

SOCIAL SKILLS Game



What are some ways that you show you have good manners?

What is one behavior you would like a friend to do?

What is one way to show someone you understand how they feel?

What is one online behavior you would like a friend to do?

Things get difficult with me and my friends when...

A good friendship habit I need to continue is...

A bad friendship habit I need to break is...

I am better at being a friend when...

I would be friends with someone who...

Is it important to be friends with popular kids?

What is one behavior you would not like a friend to do?

What is a strategy you would use to peacefully resolve a conflict?

Friends often have conflicts because...

How can you use an I statement to help in a conflict?

I sometimes need to be patient with my friends when they...

I might find it to be friends with someone who...



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Social Skills Game

Session Objective:

- *Students will take turns answering friendship questions.
- *Students will summarize content learned throughout the group.

Materials:

- *Social Skills Game Board
- *Game Pieces
- *Game Cards

Guiding Questions:

- *Why is it important to think first about how others will perceive your actions?
- *What happens when you behave in a way that does not consider others feelings?
- *What behaviors help create and maintain friendships?

ASCA Standards Alignment:

- *Mindset: Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being. (M 1)
- *Behavior: Social Skills: Use effective oral and written communication skills and listening skills. (B-SS 1)
- *Behavior: Social Skills: Create positive and supportive relationships with other students (B-SS 2)

SEL Competencies:

- *Relationship skills: relationship building, communication, social engagement, teamwork.
- *Social-awareness: respect for others, perspective taking.
- *Responsible decision-making: solving problems, analyzing situations.

Session Details (about 30 minutes)

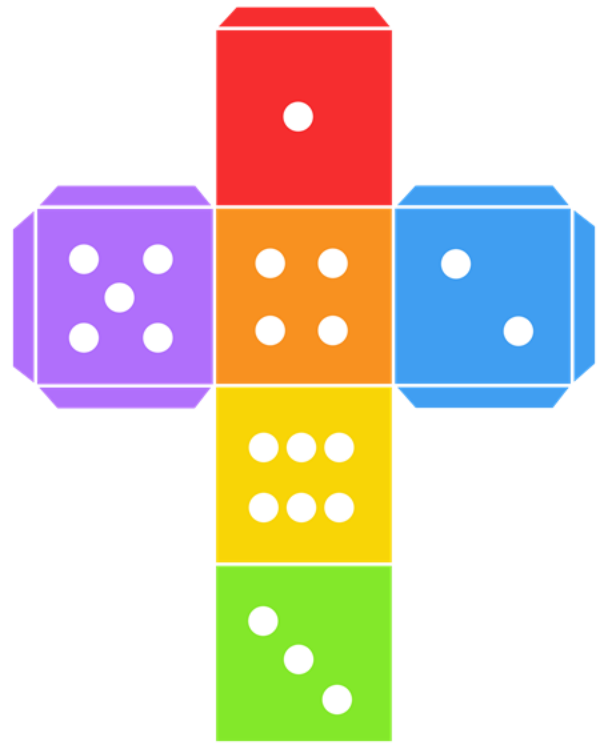
Social Skills Game: Place the Social Skills Game on the table, I recommend using your own dice and player pieces from a board game you already own but you can also use the ones provided by printing and cutting them out. Use cardstock paper so the pieces and dice have more weight to them, if you can. Explain that the same rules of the group apply to the game. Roll the dice to see who goes first, highest number goes first and the game proceeds clockwise from the dice roll winner. Students will move pieces along the board (you can start anywhere on the board it does not matter) by rolling the dice. Wherever they land, they pick up a card and read the card out loud. If they provide a reasonable response, they get a point. At the end of the game, I usually give them one candy for each point so the more they answer, the more candy they get. You can also use pencils, erasers, or other goodies as incentives or even not have one and just see who can get the most points. I prefer to not put the kids against each other to allow for a more positive environment for them to want to share their thoughts and opinions. The goal of the game is to have a discussion about social skills, social choices, and to enable self-reflection. Use the guiding questions on this page to help guide your discussion.



Place cards
face down
here

Social Skills Game

Discard used
cards here



Name	Game Points

The best thing about meeting someone new is...	The hardest thing about being a friend is...	The hardest thing about making a friend is...
The most important qualities in a friend are....	The qualities I don't want in a friend are....	I would not be friends with people who....
Some kids are mean because.....	Some kids are popular because.....	Some kids are nice because.....
Some kids are bullies because.....	Some kids are shy because.....	Some kids are sad because.....
You know someone is a real friend when...	You know someone is a bad friend when....	You know someone is not interested in what you are saying when.....
You know someone is not trustworthy when....	Something I would never do to make a friend is...	Something I would do to make a friend is....
Something that I could do to cause me to lose a friend is.....	Something I could do to keep a friend is....	The best thing about having a friend is...

I would be friends with someone who....	Is it important to be friends with popular kids?	I might find it hard to be friends with someone who....
Friends often have conflicts because...	What is a strategy you would use to peacefully resolve a conflict?	What are some ways that you show you have good manners?
What is one behavior you would not like a friend to do?	What is one <u>online</u> behavior you would not like a friend to do?	What is one behavior you would like a friend to do?
What is one <u>online</u> behavior you would like a friend to do?	How can you use an I statement to help in a conflict?	What is one way to show someone you understand how they feel?
A bad friendship habit I need to break is...	A good friendship habit I need to continue is...	I stick with my friends when...
Things get difficult with me and my friends when...	I am better at being a friend when...	I sometimes need my friends to be patient with me when...
I sometimes need to be patient with my friends when they...	My friends seem to like to be around me more when I...	Things go smoothly with me and my friends when...

The trait I most value in a friend is....	The trait I least value in a friend is...	I would have to unfriend someone if...
My friend would unfriend me if I....	If my friend made a mistake I would...	If I was arguing with a friend I would...
If a friend was upset with me I hope they would...	If I am upset at a friend I would...	List a way to join in with students playing a game you want to play.
What is a way to introduce yourself to someone new?	What are some words that help friendships?	What are some words that hurt friendships?
What is one wish you have about friends?	What is something that makes it hard for you to keep friends?	What is something you plan to do to make a friend?
What is something you could do with a friend?	What is a way to have more friends?	What do you do when you want to get to know someone new?
Is it more important to you to have a lot of friends or a few good friends?	Is it more important to be right in an argument or to maintain your friendship?	Why is it important to think about how another person is feeling?

SESSION 9

Social Skills Game & Goodbye

SMALL GROUP
Counseling 
SOCIAL SKILLS



Session Objective:

- *Students will take turns answering friendship questions.
- *Students will summarize content learned throughout the group.

Materials:

- *Social Skills Game Board
- *Game Pieces
- *Game Cards

Guiding Questions:

- *What is something you learned about someone else in the group?
- *What are some of our similarities and differences?

Session Details (about 30 minutes)

- *Counselor will welcome students back to the last session of the group. "Welcome back to the group everyone, as I mentioned in our previous session, today is the last session our group will be meeting for. We have learned so much together and I will miss meeting with all of you. For our last session, I wanted to re-cap all of what we have discussed and in a fun way so we are going to play a game."
- *Social Skills Game: Place the Social Skills Game on the table, I recommend using your own dice and player pieces from a board game you already own but you can also use the ones provided by printing and cutting them out. Use cardstock paper so the pieces and dice have more weight to them, if you can. Explain that the same rules of the group apply to the game. Roll the dice to see who goes first, highest number goes first and the game proceeds clockwise from the dice roll winner. Students will move pieces along the board (you can start anywhere on the board it does not matter) by rolling the dice. Wherever they land, they pick up a card and read the card out loud. If they provide a reasonable response, they get a point. At the end of the game, I usually give them one candy for each point so the more they answer, the more candy they get. You can also use pencils, erasers, or other goodies as incentives or even not have one and just see who can get the most points. I prefer to not put the kids against each other and just have a fun thing for them to get on their last session. The goal of the game is to have a discussion about social skills to summarize what they have learned throughout the curriculum.
- *Have students complete the Post-Survey before they leave group.

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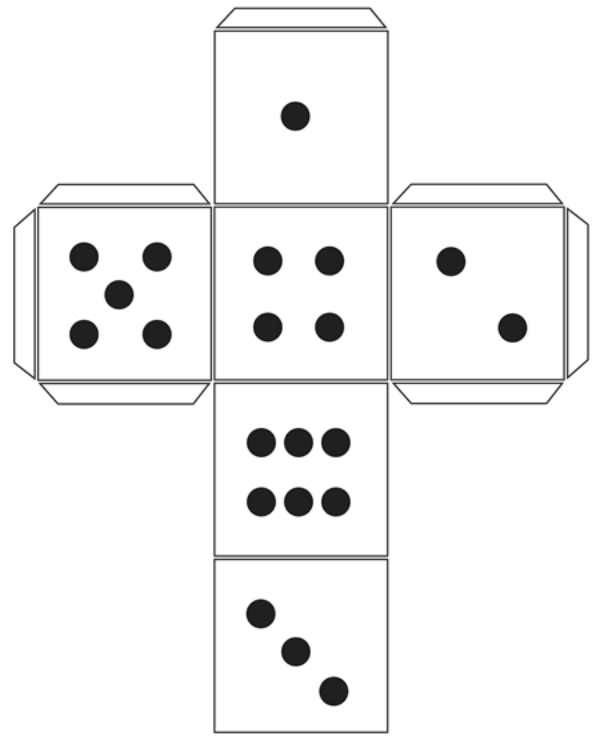
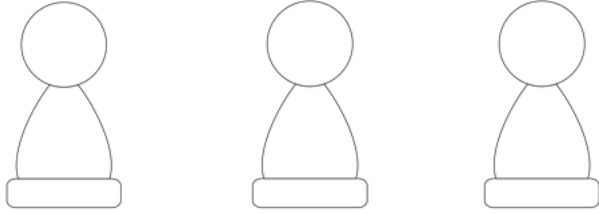
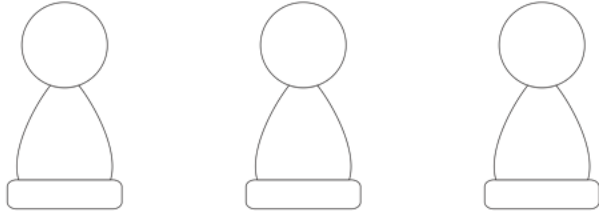
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GOOGLE CLASSROOM

Your resource comes with a digital version for use in Google Slides via Google Classroom. Follow these steps to upload your resource into your Google Drive.

1 Click here  [Social Skills Game](#)

2 You will be prompted to make a copy of the resource. Click on the blue box that says "Make a copy" and the resource will go directly into your Google drive.

Google Drive

Copy document

Would you like to make a copy of Career Interest Inventory?

Make a copy



3 Go to your Google Drive and locate the copy of the file. You can rename the file at this point or add/delete slides.

4 Next, go to your Google Classroom and add an assignment. Select the Google Drive Symbol and select the resource you want to assign.

5 From here, you should see a grey box that says "Students can view file." Click the grey box. A dropdown menu should appear. Select, "Make a copy for each student."

YOU HAVE TO MAKE A COPY FOR EACH STUDENT!

Otherwise they will all be editing the same file.

Click "Assign" in the top right corner if you're ready to post!

Helpful links for using Google Classroom:

[Teacher Tips for using Google Classroom \(TPT blog\)](#)

[Getting Started with Google Classroom \(youtube video\)](#)

ABOUT THE AUTHOR



I'M ASHLEY

an Elementary School Counselor.

I have a B.A. in Psychology and an M.A. in School Counseling. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning. I am a wife, and mother to 2 young boys. Thank you for supporting my little shop.

Click the icons to connect with me

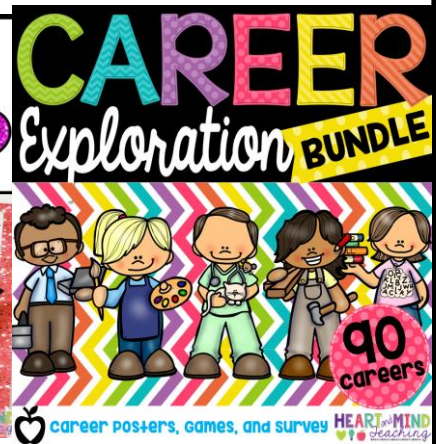
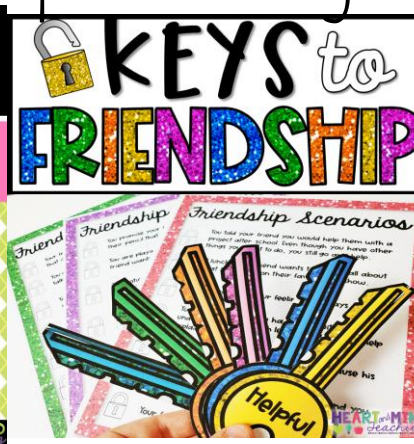


Access my **freebie library** by subscribing to my newsletter, [click here](#)

RECOMMENDED RESOURCES

This product and 8 others are included in this curriculum.

Click the pictures to get a closer look.



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