

THANK YOU FOR YOUR PURCHASE!



Did you know that when you leave feedback on TPT you earn credits towards future purchases?

★★★★★ Extremely satisfied

I truly appreciate your feedback to help my little store grow.

LET'S BE FRIENDS

Access my
Freebie
Library



Stay updated on new product announcements (they are 50% off for the first 24 hrs posted!) by following me on TPT, checking out my website, and subscribing to my newsletter.



If you have any questions or concerns please email me at:

heartandmindteaching@gmail.com

♥
Ashley

GOOGLE SLIDES

Your resource comes with a digital version for use in Google Slides via Google Classroom. Follow these steps to upload your resource.

1 Click here  [The Big Cheese Book Companion](#)

2 You will be prompted to make a copy of the resource. Click on the blue box that says “Make a copy” and the resource will go directly into your Google drive.

Google Drive

Copy document

Would you like to make a copy of Career Interest Inventory?

Make a copy



3 Go to your Google Drive and locate the copy of the file. You can rename the file at this point or add/delete slides.

4 Next, go to your Google Classroom and add an assignment. Select the Google Drive Symbol and select the resource you want to assign.

5 From here, you should see a grey box that says “Students can view file.” Click the grey box. A dropdown menu should appear. Select, “Make a copy for each student.”

YOU HAVE TO MAKE A COPY FOR EACH STUDENT!

Otherwise they will all be editing the same file.

Click “Assign” in the top right corner if you’re ready to post!

This product is meant to be used in “edit” mode (not “presentation” mode). Edit mode is the only mode that allows drag & drop and writing in text boxes.

[Helpful links for using Google Classroom:](#)

[Teacher Tips for using Google Classroom \(TPT blog\)](#)

[Getting Started with Google Classroom \(youtube video\)](#)

BOOK COMPANION



The Big Cheese by Jory John

This book companion lesson was created with written permission from the author.

Session Objective:

*Students will ways to show good sportsmanship.

Materials:

*Book: The Big Cheese by Jory John.
*Handouts, scissors, tape/glue, pencils.

Guiding Questions:

*What are some ways to show good sportsmanship?
*Why is it important to be a good sport?
*How can we learn from losing?

ASCA Standards Alignment:

*Mindset: Sense of acceptance, respect, support and inclusion for self and others in the school environment. (M 2)
*Behavior: Social Skills: Positive, respectful and supporting relationships with students who are similar to and different from them. (B-SS 2)
*Behavior: Social Skills: Leadership and teamwork skills to work effectively in diverse groups. (B-SS 7)

SEL Competencies:

*Relationship skills: Teamwork

Session Details

*Say "Today we are going to be reading a book called "The Big Cheese" by Jory John. In it, Big Cheese learns the importance of being humble and learning from failures." Read the book aloud. Have the students complete the story map as you are reading. Afterward, for grades K-1 use the Cut and Paste activity (p. 4-5), and for grades 2-5 use the Story Questions (p. 6-7) and the Think & Discuss pages (p. 8-11) to generate class/group discussion. Next, explain what perspective means. Say "Thinking about another person's perspective means you are thinking about how that person would view it as if you were looking at the situation from their eyes. For example, Big Cheese's perspective might be that he likes the positive attention from winning, but the other cheeses perspectives might be that they don't like it when Big Cheese brags about winning." Complete the perspective handout (p. 12). Say "Being a good teammate means also being a good sport. Let's look at ways to show teamwork." Complete the SEL handout (p.13). Next, choose the best option on pages 14-17 for your students writing ability and have them complete the writing prompt and writing craftivity. Next, say "Let's create our own big cheese with things we do well and things we want to improve on", complete the creative activity. The writing craftivity and/or creative activity make for a great bulletin board display.

BOOK COMPANION



The Big Cheese by Jory John

Table of Contents



Story Map.....p. 5



Cut and Pastep. 6-7



Story Questionsp. 8-9



Think & Discussp. 10-12



Character Perspectivep. 13



Social-emotional Learningp. 14



Draw & Writep. 15-19



Writing Craftivityp. 20-23



Creative Activityp. 24-25



Postersp. 26-27



Answer Keysp. 28-29

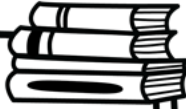
NAME: _____

DATE: _____

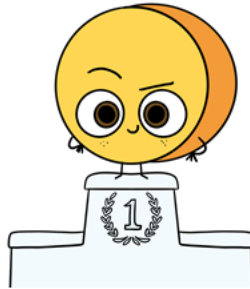


Story Map

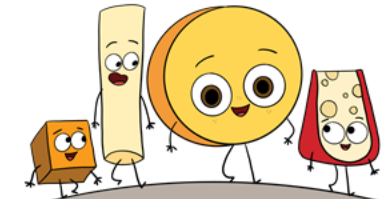
Setting:



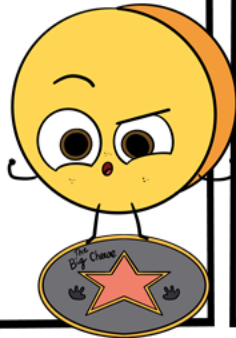
The Big Cheese by Jory John



Characters:



Beginning:



Middle:



End:



Problem:



Solution:



NAME: _____

DATE: _____



Cut & Paste

Cut and paste the situations into the good or bad sport spot.

Good Sport

Good Sport

Bad Sport

Good Sport

Good Sport

Bad Sport

Good Sport

Good Sport

Bad Sport

Cut each situation card out
and paste to the correct good
or bad sport spot.



Shaking hands
with opponents.



Encouraging
others.



Bragging.



Working with
your team.



Saying "good
game".



Throwing
tantrums.



Celebrating
others' success.



Being humble.



Not playing
fair.

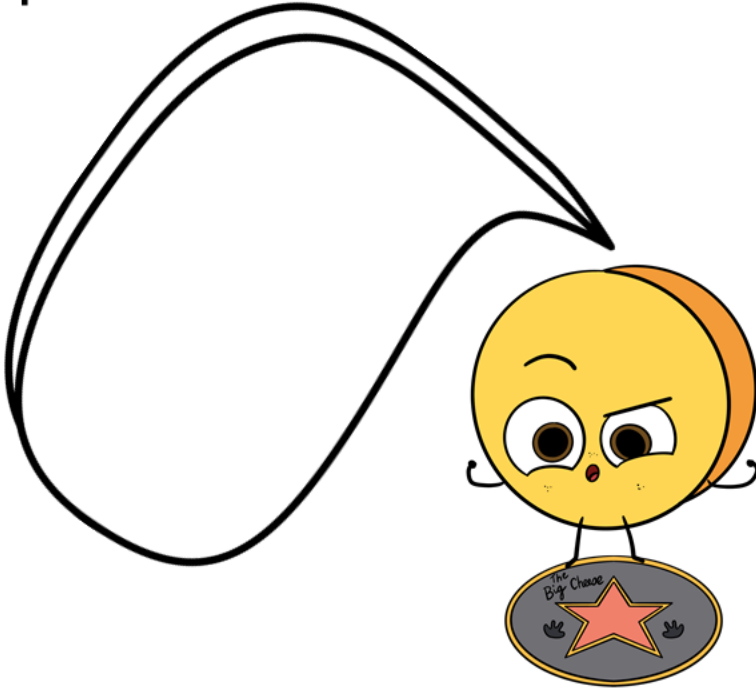


NAME: _____

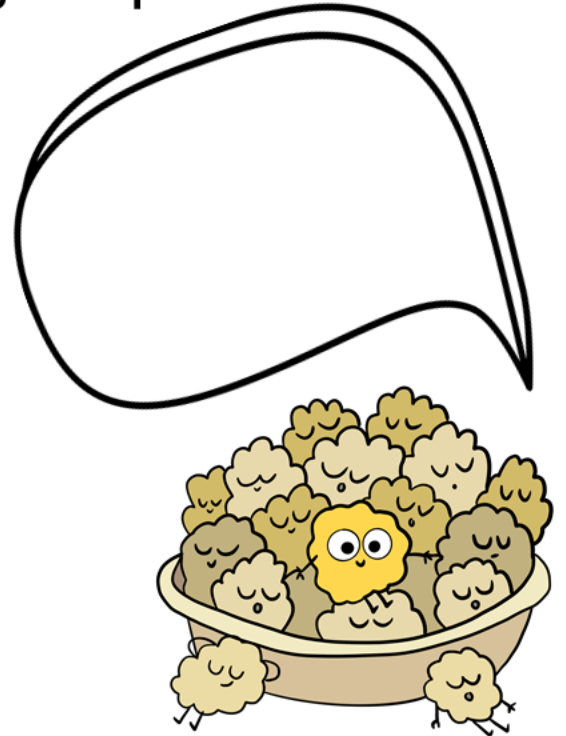
DATE: _____

The Big Cheese

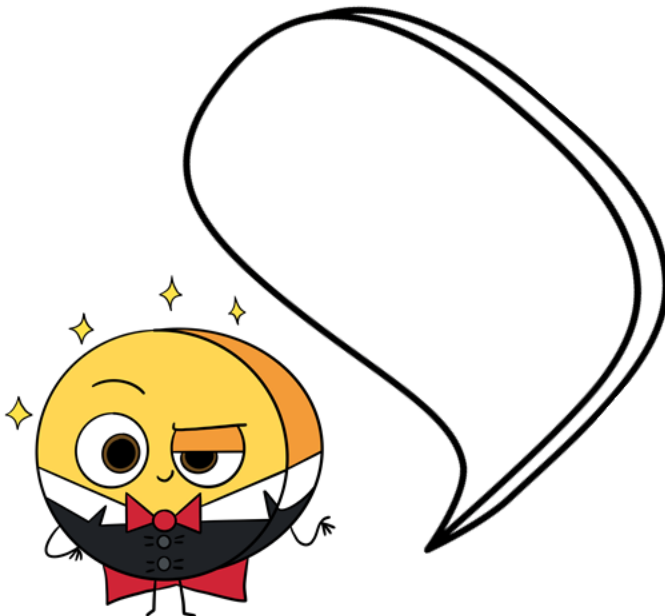
What was the big cheese's problem?



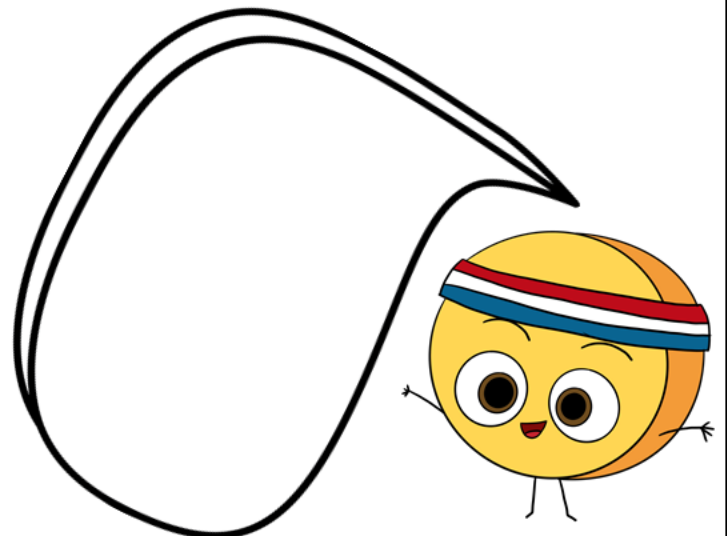
Where did the big cheese grow up?



What did the big cheese do to get attention and praise?



What was the secret to his success?



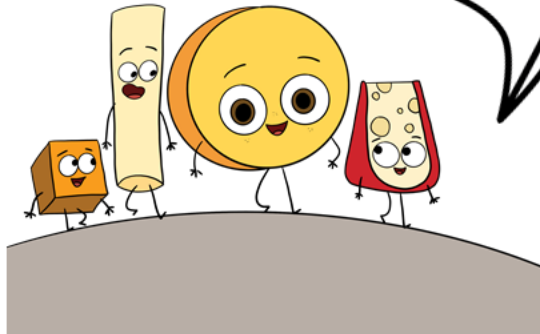
NAME: _____

DATE: _____

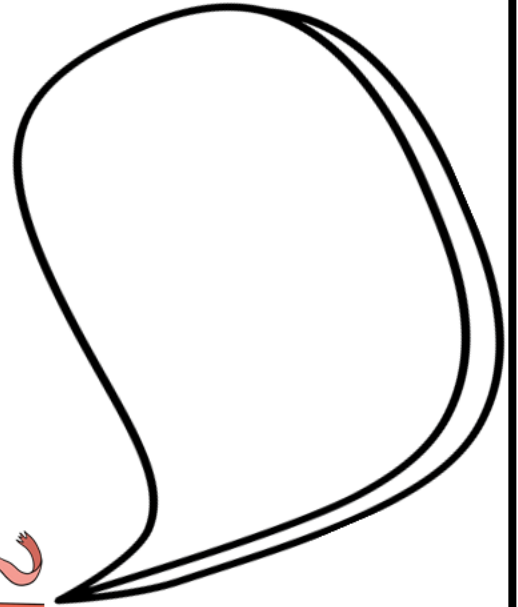
Story 
Questions

The Big Cheese

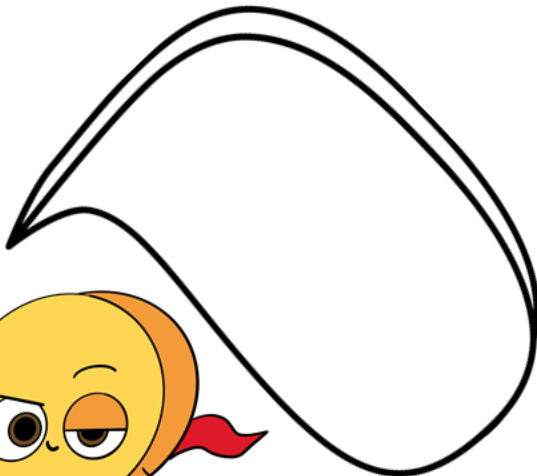
Who did the big cheese meet that was his exact opposite?



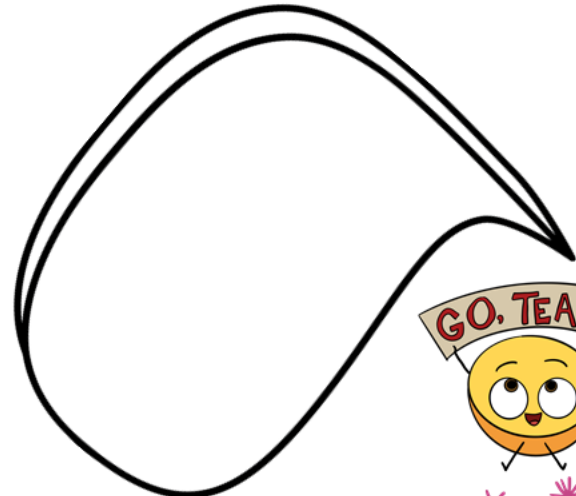
What happened during the Cheese-cathlon?



How did Wedge act when he won?



What did the big cheese learn that day?



NAME: _____

DATE: _____



Think & Discuss



How was the big cheese feeling when he started to lose? Why?

How do you feel when you don't win?



What can you do when you are disappointed in a loss?



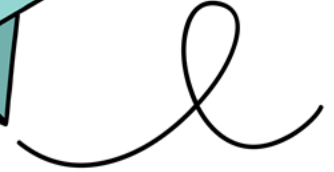
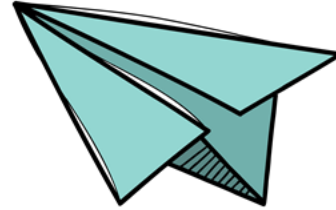
NAME: _____

DATE: _____



Think &
Discuss

What are some situations that you have a hard time being happy for others' success? Why?



What would happen if the big cheese never tried anything out of his comfort zone?



Why is it important to be humble and show good sportsmanship?



NAME: _____

DATE: _____



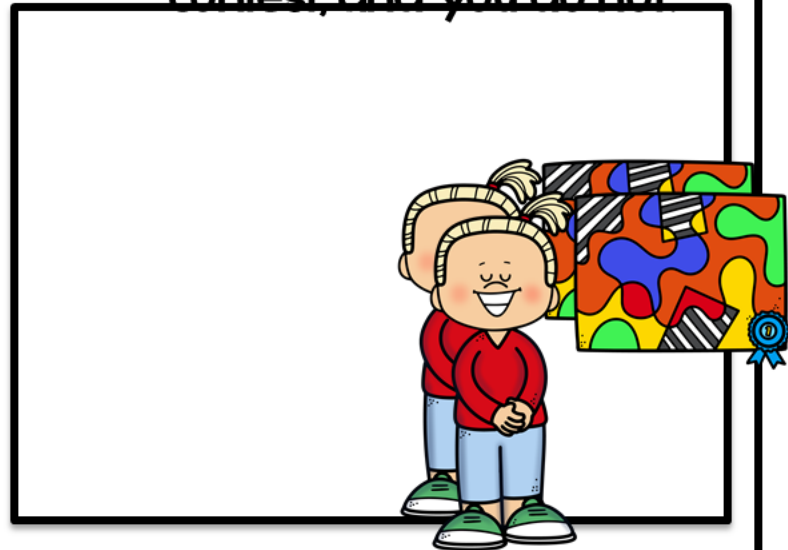
Think &
Discuss

Read the situations and think about how you can show good sportsmanship.

Your soccer opponent trips and falls right in front of you.



Your classmate wins the art contest, and you do not.



Someone else gets the lead part in the musical, and you have to be an understudy.



You finish playing a game you just lost and your opponent goes to shake your hand.

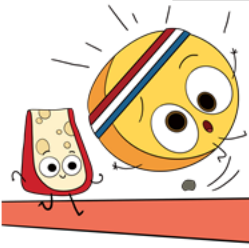


NAME: _____

DATE: _____



Think &
Discuss



Put a checkmark on each action, determining if it is being a good or bad sport.

Good
Sport

Bad
Sport

Congratulating an opponent.		
Throwing a fit when you lose.		
Shaking hands with an opponent.		
Encouraging your teammates.		
Blaming someone for the loss.		
Refusing to accept the loss.		
Saying "good game".		
Wishing your opponent good luck.		
Overly celebrating/showing off when you win.		
Bragging when you win.		
Reminding teammates to play fairly.		

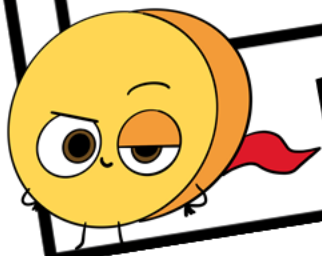
Character Perspective



NAME: _____

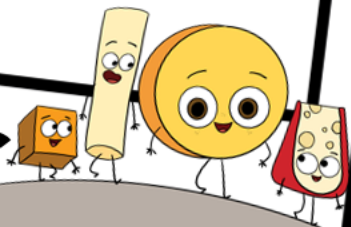
DATE: _____

Think about the different perspectives that each character from the book might have. Write in the boxes below what you think their perspectives might be.



Big Cheese

The other cheeses



Wedge



Perspective means:

A way of thinking about and understanding something; a point of view.

Social Emotional Learning



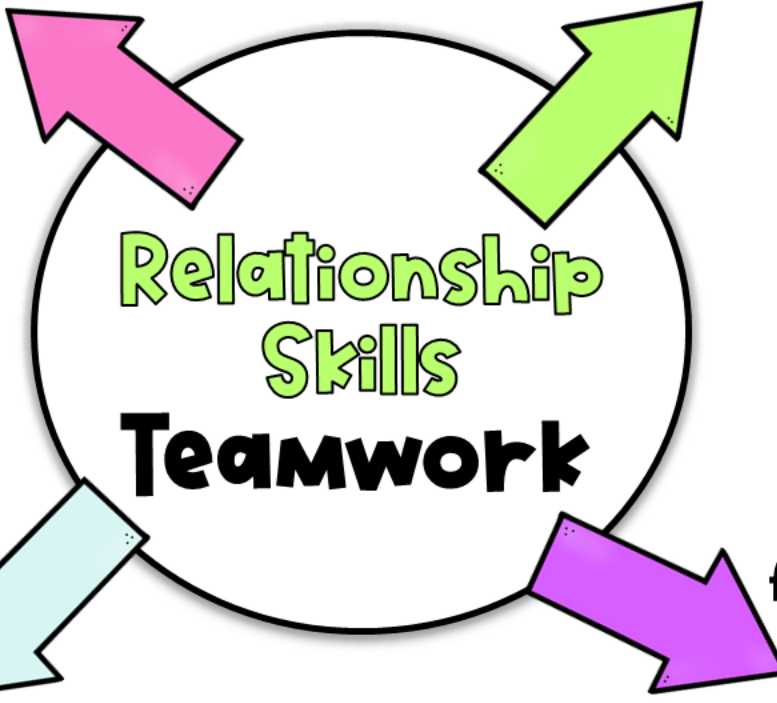
NAME: _____

DATE: _____

Do what is best for the team, not just what is best for you.



Follow the group rules and do your part.



Be a good sport, be humble and accept loss as a learning moment.



Encourage and cheer for others to succeed.

During what situations do you struggle to work with a team?



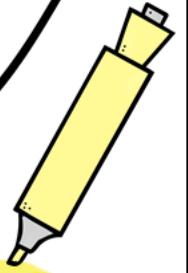
How do you know if you are being a good teammate?



Teamwork means:

A group effort to achieve a common goal or task.

Draw & Write



NAME: _____

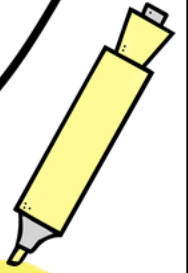
DATE: _____

Draw a situation that you experienced losing.

Show how it made you feel, and what you learned from it.



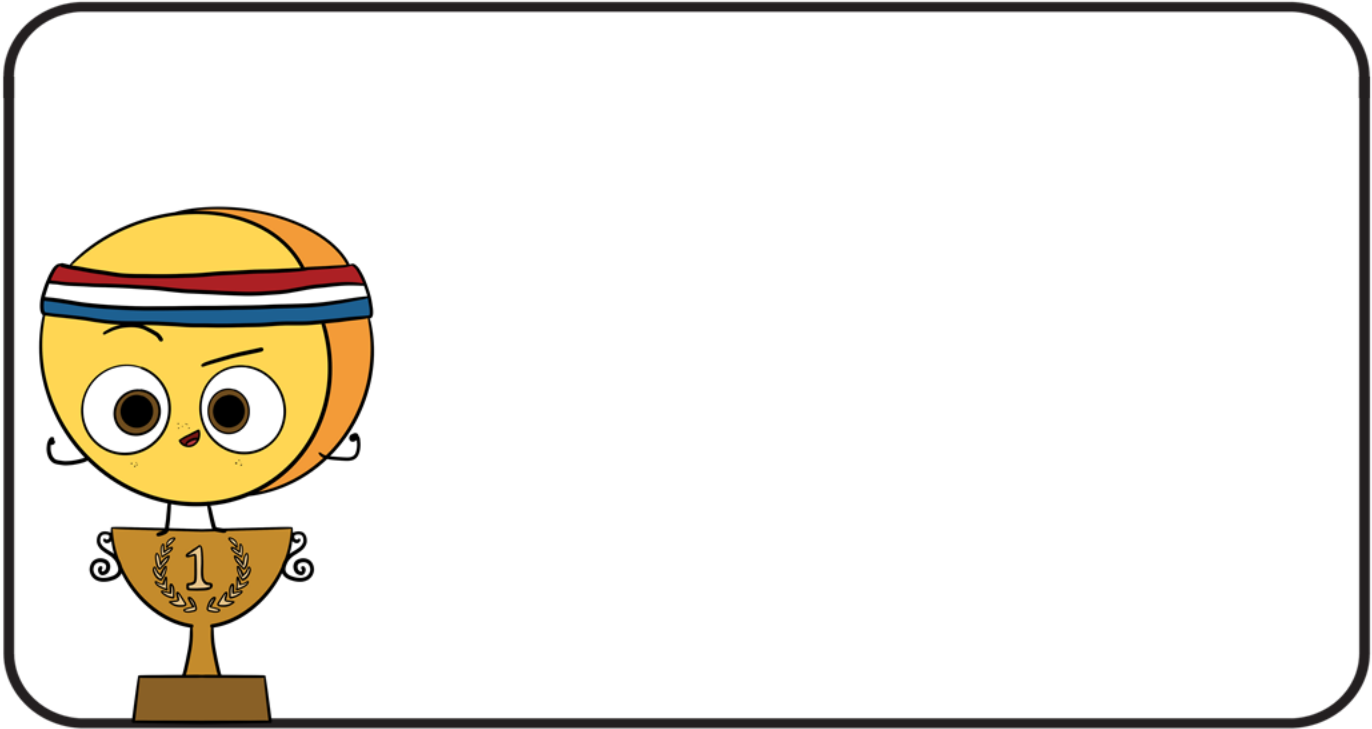
Draw & Write



NAME: _____

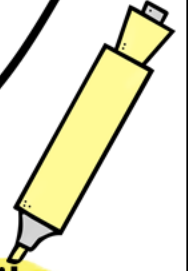
DATE: _____

**Describe or Draw a situation that you experienced losing.
Explain how it made you feel, and what you learned from it.**



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated five times.

Draw & Write



NAME: _____

DATE: _____

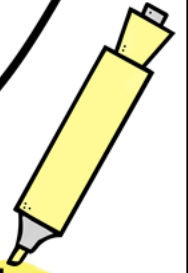
Describe a situation that you experienced losing.

Explain how it made you feel, and what you learned from it.

Handwriting practice area consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.



Draw & Write



NAME: _____

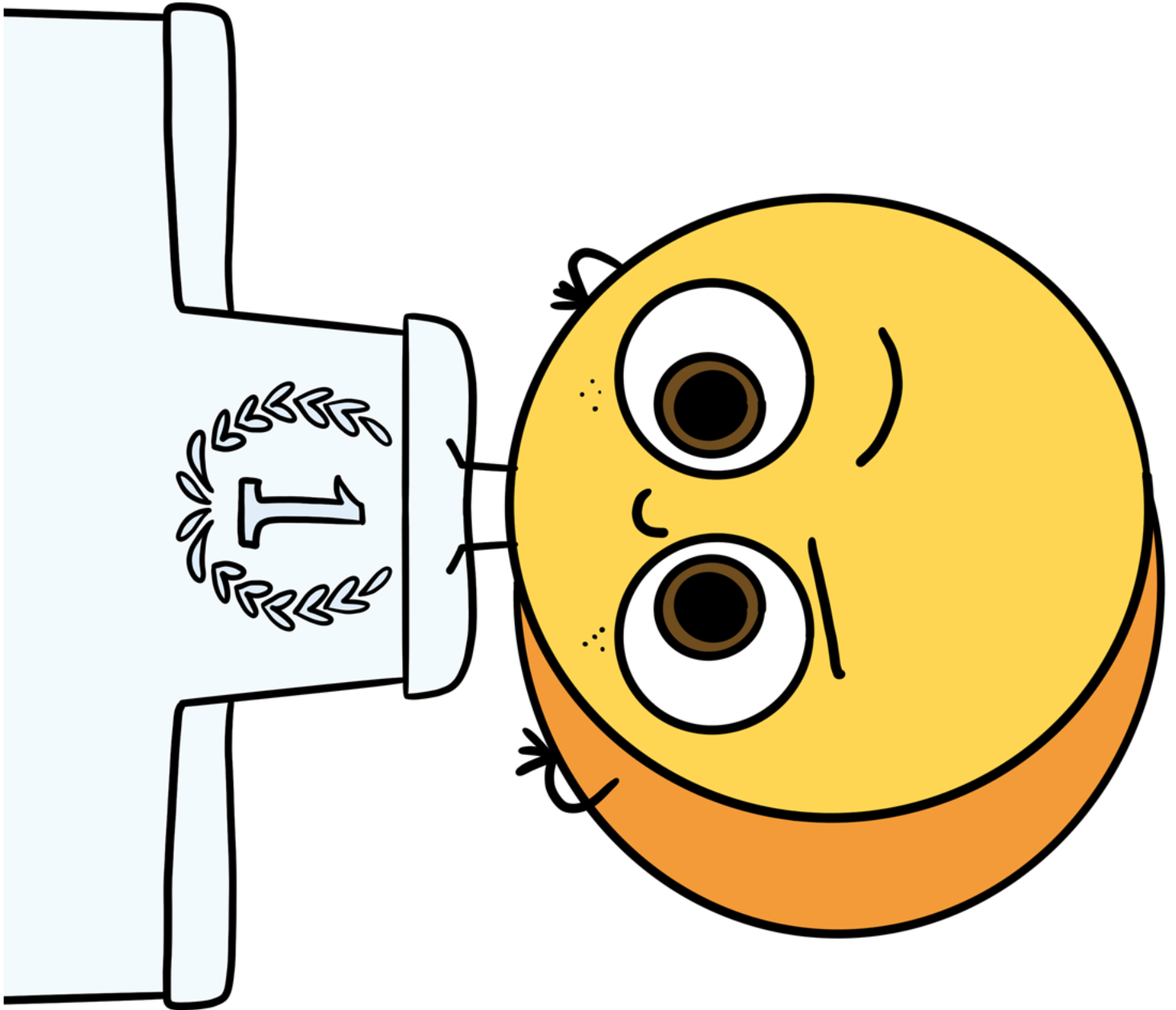
DATE: _____

Describe a situation that you experienced losing.

Explain how it made you feel, and what you learned from it.



***Cut out and glue
to the top of the
writing page.**





What are some ways that
you can be a **good sport**?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated multiple times for writing.



: What are some ways that
you can be a **good sport**?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated four times.

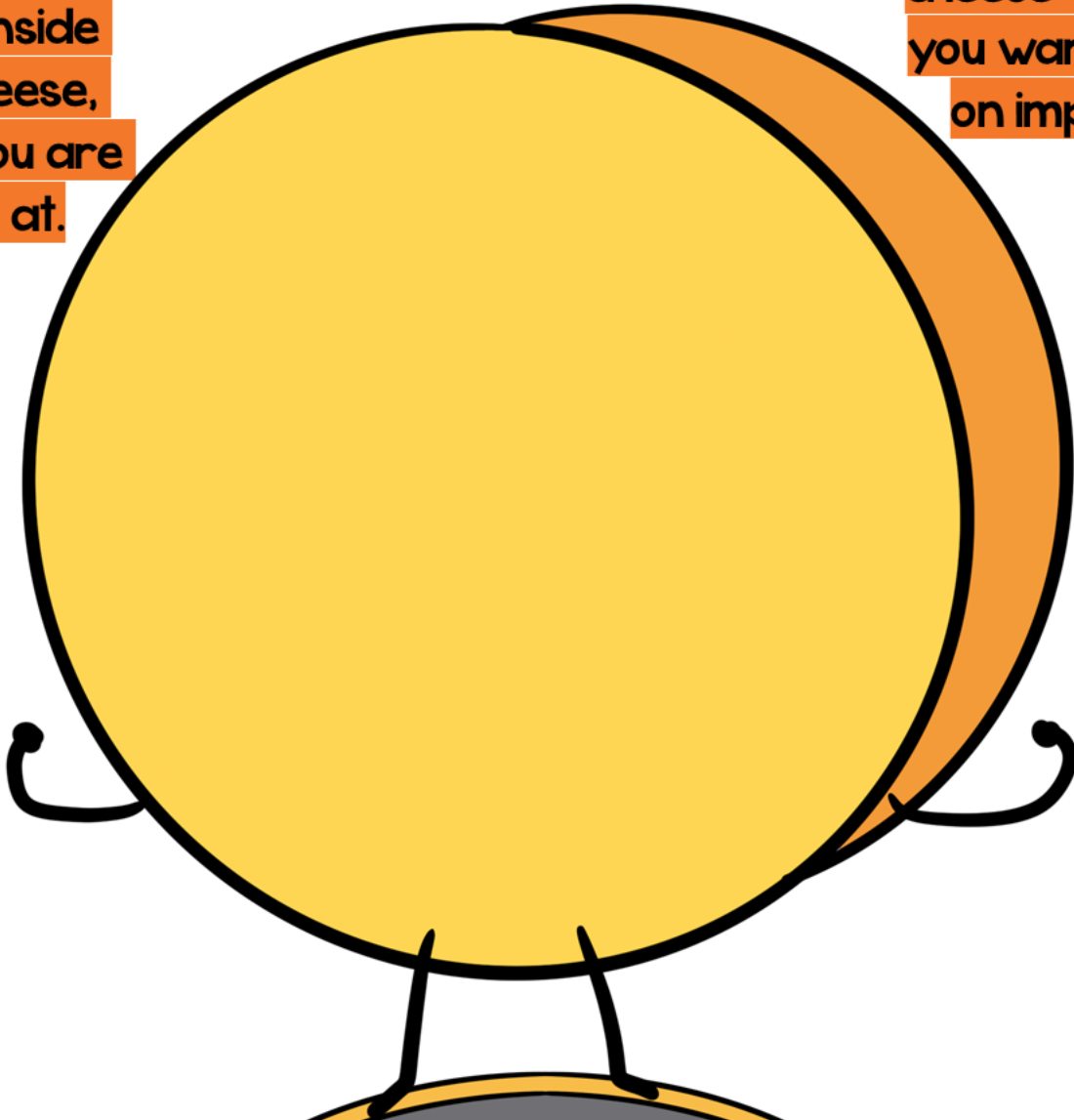


Creative
Activity

I am the BIG CHEESE

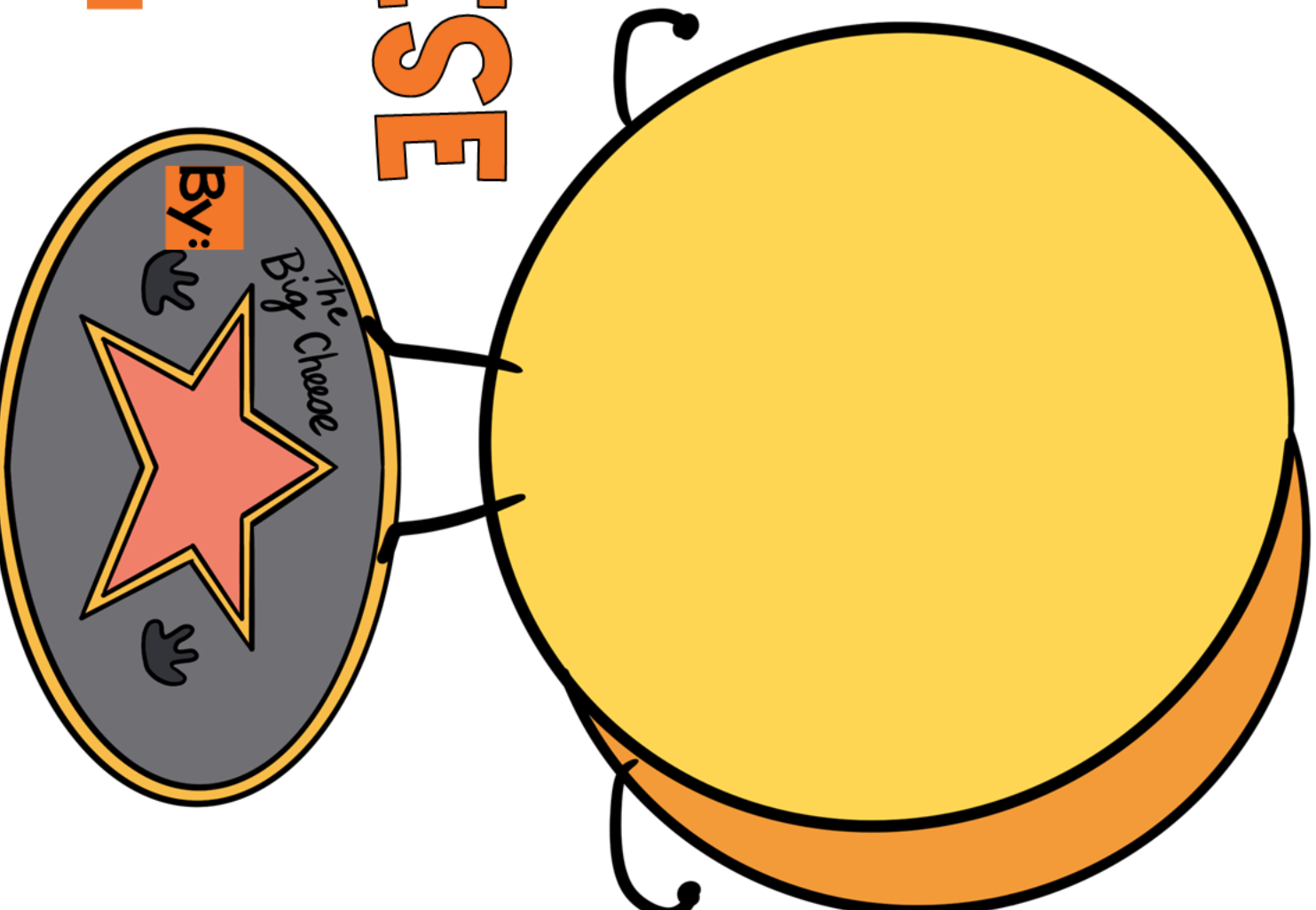
Write inside
the cheese,
what you are
good at.

Write around the
cheese what skills
you want to work
on improving.



I am
the

BIG
CHEESE



Write inside
the cheese,
what you are
good at.

Write around the
cheese what skills
you want to work
on improving.

Ways to be a GOOD SPORT

Encourage
teammates.

Respect
your
opponents.

Accept
outcomes
gracefully.

Follow
the
rules.

Reflect
on the
experience.

Be
humble.

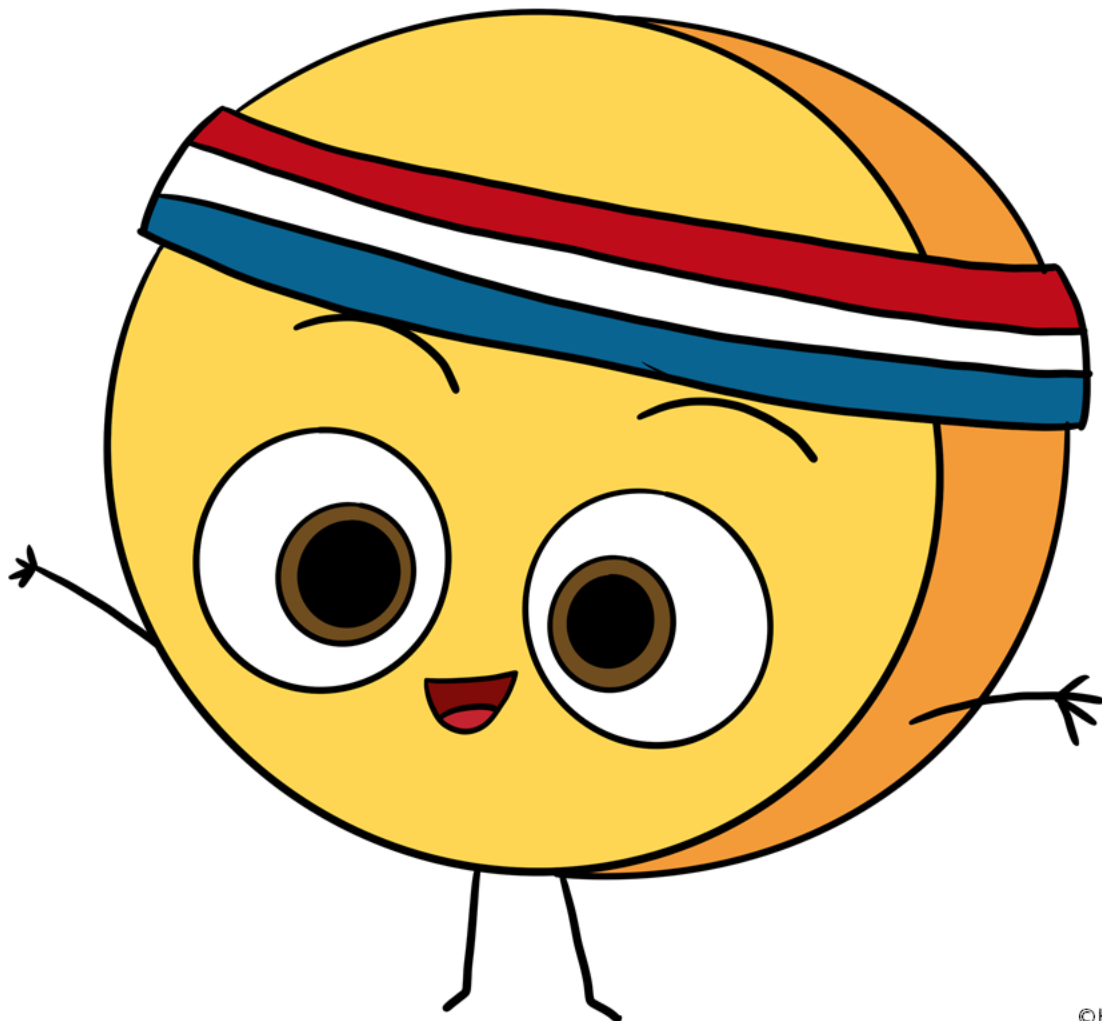
Control
your
emotions.

Congratulate
others.



"BE HUMBLE IN
YOUR CONFIDENCE
BUT COURAGEOUS
IN YOUR
CHARACTER."

-Melanie Koulouris





The Big Cheese

What was the big cheese's problem?

He would brag and never lose.

Where did the big cheese grow up?

On a crowded platter in a tiny kitchen.

What did the big cheese do to get attention and praise?

Dressed to impress, shredded the competition, stole every show.

What was the secret to his success?

He stuck to only things he was good at and did not try new things.

Who did the big cheese meet that was his exact opposite?

Wedge.

What happened during the Cheese-cathlon?

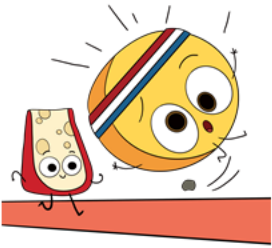
Wedge beat the big cheese.

How did Wedge act when he won?

He was quiet and humble, he did not gloat.

What did the big cheese learn that day?

That he didn't need to be the best at everything and he can learn a lot from losing.



Put a checkmark on each action, determining if it is being a good or bad sport.

Good Sport

Bad Sport

	Good Sport	Bad Sport
Congratulating an opponent.	✓	
Throwing a fit when you lose.		✓
Shaking hands with an opponent.	✓	
Encouraging your teammates.	✓	
Blaming someone for the loss.		✓
Refusing to accept the loss.		✓
Saying "good game".	✓	
Wishing your opponent good luck.	✓	
Overly celebrating/showing off when you win.		✓
Bragging when you win.		✓
Reminding teammates to play fairly.	✓	

Black & White Version

BOOK COMPANION



The Big Cheese by Jory John

This book companion lesson was created with written permission from the author.

Session Objective:

*Students will ways to show good sportsmanship.

Materials:

*Book: The Big Cheese by Jory John.
*Handouts, scissors, tape/glue, pencils.

Guiding Questions:

*What are some ways to show good sportsmanship?
*Why is it important to be a good sport?
*How can we learn from losing?

ASCA Standards Alignment:

*Mindset: Sense of acceptance, respect, support and inclusion for self and others in the school environment. (M 2)
*Behavior: Social Skills: Positive, respectful and supporting relationships with students who are similar to and different from them. (B-SS 2)
*Behavior: Social Skills: Leadership and teamwork skills to work effectively in diverse groups. (B-SS 7)

SEL Competencies:

*Relationship skills: Teamwork

Session Details

*Say "Today we are going to be reading a book called "The Big Cheese" by Jory John. In it, Big Cheese learns the importance of being humble and learning from failures." Read the book aloud. Have the students complete the story map as you are reading. Afterward, for grades K-1 use the Cut and Paste activity (p. 4-5), and for grades 2-5 use the Story Questions (p. 6-7) and the Think & Discuss pages (p. 8-11) to generate class/group discussion. Next, explain what perspective means. Say "Thinking about another person's perspective means you are thinking about how that person would view it as if you were looking at the situation from their eyes. For example, Big Cheese's perspective might be that he likes the positive attention from winning, but the other cheeses perspectives might be that they don't like it when Big Cheese brags about winning." Complete the perspective handout (p. 12). Say "Being a good teammate means also being a good sport. Let's look at ways to show teamwork." Complete the SEL handout (p.13). Next, choose the best option on pages 14-17 for your students writing ability and have them complete the writing prompt and writing craftivity. Next, say "Let's create our own big cheese with things we do well and things we want to improve on", complete the creative activity. The writing craftivity and/or creative activity make for a great bulletin board display.

BOOK COMPANION



The Big Cheese by Jory John

Table of Contents



Story Map.....p. 5



Cut and Pastep. 6-7



Story Questionsp. 8-9



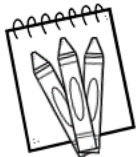
Think & Discussp. 10-12



Character Perspectivep. 13



Social-emotional Learningp. 14



Draw & Writep. 15-19



Writing Craftivityp. 20-23



Creative Activityp. 24-25



Postersp. 26-27



Answer Keysp. 28-29

NAME: _____

DATE: _____



Story Map

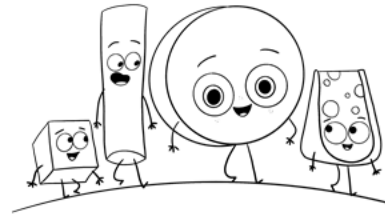
Setting:



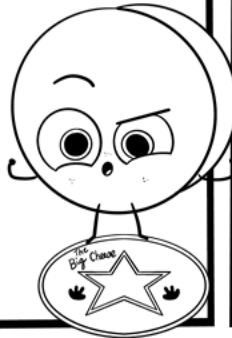
The Big Cheese by Jory John



Characters:



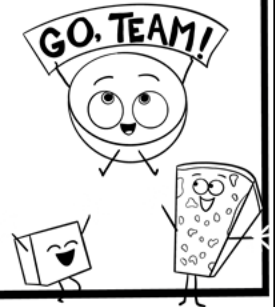
Beginning:



Middle:



End:



Problem:



Solution:



NAME: _____

DATE: _____



Cut & Paste

Cut and paste the situations into the good or bad sport spot.

Good Sport

Good Sport

Bad Sport

Good Sport

Good Sport

Bad Sport

Good Sport

Good Sport

Bad Sport

Cut each situation card out
and paste to the correct good
or bad sport spot.

 Cut & Paste

Shaking hands
with opponents.



Encouraging
others.



Bragging.



Working with
your team.



Saying "good
game".



Throwing
tantrums.



Celebrating
others' success.



Being humble.



Not playing
fair.



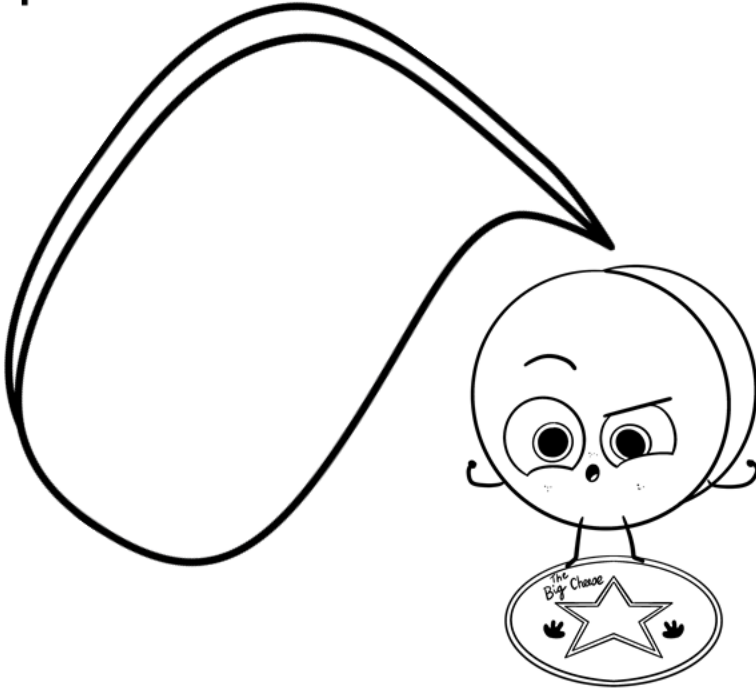
NAME: _____

DATE: _____

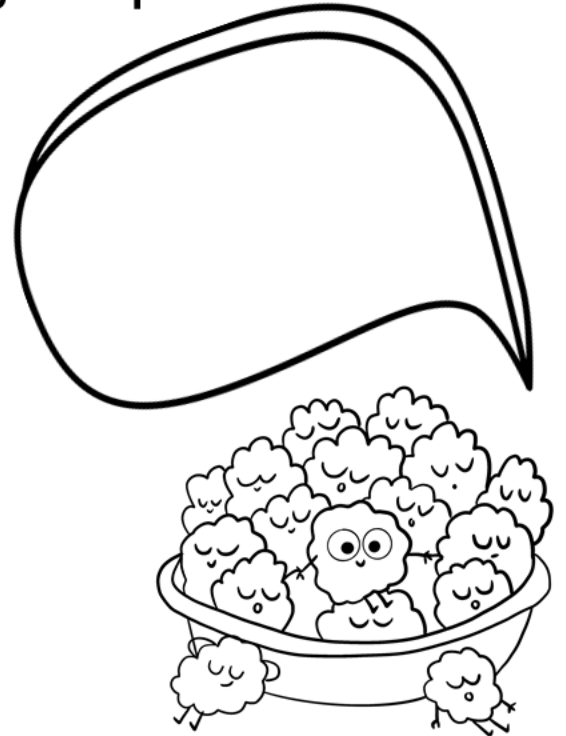
Story 
Questions

The Big Cheese

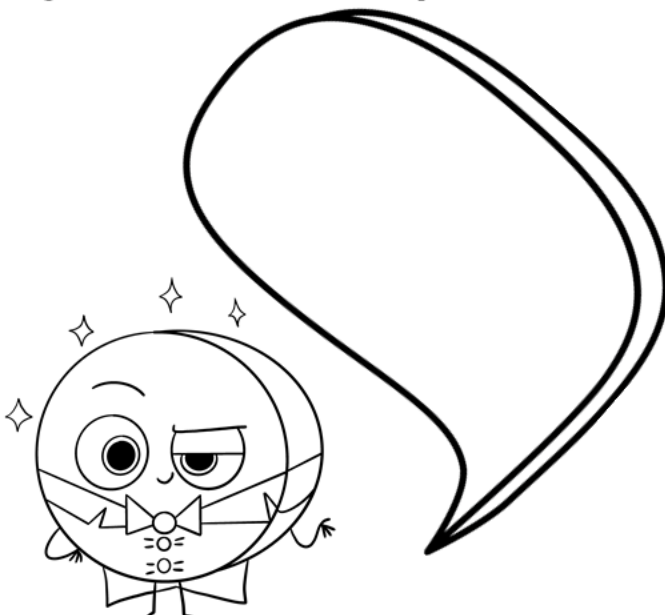
What was the big cheese's problem?



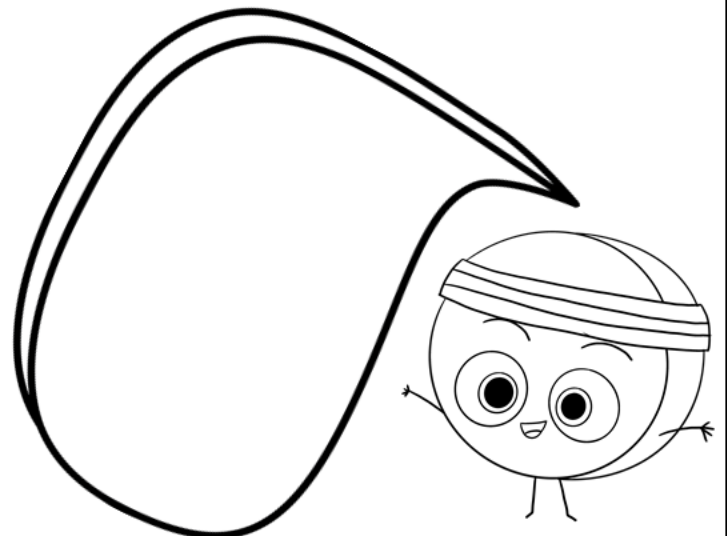
Where did the big cheese grow up?



What did the big cheese do to get attention and praise?



What was the secret to his success?



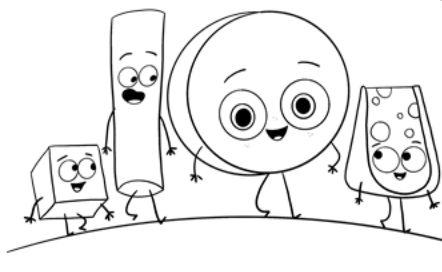
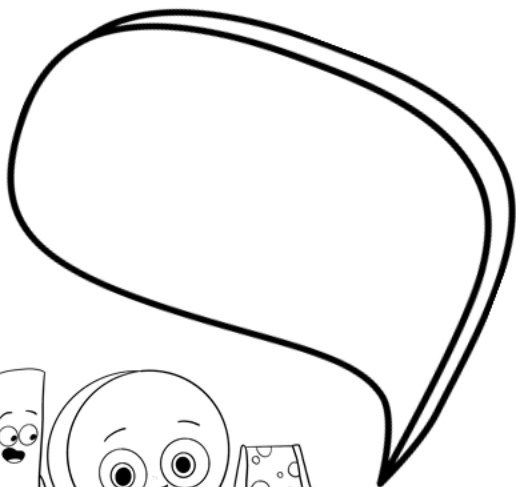
NAME: _____

DATE: _____

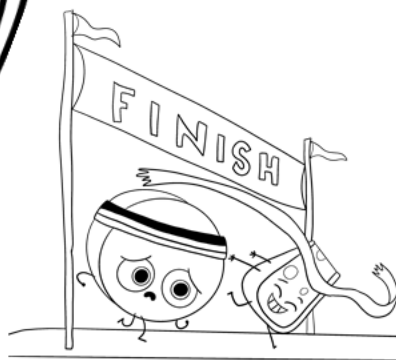
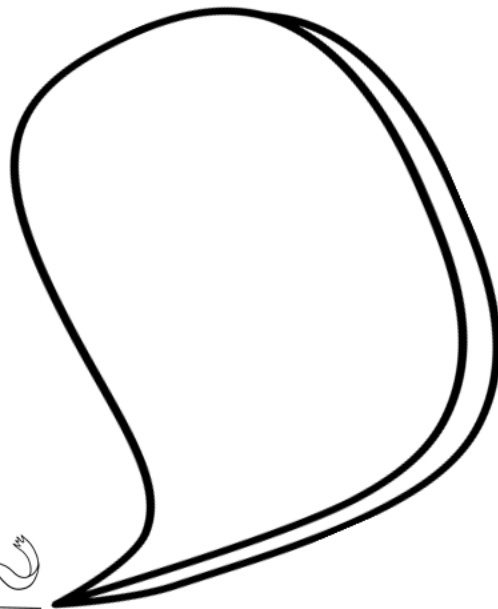
Story 
Questions

The Big Cheese

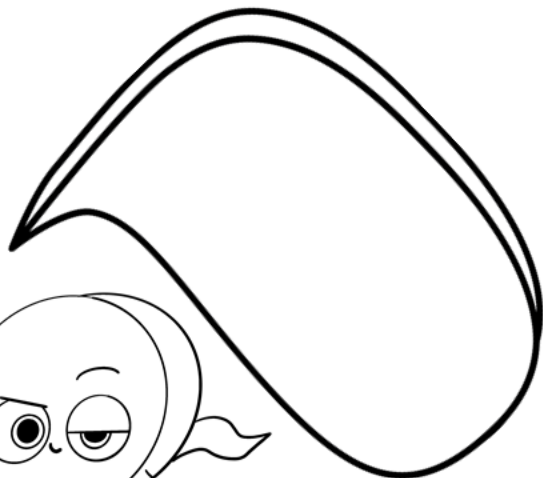
Who did the big cheese meet that was his exact opposite?



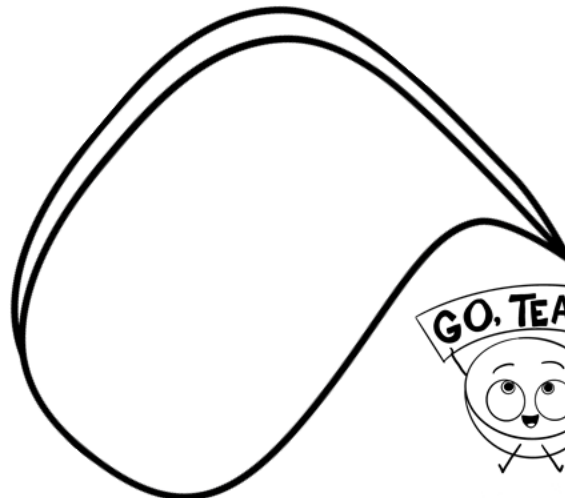
What happened during the Cheese-cathlon?



How did Wedge act when he won?

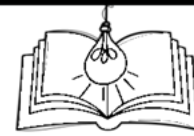


What did the big cheese learn that day?



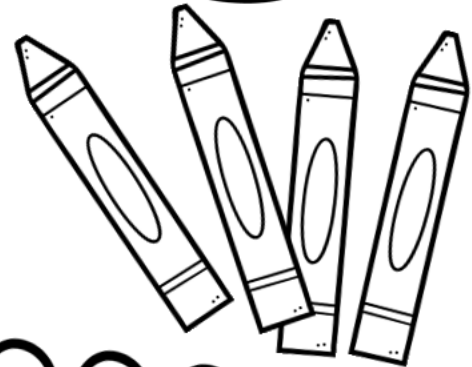
NAME: _____

DATE: _____



Think &
Discuss

How was the big cheese
feeling when he started to
lose? Why?



How do you feel when you
don't win?

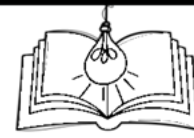


What can you do when you are
disappointed in a loss?



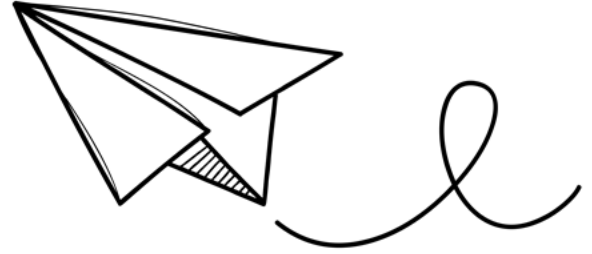
NAME: _____

DATE: _____



Think &
Discuss

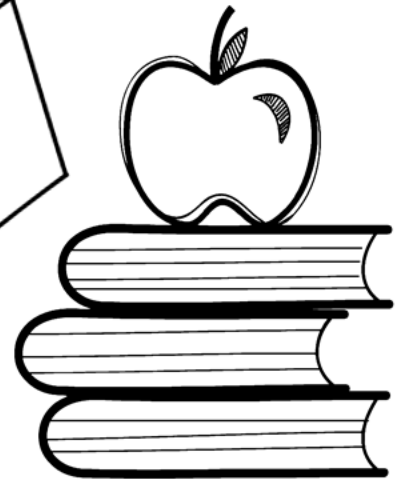
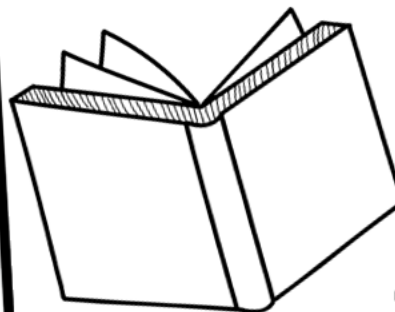
What are some situations that you have a hard time being happy for others' success? Why?



What would happen if the big cheese never tried anything out of his comfort zone?

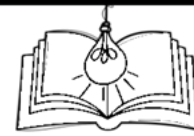


Why is it important to be humble and show good sportsmanship?



NAME: _____

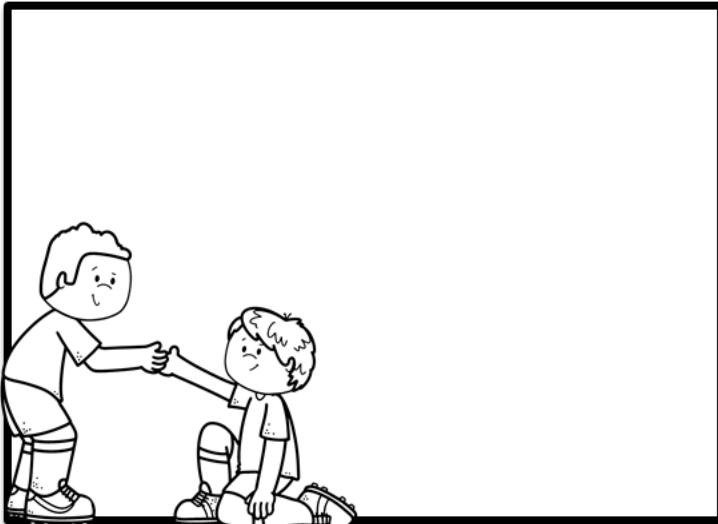
DATE: _____



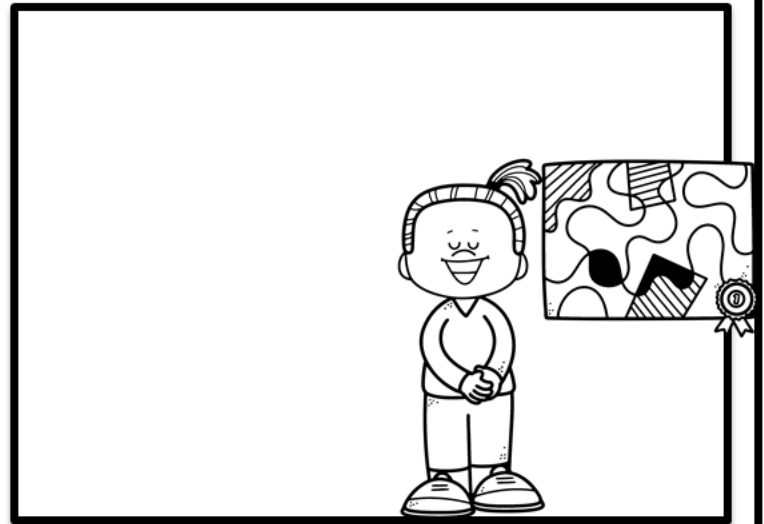
Think &
Discuss

Read the situations and think about how you can show good sportsmanship.

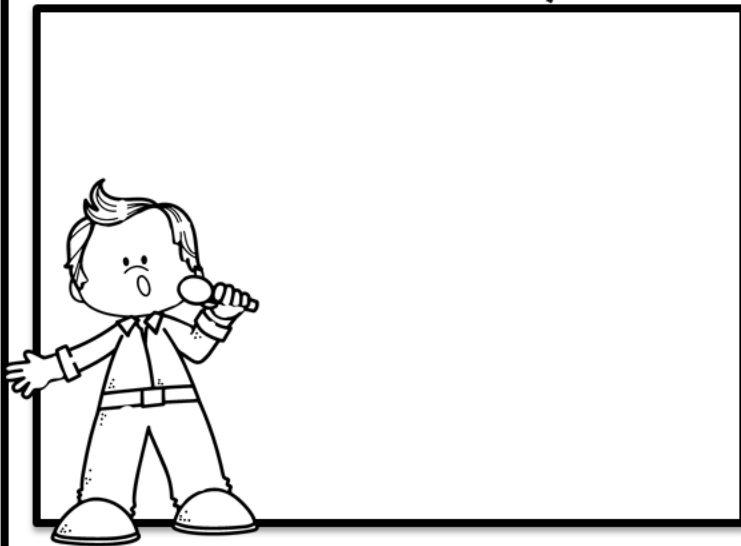
Your soccer opponent trips and falls right in front of you.



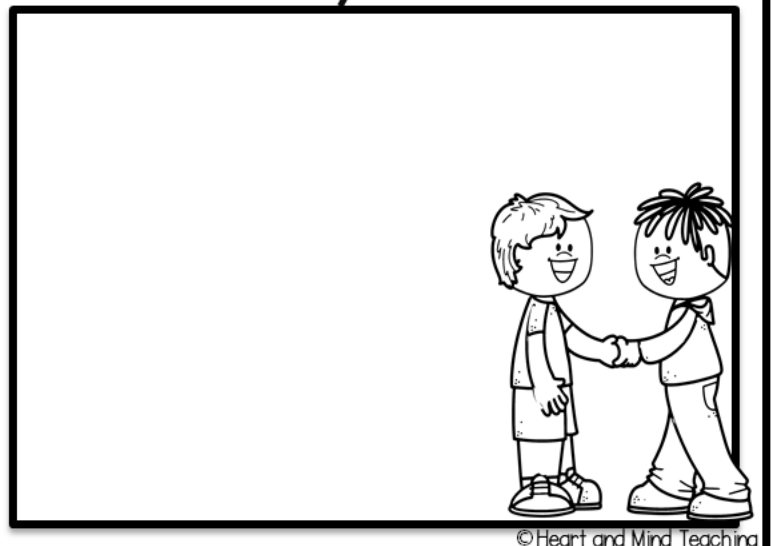
Your classmate wins the art contest, and you do not.



Someone else gets the lead part in the musical, and you have to be an understudy.

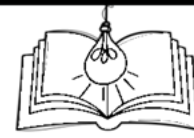


You finish playing a game you just lost and your opponent goes to shake your hand.

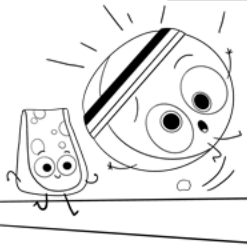


NAME: _____

DATE: _____



Think &
Discuss



Put a checkmark on each action, determining if it is being a good or bad sport.

Good
Sport

Bad
Sport

	Good Sport	Bad Sport
Congratulating an opponent.		
Throwing a fit when you lose.		
Shaking hands with an opponent.		
Encouraging your teammates.		
Blaming someone for the loss.		
Refusing to accept the loss.		
Saying "good game".		
Wishing your opponent good luck.		
Overly celebrating/showing off when you win.		
Bragging when you win.		
Reminding teammates to play fairly.		

Character Perspective



NAME: _____

DATE: _____

Think about the different perspectives that each character from the book might have. Write in the boxes below what you think their perspectives might be.

Big Cheese

The other cheeses

Wedge



Perspective means:

A way of thinking about and understanding something; a point of view.

Social Emotional Learning



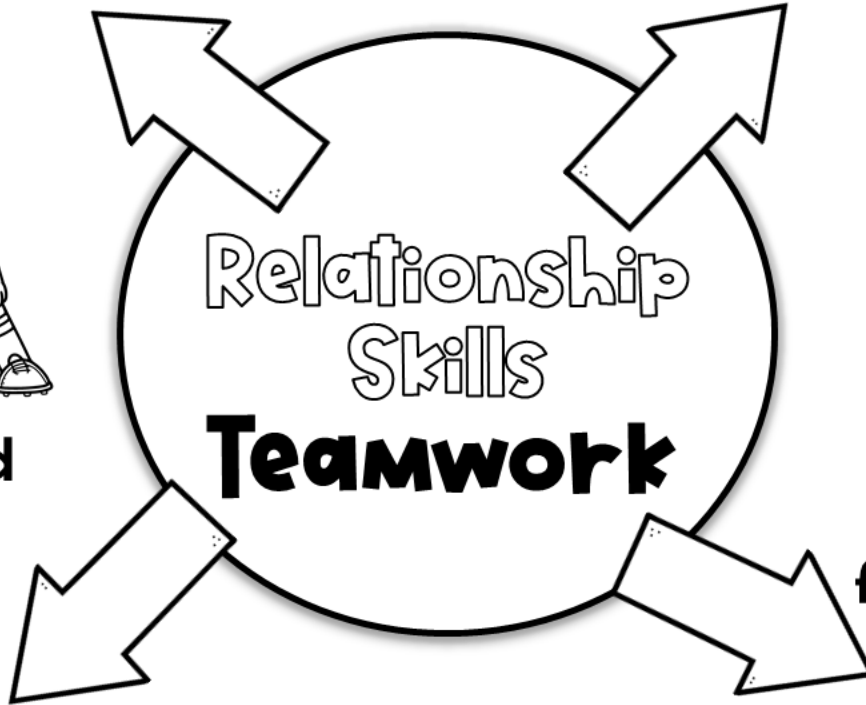
NAME: _____

DATE: _____

Do what is best for the team, not just what is best for you.



Follow the group rules and do your part.

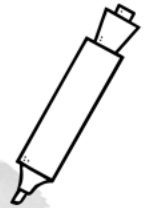


Be a good sport, be humble and accept loss as a learning moment.



Encourage and cheer for others to succeed.

During what situations do you struggle to work with a team?



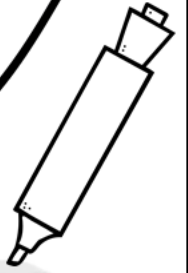
How do you know if you are being a good teammate?



Teamwork means:

A group effort to achieve a common goal or task.

Draw & Write



NAME: _____

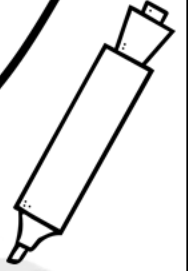
DATE: _____

Draw a situation that you experienced losing.

Show how it made you feel, and what you learned from it.



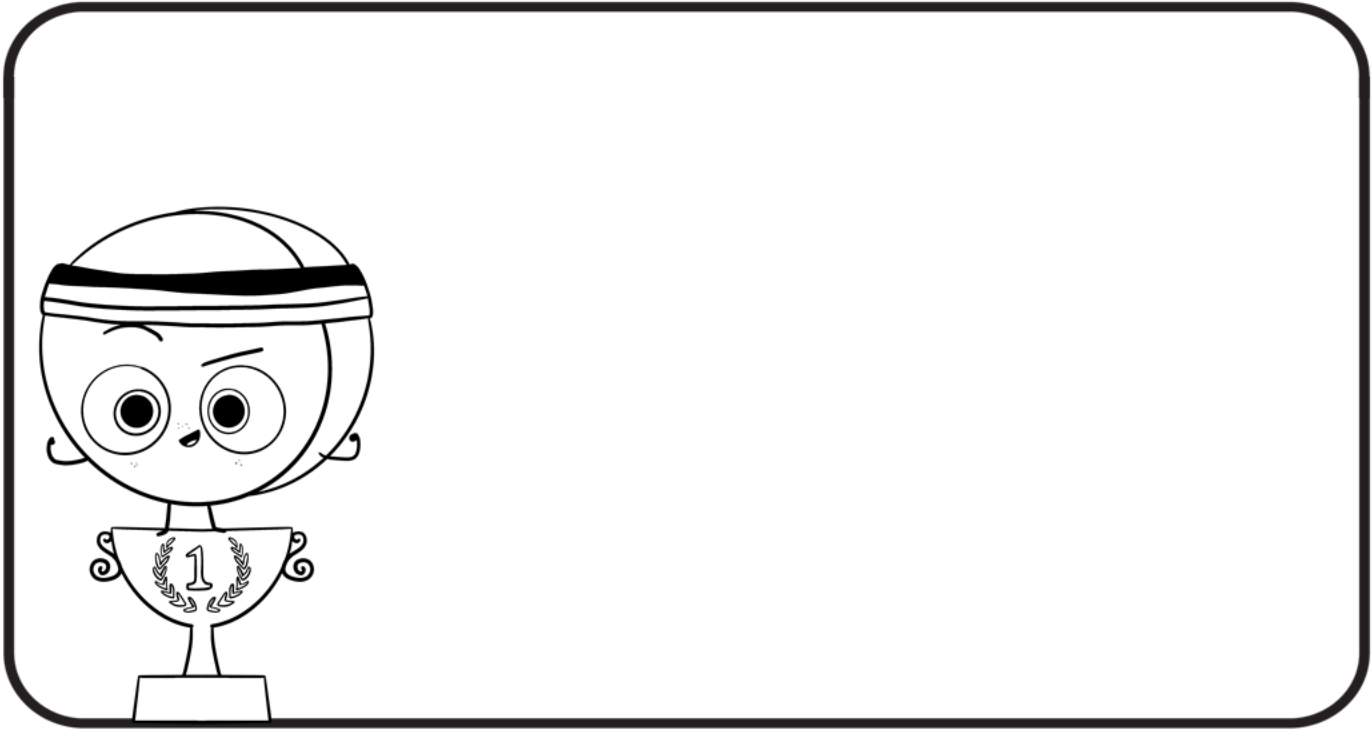
Draw & Write



NAME: _____

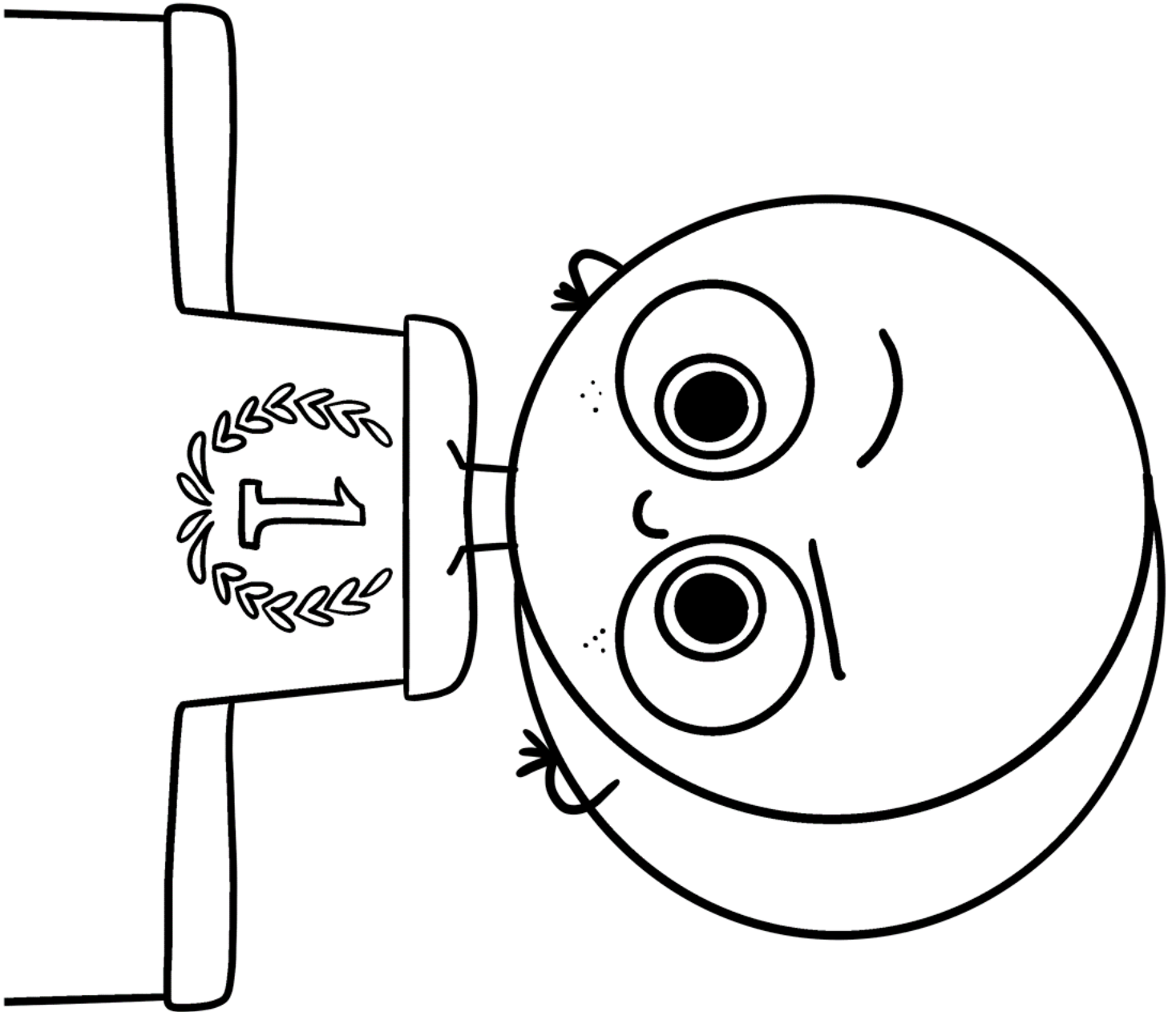
DATE: _____

Describe or Draw a situation that you experienced losing.
Explain how it made you feel, and what you learned from it.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated five times.

***Cut out and glue
to the top of the
writing page.**





What are some ways that
you can be a good sport?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated multiple times for writing.

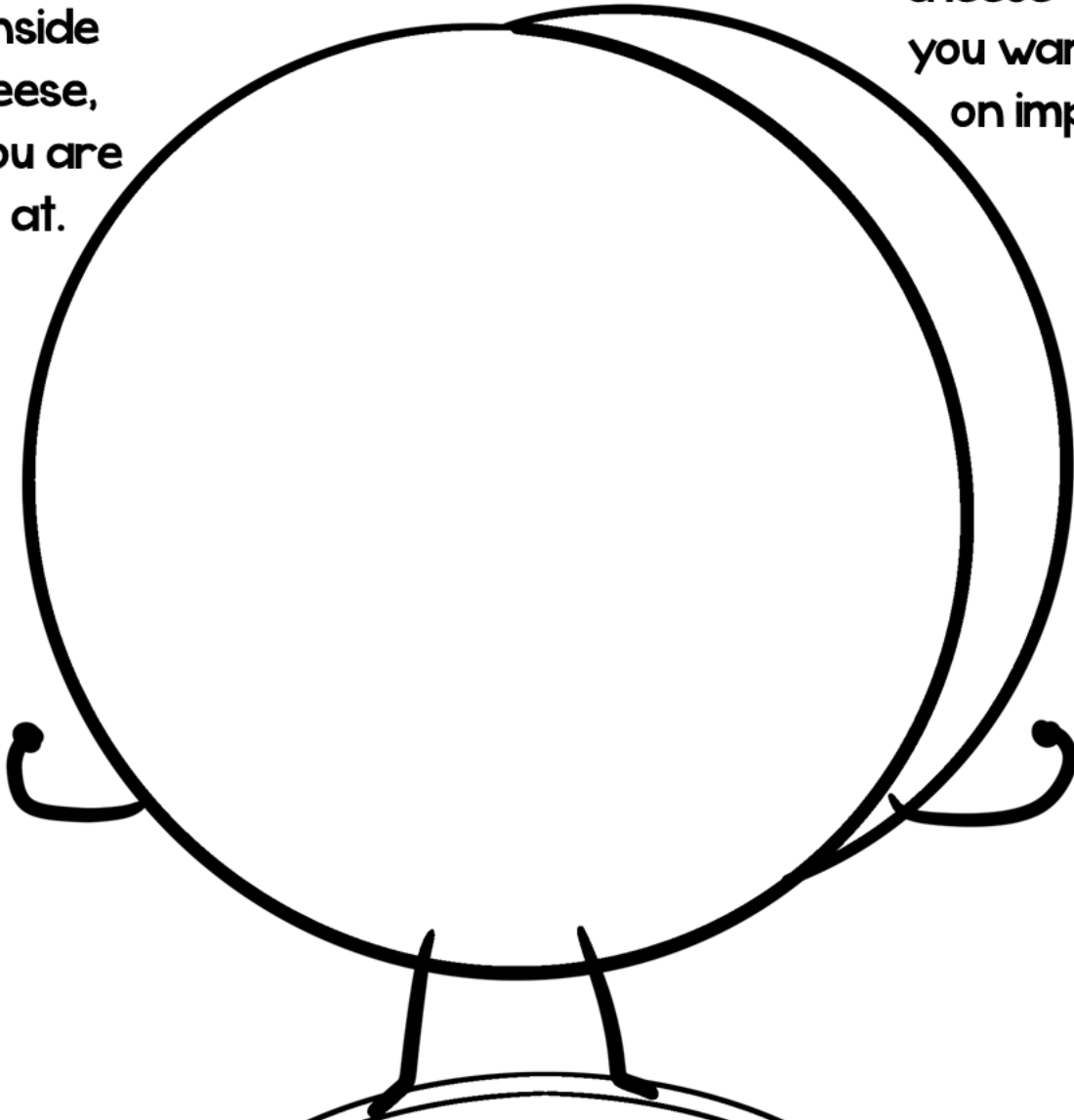


Creative
Activity

I am the BIG CHEESE

Write inside
the cheese,
what you are
good at.

Write around the
cheese what skills
you want to work
on improving.

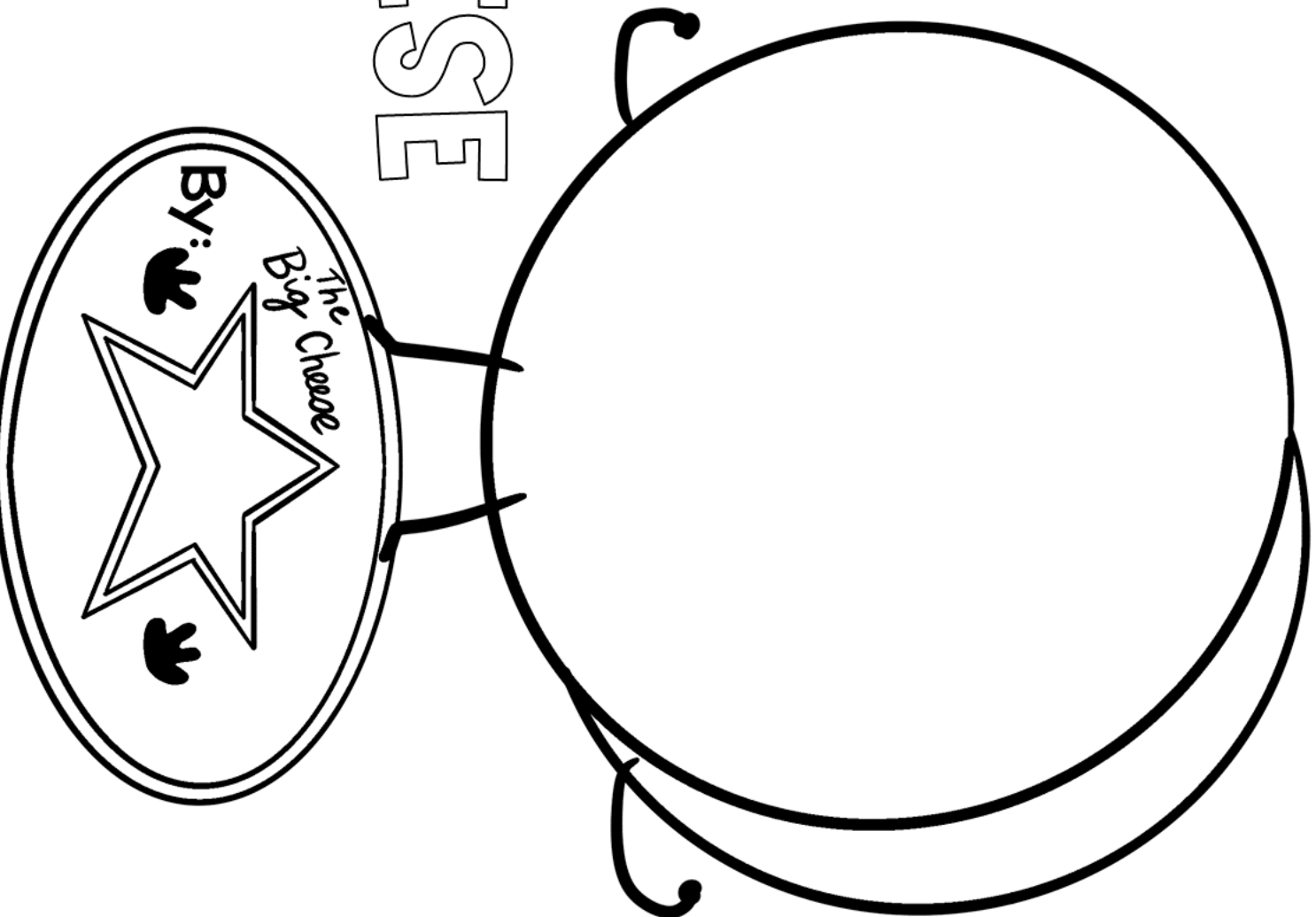


I am

the

BIG

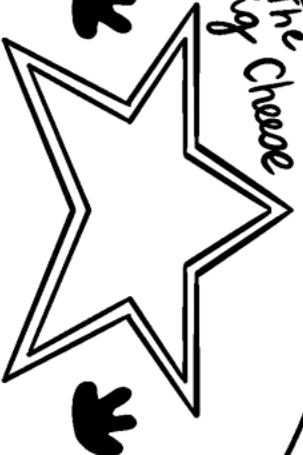
CHEESE



Write inside
the cheese,
what you are
good at.

By: 

The Big Cheese



Write around the
cheese what skills
you want to work
on improving.

Ways to be a GOOD SPORT

Encourage
teammates.

Respect
your
opponents.

Accept
outcomes
gracefully.

Follow
the
rules.

Reflect
on the
experience.

Be
humble.

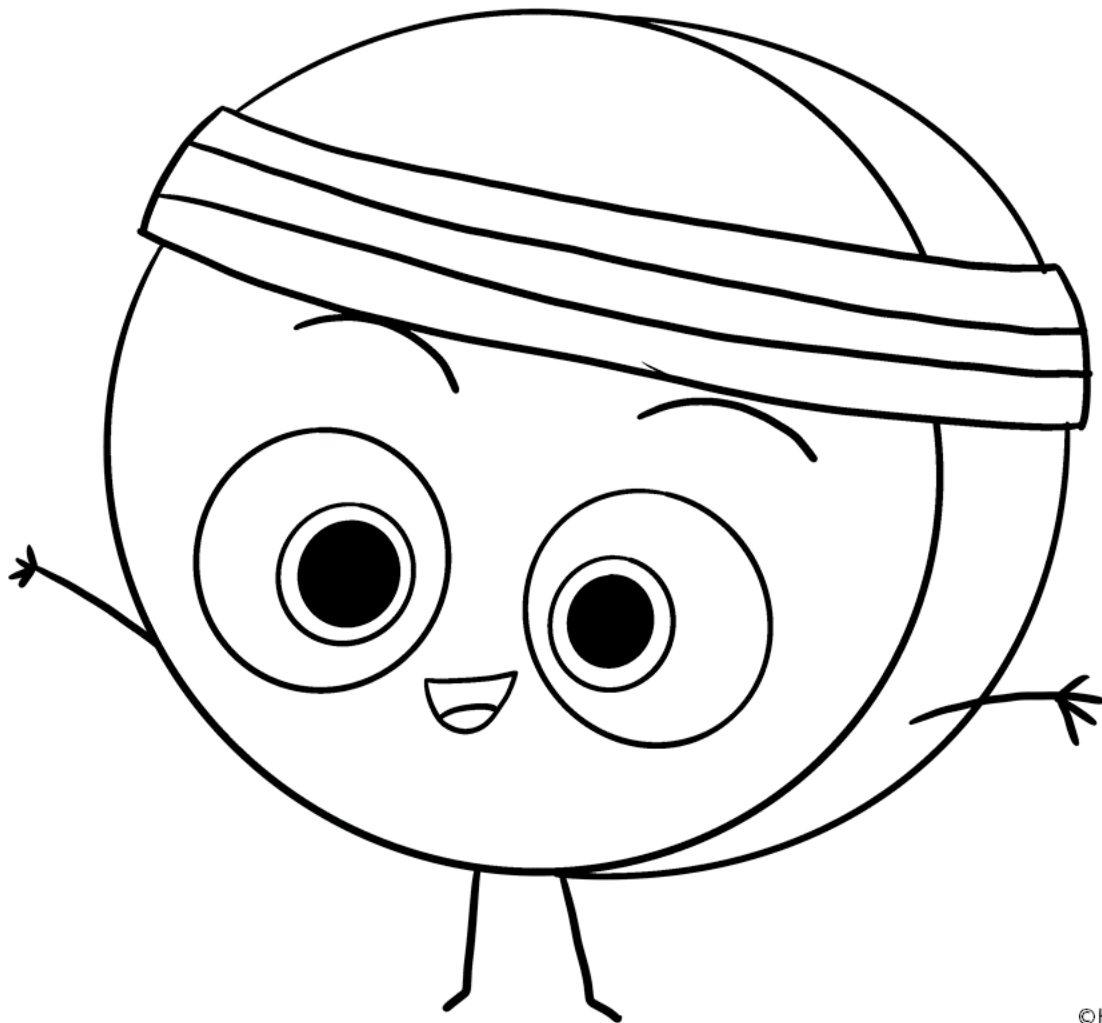
Control
your
emotions.

Congratulate
others.



"BE HUMBLE IN
YOUR CONFIDENCE
BUT COURAGEOUS
IN YOUR
CHARACTER."

-Melanie Koulouris





The Big Cheese

What was the big cheese's problem?

He would brag and never lose.

Where did the big cheese grow up?

On a crowded platter in a tiny kitchen.

What did the big cheese do to get attention and praise?

Dressed to impress, shredded the competition, stole every show.

What was the secret to his success?

He stuck to only things he was good at and did not try new things.

Who did the big cheese meet that was his exact opposite?

Wedge.

What happened during the Cheese-cathlon?

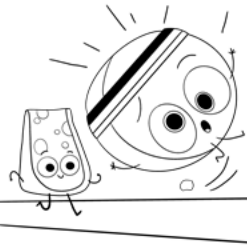
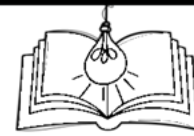
Wedge beat the big cheese.

How did Wedge act when he won?

He was quiet and humble, he did not gloat.

What did the big cheese learn that day?

That he didn't need to be the best at everything and he can learn a lot from losing.



Put a checkmark on each action, determining if it is being a good or bad sport.

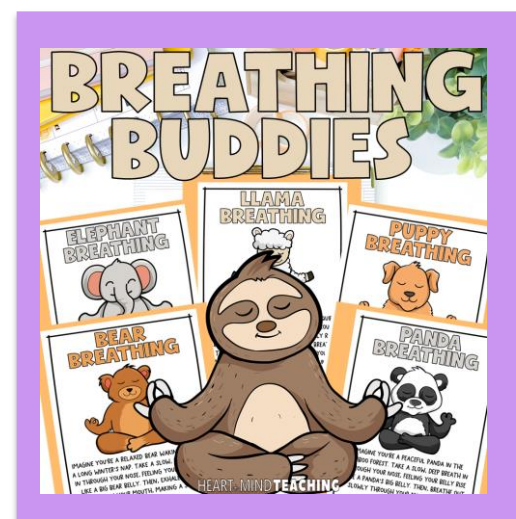
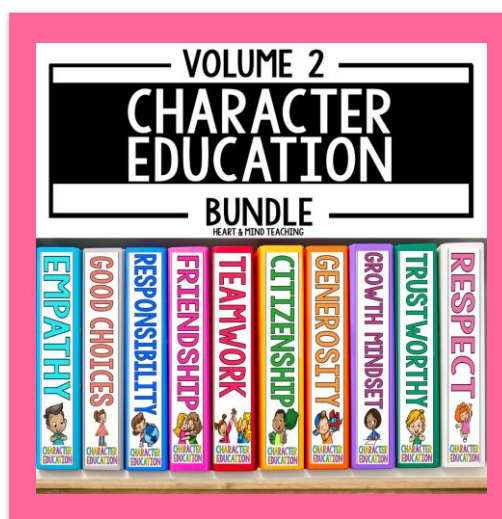
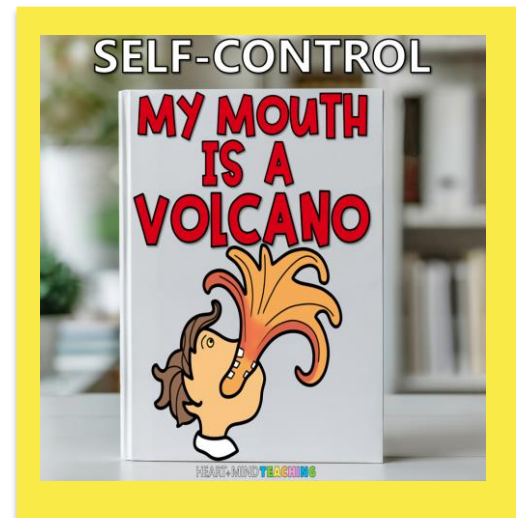
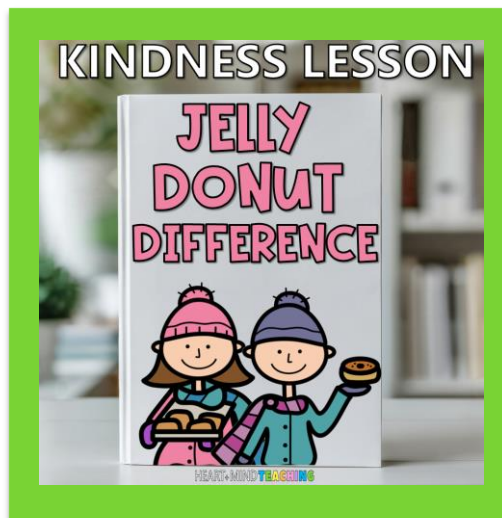
Good Sport

Bad Sport

	Good Sport	Bad Sport
Congratulating an opponent.	✓	
Throwing a fit when you lose.		✓
Shaking hands with an opponent.	✓	
Encouraging your teammates.	✓	
Blaming someone for the loss.		✓
Refusing to accept the loss.		✓
Saying "good game".	✓	
Wishing your opponent good luck.	✓	
Overly celebrating/showing off when you win.		✓
Bragging when you win.		✓
Reminding teammates to play fairly.	✓	

CHECK THESE OUT

CLICK ON THE PICTURES TO GET A CLOSER LOOK.



COUNSELOR Collab

with Laura & Ashley



Would you like to spend less time browsing for resources and lesson planning, and more time serving students? Let Laura from [Music City Counselor](#) and Ashley from [Heart and Mind Teaching](#) do the work for you!

CLICK TO COLLAB

MEMBER Perks

- ♥ Data-driven resources by theme.
- ♥ \$35+ value of ready-to-use materials.
- ♥ Lessons, group curriculums, forms, & activities.
- ♥ Tier 1, 2, and 3 research-based resources.
- ♥ No contracts, cancel anytime.

HEART + MIND
TEACHING



THANK YOU

FOR SUPPORTING MY LITTLE SHOP.

Hi there! I'm Ashley- a School Counselor, curriculum developer, blogger, and mama to two young boys. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning.

LET'S BE FRIENDS

Ashley

Access my
Freebie
Library



FOLLOW FOR EXCLUSIVE SAVINGS

New products are 50% off for 24hrs.

CLICK HERE

★ HOW CAN YOU EARN TPT CREDITS? When you leave feedback, TpT rewards you with credits that you can use toward future purchases.

ACCESS MY FREEBIE LIBRARY

Join my Newsletter to be informed of all future added freebies.

I WANT FREEBIES

TERMS OF USE

© Heart and Mind Teaching, 2024. All rights reserved. Purchase of this item entitles the purchaser the right to reproduce for classroom, personal, and google classroom use only. Use in multiple classrooms, requires the purchase of additional licenses. Redistribution or duplication of this product is strictly forbidden without the written permission of the publisher. Copying any part of this product and placing it on a publicly accessible website is strictly forbidden and is a violation of the Digital Millennium Copyright Act (DMCA). You may post this for single-classroom use on a password protected student site such as google classroom. **You may NOT post my products on any public, for-profit, or commercial websites or entities, such as Outschool.** Please do not sell or distribute any part of this as your own. Thank you for abiding by universally accepted codes of professional ethics while using this product.



If you have any questions or concerns please email me at:

heartandmindteaching@gmail.com

CREDITS

