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heartandmindteaching@gmail.com

♥
Ashley

GOOGLE SLIDES

Your resource comes with a digital version for use in Google Slides via Google Classroom. Follow these steps to upload your resource.

1 Click here  [What to do with an Idea? Book Companion](#)

2 You will be prompted to make a copy of the resource. Click on the blue box that says “Make a copy” and the resource will go directly into your Google drive.

Google Drive

Copy document

Would you like to make a copy of Career Interest Inventory?

Make a copy



3 Go to your Google Drive and locate the copy of the file. You can rename the file at this point or add/delete slides.

4 Next, go to your Google Classroom and add an assignment. Select the Google Drive Symbol and select the resource you want to assign.

5 From here, you should see a grey box that says “Students can view file.” Click the grey box. A dropdown menu should appear. Select, “Make a copy for each student.”

YOU HAVE TO MAKE A COPY FOR EACH STUDENT!

Otherwise they will all be editing the same file.

Click “Assign” in the top right corner if you’re ready to post!

This product is meant to be used in “edit” mode (not “presentation” mode). Edit mode is the only mode that allows drag & drop and writing in text boxes.

[Helpful links for using Google Classroom:](#)

[Teacher Tips for using Google Classroom \(TPT blog\)](#)

[Getting Started with Google Classroom \(youtube video\)](#)

BOOK COMPANION



What do you do with an Idea? by Kobi Yamada

This book companion lesson was created with written permission from the author.

Session Objective:

*Students will identify ways to show a Growth Mindset.

Materials:

*Book: What do you do with an Idea? by Kobi Yamada.

*Handouts, scissors, tape/glue, pencils.

Guiding Questions:

*What are some ways to show a growth mindset?

*How does positive thinking help grow ideas?

ASCA Standards Alignment:

*Mindset: Self-confidence in ability to succeed. (M 4)

*Behavior: Social Skills: Social Maturity and behaviors appropriate to the situation and environment. (B-SS 9)

SEL Competencies:

*Self-Awareness: Self-Confidence.

Session Details

*Say "Today we are going to be reading a book called "What do you do with an Idea? by Kobi Yamada. In it, a boy worries about an idea that comes up." Read the book aloud. Have the students complete the story map as you are reading. Afterward, for grades K-1 use the Cut and Paste activity (p. 4-5), and for grades 2-5 use the Story Questions (p. 6-7) and the Think & Discuss pages (p. 8-11) to generate class/group discussion. Next, explain what perspective means. Say "Thinking about another person's perspective means you are thinking about how that person would view it as if you were looking at the situation from their eyes. For example, The boy's perspective might be that he doesn't want to deal with the idea and wants to avoid it, but the idea in the book does not want to be ignored, it wants to grow." Complete the perspective handout (p. 12). Say "Using a growth mindset is all about believing in yourself and your capabilities. Let's go over some ways to show a Growth Mindset" Complete the SEL handout (p.13). Next, choose the best option on pages 14-17 for your students writing ability and have them complete the writing prompt and writing craftivity. Next, say "Let's look at one of our ideas in more detail", complete the creative activity. The writing craftivity and/or creative activity make for a great bulletin board display.

BOOK COMPANION



What do you do with an Idea? by Kobi Yamada

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NAME: _____

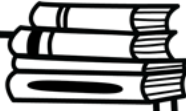
DATE: _____



Story Map



Setting:



**What do
you do
with an
Idea? by
Kobi
Yamada**

Characters:

Beginning:



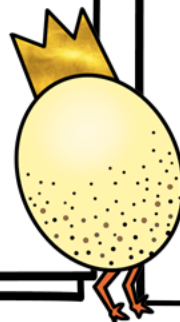
Middle:



End:



Problem:



Solution:

NAME: _____

DATE: _____



Cut & Paste

Cut and paste to the correct box if the action helps grow ideas or does not help to grow ideas.

Grows Ideas

Grows Ideas

Does NOT
Grow Ideas

Grows Ideas

Grows Ideas

Does NOT
Grow Ideas

Grows Ideas

Grows Ideas

Does NOT
Grow Ideas



Cut & Paste

Cut each to the correct box if the action helps grow ideas or does not help to grow ideas.

Research and examine the idea.



Create a detailed plan.



Assume the idea is not good.



Collect materials needed for plan.



Set goals to achieve plan.



Ignore the idea.



Implement the plan.



Track progress on the plan.



Worrying about the idea.



NAME: _____

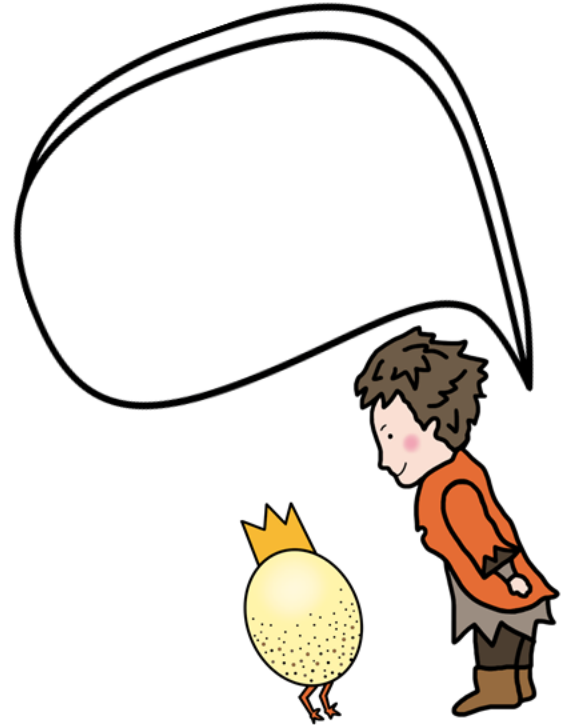
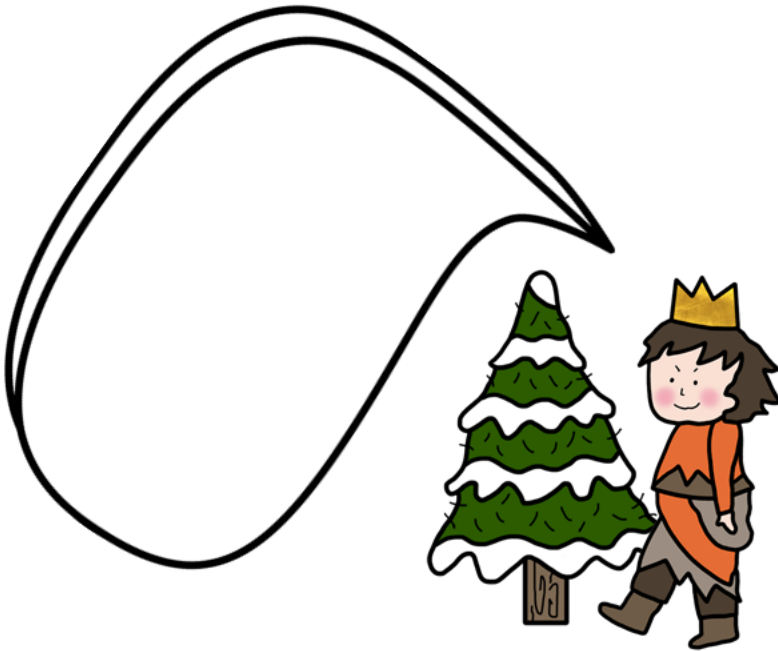
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Story 
Questions

What do you do with an Idea?

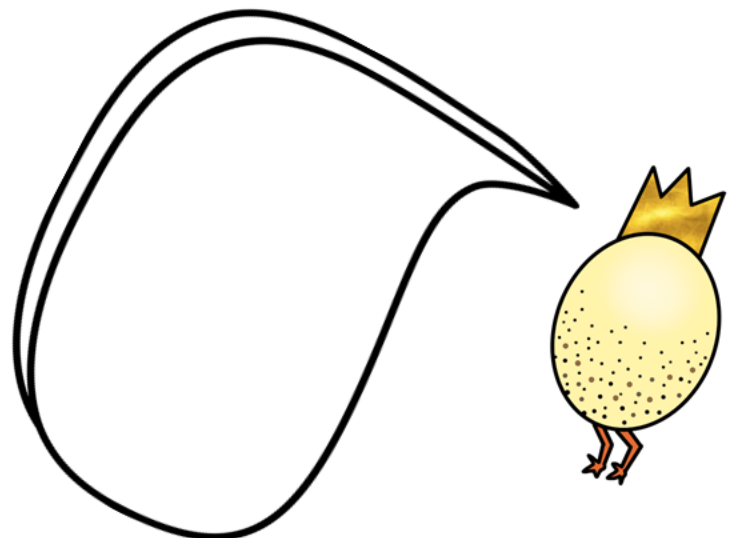
What did the boy have?

What did the boy first think about the idea?



What did the boy first do with the idea?

What did the idea do when the boy tried to walk away from it?



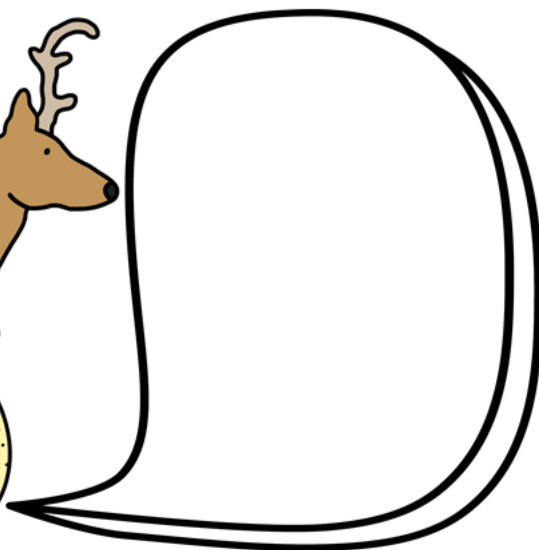
NAME: _____

DATE: _____

What do you do with an Idea?

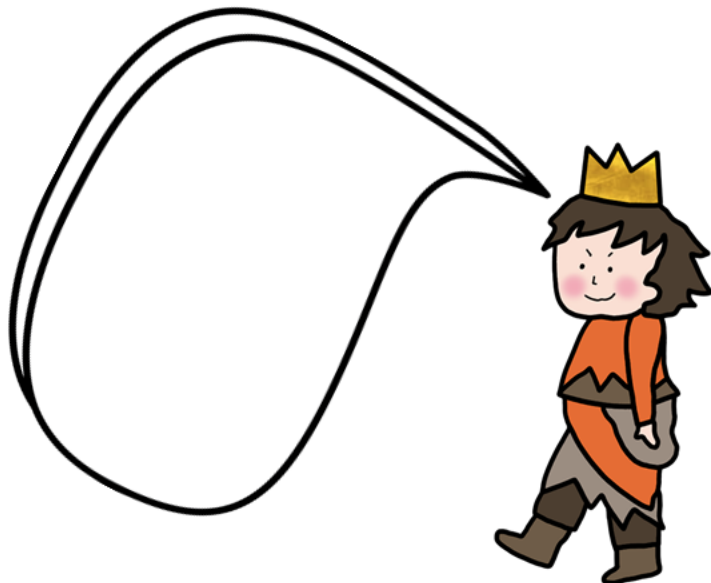
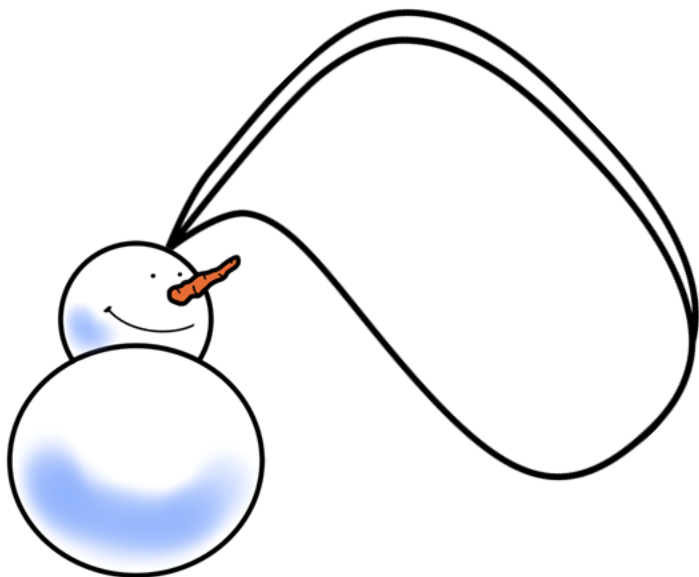
What did the boy worry about?

What happened to the idea over time?



What did others say about the idea?

What did the boy realize that you do with an idea?



NAME: _____

DATE: _____



Think & Discuss



What happens when we lose confidence in ourselves?

Why do we discount our ideas?



How do you think the boy felt when others did not like his idea? How would you feel?



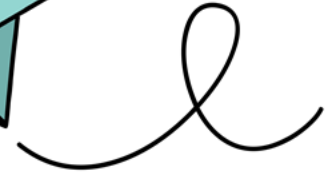
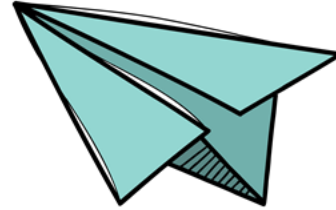
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DATE: _____



Think &
Discuss

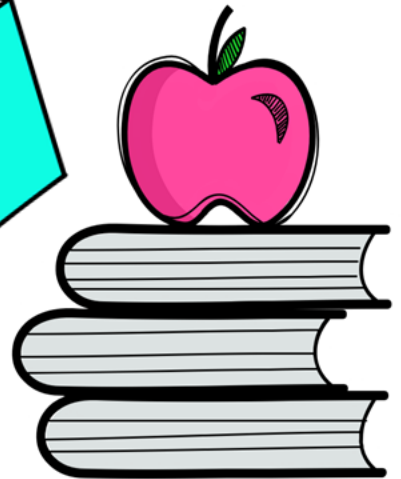
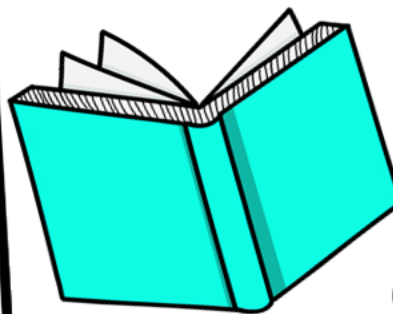
Why is it important to persevere
and see our ideas into reality?



What would happen if
everyone ignored their ideas?



What would it be like if everyone
pursued their ideas?



NAME: _____

DATE: _____



Think &
Discuss

Turn the **Idea** into **Reality!**



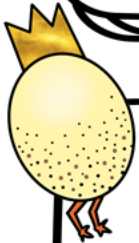
Idea

This is an idea I have...



Reality

My plan is...



Idea

This is an idea I have...



Reality

My plan is...



Idea

This is an idea I have...



Reality

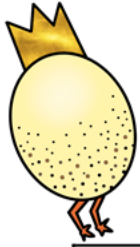
My plan is...

NAME: _____

DATE: _____



Think &
Discuss



A growth mindset is believing in the power of yourself and your brain! Put a checkmark on each thought or action to determine if they are showing a Growth Mindset or not.

**Growth
Mindset**

**NOT
Growth
Mindset**

| | | |
|---|--|--|
| Never giving up. | | |
| Assuming you will fail. | | |
| Listening to feedback. | | |
| Getting upset at mistakes. | | |
| Persevering when things get hard. | | |
| Saying "I can't do it YET." | | |
| Looking at problems as opportunities. | | |
| Knowing mistakes are how we learn and grow. | | |
| Saying "I can't do it" | | |
| Taking feedback personally. | | |
| Quitting when things get hard. | | |

Character Perspective



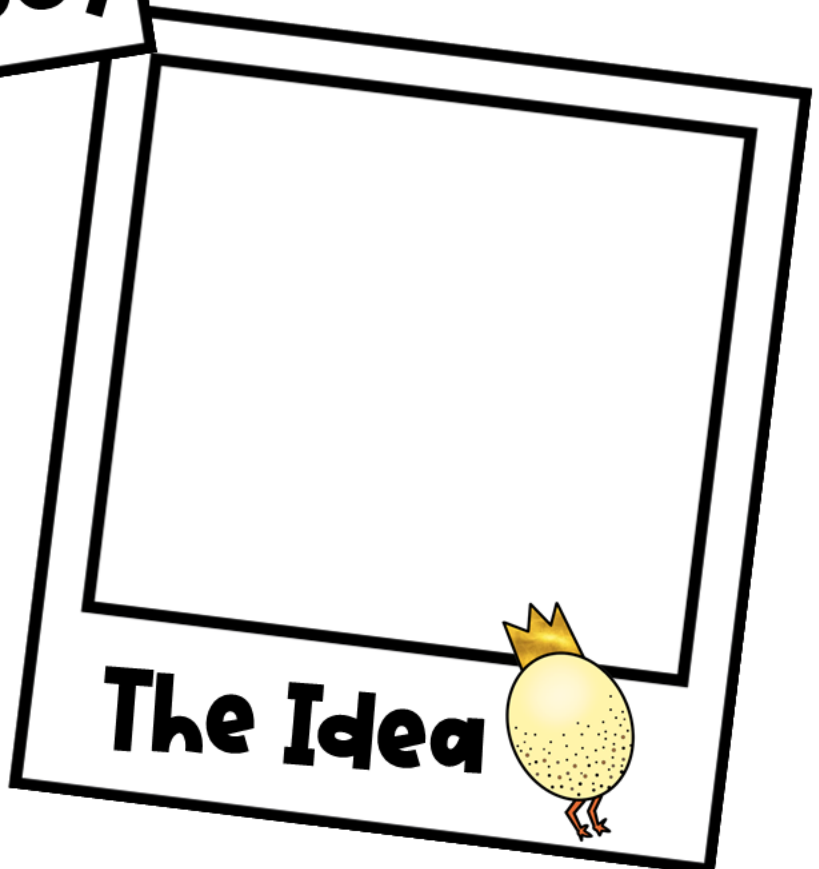
NAME: _____

DATE: _____



Think about the different perspectives of each character from the book.

Write in the boxes below what you think their perspectives might be.



Perspective means:

A way of thinking about and understanding something; a point of view.

NAME: _____

DATE: _____

Social Emotional Learning



I have a Growth Mindset



Everyone is talented in many ways.



With more practice, I will improve.

I'll keep trying until I understand.



I can try a different strategy.

Self-Awareness:
Self-Confidence

This may take time and effort.



Mistakes help me learn.



During what situations do you struggle with self-confidence?

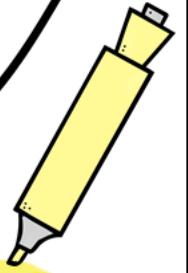
What are some ways to have more self-confidence?



Self-Confidence means:

a feeling of trust in one's abilities, qualities, and judgment.

Draw & Write

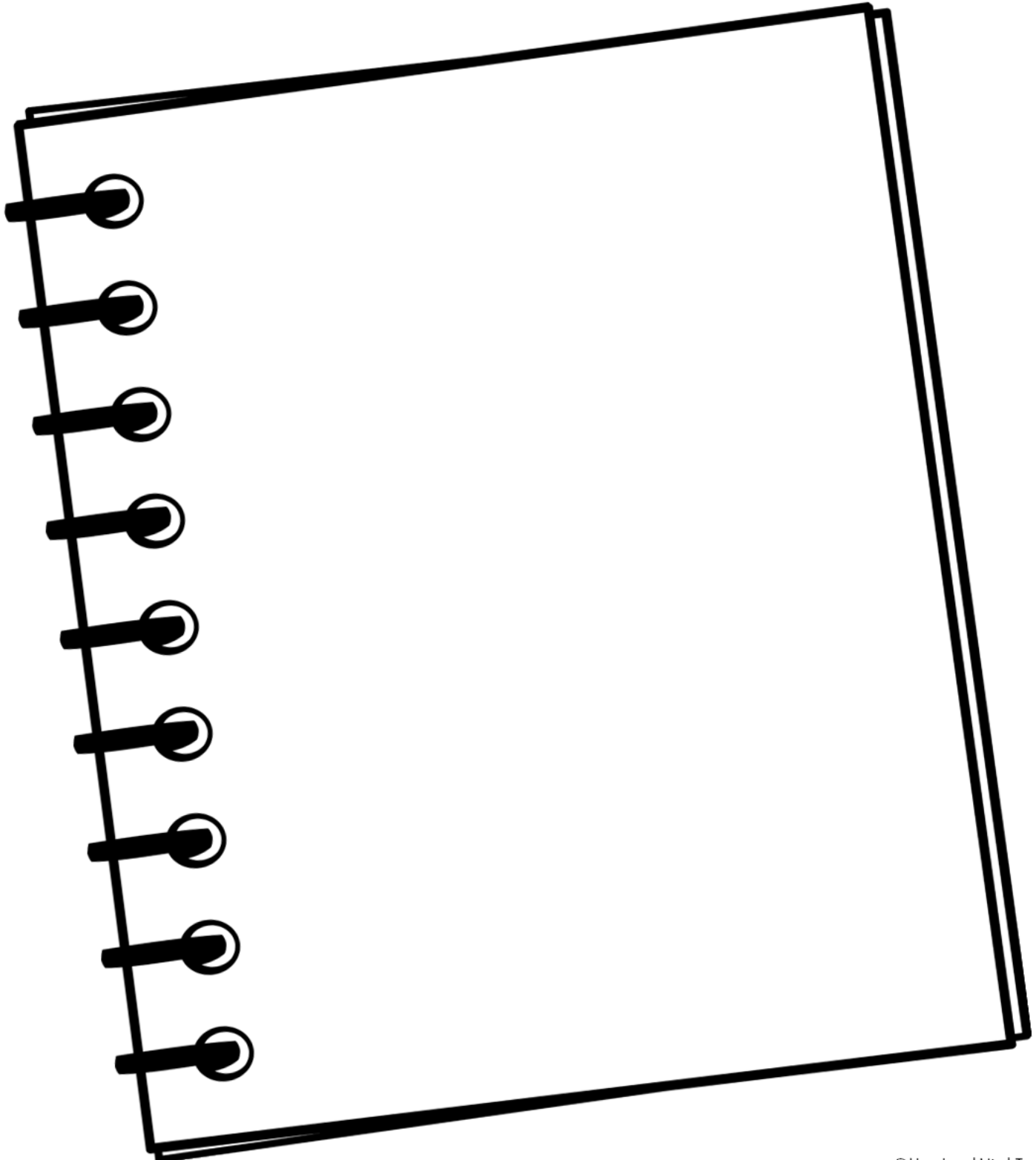


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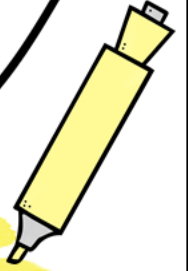
DATE: _____

Draw a situation in which you believed in your ideas.

Show what happened, how it felt, and what you learned from it.



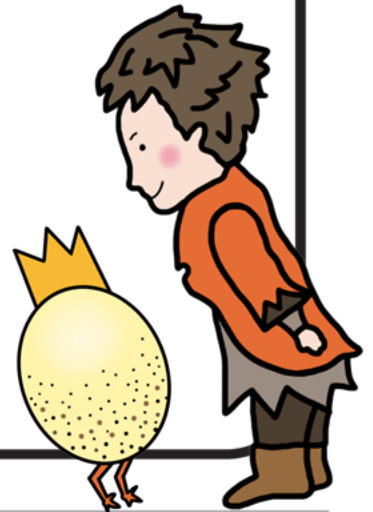
Draw & Write



NAME: _____

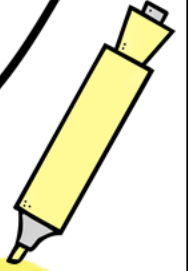
DATE: _____

**Describe a situation in which you believed in your ideas.
Show what happened, how it felt, and what you learned from it.**



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are seven sets of these lines.

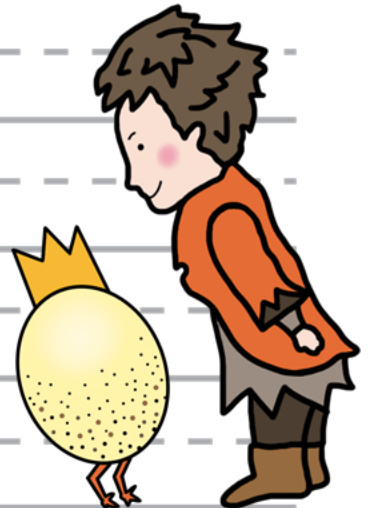
Draw & Write



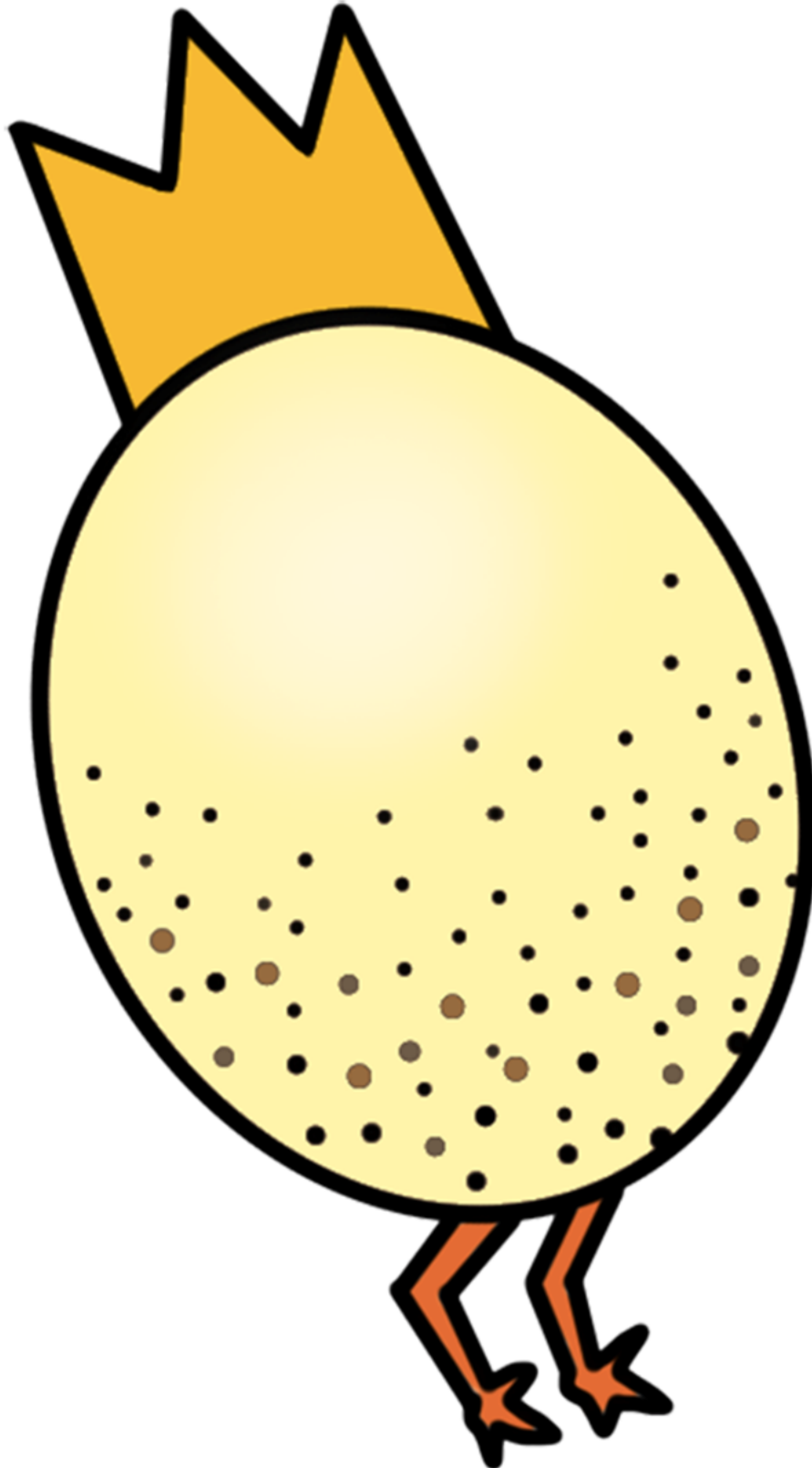
NAME: _____

DATE: _____

**Describe a situation in which you believed in your ideas.
Explain what happened, how it felt, and what you learned from it.**



***Cut out and glue
to the top of the
writing page.**





What are ways to turn **ideas**
into reality?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are seven sets of these lines provided for writing.



What are ways to turn **ideas**
into reality?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated five times.



my IDEA!



Draw your
problem here



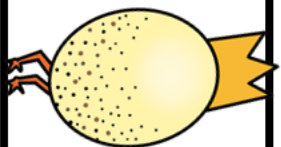
Describe your idea:

Describe how your idea makes you feel:

What will you do to put your idea into action?

What are some obstacles that might get in your way:

How can you overcome those obstacles:



MY IDEA

An idea I have is:

Blank space for writing an idea.

Draw how the idea makes you feel:

Blank space for drawing how the idea makes you feel.

MY PLAN



I can do this to put my idea into
action:

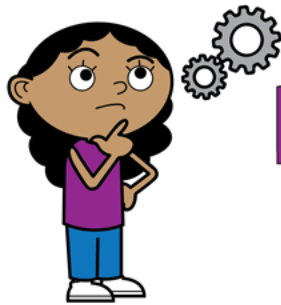
Blank space for writing how to put the idea into action.

Draw how putting your idea into
action makes you feel:

Blank space for drawing how putting the idea into action makes you feel.

By:

Ways to Grow IDEAS



Research and examine
the idea.



Create a detailed plan.



Collect materials/
resources needed.



Set goals.



Take action and
implement plan.



Track progress, adjust if
needed.



What do you do with an Idea?

What did the boy have?

An idea.

What did the boy first think about the idea?

It seemed strange and fragile.

What did the boy first do with the idea?

He walked away from it.

What did the idea do when the boy tried to walk away from it?

It followed him.

What did the boy worry about?

What others would think.

What happened to the idea over time?

It grew bigger.

What did others say about the idea?

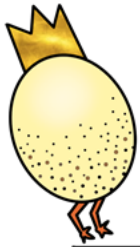
It was weird and a waste of time.

What did the boy realize that you do with an idea?

You change the world.



Think & Discuss



A growth mindset is believing in the power of yourself and your brain! Put a checkmark on each thought or action to determine if they are showing a Growth Mindset or not.

Growth Mindset

NOT Growth Mindset

| | | |
|---|---|---|
| Never giving up. | ✓ | |
| Assuming you will fail. | | ✓ |
| Listening to feedback. | ✓ | |
| Getting upset at mistakes. | | ✓ |
| Persevering when things get hard. | ✓ | |
| Saying "I can't do it YET." | ✓ | |
| Looking at problems as opportunities. | ✓ | |
| Knowing mistakes are how we learn and grow. | ✓ | |
| Saying "I can't do it" | | ✓ |
| Taking feedback personally. | | ✓ |
| Quitting when things get hard. | | ✓ |

Black & White Version

BOOK COMPANION



What do you do with an Idea? by Kobi Yamada

This book companion lesson was created with written permission from the author.

Session Objective:

*Students will identify ways to show a Growth Mindset.

Materials:

*Book: What do you do with an Idea? by Kobi Yamada.

*Handouts, scissors, tape/glue, pencils.

Guiding Questions:

*What are some ways to show a growth mindset?

*How does positive thinking help grow ideas?

ASCA Standards Alignment:

*Mindset: Self-confidence in ability to succeed. (M 4)

*Behavior: Social Skills: Social Maturity and behaviors appropriate to the situation and environment. (B-SS 9)

SEL Competencies:

*Self-Awareness: Self-Confidence.

Session Details

*Say "Today we are going to be reading a book called "What do you do with an Idea? by Kobi Yamada. In it, a boy worries about an idea that comes up." Read the book aloud. Have the students complete the story map as you are reading. Afterward, for grades K-1 use the Cut and Paste activity (p. 4-5), and for grades 2-5 use the Story Questions (p. 6-7) and the Think & Discuss pages (p. 8-11) to generate class/group discussion. Next, explain what perspective means. Say "Thinking about another person's perspective means you are thinking about how that person would view it as if you were looking at the situation from their eyes. For example, The boy's perspective might be that he doesn't want to deal with the idea and wants to avoid it, but the idea in the book does not want to be ignored, it wants to grow." Complete the perspective handout (p. 12). Say "Using a growth mindset is all about believing in yourself and your capabilities. Let's go over some ways to show a Growth Mindset" Complete the SEL handout (p.13). Next, choose the best option on pages 14-17 for your students writing ability and have them complete the writing prompt and writing craftivity. Next, say "Let's look at one of our ideas in more detail", complete the creative activity. The writing craftivity and/or creative activity make for a great bulletin board display.

BOOK COMPANION



What do you do with an Idea? by Kobi Yamada

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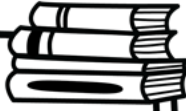
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Story Map



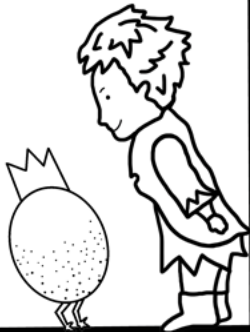
Setting:



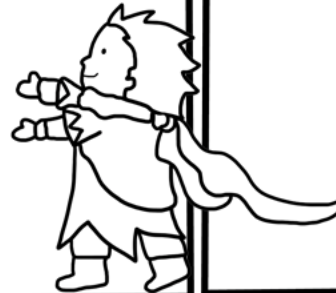
**What do
you do
with an
Idea? by
Kobi
Yamada**

Characters:

Beginning:



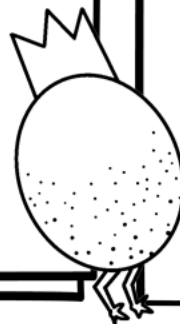
Middle:



End:



Problem:



Solution:

NAME: _____

DATE: _____



Cut & Paste

Cut and paste to the correct box if the action helps grow ideas or does not help to grow ideas.

Grows Ideas

Grows Ideas

Does NOT
Grow Ideas

Grows Ideas

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Grows Ideas

Grows Ideas

Does NOT
Grow Ideas



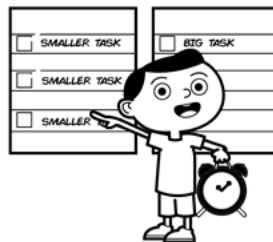
Cut & Paste

Cut each to the correct box if the action helps grow ideas or does not help to grow ideas.

Research and examine the idea.



Create a detailed plan.



Assume the idea is not good.



Collect materials needed for plan.



Set goals to achieve plan.



Ignore the idea.



Implement the plan.



Track progress on the plan.



Worrying about the idea.



NAME: _____

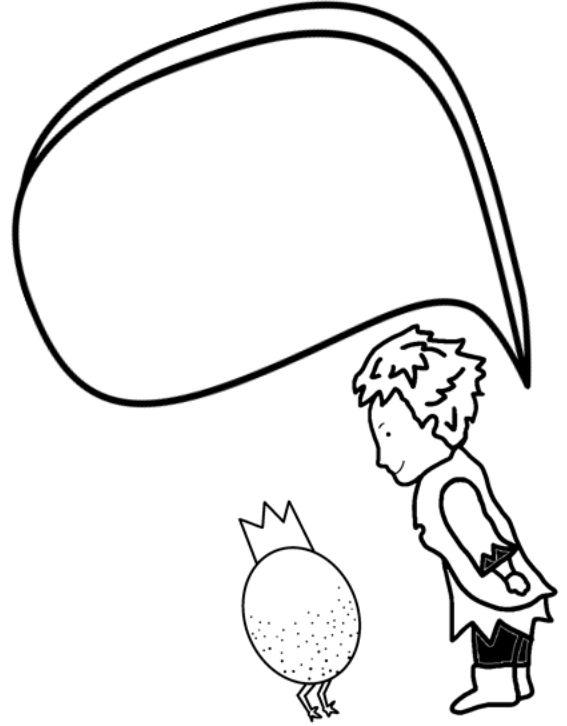
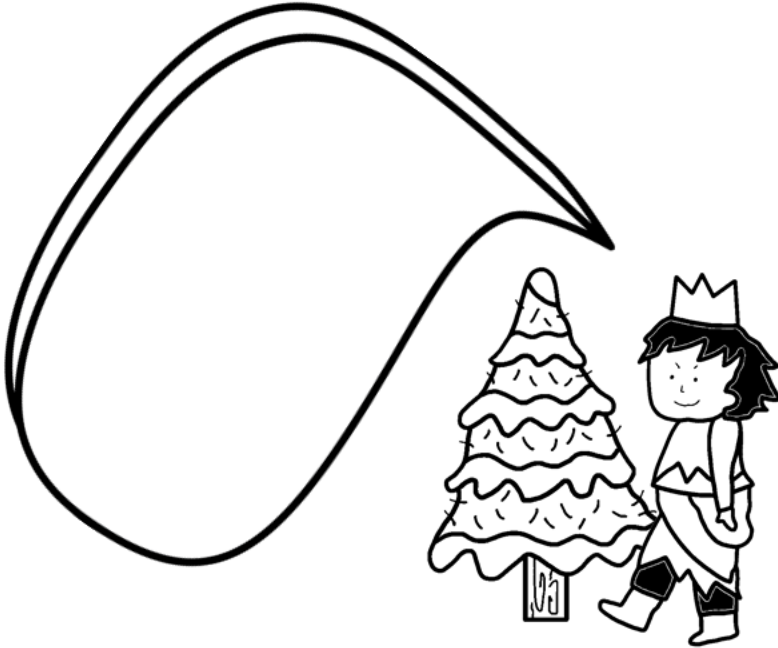
DATE: _____

Story 
Questions

What do you do with an Idea?

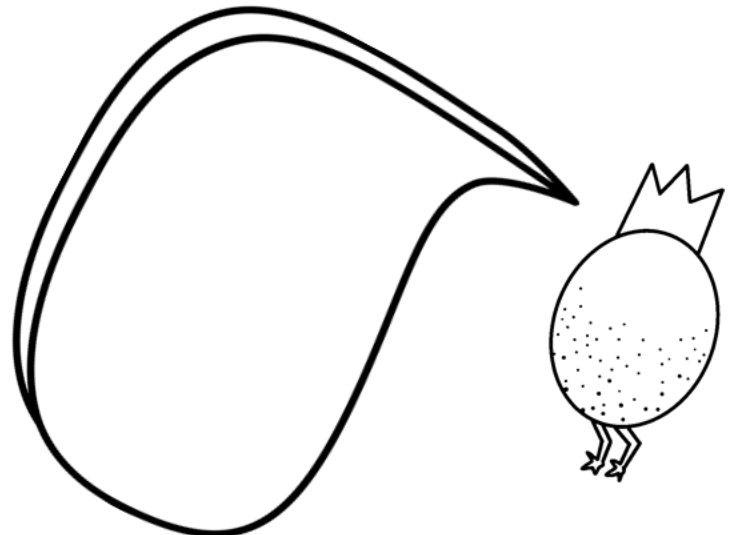
What did the boy have?

What did the boy first think about the idea?



What did the boy first do with the idea?

What did the idea do when the boy tried to walk away from it?



NAME: _____

DATE: _____

Story 
Questions

What do you do with an Idea?

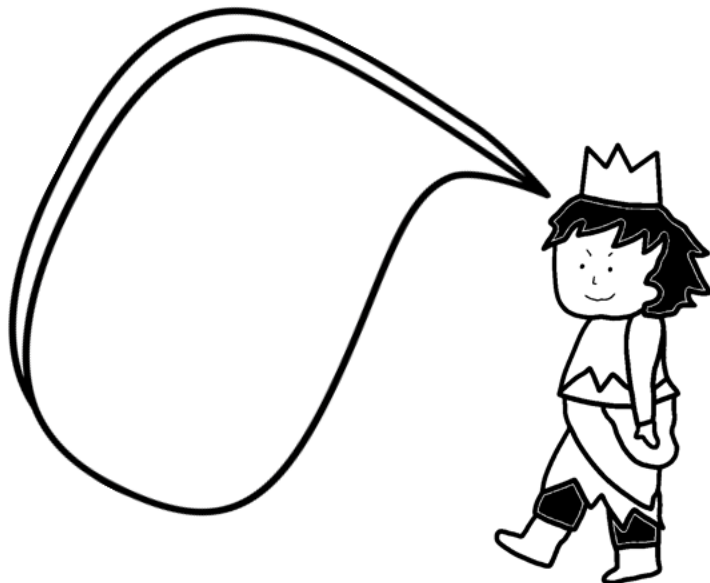
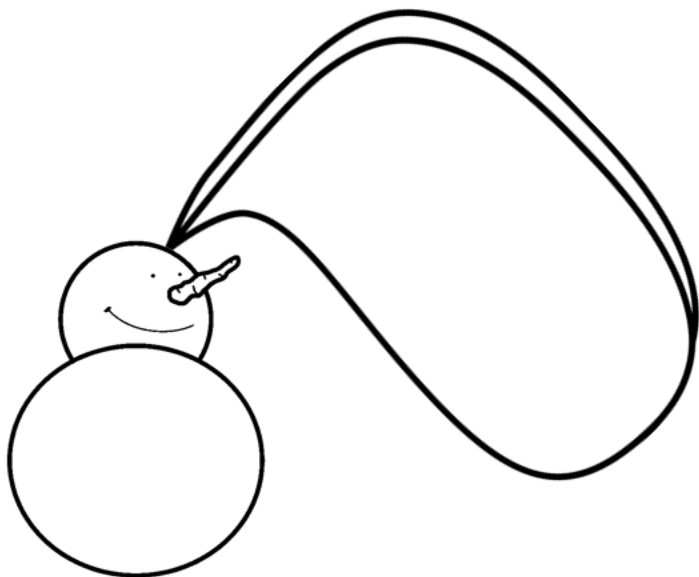
What did the boy worry about?

What happened to the idea over time?



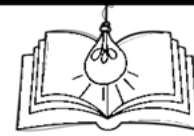
What did others say about the idea?

What did the boy realize that you do with an idea?



NAME: _____

DATE: _____



Think & Discuss



What happens when we lose confidence in ourselves?

Why do we discount our ideas?

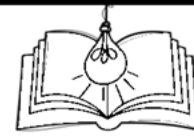


How do you think the boy felt when others did not like his idea? How would you feel?



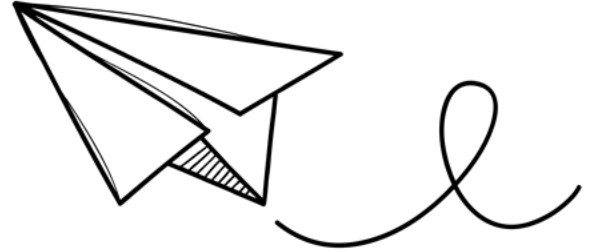
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Think &
Discuss

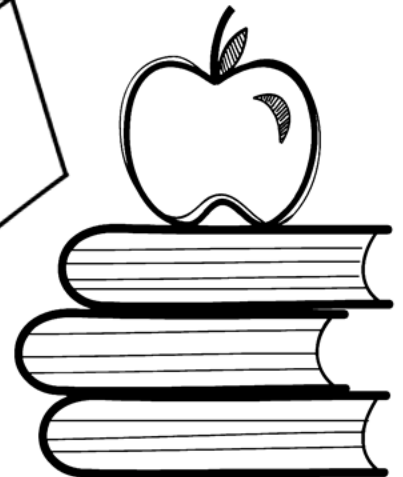
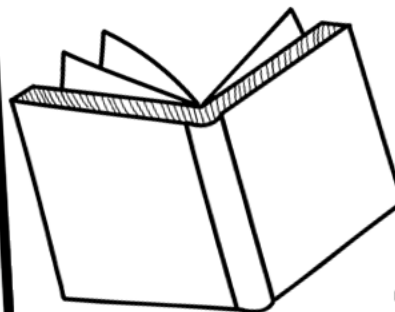
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and see our ideas into reality?



What would happen if
everyone ignored their ideas?

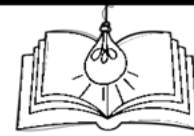


What would it be like if everyone
pursued their ideas?



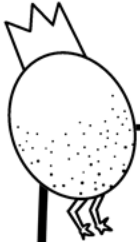
NAME: _____

DATE: _____



Think &
Discuss

Turn the Idea into Reality!

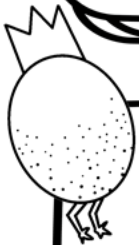


Idea

This is an idea I have...

Reality

My plan is...

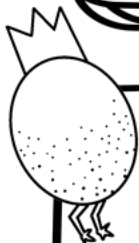


Idea

This is an idea I have...

Reality

My plan is...



Idea

This is an idea I have...

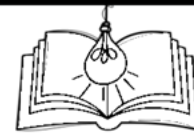
Reality

My plan is...

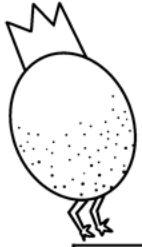


NAME: _____

DATE: _____



Think & Discuss



A growth mindset is believing in the power of yourself and your brain! Put a checkmark on each thought or action to determine if they are showing a Growth Mindset or not.

Growth
Mindset

NOT
Growth
Mindset

| | | |
|---|--|--|
| Never giving up. | | |
| Assuming you will fail. | | |
| Listening to feedback. | | |
| Getting upset at mistakes. | | |
| Persevering when things get hard. | | |
| Saying "I can't do it YET." | | |
| Looking at problems as opportunities. | | |
| Knowing mistakes are how we learn and grow. | | |
| Saying "I can't do it" | | |
| Taking feedback personally. | | |
| Quitting when things get hard. | | |

Character Perspective



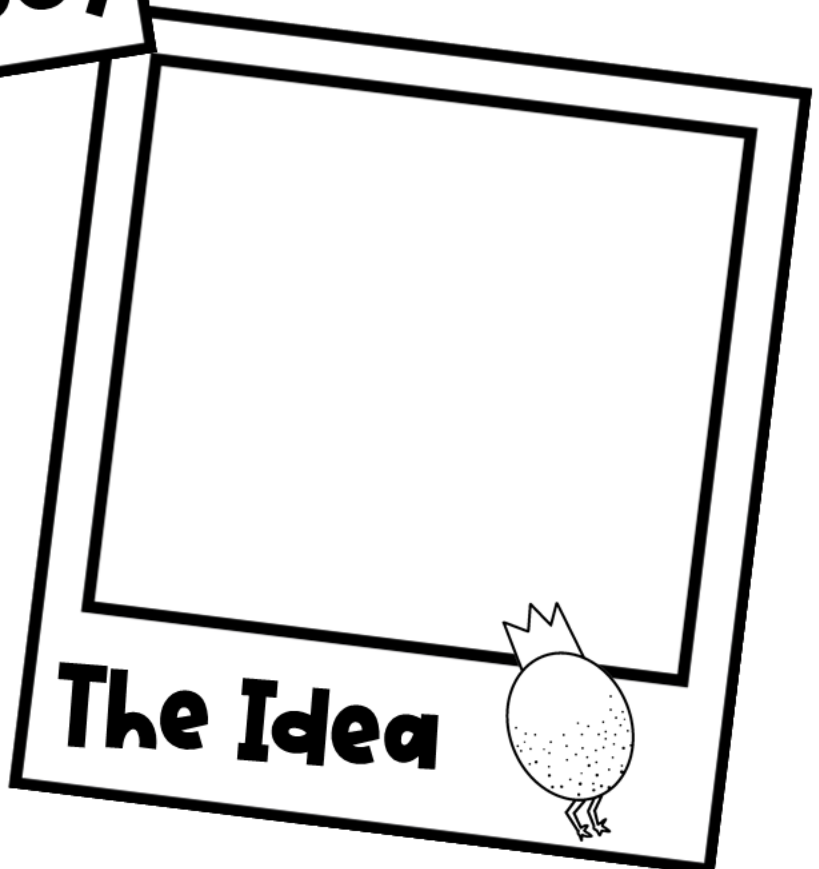
NAME: _____

DATE: _____



Think about the different perspectives of each character from the book.

Write in the boxes below what you think their perspectives might be.



Perspective means:

A way of thinking about and understanding something; a point of view.

NAME: _____

DATE: _____

Social Emotional Learning



I have a Growth Mindset



Everyone is talented in many ways.



With more practice, I will improve.

I'll keep trying until I understand.



I can try a different strategy.

Self-Awareness:
Self-Confidence



This may take time and effort.



Mistakes help me learn.



During what situations do you struggle with self-confidence?



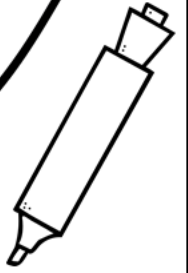
What are some ways to have more self-confidence?



Self-Confidence means:

a feeling of trust in one's abilities, qualities, and judgment.

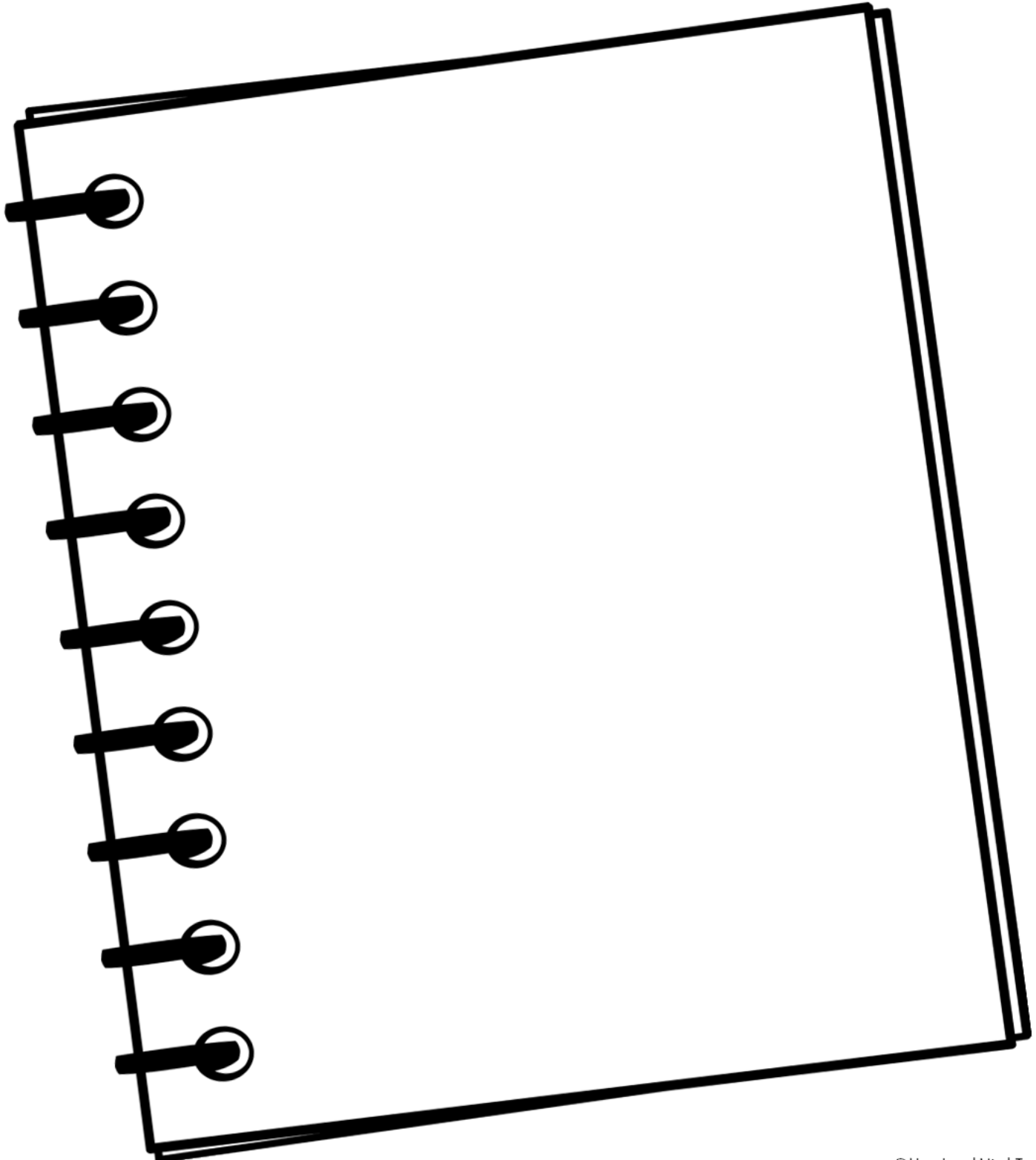
Draw & Write



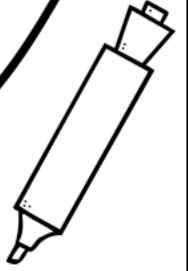
NAME: _____

DATE: _____

Draw a situation in which you believed in your ideas.
Show what happened, how it felt, and what you learned from it.



Draw & Write



NAME: _____

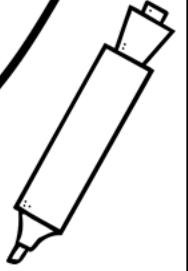
DATE: _____

Describe a situation in which you believed in your ideas.
Show what happened, how it felt, and what you learned from it.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines.

Draw & Write

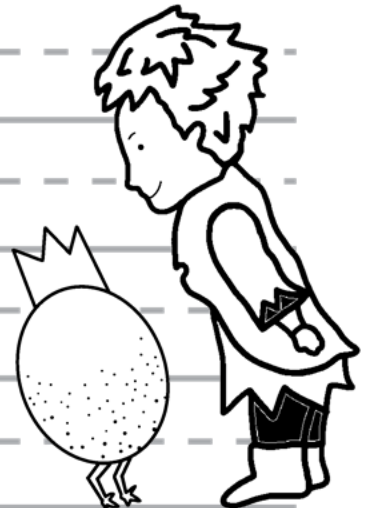


NAME: _____

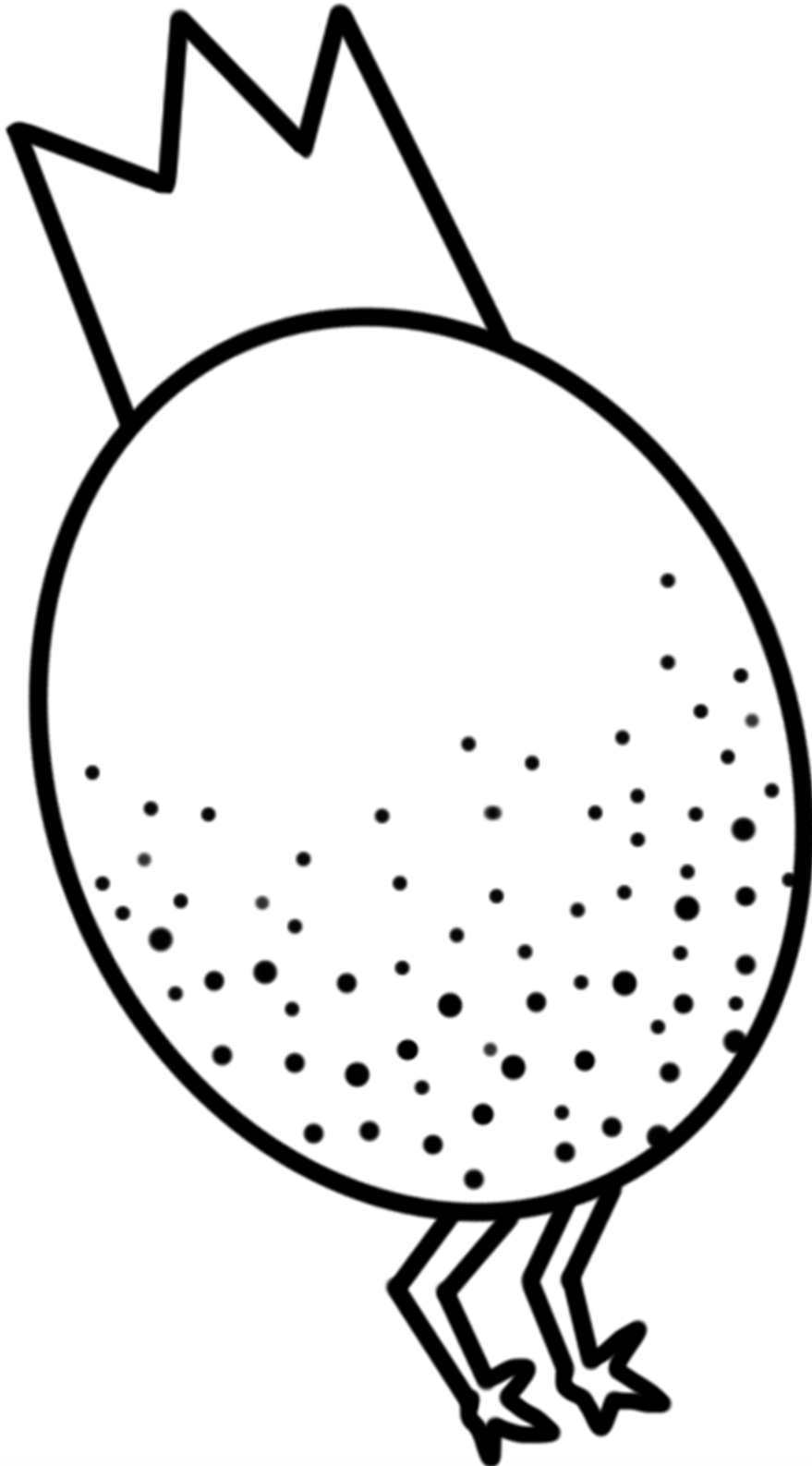
DATE: _____

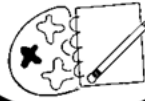
Describe a situation in which you believed in your ideas.
Explain what happened, how it felt, and what you learned from it.

Handwriting practice area consisting of multiple sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.



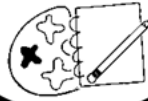
***Cut out and glue
to the top of the
writing page.**





What are ways to turn ideas
into reality?

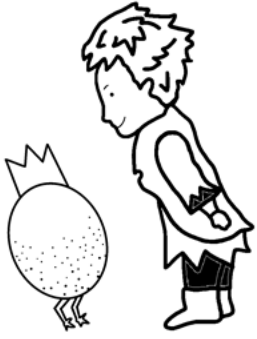
Handwriting practice area consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. There are 10 such sets of lines provided for writing.



What are ways to turn ideas
into reality?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated four times for student response.

my IDEA!




Creative
Activity

Draw your
problem here



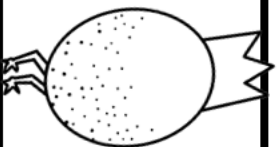
Describe your idea:

Describe how your idea makes you feel:

What will you do to put your idea into action?

What are some obstacles that might get in your way:

How can you overcome those obstacles:



MY IDEA

An idea I have is:

Blank box for writing an idea.

Draw how the idea makes you feel:

Blank box for drawing how the idea makes you feel.

MY PLAN



I can do this to put my idea into
action:

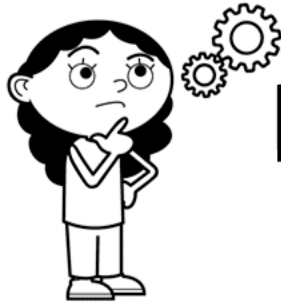
Blank box for writing how to put the idea into action.

Draw how putting your idea into
action makes you feel:

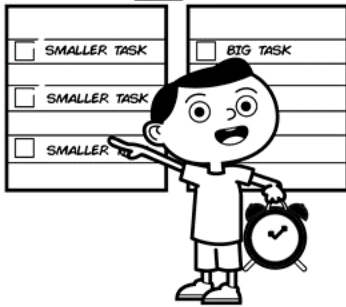
Blank box for drawing how putting the idea into action makes you feel.

By:

Ways to Grow **IDEAS**



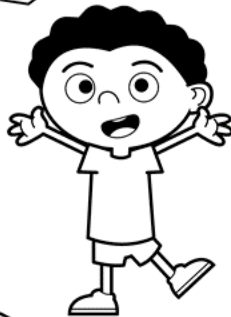
**Research and examine
the idea.**



Create a detailed plan.



**Collect materials/
resources needed.**



Set goals.



**Take action and
implement plan.**



**Track progress, adjust if
needed.**



What do you do with an Idea?

What did the boy have?

An idea.

What did the boy first think about the idea?

It seemed strange and fragile.

What did the boy first do with the idea?

He walked away from it.

What did the idea do when the boy tried to walk away from it?

It followed him.

What did the boy worry about?

What others would think.

What happened to the idea over time?

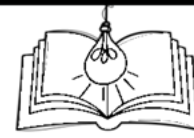
It grew bigger.

What did others say about the idea?

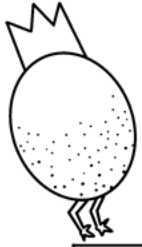
It was weird and a waste of time.

What did the boy realize that you do with an idea?

You change the world.



Think & Discuss



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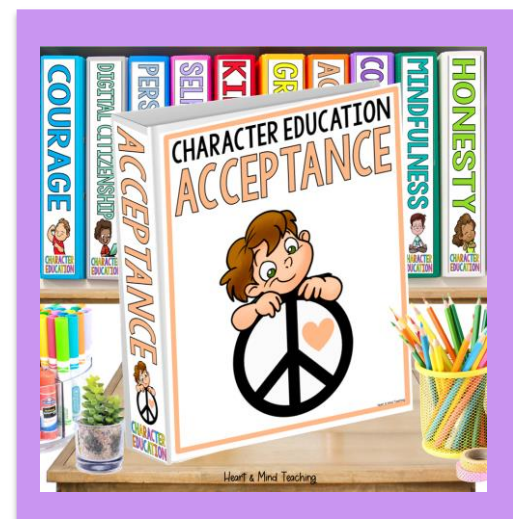
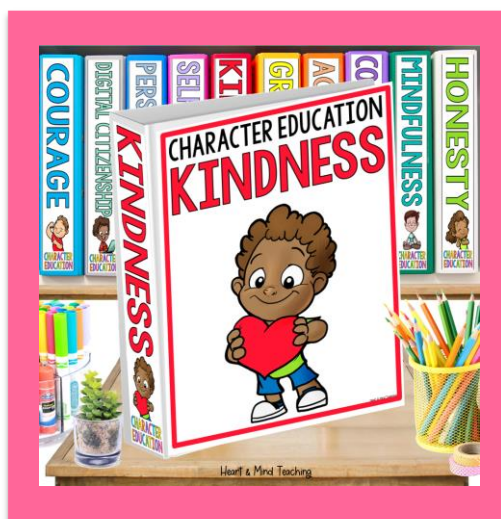
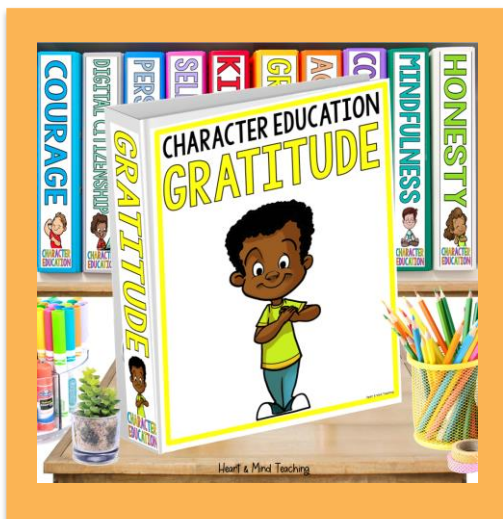
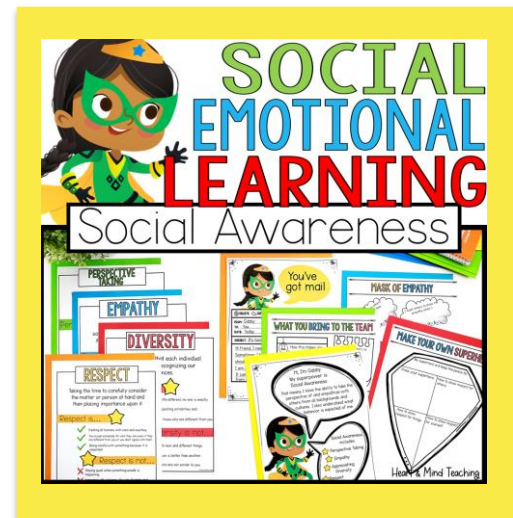
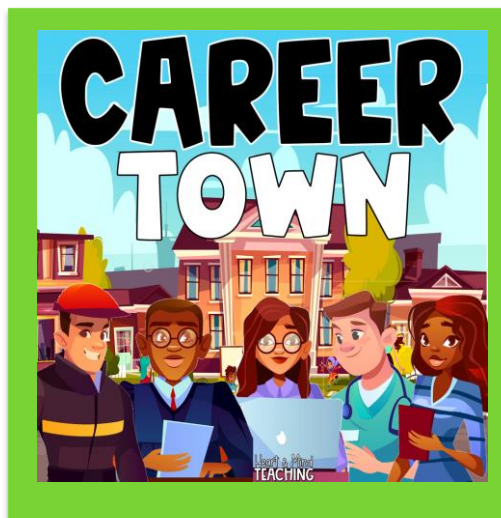
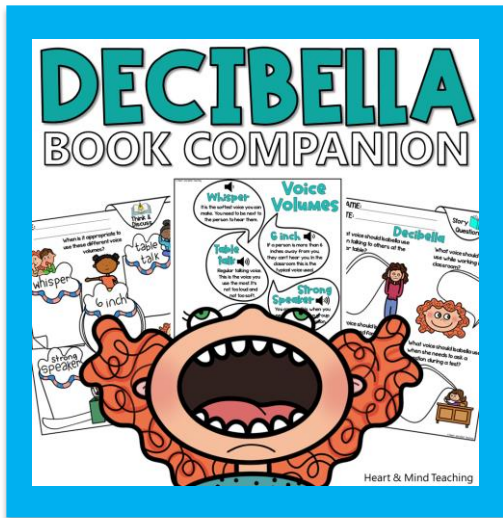
Growth Mindset

NOT Growth Mindset

| | | |
|---|---|---|
| Never giving up. | ✓ | |
| Assuming you will fail. | | ✓ |
| Listening to feedback. | ✓ | |
| Getting upset at mistakes. | | ✓ |
| Persevering when things get hard. | ✓ | |
| Saying "I can't do it YET." | ✓ | |
| Looking at problems as opportunities. | ✓ | |
| Knowing mistakes are how we learn and grow. | ✓ | |
| Saying "I can't do it" | | ✓ |
| Taking feedback personally. | | ✓ |
| Quitting when things get hard. | | ✓ |

CHECK THESE OUT

CLICK ON THE PICTURES TO GET A CLOSER LOOK.



COUNSELOR Collab

with Laura & Ashley



Would you like to spend less time browsing for resources and lesson planning, and more time serving students? Let Laura from [Music City Counselor](#) and Ashley from [Heart and Mind Teaching](#) do the work for you!

CLICK TO COLLAB

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- ♥ Tier 1, 2, and 3 research-based resources.
- ♥ No contracts, cancel anytime.

HEART + MIND
TEACHING



THANK YOU

FOR SUPPORTING MY LITTLE SHOP.

Hi there! I'm Ashley- a School Counselor, curriculum developer, blogger, and mama to two young boys. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning.

LET'S BE FRIENDS

Ashley

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heartandmindteaching@gmail.com

CREDITS

