened?  
Why?

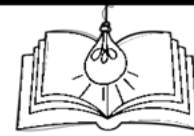
How do you feel when something bad happens?

What can you do when you are feeling bad to help you cope?



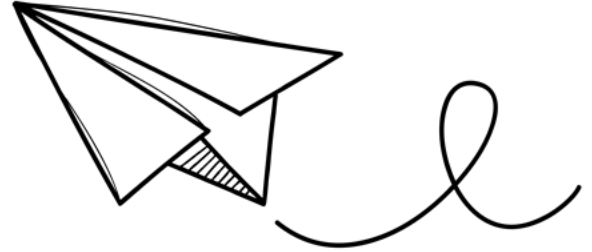
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



Think &  
Discuss

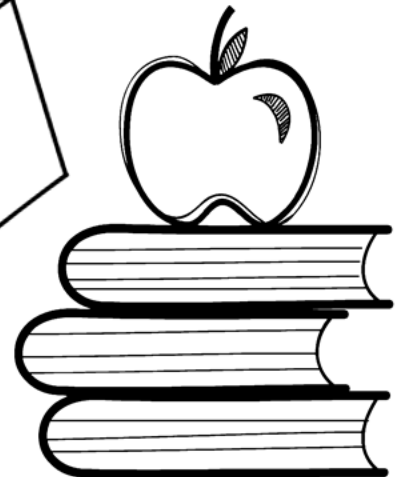
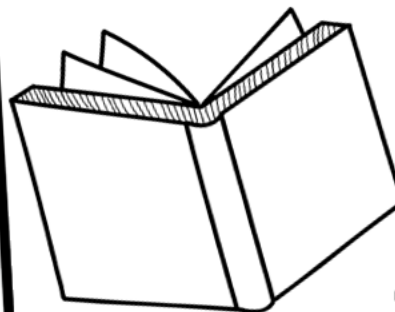
Why do you think it might be hard for someone who has a bad reputation to change their ways?



What would happen if the bad seed kept making bad choices?

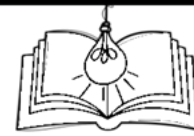


Did learning about the bad event that happened to the bad seed change your perception of him? Why?



NAME: \_\_\_\_\_

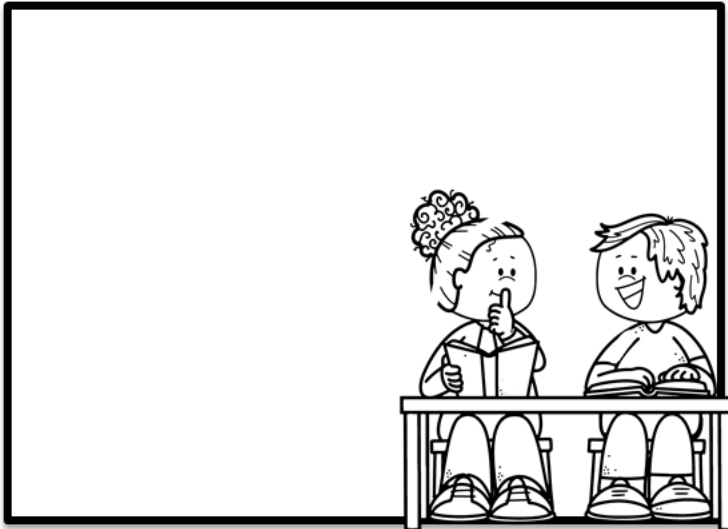
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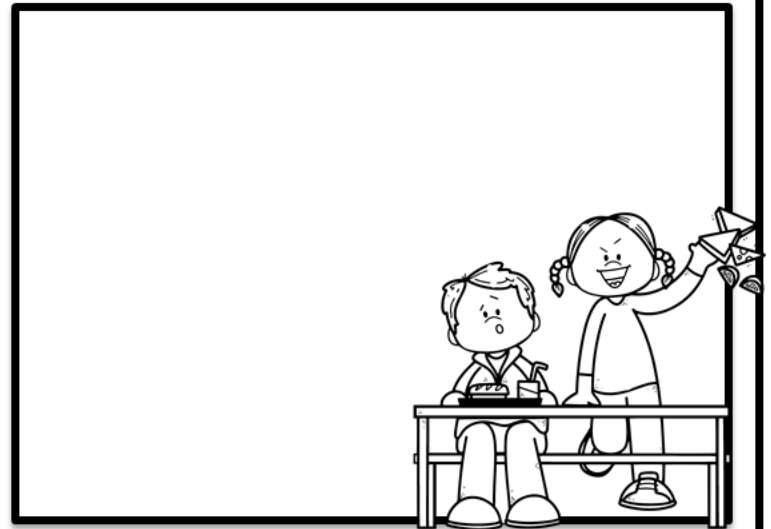
Think &  
Discuss

Read the situations and think about how you can make a good choice.

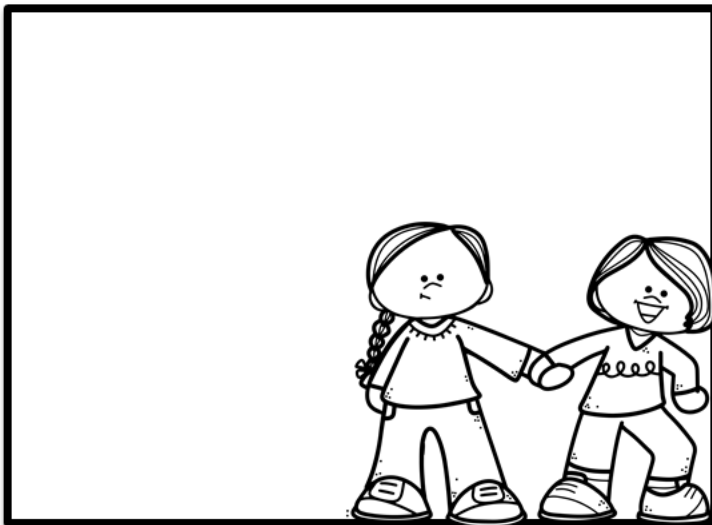
Your classmate is trying to talk to you during silent reading time.



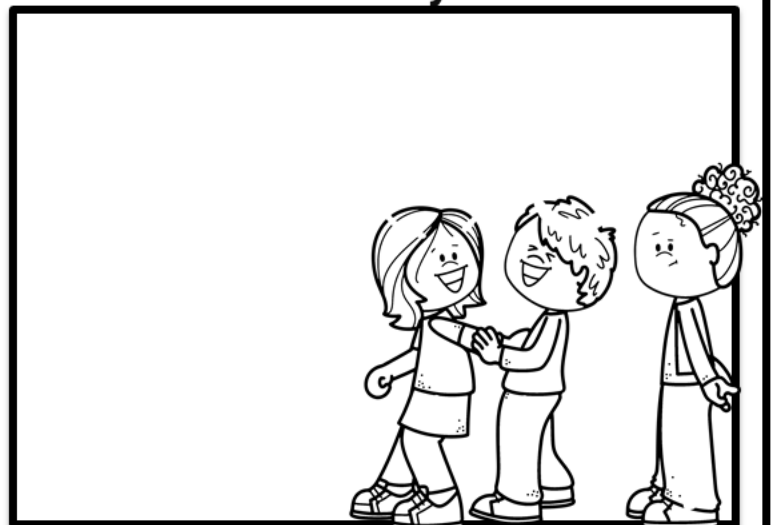
Your friends starts throwing food in the cafeteria, it looks like fun.



Your friend is trying to get you do something you know is against the rules.

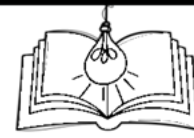


The classmates in front of you in line are goofing off and you want to join in.

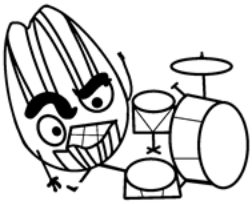


NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



Think &  
Discuss



Put a checkmark on each action, determining if it is a good or bad choice.

Good  
Choice

Bad  
Choice

Sharing.		
Raising your hand.		
Yelling at someone.		
Interrupting.		
Following the rules.		
Staying in your seat.		
Pushing others.		
Telling a lie.		
Taking something that does not belong to you.		
Cleaning up a mess.		
Waiting your turn.		

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## Character Perspective



Think about the different perspectives that each character from the book might have. Write in the boxes below what you think their perspectives might be.

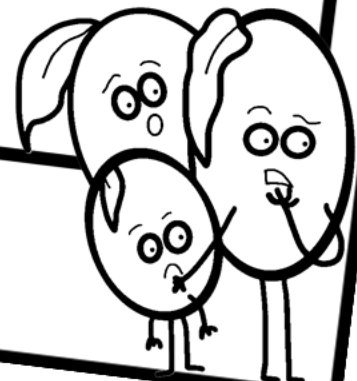


**Bad Seed**



**Perspective means:**

A way of thinking about and understanding something; a point of view.



**The other seeds**

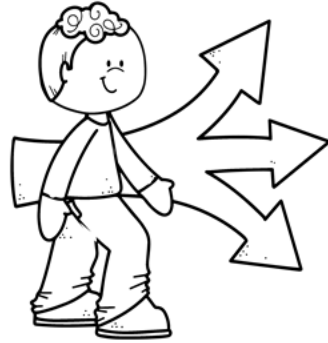
# Social Emotional Learning



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

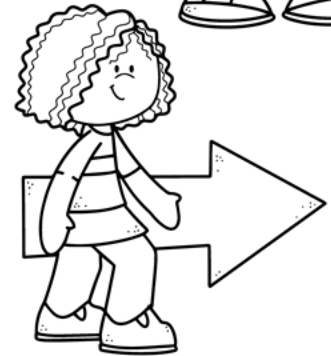
Consider the consequences and benefits to each choice.



Stop and think before I act.

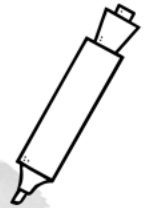


Make a pros/cons list to help decide what to do.

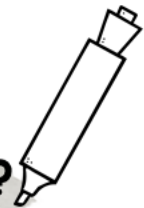


Decide on the behavior that will reflect who you want to be.

During what situations do you struggle to make good choices?



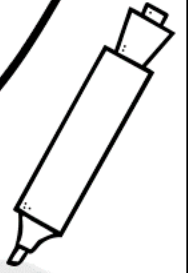
What can you do to make better choices in the future?



**Evaluating means:**

To judge or determine the significance by careful study.

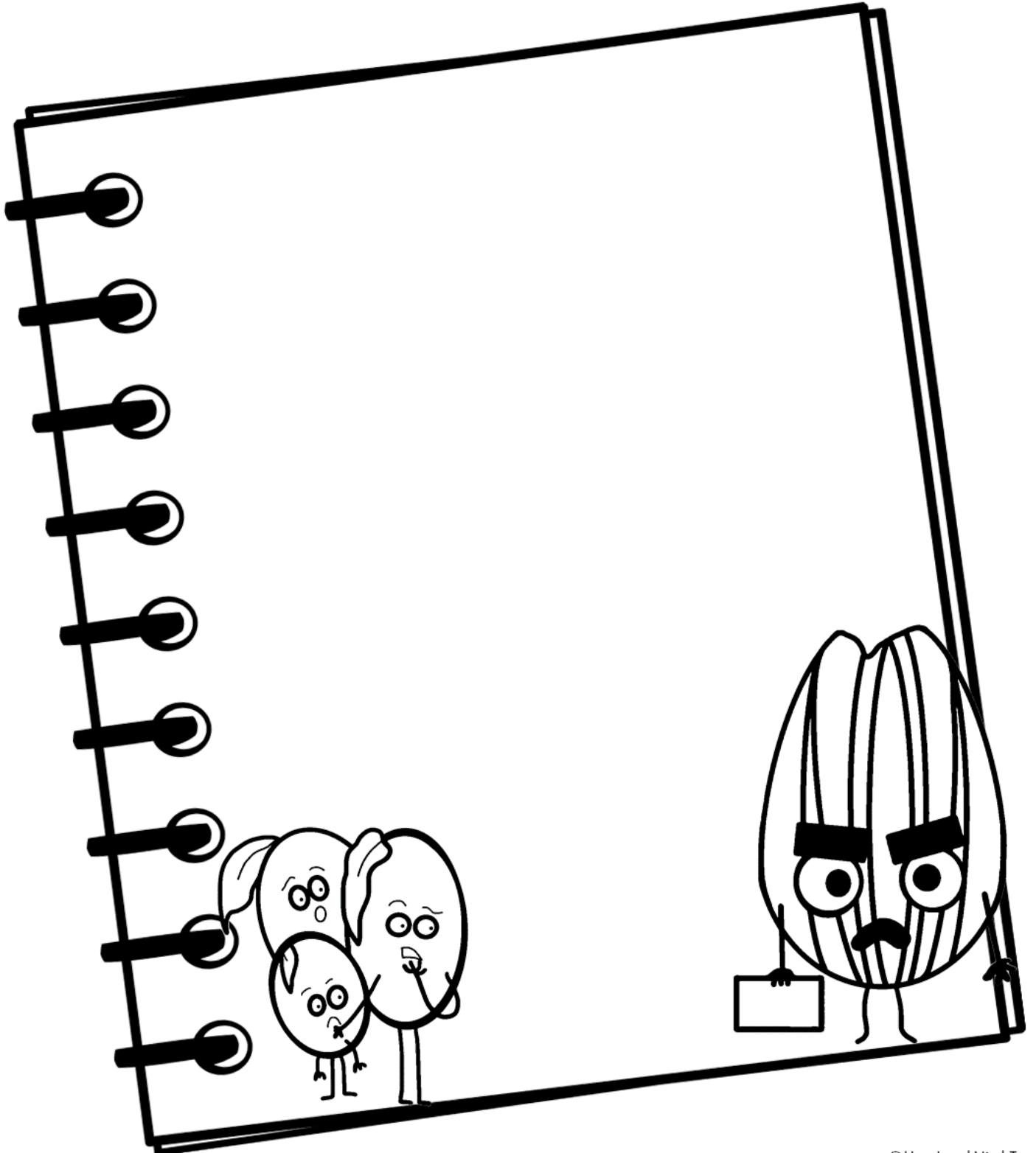
# Draw & Write



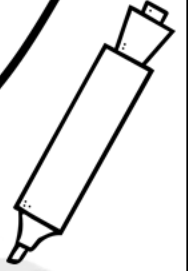
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Draw a situation where you made a bad choice, explain how it felt and what you learned from it.



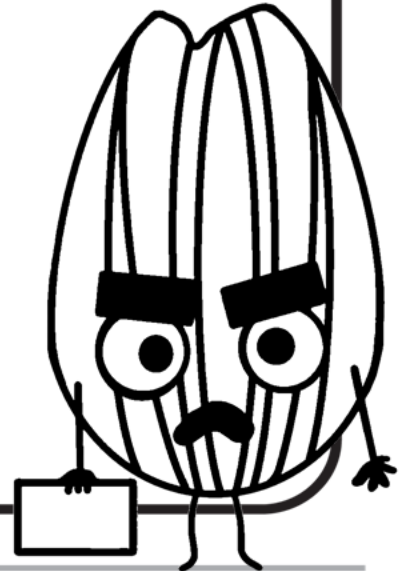
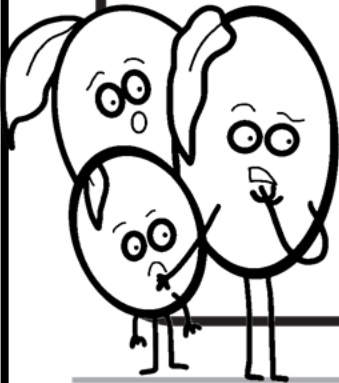
# Draw & Write



NAME: \_\_\_\_\_

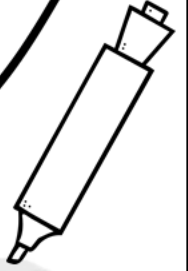
DATE: \_\_\_\_\_

Describe or Draw a situation where you made a bad choice, explain how it felt and what you learned from it.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated multiple times.

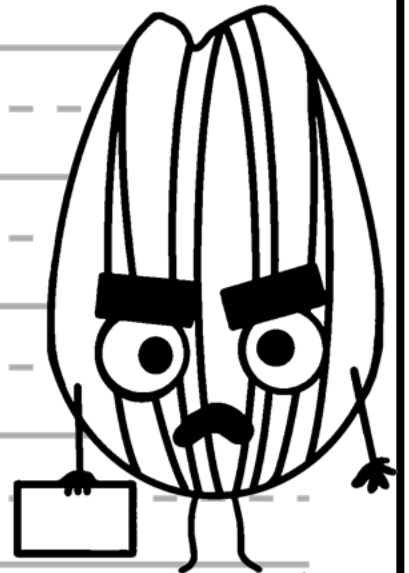
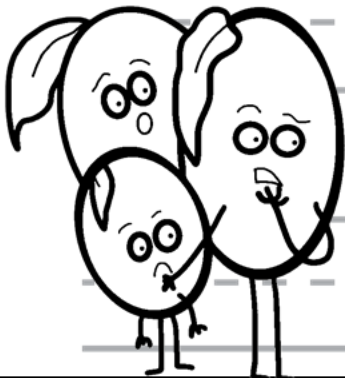
# Draw & Write



NAME: \_\_\_\_\_

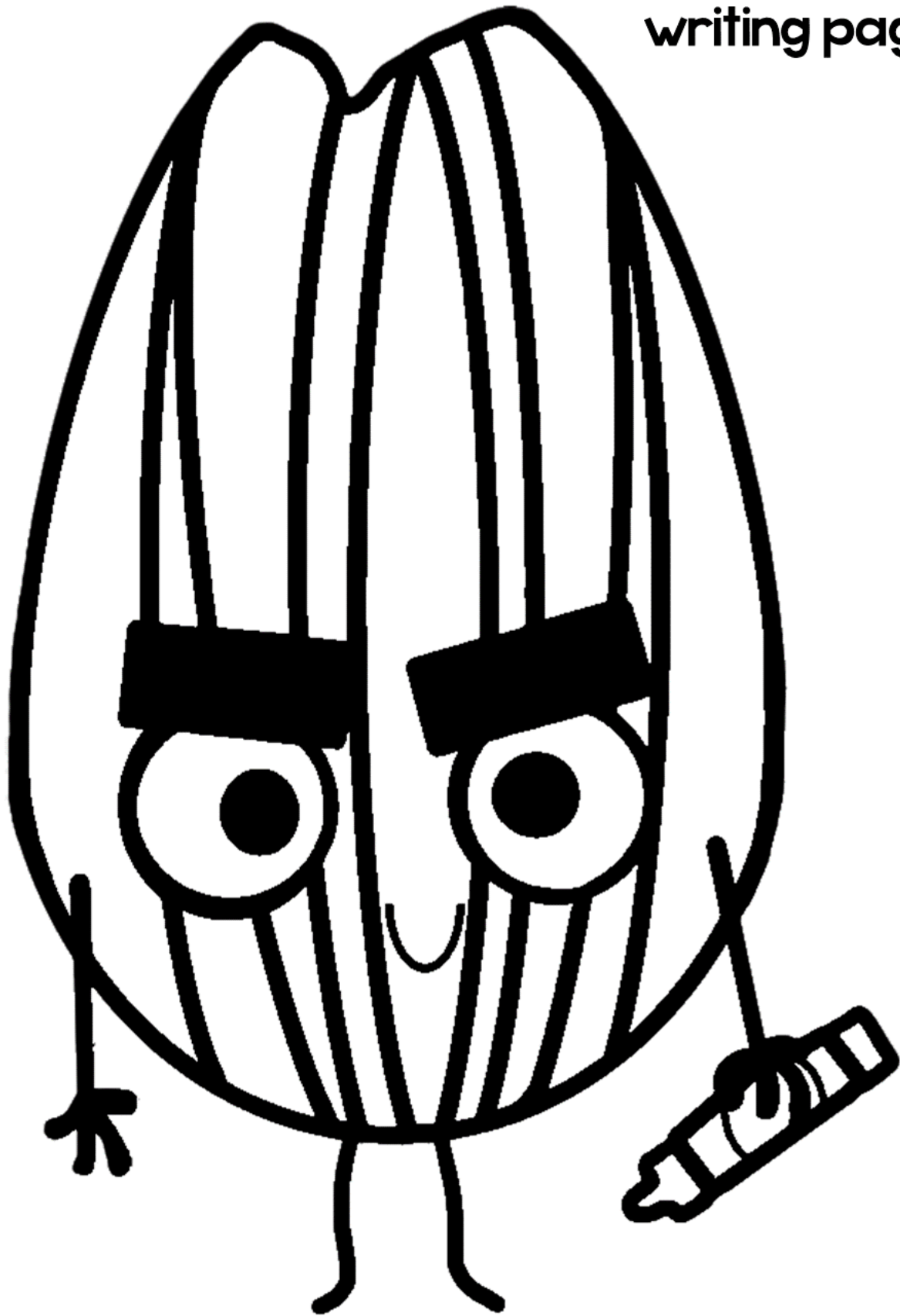
DATE: \_\_\_\_\_

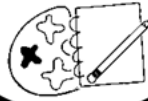
Describe a situation where you made a bad choice, explain how it felt and what you learned from it.





**\*Cut out and glue  
to the top of the  
writing page.**





What are some things you can do to avoid being seen as a bad seed?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated multiple times for writing.



What are some things you can do to avoid being seen as a bad seed?

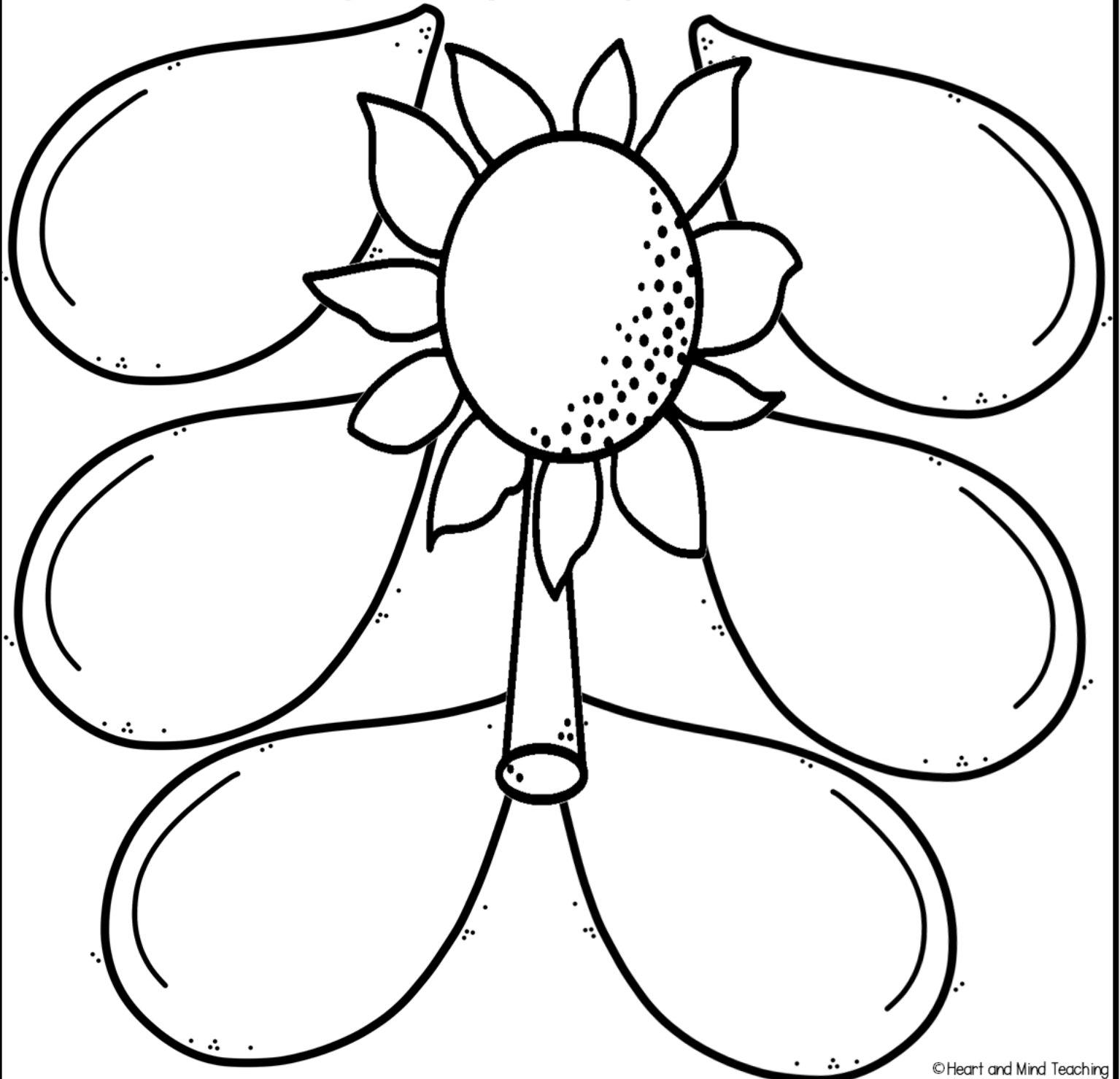
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated four times for writing.



# Plant

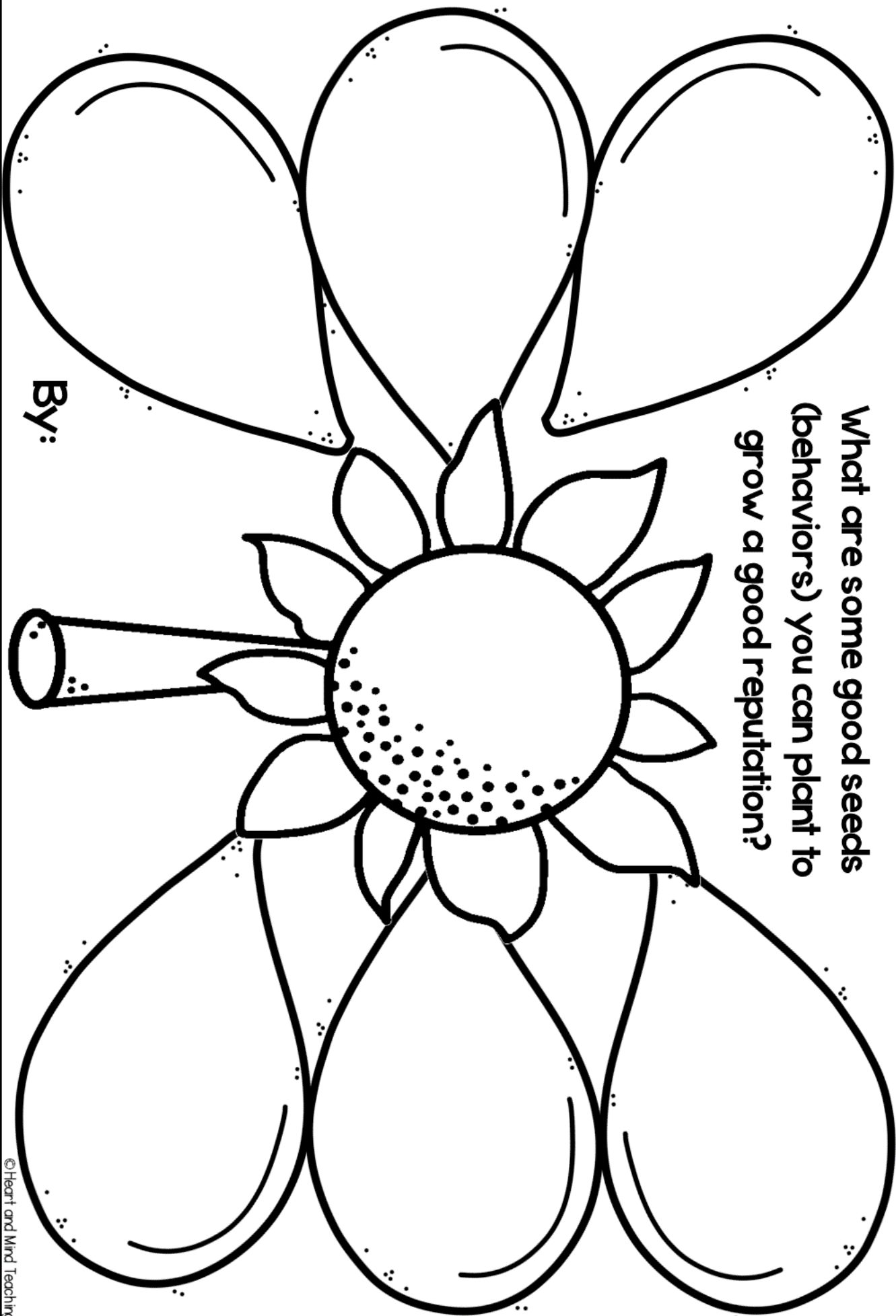
# GOOD SEEDS

What are some good seeds (behaviors) you can plant to grow a good reputation?



# PLANT GOOD SEEDS

**What are some good seeds  
(behaviors) you can plant to  
grow a good reputation?**



**By:**

# How to make

# GOOD CHOICES

Gather  
Information

Identify  
The  
Decision

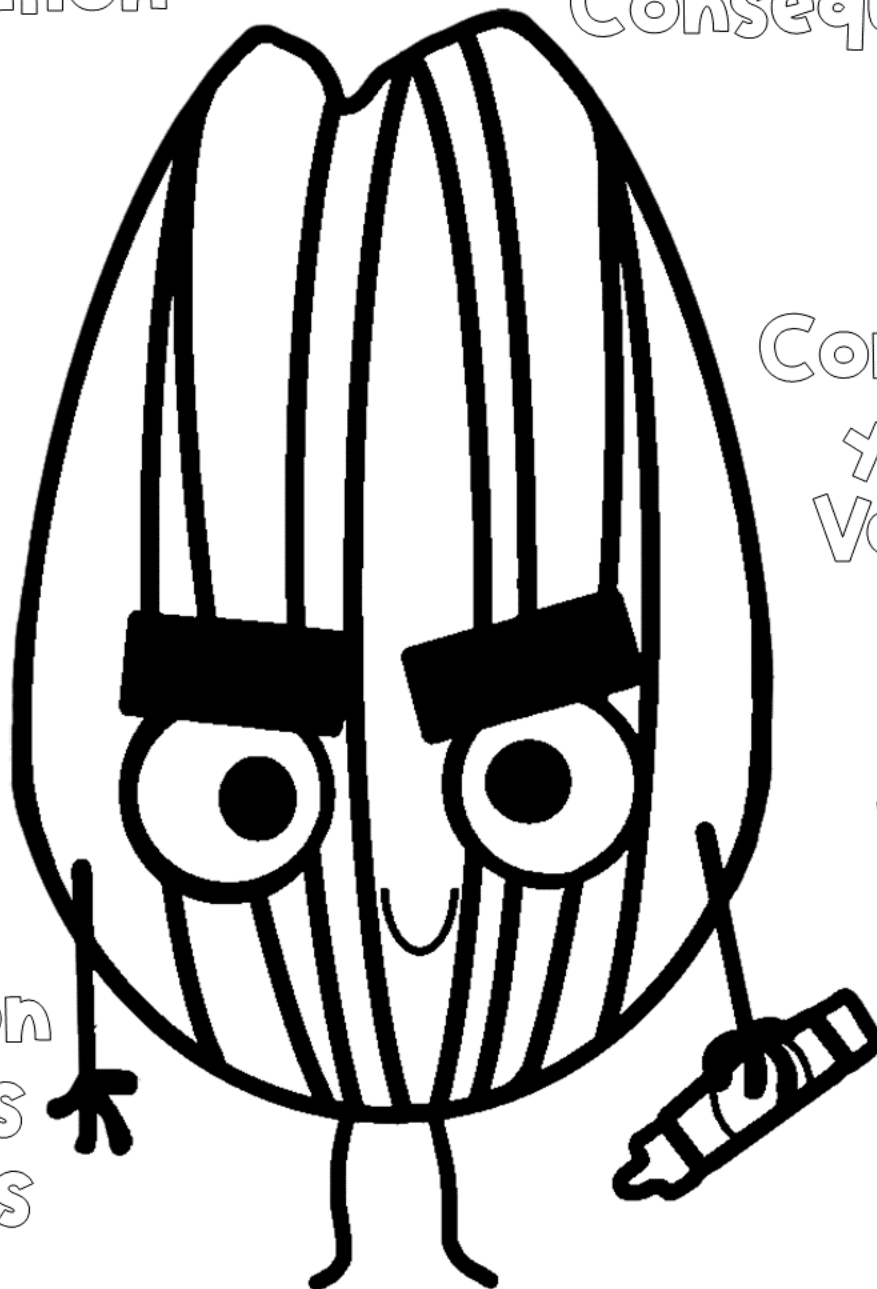
Consider  
The  
Consequences

Think  
about  
how the  
choice  
will  
impact  
others

Consider  
your  
Values

Reflect on  
previous  
Decisions

Weigh  
the  
Pros  
and  
Cons



LIFE IS A MATTER  
OF CHOICES. AND  
EVERY CHOICE  
YOU MAKE  
MAKES YOU.

-John C. Maxwell





# The Bad Seed

What do the other seeds say about the bad seed?

That he is bad.

What are some of the bad things that bad seed does?

He never puts things back where they belong, always late, never washes hands, lies, cuts in line, stare and glare at everybody, never listen.

Where was the bad seed born?

On a sunflower.

What happened to the bad seed when he was young?

The petals of his flower dropped, and giant almost killed him.

What changed about the bad seed after the bad event?

He stopped smiling, kept to himself, drifted, friendly to no one, and bad to everybody.

What was the big decision the bad seed made?

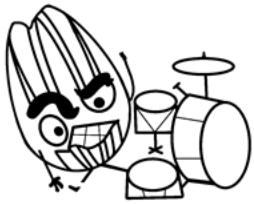
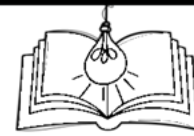
He doesn't want to be a bad seed anymore, he's ready to be happy.

What are some of the good things that the bad seed now does?

He says thank you, please, smiles, hold doors open for others.

What does he keep thinking no matter what?

Maybe he's not such a bad seed after all.



Put a checkmark on each action, determining if it is a good or bad choice.

Good  
Choice

Bad  
Choice

Sharing.	✓	
Raising your hand.	✓	
Yelling at someone.		✓
Interrupting.		✓
Following the rules.	✓	
Staying in your seat.	✓	
Pushing others.		✓
Telling a lie.		✓
Taking something that does not belong to you.		✓
Cleaning up a mess.	✓	
Waiting your turn.	✓	

# CHECK THESE OUT

CLICK ON THE PICTURES TO GET A CLOSER LOOK.

## COMMUNICATION

DECIBELLA  
AND HER 6  
INCH VOICE



## HONESTY LESSON

A BIKE  
LIKE  
SERGIO'S



## EMPATHY LESSON

STAND IN  
MY SHOES

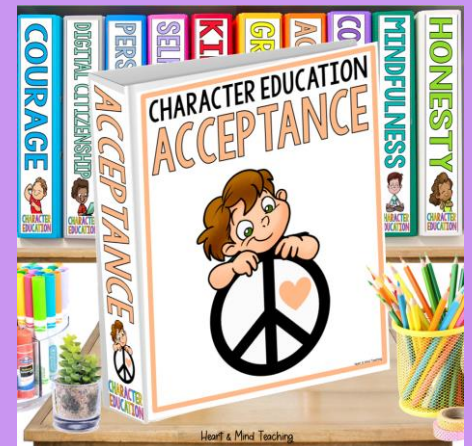


## SOCIAL EMOTIONAL LEARNING

Social Awareness



## CAREER TOWN



## COUNSELOR Collab

with Laura & Ashley



Would you like to spend less time browsing for resources and lesson planning, and more time serving students? Let Laura from [Music City Counselor](#) and Ashley from [Heart and Mind Teaching](#) do the work for you!

CLICK TO COLLAB

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- ♥ Lessons, group curriculums, forms, & activities.
- ♥ Tier 1, 2, and 3 research-based resources.
- ♥ No contracts, cancel anytime.

HEART + MIND  
TEACHING



# THANK YOU

FOR SUPPORTING MY LITTLE SHOP.

Hi there! I'm Ashley- a School Counselor, curriculum developer, blogger, and mama to two young boys. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning.

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*Ashley*

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