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♥  
Ashley

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Your resource comes with a digital version for use in Google Slides via Google Classroom. Follow these steps to upload your resource.

1 Click here  [Deployment](#)

2 You will be prompted to make a copy of the resource. Click on the blue box that says “Make a copy” and the resource will go directly into your Google drive.

Google Drive

Copy document

Would you like to make a copy of Career Interest Inventory?

Make a copy



3 Go to your Google Drive and locate the copy of the file. You can rename the file at this point or add/delete slides.

4 Next, go to your Google Classroom and add an assignment. Select the Google Drive Symbol and select the resource you want to assign.

5 From here, you should see a grey box that says “Students can view file.” Click the grey box. A dropdown menu should appear. Select, “Make a copy for each student.”

**YOU HAVE TO MAKE A COPY FOR EACH STUDENT!**

Otherwise they will all be editing the same file.

Click “Assign” in the top right corner if you’re ready to post!

This product is meant to be used in “edit” mode (not “presentation” mode). Edit mode is the only mode that allows drag & drop and writing in text boxes.

[Helpful links for using Google Classroom:](#)

[Teacher Tips for using Google Classroom \(TPT blog\)](#)

[Getting Started with Google Classroom \(youtube video\)](#)

# BOOK COMPANION



**One of Our Pieces is Missing by Julia Cook**  
**Published by National Center for Youth Issues**

**This book companion lesson was created with written permission from the author.**

## Session Objective:

\*Students will identify ways to cope with parent deployment.

## Materials:

\*Book: Deployment: One of Our Pieces is Missing by Julia Cook.

\*Handouts, scissors, tape/glue, pencils.

## Guiding Questions:

\*What are some ways to cope with a parent deployment?

\*Why is learning to be resilient through difficult times important?

## ASCA Standards Alignment:

\*Mindset: Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being. (M 1)

\*Behavior: Ability to identify and overcome barriers. (B-SMS 6)

\*Behavior: Effective coping skills. (B-SMS 7)

\*Behavior: Creative approach to learning, tasks, and problem-solving. (B-LS 2)

## SEL Competencies:

\*Self-Management: Stress Management.

## Session Details

\*Say "Today we are going to be reading a book called "Deployment: One of Our Pieces is Missing" by Julia Cook. In it, a family learns to cope with their father being deployed and how to adjust when he returns." Read the book aloud. Have the students complete the story map as you are reading. Afterward, for grades K-1 use the Cut and Paste activity (p. 4-5), and for grades 2-5 use the Story Questions (p. 6-7) and the Think & Discuss pages (p. 8-11) to generate class/group discussion. Next, explain what perspective means. Say "Thinking about another person's perspective means you are thinking about how that person would view it as if you were looking at the situation from their eyes. For example, the Dad may be having a hard time adjusting to being back home since he was gone for a while, but the kid's perspective might be that they want their dad to be the same dad they had before deployment and do all of the same things." Complete the perspective handout (p. 12). Say "Being able to manage stress is what the characters in the story need to do. Let's look at ways to manage our stress using coping skills." Complete the SEL handout (p.13). Next, choose the best option on pages 14-17 for your students writing ability and have them complete the writing prompt and writing craftivity. Next, say "Let's come up with our own ways to adjust our "Family Puzzle Pieces", complete the creative activity. The writing craftivity and/or creative activity make for a great bulletin board display.

# BOOK COMPANION



One of Our Pieces is Missing by Julia Cook

## Table of Contents



Story Map.....p. 5



Cut and Paste .....p. 6-7



Story Questions .....p. 8-9



Think & Discuss .....p. 10-12



Character Perspective .....p. 13



Social-emotional Learning .....p. 14



Draw & Write .....p. 15-19



Writing Craftivity .....p. 20-23



Creative Activity .....p. 24-25



Posters .....p. 26-27



Answer Key .....p. 28

NAME: \_\_\_\_\_

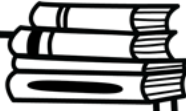
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# Story Map

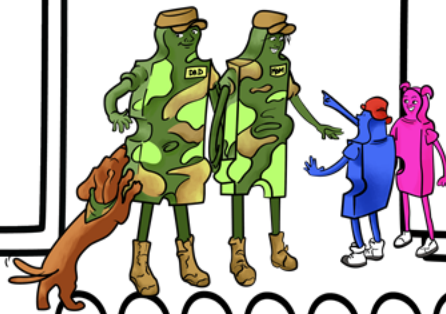


Setting:

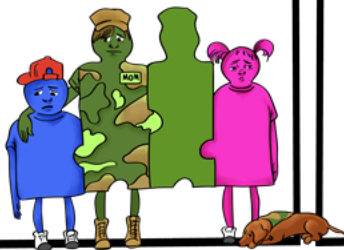


## One of our Pieces is Missing by Julia Cook

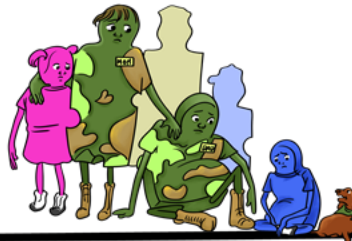
Characters:



Beginning:



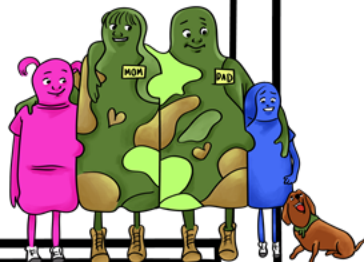
Middle:



End:



Problem:



Solution:

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



Cut & Paste

Cut and paste the situations into Healthy or Unhealthy Coping boxes.

Healthy Coping

Healthy Coping

Unhealthy Coping

Healthy Coping

Healthy Coping

Unhealthy Coping

Healthy Coping

Healthy Coping

Unhealthy Coping



Cut & Paste

Cut each situation card out and paste to the correct healthy or not healthy coping boxes.

Watch news on the war.



Write a letter to parent.



Talk to a someone.



Keep your worries to yourself.

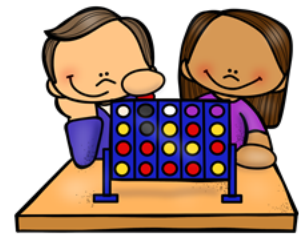


Help make a



care package.

Establish new traditions.



Lash out at the other parent.



Journal your feelings and memories.



Engage in hobbies or activities.



NAME: \_\_\_\_\_

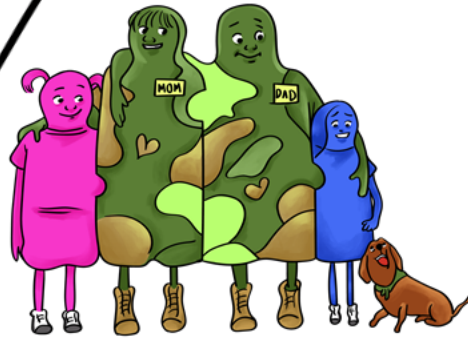
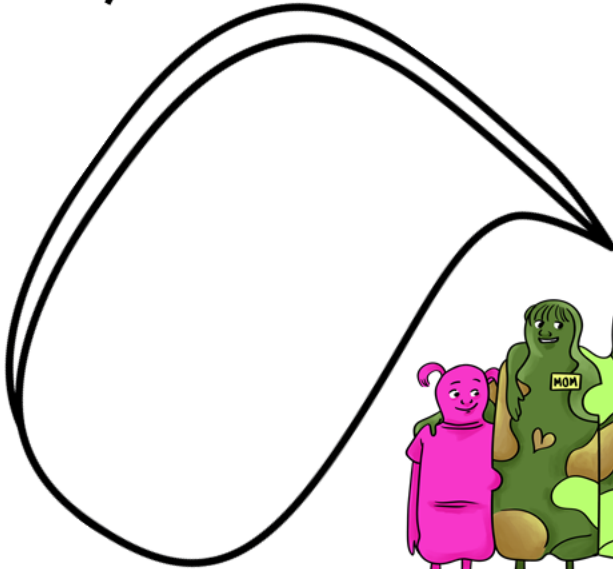
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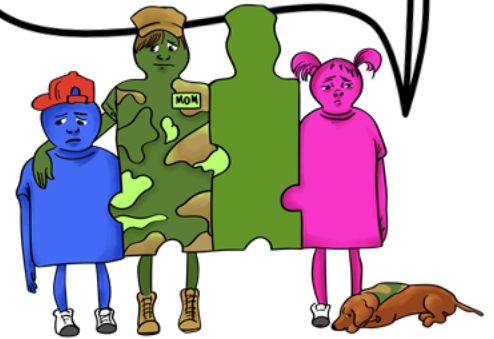
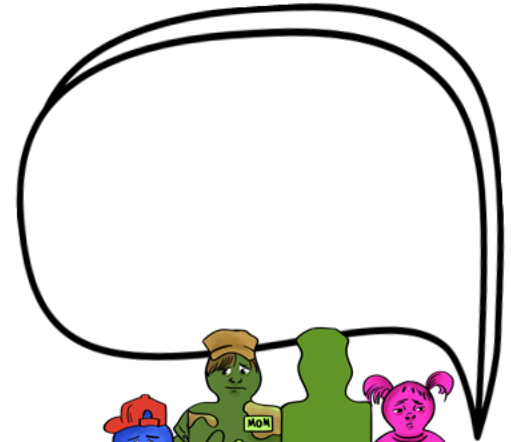
# One of Our Pieces is Missing

What are the unique things about being a military family?

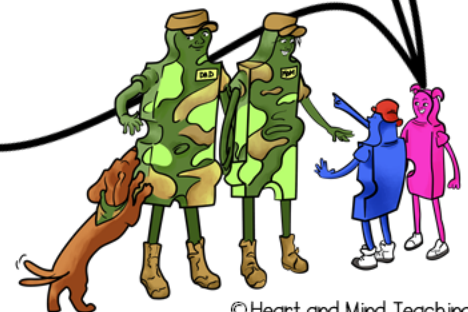
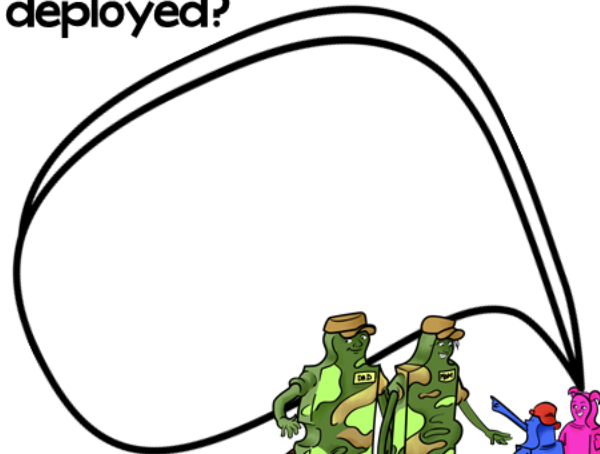
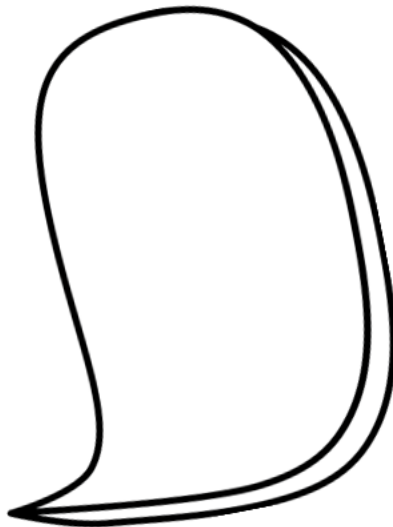
What are some of the harder things about being in a military family?



What did they make to countdown while their dad was gone?



How did the kids pitch in to help once dad was deployed?



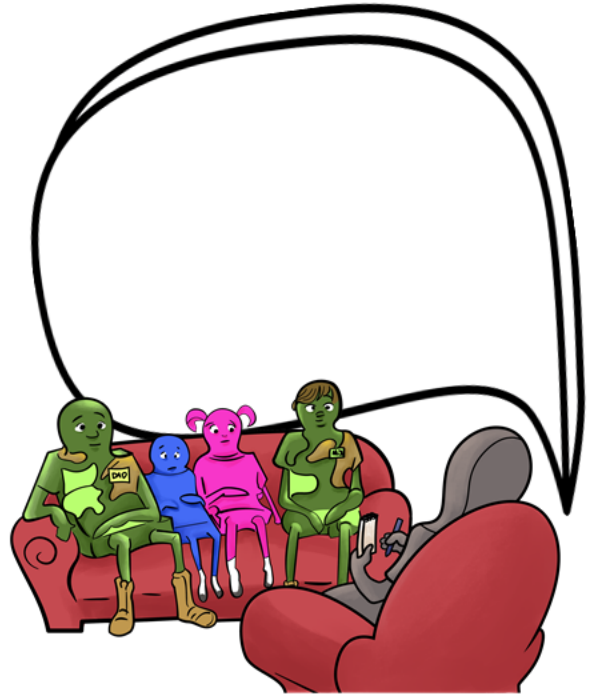
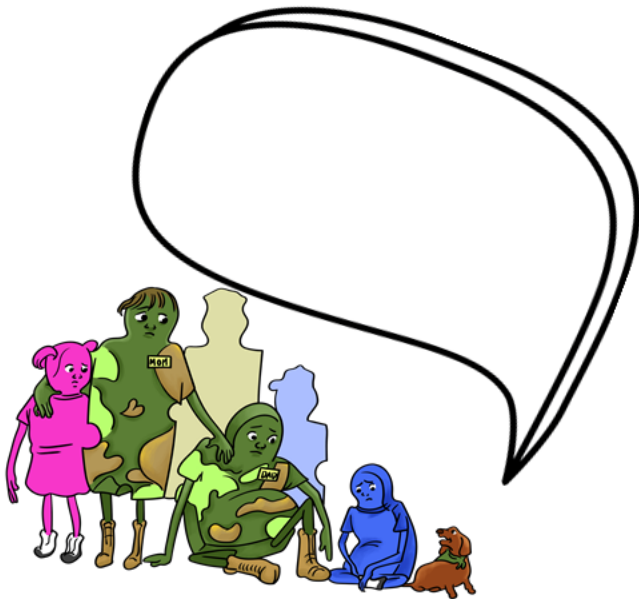
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# One of Our Pieces is Missing

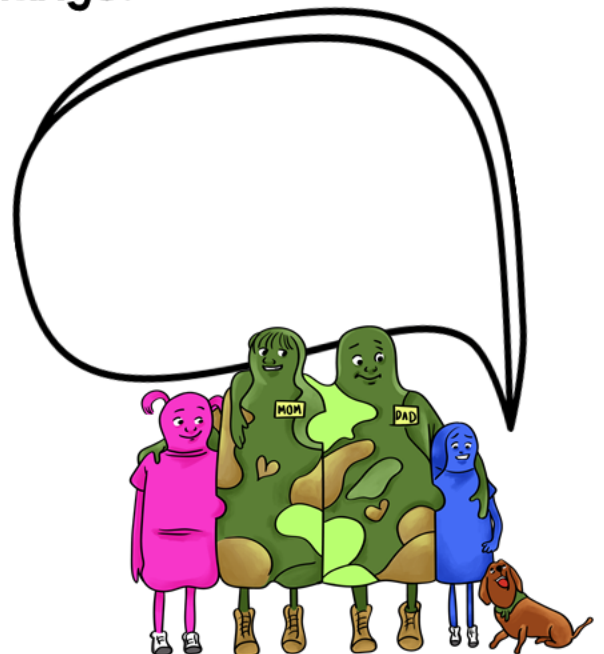
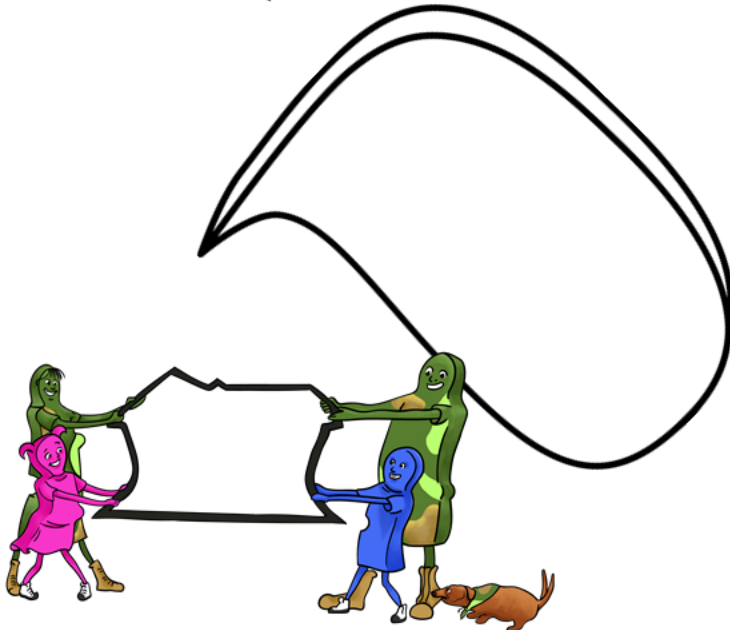
What happened when the dad came home from deployment?

Where did they go to help the pieces fit again?



Once the family got the tools they needed, what happened to the family frame?

What did the story say about change?



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



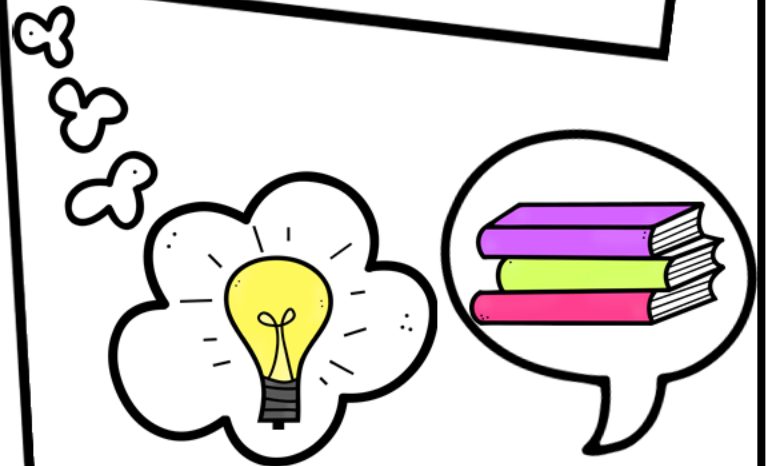
Think & Discuss



What do you miss the most about your family member when they are away?

What are some ways you stay connected with your family member during deployment?

What changes happen at home when a family member is deployed?



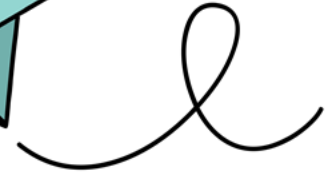
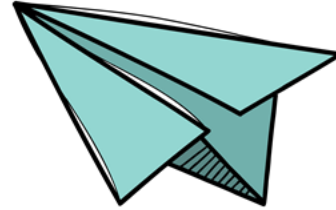
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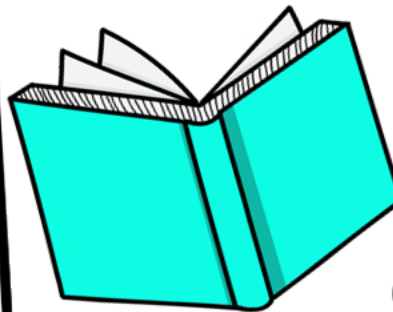
Think &  
Discuss

Do you have any traditions or routines while your family member is deployed?



How do you celebrate special occasions or holidays when your family member is deployed?

What advice would you give to someone whose family member is about to be deployed?



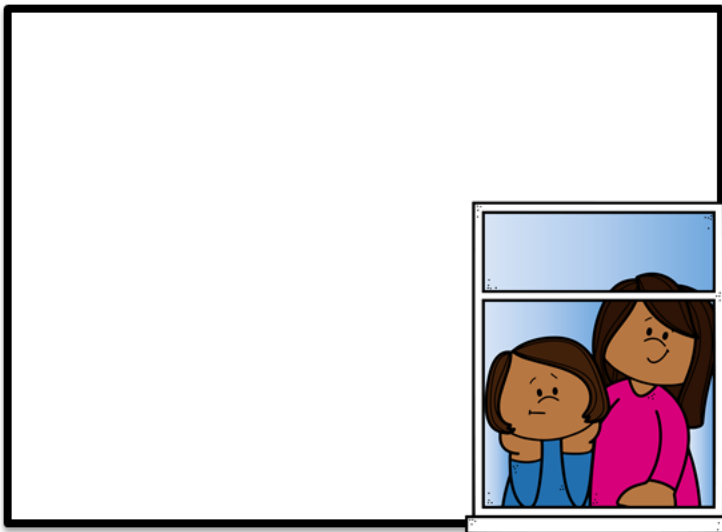
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



Read the situations and think about how you can help to solve the problem:

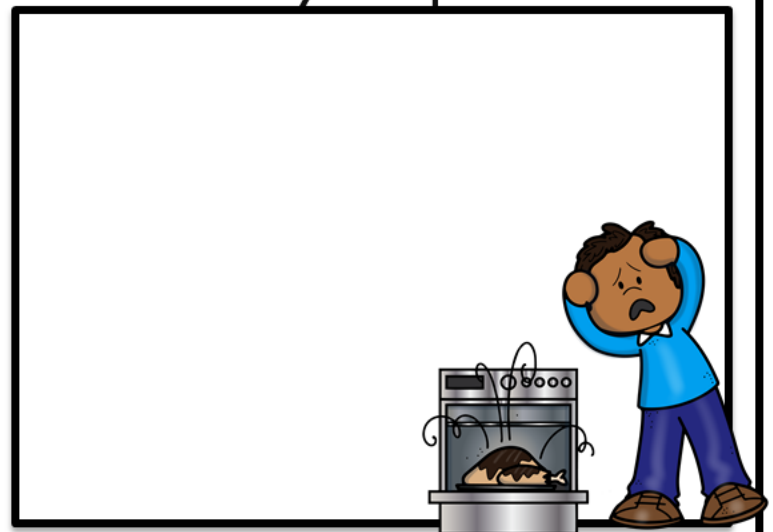
Your sister has been sad about your dad's deployment, how can you help?



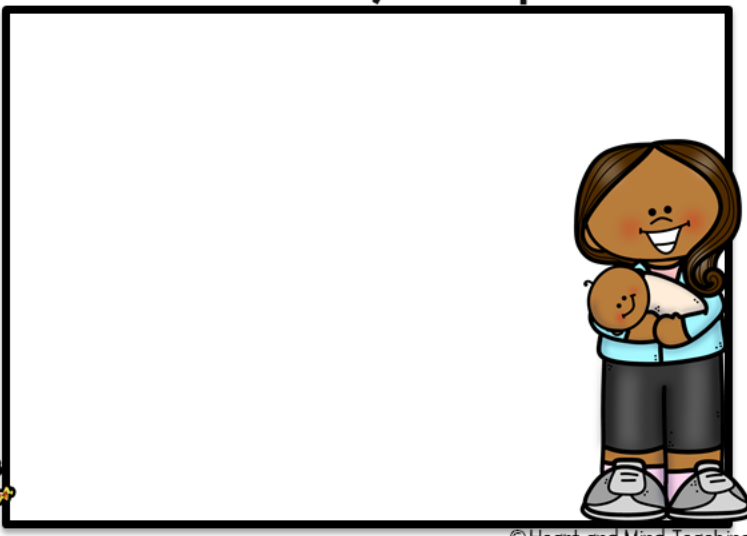
This is the first holiday that your dad is going to miss since deployment and your mom seems upset. How can you help?



Your dad tries to make dinner like your mom but it's just not the same, he seems overwhelmed. How can you help?



Your mom just had a new baby and it needs a lot of attention, how can you help?



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



Think & Discuss



Rate yourself if any of these deployment-related concerns cause you to stress (Put a checkmark).

**NOT** Stressful      **A little** Stressful      **VERY** Stressful

The parent missing holidays or special events.			
Uncertainty and worry about the parent's safety.			
Missing the Parent's Presence.			
Missing doing special things with the parent that you used to do together.			
Changes in behavior of other family members.			
Feeling isolated or different from other families.			
Limited communication with the deployed parent.			
Increased responsibilities at home.			
Emotional Ups and Downs (feeling proud and angry at them)			
Worrying about the parent's return			
Not being able to share special moments			

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# Character Perspective




Think about the different perspectives that each character from the book might have when the dad is deployed. Write in the boxes below what you think their perspectives might be.



**Child**



**Dad**



**Mom**



**Perspective means:**

**A way of thinking about and understanding something; a point of view.**

# Social Emotional Learning



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Make healthy lifestyle Choices by having a balanced diet, and getting good sleep.



Engage in self-care practices for your well-being.



## Self-Management Stress Management



Talk to friends, family, or a Counselor about what's causing you stress.

Use coping skills like deep breathing.

During what situations do you struggle to cope with stress?

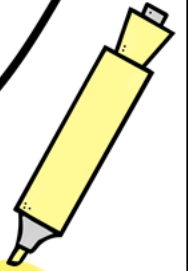
What will you do to show resilience when stressed?



Stress Management means:

Effectively coping with stressors to reduce their negative impact.

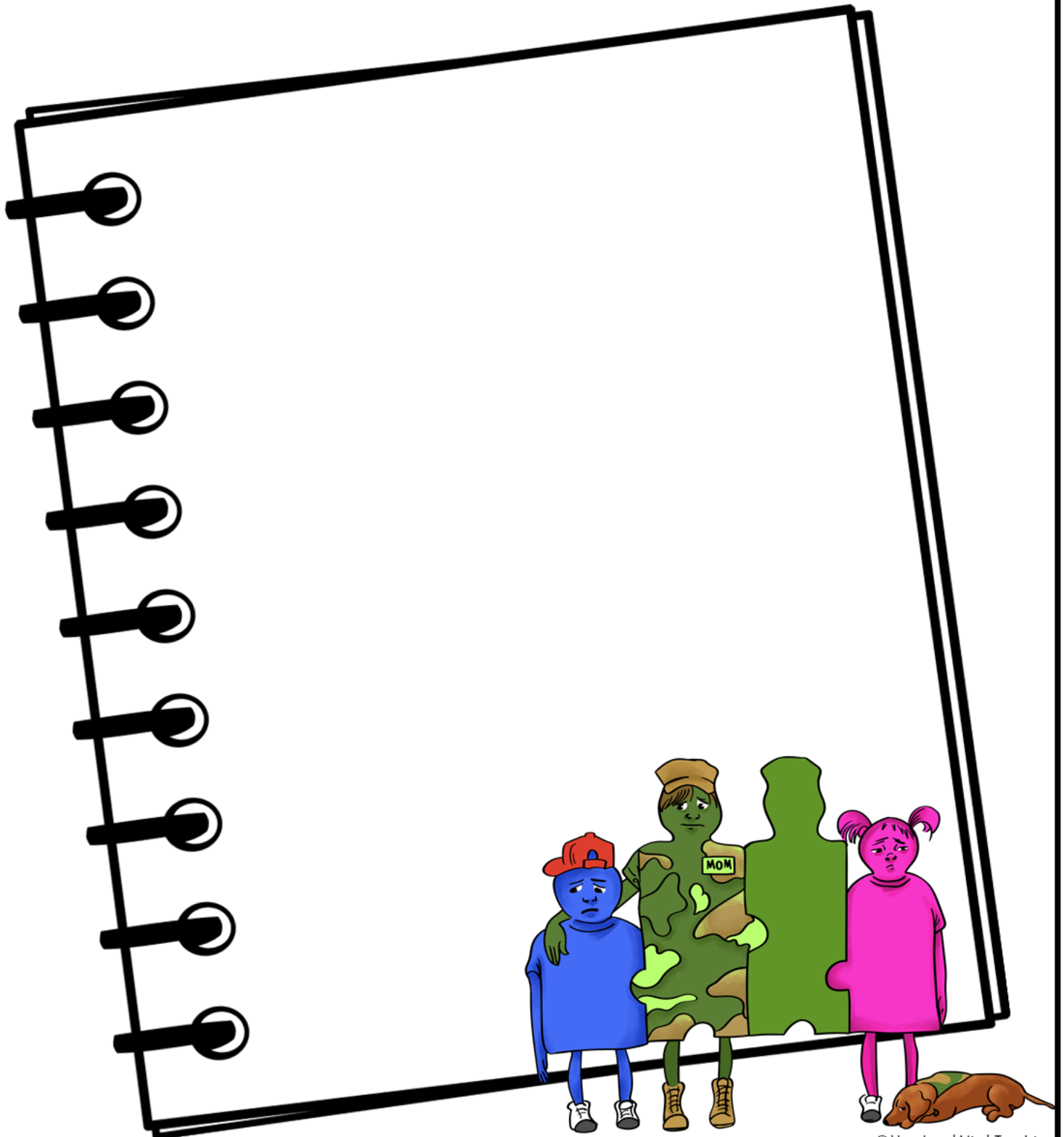
# Draw & Write



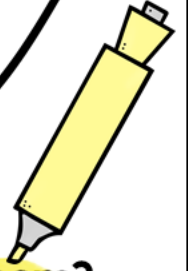
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Draw what you miss the most about your parent when they are deployed, and how you stay connected with them.



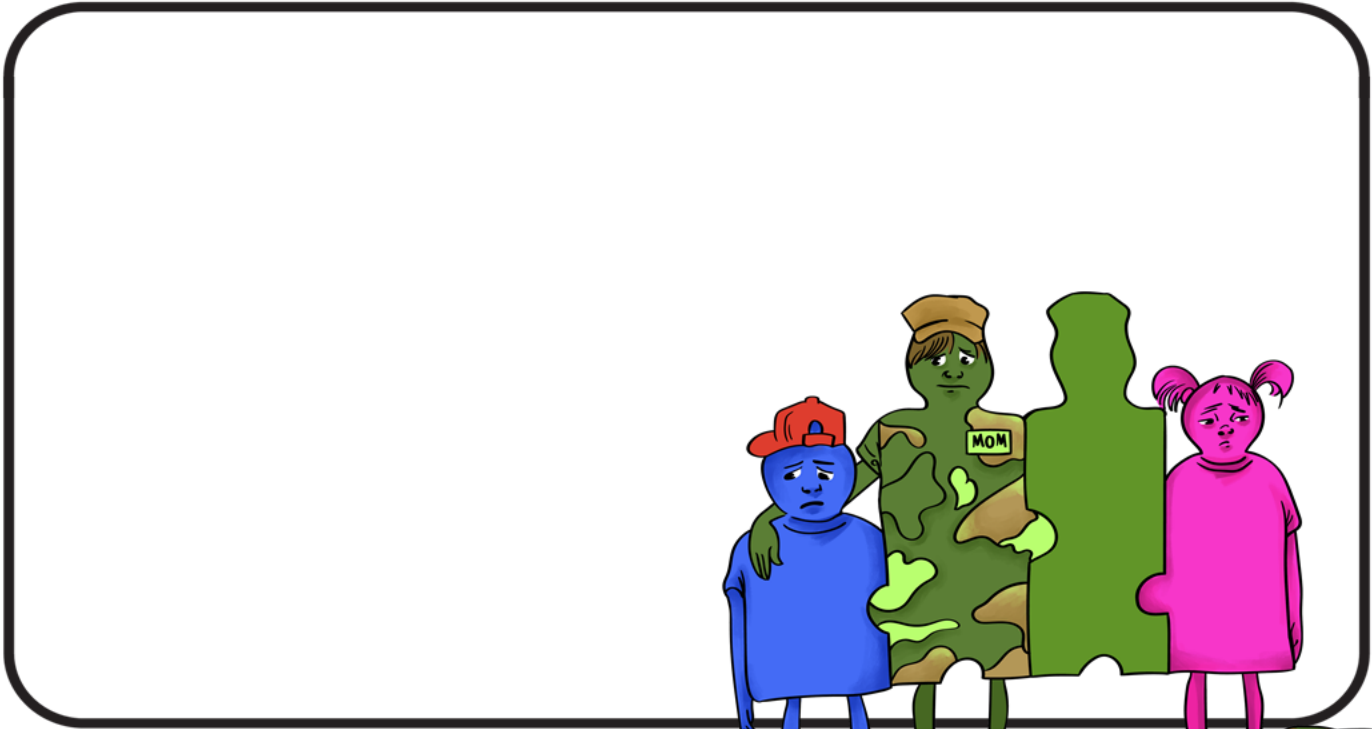
# Draw & Write



NAME: \_\_\_\_\_

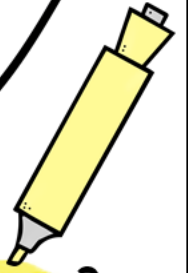
DATE: \_\_\_\_\_

Draw and write what you miss the most about your parent when they are deployed, and how you stay connected with them?



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated multiple times.

# Draw & Write

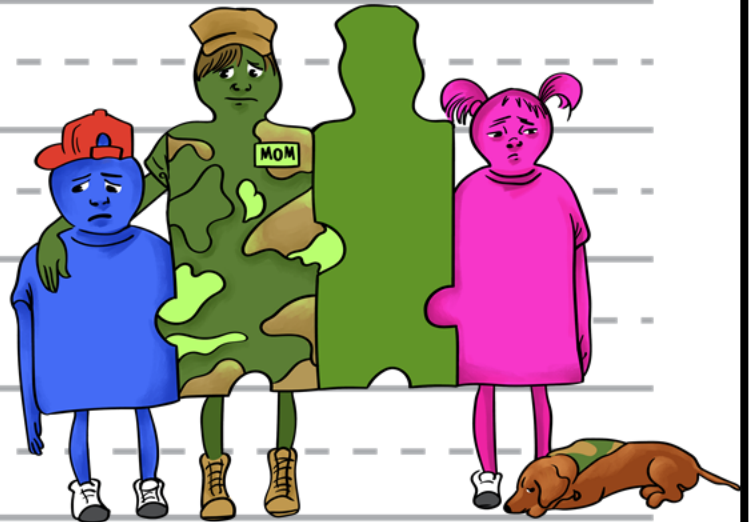


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DATE: \_\_\_\_\_

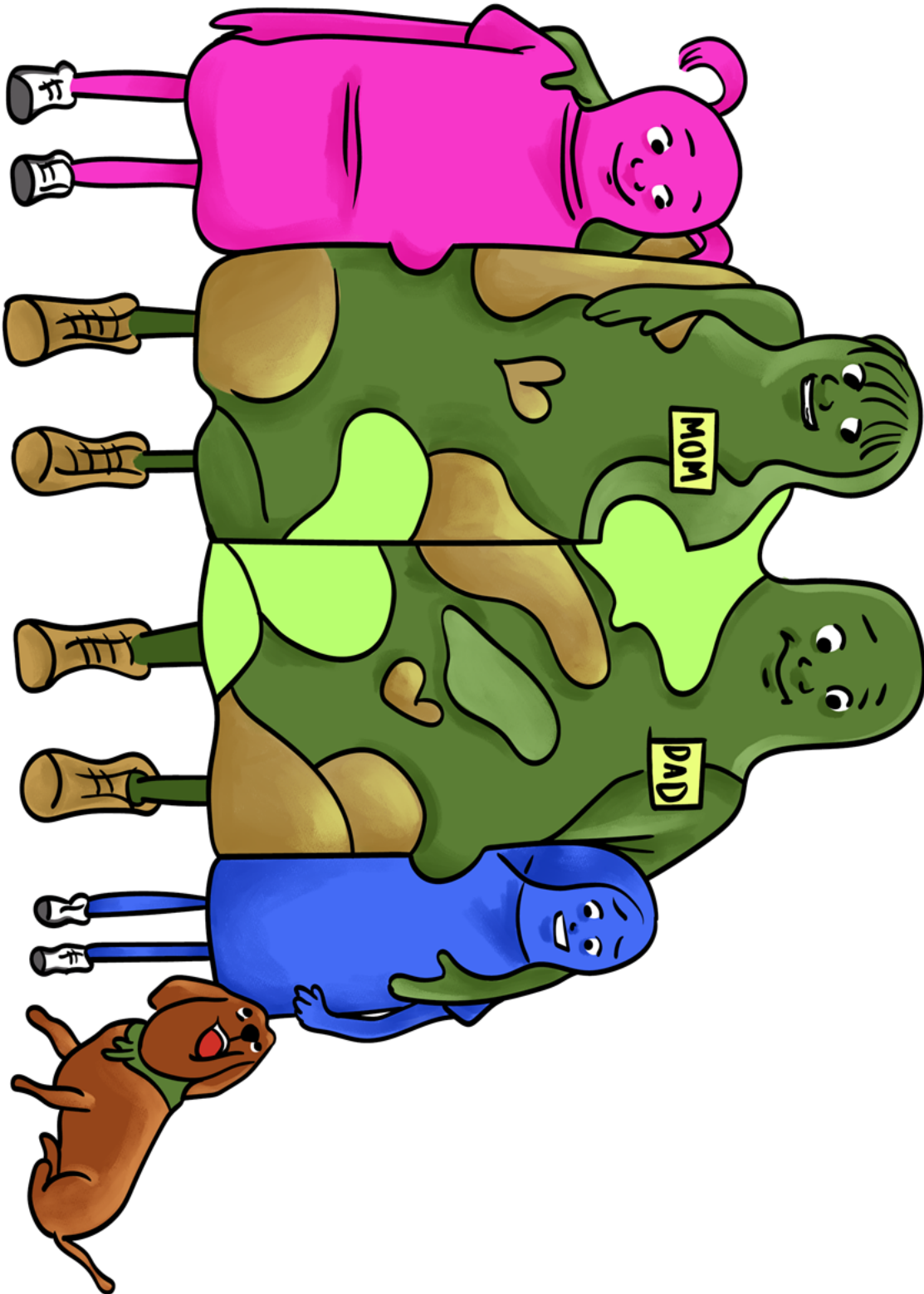
What do you miss the most about your parent when they are deployed, and how do you stay connected with them?

Handwriting practice area consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.





**\*Cut out and glue  
to the top of the  
writing page.**



# Writing Craftivity



These are some things I can do when I miss a family piece during deployment.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing.

# Writing Craftivity

©Heart and Mind Teaching



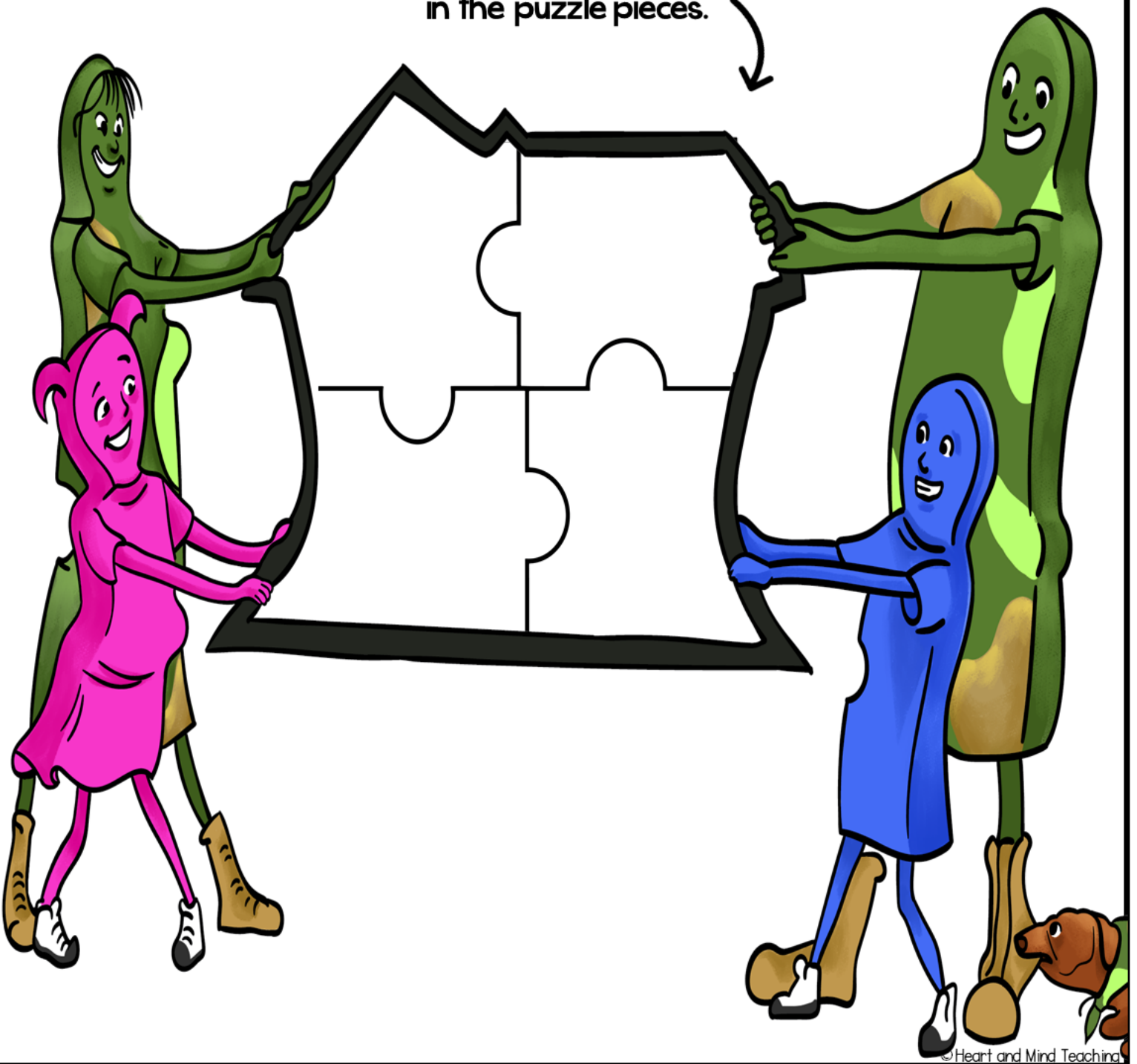
These are some things I can do when  
I miss a **family piece during deployment.**

Handwriting practice lines consisting of four sets of solid top and bottom lines with a dashed midline.

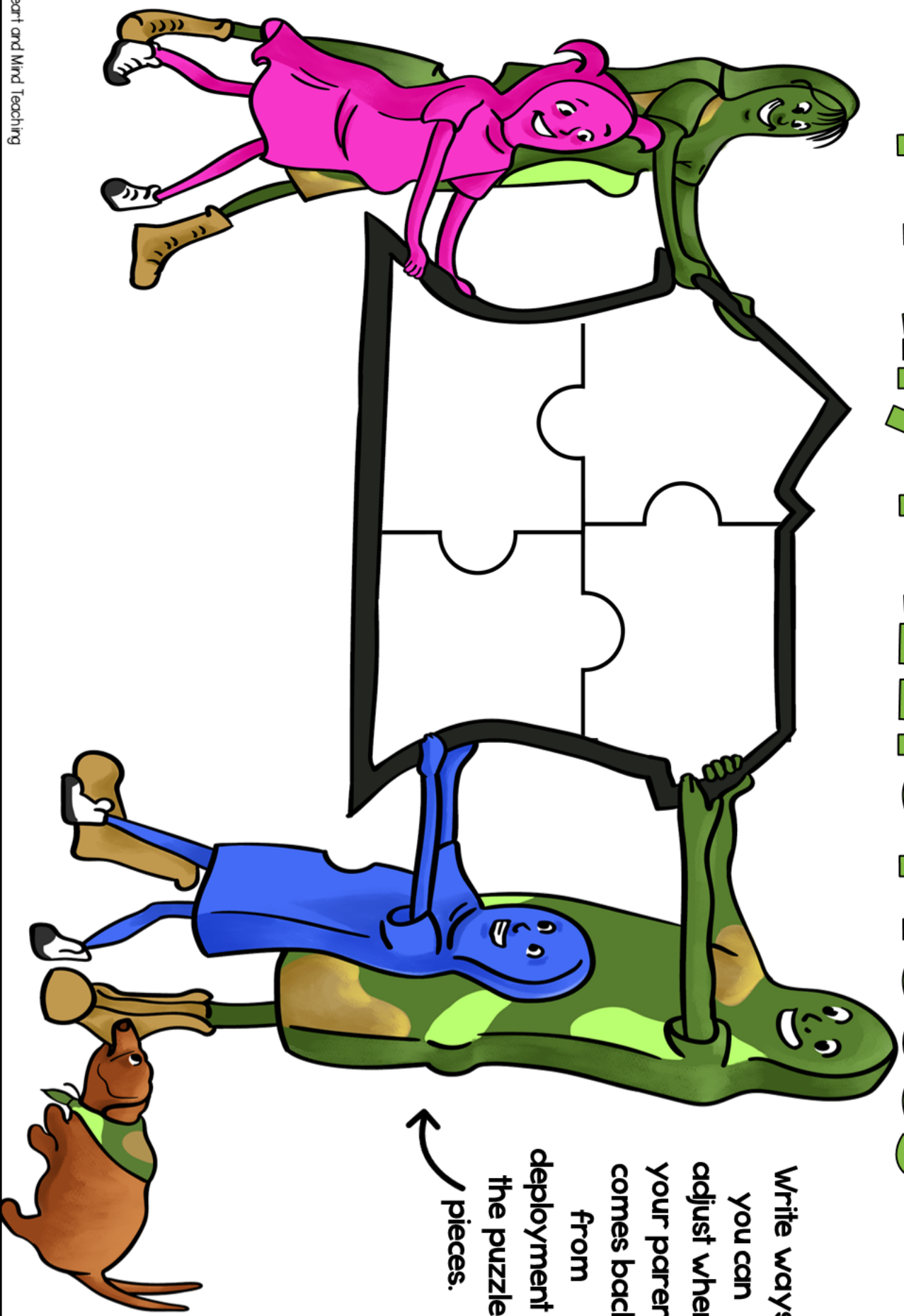


# Adjusting our Family Puzzle Pieces

Write ways you can adjust when your  
parent comes back from deployment  
in the puzzle pieces.



# Adjusting our Family Puzzle Pieces



Write ways  
you can  
adjust when  
your parent  
comes back  
from  
deployment in  
the puzzle  
pieces.

# Coping with DEPLOYMENT



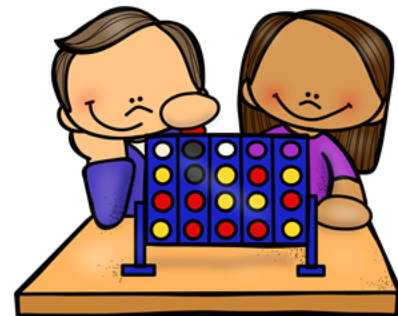
Write letters, send  
care packages.



Talk to  
someone.



Journal your  
feelings and  
memories.



Establish new  
traditions.



Engage in Hobbies  
or Activities



Limit watching  
The news.

# Coping with DEPLOYMENT



**Write letters, send care packages.**

Writing letters, sending drawings, or making video messages can help maintain a strong connection.



**Talk to someone.**

Talking to trusted adults, teachers, or friends about emotions can help release feelings of sadness, anxiety, or frustration.



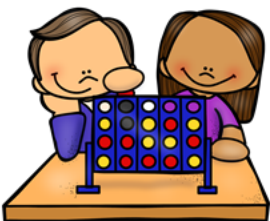
**Journal your feelings & memories.**

Writing down thoughts and feelings can be helpful, also writing about daily activities or achievements to share when the parent returns.



**Engage in Hobbies or Activities**

Staying busy with hobbies, sports, or creative activities can provide a positive outlet and distract from missing a parent.



**Establish new traditions.**

Create special routines or traditions, such as having a "family movie night" or "game night".

**Limit watching the news.**

Instead of following stressful news reports, focus on direct communication with the deployed parent.





# One of Our Pieces is Missing

What are some unique things about being a military family?

Live all over the world, friends in many places, shop at military stores, look inside a Humvee.

What are some of the harder things about being in a military family?

Being the new kid, making new friends, parent gets deployed.

What did they make to countdown while their dad was gone?

A paper chain link.

How did the kids pitch in to help once dad was deployed?

They fed the dog, and mowed the lawn.

What happened when the dad came home from deployment?

He was sad and mad. He didn't fit into the family frame because he had changed.

Where did they go to help the pieces fit again?

A family frame stretcher.

Once the family got the tools they needed, what happened to the family frame?

It started to grow to fit everyone.

What did the story say about change?

Change can help us grow.

**Black & White Version**

# BOOK COMPANION



**One of Our Pieces is Missing by Julia Cook**  
**Published by National Center for Youth Issues**

**This book companion lesson was created with written permission from the author.**

## Session Objective:

\*Students will identify ways to cope with parent deployment.

## Materials:

\*Book: Deployment: One of Our Pieces is Missing by Julia Cook.

\*Handouts, scissors, tape/glue, pencils.

## Guiding Questions:

\*What are some ways to cope with a parent deployment?

\*Why is learning to be resilient through difficult times important?

## ASCA Standards Alignment:

\*Mindset: Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being. (M 1)

\*Behavior: Ability to identify and overcome barriers. (B-SMS 6)

\*Behavior: Effective coping skills. (B-SMS 7)

\*Behavior: Creative approach to learning, tasks, and problem-solving. (B-LS 2)

## SEL Competencies:

\*Self-Management: Stress Management.

## Session Details

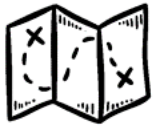
\*Say "Today we are going to be reading a book called "Deployment: One of Our Pieces is Missing" by Julia Cook. In it, a family learns to cope with their father being deployed and how to adjust when he returns." Read the book aloud. Have the students complete the story map as you are reading. Afterward, for grades K-1 use the Cut and Paste activity (p. 4-5), and for grades 2-5 use the Story Questions (p. 6-7) and the Think & Discuss pages (p. 8-11) to generate class/group discussion. Next, explain what perspective means. Say "Thinking about another person's perspective means you are thinking about how that person would view it as if you were looking at the situation from their eyes. For example, the Dad may be having a hard time adjusting to being back home since he was gone for a while, but the kid's perspective might be that they want their dad to be the same dad they had before deployment and do all of the same things." Complete the perspective handout (p. 12). Say "Being able to manage stress is what the characters in the story need to do. Let's look at ways to manage our stress using coping skills." Complete the SEL handout (p.13). Next, choose the best option on pages 14-17 for your students writing ability and have them complete the writing prompt and writing craftivity. Next, say "Let's come up with our own ways to adjust our "Family Puzzle Pieces", complete the creative activity. The writing craftivity and/or creative activity make for a great bulletin board display.

# BOOK COMPANION



One of Our Pieces is Missing by Julia Cook

## Table of Contents



Story Map.....p. 5



Cut and Paste .....p. 6-7



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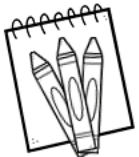
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Answer Key .....p. 28

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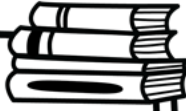
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# Story Map

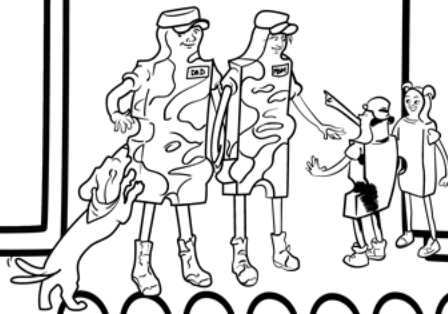


Setting:



## One of our Pieces is Missing by Julia Cook

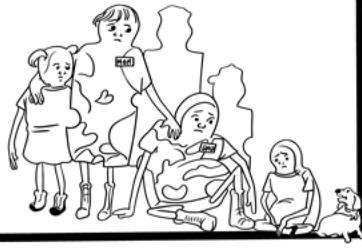
Characters:



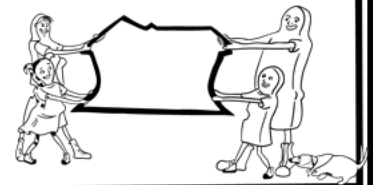
Beginning:



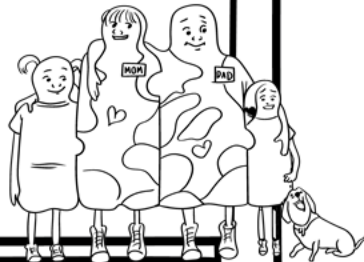
Middle:



End:



Problem:



Solution:

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



**Cut & Paste**

Cut and paste the situations into Healthy or Unhealthy Coping boxes.

Healthy Coping

Healthy Coping

Unhealthy Coping

Healthy Coping

Healthy Coping

Unhealthy Coping

Healthy Coping

Healthy Coping

Unhealthy Coping



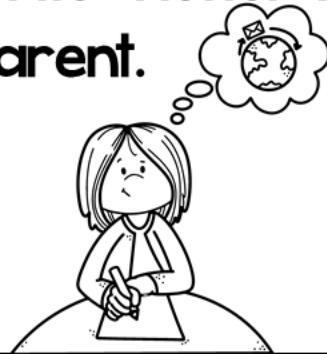
**Cut & Paste**

**Cut each situation card out and paste to the correct healthy or not healthy coping boxes.**

**Watch news on the war.**



**Write a letter to parent.**



**Talk to a someone.**



**Keep your worries to yourself.**

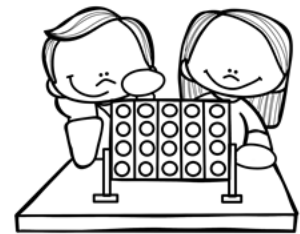


**Help make a**



**care package.**

**Establish new traditions.**



**Lash out at the other parent.**



**Journal your feelings and memories.**



**Engage in hobbies or activities.**



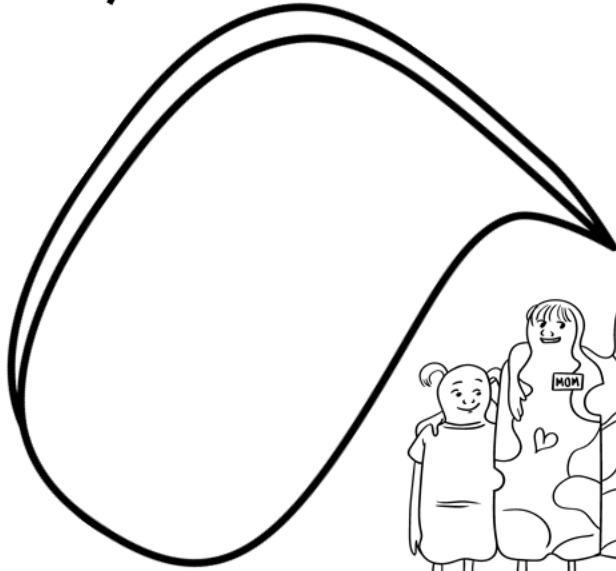
NAME: \_\_\_\_\_

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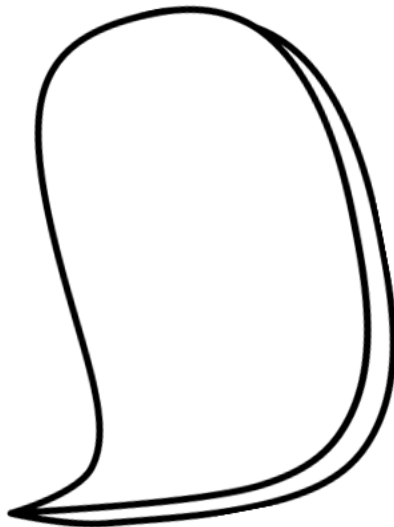
Story   
Questions

# One of Our Pieces is Missing

What are the unique things about being a military family?



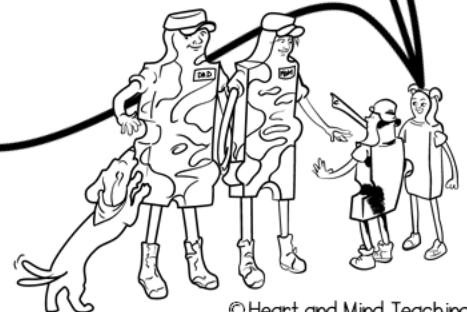
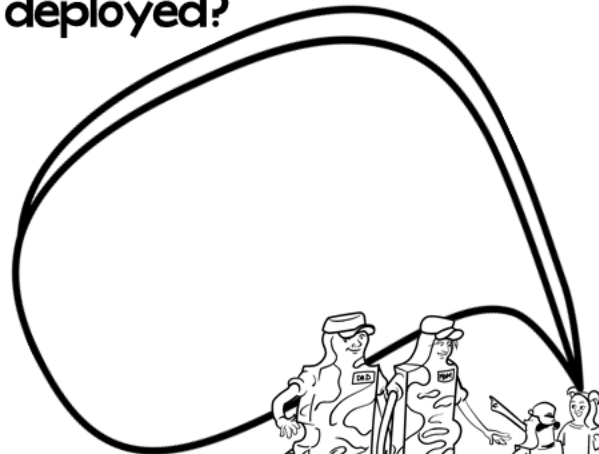
What did they make to countdown while their dad was gone?



What are some of the harder things about being in a military family?



How did the kids pitch in to help once dad was deployed?



NAME: \_\_\_\_\_

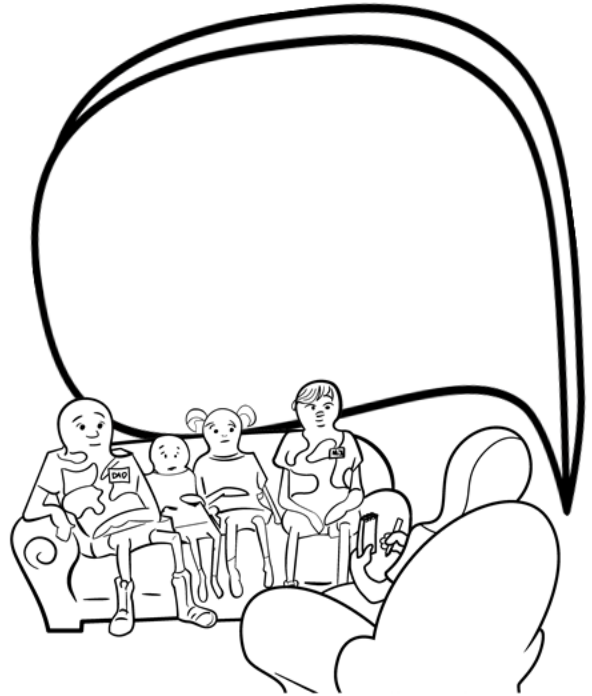
DATE: \_\_\_\_\_

Story   
Questions

# One of Our Pieces is Missing

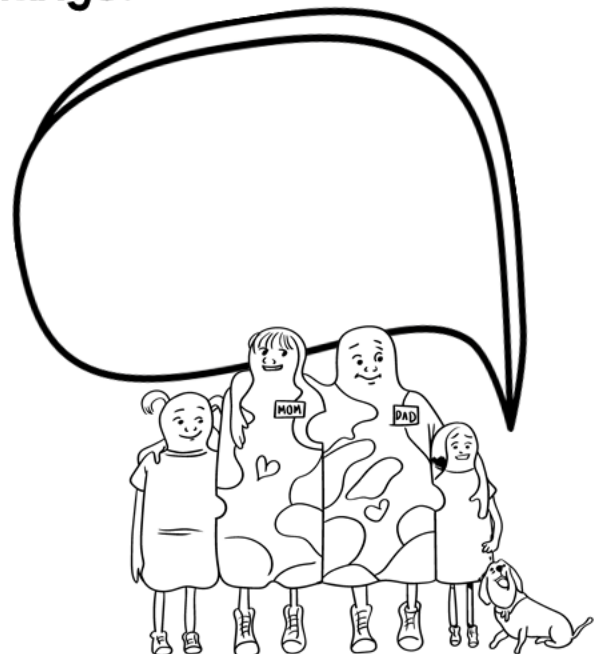
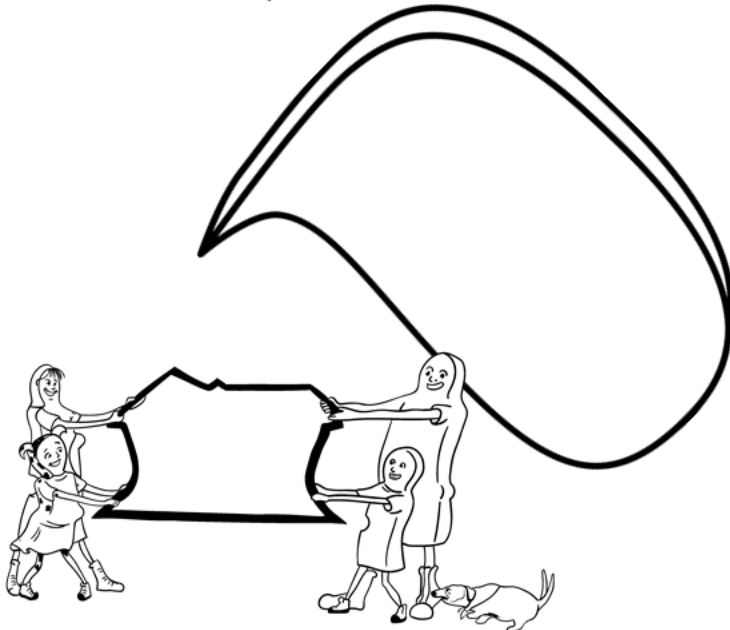
What happened when the dad came home from deployment?

Where did they go to help the pieces fit again?



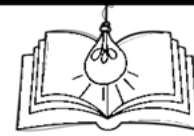
Once the family got the tools they needed, what happened to the family frame?

What did the story say about change?



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



Think & Discuss



What do you miss the most about your family member when they are away?

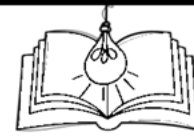
What are some ways you stay connected with your family member during deployment?

What changes happen at home when a family member is deployed?



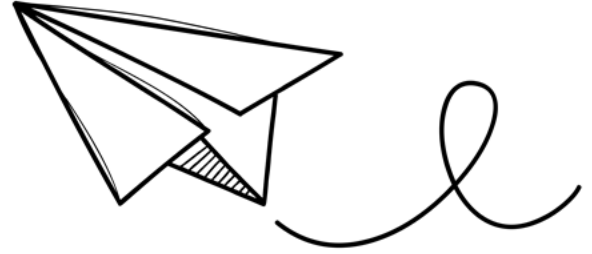
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



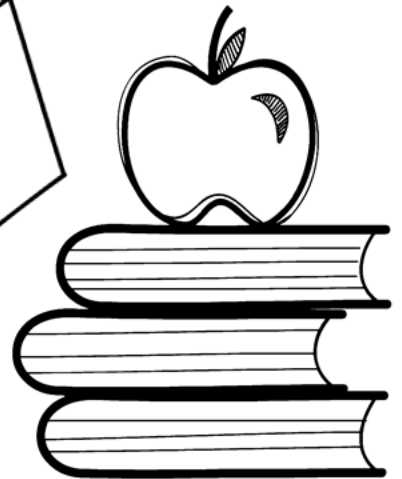
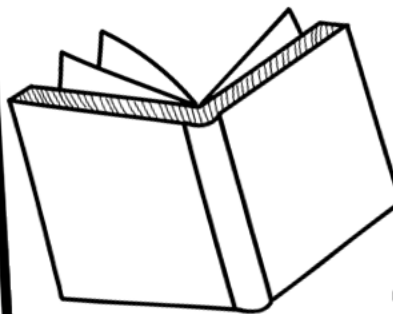
Think &  
Discuss

Do you have any traditions or routines while your family member is deployed?



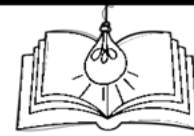
How do you celebrate special occasions or holidays when your family member is deployed?

What advice would you give to someone whose family member is about to be deployed?



NAME: \_\_\_\_\_

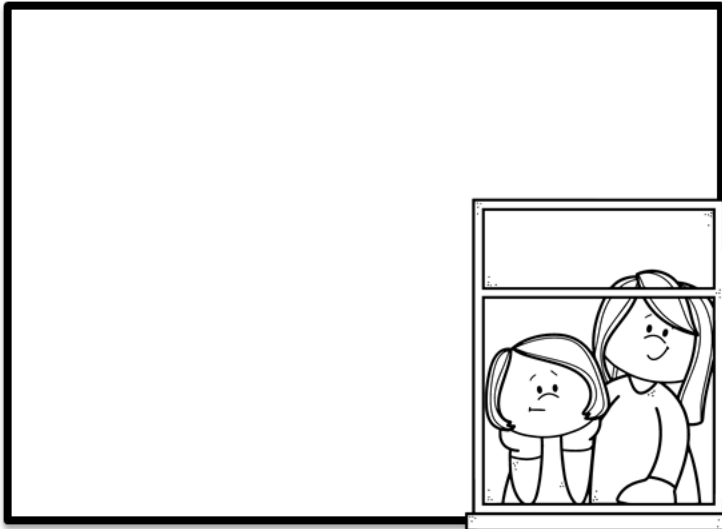
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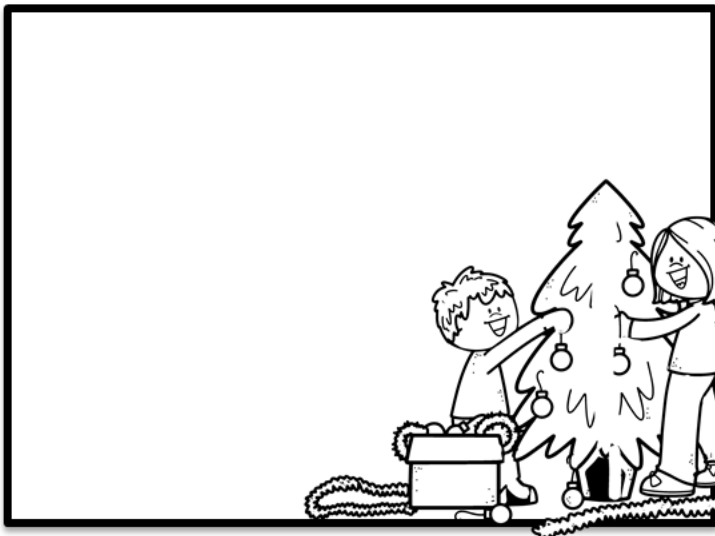
Think &  
Discuss

Read the situations and think about how you can help to solve the problem:

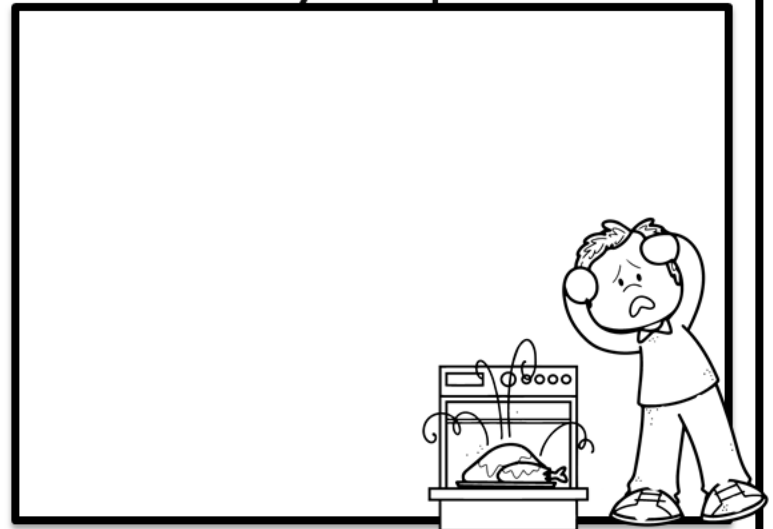
Your sister has been sad about your dad's deployment, how can you help?



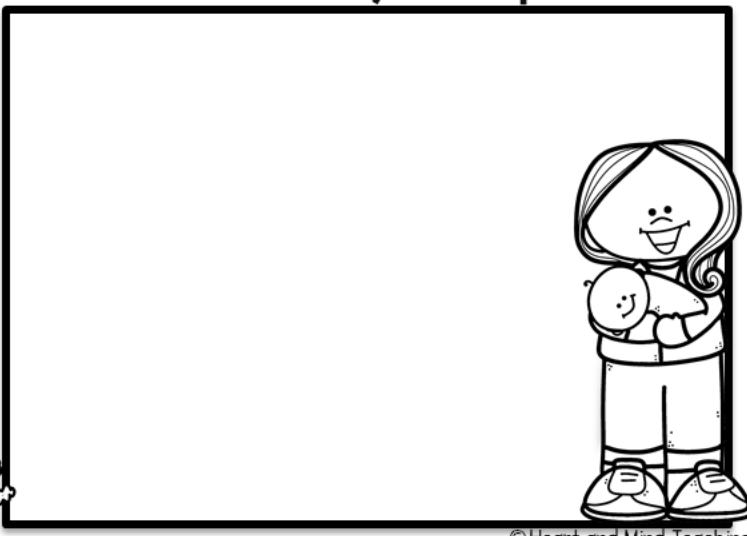
This is the first holiday that your dad is going to miss since deployment and your mom seems upset. How can you help?



Your dad tries to make dinner like your mom but it's just not the same, he seems overwhelmed. How can you help?

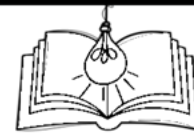


Your mom just had a new baby and it needs a lot of attention, how can you help?



**NAME:** \_\_\_\_\_

**DATE:** \_\_\_\_\_



**Think & Discuss**



**Rate yourself if any of these deployment-related concerns cause you to stress (Put a checkmark).**

**NOT Stressful      A little Stressful      VERY Stressful**

The parent missing holidays or special events.			
Uncertainty and worry about the parent's safety.			
Missing the Parent's Presence.			
Missing doing special things with the parent that you used to do together.			
Changes in behavior of other family members.			
Feeling isolated or different from other families.			
Limited communication with the deployed parent.			
Increased responsibilities at home.			
Emotional Ups and Downs (feeling proud and angry at them)			
Worrying about the parent's return			
Not being able to share special moments			

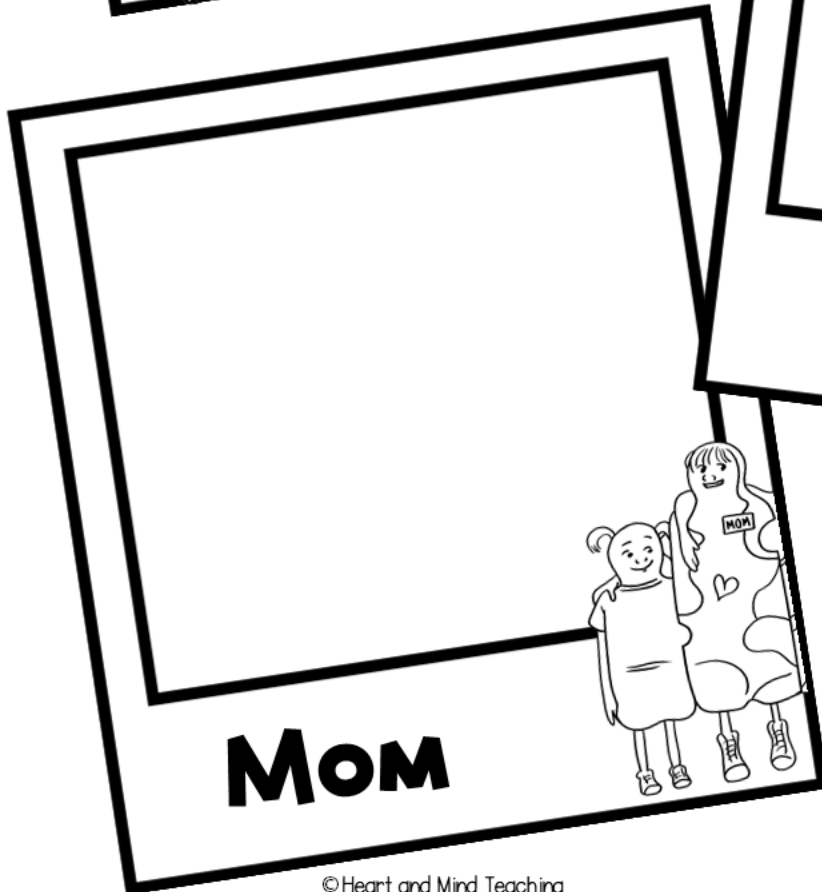
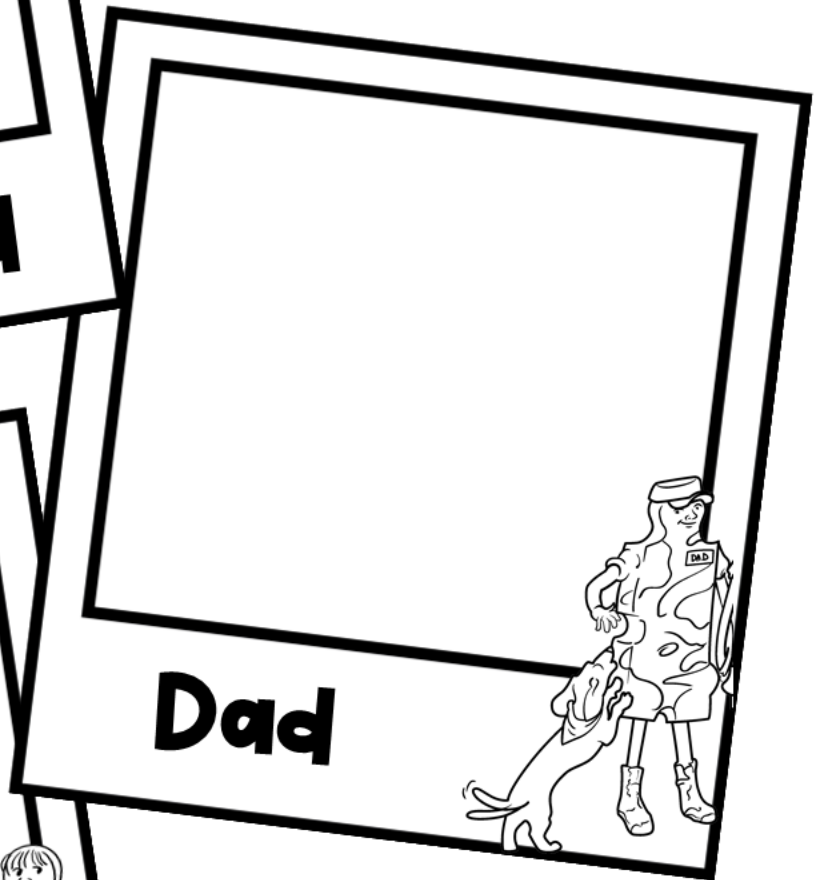
# Character Perspective



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Think about the different perspectives that each character from the book might have when the dad is deployed. Write in the boxes below what you think their perspectives might be.



**Perspective means:**

**A way of thinking about and understanding something; a point of view.**

# Social Emotional Learning



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Make healthy lifestyle choices by having a balanced diet, and getting good sleep.



Engage in self-care practices for your well-being.



Self-Management  
**Stress Management**



Talk to friends, family, or a Counselor about what's causing you stress.

Use coping skills like deep breathing.

During what situations do you struggle to cope with stress?

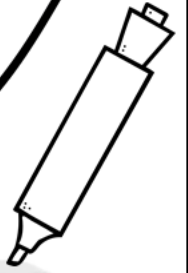
What will you do to show resilience when stressed?



Stress Management means:

Effectively coping with stressors to reduce their negative impact.

# Draw & Write



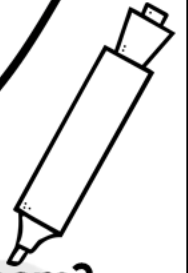
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Draw what you miss the most about your parent when they are deployed, and how you stay connected with them.



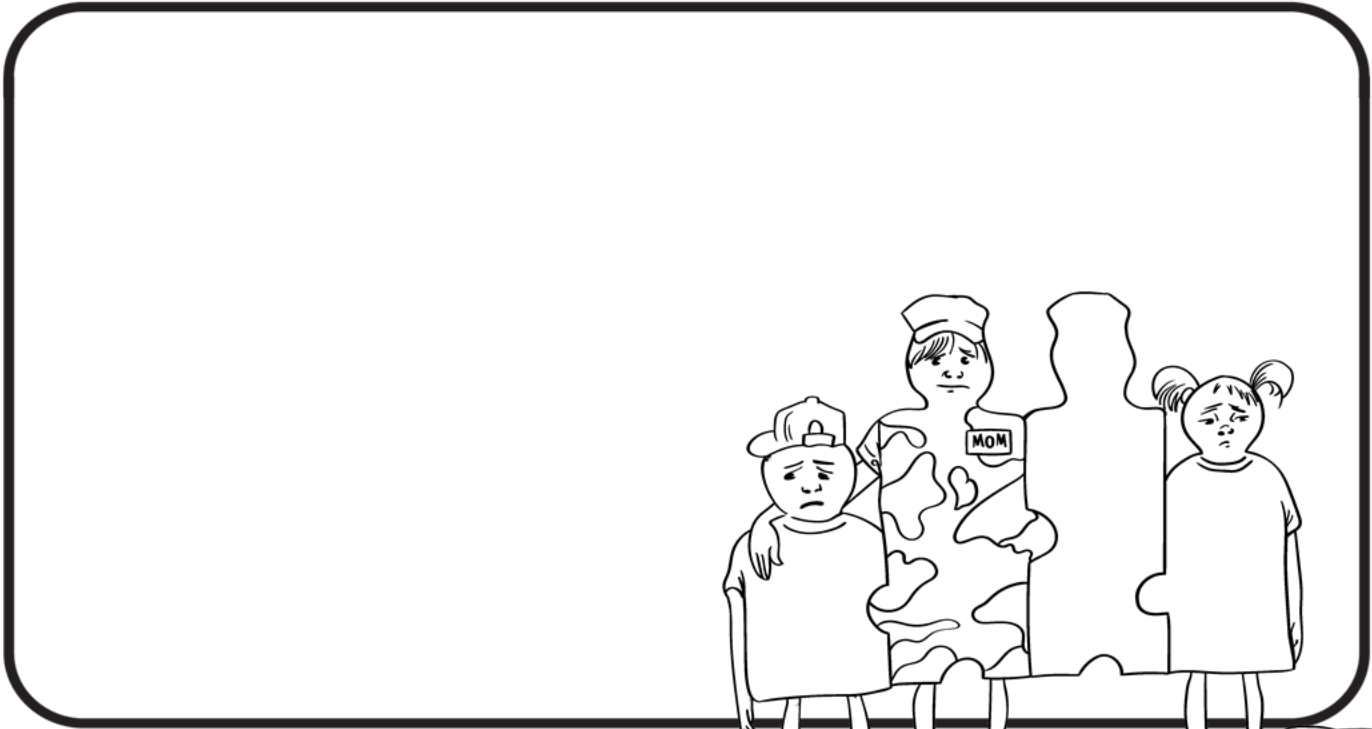
# Draw & Write



NAME: \_\_\_\_\_

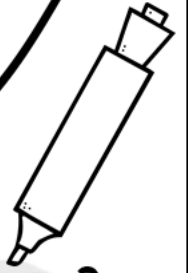
DATE: \_\_\_\_\_

Draw and write what you miss the most about your parent when they are deployed, and how you stay connected with them?



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing.

# Draw & Write

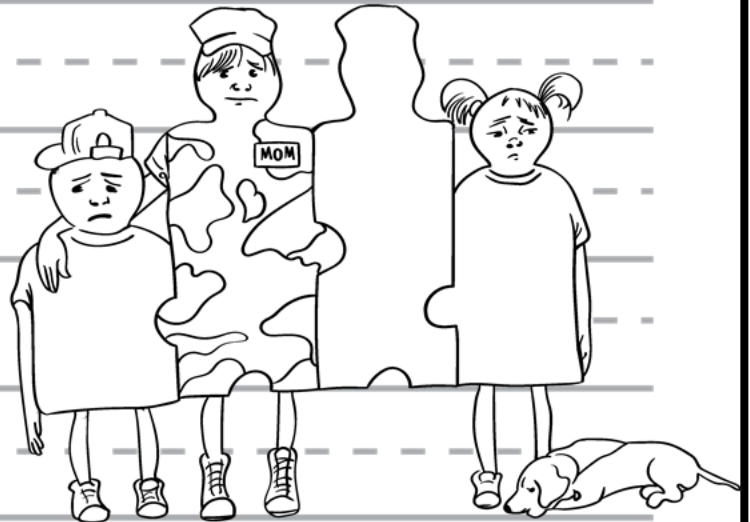


NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

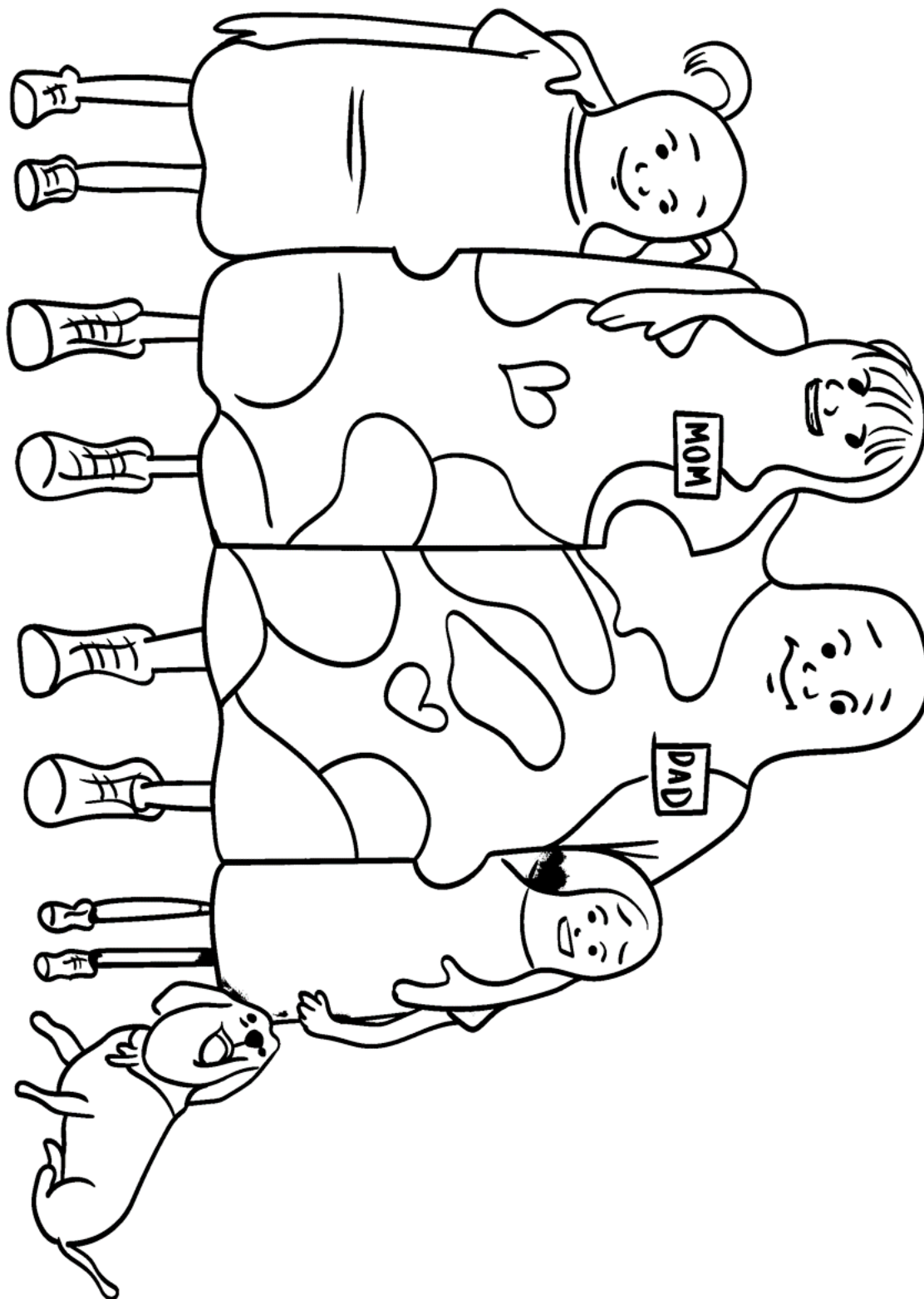
What do you miss the most about your parent when they are deployed, and how do you stay connected with them?

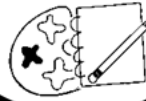
Handwriting practice area consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.





**\*Cut out and glue  
to the top of the  
writing page.**



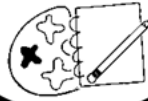


These are some things I can do when  
I miss a family piece during deployment.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated multiple times for writing.

# Writing Craftivity

©Heart and Mind Teaching



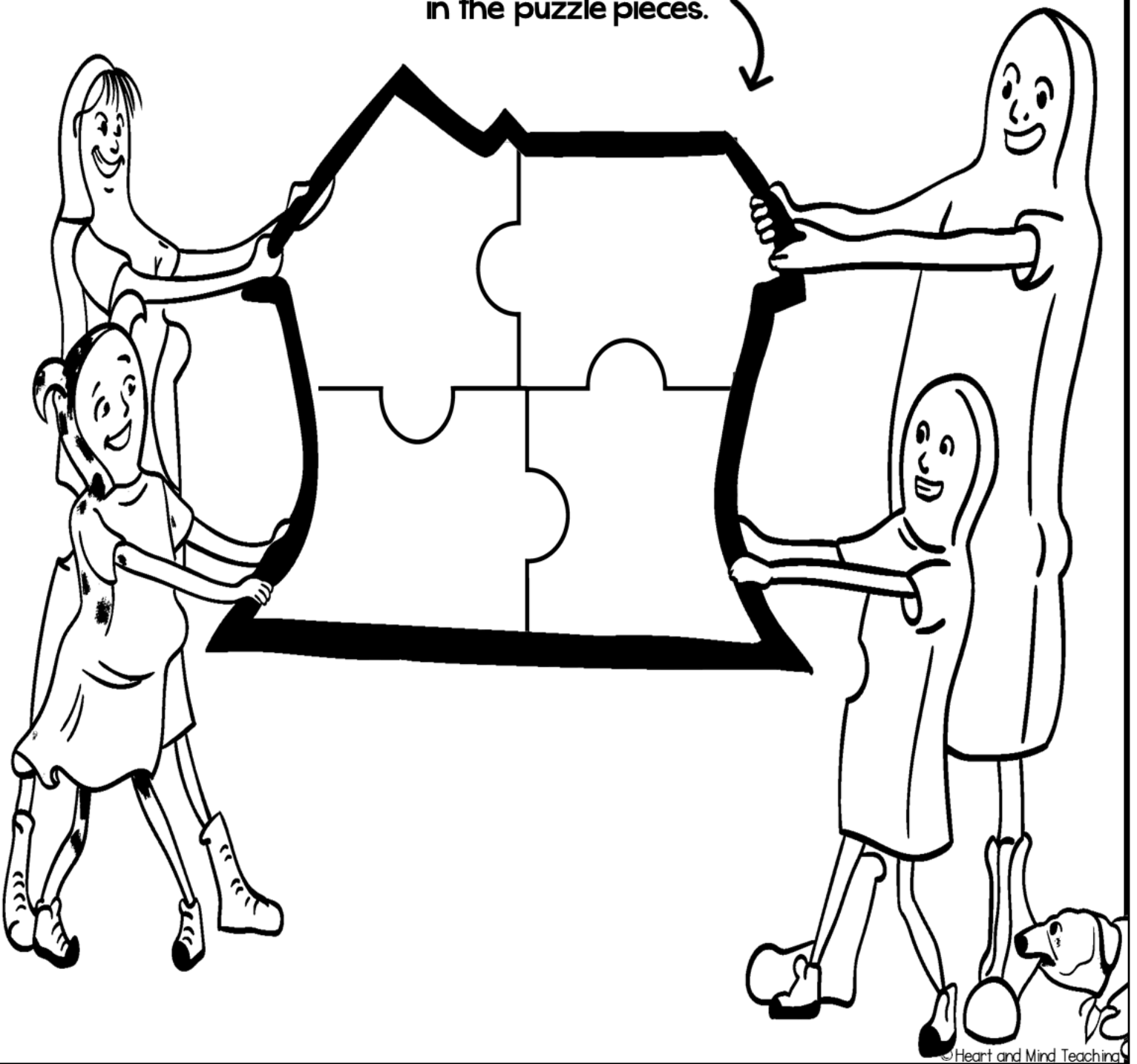
These are some things I can do when  
I miss a family piece during deployment.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated five times.

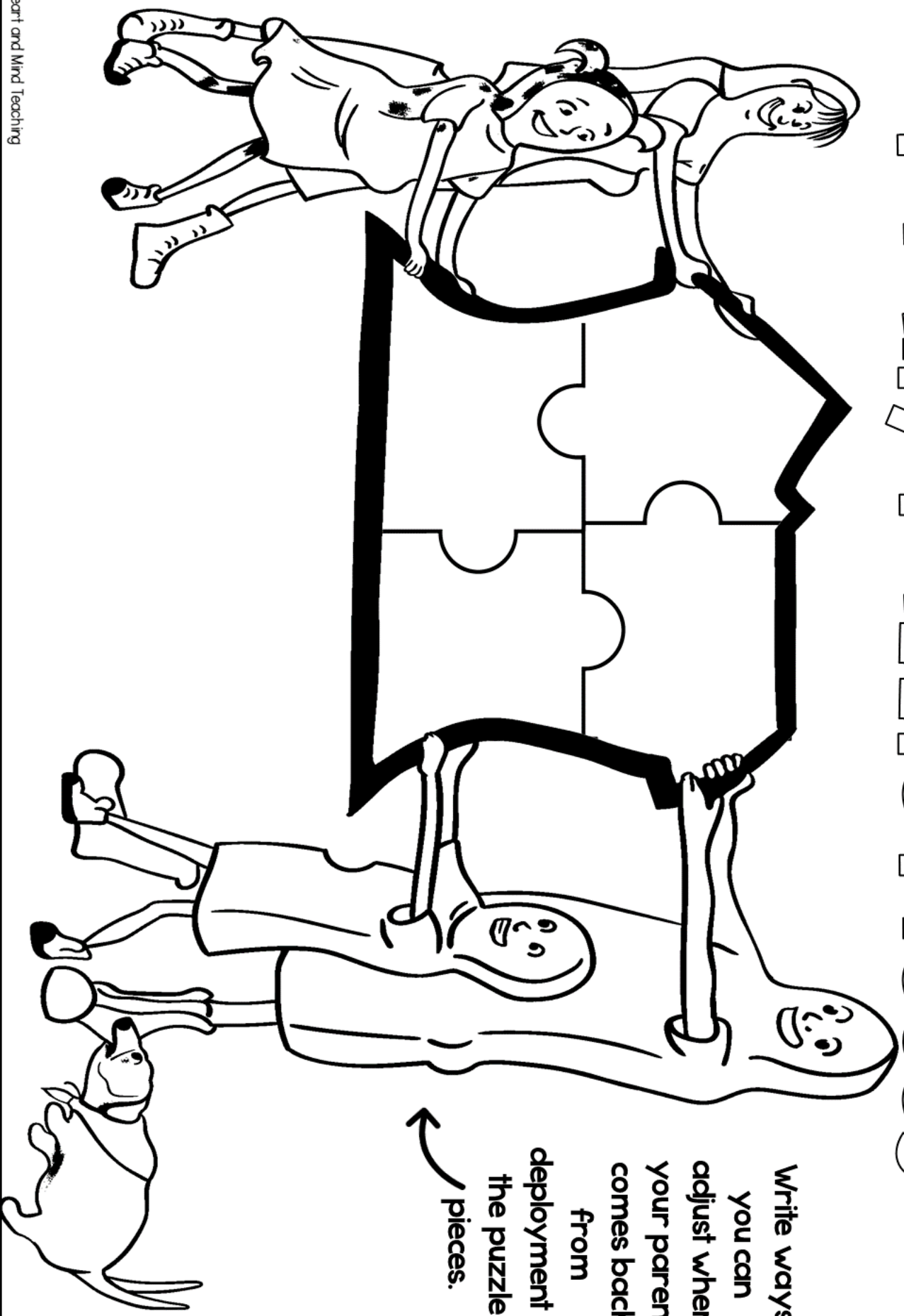


# Adjusting our Family Puzzle Pieces

Write ways you can adjust when your  
parent comes back from deployment  
in the puzzle pieces.



# Adjusting our Family Puzzle Pieces



Write ways  
you can  
adjust when  
your parent  
comes back  
from  
deployment in  
the puzzle  
pieces.



# Coping with

# DEPLOYMENT



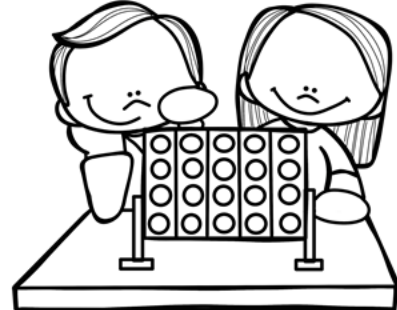
Write letters, send  
care packages.



Talk to  
someone.



Journal your  
feelings and  
memories.



Establish new  
traditions.



Engage in Hobbies  
or Activities



Limit watching  
the news.

# Coping with

# DEPLOYMENT



Write letters, send care packages.

Writing letters, sending drawings, or making video messages can help maintain a strong connection.



Talk to someone.

Talking to trusted adults, teachers, or friends about emotions can help release feelings of sadness, anxiety, or frustration.



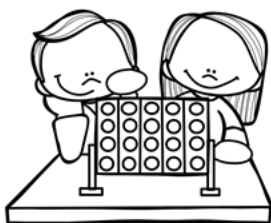
Journal your feelings & memories.

Writing down thoughts and feelings can be helpful, also writing about daily activities or achievements to share when the parent returns.



Engage in Hobbies or Activities

Staying busy with hobbies, sports, or creative activities can provide a positive outlet and distract from missing a parent.



Establish new traditions.

Create special routines or traditions, such as having a "family movie night" or "game night".



Limit watching the news.

Instead of following stressful news reports, focus on direct communication with the deployed parent.



# One of Our Pieces is Missing

**What are some unique things about being a military family?  
Live all over the world, friends in many places, shop at military stores, look inside a Humvee.**

**What are some of the harder things about being in a military family?**

**Being the new kid, making new friends, parent gets deployed.**

**What did they make to countdown while their dad was gone?  
A paper chain link.**

**How did the kids pitch in to help once dad was deployed?**

**They fed the dog, and mowed the lawn.**

**What happened when the dad came home from deployment?**

**He was sad and mad. He didn't fit into the family frame because he had changed.**

**Where did they go to help the pieces fit again?**

**A family frame stretcher.**

**Once the family got the tools they needed, what happened to the family frame?**

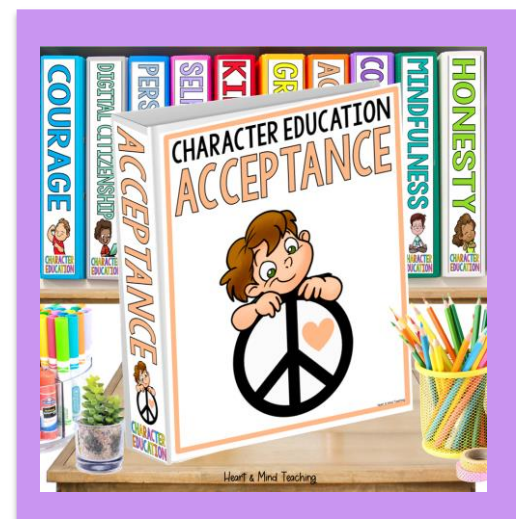
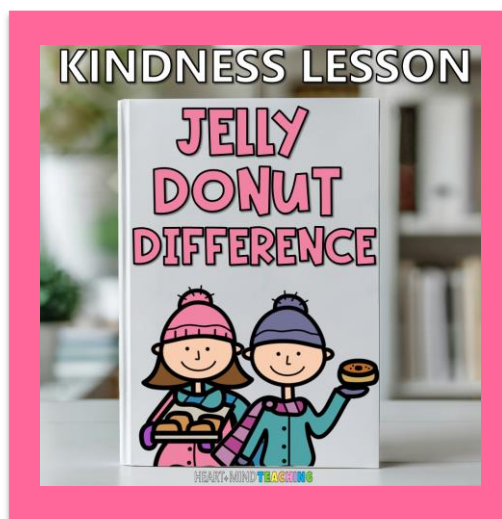
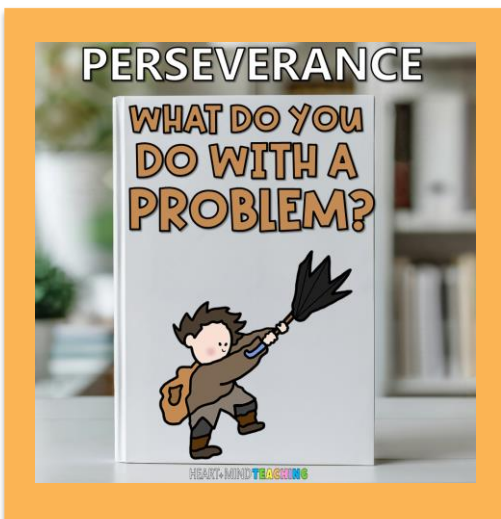
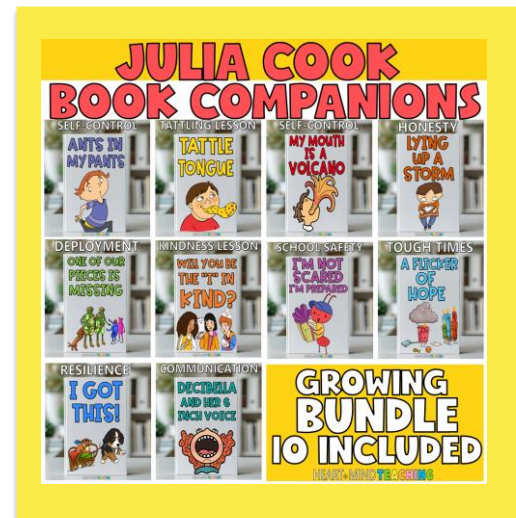
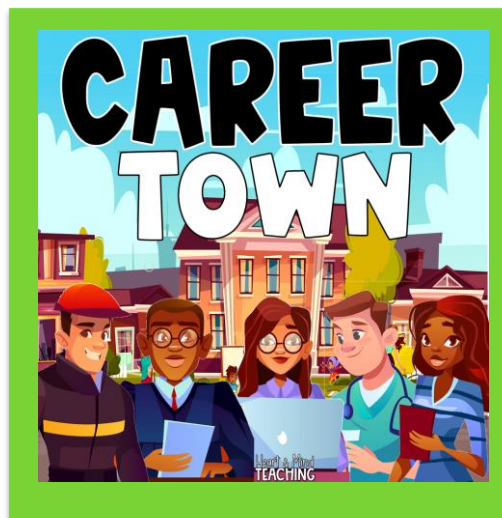
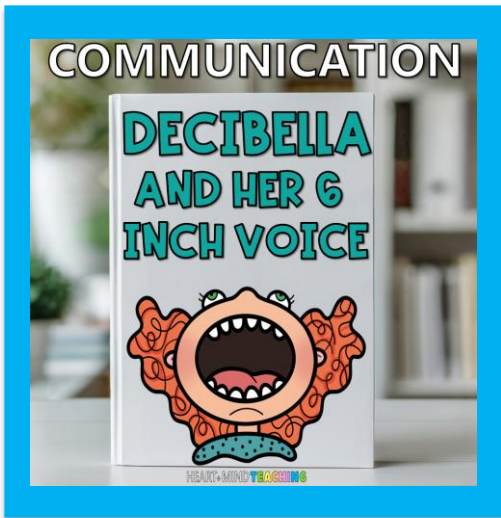
**It started to grow to fit everyone.**

**What did the story say about change?**

**Change can help us grow.**

# CHECK THESE OUT

CLICK ON THE PICTURES TO GET A CLOSER LOOK.



## COUNSELOR Collab

with Laura & Ashley



Would you like to spend less time browsing for resources and lesson planning, and more time serving students? Let Laura from [Music City Counselor](#) and Ashley from [Heart and Mind Teaching](#) do the work for you!

CLICK TO COLLAB

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- ♥ \$35+ value of ready-to-use materials.
- ♥ Lessons, group curriculums, forms, & activities.
- ♥ Tier 1, 2, and 3 research-based resources.
- ♥ No contracts, cancel anytime.

HEART + MIND  
TEACHING



# THANK YOU

FOR SUPPORTING MY LITTLE SHOP.

Hi there! I'm Ashley- a School Counselor, curriculum developer, blogger, and mama to two young boys. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning.

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*Ashley*

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